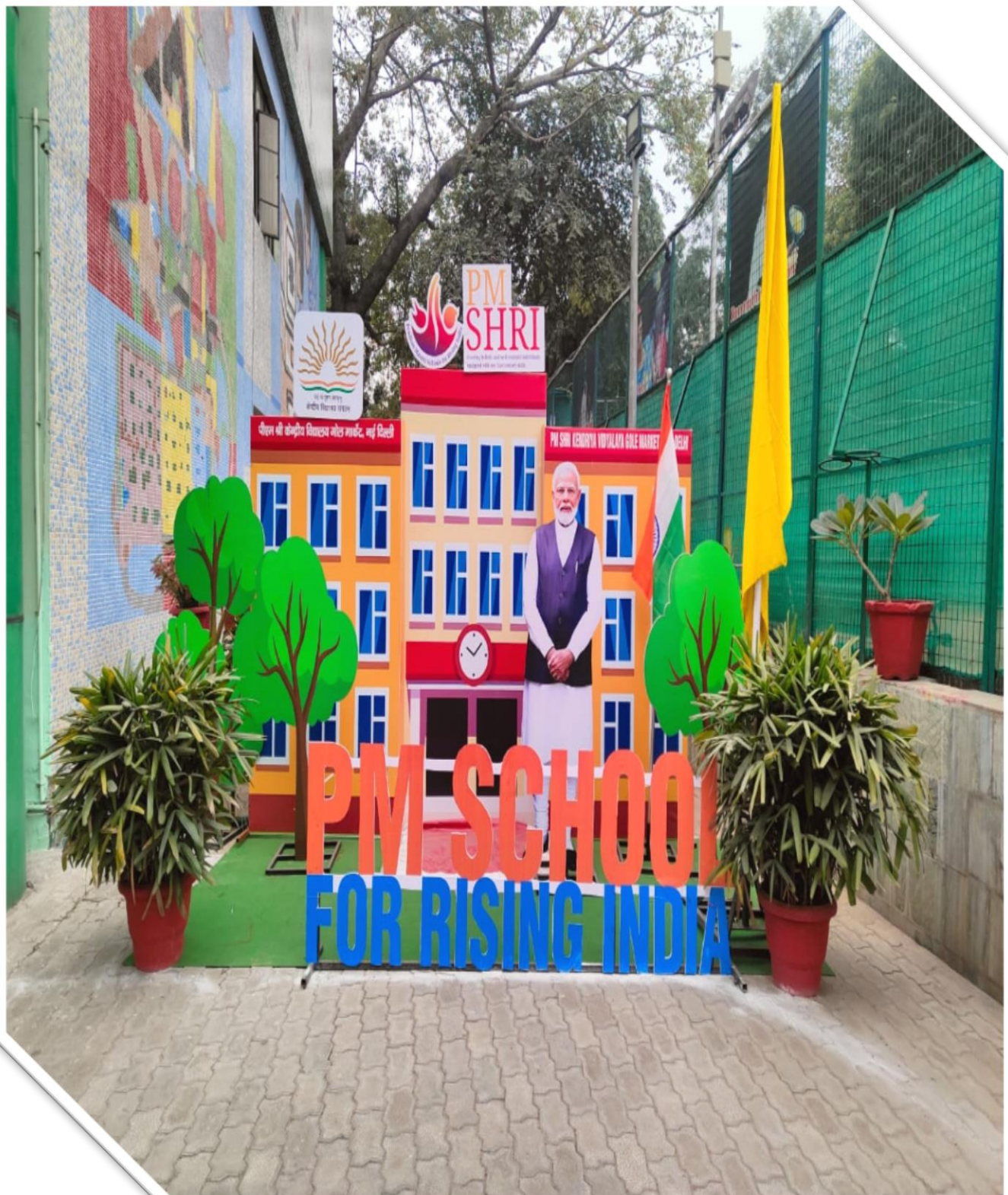




PM SHRI KENDRIYA VIDYALAYA GOLE MARKET

ACTIVITIES AND PEDAGOGIES UNDER PMSHRI SCHEME

***PM SHRI KENDRIYA VIDYALAYA
GOLE MARKET, NEW DELHI-110001***



Vocationalization Of Education Classes

PM SHRI Kendriya Vidyalaya Gole Market organised [The Hands on Skill Training classes](#) to achieve the vocationalization of education. Pottery making was taught to the children by invitee experts. The Children felt exhilarated to learn the same.



