PM SHRI KV KURUD

PRIMARY WING

NEWSLETTER

2026-27

QUARTER 1











BY-

Ms. Namarta Pal

Ms. Ritika Dhanwal

Our Patrons



Mrs. Soma Ghosh
Deputy Commissioner
KVS RO Raipur



Mr. Ravindra Kumar
Asst. Commissioner
KVS RO Raipur



Mr. Vivek Kumar Chauhan
Asst. Commissioner
KVS RO Raipur

तत् त्वं पूषन अपावृणु

PM SHRI KV KURUD

MESSAGE FROM THE HONOURABLE PRINCIPAL



Discover the essence of perseverance and dedication at PM SHRI Kendriya Vidyalaya Kurud.

Our theme, 'There is no shortcut to success, echoes our commitment to instilling values of hard work, resilience, and determination.



PM SHRI KV KURUD

FAMILY

Together we teach, inspire and grow.
Together we make a difference.

A TEAM. A PURPOSE. A FAMILY.
BUILDING BRIGHTER TOMORROWS TOGETHER.

Objectives of Primary Education

To help every child build strong foundations in reading, writing, and numeracy with confidence and joy.

To support the all-round development of children — intellectual, emotional, social, and physical.

To make learning joyful, activity-based, and connected to real-life experiences.

To nurture values such as honesty, empathy, respect, and care for others.

To encourage learning through the child's home or regional language and develop good communication skills.

To inspire creativity, curiosity, and critical thinking for lifelong learning.

To help children grow into responsible, confident, and compassionate individuals.





CLASS READINESS MODULE

Academic Session 2026–27

The Class Readiness Module was successfully conducted in the month of **April** as a **10-day programme** at PM SHRI Kendriya Vidyalaya Kurud at the beginning of the Academic Session 2026–27. Designed in alignment with **NCFSE 2023** and **NEP 2020**, the initiative aimed to consolidate prior learning, identify learning gaps and ensure a smooth transition for our students into the new academic session.

PROGRAMME HIGHLIGHTS

Consolidated Prior Learning
Engaging activities helped students revisit and reinforce key concepts.

Identified Learning Gaps
Teachers observed and identified learning gaps to plan targeted support.

Smooth Transition
Students settled into the new classroom environment with confidence and ease.

Experiential Learning
Activity-based tasks, storytelling, discussions, games and art integration made learning joyful.

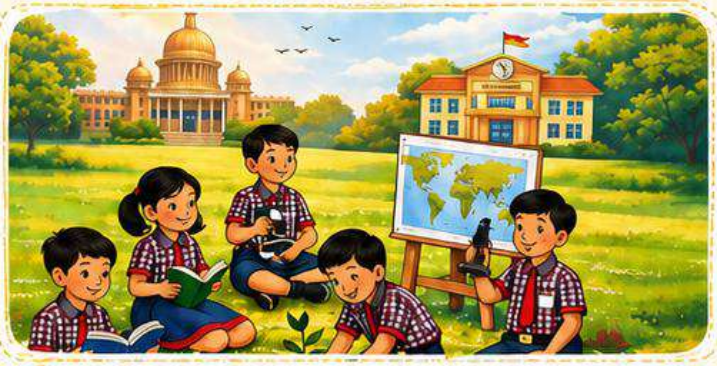
Holistic Development
Focused on building communication, collaboration, creativity, and foundational literacy & numeracy skills.

IMPACT

- Stronger foundation for grade-level learning
- Improved confidence and participation
- Early identification of learning needs
- Better preparedness for the academic year

GLIMPSES OF THE 10-DAY PROGRAMME



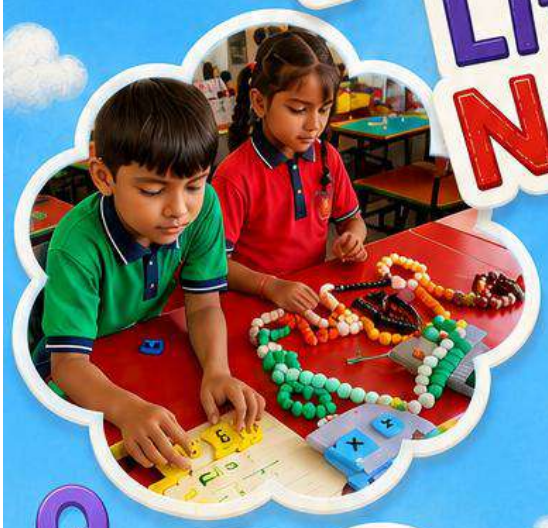




The Class Readiness Module proved to be a valuable initiative in setting the right tone for the new session and nurturing confident, curious and future-ready learners.

