

Kendriya Vidyalaya Sangathan				
VIDYALAYA ASSESSMENT TOOL				
PM SHRI KENDRIYA VIDYALAYA ORDANCE FACTORY , AMBAJHARI, NAGPUR			MUMBAI	
2025 - 2026				
S.No.	AREA	VALUE POINTS (MM)	POINTS AWARDED	PM SHRI Pillars (Whenever applicable)
1	SCHOOL PLANT	200	157	PM SHRI PILLAR-2
2	ACADEMIC	400	311.09	PM SHRI PILLAR-1,3
3	SCHOOL ADMINISTRATION, MANAGEMENT & GOVERNANCE , LEADERSHIP AND FINANCE (including 90 Grace points by AC/DC)	200	102.5	PM SHRI PILLAR-5
4	STAKEHOLDER SATISFACTION AND AUDIT / ACTIVITIES ORGANIZED UNDER COMMUNITY PARTICIPATION	100	71	PM SHRI PILLAR-6
5	INCLUSIVE PRACTICES	100	89	PM SHRI PILLAR-4
	TOTAL	1000	730.59	
	Percentage of value points awarded		73.059	
	Overall grade of School			
	A	800 above - Excellent		
	B	600-799 - Very Good		
	C	400-599 - Good		
	D	Below 400 - Average		

Kendriya Vidyalaya Sangathan			
PART - B			
ASSESSMENT TOOL FOR SESSION 2024-25			
GENERAL INFORMATION			
NAME OF THE VIDYALAYA	PM SHRI KENDRIYA	REGION	TYPE OF BUILDING B
SCHOOL CODE	1125	AFFILIATION NO.	100019
YEAR OF ESTABLISHMENT	1979	SECTOR	DEFENCE
PM SHRI SCHOOL	YES	IF YES,	2023
GEOGRAPHICAL LOCATION (COORDINATES)		UDISE No.	27090916148
AREA (BUILT UP)	52105 M	TOTAL AREA	23076959M
ADDRESS OF THE VIDYALAYA	PM SHRI KENDRIYA	CONSTITUENCY OF THE	RAMTEK
e-Mail of the Vidyalaya	ambajharinagpurkv@gmail.com	Rural/Urban	RURAL
NAME OF THE PRINCIPAL	Vacant	Landline (o)- 7104-222952, 7104-220232	
		Landline (R)-	
		Mobile-	
DATE OF JOINING IN	PRESENT KV-	PRESENT POST-	
NAME OF THE PERSON WHO CAN BE CONTACTED IN ABSENCE OF PRINCIPAL	Mr. ANIL KUMAR, VICE PRINCIPAL	Mobile- 9540672434	
NAME OF THE CHAIRMAN	Mr. AJAY KUMAR YERPUDE, EXECUTIVE DIRECTOR	Landline (o)- 07104- 246325	
		Landline (R)-	
		Mobile- 7875157285	
		E-mail-	

ADDRESS OF THE CHAIRMAN OFFICE	ORDNANCE FACTORY ESTATE AMBAJHARI NAGPUR
-----------------------------------	--

1. SCHOOL PLANT (MM-100):

PM SHRI PILLAR-2 (Access Infrastructure)- Wherever Applicable

S.No	Heading	Area of Evaluation	Points	Total Points	Points Awarded	Reference to Vidyalaya Plan	Rationale(reference to SQAA)
1	Vidyalaya Plant			40			
		Display of vision and	10		8	I (C)	Domain 5.1.1
		Optimum utilization of Space and	10		8	2(A)	Domain 5.4.1
		Cleanliness, Sanitation and	10		9	2(A) & 3(A)	Domain 5.4.
		Waste management/ Composting	10		7	2(A)	Domain 5.4., Domain 2.4
2	Play Ground			10			
		Development as per the available area	5		3	2(A)	Domain 2.9.1.1
		Upkeep and maintenance	5		3		
3	Labs			30		2(A)	Domain 2.1.3.1
		Availability, optimum use and learning outcome of:	6		5		
		Physics/ Chemistry/ Biology/ Comp.sc. /Geography etc.	6		5		
		Junior Science Lab/Social Science Lab/Language Lab	6		4		
		Maths Lab/Maths Garden	6		5		
		Atl Lab/Vocational Lab/Skill Lab	6		5		
4	Library			10		2(E)	Domain 2.1.2.1
		Availability and adequate no. of books/Maintenance	2		2		
		Optimum Utilization of books/Library blog/e Granthalaya/Digital Library	2		2		
		Classroom Library/Toy Library	2		1		
		Activities to inculcate reading habits	2		2		
		Impact on students/Reading Challenge	2		1		
5	Art Room			5		2(A)	Domain 2.1.5.1