PM SHRI KENDRIYA VIDYALAYA GOLE MARKET
VOCATIONALIZATION OF EDUCATION ON HANDS ON SKILL (POTTERY)





Exposure Visit To The War Memorial

PM SHRI Kendriya Vidyalaya Gole Market recently organised the exposure visit programme. The children, escorted by the teachers were taken to National War Memorial at India Gate. Army officers warmly received the KVians. The children were highly impressed and inspired to witness living legend of our nation. The appointed guide beautifully explained the significance of four chakras built exactly like the chakravyuha of Mahabharata war. The students got mesmerised to view the Raksha Chakra, the Shourya Chakra, the Veer Chakra, the Amar Chakra & the Amar Jawan Jyoti. The magnificent statue of **Netaji Subhash Chandra Boss** adds grace of the National War Memorial. Our nation owes a lot to our beloved Prime Minister Narendra Modi Ji for building such a wonderful monument.



**PM SHRI KENDRIYA VIDYALAYA GOLE MARKET
EXPOSURE VISIT TO THE WAR MEMORIAL**



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PM SHRI KENDRIYA VIDYALAYA GOLE MARKET
EXPOSURE VISIT TO THE WAR MEMORIAL



Adolescence Education And Gender Sensitization

Adolescence Education and Gender Sensitization workshop was organised in **PM SHRI Kendriya Vidyalaya Gole Market**. The physicians and the psychologists talked on the variety of aspects of adolescence problems and how to cope up with the

same. The girl students felt very happy to learn the different life skills e.g. Self-esteem and Stress





VIDYA PRAVESH: Three-Month Play-Based School

Preparation Module for Grade- I Children, has been developed as per the recommendations of the National Education Policy 2020 (NEP) . The purpose is to help teachers ensure that all children are exposed to a warm and welcoming environment when they enter Grade I.

The guidelines intend to create a stimulating learning environment that is joyful, safe, ensuring emotional security and providing support to all the children in school and at home. The play-based pedagogy is a significant aspect of the guidelines that plays a vital role in creating a joyful and stress-free environment for children to learn, and also in addressing the learning needs of children with special needs or disabilities. Focus is also given on learning in mother tongue or home language and allowing as many languages as children bring to the classroom. Our Vidyalaya is working laboriously for the implementation of **Vidya Pravesh**.

ROLE Of PM Shri Scheme

The overarching purpose of PM SHRI School is to nurture students in a manner that transforms them into engaged, productive, and contributing citizens. PM SHRI scheme aims to offer high quality education in an inclusive learning environment, catering to each student's unique background, language needs and academic capabilities.

ACTIVITIES AND PEDAGOGIES CONDUCTED BY OUR VIDYALAYA UNDER PMSHRI SCHEME

Orientation Program For GRADE- I

We conducted orientation programme for parents and children of class 1. After their warm welcome with smiley sticks, crowns and welcome sash, our respected Principal Sir, Mr P K Malik, was welcomed by our primary teachers and he addressed all the parents and gave a brief description about school and school activities. A PPT was shown to parents to make them familiar with school and Vidyapravesh activities.

The following points were discussed with the parents:

About the school's vision and mission

School Uniform, Books & Notebooks

Schedule of Vidyapravesh



VIDYA PRAVESH MODULE

Vidya Pravesh handbook contains many joyful worksheets for students. We have covered almost all the worksheets.



Outdoor And Indoor Games

Outdoor play is important for students as they need bodily movements for better learning experience. Running, Chasing, passing the ball, dribbling with ball etc. involve large muscle movements



Tour Of The Vidyalaya

Students were also taken to tour of the Vidyalaya and shown Principal's office, various rooms, labs, library, office, classes, staff room, computer lab, garden, parking etc.



