

## PM SHRI KENDRIYA VIDYALAYA CHH. SAMBHAJI NAGAR CANTT. NIPUN LAKSHAY

NIPUN (National Initiative for Proficiency in Reading with Understanding and Numeracy), a programme launched by the Ministry of Education aims at consolidating foundational learning in students up to grade 3. KVS has taken effective measures in equipping teachers with necessary teaching learning material, assessment worksheets, etc. to help make learning joyful and all inclusive, thereby strengthening foundational competence amongst children in the age bracket of 3 to 9 years.

PM SHRI Kendriya Vidyalaya Chhatrapati Sambhajnagar Cantt. has been actively participated in the National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat) program. This initiative, launched by the Government of India, aims to ensure that every child in India attains foundational literacy and numeracy by the end of Grade 2. Several NIPUN meetings have been conducted at the school to align with this national goal.

**Objectives of NIPUN Meetings:** The meetings focused on enhancing teaching strategies, sharing best practices, and reviewing progress towards achieving the targets of NIPUN Bharat. Key goals of these meetings included:

- Assessing students' proficiency in literacy and numeracy.
- Strategizing the implementation of NIPUN's guidelines.
- Building teacher capacity to create an engaging learning environment for students.
- Fostering community participation and parental involvement in children's foundational learning.

### **Overview of School Level NIPUN Meetings Conducted :**

#### **1. Inaugural Meeting (April 2024):**

The inaugural session introduced the staff to the NIPUN Bharat mission. Emphasis was placed on understanding the foundational skills children need to acquire in early grades. Teachers participated in workshops focused on improving classroom techniques for literacy and numeracy.

#### **2. Progress Review (July 2024):**

This meeting highlighted the progress made over the past few months. Teachers discussed the use of activity-based learning and shared innovative teaching methods for numeracy and language skills development. There was a focus on individualized learning, where teachers tailored instructions based on students' unique needs.

#### **3. Parental Engagement Session (August 2024):**

Recognizing the importance of parents in fostering early literacy, the school organized a special PTM cum NIPUN meeting involving parents. They were introduced to at-home activities that could support their children's literacy journey. The session saw a high level of interaction and provided insight into how home and school efforts can complement each other.

Teachers provided feedback on curriculum effectiveness, and action plans for the upcoming months were drawn up. Special emphasis was placed on further improving

low-performing students' outcome

**Cluster Level NIPUN Meetings also being conducted once quarterly, at different Kendriya Vidyalayas under the cluster.**

**Conclusion:** The NIPUN meetings conducted at PM SHRI Kendriya Vidyalaya Chhatrapati Sambhajinagar Cantt. have been instrumental in fostering a culture of continuous improvement in foundational literacy and numeracy. Through collective efforts, the school is committed to achieving the ambitious targets set under NIPUN Bharat Abhiyan, ensuring that all children develop the skills required for lifelong learning.

**LAKSHYA/TARGETS FOR FOUNDATIONAL LITERACY**  
Balvatika or Age 5-6

**Oral Language**

1. Talks to friends and teachers
2. Sings rhymes/poems with understanding

**Reading**

1. Looks at books and attempts reading the story with the help of pictures
2. Begins to point out and recognize some familiar repeated words (sight words or words on containers/food wrappers)
3. Recognises letters and corresponding sounds
4. Reads simple words comprising of at least 2 to 3 alphabets.