S.No	Heading	Area of Evaluation	Points	Total Points	Points Awarded	Reference to Vidyalaya Plan	Rationale(reference to SQAA)
6	Work Experience Room	Infrastructure	3		2		
		Optimum Utilization	2		2		
				5		2(G)	
		Infrastructure	3		3		
		Optimum Utilization	2		2		
7	e-class Room			20		2(A)	Domain 2.1.4.1
		Infrastructure	10		8		
		Maintenance of E-Classroom equipments and Optimum utilization	10		9		
8	Music Room			5		2(F)	Domain 2.1.5.1
		Infrastructure	3		2		
		Optimum Utilization	2		1		
9	NIPUN/ FLN Activity/ Jadui Pitara Room			15		2(A)	
		Infrastructure	5		4		
		Optimum Utilisation	10		8		
10	Wash Rooms			10		2(A)	Domain 2.4.1.1
		Infrastructure/ Availability of Incinirators & vending Machine.	5		4		
		Cleanliness	5		4		
11	Furniture			20		2(A)	Domain 2.5.1.1
		Availability/ Adequacy/ Availability of CWsN friendly	10		7		
		Maintenance	10		7		
12	Medical Room			5	5	2(I)	Domain 2.3.1.1
		Availability of room/Medical Equipments/CWsN Assisstive devices/Medical Health Records	3		3		
		Facilities & Cleanliness	2		2		
14	Sports Facility			15		2(A)	Domain 2.9.1.1 & domain 1.4
		Facilities and equipments available/Open Gym/Childrens Park/CWsN friendly Games equipments.	10		7		

S.No	Heading	Area of Evaluation	Points	Total Points	Points Awarded	Reference to Vidyalaya Plan	Rationale(reference to SQAA)
		Optimum Utilization of equipments/ facility	5		3		
15	Implementation of Standard Operating Procedures (SOP) for student safety(Implementation of NDMA/CBSE guidelines on school safety policy			10		3	Annexure A School safety Checklist of SQAA
		Infrastructure/Signs / Display of evacuation Plan/Drills	5		4		
		Plan/ Implementation & Formation of Emergency Response team	5		4		
	TOTAL		200	200	161		

2. ACADEMICS/ (MM- 400):				
PM SHRI PILLAR-1 (Curriculum,Pedagogy & Assessment)- Wherever Applicable				
2.A -EXAMINATION RESULTS (MM-200):				
S. No.	CLASS	VALUE POINTS (MM)	% of Students who obtained 60% and above marks (P)	POINTS AWARDED
1	XII	5	School PI $\geq$ KVS PI + 10 (5 value point) School PI $\geq$ KVS PI but less than KVS PI + 10 (4 value point) School PI < KVS PI and KVS PI - 10 (3 value point) School PI < KVS PI - 10 (2 Value Point)	3
2	X	5	School PI $\geq$ KVS PI + 10 (5 value point) School PI $\geq$ KVS PI but less than KVS PI + 10 (4 value point) School PI < KVS PI and KVS PI - 10 (3 value point) School PI < KVS PI - 10 (2 Value Point)	3
			% of Students who obtained 60% and above marks (P)	
3	XI-XII	65	100	48
4	IX- X	55	100	41
5	VI-VIII	40	100	33
6	III- V	20	100	18
			% of Students who obtained Grade A and above	
7	I-II	10	100	10
TOTAL		200		156

FORMULA TO CALCULATE VALUE POINTS	
--	--

1. P X 65/100		
2. PX 55/100		
3. PX 40/100		
4. PX 20/100		
5. PX 10/100		
P=% of Students who obtained 60% and above marks		

2.B -CO CURRICULAR ACTIVITIES (MM-100):

2.B (i) SPORTS (MM- 35) :

