KENDRIYA VIDYALAYA NO.2 AFS SURATGARH

ACADEMIC PLAN AND ACTIVITIES 2024-25

AREAS	STRATEGIES /ACTIVITIES
Academics	Setting of Academic Target e.g. 100% result &over all Pl above 70 for Class X. Pl and persontages of marks set as target by each.
Board class result	forClass X. PI and percentages of marks set as target by each teacher & student for upcoming examinations as per subject.
and target	Remedial action plan and classes for class X from first week of
	July2024.
	Each student fully aware about the latest syllabus and complete
	pattern of examination / questions, weight-age of marks, time
	limitand word limit.
	Special Capsule study material to the student as per their level and tagget set by them.
	 andtarget set by them. Communication with the parents at regular intervals about the
	progress and steps to be followed for further progress in each
	subject.
	 Discuss strong and weak areas of each student in each subject individually along with his/her parent.
	Regular counselling of student and parent to find out difficult areas
	in learning. Guide students to do practice in writing of different
	type of questionand multiple sets of sample question paper within
	the stipulated time to ensure better out come and time management.
	 Bright students / high achievers are being given practice of
Examination	highdifficulty level questions / HOTs.
	Bridge course for class VI and other classes
	Conduct internal Examination as per scheduled by KVS RO JAIPUR.
	Make aware about Assessment Scheme to students, teachers
	andparents for the Academic Year 2024-25.
	Periodic Test-I for class II to Xin month of July. • Monthly Test for Class X.
	Half Yearly Examination for Class II-VIII and Periodic Test IX -X in
	the month of September.
	Pre-Board- Ifor Class Xin the month of December(Tentative).
	Periodic Test - III for Class IX and Periodic Test -II for II -VIII in the month
	of January (Tentative).Revision for Internal &CBSE Examination in the month of February/March
	2025 (Tentative).
	Session Ending Examination in March 2025.
	Declaration of Results for internal exams in the month of March
	2025.
Assessment	Guide and support learning by the teacher as assessment for
	learning.
	Enable students to become self-regulated learners i.e.
	assessment as learning.Problem the learning of students during the classroom teaching
	and
	design of appropriate competency-based test items.
	Formative assessment – PT
	Summative assessment

Skill Education Artificial intelligence: regular classes in ix and x. Vocational Education for class VI. Gardening and plantation Developing kitchen Garden Art integrated project:Drawing, crafting, molding, making sculpture ,mask making, Rakhi, Dia making Training first aid and fire safety, road safety etc. NIPUN BHARAT: Show &Tell activities Role play, puppet activities, Hand onactivities **Competency Based** prepare students for success in the task and in life Education flexible, personalized and practical approach to education mastery of specific skills or competencies Apply their knowledge and skills in real-world situations. for Class III to VIII minimum 40% competency-based questions to be incorporated in all tests and examination. Monthly FLN assessment Level based weekly activities Plan and conduct group activities to ensure involvement of students Co-Curricular Making annual calendar of co-curricular activities. Activities Pustkouphaar Ek Bharat Shrestha Bharat: 1. School level competition on Vocal & Classical Musicand folk dance of paired state. 2. Celebrations of National Unity Dayto commemorate the Birth Anniversary of Sardar Vallabhbhai Patel. KVS National Level Competition on EBSB. 3. Speech/Debate/Essay/Quizon Fundamental Rights & Duties/ Preamble of Constitution of India & Panchayat Raj System 4. School Report Patrika (e-Magazine) for Annual Activities of EBSB. **Games & Sports** Vidyalaya Level Sports Competition. Celebration of National Sports Day. Regional Level Sports Meet. Medical Health Checkup. Scouts and Guides: State Level President (S/G) Certificate Examination Testing Camp. Discussions/Speech by Principal, Teachers Weekly Troop/Company/Pack/ Flock/ Meeting at Vidyalaya Level. TritiyaSopan/Tritiya Charan/Sawarn Pankh Testing Camp. Golden Arrow Award Camp of Cub/ Bulbul at Regional Level. Celebration of Bharat Scouts & Guides Foundation Day. Diwitiya Sopan/Dwitiya Charan/ Rajat Pankh Testing Camp. Celebration World Thinking Day. Participation in Golden Arrow Rally. Celebration of Earth Hour. Azadi Ka Amrit Mahotsav: Students in Morning Assembly to make children aware about history of school and achievements of school. Sensitization to Students, Teachers and Parents on Mission Life (Life Style for Environment) Compose Poem, Stories, Articles etc. on Azadi Ka Amrit Mahotsav. community singing Celebration of National/ International Day week:

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	Dr. Bhim Rao Ambedkar Jayanti14th April
	Children Book Week 2nd to 8th May.
	Celebration of International Yoga Day.
	World Environment Day.
	Van Mahotsav - Target One Child One Plant
	Celebration of Independence Day
	Celebration of Teachers' Day.
	Hindi Diwas & HindiPakhawada.
	Celebration of Gandhi Jayanti
	Vigilance Awareness Week
	Celebration of Children's Day
	Celebration of Constitution Day
	KVSFoundation Day (Diamond Jubilee Year)
	Celebration of Republic Day
	Celebration of International women's Day on 8th March 2024
Effective Utilisation of Resources	Maintenance and repairing school infrastructure
	Well-equipped and conducive learning environment in classroom.
	sound and safe buildings
	standard sports facilities
	smart classrooms
	Computer, Science, Mathematics labs
	 usage of age-appropriate reading material
	 department wise plan and ensure fair and effective utilization of
	resources available in the system i.e. iPad, Chrome Book,
	Projector
	Making a plan to effective use of Library resources
Experiential	 Problem solving, real-lifesituations pose problems
Learning	 provide students with opportunities to observe and experiment.
	to apply knowledge.
	to solve theoretical and practical problems.
	to discover and explore science.
	 to improve their skills. Via experiential learning
	to link students to the realistic situations.
	Identify practical problems and have decision-making skills to solve
	the problem