Joyful Learning Through TLMs

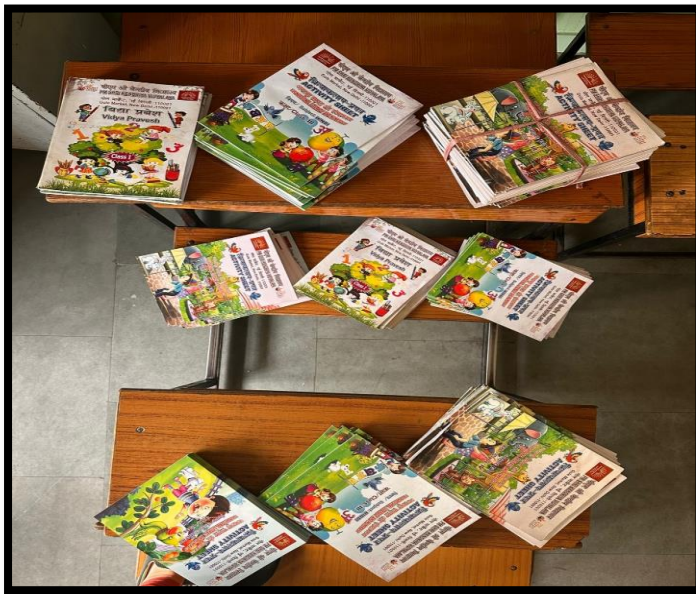
When a mind is free from stress or pressure, it is open to new ideas, kids can comprehend them better and retain it longer. Our prime focus is to make our kids engage in teaching Learning process. For this purpose, we use a variety of TLMs.



Learning Teaching Material (LTM)

LTM in the form worksheet booklets was developed by school for all subjects of classes 1 to 5. This material consisted of competency based worksheets. The material was distributed to students. This material was complimentary to the classroom activities and textbooks.

This material is useful in involving parents in the learning journey of students.



CELEBRATION OF INTERNATIONAL DAY OF YOGA

International yoga day was celebrated on 21st June in the Vidyalaya due to online classes our tiny tots participated in this activity virtually





Community Participation: **Strengthening The Bond Of School And Society**

School is a part of community and community supports school to give quality education to every student for the development of the society

Our school attempts to bring different people together for community problem solving and decision making. It is a way to take responsibility and accountability, helped us to identify issues and problems in school education. Participating in group have a profound impact on students learning and development. These interactions have helped students develop social skills, build connections to their community, and apply classroom learning to real-world context

It improved educational access and quality and significantly correlated to the overall development of students. Community involvement in education facilitated development of strategies to remove barriers to access and quality in education within a given community.

Its active participation also boosted morale of school staff, ensures student regular attendance and completion of work on time.

Parents supported teachers making decisions about the student, monitoring and following up on attendance and performance, providing skill instruction and local culture information.

- 1) Celebrating grandparent's day and Invite community members to share their experiences and expertise with students.



GRANDPARENTS DURING MEET

- 2) **Collaborative projects:** Partner with community groups on food projects social unity.



- 3) **Parent involvement and PTM:** Encourage parents to participate in classroom activities and decision-making processes. Maximizing limited resources, identifying the problems and addressing





Creating and Nourishing Community-School Partnerships

SCIENCE CIRCLE



SPORTS EQUIPMENTS

Sport enhances socialization by bringing people together and by providing a bridge between different backgrounds and individual personalities. Sport also offers a unique way of developing morally – as the values learned through participation transcend into all areas of life.

These values and attitudes learned through sport are the underpinning of a peaceful, productive, healthy and cohesive country. Our school specially focuses on these values





Covering Area Of School With Plantation

Recognizing the crucial role that tree plantation plays, schools have begun to embrace this practice to enhance their environment and provide numerous advantages to students





Training Of Girls On Self Defence

This training provides a clear picture of risks, tips to lessen the probability of an incident, and advice on how to respond to a variety of threats women face in everyday situations.



Toy Library

A Toy Library is a collection of toys, games, and puzzles that are made available for children to play with and learn from, typically in a

educational setting or a dedicated space. The idea behind a Toy Library is to provide access to a wide range of play materials that can help children develop important skills, such as problem-solving, creativity, and social skills, while also promoting learning and development.