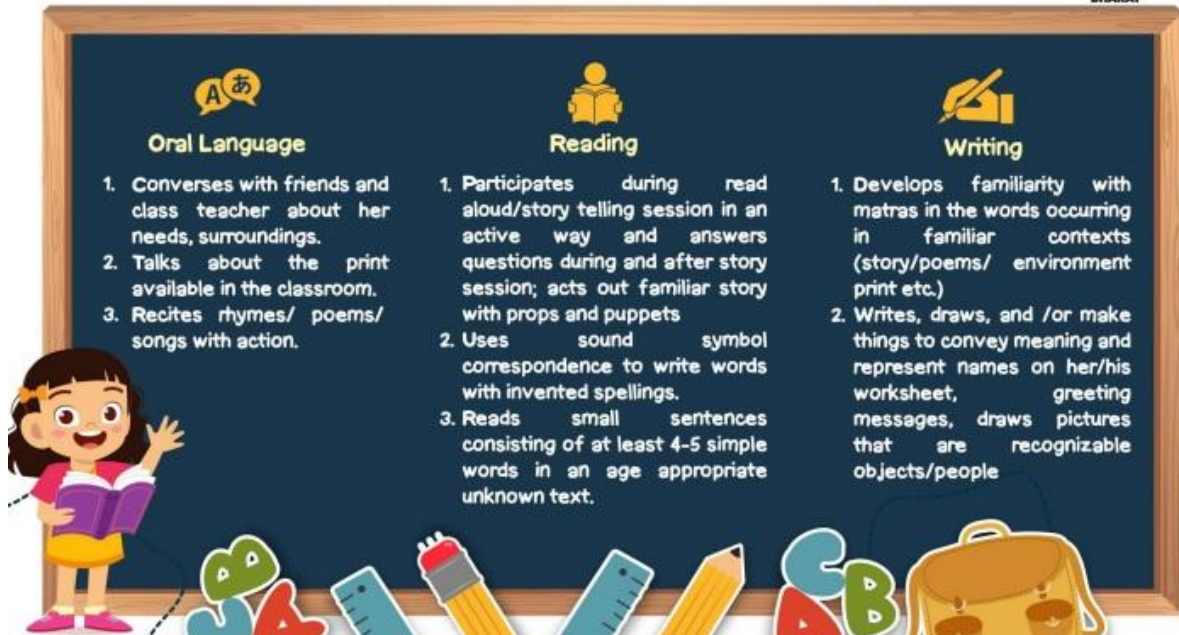
**Writing**




1. Imitates act of writing during play begins to form recognizable letters.
2. Scribbles/draws and paints for self-expression.
3. Uses a pencil and holds it properly to form recognizable letters
4. Recognizes and writes his/her own first name

The infographic features a green chalkboard background with a cartoon girl on the left holding a book. At the bottom, there are illustrations of a pencil, a ruler, and a school bag. Logos for the Ministry of Education and NIPUN Bharat are also present.

