

# PM SHRI KENDRIYA VIDYALAYA LOKRA

## AUTUMN BREAK

### AUTUMN BREAK HOLIDAY HOMEWORK

#### CLASS: BALVATIKA 3 / UKG (Duration: 10 Days)

Dear Parents, Let us make this Autumn Break joyful and meaningful through learning by doing! Guide your child but encourage independent participation.

#### ENGLISH & HINDI



**Letter Hunt / अक्षर खोजो:**  
Find 5 objects, say beginning sounds.

**Picture Story / चित्र वर्णन:**  
Look at a picture book, say 3-4 sentences.



#### MATHEMATICS



**Count & Collect:** Gather 10 safe household items & count.

**Shape Hunt:** Find circles, squares, rectangles, triangles, draw 2.



#### 3. EVS & GARDENING



**Seed Observation:**  
Sow moong seeds, observe, daily.

**Nature Collage:**  
Sow moong seeds, water, observe daily.



**Nature Collage:**  
Collect 5 fallen leaves, make a collage. Do not pluck!



**Healthy Habits:**  
Wash hands, eat green food, help clean.

#### 4. ART & CREATIVITY



**Favorite Fruit/Veg drawing and paper craft**  
(making animals with paper shapes).

#### 5. LIFE SKILLS



**Neat Space:**  
Pack toys & books. Speak 5 sentences about yourself.

Use 1 notebook or folder. Keep work child-made & colorful! Happy Holidays!

Class Teacher, PM SHRI KV Lokra

# PM SHRI KENDRIYA VIDYALAYA LOKRA

## AUTUMN BREAK HOLIDAY HOMEWORK

### SUBJECT – MATHEMATICS CLASS - 1 SECTION - A/B

Dear students, complete one day's work each day. Write neatly, practise counting, and enjoy learning maths through fun activities!

#### DAY 1 – COUNTING AND NUMBERS

1. Write numbers from 1 to 50.
2. Write number names from 1 to 10.
3. Fill in the missing numbers:
  - a) 5, 6, \_\_, 8, \_\_
  - b) 11, \_\_, 13, \_\_, 15
  - c) 26, 27, \_\_, 29, \_\_

#### DAY 2 – BEFORE, AFTER AND BETWEEN

1. Write the number before: \_\_ 15, \_\_ 28, \_\_ 40.
2. Write the number after: 19 \_\_, 34 \_\_, 49 \_\_.
3. Fill in between: 12 \_\_ 14, 25 \_\_ 27, 38 \_\_ 40.

#### DAY 3 – SHAPES AROUND US

1. Draw a circle, square, triangle and rectangle.
2. Colour the circle red and the triangle yellow.
3. Find and draw two objects at home shaped like a circle and a rectangle.

#### DAY 4 – ADDITION

Solve:

1.  $2 + 3 = \underline{\quad}$
2.  $4 + 5 = \underline{\quad}$
3.  $6 + 2 = \underline{\quad}$
4.  $7 + 3 = \underline{\quad}$
5.  $10 + 5 = \underline{\quad}$
6.  $12 + 4 = \underline{\quad}$

#### DAY 5 – SUBTRACTION

Solve:

1.  $5 - 2 = \underline{\quad}$
2.  $8 - 3 = \underline{\quad}$
3.  $9 - 4 = \underline{\quad}$
4.  $10 - 6 = \underline{\quad}$
5.  $15 - 5 = \underline{\quad}$
6.  $18 - 7 = \underline{\quad}$

#### DAY 6 – GREATER THAN, LESS THAN AND EQUAL TO

Put  $>$ ,  $<$  or  $=$  in each blank:

1.  $5 \underline{\quad} 8$
2.  $9 \underline{\quad} 3$
3.  $7 \underline{\quad} 7$
4.  $12 \underline{\quad} 15$
5.  $20 \underline{\quad} 18$
6.  $14 \underline{\quad} 14$

## **DAY 7 – BIG AND SMALL**

1. Draw one big ball and one small ball.
2. Draw one tall tree and one short tree.
3. Arrange from smallest to greatest: 8, 3, 6, 1.
4. Arrange from greatest to smallest: 4, 9, 2, 7.

## **DAY 8 – TIME AND DAILY ROUTINE**

1. Draw a clock showing 3 o'clock.
2. Draw a clock showing 11 o'clock
3. Name the days of the week.

## **DAY 9 – MONEY AND PATTERNS**

1. Draw a ₹1 coin and a ₹5 coin.
2. Add: ₹5 + ₹2 = \_\_\_\_.
3. Complete the patterns:
  - a) ○ △ ○ △ \_\_\_\_
  - b) 2, 4, 6, \_\_, \_\_
  - c) 1, 3, 5, \_\_, \_\_

## **DAY 10 – FUN MATHS REVISION**

1. Write numbers from 51 to 100.
2. Solve:  $8 + 6 = \underline{\quad}$  and  $14 - 5 = \underline{\quad}$ .
3. Write the number name of 15.
4. Draw 5 stars and 4 hearts. Count all the shapes.
5. Count 10 objects at home and write their names.

## शरद अवकाश गृहकार्य

## कक्षा -1 विषय - हिंदी

छोटे-छोटे काम, बड़े सीखने का अनुभव!

सीखें  
मजे करें  
आगे बढ़ें!

## 1. पढ़ो और समझो

गिचे दिए गए अनुच्छेद को ध्यान से पढ़ो और सही जर लिखो।

## मेरा विद्यालय

रा विद्यालय बहुत सुंदर है। यहाँ हमें पढ़ने, खेलने और नए-नए दोस्त बनाने का अवसर मिलता है। मैं सभी को अपने विद्यालय से बहुत प्यार है।



विद्यालय कैसा है?

हमें यहाँ क्या मिलता है?

आपको अपने विद्यालय से क्या प्यार है?