Toy Libraries often operate on a subscription or borrowing model, allowing children and their caregivers to borrow toys and games for a period of time, similar to a book library. This approach helps to:

- Encourage sharing and sharing
- Reduce waste and consumption
- Provide access to a diverse range of toys and games
- Foster a sense of community and social connection





Toy-Based Pedagogy:

Toy-Based Pedagogy is an innovative approach to learning that uses toys and play to teach various subjects, including math, science, and language. This approach recognizes the power of play in learning and aims to make education more engaging, interactive, and fun. Toys and games are used to illustrate complex concepts, develop problem-solving skills, and foster creativity and critical thinking.



The combination of toy Library and Toy-Based Pedagogy offers a unique opportunity to revolutionize the way we teach and learn. By leveraging these resources and approaches, teachers can create immersive and interactive learning experiences that cater to diverse learning styles and needs



Holistic Progress Card

A Holistic Progress Card (HPC) is a tool used to track and assess a child's overall development, encompassing their cognitive, social, emotional, physical, and spiritual growth.

Holistic development refers to the development of an individual as a whole, encompassing their physical, emotional, intellectual, social, and spiritual aspects. The concept of holistic development emphasizes:

1. **Interconnectedness**: Recognizing that all aspects of life are interconnected and influence one another.
2. **Wholeness**: Focusing on the individual as a whole, rather than fragmented parts.
3. **Integration**: Combining different aspects of life to create a unified and balanced experience.
4. **Well-being**: Prioritizing overall well-being, rather than just focusing on specific areas.

A 360 holistic assessment is a comprehensive evaluation process that considers all aspects of an individual's development, encompassing their:

1. **Physical well-being** (health, nutrition, exercise)
2. **Emotional intelligence** (self-awareness, empathy, relationships)
3. **Intellectual growth** (learning, personal development, creativity)
4. **Social connections** (community, relationships, communication)
5. **Spiritual exploration** (meaning, purpose, values, beliefs)

This assessment approach involves gathering feedback from multiple sources, including:

1. **Self-assessment** (individual's own reflections)
2. **Peer feedback** (colleagues, friends, peers)
3. **Managerial feedback** (supervisors, mentors)

The 360 holistic assessment aims to provide a complete picture of an individual's strengths, weaknesses, opportunities, and threats (SWOT analysis) across various dimensions, enabling:

1. Personal growth and development
2. Leadership development
3. Talent management
4. Performance improvement
5. Career coaching

A Holistic Progress Card (HPC) is a comprehensive card that captures the child's progress and development across various aspects of their life. A Holistic Progress Card (HPC) is a tool used to track and assess a child's holistic development.

The HPC Is Designed To

1. Provide a broader perspective on a child's development beyond academic performance
2. Encourage a more holistic approach to education and child development
3. Foster collaboration between teachers, parents, and the child to support overall growth
4. Help identify areas of strength and weakness, enabling targeted support and interventions

By using a Holistic Progress Card, educators and parents can gain a better understanding of a child's overall development and provide more effective support to help them thrive in all aspects of life.