FLN

Foundational Literacy and Numeracy

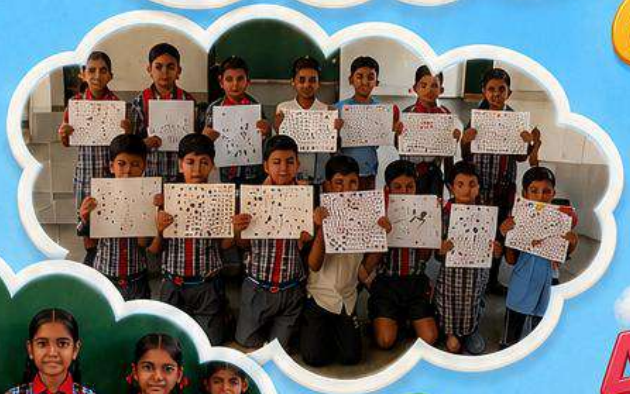














FLN Lakshyas

Grade 1



ORAL LANGUAGE

1. Converses with friends and class teacher about her needs, surroundings.
2. Talks about the print available in the classroom.
3. Recites rhymes/ poems/ songs with action.

READING

1. Participates during read aloud/story telling session in an active way and answers questions during and after story session; acts out familiar story with props and puppets.
2. Uses sound symbol correspondence to write words with invented spellings.
3. Reads small sentences consisting of at least 4-5 simple words in an age appropriate unknown text.

WRITING

1. Develops familiarity with matras in the words occurring in familiar contexts (story/poems/ environment print etc.)
2. Writes, draws, and /or make things to convey meaning and represent names on her/his worksheet, greeting messages, draws pictures that are recognizable objects/people.

NUMERACY

1. Counts objects up to 20.
2. Reads and writes numbers up to 99.
3. Using addition and subtraction of numbers up to 9 in daily life situations.
4. Observes and describes physical properties of 3D shapes (solid shapes) around him/her like round/flat surfaces, number of corners and edges etc.
5. Estimates and verifies length using non-standard non-uniform units like hand span, footstep, fingers etc. and capacity using non-standard uniform units like cup, spoon, mug etc.
6. Creates and recites short poems and stories using shapes and numbers.

FLN Lakshyas

Grade 2

ORAL LANGUAGE

1. Converses and talks about the print available in the classroom.
2. Engages in conversation to ask questions and listens to others.
3. Recites songs/ poems.
4. Repeats familiar words occurring in stories/poems/print etc.

READING

1. Reads and narrates/re-tells the stories from children's literature/textbook.
2. Makes new words from the letters of a given word.
3. Reads unknown text of 8-10 sentences with simple words with appropriate speed (approximately 30 to 45 words per minute correctly) and clarity.

WRITING

1. Writes short/simple sentences correctly to express herself.
2. Recognizes naming words, action words and punctuation marks.

NUMERACY

1. Reads and writes numbers up to 999.
2. Uses addition and subtraction of numbers up to 99, sum not exceeding 99 in daily life situations.
3. Performs multiplication as repeated addition and division as equal distribution/sharing and constructs multiplication facts (tables) of 2, 3 and 4.
4. Estimates and measures length/distance/capacity using non-standard uniform units like rod, pencil, thread, cup, spoon, mug etc. and compares weight using simple balance.
5. Identifies and describes 2-D shapes like rectangle, triangle, circle, oval etc.
6. Uses spatial vocabulary like far/near, in/out, above/below, left/right, front/behind, top/bottom etc.
7. Creates and solves simple riddles using numbers and shapes









Supporting Late Bloomers Through Home Visits

- [x] Parents counselled on regular attendance.





- [x] Child's learning needs discussed.





- [x] Home support strategies shared.

Activity-Based Remedial Classes

- Jolly Phonics actions and sound drills.





- Regular reinforcement and positive encouragement.



- Improved confidence and participation.