## LAKSHYA/TARGETS FOR FOUNDATIONAL LITERACY

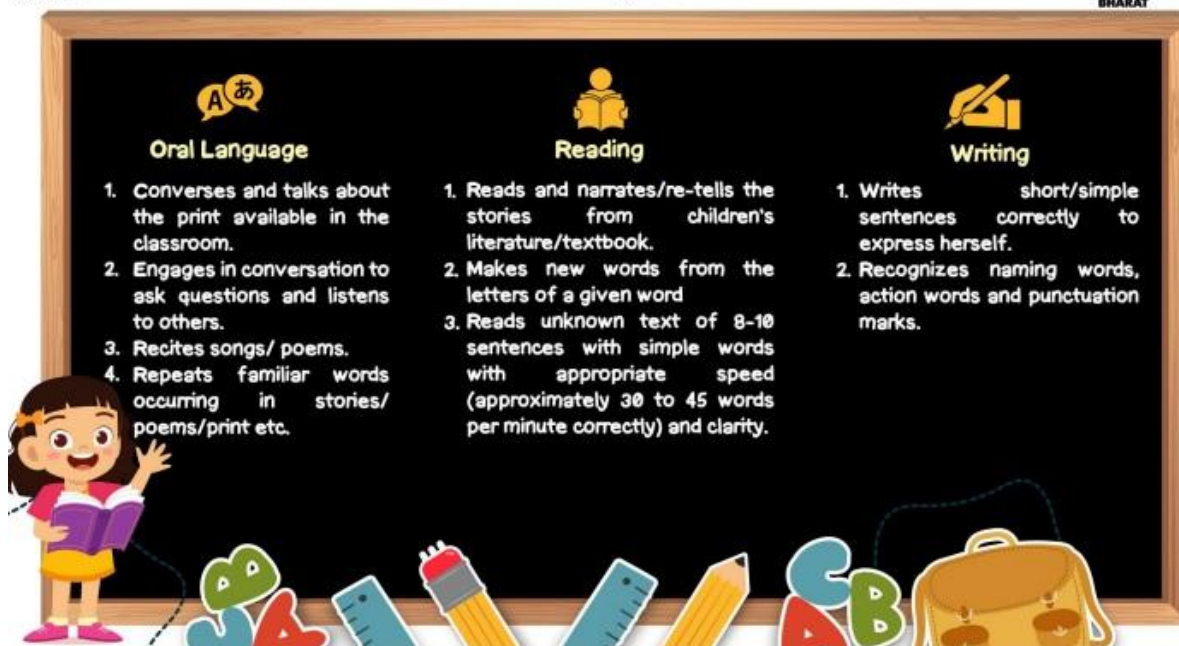
Class I or age 6-7






 Oral Language	 Reading	 Writing
<ol style="list-style-type: none"><li>1. Converses with friends and class teacher about her needs, surroundings.</li><li>2. Talks about the print available in the classroom.</li><li>3. Recites rhymes/ poems/ songs with action.</li></ol>	<ol style="list-style-type: none"><li>1. Participates during read aloud/story telling session in an active way and answers questions during and after story session; acts out familiar story with props and puppets</li><li>2. Uses sound symbol correspondence to write words with invented spellings.</li><li>3. Reads small sentences consisting of at least 4-5 simple words in an age appropriate unknown text.</li></ol>	<ol style="list-style-type: none"><li>1. Develops familiarity with matras in the words occurring in familiar contexts (story/poems/ environment print etc.)</li><li>2. Writes, draws, and /or make things to convey meaning and represent names on her/his worksheet, greeting messages, draws pictures that are recognizable objects/people</li></ol>

## LAKSHYA/TARGETS FOR FOUNDATIONAL LITERACY

Class II or age 7-8



 Oral Language	 Reading	 Writing
<ol style="list-style-type: none"><li>1. Converses and talks about the print available in the classroom.</li><li>2. Engages in conversation to ask questions and listens to others.</li><li>3. Recites songs/ poems.</li><li>4. Repeats familiar words occurring in stories/ poems/print etc.</li></ol>	<ol style="list-style-type: none"><li>1. Reads and narrates/re-tells the stories from children's literature/textbook.</li><li>2. Makes new words from the letters of a given word</li><li>3. Reads unknown text of 8-10 sentences with simple words with appropriate speed (approximately 30 to 45 words per minute correctly) and clarity.</li></ol>	<ol style="list-style-type: none"><li>1. Writes short/simple sentences correctly to express herself.</li><li>2. Recognizes naming words, action words and punctuation marks.</li></ol>

## LAKSHYA/TARGETS FOR FOUNDATIONAL NUMERACY

Class III or age 8-9



### Numeracy

1. Reads and writes numbers up to 9999
2. Solves daily life problems using addition and subtraction of numbers up to 999, sum not exceeding 999
3. Constructs and uses multiplication facts (tables) of numbers 2 to 10 and uses division facts
4. Estimates and measures length/distance, weight and capacity using standard units like m, km, g, kg, litres etc.
5. Identifies and relates basic 2D shapes with 3D shapes (solid shapes) and describes their properties like faces, number of edges and corners etc.
6. Identifies a particular date and corresponding day on a calendar; reads time on a clock in hours and half-hours
7. Identifies half, one-fourth, three-fourth of a whole and in a collection of objects
8. Identifies, extends, and communicates rules for simple patterns on numbers, events, and shapes