NUMBER OF PARTICIPANTS			NUMBER OF POSITION HOLDERS			VALUE POINTS			AVERAGE	Reference to Vidyalaya Plan	Rationale (Reference to SQAA)
Regional level	KVS Level	National Level(SGFI/ Associations /Federation) (Open)	Regional level	KVS Level	National Level (SGFI/ Associations/Federation) (Open)	Regional level	KVS Level	National Level (SGFI/ Associations/Federation) (Open)	(Value Points/3)	4(B) a	Domain 1.4
36	12	0	13	13	0	9.03	15	0	8.01		

Formula to calculate = Number of Position holders/Number of participants X 25

Points Awarded = Total Value Points/3

Khelo India Programme (10)					Value Points	Points Awarded
1	Maintenance of Physical Health and Profile				3	3
2	Implementation of progamme (Sports day, FIT India,)				2	2
	Total				5	5
Yog Shiksha (10)					Value Points	Points Awarded
1	Implementation of NCERT Curriculum				2	2
2	Quality of performance / Achievements and Participation in Yoga Olympiad / Activities & Implementation of Quality Yoga Training in School				3	3
				Total	5	5

2.B (ii) CULTURAL (MM-10) : EBSB / KALA UTSAV activities

NUMBER OF PARTICIPANTS			NUMBER OF POSITION HOLDERS			VALUE POINTS			AVERAGE	Reference to Vidyalaya Plan	Rationale (Reference to SQAA)
Cluster Level	Regional level	KVS Level	Cluster Level	Regional level	KVS Level	Cluster Level	Regional level	KVS Level	(Value Points/3)		
50	14	1	15	3	1	3	2.14	10	5.046666667	4(B) e	Domain 1.3 & 7.6.1

Formula to calculate = Number of Position holders/Number of participants X 10

Points Awarded = Total Value Points/3

2. B (iii) SCIENTIFIC ACTIVITIES (MM-25):

- National Children Science Congress
- Rashtriya Bal Vaigyanik Puraskar
- Inspire Award - Manak
- YUVIKA / PRAYAAS / IOQM / Olympiads etc

(a) Performance in flagship programmes under STEM (e.g. NCSC/RBVP/INSPIRE Award/ YUVIKA / etc)

AREA	NUMBER OF PARTICIPANTS			NUMBER OF POSITION HOLDERS			VALUE POINTS			AVERAGE	Reference to Vidyalaya Plan
	Regional Level	KVS National Level	National Level	Regional Level	KVS National Level	National Level	Regional Level	KVS National Level	National Level	(Value Points/3)	
National Children's Science	0	0	0	0	0	0	0	0	0	0	4(B)
Rashtriya Bal Vaigyanik	5	0	0	0	0	0	0	0	0	0	
INSPIRE Award - MANAK	6	0	0	0	0	0	0	0	0	0	
YUVIKA/PRAYAA S/ IOQM /Olympia	30	0	0	0	0	0	0	0	0	0	
						Total	0	0	0	0.00	

Formula to calculate = Number of Position holder/Number of participants X 5

Points Awarded = Total Value Points/3

(b) Activity for promoting STEM (Science-Technology- Engineering- Mathematics)	Max Value Point	Value Point Awarded
Science & Maths Exhibition/ Science-Math Circle Activities organised at Vidyalaya level	5	4

PRAYAAS

Rationale (Reference to SQAA)
Domain 1.3 & 3.3

2.B (iv) SCOUTS & GUIDES (MM- 05):

AREA	NUMBER OF PARTICIPANTS			NUMBER OF POSITION HOLDER			VALUE POINTS			AVERAGE (Value Points/3)	Reference to Vidyalaya Plan	Rationale (Reference to SQAA)
	Rashtrapati Purashkar/G olden Arrow	Rajya Purashkar/C haturth Charan	Tritiya Sopan/Tritiya Charan	Rashtrapati Purashkar/G olden Arrow	Rajya Purashkar/C haturth Charan	Tritiya Sopan/Tritiya Charan	Rashtrapati Purashkar/G olden Arrow	Rajya Purashkar/C haturth Charan	Tritiya Sopan/Tritiya Charan			
Scouts &	0	9	13	0	9	13	0	3	3	3	4(B)	Domain 1.3 & 3.3
Cubs & Bulbuls	0	5	10	0	5	10	0	2	2	3		
						Total	0	5	5	6		

