



# VIDYALAYA PLAN

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## **VIDYALAYA PROFILE**

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1) Foundational Stage

2) Preparatory Stage

3) Middle Stage

4) Secondary Stage

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i. Examination (Competitive)

- ii. Scholarship/Talent Search Examinations
- iii. KV has registered on National Scholarship portal for Pre Matric & Post Matric Scholarships

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- a) Achievements in Sports
- b) School level and cluster level participation
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- d) Health Check-up and Maintenance of Physical Health Profile (twice in a year)
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- (ii) Workshop for capacity building
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**4- BENEFICIARY SATISFACTION (Community Participation)**

- (A) For Students
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- (C) For Parents
- (D) For Community
- (E) Plan To Encourage Community & Social Services By The Students
- (F) Plan For Sharing Facilities/ Resources With Less Developed School
- (G) ALUMNI Portal / Samagam Portal
- (H) Efficient Resourcing and Effective Governance Through School Complexes/Clusters
- (I) Activities under Vidyanjali

**5- INCLUSIVE PRACTICES**

- (A) Detail of Admission
- (B) Facilities offered for CWSN
- (C) Whether special educator is engaged?
- (D) Whether different assessment strategies are devised for CWSN cases as per the requirement?
- (E) Details of awareness programs and programs for empowerment done.

**VIDYALAYA PLAN (2025-26)****PART - A****1-VIDYALAYA PROFILE****1(A)-GENERAL INFORMATION**

|                                                                             |                                                                                  |                                                                                                                                        |                              |
|-----------------------------------------------------------------------------|----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| NAME OF THE VIDYALAYA                                                       | KENDRIYA VIDYALAYA NO 2<br>UDHAMPUR (J&K)                                        | REGION                                                                                                                                 | Type of BuildingA1/A/B/C/D/E |
|                                                                             |                                                                                  | JAMMU                                                                                                                                  | BARRACKS                     |
| SCHOOL CODE                                                                 | 1701                                                                             | AFFILIATION NO.*<br>(upload affiliation Letter<br>issued by CBSE)                                                                      | 700017                       |
| YEAR OF ESTABLISHMENT                                                       | 1986                                                                             | SECTOR                                                                                                                                 | DEFENCE                      |
| GEOGRAPHICAL LOCATION<br>(COORDINATES)                                      | 32* 56’ 0” North 75* 8’ 0” East                                                  | UDISE No.                                                                                                                              | 01101103703                  |
| AREA<br>(Built up in meter square)                                          | 15 Kanal 19 Marla<br>(7.118 Acre)                                                | TOTAL AREA (Built up in<br>meter square)                                                                                               | 1120 Sq. Meter               |
| ADDRESS OF THE VIDYALAYA                                                    | KENDRIYA VIDYALAYA NO 2<br>UDHAMPUR DHAR ROAD<br>ROUN DO MAIL UDHAMPUR<br>182126 | CONSTITUENCY OF THE<br>VIDYALAYA                                                                                                       |                              |
| e-Mail of the Vidyalaya                                                     | Principalkv2udh@gmail.com                                                        | RURAL/URBAN                                                                                                                            | RURAL                        |
| PM SHRI SCHOOL                                                              | NO                                                                               | IF YES, SANCTION YEAR                                                                                                                  | NA                           |
| NAME OF THE PRINCIPAL                                                       | SANWAR MAL                                                                       | Landline (o)- 01992-244441<br>Landline (R)-<br>Mobile- 918899321535<br>E-mail- ppl.udhampurno2@kvs.gov.in<br>Principalkv2udh@gmail.com |                              |
| DATE OF JOINING IN                                                          | PRESENT KV- 19.12.2024                                                           | PRESENT POST- 22.01.2019                                                                                                               |                              |
| NAME OF THE PERSON WHO<br>CAN BE CONTACTED IN<br>ABSENCE OF PRINCIPAL       |                                                                                  |                                                                                                                                        |                              |
|                                                                             | VIJAY KUMAR                                                                      | Mobile No. 8803110135                                                                                                                  |                              |
| NAME OF THE CHAIRMAN*<br>(Upload list of VMC Members<br>approved by KVS RO) | Brig. Rohit Das                                                                  | Landline (o)-<br>Landline (R)-<br>Mobile- 8917363152<br>E-mail-                                                                        |                              |

|                                           |  |                                              |
|-------------------------------------------|--|----------------------------------------------|
| <b>ADDRESS OF THE CHAIRMAN<br/>OFFICE</b> |  | <b>611 (I) AD BRIGADE DHAR ROAD UDHAMPUR</b> |
|-------------------------------------------|--|----------------------------------------------|

**1(B) (i) SCHOOL DATA (as on 31<sup>ST</sup> March, 2025)**

| (I) STUDENTS ENROLMENT POSITION                                                                        |                              |        |                     |           |           |                         |             |        |       |
|--------------------------------------------------------------------------------------------------------|------------------------------|--------|---------------------|-----------|-----------|-------------------------|-------------|--------|-------|
| PRIORITY CATEGORY WISE                                                                                 | I                            |        | II                  | III       | IV        | V                       | VI          | TOTAL  |       |
| BOYS                                                                                                   | 146                          |        | 4                   | 54        | 1         | 216                     | 0           | 421    |       |
| GIRLS                                                                                                  | 139                          |        | 6                   | 49        | 4         | 196                     | 0           | 394    |       |
|                                                                                                        | TOTAL                        |        |                     |           |           |                         |             |        | 815   |
| SOCIAL CATEGORYWISE                                                                                    | SC                           |        |                     | ST        |           | OBC (CL)                | OBC (NCL)   | GEN    | TOTAL |
| BOYS                                                                                                   | 124                          |        |                     | 22        |           | 2                       | 29          | 244    | 421   |
| GIRLS                                                                                                  | 90                           |        |                     | 21        |           | 5                       | 38          | 240    | 394   |
|                                                                                                        | TOTAL                        |        |                     |           |           |                         |             |        | 815   |
| COMMUNITY                                                                                              | HINDU                        | MUSLIM | SIKH                | CHRISTIAN | BUDDHIS T | JAIN                    | ZOROASTRIAN | OTHER  | TOTAL |
| BOYS                                                                                                   | 409                          | 10     | 2                   | 0         | 0         | 0                       | 0           | 0      | 421   |
| GIRLS                                                                                                  | 382                          | 21     | 1                   | 0         | 0         | 0                       | 0           | 0      | 394   |
|                                                                                                        | TOTAL                        |        |                     |           |           |                         |             |        | 815   |
| DIVYANG/<br>STUDENTS WITH<br>SPECIAL NEEDS<br>(As per RPwD Act<br>2016, 21 identified<br>disabilities) | ORTHOPEDICALLY<br>CHALLENGED |        | VISUALLY CHALLENGED |           |           | HEARING<br>IMPAIRE<br>D | AUTISTIC    | OTHERS | TOTAL |
| BOYS                                                                                                   | 1                            |        | 1                   |           |           | 2                       | 2           | 2      | 8     |
| GIRLS                                                                                                  | 0                            |        | 0                   |           |           | 2                       | 0           | 1      | 3     |
|                                                                                                        | TOTAL                        |        |                     |           |           |                         |             |        | 11    |

| (II) TOTAL FRESH ADMISSIONS DURING SESSION: 2025-26                                     |       |        |                           |                     |                  |          |             |       |       |
|-----------------------------------------------------------------------------------------|-------|--------|---------------------------|---------------------|------------------|----------|-------------|-------|-------|
| PRIORITY CATEGORYWISE                                                                   | I     |        | II                        | III                 | IV               | V        | VI          | TOTAL |       |
| BOYS                                                                                    | 30    |        | 0                         | 13                  | 1                | 28       | -           | 72    |       |
| GIRLS                                                                                   | 28    |        | 0                         | 13                  | 2                | 36       | -           | 78    |       |
|                                                                                         | TOTAL |        |                           |                     |                  |          |             |       |       |
| SOCIAL CATEGORY WISE                                                                    | SC    |        |                           | ST                  |                  | OBC (CL) | OBC (NCL)   | GEN   | TOTAL |
| BOYS                                                                                    | 6     |        |                           | 3                   |                  | 0        | 10          | 53    | 72    |
| GIRLS                                                                                   | 18    |        |                           | 4                   |                  | 2        | 10          | 44    | 78    |
|                                                                                         | TOTAL |        |                           |                     |                  |          |             |       |       |
| COMMUNITY                                                                               | HINDU | MUSLIM | SIKH                      | CHRISTIAN           | BUDDHIST         | JAIN     | ZOROASTRIAN | OTHER | TOTAL |
| BOYS                                                                                    | 67    | 4      | 1                         | 0                   | 0                | 0        | 0           | 0     | 72    |
| GIRLS                                                                                   | 74    | 3      | 1                         | 0                   | 0                | 0        | 0           | 0     | 78    |
|                                                                                         | TOTAL |        |                           |                     |                  |          |             |       |       |
| DIVYANG/ STUDENTS WITH SPECIAL NEEDS (As per RPwD Act 2016, 21 identified disabilities) |       |        | ORTHOPEDICALLY CHALLENGED | VISUALLY CHALLENGED | HEARING IMPAIRED | AUTISTIC | OTHERS      |       | TOTAL |
| BOYS                                                                                    |       |        | 0                         | 0                   | 0                | 2        | 1           | 3     |       |
| GIRLS                                                                                   |       |        | 0                         | 0                   | 0                | 0        | 0           | 0     |       |
|                                                                                         | TOTAL |        |                           |                     |                  |          |             |       |       |
| ADMISSIONS UNDER “RTE”                                                                  |       |        | SC                        | ST                  | OBC (NCL)        | EWS/ BPL | DA/ CWSN    | TOTAL |       |
| BOYS                                                                                    |       |        | 2                         | 0                   | 0                | 6        | 0           | 8     |       |
| GIRLS                                                                                   |       |        | 8                         | 1                   | 0                | 3        | 0           | 12    |       |
|                                                                                         | TOTAL |        |                           |                     |                  |          |             |       |       |

