

Walk-In-Interview on
DATE:30-03-2026

S. No	Post and Class	Essential / Desirable Qualifications
1.	Post Graduate Teacher - Hindi/ English	ESSENTIAL Integrated Post Graduate Course from NCTE recognized university, in the concerned subject with at least 50% marks in aggregate including B. Ed. component OR Master Degree from a recognized University with at least 50% marks in aggregate in the following subjects: PGT (English) -Provided the candidate has studied concerned subject at Graduation level also PGT (Hindi)- Provided the candidate has studied concerned subject at Graduation level also AND Degree from NCTE recognized Institution / I University with at least 50 % marks OR Three years integrated B.Ed. -M.Ed from NCTE recognized Institution / University with at least 50% marks . OR Four years Integrated degree with at least 50% marks from NCTE recognized University including B.Ed. component. (c) Proficiency in teaching in Hindi and English medium DESIRABLE QUALIFICATIONS (a) Experience as TGT in the recognized institutions in concerned subject. (b) Experience of working in a school. (c) Knowledge of computer application
2.	Post Graduate Teacher Math's, Physics, Chemistry, Biology, History, Geography,	Essential: recruits Integrated Post Graduate Course from NCTE recognized university, in the concerned subject with at least 50% marks in aggregate including B. Ed. component. OR

	Economics, Master Degree from a recognized University with at least 50% marks in aggregate in the following subjects: i). PGT PHYSICS- In Concerned subject or any specialization in PGT (Physics) concerned subject. Provided the candidate has studied concerned subject at Graduation level also ii) PGT (Chemistry)- In Concerned subject or any specialization in concerned subject. PGT (Chemistry) Provided the candidate has studied concerned subject at Graduation level also (iii) PGT (Maths) - In Concerned subject or any specialization in concerned subject Provided the candidate has studied concerned subject at Graduation level also. iv) PGT (Economics) - In Concerned subject or any specialization in concerned subject. Provided the candidate has studied concerned subject at Graduation level also. v) PGT (Biology) -In Biological Science/Life Science or any specialization in concerned subject Provided the candidate has studied concerned subject at Graduation level also. vi) PGT(History)- In Concerned subject or any specialization in concerned subject. Provided the candidate has studied concerned subject at Graduation level also. vii) PGT- (Geography)- In Biological Science/Life Science or any specialization in concerned subject Provided the candidate has studied concerned subject at Graduation level also. AND B.E d. Degree from NCTE recognized Institution/ University with at least 50% marks. OR Three years integrated B.E d.-M.Ed from NCTE recognized Institution / University with at least 50% marks.
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		OR Three years integrated B.Ed. - M.ED from NCTE recognized Institution / University with at least 50% marks. OR Four years Integrated degree with at least 50% marks from NCTE recognized University including B.Ed. component. (c) Proficiency in teaching in Hindi and English medium DESIRABLE QUALIFICATIONS (a) Experience of working in a school. (b) Knowledge of computer Application
3.	PGT-Political Science)	i). Have a Master's degree in Political Science from a recognized university with at least 50% marks in aggregate ii). Have a B.Ed. or equivalent degree from a recognized university iii). Be proficient in teaching in Hindi and English
4.	PGT (Computer Science)	ESSENTIAL QUALIFICATIONS 1. M.Sc. (Computer Science/IT) / MCA from a recognized institution/University with at least 50% marks. OR M.E. or M. Tech. (Computer Science/IT) from recognized institution/University with at least 50% marks. 2. B.Ed. Degree from NCTE recognized Institution/University with at least 50% marks OR Three years integrated B.Ed.-M.Ed. from NCTE recognized Institution/University with at least 50% marks OR Four years integrated degree with at least 50% marks from NCTE recognized institution/University including B.Ed. component.
5.	Trained Graduate Teacher - Language (Sanskrit/English)	Essential Qualification (A) Four years integrated degree course from NCTE recognized university with at least 50% marks in the concerned subject as well as in the aggregate including B. Ed. Component.