Formula to calculate = Number of Position holder/Number of participants X 3 or 2

Points Awarded = Total Value Points/3

2. B(v)- Extra activities (25 Marks)		
(a) YOUTH PARLIAMENT (MM-5):		
Participation (Offline/Online)	Value Points	Points Awarded
National Level	5	0
Zonal Level/Regional Level	3	0
School level	2	2
Total	10	2

(b) GREEN SCHOOL PROGRAM (NATIONAL) (MM-5):

Activities	Value Point	Points Awarded
Beautification of the Vidyalaya	5	4
Maintenance of Medicinal Garden/ Kitchen Gard	2	2
ECO Club Activities & low cost Drip irrigation.	3	3
TOTAL	10	9

(c) SWACHH BHARAT ABHIYAN/SWACHH VIDYALAYA PURUSKAR (NATIONAL) (MM-5) :

Activities	Value Point	Points Awarded
Activities Conducted under Swachh Bharat Abh	5	4
Community Participation in Swacchata Abhiyan	3	3
Swacch Vidyalaya Puraskar	2	1
TOTAL	10	8

(d) Achieving Learning Outcomes (MM-5)

Optimum Utilization	Value Points	Points Awarded
Effective use and Attainment of learning outcomes	5	3

(e) BaLA (Building as Learning Aid) program (MM-5)

Optimum Utilization	Value Point	Points Awarded
Effective Implementation of BaLA (Building as Learning Aid) program	3	3

(f) ANY REMARKABLE ACHIEVEMENT (MM-5)

Activities	Value Point	Points Awarded
Online/Offline activities	2	2

Total Value Points	40	27
---------------------------	-----------	-----------

2. B -Points obtained in Co- Curricular Activities (MM - 100)

Sl. No	Area	Max. Value Points	Points obtained
(i)	Sports	35	19
(ii)	Ek Bharath Shrestha Bharat activities/Kala Utsav	10	5.04
(iii)	Scientific Activities	25	20
(iv)	Scouts & Guides	5	3
(v)	Extra Activities:		
(a)	Youth Parliament	5	2
(b)	Green School Program (National)	5	4.5
(c)	Swachh Bharat Abhiyan /Swachh Vidyalaya (National)	5	4
(d)	Achieving Learning Outcomes	5	3
(e)	BALA (Building as Learning Aid) program	3	3
(f)	Any Remarkable Achievement (5 Marks) 1. Vidyadan 2.0 - (5 M) 2. Other remarkable achievement - (5 M)	2	2
	Total	100	65.54

2.C- Capacity Building Program (As per 50 hours of CPD guidelines) in the Vidyalaya (MM-40)

S.No	Area	Date(s)/ Periods of date	Name of Resource Person(Internal/ External)	Topics Covered	Duration (in hours)	No. of teachers/ Staff	No. of teachers/ Staff involved	Value Point		AVERAG E VALUE POINTS	Reference to Vidyalaya Plan
								Duration (A)	Participation (B)	Value Points (A+B)/2	
(i)	PEDAGOGICAL PRACTICES (Toy based , NIPUN-FLN, Competency Based, Project Based & RUPANTAR program etc.) (Mimimum duration-8 hours)	20.03.2025, 21.03.2025, 22.03.2025, 30.10.2025	Mrs Neelam Raut, Mr. Santosh Aware, Mrs Nanda Ingole & Mr. Pravin Karale	NIPUN-FLN, Competency Based	8	18	18	15	15	15	4(F) (i)
(ii)	INCLUSIVE AND EQUITABLE EDUCATION (Mimimum duration-4 hours)	25.09.2025	Mrs. Seema Mahajan	Indroducton to disability	4	53	51	5	4.8	4.9	
(iii)	POLICIES ,RULES & ACTS issued by Government/KVS/CBSE etc (Ex. POCSO, RTE,RTI, POSH, KVS Code of conduct etc) (Mimimum duration-4 hours)	22.03.2025, 29.03.2025, 26.09.2025	Mr. Anil Kumar	KVS Code of conduct , CCS Conduct Rule,POSCO,PO SH,RTE	5	53	39	10	7.4	8.7	
(iv)	Emotional well-being/ work life balance of staff & Life Skills (Mimimum duration-2 hours)	31.10.2025	Mrs. Romana Pandey	Panch Pran, Emotional well-being	3	53	49	5	4.6	4.8	
(v)	SCHOOL SAFETY & SECURITY (like Cyber safety & Security, disaster management etc.) (Mimimum duration-2 hours)	09.07.2025, 12.11.2025	Mr. Khumendra Bisen & Mr. Nitin Kumar	School Safety & Security, Leading Digital Transformation	2	53	46	5	4.3	4.65	
	Total				22	230	203	40	36.1	38.05	