1(B)(ii) STAFF POSITION

|                    |                                                                            | STAFF POSITION |        |              |       |               |    |          |           |          |                |                   |    |    |        |
|--------------------|----------------------------------------------------------------------------|----------------|--------|--------------|-------|---------------|----|----------|-----------|----------|----------------|-------------------|----|----|--------|
| Cadre              | <a href="#">Staff Sanctioned</a> * (Upload staff sanction letter from KVS) | In Position    |        |              |       | Category wise |    |          |           |          |                | DIFFERENTLY ABLED |    |    |        |
|                    |                                                                            | Male           | Female | Third Gender | Total | SC            | ST | OBC (CL) | OBC (NCL) | Minority | Gen/Unreserved | OH                | VH | HH | Others |
| Principal          | 1                                                                          | 1              | 0      | 0            | 1     | 0             | 0  | 0        | 1         | 0        | 0              | 0                 | 0  | 0  | 0      |
| VP/Principal Gr.II | 0                                                                          | 0              | 0      | 0            | 0     | 0             | 0  | 0        | 0         | 0        | 0              | 0                 | 0  | 0  | 0      |
| PGT                | 7                                                                          | 2              | 1      | 0            | 3     | 0             | 0  | 0        | 1         | 0        | 2              | 0                 | 0  | 0  | 0      |
| TGT                | 9                                                                          | 2              | 4      | 0            | 6     | 0             | 0  | 0        | 2         | 0        | 4              | 0                 | 0  | 0  | 0      |
| TGT (WE)           | 1                                                                          | 0              | 0      | 0            | 0     | 0             | 0  | 0        | 0         | 0        | 0              | 0                 | 0  | 0  | 0      |
| TGT (AE)           | 1                                                                          | 1              | 0      | 0            | 1     | 0             | 0  | 0        | 0         | 0        | 1              | 0                 | 0  | 0  | 0      |
| TGT (P&HE)         | 1                                                                          | 1              | 0      | 0            | 1     | 0             | 0  | 0        | 0         | 0        | 1              | 0                 | 0  | 0  | 0      |
| HM                 | 1                                                                          | 0              | 1      | 0            | 1     | 0             | 0  | 0        | 1         | 0        | 0              | 0                 | 0  | 0  | 0      |
| PRT                | 11                                                                         | 0              | 8      | 0            | 8     | 1             | 1  | 0        | 3         | 0        | 3              | 0                 | 0  | 0  | 0      |
| PRT (MUSIC)        | 1                                                                          | 0              | 1      | 0            | 1     | 0             | 0  | 0        | 1         | 0        | 0              | 0                 | 0  | 0  | 0      |
| ASO                | 0                                                                          | 0              | 0      | 0            | 0     | 0             | 0  | 0        | 0         | 0        | 0              | 0                 | 0  | 0  | 0      |
| SSA                | 1                                                                          | 0              | 0      | 0            | 0     | 0             | 0  | 0        | 0         | 0        | 0              | 0                 | 0  | 0  | 0      |
| JSA                | 1                                                                          | 1              | 0      | 0            | 1     | 0             | 0  | 0        | 1         | 0        | 0              | 0                 | 0  | 0  | 0      |
| LIBRARIAN          | 1                                                                          | 0              | 1      | 0            | 1     | 0             | 0  | 0        | 0         | 0        | 1              | 0                 | 0  | 0  | 0      |
| SUB STAFF          | 7                                                                          | 2              | 0      | 0            | 2     | 0             | 0  | 0        | 0         | 0        | 2              | 0                 | 0  | 0  | 0      |

|                  |           |           |           |          |           |          |          |          |           |          |           |          |          |          |          |
|------------------|-----------|-----------|-----------|----------|-----------|----------|----------|----------|-----------|----------|-----------|----------|----------|----------|----------|
| Sub Staff<br>lab | 3         | 1         | 0         | 0        | 1         | 0        | 0        | 0        | 0         | 0        | 1         | 0        | 0        | 0        | 0        |
| <b>TOTAL</b>     | <b>46</b> | <b>11</b> | <b>16</b> | <b>0</b> | <b>27</b> | <b>1</b> | <b>1</b> | <b>0</b> | <b>10</b> | <b>0</b> | <b>15</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b> |

**1(B)(iii)- Appointing / Engaging of Doctor, Nurses, Special Educator, Counsellors and Coaches (Sports, Performing arts etc.)**

| Sl. No | Post                                      | Gender                | Date of Appointment |
|--------|-------------------------------------------|-----------------------|---------------------|
| 1      | Counsellor                                | 0                     |                     |
| 2      | Nurse                                     | 0                     |                     |
| 3      | Doctor                                    | 0                     |                     |
| 4      | Sports Coach                              | 0                     |                     |
| 5      | Special Educator                          | FEMALE                | 01.04.2025          |
| 6      | Vocational Instructor (for skill courses) | 0                     |                     |
| 7      | Any Other                                 | FEMALE (YOGA TEACHER) | 01.04.2025          |

**1(C) - VISION, MISSION AND PLANNING OF THE VIDYALAYA**

| Sl. No | Activity/Programme | Planned achievement targets | Expected date of completion | Actual Date of Completion/<br>Actual achievements/ Status<br>Report |
|--------|--------------------|-----------------------------|-----------------------------|---------------------------------------------------------------------|
|--------|--------------------|-----------------------------|-----------------------------|---------------------------------------------------------------------|



|   |                                                                                                                                          |                                                                                   |  |  |
|---|------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|--|--|
| 3 | Promotion of innovation by introducing creative methods and techniques that equip students and the institution with 21st century skills. | Introducing vocational courses and skill subjects in secondary and middle section |  |  |
| 4 | Any other project undertaken by the Vidyalaya                                                                                            |                                                                                   |  |  |

## PART - B

### 1- INFRASTRUCTURE PLAN

(A) - Building Plan: \* **(Upload photographs -one each)**

|                      | Available in No. | Proposed / Expansion (2024-25) | Budget plan (2024-25) |
|----------------------|------------------|--------------------------------|-----------------------|
| Principal Room       | 1                |                                |                       |
| Class Rooms          | 22               |                                |                       |
| Smart /e-Class Rooms | 2                |                                |                       |
| Physics lab          | 1                |                                |                       |
| Chemistry lab        | 1                |                                |                       |
| Bio lab              | 1                |                                |                       |
| Jr. Science lab      | 0                | COMBINED WITH PHYSICS LAB      |                       |
| Geography Lab        | 0                |                                |                       |
| Computer Lab         | 2                |                                |                       |
| Maths Lab            | 0                | COMBINED WITH PHYSICS LAB      |                       |

|                              |   |                 |
|------------------------------|---|-----------------|
| Digital Language Lab         | 0 |                 |
| Social Science Lab           | 0 |                 |
| Vocational Lab/Composite Lab | 0 |                 |
| Yoga Room                    | 0 |                 |
| Medical Room                 | 1 |                 |
| Art Room                     | 0 |                 |
| Resource Room                | 1 |                 |
| ATL LAB                      | 0 |                 |
| Music Room                   | 1 |                 |
| Activity Room                | 0 |                 |
| Staff Room                   | 1 |                 |
| Conference Hall / Auditorium | 0 |                 |
| Games & Sports Room          | 1 |                 |
| Library                      | 1 |                 |
| Children's Park              | 0 | <b>proposed</b> |
| Playgrounds                  | 1 |                 |
| Garden                       | 1 |                 |
| Science/ Maths Park          | 0 | <b>proposed</b> |
| Admin Office                 | 1 |                 |
| Canteen                      | 0 |                 |

|                                                                                       |          |
|---------------------------------------------------------------------------------------|----------|
| Hostel                                                                                | 0        |
| <b>Bathrooms: (Total)</b>                                                             | <b>0</b> |
| I. Boys                                                                               | 0        |
| II. Girls                                                                             | 0        |
| Toilets: (Total)                                                                      | 4        |
| I. Boys                                                                               | 2        |
| II. Girls                                                                             | 2        |
| Facilities for the disposal of sanitary items:                                        |          |
| I. Incinerator                                                                        | 1        |
| II. Vending Machine                                                                   | 1        |
| <b>Green school initiatives:</b>                                                      |          |
| I. Herbal Garden                                                                      | 1        |
| II. Kitchen Garden                                                                    | 0        |
| III. Medicinal Garden                                                                 | 0        |
| IV. Composting Pit / Vermicompost pit                                                 | 0        |
| V. Swachha Vidyalaya implementation                                                   | YES      |
| VI. Rain water harvesting, Water treatment                                            | NO       |
| VII. Availability of solar plant, Use of LED lights                                   | NO       |
| Facilities for Promoting Inclusive Education (As per the modalities of RPwD Act 2016) |          |

|                                |            |
|--------------------------------|------------|
| <b>i.</b> Ramp                 | <b>NO</b>  |
| <b>ii.</b> Special Toilet      | <b>NO</b>  |
| <b>iii.</b> Wheel Chair        | <b>YES</b> |
| <b>iv.</b> Barrier free access | <b>NO</b>  |

**(B) - Assets (Furniture)**

| Furniture Type       | Available in No. | Proposed Acquisition/ Repair (2024-25) | Remark |
|----------------------|------------------|----------------------------------------|--------|
| Dual Desk            | <b>258</b>       | <b>50</b>                              |        |
| Single Desk          | <b>48</b>        | <b>NIL</b>                             |        |
| Teacher's Table      | <b>3</b>         | <b>22</b>                              |        |
| Teacher's chair      | <b>2</b>         | <b>50</b>                              |        |
| Almirah              | <b>48</b>        | <b>20</b>                              |        |
| Computer Table       | <b>6</b>         | <b>0</b>                               |        |
| Computer Chair       | <b>2</b>         | <b>0</b>                               |        |
| Lab Table            | <b>3</b>         | <b>6</b>                               |        |
| Lab Stools           | <b>42</b>        | <b>0</b>                               |        |
| Bed for Medical Room | <b>0</b>         | <b>0</b>                               |        |
| Podiums              | <b>0</b>         | <b>2</b>                               |        |

