PM SHRI KV BSF CAMPUS RAJOURI

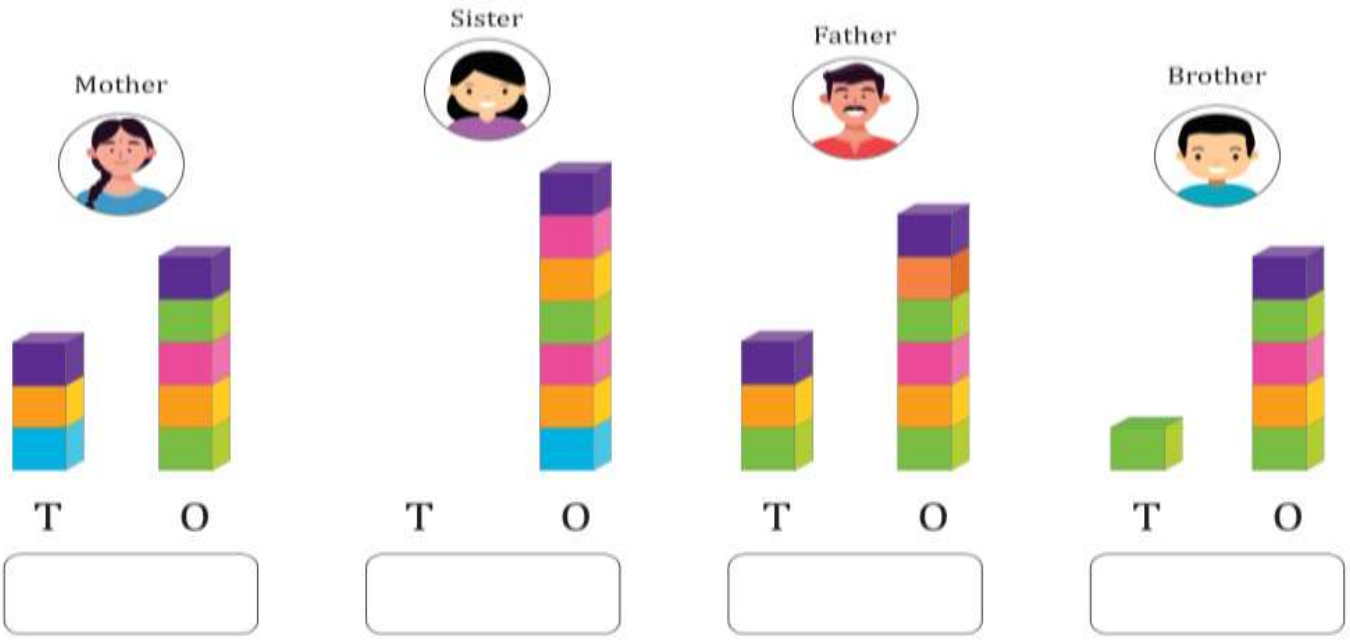
AUTUMN BREAK HOMEWORK **Class-2**

Maths

Q1.Look carefully at the number blocks given at ones (O) and tens (T) places and help Rina .Write the ages of her family members.

Number Challenge! **Skill - Observation | Values - Self-awareness**

Look carefully at the number blocks given at ones (O) and tens (T) places and help Rina write the ages of her family members.



- Who is the eldest member of Rina's family?

- Who is the youngest member of her family?

- Which family members have ages greater than 30 but less than 40?

- Whose age in her family has 6 in the ones place?

- Arrange the family members in the order from eldest to youngest.

- Arrange your family members in the order from youngest to eldest.

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Number Challenge! – Questions

- Who is the eldest member of Rina's family?_____
- Who is the youngest member of her family?_____
- Which family members have ages greater than 30 but less than 40?

_____

- Whose age in her family has 6 in the ones place?_____
- Arrange the family members in the order from eldest to youngest.

_____

- Arrange your family members in the order from youngest to eldest.