		OR Bachelors / Honors Degree from a recognized university with at least 50% marks in concerned subject, combination of subjects and also in aggregate with B.Ed. Degree from NCTE recognized Institution/University with at least 50% marks/ three-year integrated B.Ed.- M.Ed from NCTE recognized institution with atleast 50% marks. OR **Graduation in concerned subject with at least 50% marks and 1-year B.Ed. (Special Education) from Rehabilitation Council of India (RCI) with atleast 50% marks .. OR Post Graduate in concerned subject with a minimum 55% marks or equivalent grade and three-year integrated B.Ed.-M.Ed from NCTE recognised institution with atleast 50% marks. (B) Qualified in the Central Teacher Eligibility Test (Paper-II) conducted by the Government of India. (C) Competence to teach through English & Hindi languages. Note: Post wise Languages are as under: a) For TGT (English): Studied English as an Elective/Main subject in atleast 03 years/ 06 semester of the course. C) For TGT (Sanskrit): Sanskrit as an Elective/Main subject in atleast 03 years/ 06 semester of the course. Desirable Qualification: 1. Experience of working in a school. 2. Knowledge of Computer applications.
6.	Trained Graduate Teacher - (Math's.Science,)	ESSENTIAL :- A) Four years integrated degree course from NCTE recognized university with at least 50% marks in the concerned subject as well as in the aggregate including B Ed component

		OR Bachelors / Honours Degree from a recognized university with at least 50% marks in concerned subject, combination of subjects and also in aggregate. And B.Ed. Degree from NCTE recognized Institution/ University with at least 50% marks. OR Three years integrated B.Ed. -M.Ed from NCTE recognized Institution/ University with at least 50% marks. OR **One year B.Ed. (Special Education) from Rehabilitation Council of India (RGI) with at least 50% marks. (B) Qualified in the Central Teacher Eligibility Test (Paper11) conducted by the Government of India (C) Competence to teach through English & Hindi languages. Note: Post wise elective subjects in the combination of subjects are as under: For TGT (Maths) – (i) The candidates should have studied : • Mathematics as Elective / Main subject in at least 03 years/ 06 semester of course. • Physics at least 01 year / any 02 semesters of the course • One out of Chemistry, Electronics, Computer Science, Statistics at least 01 year /any 02 semesters of the course. (ii) Candidates with B.Sc. (Hons.) in Physics or Chemistry are not eligible for the post of TGT (Maths). For TGT (Science)- Candidates should have studied Biology/Life Science/Botany/Zoology as Hons/Main Subject in atleast 03 years/ 06 semester of course with following combination of subjects for at least one year or any 2 semester of the course.
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Main Subject	Subsidiary Subjects
Biology/Life Science	(i) Chemistry (ii) Botany/ Zoology
Botany	(i) Chemistry (ii) Zoology
Zoology	(i) Chemistry (ii) Botany

Desirable Qualification:

1. Experience of working in a school.
2. Knowledge of Computer applications

7.	FOR Special Educator (TGT)	1. Graduation Degree from a recognized institution/University with minimum 50% Marks 2. Any of the following from recognized institution/University: B. Ed. (Special Education) with atleast 50% marks; OR B. Ed. (General) with atleast 50% marks alongwith one year Diploma in Special Education; OR B. Ed. (General) with atleast 50% marks alongwith two years Diploma in Special Education; OR B. Ed. (General) with atleast 50% marks alongwith Post Graduate Professional Diploma in Special Education (PGPD); OR B. Ed. Special Education with atleast 50% marks and Post graduate professional Certificate in Special Education (PGPC); OR PG Diploma in Special Education (Mental Retardation);
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		OR PG Diploma in Special Education (Multiple Disability: Physical and Neurological); OR PG Diploma in Special Education (Locomotor impairment and Cerebral Palsy); OR Secondary Level Teacher Training Course in Visual Impairment; OR Senior Diploma in Teaching the Deaf; OR B.A.B. Ed. with at least 50% marks in Visual Impairment. OR Any other equivalent qualification approved by RCI 3. Qualified in Central Teacher Eligibility Test (CTET) (Paper - II) conducted by Central Board of Secondary Education (CBSE). Relaxation up to 5 percent in the qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC-NCL/PwBD in CTET. 4. Registration with Rehabilitation Council of India (RCI) with valid CRR number. 5. Proficiency to teach in Hindi and English. Note: B.A. B.Ed. in Visual Impairment being integrated course of graduation and B.Ed. Special Education, separate graduation is not required in the case of candidate possessing this degree. Desirable: Knowledge of Computer Applications
8.	FOR SPECIAL EDUCATOR (PRIMARY TEACHER)	1. XII Passed with minimum 50% marks in aggregate 2. Any of the following from recognized university/Institute: Two-year D.Ed. Special Education in any of the category of disability. OR One year Diploma in Special Education (DSE) in any of the category of disability. OR Diploma in Community Based Rehabilitation (DCBR) with 6 months Certificate course in Education of Children with Special Needs. OR Post Graduate Diploma in Community Based Rehabilitation (PGDCBR) with 6 months Certificate course in Education of Children with Special Needs.