**(C) - Assets (lab equipment (Value above Rs. 15,000/-)**

| Name of Lab   | Availability of infrastructure as per benchmark of labs | Availability of equipment as per benchmark of labs | Proposed development of infrastructure/acquisition (2025-26) |
|---------------|---------------------------------------------------------|----------------------------------------------------|--------------------------------------------------------------|
| PHYSICS LAB   | YES                                                     | YES                                                | PURCHASING NEW EQUIPMENTS AS PER NEP                         |
| CHEMISTRY LAB | YES                                                     | YES                                                | PURCHASING NEW EQUIPMENTS AS PER NEP                         |
| BIOLOGY LAB   | YES                                                     | YES                                                | PURCHASING NEW EQUIPMENTS AS PER NEP                         |
| COMPUTER LAB  | YES                                                     | YES                                                | PURCHASING NEW EQUIPMENTS AS PER NEP                         |
|               |                                                         |                                                    |                                                              |
|               |                                                         |                                                    |                                                              |

**(D) - Assets (IT Infrastructure) (Value above Rs. 15,000/-)**

| Articles          | Available in No. | Proposed Procurement / Repair (2025-26) | Remark |
|-------------------|------------------|-----------------------------------------|--------|
| COMPUTER          | 55               |                                         |        |
| PROJECTORS        | 02               |                                         |        |
| INTERACTIVE BOARD | 02               | 22                                      |        |
| SMART PANNEL      | 00               |                                         |        |
|                   |                  |                                         |        |

**(E) - Assets (Library)**

| Sl. No. | Articles          | Available in No. | Proposed Acquisition/ Repair (2025-26) | Remark |
|---------|-------------------|------------------|----------------------------------------|--------|
| 1       | Tables            | 5                | 1                                      |        |
| 2       | Chairs            | 42               | 1                                      |        |
| 3       | Almirah           | 25               | 1                                      |        |
| 4       | Bookshelves       | 0                |                                        |        |
| 5       | Interactive panel | 0                |                                        |        |
| 6       | Desktop Computers | 1                |                                        |        |
| 7       | Books in Hindi    | 1562             |                                        |        |
| 8       | Books in English  | 1465             |                                        |        |

**(F) - Assets (Music) (Upload photographs -max. two)**

| Sl. No. | Articles                       | Available in No. | Proposed Acquisition/ Repair (2025-26) | Remark |
|---------|--------------------------------|------------------|----------------------------------------|--------|
| 1       | <b>Harmonium</b>               | 2                |                                        |        |
| 2       | <b>Synthesizer (Key Board)</b> | 1                |                                        |        |
| 3       | <b>Tabla</b>                   | 1                |                                        |        |
| 4       | <b>Dholak</b>                  | 1                |                                        |        |
| 5       | <b>Congo</b>                   | 2                |                                        |        |
| 6       | <b>Flute</b>                   | 0                |                                        |        |

|    |                          |            |  |  |
|----|--------------------------|------------|--|--|
| 7  | <b>Voilin</b>            | <b>0</b>   |  |  |
| 8  | <b>Mouth organ</b>       | <b>0</b>   |  |  |
| 9  | <b>Khanjari</b>          | <b>1</b>   |  |  |
| 10 | <b>Dufflee</b>           | <b>1</b>   |  |  |
| 11 | <b>Miracus</b>           | <b>0</b>   |  |  |
| 12 | <b>Marching Triangle</b> | <b>0</b>   |  |  |
| 13 | <b>Marching drum</b>     | <b>1</b>   |  |  |
| 14 | <b>Symbate</b>           | <b>0</b>   |  |  |
| 15 | <b>Jazz drum set</b>     | <b>0</b>   |  |  |
| 16 | <b>Any other</b>         | <b>NIL</b> |  |  |

**(G) - Assets (Workshop/Art & Craft/Sport) (Value above Rs. 15,000/-)**

| Department                      | Articles   | Available in No. | Proposed Acquisition/<br>Repair (2025-26) | Remark |
|---------------------------------|------------|------------------|-------------------------------------------|--------|
| Work Experience / Skill Courses | <b>NIL</b> |                  |                                           |        |
| Art & Culture                   | <b>NIL</b> |                  |                                           |        |
| Sports                          | <b>NIL</b> |                  |                                           |        |
| Gardening                       | <b>NIL</b> |                  |                                           |        |
| Scout and Guide                 | <b>NIL</b> |                  |                                           |        |
| Any other department            | <b>NIL</b> |                  |                                           |        |

**(H) - Assets (Office) (Value above Rs. 15,000/-)**

| Articles | Available in No. | Proposed Acquisition/ Repair (2025-26) | Remark |
|----------|------------------|----------------------------------------|--------|
|          | NIL              |                                        |        |
|          | NIL              |                                        |        |
|          | NIL              |                                        |        |
|          | NIL              |                                        |        |
|          | NIL              |                                        |        |

**(I) - Medical Room Facilities \*(Upload photographs -max. two)**

| Facilities           | Available in No. | Proposed Acquisition/ Repair (2025-26) | Remark |
|----------------------|------------------|----------------------------------------|--------|
| First Aid Kit        | 2                |                                        |        |
| Infrared Thermometer | 0                |                                        |        |
| Medical Bed          | 1                |                                        |        |
| Wheel Chair          | 1                |                                        |        |
| Almirah for Medicine | 1                |                                        |        |
| Stethoscope          | 0                |                                        |        |
| Sphygmanometer       | 0                |                                        |        |
| Glucometer           | 0                |                                        |        |
| Sanitizer dispenser  | 0                |                                        |        |

|                           |   |  |  |
|---------------------------|---|--|--|
| Pulse oximeter            | 0 |  |  |
| Stretcher                 | 0 |  |  |
| Oxygen Cylinder           | 0 |  |  |
| Medical Examination Table | 0 |  |  |
| Eye Testing Drum          | 0 |  |  |
| Others                    | 0 |  |  |

**(J) - Suggestion Box/Student Gratitude Box\* (Upload photographs max. two)**

1. Whether the Suggestion Box is installed: YES
2. Whether the Suggestion Box is opened every week: YES
3. Whether the record is being maintained regarding suggestions: YES
4. The Action taken on Suggestions: YES
5. Whether Gratitude Box is installed: NA
6. Whether the Gratitude Box is opened every week: NA

| S.No | Suggestion | Action Taken |
|------|------------|--------------|
|      | NA         |              |
|      |            |              |
|      |            |              |

### **1.1- SAFETY & SECURITY**

**(A) - (i) Safety Plan\* (Upload photographs -one of each)**

| Security features Installed | No. of articles/<br>Installed | Whether<br>functioning or<br>not | Location<br>Where<br>installed | Proposed new location<br>for installation (2025-<br>26) | No. of<br>articles<br>required | *Date of<br>refilling/ **<br>Backup period |
|-----------------------------|-------------------------------|----------------------------------|--------------------------------|---------------------------------------------------------|--------------------------------|--------------------------------------------|
|-----------------------------|-------------------------------|----------------------------------|--------------------------------|---------------------------------------------------------|--------------------------------|--------------------------------------------|

|                            |    |     |                                                                                        |                                      |     |     |
|----------------------------|----|-----|----------------------------------------------------------------------------------------|--------------------------------------|-----|-----|
| Fire Extinguishers *       | 12 | YES | 1-Principal Office<br>1-Computer Lab<br>2-Admin Office<br>1-Bio Lab<br>1-Chemistry Lab | NIL                                  | NIL | NIL |
| Fire Alarm                 | 2  | Yes | 1-Secondry<br>1- Primary.                                                              |                                      |     |     |
| CCTV Camera **             | 4  | Yes | School boundary (BY SPONSORING AGENCY)                                                 | 1-Computer Lab<br>1-Principal office | 2   |     |
| Public Announcement System | 1  | Yes | Assembly stage (ON TEMPORARY BASIS                                                     | Principal Office                     | 1   |     |

(ii) **Emergency Supplies/ Facilities\*** **(Upload photographs –one of each)**

| Facilities                                   | Existing Position                                        | Proposed for Expansion (2025-26) | Article required                        |
|----------------------------------------------|----------------------------------------------------------|----------------------------------|-----------------------------------------|
| Sufficient Drinking Water points (taps etc.) | YES                                                      | NEWLY INSTALLED                  |                                         |
| Water purifier & water coolers               | 3, 4                                                     |                                  |                                         |
| Emergency Lighting System                    | NO                                                       |                                  |                                         |
| First Aid Kits                               | Sanitary vending machine<br>Sanitary napkin dispose unit | Yes                              | Sanitary napkins, bandages, antiseptics |
| Emergency Evacuation Plan                    | YES                                                      |                                  |                                         |
| Emergency Communication System               | Phone, E-Mail                                            |                                  |                                         |
| Water Tanks                                  | 4                                                        |                                  |                                         |
| Sanitation Supplies/ facilities for Disposal | YES DEFENCE                                              |                                  |                                         |
| Boundary wall/ Fencing                       | YES (Boundary in front and fencing in back)              |                                  |                                         |
| Exit/Entrance Gate                           | YES                                                      |                                  |                                         |
| Display of Emergency Phone Numbers           | YES                                                      |                                  |                                         |

|                          |    |    |    |
|--------------------------|----|----|----|
| Display of Vidyalaya Map | NO | NO | NO |
|--------------------------|----|----|----|

(iii) Security Personnel /Conservancy staff

| No. of Persons | Male | Female | Remark |
|----------------|------|--------|--------|
|                | 4    | 0      |        |