कौशल : पठन बोध, समझ, उत्तर लिखना

## 2. चित्र पहचानो और नाम लिखो

दिए गए चित्रों के नाम हिंदी में लिखो -



कौशल : शब्द भंडार, चित्र पहचान, लिखने की क्षमता

## 3. वर्ण पहचानो और लिखो

दिए गए अक्षरों से शुरू होने वाले 2-2 शब्द लिखो।

| वर्ण | शब्द |
|------|------|
| क    |      |
| म    |      |
| स    |      |
| त    |      |

कौशल : वर्ण ज्ञान, शब्द निर्माण

## 4. वाक्य बनाओ

दिए गए शब्दों से वाक्य बनाओ -

फूल -

चिड़िया -

पेड़ -

सूरज -

कौशल : लेखन, वाक्य निर्माण

## 5. कहानी पूरी करो

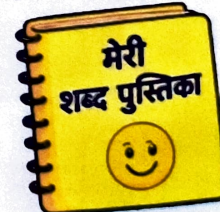
चित्र देखकर कहानी पूरी करो (5-6 वाक्य) -



कौशल : कल्पना शक्ति, अनुच्छेद लेखन

## 6. गतिविधि - मेरी शब्द पुस्तिका

अपनी एक छोटी शब्द-पुस्तिका बनाओ। इसमें 10 नए शब्द लिखो और उनके चित्र बनाओ।



जैसे -

- फल
- जानवर
- रंग
- घर की चीजें आदि

कौशल : शब्द भंडार, चित्रकारी, रचनात्मकता

पढ़ो  
लिखो  
आगे बढ़ो!

आपका प्रयास निश्चित रूप से सफल होगा!

शुभकामनाएँ!



# PM SHRI KENDRIYA VIDYALAYA LOKRA

## AUTUMN BREAK HOMEWORK

Session 2026



Class: I

Subject: English

Date:  
15-10-2026 to 25-10-2026

Name: \_\_\_\_\_

Roll No.: \_\_\_\_\_

Read  
Speak  
Write  
Create  
and Have Fun!

### 1 My Little Conversation

Practise speaking these sentences with your family.

- Good morning! How are you?
- May I have a glass of water, please?
- What is your name?
- Where do you live?
- May I play with you?
- Thank you. Sorry. Excuse me.

Speak any five sentences confidently in front of your family.



### 2 Print Around Me

Look around your home and find English words. Write the names of:



Two things in your bedroom: \_\_\_\_\_, \_\_\_\_\_



Two things in your kitchen: \_\_\_\_\_, \_\_\_\_\_



Two things in your school bag: \_\_\_\_\_, \_\_\_\_\_



Two signs or labels you see around you: \_\_\_\_\_, \_\_\_\_\_

Draw and label any five familiar objects in English.



### 3 Read and Enjoy

Read English story and poems of the book daily.



### 5 Sound and Word Fun

Read these words aloud. Circle the words that begin with the same sound as the given letter.

|          |      |     |      |     |
|----------|------|-----|------|-----|
| <b>B</b> | ball | cat | bat  | sun |
| <b>M</b> | mat  | fan | moon | pen |
| <b>S</b> | sun  | sip | dog  | sit |
| <b>C</b> | cat  | cup | hen  | cap |
| <b>P</b> | pen  | pig | bus  | pot |



Write any two words for each letter.

**B:** \_\_\_\_\_, \_\_\_\_\_

**M:** \_\_\_\_\_, \_\_\_\_\_

**S:** \_\_\_\_\_, \_\_\_\_\_

**C:** \_\_\_\_\_, \_\_\_\_\_

**P:** \_\_\_\_\_, \_\_\_\_\_

### 4 Story Time

Listen to the story read by your parents.

#### The Thirsty Crow

One hot day, a crow was very thirsty. It saw a pot with a little water in it. The crow put some pebbles into the pot. The water came up. The crow drank the water and flew away happily.



Answer the following questions:

- Who was thirsty? \_\_\_\_\_
- What did the crow see? \_\_\_\_\_
- What did the crow put into the pot? \_\_\_\_\_
- Was the crow happy at the end? \_\_\_\_\_



### 6 Word Family Fun

Complete the word families.

| -at family | -an family | -og family |
|------------|------------|------------|
| c__t       | f__n       | d__g       |
| m__t       | m__n       | l__g       |
| b__t       | p__n       | l__g       |

Read all the completed words and write each word once in your notebook.



### 7 My Little Sentences

Write 2-3 sentences on "My Family" with the help of the clues.

My family is \_\_\_\_\_.  
There are \_\_\_\_\_ members in my family.  
I love my \_\_\_\_\_.

Draw your family and colour the picture.



Happy Autumn Break!  
Keep Reading, Keep Learning!

# **PM SHRI KENDRIYA VIDYALAYA LOKRA**

## **CLASS-1 SECTION-A&B**

### **AUTUMN BREAK HOLIDAY HOMEWORK {GARDENING}**

#### **DAY 1 – MEET A PLANT**

- Draw the plant and colour it.

#### **DAY 2 – PARTS OF A PLANT**

1. Draw a plant and label: root, stem, leaf, flower.
2. Colour each part neatly.

#### **DAY 3 – WATERING PLANTS**

- Draw yourself watering the plant.

#### **DAY 4 – LEAF HUNT**

1. Find and observe three different leaves with an adult.
2. Draw their shapes in your notebook.
3. Write one word about each leaf: big, small, long, round, or smooth.

#### **DAY 5 – SEEDS AROUND US**

- Draw three seeds.

#### **DAY 6 – PLANT A SEED**

1. With an adult, place a bean or other suitable seed in a small pot of soil.
2. Draw the pot and write the date you planted the seed.

#### **DAY 7 – KEEP THE GARDEN CLEAN**

- Draw a clean garden.

#### **DAY 8 – FRIENDS OF THE GARDEN**

- Observe a butterfly, bee, bird, or earthworm from a safe distance.

#### **DAY 9 – MY PLANT DIARY**

1. Observe the seed pot you planted on Day 6.
2. Draw what you see. If nothing has sprouted yet, draw the pot and soil.
3. Complete: "Today my plant/seed looks \_\_\_\_\_."

#### **DAY 10 – MY DREAM GARDEN**

1. Draw your dream garden with at least three plants, two flowers, and one tree.
2. Colour your picture.
3. Write two ways to care for plants.

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# HOLIDAY HOMEWORK

CLASS - II

## ENGLISH

READ  
WRITE  
LEARN  
GROW

### 1 Reading and Writing

- Read a story from your textbook.
- Write 5 new words from the story.
  - Write 5 sentences about your favourite character.