2.C- Points obtained in Capacity Building Program in the Vidyalaya (MM-40)

Sl. No	Area	Max. Value Points	Points obtained
(i)	PEDAGOGICAL PRACTICES (Toy based , FLN, Competency Based, Project Based, RUPANTAR Program etc.) (Minimum duration-8 hours)	15	15
(ii)	INCLUSIVE AND EQUITABLE EDUCATION	5	4.9
(iii)	POLICIES ,RULES & ACTS issued by Government/KVS/CBSE etc (Ex. POCSO, RTE,RTI, POSH, KVS Code of conduct etc) *	10	8.7
(iv)	Emotional well-being/work life balance of staff & Life Skills *	5	4.8
(v)	SCHOOL SAFETY & SECURITY (like Cyber safety & Security, disaster management etc.) *	5	4.65
	Total	40	38.05

* The Topics are subjected to review every 2
years.

2 D- OTHER AREAS (MM-60):

Assessment of DC/AC based on observations during visits

S. No.	Activity	Max. Value Points	Value Points Awarded	Reference to Vidyalaya Plan	Rationale (Reference to SQAA)
1	Efficient resourcing and effective governance through school complex clusters	2	2	5(I)	Domain 7
2	Updation of School website(whether mandatory disclosure, TC data, enrolment details are updated in the website)	2	2	3(C)	Domain 6
	Updation of Students/Teachers records on UDISE portal	2	2		
	Updation of KVS Alumni Prtal (Samagam)	2	2		
	Updation on UBI Fee Portal	2	2		
3	Initiatives for Inclusive Education for CwSN/ Assessment of Disability/ use of PRASAST App.	5	4	6	Domain 5
4	Vidyalaya Patrika/ News Letter Publication	2	1.5	4	Domain 1.3
5	Counselling Services by KV teachers/counsellors/ Implementation of counselling programmes/screening of students and records of emotional safety	3	2	6(C)	Domain 4
7	Library Services especially activities to inculcate reading habits among students and selection & quality of books purchased	3	2.5	2(E)	Domain 1
	Effective Implementation of Digital Library and other digital initiative for Library	3	3		
8	Celebration of Annual Day/ Sports Day as per Calendar	2	2	4	Domain 1.3
9	Supervision by Principal/VP/HM & follow up	5	5	7	Domain 6
10	Implementation of Life Skill Education/ AEP/ ACP/ other ongoing KVS programmes	5	4.5	4	Domain 1.3
11	NCC/ Adventure Activity	2	2	4	Domain 1.3
12	Students achievements in JEE/ CUCET/ NEET/ NDA/ CLAT /IISER etc.	5	3	4	Domain 1.3
13	Health check up and follow up	2	2	4(B) d	Domain 2
14	Bagless days/ Industry visits/ Vocational education/ Implementation of Skill Subjects as per CBSE curriculam	5	4	5	Domain 5 & 1.3.2
15	Completion/Status of 50 Hrs. CPD Training of Teachers and Principal	2	2		
16	Initiatives for Assessment of Learning/ Performance of students in LAT/SAFAL	2	2		