(B) - School Staff Training/Mass Drill:\* **(Upload photographs -one of each )**

| Training Area                                 | No of Staff & Students Trained | Proposed Plan for training (2025-26) |
|-----------------------------------------------|--------------------------------|--------------------------------------|
| A. Evacuation Drills                          | 10, 70                         | Once in a month by army              |
| B. Basic First Aid/ First Responder Skills    | 6, 100                         |                                      |
| C. Safety Training                            | 2, 90                          |                                      |
| D. Use of Fire Extinguisher                   | 7, 90                          |                                      |
| E. How to turn off electricity, water and gas | 10, 80                         | In every month                       |
| F. Psychological First Aid                    | 3, 10                          |                                      |
| G. Other: _____                               |                                |                                      |

(C) - MANDATORY CERTIFICATES\* as per CBSE Affiliation norms **(Upload photographs - each )**

| Sl. No. | Certificates                     | Date of Issue | Valid Till |
|---------|----------------------------------|---------------|------------|
|         | Fire safety certificate          | APPLIED       |            |
|         | Building safety certificate      | 28.02.2025    |            |
|         | Water and sanitation certificate | 17.04.2025    |            |

(D) - SCHOOL RESPONSE TEAMS

| Sl.No | Particulars                                                   | Name of Team Leader (2025-26) | Members with Designation      | Contact Details |
|-------|---------------------------------------------------------------|-------------------------------|-------------------------------|-----------------|
| 1.    | Child Rights Protection Cell / POCSO Committee (As per NCPCR) | SEEMA BOHRA                   | 1 ANITA YADAV<br>2 LATA YADAV | 9541383033      |

|    |                                                                                                                                 |                   |                                                                    |            |
|----|---------------------------------------------------------------------------------------------------------------------------------|-------------------|--------------------------------------------------------------------|------------|
| 2. | Evacuation Team/ School Disaster Management Committee/ Search & Rescue Team (As per NDMA Act)                                   | RAKHI NEGI        | 1 RAJIV SINGH<br>2 MONIKA<br>3 VANI<br>4 RUBY<br>5 MAMTA           | 9958921281 |
| 3. | First Aid & Medical Team                                                                                                        | JYOTI HANS        | 1 RAJIV SINGH<br>2 MONIKA<br>3 RAKHI<br>4 KOMAL                    | 7696709899 |
| 4. | Team for monitoring Implementation of facilities for Inclusive and equitable education, facilities for SEDG's (As per RPwD Act) | ANUJ SHARMA       | 1 ANITA YADAV<br>2 VIJAY KUMAR<br>3 LATA YADAV<br>4 RAGHUBIR SINGH | 9418964294 |
| 5. | Internal Complaint Committee (ICC) (As per directions of KVS HQ)                                                                | Miss. Anita Yadav | Ms. Lata Yadav HM<br>Ms. Seema BohraTGT                            | 7051649524 |
| 6. | Grievance Re dressal Committee                                                                                                  | Miss. Anita Yadav | Ms. Lata Yadav HM<br>Ms. Seema BohraTGT                            | 7051649524 |

**2- ACADEMIC (2.1)- ACHIEVEMENTS AS ON 31<sup>st</sup> March, 2025****(A) - Curricular Achievements**

|             | EXAMINATION (CBSE) (FOR LAST RESULT DECLAIRED BY CBSE) |           |         |        |       |                                           |                                             |                                             |                                                                   |
|-------------|--------------------------------------------------------|-----------|---------|--------|-------|-------------------------------------------|---------------------------------------------|---------------------------------------------|-------------------------------------------------------------------|
| CLASSE S    | Enrollmen t                                            | Appeare d | Passe d | Pass % | PI    | % of students getting 90% and above marks | % of students scoring marks between 75%-89% | % of students scoring marks between 60%-74% | Name of position Holders                                          |
| XII (Sc.)   | 21                                                     | 21        | 21      | 100    | 51.43 | 0                                         | 42                                          | 58                                          | I PRABAL PRATAP SINGH<br>II SARIKA THAKUR<br>III KHUSHI CHOUDHARY |
| X           | 61                                                     | 61        | 61      | 100    | 52.3  | 0                                         | 9                                           | 23                                          | I SENHA KUNDAL<br>II AKANSHA<br>III SHAYAN AKHTAR                 |
| XII (Comm.) | NA                                                     | NA        | NA      | NA     | NA    | NA                                        | NA                                          | NA                                          |                                                                   |
| XII (Hum.)  | NA                                                     | NA        | NA      | NA     | NA    | NA                                        | NA                                          | NA                                          |                                                                   |
|             | EXAMINATION (Home)                                     |           |         |        |       |                                           |                                             |                                             |                                                                   |
| XI (Sc.)    | 31                                                     | 31        | 27      | 87.1   | NA    | 0                                         | 6                                           | 45                                          | I ARYAN KOTWAL<br>II SAMARTH SHARMA<br>III SUCHISTAM RAINA        |
| IX          | 81                                                     | 81        | 69      | 85.1   | NA    | 2                                         | 24                                          | 29                                          | I SHIVALI THAKUR<br>II ADITYA SINGH THAKUR<br>III VARUN SINGH_    |
| XI (Comm.)  | NA                                                     | NA        | NA      | NA     | NA    | NA                                        | NA                                          | NA                                          |                                                                   |

|              |    |    |    |    |    |    |    |    |  |
|--------------|----|----|----|----|----|----|----|----|--|
| XI<br>(Hum.) | NA | NA | NA | NA | NA | NA | NA | NA |  |
|--------------|----|----|----|----|----|----|----|----|--|

**(B) THE LEARNING ATTAINMENT OF STUDENTS & TARGET****1) Foundational Stage**

| Class | Learning Attainment of Students for the year 2024 - 2025(% of Students) |         |         |         |         | Target for the year 2025 - 2026(% of Students) |         |         |         |         | Remarks |
|-------|-------------------------------------------------------------------------|---------|---------|---------|---------|------------------------------------------------|---------|---------|---------|---------|---------|
|       | A+ Grade                                                                | A Grade | B Grade | C Grade | D Grade | A+ Grade                                       | A Grade | B Grade | C Grade | D Grade |         |
| I     | 17                                                                      | 40      | 38      | 5       | 0       | 25                                             | 50      | 25      | 0       | 0       |         |
| II    | 20                                                                      | 40      | 35      | 5       | 0       | 25                                             | 45      | 30      | 0       | 0       |         |

**2) Preparatory Stage**

| Class | Learning Attainment of Students for the year 2024 - 2025 (% of Students) |         |         |         |         |           | Target for the year 2025 - 2026 (% of Students) |         |         |         |         |           | Remarks |
|-------|--------------------------------------------------------------------------|---------|---------|---------|---------|-----------|-------------------------------------------------|---------|---------|---------|---------|-----------|---------|
|       | 90% and above                                                            | 75%-89% | 60%-74% | 45%-59% | 33%-44% | Below 33% | 90% and above                                   | 75%-89% | 60%-74% | 45%-59% | 33%-44% | Below 33% |         |
| III   | 15                                                                       | 25      | 30      | 25      | 5       | 0         | 20                                              | 40      | 40      | 0       | 0       | 0         |         |
| IV    | 18                                                                       | 25      | 30      | 25      | 2       | 0         | 25                                              | 45      | 30      | 0       | 0       | 0         |         |
| V     | 17                                                                       | 40      | 30      | 13      | 0       | 0         | 25                                              | 50      | 25      | 0       | 0       | 0         |         |

**3) Middle Stage**

| Class | Learning Attainment of Students for the year 2024 - 2025 (% of Students) |         |         |         |         |           | Target for the year 2025 - 2026 (% of Students) |         |         |         |         |           | Remarks |
|-------|--------------------------------------------------------------------------|---------|---------|---------|---------|-----------|-------------------------------------------------|---------|---------|---------|---------|-----------|---------|
|       | 90% and above                                                            | 75%-89% | 60%-74% | 45%-59% | 33%-44% | Below 33% | 90% and above                                   | 75%-89% | 60%-74% | 45%-59% | 33%-44% | Below 33% |         |
| VI    | 10                                                                       | 20      | 30      | 15      | 10      | 15        | 15                                              | 65      | 20      | 0       | 0       | 0         |         |
| VII   | 12                                                                       | 22      | 27      | 10      | 6       | 23        | 15                                              | 60      | 25      | 0       | 0       | 0         |         |
| VIII  | 10                                                                       | 20      | 20      | 13      | 8       | 29        | 20                                              | 50      | 30      | 0       | 0       | 0         |         |

**4) Secondary Stage**

C) QUALITY OF RESULTS

(i) EXAMINATION (Competitive)

| Admission for professional courses | JEE Mains | JEE Advance | NEET | IISER/ NISER | CUCET | CLAT | NDA | OTHERS |
|------------------------------------|-----------|-------------|------|--------------|-------|------|-----|--------|
| No. of students Selected           | 0         | 0           | 0    | 0            | 0     | 0    | 0   | 0      |
| Targets                            |           |             |      |              |       |      |     |        |
| Target for next session            | 2         | 1           | 1    | -            | -     | -    | 2   | -      |

(ii) National Level Scholarship/ Talent Search Examinations

| Name of the Scholarship / Examination |    |    |    |
|---------------------------------------|----|----|----|
| No. of students Appeared              | NA | NA | NA |
| No of students Selected               | NA | NA | NA |
| Target for next session               | 5  |    |    |

(iii) KV has registered on National Scholarship portal for Pre Matric & Post Matric Scholarships – No

|                                     |     |  |  |
|-------------------------------------|-----|--|--|
| No. of students Registered          | NIL |  |  |
| No of Students Received scholarship | NIL |  |  |