अभिभावक शिक्षक बैठक





दिनांक : 24/04/2026

मुख्य विषय

लेट ब्लूमर्स (धीरे सीखने वाले बच्चों) पर चर्चा

चर्चा के मुख्य बिंदु

- लेट ब्लूमर्स बच्चों की पहचान और समझ
- उनकी सीखने की गति और विशेषताएँ
- घर और विद्यालय में सहयोग की भूमिका
- धैर्य, प्रोत्साहन और सकारात्मक वातावरण का महत्व
- बच्चों की प्रगति के लिए संयुक्त प्रयास



हमारा उद्देश्य

हर बच्चे को उसकी क्षमता के अनुसार सीखने का अवसर देना और उसके सर्वांगीण विकास में सहयोग करना।



बैठक की झलकियाँ















धीरे-धीरे ही सही, हर बच्चा आगे बढ़ रहा है।



आइए, मिलकर हर बच्चे का भविष्य संवारें।

स्वस्थ तन,
स्वच्छ मन,
चलो साइकिल
अपनाएं हम !

SUNDOY ON Cycle

स्वास्थ्य भी
पर्यावरण भी
साइकिल से होगा
जीवन खुशहाल सभी !

दिनांक : 24/05/26

दिनांक 24/05/26 को **"Sunday on Cycle"** गतिविधि का आयोजन किया गया। इस गतिविधि में विद्यार्थियों ने अपने घरों से ही साइकिल चलाकर भाग लिया। गर्मी की छुट्टियों में भी **KVians** ने उत्साहपूर्वक भाग लेकर यह सदेश दिया कि स्वस्थ जीवनशैली अपनाना और पर्यावरण की रक्षा करना हम सभी की जिम्मेदारी है।





साइकिल चलाने के लाभ

- **स्वास्थ्य के लिए लाभकारी** – साइकिल चलाने से शरीर फिट रहता है, हृदय मजबूत होता है और रोग प्रतिरोधक क्षमता बढ़ती है।
- **पर्यावरण के लिए हितकारी** – साइकिल से न तो प्रदूषण फैलता है और न ही ईंधन की खपत होती है, जिससे हमारा पर्यावरण स्वच्छ और सुरक्षित रहता है।
- **आर्थिक रूप से लाभदायक** – साइकिल चलाना सस्ता है और यह एक टिकाऊ तथा सतत परिवहन का साधन है।
- **मानसिक स्वास्थ्य में सुधार** – यह तनाव कम करता है और मन को प्रसन्न व ऊर्जावान बनाए रखता है।

आओ संकल्प लें...

नियमित साइकिल चलाएं, स्वस्थ रहें, पर्यावरण बचाएं और एक सुंदर भविष्य बनाएं !

छोटा प्रयास, बड़ा बदलाव – साइकिल चलाएं, बदलाव लाएं !

स्वस्थ हम, स्वच्छ धरती – साइकिल है सच्चा साथी !

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భాషా से संस्कृति,
संस्कृति से पहचान

भारतीय भाषा समर कैंप

संवाद
संस्कृति
सीखें
मिल-जुलकर
आगे बढ़ें

25/05/26 से प्रारंभ

भारतीय भाषा समर कैंप के अंतर्गत 7 दिवसीय भाषा शिविर का आयोजन किया गया। इस शिविर का संचालन संसाधन व्यक्ति सुश्री गीता रेड्डी (तेलुगु भाषा प्रशिक्षिका) द्वारा किया गया।

शिविर में विद्यार्थियों ने भूमिका-अभिनय, दैनिक वार्तालाप, दिशा पूछने जैसे वास्तविक जीवन के संवाद, पारंपरिक खेलों तथा दैनिक उपयोग के शब्दों के माध्यम से तेलुगु भाषा का आनंदपूर्वक एवं व्यवहारिक रूप से अध्ययन किया।







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PM SHRI KV KURUD

Celebrated

WORLD ENVIRONMENT DAY

BEAT PLASTIC POLLUTION

JUNE 5, 2026

PM SHRI KV KURUD celebrated **World Environment Day** on June 5, 2026 with great enthusiasm and a strong commitment to nature and a green future.







Our little environmentalists participated actively during the summer vacation from home by creating beautiful drawings, paintings and posters that reflected their love and concern for Mother Earth. Through their creativity, they spread powerful messages about saving trees, conserving water, reducing pollution and keeping our surroundings clean and green.

The joy, creativity and responsibility shown by our students remind us that a better tomorrow begins with small actions today.

Let's nurture nature for a sustainable future!