_____

Q.2

Shape Hunt — **Skill - Observation | Values - Diligence**

Look at the given objects which are commonly found in houses. Identify the shape of each object and complete the table. An example is given.

Object	Name of shape	Number of faces	Number of edges	Number of corners
	Cuboid	6	12	8
				
				
				

Q.3

Move Around **Skill - Collaboration | Values - Environmental Awareness**

Stand in a line with your five friends in increasing order of height. Then, write your name and your friends' names in the boxes based on your positions.

Position 1	Position 2	Position 3	Position 4	Position 5	Position 6

What is your position? _____

Who is standing after you? _____

Who is standing before you? _____

Who is standing at the first position? _____

Who is standing at the last position? _____

Who is standing between the second and fourth person? _____

Find the positions of your friends using the number grid given below and write their final positions.



Your friend at position 1 starts at 1, jumps to 3, moves 5 steps forward, then 1 step backward. Where does she/he land?	
Your friend at position 2 starts at 5, jumps to 10, moves 4 steps backward. Where does she/he land?	
Your friend at position 3 starts at 12, jumps to 7, moves 6 steps forward. Where does she/he land?	
Your friend at position 4 starts at 20, jumps to 15, moves 3 steps forward. Where does she/he land?	
Your friend at position 5 starts at 16, jumps to 19, moves 6 steps backward. Where does she/he land?	

You and your friends moved across different places on the above number grid. Some places show people doing different activities. In some of the activities, people are taking care of some animals and plants. See those activities and complete the table below.

Activity	Position in the grid	Are the animals or plants being taken care of?
The boy is feeding the birds.		☐ Yes ☐ No
The children are playing in the park.		☐ Yes ☐ No
The girl is going to the temple.		☐ Yes ☐ No
The children are watering the plants.		☐ Yes ☐ No

❖ What can you do to take care of plants and animals? Write your suggestions.

_____

_____

_____

_____

English

Q.1

My Special Treasure — **Skill - Communication | Values - Self-awareness**

Aditi is celebrating her birthday with her friends. Look at the picture carefully.



Choose objects from the picture for each column and write 'a' or 'an' before them. An example has been done for you.

A	An
Example: A girl	An orange
1.	1.
2.	2.
3.	3.

Let's Talk

Share with the class:

- How do you like to celebrate your birthday?
- If you could choose one gift for your birthday, what would it be?
- Why would you choose it?

Let's Do

Ask your friends what gift they would choose for their birthday and why. Write their answers below.

Name of the friend	Choice of the gift
1.	
2.	
3.	

- Did any of your friends choose the same gift as you?

_____

Q.2

Family Connection

Skill - Observation | Values - Togetherness

Observe the picture of Rohan's family. Complete the sentences using the words from the hint box.



Hint Box

mother	**father**	**brother**	**little sister**	**elder sister**

- The _____ is cleaning the wall.
- The _____ is ironing clothes.
- The _____ is putting away clothes.
- The _____ is playing with her toys.

Put a tick mark (✓) on the activities that you do with your family members.



Q.3

Choose the correct actions from the above pictures to complete the sentences.

- The mother is _____ food.
- The father is _____ the floor.
- The family is _____ food together.
- The boy is _____ a book.

Let's Talk

Share in the class any two things that you do at home to help your family members.

Let's Do

Circle any three action words in the poem. Complete it using the correct rhyming words from the hint box.

We work as one and play all day,

To help each other in every _____.

I set the table, you sweep the floor,

We open up the kindness _____.

With big bright smiles and hearts so glad,

We love our mom and love our _____.



Read the above poem aloud to your friend. Then, quietly listen as they take their turn to recite. While reciting, use expressions and simple actions to act out the poem.

Q.4

Safe Steps

Skill - Critical Thinking | Values - Responsibility

Look at each picture and mark a tick (✓) if the action is safe or a cross (x) if it is unsafe.