(D) - CO-CURRICULAR ACTIVITIES AS ON 31<sup>st</sup> MARCH 2025

a) Achievements in Sports\* (Upload certificates of position holders)

| NUMBER OF PARTICIPANTS |                |                                                 | NUMBER OF POSITION HOLDER |                |                                                  |
|------------------------|----------------|-------------------------------------------------|---------------------------|----------------|--------------------------------------------------|
| Regional level         | National Level | SGFI/Associations/Federation/KHELO INDIA (Open) | Regional level            | National Level | SGFI/Associations/Federation/ KHELO INDIA (Open) |
| 66                     | 10             | 0                                               | 50                        | 0              | 0                                                |

b) School level and cluster level participation (Total 10 points)

| Event         | Number of events organized /inter house competitions | Percentage of Participants achieving benchmark | No of position holders |
|---------------|------------------------------------------------------|------------------------------------------------|------------------------|
| School level  | 5                                                    | 5                                              | 50                     |
| Cluster level | NA                                                   | NA                                             | NA                     |

c) Participation in other competitions\* (Upload certificates of position holders)

| Event | Number of events the school participated | Number of Participants | No of position holders |
|-------|------------------------------------------|------------------------|------------------------|
|-------|------------------------------------------|------------------------|------------------------|

|                       |          |           |            |
|-----------------------|----------|-----------|------------|
| <b>District level</b> | <b>2</b> | <b>12</b> | <b>12</b>  |
| <b>State level</b>    | <b>2</b> | <b>4</b>  | <b>NIL</b> |
| <b>Others</b>         | <b>-</b> | <b>-</b>  | <b>-</b>   |

**d) Health Checkup and Maintenance of Physical Health Profile (twice in a year)**

|           |                                                          |                                                        |
|-----------|----------------------------------------------------------|--------------------------------------------------------|
|           | Status of Health checkup and follow up (% of completion) | Status of maintenance of Health card (% of completion) |
| Primary   | NA                                                       | NA                                                     |
| Secondary | NA                                                       | NA                                                     |

**e) EBSB / KALA UTSAV ACTIVITIES\* (Upload certificates of position holders)**

| NUMBER OF PARTICIPANTS |               |                |                | NUMBER OF POSITION HOLDERS |               |                |                |
|------------------------|---------------|----------------|----------------|----------------------------|---------------|----------------|----------------|
| School level           | Cluster Level | Regional level | National Level | School level               | Cluster Level | Regional level | National Level |
| 130                    | 30            | 12             | 0              | 30                         | 6             | 0              | 0              |

**f) SCIENCE ACTIVITIES AND ACHIEVEMENTS \* (Upload certificates of position holders)**

| AREA                               | NUMBER OF PARTICIPANTS |              |                | NUMBER OF POSITION HOLDER |              |                |
|------------------------------------|------------------------|--------------|----------------|---------------------------|--------------|----------------|
|                                    | Regional Level         | KVS National | National Level | Regional Level            | KVS National | National Level |
| National Children Science Congress | NA                     | -            | -              | -                         | -            | -              |
| Rashtriya Bal Vaigyanik Puraskar   | 7                      | -            | -              | -                         | -            | -              |
| INSPIRE AWARD Manak                | 2                      | -            | -              | -                         | -            | -              |
| Maths Olympiad (RMO/INMO/NMO)      | 3                      | -            | -              | -                         | -            | -              |
| YUVIKA                             | 2                      | -            | -              | -                         | -            | -              |
| PRAYAAS                            | 1                      | -            | -              | -                         | -            | -              |
| VIGYAN JYOTI                       | 10                     | -            | -              | -                         | -            | -              |
| Others                             | 100                    |              |                |                           |              |                |

**g) Action taken by the school to promote scientific temper**

| Sl. No | Name of the activity (Activities performed under introduction of AI and other subjects as skill subject in Class VIII/ maintenance of ATL lab and activities under it/ Celebration of National Science Day etc) | Percentage of students participated |
|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
|        | <b>National and International Activity if Any</b>                                                                                                                                                               | NA                                  |
|        | <b>Skill Education</b>                                                                                                                                                                                          | PAINTING                            |

#### h) BHARAT SCOUT & GUIDE ACHIEVEMENTS\***(Upload certificates of qualifiers)**

| Sl. No         | Number of participants appeared for given stage(level) |                                 |                               | Number of participants qualified in the stage (certificate awarded) |                                  |                              |
|----------------|--------------------------------------------------------|---------------------------------|-------------------------------|---------------------------------------------------------------------|----------------------------------|------------------------------|
|                | Rashtrapati Purashkar/Golden Arrow                     | Rajya Purashkar /ChaturthCharan | Tritiya Sopan /Tritiya Charan | Rashtrapati Purashkar /Golden Arrow                                 | Rajya Purashkar/Chaturt h Charan | Tritiya Sopan/Tritiya Charan |
| Scout & Guides | NIL                                                    |                                 |                               |                                                                     |                                  |                              |
| Cub & Bulbul   | NIL                                                    |                                 |                               |                                                                     |                                  |                              |

#### i) TARUNOTSAV

| S.NO | Name of the activity | No. of students trained | Remarkable achievements if any |
|------|----------------------|-------------------------|--------------------------------|
|      | NIL                  | NIL                     | NIL                            |
|      | NIL                  |                         |                                |
|      |                      |                         |                                |

#### (E) -OTHER REMARKABLE ACHIEVEMENTS (In 100 words)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

**(F) -Status of Foreign & Regional Language:**

| S.NO | NAME OF THE LANGUAGE | NO. OF STUDENTS ENROLLED FOR THE LANGUAGE |               |      |               |       |               |     |               |     |                          |     |               |      |                          |
|------|----------------------|-------------------------------------------|---------------|------|---------------|-------|---------------|-----|---------------|-----|--------------------------|-----|---------------|------|--------------------------|
|      |                      | VI                                        | % of students | VI I | % of students | VII I | % of students | I X | % of students | X   | No of students certified | X I | % of students | XI I | No of students certified |
|      |                      | N A                                       | NA            |      | NA            | NA    | NA            | N A | NA            | N A | NA                       | N A | NA            | N A  | NA                       |

**(2.2)- PLANNING FOR THE YEAR (2025-26)**

**(A) -Strategic goals and plan for expected improvement of quality & quantity of result for 2025-26**

| Class       | Enrollment                 |                           | Pass %             |                  | PI                 |                  | Strategies / Plan of Action                                                                                                                                                                                                                                                   | Remarks |
|-------------|----------------------------|---------------------------|--------------------|------------------|--------------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
|             |                            |                           | Achieved (2024-25) | Target (2025-26) | Achieved (2024-25) | Target (2025-26) |                                                                                                                                                                                                                                                                               |         |
|             | Previous Session (2024-25) | Current Session (2025-26) | Previous Session   | Current Session  | Previous Session   | Current Session  |                                                                                                                                                                                                                                                                               |         |
| XII (Sc.)   | 21                         | 23                        | 100                | 100              | 51.3               | 75               | <b>1. Conducting monthly test.</b><br><b>2. Taking remedial classes.</b><br><b>3. Monthly PTM to be conducted.</b><br><b>4. Completion of syllabus in time and adequate amount of time for revision.</b><br><b>5. Practice of previous years board examinations questions</b> |         |
| XII (Comm.) | NIL                        | NIL                       | NIL                | NIL              | NIL                | NIL              |                                                                                                                                                                                                                                                                               |         |
| XII (Hum.)  | NIL                        | NIL                       | NIL                | NIL              | NIL                | NIL              |                                                                                                                                                                                                                                                                               |         |
| X           | 61                         | 55                        | 100                | 100              | 52.1               | 75               |                                                                                                                                                                                                                                                                               |         |
| XI (Sc.)    | 31                         | 41                        | 87.3               | 100              | -                  | -                |                                                                                                                                                                                                                                                                               |         |
| IX          | 81                         | 77                        | 85.1               | 100              |                    |                  |                                                                                                                                                                                                                                                                               |         |
| XI (Hum.)   | NIL                        | NIL                       | NIL                | NIL              | NIL                | NIL              |                                                                                                                                                                                                                                                                               |         |
| XI(Comm.)   | 81                         | 77                        | 85.1               | 100              | -                  | -                |                                                                                                                                                                                                                                                                               |         |

(B) -

(i) Vidyalaya level workshops to be planned for all teachers (Including online workshops):

| Short duration workshops to be organized at Vidyalaya level                     | Strategies                                                                                                                                                                                                                      | Target                                                                                                                   | Expected Achievement                                                                                                                                                                                                                                                                                                                                                                                    | Remarks |
|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| Content enrichment through Demonstration/Meeting/seminars in concerned subjects | <p>These could be organized after every three months Organizing workshops for good knowledge of variety of teaching techniques and activities.</p> <p>Programme to introduce changes in curriculum and examination pattern.</p> | <p>To sharpen the insight from learning through debates.</p> <p>Incorporate new conclusions into existing knowledge.</p> | <p>Content knowledge accuracy<br/>Appropriate delivery of the content via using different teaching strategies, tools like differentiated instructions, differentiated assessment.</p> <p>Awareness regarding the changes in the curriculum and understanding the hidden curriculum.</p> <p>Understanding of Differentiated assessments to offer a variety of assessment techniques to the teachers.</p> |         |

|                                       |                                                                                                                                                                                                                    |                                                                                                                                                            |                                                                                                                                  |  |
|---------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|--|
| <b>21<sup>st</sup> century Skills</b> | <p>Planning language learning – using language learning materials and sources</p> <p>Asking the English teachers of the Vidyalaya to organize small talks for developing the communication skills of teachers.</p> | <p>To increase the vocabulary and sharpen the communication skills of teachers.</p> <p>To remove the hesitation of teachers while speaking in English.</p> | <p>Mastering languages and polished interpersonal communication skills to help a teacher build rapport with students easily.</p> |  |
|---------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|--|