12वां
अंतरराष्ट्रीय योग दिवस









21 जून 2026 को पीएम श्री केंद्रीय विद्यालय कुरूद में
12वां अंतरराष्ट्रीय योग दिवस बड़े उत्साह और उमंग के साथ मनाया गया।

इस अवसर पर शिक्षकों एवं विद्यार्थियों ने योगाभ्यास कर
स्वस्थ जीवनशैली के प्रति जागरूकता का संदेश दिया।

योग हमें शारीरिक, मानसिक और आध्यात्मिक रूप से
सशक्त बनाता है।

आइए, योग को अपनी दिनचर्या में शामिल करें और
स्वस्थ एवं संतुलित जीवन की ओर बढ़ें।

**योग अपनाएँ,
जीवन सँवारें।**

**स्वस्थ शरीर, शांत मन,
योग से बने जीवन धन।**

MORNING ASSEMBLY

Morning assembly is the place where the students fostering a sense of community, building confidence through participation, instilling discipline by following routine, promoting positive values through stories and speeches, developing leadership skills, and creating a sense of unity among students by bringing them together as a group.







TOY LIBRARY VISIT

The Toy Library provides children with engaging opportunities to learn through play. By participating in different educational games and activities, students develop creativity, logical thinking, fine motor skills, confidence, and collaborative learning in a joyful environment.







LEARNING OUTCOMES

- Enhances creativity and imagination
- Develops teamwork and cooperation
- Improves fine motor skills and concentration
- Boosts confidence and social interaction



Play is the highest form of research.
– Albert Einstein

Expressions Unbound

Glimpse into Our Class Magazine



The class magazine became a canvas for young minds to showcase their creativity and expression. Students poured their hearts into writing poems, crafting insightful paragraphs on various issues, and designing posters to spread awareness. It served as a vibrant reflection of their thoughts, capturing the essence of the session's happenings and the impressions of the little ones.



With every piece, they brought their unique perspectives to life, making the magazine a true celebration of their imagination and talent.



हल्का बस्ता, स्वस्थ बचपन

(बस्ता भार निरीक्षण)

विद्यार्थियों के बस्ते का वजन उनके शरीर के वजन का 10% से अधिक नहीं होना चाहिए।

यह अनुशंसा शिक्षा मंत्रालय की स्कूल बैग नीति (2020) के अनुरूप है।

उचित वजन का बस्ता बच्चों की रीढ़, कंधों और मांसपेशियों पर अनावश्यक दबाव पड़ने से बचाता है।

हल्का बस्ता बच्चों के स्वस्थ शारीरिक विकास और आरामदायक सीखने में सहायक होता है।







स्कूल बैग वजन रिकार्ड 2026-27

कक्षा : 4A

कक्षा शिक्षक /शिक्षिका : Sakshi Gupta

क्र.	नाम	छात्र का वजन (किग्रा. में)	स्कूल बैग का वजन (किग्रा. में)	टिप्पणी
1	AASHI SAHU	22.20	4.60	over weight
2	AAYAN SAHU	30.80	4.00	
3	AKANSH SAHU	27.70	5.75	〃
4	ARNAV DHRUW	26.70	5.00	〃
5	DALEE	22.65	3.50	
6	DEEPALI SONKAR	25.95	5.00	〃
7	DEEPANSHU SAHU	24.46	4.55	
8	DEMANSHI	28.75	5.00	〃
9	DHAWESH KUMAR SAHU	27.25	5.00	〃
10	DIMPI RANI	25.95	5.00	〃
11	EKLAVYA DHRUW	24.65	5.69	
12	GEETIKA	22.10	4.60	〃
13	GEETIKA DHRUA	28.00	5.30	
14	GULSHAN BANJARE	25.00	5.00	
15	JAYASH KUMAR GAIKWAD	33.75	3.45	〃
16	Jayaz SAHU	25.55	5.25	
17	JIYANSH CHANDRAKAR	35.50	3.45	〃
18	KAIVALYA KULDEEP BADE	37.50	4.10	
19	KAVYA DEWANGAN	23.90	3.50	〃
20	KAVYA SAHU	22.00	5.00	〃

आइए, हम सब मिलकर यह सुनिश्चित करें कि हमारे बच्चों का बस्ता हल्का हो, उनका बचपन स्वस्थ और भविष्य उज्ज्वल हो।

CLA

Creative Learning Activities















Unlocking Minds

Reading Promotion Week is a dedicated celebration of the essential skills required to master any language. Through engaging activities like poem recitation, storytelling, reading, and spelling, students actively honed their abilities in listening, reading, writing, and speaking.