		OR Diploma in Multi Rehabilitation Worker (MRW) with 6 months Certificate Course in Education of Children with Special Needs. OR Junior Diploma in Teaching the Deaf OR Primary level Teacher Training course in Visual Impairment. OR Diploma in Vocational Rehabilitation-Mental Retardation (DVR-MR)/Diploma in Vocational Training and Employment- Mental Retardation (DVTE-MR) with 6 months Certificate course in Education of Children with Special Needs. OR Diploma in Hearing Language and Speech (DHLS) with 6 months Certificate course in Education of Children with Special Needs. OR XII passed with any RCI recognized qualification of minimum one year duration and 6 months Certificate course in Education of Children with Special Needs. OR Any other equivalent qualification approved by RCI 3. Qualified in Central Teacher Eligibility Test (CTET) (Paper – 1) conducted by Central Board of Secondary Education (CBSE). Relaxation up to 5% in the qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD in CTET. 4. Registration with Rehabilitation Council of India (RCI) and having valid CRR number. 5. Proficiency to teach in Hindi and English Desirable: Knowledge of Computer Applications
9.	Computer Instructor	Essential : At-least 50 % marks in aggregate in any of the following: 1. B.E or B. Tech. (Computer Science)/BCA/MCA/ M.Sc (Computer Science)/ M.Sc (M.Sc.(Electronics with Computer Science Component)/ M.Sc (IT)/ B.Sc (Computer Science)

		OR Bachelor's/ Master degree in any Science subject/ Mathematics from a recognized University with Post Graduate Diploma in Computer Application from government recognized University/institute. OR Post-graduate degree in any Subject with PGDCA from government recognized University/ 'O' level from DOEACC. OR Post Graduate Degree in any in any subject with minimum 'A' level from DOEACC. 2. Proficiency in teaching in Hindi and English.
10	Sports Coach (Volley Ball, Basket-Ball, Kabaddi .etc)	1. Bachelor degree in their respective discipline/SAI coaches/MPED with 50% marks. 2. Expert in one or two fields in there respective discipline.
11	Yoga Teacher	1. Bachelor's degree in any Subject or equivalent from a recognized university. 2. one year training in yoga from a recognized institution
12	Counsellor	Essential : 1. B.A. / B.Sc. (Psychology) with certificates of diploma in Counselling Desirable : Minimum one year Experience in providing Career/ Educational Counselling to the students at school. OR Working Knowledge and experience in placement bureaus. OR Registration with rehabilitation council of India as Vocational counsellor.
13	Music and Dance Coach	Essential: (a) Senior Secondary school certificate with 50% marks Or Intermediate with 50% Marks or its equivalent and Batchlore degree in music or equivalent from a recognized university. (b) Competency to teach through Hindi / English medium. Desireable: Knowledge of Computer Applications.

	PRT	ESSENTIAL (i) Senior Secondary/Higher_Secondary/Intermediate (10+2) with at least 50% marks and 2-year Diploma in Elementary Education (by whatever name known) from recognized Institute/Board. OR Senior Secondary/ HigherSecondary/ Intermediate (class XII) with at least 50% marks and 4- years Bachelor of Elementary Education (B.El.Ed.) from recognized Institute/Board OR **Senior Secondary/Higher Secondary /Intermediate/Class-XII with at least 50% marks and 2-years Diploma in Education (Special Education) from Rehabilitation Council of India (RGI). ii) Qualified in the Central Teacher Eligibility Test PaperI conducted by the Govt. of India. iii) Proficiency to teach through Hindi & English medium. Desirable: Knowledge of working on computer ** Training to be undergone- A Person With D.Ed. (Special Education) qualifications shall undergo, after appointment an NCTE recognition 6- month Special Programme in Elementary Education.
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