|                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                          |  |
|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p><b>Life Skills/Adolescent Education programme/Gender sensitization</b></p> | <p><b>Involve concepts of Education for sustainable development</b></p> <p><b>_A holistic Approach on Social, Economic and cultural demonstrations</b></p> <p><b>Organizing small talks of teachers in the morning assembly to inoculate social, cultural and Moral values among the students.</b></p> <p><b>Distributing the students of all classes among various clubs and organizing their activities.</b></p> | <p><b>To create a positive learning environment.</b></p> <p><b>Encouraging students for making independent interpretations, distinctions and differences.</b></p> | <p><b>-Small talk of teachers in the morning assembly to inculcate the moral values among the students.</b></p> <p><b>-Inculcating awareness among the students about cleanliness and environmental pollution and involving them in keeping the school premises clean.</b></p> <p><b>-Developing cooperation and team spirit among the students.</b></p> |  |
|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|                                                                                                                                                                           |                                                                                                                     |                                                                                          |                                                                                                                                                                                                     |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>Pedagogical practices-experiential learning/socio emotional learning, sports/arts integration/Multidisciplinary Approach/CBE/Digital pedagogy and blended learning</b> | <b>Demonstrations done by teachers on different topics to gain a better understanding of pedagogical practices.</b> | <b>To train teachers in different pedagogical practices.</b>                             | <b>Inclusion of ICT in the classes by all the teachers to make class more interesting.</b><br><br><b>A thorough understanding of the targets and vision of NEP is required by all the teachers.</b> |  |
|                                                                                                                                                                           | <b>Sessions on NEP2020 are being organized regularly to understand the nuances of the policy better.</b>            | <b>To equip the teachers with the targets of NEP.</b>                                    |                                                                                                                                                                                                     |  |
|                                                                                                                                                                           | <b>Lesson planning workshops are conducted on how to inculcate different approaches in the class.</b>               | <b>To instill the teachers with new strategies and tools for better lesson planning.</b> |                                                                                                                                                                                                     |  |

|                                                                  |                                                                                                                                                                                                                                                                                             |                                                                                                                                                           |                                                                                                                                                                                                                |  |
|------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p>Safety, Rights and security of children/POCSO Act/RTE Act</p> | <p>Collaborative reflection sessions by teachers to share their personal experience to integrate experiential learning.</p> <p>Annual and Biannual workshops are conducted to familiarize teachers with POCSO ACT, RTE ACT.</p> <p>Special morning and afternoon duties are allotted to</p> | <p>Teachers will have diverse view points on the same subject.</p> <p>To make teachers more vigilant for the children's' safety, rights and security.</p> | <p>Diverse viewpoints will help the teacher to deliver content from various lenses.</p> <p>Teachers should respond actively to the safety needs of all the students both inside and outside the Vidyalaya.</p> |  |
|------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|                                          |                                                                        |                                                                          |                                                                                                                                |  |
|------------------------------------------|------------------------------------------------------------------------|--------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|--|
| <b>Inclusive and Equitable Education</b> | <b>Workshop on inclusion and disabilities by the special educator.</b> | <b>To help all the teachers have a better apprehension of inclusion.</b> | <b>Teachers will be able to identify the needs of students and plan their lessons accordingly to fulfill the needs of all.</b> |  |
|------------------------------------------|------------------------------------------------------------------------|--------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|--|

|                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p><b>Workshop for planning the TLM/Activity and graded assignments/Question Bank</b></p> | <p><b>Develop lessons that are create, dynamic and challenging for students.</b></p> <p><b>Preparation of Question Banks for slow bloomers and Bright learners in each class.</b></p> <p><b>Preparing activities and assignments that encourage mastery of basic concepts.</b></p> <p><b>Formation of Mind-maps for the chapters</b></p> <p><b>To assimilate the various, previous year question papers for practice.</b></p> | <p><b>To encourage the students for learning. To get better results and PI</b></p> <p><b>To clear the basic concepts and their mastery on the same.</b></p> <p><b>Learn to manage stress and time during exams.</b></p> | <p><b>-Developing the strategies / lesson plan involving at least 01 LTM or Audio-Visual Aids</b></p> <p><b>-Framing the question bank that includes the question for bright, average and slow bloomers.</b></p> <p><b>-Compiling the previous year's question papers chapter wise.</b></p> <p><b>-Discussion of TLMs in subject committee meetings and distribution among teacher in each subject.</b></p> <p><b>-Most of the activities of NCERT text book will be done in class rooms.</b></p> |  |
|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|                                                                                                |                                                                                                                                        |                                                                                                               |                                                                                                    |  |
|------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|--|
| To familiarize teachers with the spirit and content of NCF and Recommendations of NEP          | Rigorous workshops have been conducted for the teachers for better comprehension of the NCF and NEP.                                   | Teachers will be able to integrate the suggestions of NCF and NEP into their daily teaching practices.        | Daily teaching practices should be loaded with the vision and strategies laid down by NEP AND NCF. |  |
| To familiarize teachers with the curriculum documents and support material brought out by CBSE | Analysis of CBSE sample question papers, marking schemes and evaluation patterns is being done to have alignment with the curriculum . | Equip teachers with the knowledge and skills to incorporate the suggestions laid down in the CBSE documents . | Teachers should be updated regularly on the ongoing changes and updates required by CBSE.          |  |

|                                                                                                                                   |                                                                                                                                                |                                                                                                                |                                                                                                        |  |
|-----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|--|
| To familiarize teachers with the curriculum documents and support material brought out by NCERT Like Learning Outcomes & Exemplar | Monthly subject meetings are conducted to discuss the support material needed.                                                                 | Teachers should have a clear understanding of the learning outcomes of each class and the level they achieved. | Aims and vision of NCERT should be kept in mind while planning, organizing and delivering the lessons. |  |
| Induction program for newly recruited staff member at Vidyalaya level                                                             | An induction program was conducted at the beginning of the session to give a clear view of their duties and responsibilities in the Vidyalaya. | Teachers are expected to perform their duties and be responsible and accountable for their work and conduct.   | Socialization of teachers into the roles and duties of a teacher as per the KVS norms.                 |  |

|                    |                                                                                     |                                                                                                                                                          |                                                                                                                                                                                                                                                                                                 |  |
|--------------------|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Any other training | Workshop to introduce the concept of FLN under NIPUN Bharat recommended by NEP-2020 | To improve the learning ability of the child and focus more on the underachievers.<br><br>To clear their basic concepts and strengthen their foundation. | Sampling the students according to their learning abilities under L1, L2 and L3 for the class of students of VI to VIII.<br><br>-Providing the teaching methodology in such a way that even the underachievers can understand and their level may be improved.<br>-Providing remedial teaching. |  |
|--------------------|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

(ii) Workshops for capacity building

| Name of the Workshop | Name of teacher | Designation / Subject | Area of concern | Strategies |
|----------------------|-----------------|-----------------------|-----------------|------------|
|                      |                 |                       |                 |            |
|                      |                 |                       |                 |            |

(ii) Teachers' Achievements\* (Upload relevant documents)

| Name of the Teacher | Achievements                        |
|---------------------|-------------------------------------|
| ANITA YADAV         | GOLD CERTIFICATE IN CBSE XII RESULT |
| ANUJ SHARMA         | GOLD CERTIFICATE IN CBSE XII RESULT |
| SEEMA BOHRA         | GOLD CERTIFICATE IN CBSE X RESULT   |

(iii) Expected Co-curricular activities for 2025-26 (Current Session):

| Activities                                                    | Planned Targets/ Date of completion              | Actual Date of Completion | Remarks/ Shortfall (if any) |
|---------------------------------------------------------------|--------------------------------------------------|---------------------------|-----------------------------|
| Investiture ceremony                                          | 20 July 2025                                     |                           |                             |
| Finalization of CCA schedule                                  | 01/04/2025                                       |                           |                             |
| Value Education Programme/Awakened Citizen Programme          | AS PER KVS NORMS                                 |                           |                             |
| School Annual Day/ Sports Day                                 | Nov 2025                                         |                           |                             |
| Educational Excursions                                        | Nil                                              |                           |                             |
| Adventure Activities                                          | Nil                                              |                           |                             |
| Health Checkup of Students                                    | June 2025                                        |                           |                             |
| National Adolescence Education Programme                      | Monthly plan as per given calendar of activities |                           |                             |
| Library Week                                                  | 14 - 20 Nov 2025                                 |                           |                             |
| Book Fair                                                     |                                                  |                           |                             |
| EBSB /KALA UTSAV                                              | As per KVS orders                                |                           |                             |
| Art Exhibition                                                | As per KVS orders                                |                           |                             |
| Bal Mela (Under NIPUN)                                        | Nov 2025                                         |                           |                             |
| Club Activities- Eco Club, Democracy Club, Standard Club etc. | EVERY MONTH                                      |                           |                             |
| RBVP                                                          | Aug 2025                                         |                           |                             |
| National Children Science Congress                            | July 2025                                        |                           |                             |
| Publication of Vidyalaya Patrika                              | Jan 2026                                         |                           |                             |
| News Letter                                                   |                                                  |                           |                             |
| Scout & Guide Activities:                                     |                                                  |                           |                             |
| 1. Pratham Sopan Test                                         | 29-30 JANUARY2026                                |                           |                             |
| 2. Dwitiya Sopan Test                                         | DEC. 2025                                        |                           |                             |
| Cub & Bulbul Activities:                                      |                                                  |                           |                             |
| 1. Prathama Charan                                            | Nov. 2025                                        |                           |                             |
| 2. Dwitiya Charan                                             | Nov. 2025                                        |                           |                             |
| 3. Tritiya Charan                                             | Nov. 2025                                        |                           |                             |

|           |  |  |  |
|-----------|--|--|--|
| Any Other |  |  |  |
|           |  |  |  |