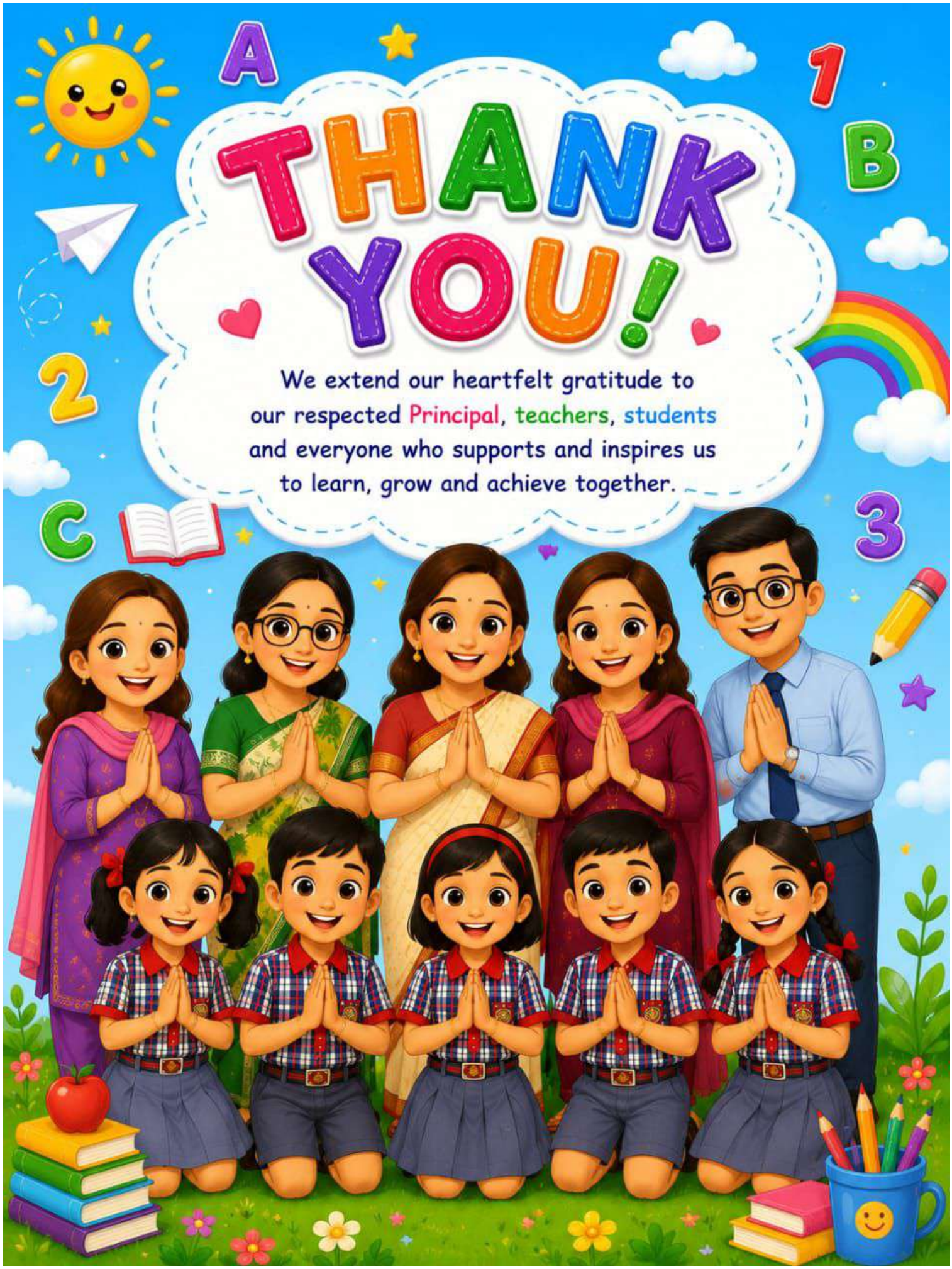


Celebrating Reading Promotion Week





This week served as a platform for their overall development, allowing them to express themselves uniquely and confidently. As they participated with enthusiasm, their creativity and expression flourished, making them stand out in every activity.


THANK YOU!
We extend our heartfelt gratitude to our respected Principal, teachers, students and everyone who supports and inspires us to learn, grow and achieve together.