17	Effective use of TARA App.	2	2		
18	Quality of learning in BALVATIKA	2			
	TOTAL	60	51.5		

3. SCHOOL ADMINISTRATION, MANAGEMENT & GOVERNANCE , LEADERSHIP
(MM-200)- including 90 Grace points

(A) Assessment of DC/AC based on observations during visits

(11) Assessment of DC/ HC based on observations during visits					
S. No.	Area	Max. Value Points	Value Points Awarded	Reference to Vidyalaya Plan	Rationale (Reference to SQAA)
1	Office Maintenance	10	9	7.1	DOMAIN 5 & 6 OF SQAA
2	Maintenance of Service Book & PF	10	9	7.1.1	
3	Maintenance & Repair				
	(i) General Maintenance & Repair	5	4	7.6	
	(ii) Developmental work/Purchase through GEM portal	5	4.5		
	(iii) Facelift & Ambience of KV /Coloring/ white washing of school building and staff quarters, etc.	5	4		
4	Disposal of RTI Cases	5	5	7.14	
5	Settlement of Grievances	5	5	7.14	
6	Settlement of Disciplinary Cases	5	5	7.14	
7	VMC/VEC-Meeting as per codal provisions	5	5	7.1.3	
8	Settlement of Court Cases	5	5	7.14	
9	Implementation of Rajbhasha	5	4	7.11,7.12	
	TOTAL	65	59.5		

(B) FINANCE (MM-45):

S. No.	Area	Max. Value Points	Value Points Awarded	Reference to Vidyalaya Plan	Rationale (Reference to SQAA)
1	Maintenance of Cash Book & Ledger by Tally	10	10	7	DOMAIN 5 & 6 OF SQAA
2	Annual Account - Preparation and Submission	5	4		
3	Budget	10	10		
4	Procurement by GeM	5	5		
5	Settlement of Bills	5	5		
6	Settlement of Audit Paras				
	(i) AG Audit (5)	5	5		
	(ii) Internal Audit (5)	5	4		
	TOTAL	45	43		

4. Stakeholder satisfaction and audit/Activities organized under Community Participation (MM-100):

Pillar 6 -(Beneficiary Satisfaction) of Guiding framework of PM SHRI School- Wherever Applicable

S. No.	Area	Max. Value Points	Value Points Awarded	Reference to Vidyalaya Plan	Rationale (Reference to SQAA)
1	Community Social Services by Students/Community outreach programmes(ATL outreach programmes, skill hub etc)			5(D)	Domain 7 of SQAA,3.4, 3.5
	(i) No. of Programmes	10	8		
	(ii) Impact/Outcome	5	3		
2	Programmes conducted under sharing facilities			5(F)	
	(i) No. of Programmes	5	4		
	(ii) Impact/Outcome	5	4		
3	Programmes organized under Connecting Neighbouring School Scheme				
	(i) No. of Programmes	5	2	5(G)	
	(ii) Impact/Outcome	5	2		
4	Programmes undertaken as part of Vidyanjali	10	6	5(J)	
5	Programmes undertaken with the support of Alumni	10	7	5(H)	
6	Programmes undertaken with the support of local community	5	3	5(E)	
7	BENEFICIARY SATISFACTION/AUDIT				
	Student council meetings and follow up	10	8	5(A)	
	PTMs and its follow up	10	8	5(C)	
	Maintenance, procedure for operating suggestion box/complaint box/ dedicated mail ids for parents and students, its follow up	10	8	5(C)	
	Safety Audit by the school safety committee/ compliance of NDMA guidelines & submission of quaterly report	10	8	3	
	Total	100	71		

5. INCLUSIVE PRACTICES

Pillar 4 of Guiding framework of PM SHRI School- Wherever Applicable

S. No.	HEADING	AREA	Max. Value Points	TOTAL POINTS	Value Points Awarded	Reference to Vidyalaya Plan	Rationale(Reference to SQAA)
1	Policy for Equity and inclusion	School Possess the Policy Document for Equity and Inclusion	10	10	9		Domain 4.1
2	Facilities for Divyang			25		6(B)	
		Availability of Ramp up to first	5		5		
		Availability of wheel chair,	5		5		
		Special toilets for Divyang	5		5		
		Availability of sign boards	5		4		
		Sports facilities offered	5		4		
3	Inclusive Academic Practices	Inclusive academic practices (Alternative assessment strategies offered/Inclusive pedagogy practiced etc/Support extended to parents/Providing assistive devices etc)	10	10	9	6(D)	
4	Empowerment of Teachers	Training of Teachers for Inclusive practices	5	5	5	6(F)	
5	Audit	Audit of Inclusive practices (% Expenditure under Pillar 4- Inclusive practices for PM SHRI	10	10	9	6	
6	Admission	Status of admissions done under RTE/DA	10	10	10	6	
7	Fee exemption	Status of fee exemption for eligible Divyang Children	10	10	10	6	
8	Repository of resources	Whether the school possesses enough books for Inclusive practices for the use of teachers	5	5	4	6	
9	Extra curricular activities	Whether students with different abilities across genders participate in cultural and sports activities?	5	5	5	6	
10	Support and quality	Availability of Assistive Devices/Digital learning Aid/ Suitable TLM/Braille books etc./ Conduct of Medical Assessment Camp/ Use of Prasasth App/ Appointment of Special Educator	5	5	5	6	
		Overall support and quality provided to Divyang students	5	5		6	
			100	100	89		