**(v) COMPENSATION OF ACADEMIC LOSS PROGRAMME (CALP)**

| S.No | Class     | No. Of Programmes organized | Activities Planned                                                      |
|------|-----------|-----------------------------|-------------------------------------------------------------------------|
| 1    | CLASS X   |                             | REMEDIAL CLASSES /CLASS WITH AFFECTED STUDENTS IN TEACHER'S FREE PERIOD |
| 2    | CLASS XII |                             | REMEDIAL CLASSES /CLASS WITH AFFECTED STUDENTS IN TEACHER'S FREE PERIOD |
| 3    | CLASS IX  |                             | REMEDIAL CLASSES /CLASS WITH AFFECTED STUDENTS IN TEACHER'S FREE PERIOD |
| 4    | CLASS XI  |                             | REMEDIAL CLASSES /CLASS WITH AFFECTED STUDENTS IN TEACHER'S FREE PERIOD |

**(vi) PUSTAKOPAHAR**

| No of Books Gifted by the students | No of Books taken by students |
|------------------------------------|-------------------------------|
| 200                                | 200                           |

**(vii) NCC**

| Wing (Army/Navy/ Airforce) | No. of Troops | No of Students |
|----------------------------|---------------|----------------|
| NA                         | NA            | NA             |

**(viii) NSS**

| Teacher Head | No of Students |    |
|--------------|----------------|----|
| NA           | NA             | NA |

**(ix) SCHOOL BAND Type of School Band**

| School Band  |                         |
|--------------|-------------------------|
| Teacher Head | No. of Students Trained |
| NA           | NA                      |

(x) ACTIVITIES PLANNED/TARGET FOR NATIONAL/REGIONAL/CLUSTER LEVER PARTICIPATION 2025-26

| Activities                         | Percentage of participants at school Level | No. of students targeted for selection to higher level  |                                                          |                                                          |
|------------------------------------|--------------------------------------------|---------------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------|
|                                    |                                            | Cluster                                                 | Regional                                                 | National                                                 |
| Maths Olympiad                     | 5                                          | 5                                                       |                                                          |                                                          |
| National Children Science Congress | NA                                         | NA                                                      |                                                          |                                                          |
| RBVP                               | 10                                         | 7                                                       |                                                          |                                                          |
| INSPIRE AWARD-Manak                | 3                                          | 5                                                       |                                                          |                                                          |
| YUVIKA                             | 3                                          | 5                                                       |                                                          |                                                          |
| PRAYAAS                            | 3                                          | 2                                                       |                                                          |                                                          |
| VIGYAN JYOTI                       | 10                                         | 10                                                      |                                                          |                                                          |
| JIGYASA                            |                                            |                                                         |                                                          |                                                          |
| EBSB                               | 60                                         | 24                                                      | 6                                                        | 0                                                        |
| Kala Utsav                         | 70                                         | 6                                                       | 6                                                        | 0                                                        |
| Youth Parliament                   | 20                                         | -                                                       | -                                                        | 0                                                        |
| <b>Games &amp; Sports:</b>         |                                            |                                                         |                                                          |                                                          |
| Name of the Event                  | Percentage of participants at school Level | No. of students targeted for selection to cluster level | No. of students targeted for selection to Regional level | No. of students targeted for selection to National level |
|                                    |                                            |                                                         |                                                          |                                                          |
|                                    |                                            |                                                         |                                                          |                                                          |
|                                    |                                            |                                                         |                                                          |                                                          |
|                                    |                                            |                                                         |                                                          |                                                          |
| Scout & Guides                     | Pravesh                                    | Golden Arrow                                            | Rajya Puraskar                                           | Rashtrapati Puraskar                                     |
|                                    |                                            |                                                         |                                                          |                                                          |

| OTHERS (Mention any sports, cultural, science, international event etc outside KVS) (Science Olympiad, Cyber Olympiad, Green Olympiad, IGBC Green building contest etc) | Percentage of participants at school Level | Percentage of participants at _____ Level(Fill the appropriate level) | Percentage of participants at _____ Level(Fill the appropriate level) | Percentage of participants at _____ Level(Fill the appropriate level) |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|-----------------------------------------------------------------------|-----------------------------------------------------------------------|-----------------------------------------------------------------------|
|                                                                                                                                                                         | 15                                         | NIL                                                                   | NIL                                                                   | NIL                                                                   |

### 3- ADMINISTRATION & FINANCE

| S No | Activity/Programme                                                                                                                                      | Planned achievement targets | Expected date of completion | Actual Date of Completion/ Actual achievements/ Status Report |
|------|---------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-----------------------------|---------------------------------------------------------------|
| 1    | Maintenance of Records                                                                                                                                  | YES                         |                             |                                                               |
| 1.1  | Service Books with entries like service verification, leave entries, EWS, increments ,GPF nomination etc.                                               | YES                         |                             |                                                               |
| 1.2  | No of cases pending<br>i) Probation Reports<br>ii) Confirmation Cases<br>iii) Senior/Selection Cases<br>iv) Leave in conjunction with vacation & Breaks | NO CASE                     |                             |                                                               |
| 1.3  | Staff attendance Register with Leave entries                                                                                                            | YES                         |                             |                                                               |
| 1.4  | Staff Sanction Proposals for up gradation /Additional Section Etc.(As per CCEA Approval 2 Section KVs)                                                  | NO                          |                             |                                                               |
| 1.5  | Antecedent verification & Police verification of all employees posted in the vidyalaya                                                                  | YES                         |                             |                                                               |
| 1.6  | Verification of Caste Certificates                                                                                                                      | 3 PENDING                   |                             |                                                               |
| 2    | Selection of staff for contractual appointments                                                                                                         | YES                         |                             |                                                               |
| 3    | Vidyalaya Management Committee/ Vidyalaya Executive Committee Meetings                                                                                  | YES                         |                             |                                                               |
| 4    | CBSE Affiliation                                                                                                                                        | YES                         |                             |                                                               |
| 5.1  | Class Attendance Register and data of Fee collection                                                                                                    | YES                         |                             |                                                               |
| 5.2  | Students Admission & TC issue register                                                                                                                  | YES                         |                             |                                                               |

|     |                                                                                            |                                                 |                           |         |
|-----|--------------------------------------------------------------------------------------------|-------------------------------------------------|---------------------------|---------|
| 5.3 | Status of Grants/Scholarships for eligible students (SC/ST/OBC(NCL)/OBC/) etc.             |                                                 |                           |         |
| 6   | Construction Works:                                                                        |                                                 |                           |         |
|     | i) Maintenance & Repairs                                                                   | YES                                             |                           |         |
|     | ii) Development work                                                                       |                                                 |                           |         |
|     | iii) Colouring/White washing of school building and staff quarters, etc.                   | TEMPORARY BUILDING                              |                           |         |
|     | iv) Proposal for additional class room                                                     | NO                                              |                           |         |
| 7   | Transfer of land/execution of lease deed etc. if required                                  | YES                                             |                           |         |
| 8   | Annual stock verification/ condemnation & Disposal of condemnation Article                 | YES                                             |                           |         |
|     | i) Disposal of e-waste through District e-waste proposal and auction of Condemned articles | YES                                             |                           |         |
| 9   | Preparation of Vidyalaya Asset Register/ Maintenance of Stock Register                     | YES                                             |                           |         |
| 10  | Financial Management                                                                       |                                                 |                           |         |
|     | i) Budget proposals                                                                        | YES                                             |                           |         |
|     | ii) Revised Estimates                                                                      |                                                 |                           |         |
|     | iii) Rectification if any                                                                  |                                                 |                           |         |
| 11  | <b>Rajbhasha Implementation * (Upload Rajbhasha reports in single file)</b>                |                                                 |                           |         |
|     | Activity                                                                                   | Target Date                                     | Actual Date of Completion | Remarks |
|     | Timahi Meetings                                                                            | 15.03.2025, 27.03.2025, 24.09.2025 & 20.12.2025 | 19.03.2025, 27.06.2025    |         |
|     | Installation of Bilingual Sign Boards                                                      | NIL                                             |                           |         |
|     | Installation of Achievement Boards (Bilingual)                                             | NIL                                             |                           |         |
|     | Installation of Incumbency Boards (Bilingual)                                              | NIL                                             |                           |         |
|     | Availability of bilingual rubber stamps                                                    | YES                                             | 17 NUMBER                 |         |
|     | Report sent to RO for all Meetings                                                         | YES                                             |                           |         |
|     | Reports Sent to TOLIC/ Official Language Site                                              | YES                                             |                           |         |

## 12. Correspondence in Hindi

|                                    |                       |
|------------------------------------|-----------------------|
| Target for the year 2025 in % 100% | Achievement in % 100% |
|                                    |                       |
|                                    |                       |

### 13. Audit of school accounts

| Activity/Programme      | Total Paras Pending at the beginning of the year | Expected Date of Settlement | Actual No. of Paras Settled | Remarks |
|-------------------------|--------------------------------------------------|-----------------------------|-----------------------------|---------|
| <b>Audit Paras</b>      | 5                                                |                             |                             |         |
| (A) Internal Audit Para |                                                  |                             |                             |         |
| (B) A G Audit Para      | 6                                                |                             |                             |         |

### 14. Disposal of Court cases/RTI queries

| No. of Cases/queries | Subject of litigation/query | Current Status | Remarks |
|----------------------|-----------------------------|----------------|---------|
| 2                    |                             | PENDING        |         |

## 4- BENEFICIARY SATISFACTION ( COMMUNITY PARTICIPATION )

### (A) - FOR STUDENTS

[Student Council Meetings \(Meetings to be conducted before staff meeting for the month\)](#) \*(Upload Photographs and minutes of meeting

| Sl No | Date of Meeting | Main points discussed                                                                                                                                                                                                                                                       | Follow up/Action taken |
|-------|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| 1     | 05.04.2025      | SCHOOL DISCIPLINE, DUTIES OF STUDENT'S COUNCIL<br>SCHOOL DISCIPLINE, PLANNING FOR TEACHER'S DAY CELEBRATION<br>SCHOOL DISCIPLINE, PLANNING FOR SPORTS DAY AND ANNUAL DAY CELEBRATION<br>DISCUSSION ABOUT STUDENTS PROBLEMS AND THEIR VIEWS/<br>SUGGESTION FOR IMPROVEMENTS. |                        |
| 2     | 28.06.2025      |                                                                                                                                                                                                                                                                             |                        |

### (B) - FOR TEACHERS

| Sl No | Opportunities for teachers to voice out concerns/Committees to redress teachers' grievances | No of meetings | Main points discussed | Follow up/Action Taken |
|-------|---------------------------------------------------------------------------------------------|----------------|-----------------------|------------------------|
| 1     | Staff Meetings                                                                              | 15             |                       |                        |
| 2     | ICC                                                                                         | 02             |                       |                        |
|       |                                                                                             |                |                       |                        |

### (C) - FOR PARENTS

Is visiting hour specified for parents? YES

Whether suggestion/complaint /Gratitude box maintained? Give details COMPLAINT REGISTER IS MAINTAINED

Whether separate mail id is maintained for taking parents' suggestions/complaints?