### 2 Nouns and Action Words

- Read a paragraph from your textbook.
- Write 10 naming words (nouns).
  - Write 5 action words.
  - Use any 3 action words in sentences.



### 3 Sentence Writing

- Write 5 sentences about 'My Family'.
- Write the opposites of: big, hot, happy, tall and day.
- Use each opposite word in a sentence.



### 4 Read and Understand

Read the passage and answer the questions.

Mina has a little garden. She waters the plants every morning. There are red roses and yellow sunflowers in her garden. Butterflies visit the flowers.

- Who has a garden?
- When does Mina water the plants?
- Name the two flowers.
- What visits the flowers?



### 5 Creative Writing

- Write 6 sentences on 'My Favourite Animal'.
- Write 5 describing words.
  - Read one page of a storybook and write what you liked about it in 4 sentences.



### 6 Holiday Reflection

- Read a story aloud to a family member.
- Write 10 lines on 'How I Spent My Holidays'.
  - Practise neat handwriting for 5 lines.



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# HOLIDAY HOMEWORK

CLASS - II

## हिंदी

पढ़ें  
सिखें  
वर्धें

### 1 पठन एवं शब्द अभ्यास

- अपनी हिंदी की पुस्तक से एक छोटा पाठ पढ़िए।
- पाँच नए शब्द लिखिए।
- किसी एक शब्द से दो वाक्य बनाइए।



### 2 मात्राओं का अभ्यास

- आ, इ, ई, उ और ऊ की मात्राओं वाले पाँच-पाँच शब्द लिखिए।
- इन शब्दों से दो-दो वाक्य बनाइए।



### 3 वाक्य लेखन

- 'मेरा विद्यालय' विषय पर पाँच वाक्य लिखिए।
- पाँच विलोम शब्द लिखिए।
- इन विलोम शब्दों का वाक्य में प्रयोग कीजिए।



### 4 कहानी पढ़ो और लिखो

- अपनी पुस्तक से एक कहानी पढ़िए।
- कहानी के पाँच वाक्य अपने शब्दों में लिखिए।
- कहानी में आए दो अच्छे कार्य लिखिए।



### 5 रचनात्मक लेखन

- 'मेरा प्रिय त्योहार' पर पाँच वाक्य लिखिए।
- अपनी पसंद का एक चित्र बनाकर रंग भरिए।
- उस चित्र के बारे में तीन वाक्य लिखिए।



### 6 मेरी छुट्टियाँ

- अपनी पसंद की एक कविता पढ़कर सुनाइए।
- 'मेरी छुट्टियाँ' पर पाँच से सात वाक्य लिखिए।
- पाँच सुलेख की पंक्तियाँ लिखिए।



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# HOLIDAY HOMEWORK

CLASS - II

## MATHEMATICS

123

### 1 Number Sense

- Write numbers from 101 to 150.
- Write number names for: 21, 35, 48, 62 and 79.
  - Write the expanded form of: 125, 143 and 109.



### 2 Place Value

- Write tens and ones for: 24, 37, 51, 68 and 92.
- Arrange in ascending order: 45, 23, 67, 31, 58.
  - Arrange in descending order: 76, 19, 54, 82, 43.

| Number | Tens | Ones |
|--------|------|------|
| 24     |      |      |
| 37     |      |      |
| 51     |      |      |

### 3 Addition

Solve the following:

- a)  $24 + 15 =$
- b)  $36 + 22 =$
- c)  $47 + 31 =$
- d)  $58 + 16 =$
- e)  $125 + 43 =$

Word Problem:

Riya has 24 crayons and gets 18 more. How many crayons does she have altogether?



### 4 Subtraction

Solve the following:

- a)  $45 - 23 =$
- b)  $68 - 35 =$
- c)  $79 - 42 =$
- d)  $82 - 27 =$
- e)  $150 - 50 =$

Word Problem:

There were 56 mangoes in a basket. 24 were eaten. How many are left?



### 5 Multiplication

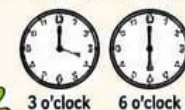
Write and learn multiplication tables of 2, 3, 4 and 5.

- Solve: a)  $2 \times 6 =$  b)  $3 \times 4 =$
- c)  $5 \times 7 =$  d)  $4 \times 3 =$
- Draw 3 groups of 4 stars and count the total.



### 6 Shapes and Fun Revision

- Write numbers from 151 to 200.
- Draw and name a circle, square, rectangle and triangle. Count 20 household objects and group them into sets of 2, 3 and 10.
  - Solve:  $35 + 24 =$   $76 - 31 =$   $4 \times 5 =$
  - Write the time shown on the clocks.



- Plant one seed (any plant like a bean, moong, sunflower or marigold) in a pot or in soil.
- Water it regularly and take care of it.
- Observe the changes and draw 3 pictures –



नाम : \_\_\_\_\_  
कक्षा : \_\_\_\_\_  
अनुभाग : \_\_\_\_\_

## PM SHRI KENDRIYA VIDYALAYA LOKRA

शरदकालीन अवकाश गृहकार्य (Autumn Break Homework)

कक्षा - 3 | विषय - हिंदी

पढ़ो  
लिखो  
सोचो  
रचो  
और मजे से सीखो !

### पाठ 1 - रस्साकशी

#### 1 कविता पढ़ो और समझो

खेल गीत: रस्साकशी

जोर लगाओ, हेई सा! हेई सा! भई, हेई सा!  
सीना ताने रहो अकड़ कर, रस्सा दोनों ओर पकड़ कर,  
तरछे पड़ कर, कमर जकड़ कर,  
जोर लगाओ, हेई सा! हेई सा! भई, हेई सा!  
खींचो, खींचो, जोर लगाओ, पैर गड़ा कर, पीठ अड़ाओ,  
आड़-तिरछ चाल बढ़ाओ,  
जोर लगाओ, हेई सा! हेई सा! भई, हेई सा!  
रस्सा न फिसलने पाए, साथी न बिछलने पाए,  
जोर-खतोर न ढलने पाए,  
जोर लगाओ, हेई सा! हेई सा! भई, हेई सा!  
ऐ पसीने से तर सारे, सफल हों सब दौंव करारे,  
इधर हमारे, उधर तुम्हारे,  
जोर लगाओ, हेई सा! हेई सा! भई, हेई सा!