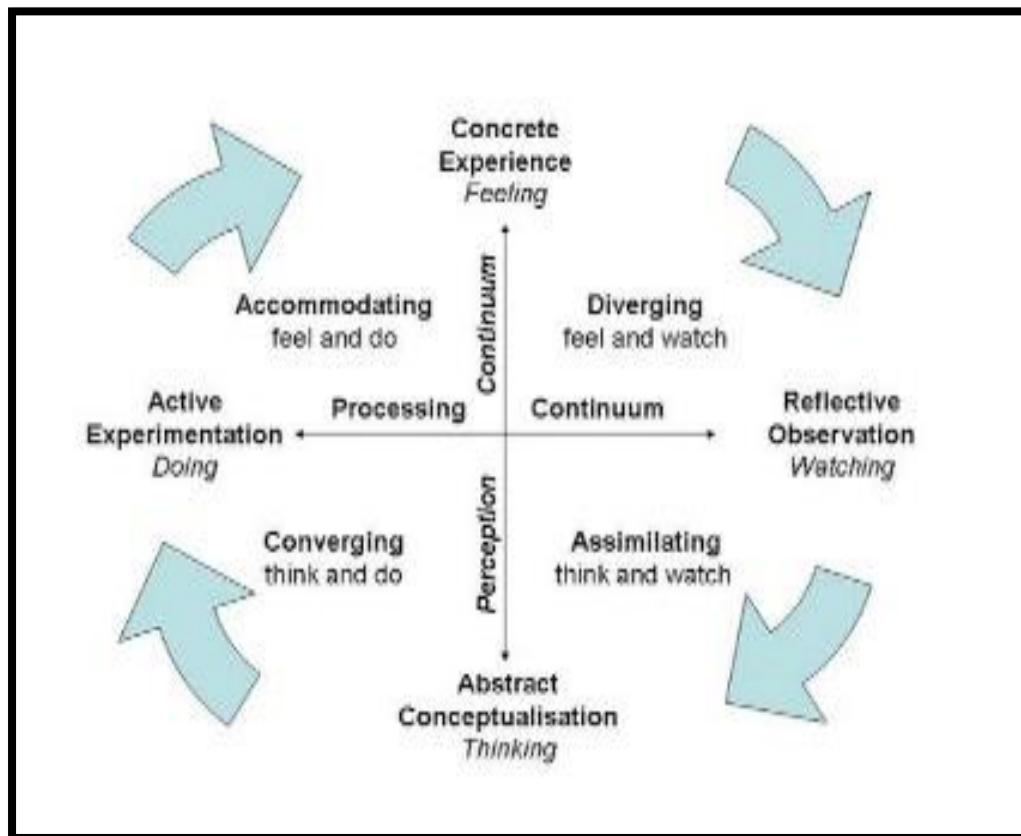


Experiential Learning

Experiential Learning as its name shows, is **LEARNING BY DOING**. The NEP 2020 focuses on providing accessible inclusive and equitable education. The pedagogy used in a classroom must reflect the inclusive approach so that learners can relate What is taught in the class with the multiple perceptions and

realities they experience and this experiential learning must be adopted in all stages of learning across all syllabuses including hand-on learning approaches as well as sports arts integrated education. It will employ storytelling and inter subject relatability.

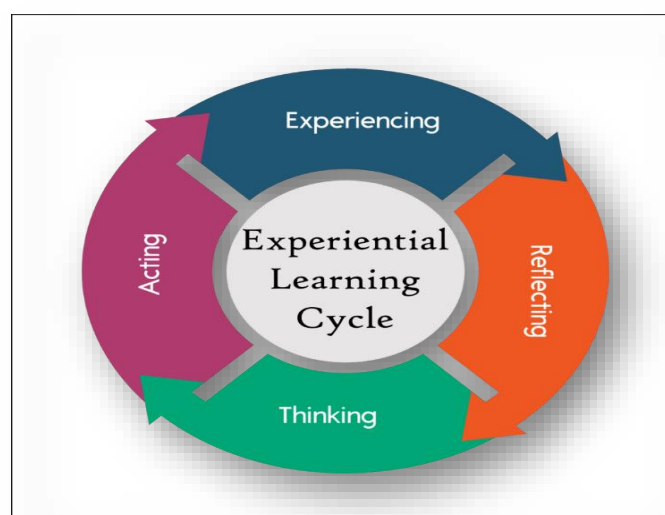
A four-stage model that educational theorist David Kolb created to guide students through the learning process is shown below-



It helps develop both hard and soft skills in students, **Fields trips, service learning, role playing, hands on Practices, outdoor education, project making, doing surveys, observation and interaction, social gatherings, and volunteering** are some components of experiential Learning.



Embedding experiential learning in Classroom gives outstanding results i.e. **Active engagement, creative problem solving ability, sense of relevance, knowledge retention, team spirit, value of mistakes, Accelerated learning, improved grasping power, power analysis as synthesis and many more.** The Principles of experiential Learning are accountable for results. It can lead to students experiencing greater gratification in learning.





USE OF ICT

Information and Communication Technologies (ICT) have revolutionized nearly every aspect of our lives, and education is no exception. By integrating ICT tools and strategies into the classroom, educators can create a more engaging, effective, and accessible learning environment for students of all ages.

Here are some powerful uses of ICT in education:

- ❖ Enhanced Engagement and Interaction
- ❖ Personalized Learning
- ❖ Access to a World of Information
- ❖ Promoting Digital Literacy Skills
- ❖ Effective Assessment and Feedback
- ❖ Supporting Students with Diverse Needs
- ❖ Breaking Down Geographical Barriers







Thank
you!