Number of PTMs conducted TWICE IN A MONTH

| Sl.No | Type of meeting            | Details of Meeting [Specify classes, date of meeting, purpose etc]                                                                | Action Taken/Remarks |
|-------|----------------------------|-----------------------------------------------------------------------------------------------------------------------------------|----------------------|
|       | Class PTM                  | FOR XTH AND XII TWICE IN A MONTH , FOR OTHERS ONCE IN MONTH ON LAST WORKING DAY SPECIAL PTM WAS CONDUCTED FOR CLASS VTH AND VIITH |                      |
|       | PTA                        |                                                                                                                                   |                      |
|       | Parent Advocacy programmes |                                                                                                                                   |                      |
|       | Parent awareness meetings  | YES                                                                                                                               |                      |
|       | Any other                  |                                                                                                                                   |                      |

### (D) - FOR COMMUNITY

| Sl. No | Programme Organised     | Date of conduct | Target group | Brief description |
|--------|-------------------------|-----------------|--------------|-------------------|
|        | Skill hub               |                 |              |                   |
|        | ATL outreach programmes | NA              | NA           | NA                |

**(E) - Plan to encourage Community & Social Services by the students**

| Program/ Campaign | Objective of Program/ Campaign | Target Area/ Population | Resources required |
|-------------------|--------------------------------|-------------------------|--------------------|
|-------------------|--------------------------------|-------------------------|--------------------|

**(F) - Plan for Sharing facilities/ resources with less developed school**

| Program/ Campaign | Objective of Program/ Campaign | Target schools | Resources required |
|-------------------|--------------------------------|----------------|--------------------|
|-------------------|--------------------------------|----------------|--------------------|

**(G) -ALUMNI \* (Upload photograph of activities)**

- **Outstanding Alumni** (Alumni who has recognition at local/state/National/International level in different fields-Cultural, Technical, scientific, medicine, political, administrative etc) – only prominent members restricted to only 10
- Whether alumni association is constituted? YES
- Number of Activities Organized (2025 - 2026):
- Number of Classes/ Sessions taken by Alumni (2025 - 2026):
- Activities Planned under Alumni (2025 - 2026):
- Any other contribution by Alumni in the Vidyalaya:

**(H) - EFFICIENT RESOURCING AND EFFECTIVE GOVERNANCE THROUGH SCHOOL COMPLEXES/CLUSTERS**

| S No | Area                                                  | Activity Planned | Achievement |
|------|-------------------------------------------------------|------------------|-------------|
| 1    | Sharing of Teachers/Resources/Contribution to cluster |                  |             |
| 2    | Academic/Sports/arts/crafts events                    |                  |             |
| 3    | Improved support for children with special needs      |                  |             |
| 4    | School as “Samajik Chetna Kendra”                     |                  |             |

**(I) - Activities under Vidyanjali**

| Type of contribution done by volunteer | Name and other details of the volunteer | Details of contribution done (services/activities/sponsorship/assets/material/equipment/M&R work done) |
|----------------------------------------|-----------------------------------------|--------------------------------------------------------------------------------------------------------|
|----------------------------------------|-----------------------------------------|--------------------------------------------------------------------------------------------------------|

|                                                    |  |  |
|----------------------------------------------------|--|--|
| Contribution in Generic Level services/ activities |  |  |
| Contribution in Sponsorship activities             |  |  |
| Contribution of assets/material/equipment          |  |  |

## 5- INCLUSIVE PRACTICES

### (A) Detail of Admission

| Category   | No of application received (2025 2026) | No of admissions granted | Admissions to (Specify class) | REMARKS |
|------------|----------------------------------------|--------------------------|-------------------------------|---------|
| RTE        | 199                                    | 20                       | I                             |         |
| DA (CWSN)  | 0                                      | 0                        | 0                             |         |
| MINORITIES | --                                     | --                       | ---                           |         |

### (B) - Facilities offered for CWSN\* (upload photograph(s) - one of each)

| Type of facility           | Description | Whether functional? | Whether adequate? | Remarks |
|----------------------------|-------------|---------------------|-------------------|---------|
| Ramp to the ground floor   | NA          |                     |                   |         |
| Ramp to the first floor    | NA          |                     |                   |         |
| Wheel chair                | 1           |                     |                   |         |
| Sign board                 | NO          |                     |                   |         |
| Wash rooms                 | YES         | YES                 |                   |         |
| Furniture                  |             |                     |                   |         |
| Sports facilities offered  | YES         |                     |                   |         |
| Academic resources offered | YES         |                     |                   |         |
| Any other support offered  | YES         |                     |                   |         |

(C) - Whether special educator is appointed/ engaged? YES

(D) - Whether different assessment strategies are devised for CWSN cases as per the requirement? YES

### (E) - Details of awareness programs and programs for empowerment done.

| Sl No | In house awareness programs conducted for empowerment of : | Brief description            | Follow up/Remarks            |
|-------|------------------------------------------------------------|------------------------------|------------------------------|
|       | Teachers                                                   | WORKSHOPS ON NEP, NCF, POCSO | WORKSHOPS ON NEP, NCF, POCSO |

|  |                 |                                         |                                         |
|--|-----------------|-----------------------------------------|-----------------------------------------|
|  | <b>Parents</b>  | <b>WORKSHOP ON MENTAL HEALTH, POCSO</b> | <b>WORKSHOP ON MENTAL HEALTH, POCSO</b> |
|  | <b>Students</b> | <b>MENTAL HEALTH, POCSO, AEP</b>        | <b>MENTAL HEALTH, POCSO, AEP</b>        |

#### SUMMARY

| Sl.No | CBSE SQAA                 |           | KVS ASSESSMENT TOOL                                                                    |           |
|-------|---------------------------|-----------|----------------------------------------------------------------------------------------|-----------|
|       | DOMAIN                    | WEIGHTAGE | DOMAIN                                                                                 | WEIGHTAGE |
| 1.    | SCHOLASTIC PROCESSES      | 25%       | SCHOOL PLANT                                                                           | 20 %      |
| 2.    | COSCHOLASTIC PROCESSES    | 15%       | ACADEMIC                                                                               | 40 %      |
| 3.    | INFRASTRUCTURE            | 10%       | SCHOOL ADMINISTRATION, MANAGEMENT & GOVERNANCE, LEADERSHIP                             | 6.5 %     |
| 4.    | HUMAN RESOURCES           | 10%       | FINANCE                                                                                | 4.5 %     |
| 5.    | INCLUSIVE PRACTICES       | 10%       | STAKEHOLDER SATISFACTION AND AUDIT/ ACTIVITIES ORGANISED UNDER COMMUNITY PARTICIPATION | 10 %      |
| 6.    | MANAGEMENT AND GOVERNANCE | 10%       | INCLUSIVE PRACTICES                                                                    | 10 %      |
| 7.    | LEADERSHIP                | 10%       | GRACE POINTS                                                                           | 8%        |
| 8.    | BENEFICIARY SATISFACTION  | 10%       | OVER ALL OBSERVATION BY AC/DC IN THE LIGHT OF THE CONSTRAINTS FACED BY THE VIDYALAYA   | 1%        |

#### Links for uploading documents through Google drive

<https://drive.google.com/drive/folders/1j7prWR9KOnUdxaXkRTNQ5C2l4qEmKSTV?usp=sharing>

1. Affiliation No. (Upload affiliation Letter issued by CBSE)
2. Name of The Chairman\*(Upload list of VMC Members approved by KVS RO)
3. Staff Sanctioned\* (Upload staff sanction letter from KVS)
4. Achievements in Sports\* (Upload certificates of position holders)
5. Participation in other competitions\* (Upload certificates of position holders)
6. EBSB / KALA UTSAV ACTIVITIES/ (Upload certificates of position holders)
7. Science Activities and Achievements \* (Upload certificates of position holders)
8. Bharat Scout & Guide Achievements\*(Upload certificates of qualifiers)
9. Building Plan:\*(Upload photographs -one each)
10. Assets (Music) (Upload photographs -max. two)

11. Medical Room Facilities \*(Upload photographs –max. two)
12. Suggestion Box/Student gratitude Box\* (Upload photographs max. two)
13. Safety Plan\* (Upload photographs –one of each)
14. Emergency Supplies/ Facilities\* (Upload photographs –one of each)
15. School Staff Training/Mass Drill:\* (Upload photographs –one of each)
16. Mandatory Certificates\* (Upload photographs - each)
17. Teachers' Achievements\* (Upload relevant documents)
18. Rajbhasha Implementation \* (Upload Rajbhasha reports in single file)
19. Alumni \* (Upload photograph of activities)
20. Facilities offered for CWSN\* (upload photograph(s) – one of each)
21. Student Council Meetings \*(Upload Photographs and minutes of meetings)
22. Any other Document(s)