#### 3 सही शब्द भरो

- जोर \_\_\_\_\_, हेई सा!
- रस्सा दोनों ओर \_\_\_\_\_ करा।
- \_\_\_\_\_ पड़ कर, कमर जकड़ कर।
- ऐ पसीने से \_\_\_\_\_ सारे।
- हमारे, उधर \_\_\_\_\_।

#### 4 चित्र बनाओ

रस्साकशी खेलते बच्चों का चित्र बनाओ और रंग भरें।



#### 5 मेरे शब्द, मेरी कविता

दिए गए शब्दों से एक छोटी कविता बनाओ—  
(खेल, जोर, टीम, रस्सा, जीत)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

#### 2 व्याकरण

(क) संज्ञा - दिए गए पंक्तियों से संज्ञा शब्द छोटकर लिखिए—

- सीना ताने रहो अकड़ कर,
- रस्सा दोनों ओर पकड़ कर,

संज्ञा शब्द: \_\_\_\_\_

(ख) सर्वनाम - पंक्ति से सर्वनाम शब्द पहचानिए—

- इधर हमारे, उधर तुम्हारे,

सर्वनाम शब्द: \_\_\_\_\_

(ग) विशेषण - वाक्यों में विशेषण शब्दों पर गोला लगाइए—

- रस्सा दोनों ओर पकड़ कर, तरछे पड़ कर, कमर जकड़ कर।
- पैर गड़ा कर, पीठ अड़ाओ, आड़-तिरछ चाल बढ़ाओ।
- ऐ पसीने से तर सारे,

(घ) विलोम शब्द - दिए गए शब्दों के विलोम लिखिए—

- हार - \_\_\_\_\_ सफल - \_\_\_\_\_
- इधर \_\_\_\_\_



#### 6 मिलते-जुलते शब्द जोड़ें

- शब्द तुक मिलाओ
- मारो - \_\_\_\_\_
  - कर - \_\_\_\_\_
  - झटका - \_\_\_\_\_
  - साथी - \_\_\_\_\_



#### 7 मेरी टीम का नाम और नारा

एक टीम का नाम सोचो और उसका नारा लिखो।

टीम का नाम: \_\_\_\_\_  
मेरा नारा: \_\_\_\_\_



#### 8 कहानी सुनाओ

इस पंक्ति से कहानी शुरू करो—  
“एक बार हमारी टीम ने रस्साकशी प्रतियोगिता में हिस्सा लिया ..... ”

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

#### 9 सोचो और उत्तर दो

- रस्साकशी खेलते समय टीमवर्क क्यों जरूरी है?
- तुम्हें हार मिली तो तुम कैसा महसूस करोगे?
- क्या तुमने कभी रस्साकशी खेली है? अनुभव बताओ।



#### 10 अंत में गतिविधि

- अपने दोस्तों या परिवार के सामने कविता सुनाओ या अभिनय करो।
- यदि संभव हो, तो वीडियो बनाओ और स्कूल में दिखाओ।



### पाठ 2 - एक जादुई पिटारा

#### 11 नए शब्द और अर्थ

पाठ 'एक जादुई पिटारा' से पाँच नए शब्द चुनकर उनके अर्थ लिखो—

| क्र.सं. | नया शब्द | अर्थ |
|---------|----------|------|
| 1.      |          |      |
| 2.      |          |      |
| 3.      |          |      |
| 4.      |          |      |
| 5.      |          |      |

#### 12 प्रश्नों के उत्तर लिखो

- पिटारा किसे कहते हैं?
- आपको जादुई पिटारा मिल जाए, तो आप उसमें क्या रखना चाहेंगे?
- जादुई पिटारे से आप किसकी सहायता करना चाहेंगे? कैसे?
- इस पाठ से आपको क्या सीख मिलती है?



#### 13 संज्ञा और सर्वनाम पहचानो

वाक्यों से संज्ञा और सर्वनाम शब्द पहचानकर लिखो—

- रीमा ने पिटारा खोला।  
संज्ञा: \_\_\_\_\_ सर्वनाम: \_\_\_\_\_
- वह उसमें सुंदर खिलौने रखती है।  
संज्ञा: \_\_\_\_\_ सर्वनाम: \_\_\_\_\_
- मोहन ने उसे अपने मित्र को दिखाया।  
संज्ञा: \_\_\_\_\_ सर्वनाम: \_\_\_\_\_

#### 14 वाक्य बनाइए

दिए गए शब्दों से अपने वाक्य बनाइए—

| शब्द   | मेरा वाक्य |
|--------|------------|
| जादुई  |            |
| पिटारा |            |
| मैं    |            |
| खुशी   |            |

#### 15 कल्पना कीजिए

यदि आपके पास एक जादुई पिटारा हो, उसमें से निकलने वाली कोई पाँच चीजें लिखिए और उनका उपयोग कैसे करेंगे।

- \_\_\_\_\_ → \_\_\_\_\_
- \_\_\_\_\_ → \_\_\_\_\_
- \_\_\_\_\_ → \_\_\_\_\_
- \_\_\_\_\_ → \_\_\_\_\_
- \_\_\_\_\_ → \_\_\_\_\_

#### 16 मेरा जादुई पिटारा - चित्र कला गतिविधि

अपने मन से एक सुंदर जादुई पिटारा बनाइए उसके अंदर से निकलने वाली जादुई चीजों के चित्र बनाइए और रंग भरिए।

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

#### 17 मेरी छोटी कहानी

इस पंक्ति से कहानी शुरू कीजिए—  
“एक दिन मुझे अपने घर में एक अनोखा जादुई पिटारा मिला ..... ”

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

#### 18 सोचिए और उत्तर दीजिए

- यदि जादुई पिटारा आपकी एक इच्छा पूरी कर सकता, तो आप क्या माँगते और क्यों?
- क्या जादुई पिटारे से मिली चीज का उपयोग समाज की मदद के लिए किया जा सकता है? उदाहरण दीजिए।
- इस पाठ से आपको क्या सीख मिली?