Q.5

Transport Fun — **Skill - Observation | Values - Appreciation**

Look at the animal transports shown in the picture.



Complete the table based on the above picture. An example has been done for you.

Name of the animal	Transport	Land/Water/Air
Giraffe	Bicycle	Land
1.		
2.		
3.		

Q.6

Let's Do

Read the text aloud with correct pronunciation and pauses, then answer the questions.



Raja is a big, orange tiger. He lives in Cave Number 10. His home is on Tiger Road. It is inside the Sundarbans Forest. The town is called Tiger Town. It is in West Bengal, India.

Raja wakes up early and stretches his big paws. The sun is bright and the grass is wet with dew. Raja walks to the river to drink water. He sees a colourful bird and a small deer near the river. The forest is quiet and peaceful today. Raja is a happy tiger and he loves his home in the Sundarbans.

1. Where does Raja go to drink water?

_____

2. What two things does Raja see near the river?

_____

3. Raja loves his home because it is quiet and green. Write two reasons why you love your home.

_____

_____

Let's Do

Fill in the details about your home in the table below.

My Address			
Name			
House number		Street	
Area		Town	
State		Country	

हिंदी

निर्देश: सभी कार्य साफ़-सुथरी लिखावट में करें। प्रतिदिन हिंदी का कम-से-कम एक घंटा पढ़ने का अभ्यास करें।

अपठित गद्यांश

मेरा बगीचा

मेरे घर के पास एक छोटा-सा बगीचा है। बगीचे में रंग-बिरंगे फूल खिले हैं। वहाँ गुलाब, गेंदा और चमेली के पौधे हैं। सुबह तितलियाँ फूलों पर बैठती हैं। मैं रोज़ पौधों को पानी देता/देती हूँ। बगीचा बहुत सुंदर लगता है।

1. बगीचा कहाँ है?

उत्तर:

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2. बगीचे में कौन-कौन से फूल हैं?

उत्तर:

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3. सुबह फूलों पर कौन बैठती हैं?

उत्तर:

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4. मैं पौधों को क्या देता/देती हूँ?

उत्तर:

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5. बगीचा कैसा लगता है?

उत्तर:

मेरी गाय

गाय एक उपयोगी पालतू पशु है। मेरी गाय का नाम गौरी है। उसका रंग सफेद है। वह हरी घास खाती है। गाय हमें दूध देती है। हमें पशुओं के साथ प्यार से व्यवहार करना चाहिए।

1. गाय कैसी पशु है?

उत्तर:

---

2. गाय का नाम क्या है?

उत्तर:

---

3. गाय का रंग कैसा है?

उत्तर:

---

4. गाय क्या खाती है?

उत्तर:

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5. हमें पशुओं के साथ कैसा व्यवहार करना चाहिए?

उत्तर:

सुबह की सैर

मैं सुबह जल्दी उठता/उठती हूँ। मैं अपने पिता के साथ सैर करने जाता/जाती हूँ। पार्क में बहुत से पेड़ हैं। वहाँ बच्चे खेलते हैं और लोग व्यायाम करते हैं। सुबह की ताज़ी हवा अच्छी लगती है। सैर करने से हम स्वस्थ रहते हैं।

1. मैं सुबह कब उठता/उठती हूँ?

उत्तर:

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2. मैं किसके साथ सैर करने जाता/जाती हूँ?

उत्तर:

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3. पार्क में क्या हैं?

उत्तर:

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4. लोग पार्क में क्या करते हैं?

उत्तर:

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5. सैर करने से क्या लाभ होता है?

उत्तर:

पुस्तकालय

हमारे विद्यालय में एक पुस्तकालय है। वहाँ बहुत-सी किताबें रखी हैं। बच्चे कहानी, कविता और चित्रों वाली किताबें पढ़ते हैं। पुस्तकालय में शांति रखनी चाहिए। किताबों को साफ़-सुथरा रखना चाहिए। किताबें हमारी अच्छी मित्र होती हैं।

1. हमारे विद्यालय में क्या है?