C. GRACE POINTS (MM-90):

S No	Heading	Evaluation	Points	Total Points	Points Awarded
1	Vacancy Position (50% of time)			15	
		Principal Vacancy	5		
		Vidyalaya has vacancy of teachers more than 50%	5		
		Vidyalaya has vacancy of teachers 26 to 49 %	3		
		Vidyalaya has vacancy of teachers less than 25%	2		
		Vidyalaya has vacancy of secretariate staff-50% and above	5		
2	Small KVs			10	
		Vidyalaya has only upto class X and below	10		
3	over crowding of class			10	
		one value point per each over crowded class (>55) maximum 10 value points	10		
4	Type of Building			5	
		For Temporary Building	5		
5	Sports Infrastructure			10	
		Lack of sports infrastructure	5		
		Lack of sports infrastructure but produced SGFI/National Winners	5		
6	Participation at National Level			15	
		Not involved in youth parliament	5		
		No ATL	5		
		No Language Lab	5		
7	Far Flung Area			5	
		Remote Geographical Location of KV	5		
8	Implementation			5	
		Quality of planning and execution of Vidyalaya Plan by the Principal	5		
9	Outstanding Achievement by School/Teacher or Staff/ Principal	(i) Selection at National/International Competition/ Event etc. Level. (ii) Any Award by Govt. of India/International Agency (Winner International -5, Participation National -3, State Winner-2, State Participation-1)	5	5	

10	Points Given by AC/DC		10	10	
	Total			90	0

Note:- The maximum marks awarded will be for 90.

CBSE SQAA Document		
Domain	Area	Marks/ Weightage
Domain 1	Curriculum , Pedagogy and Assessment	40%
Domain 2	Infrastructure	10%
Domain 3	Human Resources	10%
Domain 4	Inclusive practices	10%
Domain 5	Management and Governance	10%
Domain 6	Leadership	10%
Domain 7	Beneficiary satisfaction	10%
	Total	100%

KVS ASSESSMENT TOOL				
S.No	Area of Evaluation	Max Marks	Weightage	Concerned CBSE SQAA Domain
1	Results & Extracurricular activities	400	40%	Curriculum , Pedagogy and Assessment (Domain 1)
2	Vidyalaya Plant	200	20%	Infrastructure (Domain 2)
3	Beneficiary satisfaction/audit, community participation	100	10%	Beneficiary satisfaction (Domain 7)
4	Administration ,leadership & Finance	200	20%	Human Resources, Management & Governance, Leadership(Domain 3, 5 & 6)
5	Inclusive practices	100	10%	Inclusive Practices (Domain 4)
	Total	1000	100%	

CBSE SQAA DOMAIN		KVS VIDYALAYA PLAN		KVS ASSESSMENT TOOL	
DOMAIN	DOMAIN NAME	CHAPTER/SEC TION	NAME OF CHAPTER /SECTION	DOMAIN	AREA OF EVALUATION
Domain 1	Curriculum , Pedagogy and Assessment	1 & 4	Achievements	Results and Extra curricular activities	Academics, Sports activities, Cultural activities, Scouts & Guides, and Other Extra activities
Domain 2	Infrastructure	2 & 3	Infrastructure Plan , Safety and Security	School Plant	Availability of Resources and Maximum utilization
Domain 3, 5 & 6	Human Resources, Management & Governance, Leadership	7	Administration and Finance	Administration and Finance	School administration , Leadership and Finance
Domain 4	Inclusive Practices	6	Inclusive Practices	Inclusive Practices	Facilities for Divyang, Alternative pedagogy and assessment techniques.
Domain 4 & 7	Beneficiary satisfaction	5	Social Audit	Stake Holder Satisfaction & audit/Others	Beneficiary satisfaction, and Community Participation