#### 19 एक मिनट झोला

जादुई पिटारा - मेरे सपनों का साथी  
(एक मिनट तक अपने सपनों में डूबो।)

#### मेरा कार्य पूरा हुआ



Name: \_\_\_\_\_ Roll No.: \_\_\_\_\_ Class/Section: \_\_\_\_\_

#### 1 My Autumn Observation

With an elder, observe your surroundings.

3 plants I see:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

3 animals/birds I see:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

2 changes in the weather:

1. \_\_\_\_\_
2. \_\_\_\_\_

Draw what you observed.



#### 2 Know Your Food

Make a list of 5 foods you eat during the autumn break.

| Food | Plant/Animal Source | Healthy? |
|------|---------------------|----------|
| 1.   |                     |          |
| 2.   |                     |          |
| 3.   |                     |          |
| 4.   |                     |          |
| 5.   |                     |          |



Healthy food keeps us strong and active!

#### 3 Water Around Us

Write 3 uses of water.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Draw one way to save water.



#### 4 Family Activity

Talk to an elder in your family and find out:

1. Which season did you enjoy as a child?  
\_\_\_\_\_
2. What food did you eat?  
\_\_\_\_\_
3. What games did you play?  
\_\_\_\_\_



#### 5 Explore Your Neighbourhood

Draw a simple picture/map of your neighbourhood. Show your home, a road, a tree/park, a shop, and another important place.



#### 6 Good Habits Challenge

For 7 days, put a ✓ when you follow each good habit.

| Good Habit              | M | T | W | T | F | S | S |
|-------------------------|---|---|---|---|---|---|---|
| Save water              |   |   |   |   |   |   |   |
| Keep surroundings clean |   |   |   |   |   |   |   |
| Eat fruits/vegetables   |   |   |   |   |   |   |   |
| Help someone            |   |   |   |   |   |   |   |
| Do not waste food       |   |   |   |   |   |   |   |

#### 7 My Autumn Nature Collage

Make a "My Autumn Nature Collage" using drawings, fallen leaves or safe natural materials. Write one sentence about it.



My sentence:

\_\_\_\_\_  
\_\_\_\_\_



**Note:**

- Complete the work neatly on this sheet.
- Do not pluck living leaves or flowers.
- Ask an elder for help during outdoor activities.

**Have a happy, safe and learning-filled Autumn Break!**



KENDRIYA VIDYALAYA LOKRA,  
SONITPUR, ASSAM

# AUTUMN BREAK HOLIDAY HOMEWORK (2026-27)

## CLASS III – ENGLISH

Teacher: Hemraj Chettry



1

### Reading & Vocabulary

Choose a lesson—The Big Laddoo, Thank God, or Madhu's Wish—from your English textbook. Read one paragraph daily. Choose a new word, find its meaning, and make a simple sentence. (Do this in your Rs. 10 copy.)



2

### Animal Genders

Make a colourful chart (pictures/drawings) showing the genders of these animals:

- A) Cock
- B) Lion
- C) Horse
- D) Peacock
- E) Bull



3

### Festival & Food

Which is your favourite festival?  
Write the names of some sweets and dishes prepared on that day.



4

### Float or Sink

Draw or paste any 5 objects that float or sink.





# Autumn Break Holiday Homework



Class 3 Mathematics – Chapter 8: Fair Share



Activity-Based Questions



| Focus area                                                                                                                             | Question                                                                                                    |
|----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
|  <b>Experiential activity</b>                         | Share 1 roti equally among 2 children. Draw how you would divide it.                                        |
|  <b>Art-integrated activity</b>                      | Draw a circle and colour one-half red and one-half blue.                                                    |
|  <b>Observation-based task</b>                       | Look at a paper folded into 4 equal parts. How many parts make one-quarter?                                 |
|  <b>Real-life / local-context application</b>        | Four friends share 2 equal-sized pithas equally. How much pitha does each friend get?                       |
|  <b>Reading, communication &amp; problem-solving</b> | Rina has 1 chocolate to share equally with 3 friends. Explain or draw how each person can get a fair share. |

123



Note: Do it in A4 Size sheets.  
Use drawings to do each question.



## **CLASS 4 TWAU AUTUMN BREAK HOMEWORK**

### **SESSION 2026-27**

#### **Chapter 6: Happy and Healthy Living**

Q1. Make a daily routine chart showing the time you wake up, eat meals, play, exercise and sleep. Write two habits that help you stay healthy. CG3

Q2. Why is it important to eat mindfully, exercise regularly and get enough sleep? Write two benefits of each. CG1

Q3. Trace the journey of a grain of rice or wheat from the farm to your plate. Draw or write at least 10 steps in the journey. CG1

#### **Chapter 7: How Things Work**

Q4. Take three safe household objects, such as a coin, a bangle and a toy top. Observe how they spin and draw the object that spins for the longest time. Write your observation. CG6

Q5. With adult supervision, test a leaf, a small stone and a plastic bottle cap in a bowl of water. Predict which objects will float or sink, and record your observations. CG6

Q6. Take a small piece of aluminium foil. Place it flat on water and then reshape it into a tight ball. Observe what happens in each case. Draw both shapes and explain the difference. CG6

#### **Chapter 8: How Things Are Made**

Q7. How is paper made? Write the main steps involved in making paper and explain why recycling paper helps save trees. CG4

Q8. Make a useful item, such as a pen stand or a small storage box, using clean waste paper or cardboard. Draw the finished item and list the materials used. CG1

Q9. Write the five Rs of waste management—Refuse, Reduce, Reuse, Repurpose and Recycle. Give one example of each from your daily life. CG4

#### **Integrated Activity – All Three Chapters**

Q10. Prepare an A4 sheet titled “My Happy, Healthy and Sustainable Life.” Include: CG1,4

1. Two healthy habits you follow.
2. One object that spins or floats, with a drawing.
3. One useful item made from reused material.
4. One promise to protect the environment.