उत्तर:

---

2. पुस्तकालय में क्या-क्या रखा है?

उत्तर:

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3. बच्चे कौन-सी किताबें पढ़ते हैं?

उत्तर:

---

4. पुस्तकालय में कैसा रहना चाहिए?

उत्तर:

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5. किताबों को कैसा रखना चाहिए?

उत्तर:

दस दिनों का पठन-अभ्यास

प्रतिदिन एक घंटा हिंदी पढ़ें। पढ़ी गई पुस्तक/पाठ का नाम लिखें और अभिभावक से हस्ताक्षर करवाएँ।

दिन	पढ़े गए पाठ/पुस्तक का नाम	पढ़ने का समय	अभिभावक के हस्ताक्षर
दिन 1		1 घंटा	
दिन 2		1 घंटा	
दिन 3		1 घंटा	
दिन 4		1 घंटा	
दिन 5		1 घंटा	
दिन 6		1 घंटा	
दिन 7		1 घंटा	
दिन 8		1 घंटा	
दिन 9		1 घंटा	
दिन 10		1 घंटा	

दिन	शब्द 1	शब्द 2
दिन 1		
दिन 2		
दिन 3		
दिन 4		
दिन 5		
दिन 6		
दिन 7		
दिन 8		
दिन 9		
दिन 10		

प्रतिदिन दो हिंदी शब्द लिखें

ऊपर दिए गए शब्दों को प्रत्येक दिन दो-दो बार लिखें। कुल 10 दिनों में 20 शब्दों का अभ्यास करें।

लेखन कार्य

नीचे दिए गए तीन विषयों पर 5–7 वाक्य लिखें। सुंदर लिखावट और सही वर्तनी का ध्यान रखें।

मेरा विद्यालय

संकेत: विद्यालय का नाम, कक्षा, शिक्षक/शिक्षिका, मित्र, विद्यालय में होने वाली गतिविधियाँ।

मेरा पालतू पशु

संकेत: पशु का नाम, रंग, वह क्या खाता है, उसकी आदतें, आप उसकी देखभाल कैसे करते हैं।

मेरा घर

संकेत: घर कहाँ है, घर में कौन-कौन रहता है, घर के कमरे, घर में आपकी पसंदीदा जगह, घर को साफ़ रखना।

हमारा परिवार

Skill - Communication | Values - Honesty

दी गई कविता शिक्षक की सहायता से हाव-भाव और क्रियाओं के साथ गाएँ।



मीनू का है एक छोटा परिवार,
सब करते एक-दूसरे से प्यार,
दीदी उसकी कितनी अच्छी,
भोली प्यारी मन की सच्ची,
खेलना भैया को बहुत ही भाता,
पढ़ाई से पक्का उनका नाता,
मेरा भी है एक परिवार,
जिसमें खुशियाँ भरी अपार।

नीचे दिए गए अक्षरों से कविता में आए 2-2 शब्द लिखें–

प		
म		
द		
भ		

कविता में आये शब्दों के अलावा नीचे दी गई तालिका में 2-2 नए शब्द लिखें–

अक्षर	पहला शब्द	दूसरा शब्द
प		
म		
द		
भ		

Gardening -

Creating a "My Garden' scrapbook with dried leaves and flowers.

Art-

1.Colour Me

Colour the pictures of apples, bananas, and grapes using the correct colours: red, yellow, and green.

2. My Handprint

Make a handprint using colours and turn it into a beautiful peacock or butterfly.

3. Shape Drawing

Make a house using these shapes: circle, square, triangle, and star. Write the names of the shapes as well.

4. Rainbow

Draw a big rainbow using seven colours. Stick cotton balls at the top to make fluffy clouds.

Music-

Write the name of your favourite patriotic song.

Learn and sing four lines of it.