Submitted by -HITESH YADAV

# पी एम श्री केंद्रीय विद्यालय लोकरा

## ग्रीष्मावकाश / हॉलिडे होमवर्क

कक्षा - 4 , विषय - हिंदी , वर्ग - अ एवं ब

निर्देश: सभी कार्य साफ-सुथरी लिखावट में हिंदी की कॉपी में करें प्रतिदिन दिया गया कार्य पूरा करें।

### दिन 1 - सुलेख

- 'समय का सदुपयोग' विषय पर 10 पंक्तियाँ सुंदर लिखावट में लिखिए।

### दिन 2 - भाषा और व्याकरण

- अपने परिवार के पाँच सदस्यों के नाम लिखिए और उनमें संज्ञा शब्द पहचानिए।

### दिन 3 - शब्द-ज्ञान

- 10 विलोम शब्द लिखिए।

### दिन 4 - वाक्य निर्माण

- इन शब्दों से वाक्य बनाइए: विद्यालय, पुस्तक, मित्र, पेड़, ईमानदारी।
- पाँच संज्ञा और पाँच क्रिया शब्द लिखिए।

### दिन 5 - अपठित गद्यांश

- 'पेड़ों का महत्व' विषय पर 8-10 पंक्तियों का छोटा अनुच्छेद लिखिए।

### दिन 6 - पत्र लेखन

- अपने मित्र को जन्मदिन पर आमंत्रित करने के लिए पत्र लिखिए।

### दिन 7 - कहानी लेखन

- 'लालची कुत्ता' या 'एकता में बल' में से किसी एक विषय पर कहानी लिखिए।

### दिन 8 - सर्वनाम और विशेषण

- विशेषण की परिभाषा लिखिए और पाँच उदाहरण वाक्यों में प्रयोग कीजिए।

### दिन 9 - कविता और रचनात्मक कार्य

- अपनी पसंद की कोई छोटी हिंदी कविता याद कीजिए और कॉपी में लिखिए।

### दिन 10 - पुनरावृत्ति और चित्र-वर्णन

- किसी बगीचे या प्रकृति का चित्र बनाकर उसके बारे में 5 वाक्य लिखिए।

## Autumn break holiday homework

### Class 4 English – Chapter 8: The Laghori Champions

#### *Activity-Based Questions*

| Focus area                                        | Question                                                                                                                        |
|---------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Experiential activity                             | Play a safe team game with your classmates. Write two rules everyone should follow.                                             |
| Art-integrated activity                           | Draw a scene from a Laghori game and add one caption about teamwork.                                                            |
| Observation-based task                            | Observe a team game in your school. Write one action that shows cooperation.                                                    |
| Real-life / local-context application             | Choose a traditional game played in your locality. Explain how children can play it safely and fairly.                          |
| Reading, communication & creative problem-solving | After reading the chapter, tell a partner what makes a good team player. Suggest one way to solve a disagreement during a game. |

*Note to students: Do it in A 4 size sheets*



## 1. WEIGHT

A. Convert the following into the given units.

- 1) 3 kg = \_\_\_\_\_ g
- 2) 750 g = \_\_\_\_\_ kg
- 3) 2 kg 500 g = \_\_\_\_\_ g
- 4) 6500 g = \_\_\_\_\_ kg
- 5) 4 quintal = \_\_\_\_\_ kg



B. Add or subtract the following.

- 1) 2 kg 350 g + 1 kg 275 g = \_\_\_\_\_
- 2) 5 kg 600 g - 3 kg 250 g = \_\_\_\_\_
- 3) 750 g + 250 g = \_\_\_\_\_
- 4) 3 kg 800 g - 1 kg 450 g = \_\_\_\_\_

C. Fill in the blanks.

- 1) 1 kg = \_\_\_\_\_ g
- 2) 5000 g = \_\_\_\_\_ kg
- 3) 1 quintal = \_\_\_\_\_ kg
- 4) 2500 g = \_\_\_\_\_ kg 500 g



## 2. CAPACITY

A. Convert the following into the given units.

- 1) 5 L = \_\_\_\_\_ ml
- 2) 750 ml = \_\_\_\_\_ L
- 3) 3 L 250 ml = \_\_\_\_\_ ml
- 4) 6800 ml = \_\_\_\_\_ L
- 5) 7 L = \_\_\_\_\_ ml



B. Add or subtract the following.

- 1) 2 L 500 ml + 1 L 250 ml = \_\_\_\_\_
- 2) 5 L - 2 L 750 ml = \_\_\_\_\_
- 3) 850 ml + 150 ml = \_\_\_\_\_
- 4) 6 L 400 ml - 3 L 200 ml = \_\_\_\_\_

C. Tick (✓) the container which can hold more.

- 1) a) 1 L bottle ☐ b) 500 ml bottle ☐
- 2) a) 5 L jar ☐ b) 3 L jar ☐
- 3) a) 750 ml glass ☐ b) 1 L glass ☐



## BASIC OPERATIONS

A. Solve the following.

- 1) 6547 + 2983 = \_\_\_\_\_
- 2) 8725 - 3698 = \_\_\_\_\_
- 3) 6,725 + 1,863 = \_\_\_\_\_
- 4) 9,000 - 4,567 = \_\_\_\_\_
- 5) 37,682 + 8,219 = \_\_\_\_\_
- 6) 56,432 - 27,865 = \_\_\_\_\_
- 7) 4,308 × 6 = \_\_\_\_\_
- 8) 7,645 ÷ 5 = \_\_\_\_\_
- 9) 8,372 × 4 = \_\_\_\_\_
- 10) 9,216 ÷ 3 = \_\_\_\_\_

B. Find the missing numbers.

- 1) 5,672 + \_\_\_\_\_ = 8,940
- 2) \_\_\_\_\_ - 2,458 = 3,764
- 3) 6,283 × \_\_\_\_\_ = 37,698
- 4) \_\_\_\_\_ ÷ 6 = 1,275

C. Word problems.

- 1) A shopkeeper had 6,732 marbles. He sold 2,456 marbles. How many are left?
- 2) A box has 8,400 stickers. 3,678 are used. How many stickers are left?



## 4. PERIMETER

A. Find the perimeter of the following rectangles.

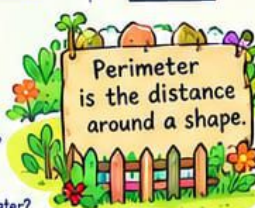
- 1) 5 cm, 3 cm
- 2) 8 m, 4 m
- 3) 12 cm, 6 cm
- 4) 15 m, 7 m

B. Find the perimeter of the following squares.

- 1) Side = 6 cm ☐
- 2) Side = 9 m ☐
- 3) Side = 11 cm ☐
- 4) Side = 14 m ☐

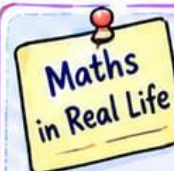
C. Word problems.

- 1) A garden is 8 m long and 5 m wide. What is its perimeter?
- 2) A square has a side of 7 cm. What is its perimeter?
- 3) A rectangular field is 14 m long and 9 m wide. What is its perimeter?



- ★ Use proper units (kg, g, L, ml, m, cm).
- ★ Show your working steps.
- ★ Draw neat diagrams where needed.
- ★ Revise the basic multiplication tables (2 to 15).
- ★ Be neat and accurate.
- ★ Enjoy doing your homework!

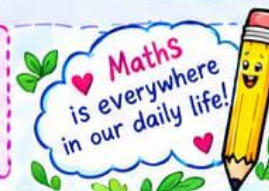
Happy Holidays!



- Weighing fruits and vegetables at home.
- Measuring water while cooking.
- Finding the perimeter of your notebook or a room.
- Adding and subtracting money while shopping.
- Look around you and find examples of shapes, weight, and capacity!



**Fun Activity (Optional)**  
Make a small chart of common weights (like a packet of biscuits, a bottle of milk, a bag of rice) and their approximate weights. Similarly, make a chart of common liquid containers (at home) and their capacity.





# AUTUMN BREAK HOLIDAY HOMEWORK

**Class - 5 English**

"Read  
Learn  
Explore  
Grow!!"



## 1. READ AND RESPOND

Read the passage carefully and answer the questions.

### A Day in the Village

Riya spent her holidays in her grandparents' village. The village was full of greenery. She loved the fresh air, the chirping birds and the beautiful fields. Her grandmother taught her how to make chapatis and her grandfather told her interesting stories about the past. Riya felt happy and promised to visit the village again soon.



- Where did Riya spend her holidays?
- What did she like about the village?
- What did her grandmother teach her?
- How did Riya feel at the end?

**Competency:** Reading Comprehension, Understanding details, Answering in own words.

## 2. WRITING TASK

Write a diary entry in about 80–100 words on the topic: "My Visit to a Historical Place".

Dear Diary,

Date: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Competency:** Writing skills, organization of ideas, correct use of grammar and vocabulary.

## 3. GRAMMAR PRACTICE

Do as directed.

- Identify the parts of speech and underline them. The kind boy helped the old lady. (Noun / Pronoun / Adjective / Verb)
- Fill in the blanks with suitable articles (a, an, the).  
a) I saw \_\_\_\_\_ beautiful rainbow.  
b) She is \_\_\_\_\_ honest girl.
- Change the given sentence into reported speech. "I will come tomorrow," said Rohan.  
\_\_\_\_\_
- Write the correct form of the verb in brackets. She \_\_\_\_\_ (play) the guitar every evening.



**Competency:** Grammar concepts, correct usage of articles, tenses and reported speech.

## 4. VOCABULARY BUILDER

A. Find and write the meanings of the following words.

| Word         | Meaning |
|--------------|---------|
| 1. breeze    | _____   |
| 2. admire    | _____   |
| 3. explore   | _____   |
| 4. treasure  | _____   |
| 5. adventure | _____   |

B. Make meaningful sentences of any two words.

- breeze : \_\_\_\_\_
- treasure : \_\_\_\_\_

**Competency:** Vocabulary building, word meaning and sentence formation.

## 5. PROJECT / CREATIVE ACTIVITY

Make a colourful poster on any one of the topics:

- Save Water
- Keep Our Surroundings Clean
- Save Trees
- Be Kind to Animals



Use catchy slogans, attractive pictures and neat handwriting.

**Competency:** Creativity, environmental awareness, visual expression and writing skills.

## 6. SPEAK AND SHARE

Prepare a short speech (6–8 lines) on one of the topics given below. You can speak it in front of your family or record a video.

- My Favourite Season
- The Importance of Reading Books
- A Visit to a Zoo
- My Dream

Be  
Confident!



**Competency:** Speaking skills, confidence, clear expression and communication.

Do  
Your Best!



✓ Be Creative

✓ Be Neat

✓ Be Readier

✓ Keep Learning!

Happy  
Holidays!



# AUTUMN BREAK HOLIDAY HOMEWORK

Class - 5 TWAU (The World Around Us)

Observe  
Explore  
Learn  
Grow!



## 1. READ AND UNDERSTAND

Read the passage carefully and answer the questions in your notebook.

### Our Water, Our Life

Water is very precious. It is needed for drinking, cooking, farming and for all living things. We should not waste water. Rainwater harvesting and keeping rivers clean can help us save water. Let us all do our bit to protect this valuable resource.

Questions:

1. Why is water important? \_\_\_\_\_
2. Name two ways to save water. \_\_\_\_\_
3. What happens if we waste water? \_\_\_\_\_

**Competency:** Reading comprehension, critical thinking, answering in own words.



## 2. PROJECT / CREATIVE ACTIVITY

Make a model or chart on any one of the following topics:

- Rainwater Harvesting Model
- Parts of a Plant (with labels)
- Food Web in a Forest
- Save Energy - Save Earth



You can use waste material, clay, cardboard, leaves or any other creative material.

**Competency:** Creativity, observation, practical skills, environmental awareness.

## 3. OBSERVE AND WRITE

Visit a nearby place like a park, zoo, farm, garden or a river and write a short paragraph (80-100 words) on the following:

### A Day at the Park

---

---

---

---

---



**Competency:** Observation, writing skills, vocabulary and correct use of grammar.

## 4. LEARN AND APPLY

Complete the given table on the topic "Our Earth - Its Resources".

| S.No. | Resource | Uses | How to Conserve it? |
|-------|----------|------|---------------------|
| 1.    | Water    |      |                     |
| 2.    | Forests  |      |                     |
| 3.    | Soil     |      |                     |
| 4.    | Air      |      |                     |
| 5.    | Wildlife |      |                     |



**Competency:** Application of knowledge, analytical thinking, problem solving.

## 5. MAP AND RESEARCH ACTIVITY

On an outline map of India, mark and label the following:

- Locate the major rivers (Ganga, Yamuna, Brahmaputra)
- Mark the main mountain ranges (Himalayas, Western Ghats)
- Show important states/resources (e.g. Kerala - spices, Punjab - wheat, Assam - tea)



Use colours and a key (legend).

**Competency:** Geographical understanding, map skills, visual learning.

## 6. SPEAK AND SHARE

Prepare a short speech (6-8 lines) on any one of the topics and record a video or audio clip of yourself speaking.

Topics (Choose one):

- Clean and Green India
- Save Water, Save Life
- Importance of Trees
- My Dream for a Better Earth

**Competency:** Speaking skills, confidence, clear expression and communication.



Small steps today make a cleaner, healthier and brighter tomorrow!

Happy Holidays!



# पी एम श्री केंद्रीय विद्यालय लोकरा

## शरदकालीन गृहकार्य

कक्षा - पंचम अ

विषय - हिंदी

1

दुर्गा पूजा या दशहरा के बारे में एक अनुच्छेद लिखे।



2

“काजीरंगा राष्ट्रीय उद्यान की यात्रा” पाठ से दस संज्ञा और दस सर्वनाम शब्द खोजकर कॉपी में लिखो।



3

परियोजना कार्य :-

अपने पाठ्य -पुस्तक के पेज संख्या - 93 में दिए हुए मानचित्र के आधार पर एक भारत का मानचित्र कॉपी में चिपकाओ और उसे प्रश्न के आधार पर पूरा करे।



4

घूमो-देखो पाठ का वाचन रोज घर में करे।



Practice  
Explore  
Create  
Apply  
Grow



# PM SHRI KENDRIYA VIDYALAYA LOKRA

## HOLIDAY HOMEWORK

### CLASS - 5 (MATHEMATICS)

Maths  
is everywhere  
in our  
world!



#### NUMBER SENSE

1. Make a colourful place value chart of any 5 five-digit numbers. Use colours, drawings and decorate it neatly.
2. Write each number in expanded form and also in words.

| Number | Expanded Form | In Words |
|--------|---------------|----------|
| 45,678 |               |          |
| 62,309 |               |          |
| 90,501 |               |          |
| 73,086 |               |          |
| 19,440 |               |          |

1 2 3 4 5

#### FOUR OPERATIONS

Solve the following in your notebook. Show your working steps neatly.

##### 1. Addition

- a)  $45,678 + 28,456$
- b)  $97,654 + 12,389$

##### 2. Subtraction

- a)  $83,706 - 45,219$
- b)  $60,002 - 38,487$

##### 3. Multiplication

- a)  $428 \times 36$
- b)  $675 \times 24$

##### 4. Division

- a)  $9,864 \div 12$
- b)  $7,392 \div 16$

#### FRACTIONS

1. Shade the following shapes to represent the given fractions.

- a)  $\frac{3}{8}$
- b)  $\frac{1}{4}$
- c)  $\frac{2}{3}$
- d)  $\frac{3}{5}$

2. Convert the following.

- a)  $\frac{3}{4}$  into like fractions (with denominator 12)
- b)  $\frac{5}{6}$  into like fractions (with denominator 24)

3. Arrange in ascending order.

$\frac{2}{3}$ ,  $\frac{5}{6}$ ,  $\frac{1}{2}$

#### MEASUREMENT

1. Measure and record the following things at home. (Use a ruler, measuring tape or scale).

| Object         | Length (cm) | Approx. Length (m) |
|----------------|-------------|--------------------|
| Book           |             |                    |
| Table          |             |                    |
| Bed            |             |                    |
| Door           |             |                    |
| Window         |             |                    |
| Your height    |             |                    |
| A pencil       |             |                    |
| A water bottle |             |                    |

2. Convert the following.

- a) 2500 m = \_\_\_\_\_ km
- b) 3 km 400 m = \_\_\_\_\_ m
- c) 5 kg 250 g = \_\_\_\_\_ g
- d) 4 L 500 mL = \_\_\_\_\_ mL

#### SHAPES AND SPATIAL UNDERSTANDING

1. Make a colourful collage of the following shapes using coloured paper or draw and colour neatly.

##### 2D Shapes

- Circle
- Triangle
- Square
- Rectangle
- Pentagon
- Hexagon

##### 3D Shapes

- Cube
- Cuboid
- Cylinder
- Cone
- Sphere
- Pyramid



2. Write 2 real-life objects for each shape.

#### ANGLES AND LINES

1. Draw and label the following types of angles with proper names and examples from real life.

##### Acute Angle (0°-90°)



Example:  
Pizza slice

##### Right Angle (90°)



Example:  
Corner of a book

##### Obtuse Angle (90°-180°)



Example:  
Open door

##### Straight Angle (180°)



Example:  
A straight road

##### Reflex Angle (180°-360°)



Example:  
Clock hands

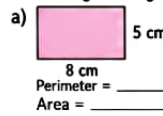
2. Draw and label the following lines. Give 2 real-life examples for each.

- a) Straight line
- b) Parallel lines
- c) Intersecting lines
- d) Perpendicular lines

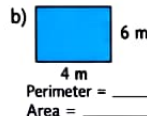


#### AREA AND PERIMETER

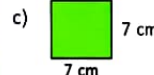
1. Find the perimeter and area of the following rectangles.



Perimeter = \_\_\_\_\_  
Area = \_\_\_\_\_



Perimeter = \_\_\_\_\_  
Area = \_\_\_\_\_



Perimeter = \_\_\_\_\_  
Area = \_\_\_\_\_

2. Design a park (on grid paper) using different shapes. Find and write the perimeter and area of each part.



#### MATHS IN DAILY LIFE

Find and click or draw real-life examples where mathematics is used. Paste the pictures and write how maths helps in each case.



Shopping  
(total cost, calculation)



Time  
(hours and minutes)



Sharing food  
(fractions)



Travel  
(distance, speed)



Patterns  
(in buildings, floor tiles)



Measuring furniture  
(length, height, area)

Look around... You will find Mathematics in every step of your life!