PM SHRI KENDRIYA VIDYALAYA BSF CAMPUS, RAJOURI

AUTUMN BREAK HOLIDAY HOMEWORK

CLASS-III- SESSION - 2026-27

Date of Autumn Break- 15.10.2026 (Thursday) to 24.10.2026 (Saturday)

SCHOOL WILL REOPEN ON 26.10.2026 (MONDAY) ,SCHOOL TIMING: 8:50 AM TO 3:10 PM

ENGLISH:

Q1. Vocabulary Fun - Make Sentences

●Make one sentence with each word.

Example:

1. Brave - The brave soldier saved the city.

2. Park - I play in the park every evening.

Words: 1. Park 2. Cloud 3. Book 4. Garden 5. Sun 7. Star 8. Rainbow 9. River 10. Flower 12. Teacher 13. Friend 14. School 15. House 17. Apple 18. Dog 19. Tree 20. Water 21. Happy 22. Brave 23. Honest 24. Kind 25. Tall 26. Small 27. Big 28. Bright 29. Clean 30. Sweet 31. Soft 32. Strong 33. Beautiful 34. Quick 35. Cold 36. Run 37. Jump 38. Play 39. Read 40. Write 41. Sing 42. Dance 43. Eat 44. Sleep 45. Laugh 46. Help 47. Fly 48. Draw 49. Clap 50. Learn

Q2. Report Writing (100 Words)

●Topic: How I Spent My Autumn Break Holidays

Hints: Where did you go? What did you do? Who helped you? What new thing did you learn? How did you feel? Start like this: "During my Autumn Break, I..."

Q3. Be a Poet!

●Frame a hypothetical / funny poem like "The Big Laddoo" (8-10 lines)

Hints: Imagine a food item is very big! What will you do?

Title: _____

Example Starter:

> The Big Laddoo came rolling down,

> It rolled all over the town.....

Q4. Grammar Hunters

●From your book Chapter 7, 8 & 9 find and write in 4 columns:

Naming Words (Nouns), Pronoun (He, She, It, They), Prepositional Words (in, on, under) and Action Words (Verbs)

Naming Words (Nouns)	Pronoun	Prepositional Words	Action Words

Find at least 10 of each.

Q5. Story Writing (100 to 200 Words)

●Write a beautiful story with a moral on *"A Good Learner"*

You MUST use these 4 characters in your story:

1. **A Teacher**
2. **A Student**
3. **An Animal**
4. **A Vehicle**

Hints for story: The student is not good at something... the teacher teaches... the animal helps... they go on a vehicle... the student learns a lesson.

Give your story a good Title and draw a small picture at the end.

TWAU:

1 Dear Children,

Water is a precious gift of nature. Complete the following fun activities with the help of your family. Observe carefully, draw neatly, and remember: every drop counts!

Activity 1: My Water Diary (Observation)

For any 3 days, observe how water is used at home. Complete the table.

Day	Where did we use water?	How did we avoid wasting it?
Day 1		

Day 2		
Day 3		

Activity 2: Make a Water-Saving Poster

On an A4 sheet, make a colourful poster with the slogan "SAVE WATER, SAVE LIFE". Add at least 3 ways to save water.

Poster checklist: ☐ Clear slogan ☐ Drawing ☐ Three water-saving ideas

Activity 3: Where Does Our Water Come From?

Ask an elder where the water used at home comes from (tap, tank, well, borewell, tanker, river or lake). Write your answers.

1. Our household water comes from: _____

2. It reaches our home through: _____

3. We store water in: _____

4. One person or group who helps bring water to us: _____.

Activity 4: Reuse Water Wisely

With an adult's help, identify one suitable way to reuse water at home (for example, water used to rinse vegetables may be used for plants, if it is safe and suitable).

The water we reused: _____ We used it for: _____

Draw or describe what you did: _____

Mathematics:

1. Imagine you are a little chef!

Draw a plate containing 12 fruits.
Share them equally among 3 children.
Draw the fruits on each child's plate.
Complete the sentences:
Total fruits = _____ Number of children = _____Fruits each child gets = _____

2. **Imagine you are shopping in a market!**
   Write the prices of any four items using three-digit numbers.

Item	Price (₹)
School Bag	
Toy	
Shoes	
Story Book	

Give Answer

a) **Which item is the most expensive? _____**
b) **Which item is the least expensive?_____**
c) **Arrange all four prices in ascending order._____**
d) **Choose one price and write it in expanded form._____**

3. Guess the Numbers:

i) I have 4 hundreds, 3 tens and 6 ones. Who am I? _____
ii) I am 100 more than 275. Who am I? _____
iii) I am 10 less than 540. Who am I? _____
iv) I have 6 hundreds, 0 tens and 8 ones. Who am I? _____
v) I am between 300 and 400. My tens digit is 5 and my ones digit is 2. Who am I? _____

हिंदी :

1: चित्र देखकर कहानी लिखिए

अपनी पसंद का कोई चित्र बनाइए या किसी पत्रिका से चित्र चिपकाइए। चित्र देखकर 5–7 वाक्यों की एक छोटी-सी कहानी लिखिए और उसका एक सुंदर शीर्षक दीजिए।

2: मेरी कल्पना का पेड़

एक सुंदर पेड़ का चित्र बनाइए। कल्पना कीजिए कि इस पेड़ पर फल, मिठाइयाँ, खिलौने या आपकी पसंद की चीजें उगती हैं।

पेड़ के चित्र के नीचे इन प्रश्नों के उत्तर लिखिए:

1. मेरे पेड़ का नाम क्या है?
2. इस पेड़ पर क्या-क्या उगता है?
3. मैं यह पेड़ किसके साथ बाँटना चाहूँगा/चाहूँगी?
4. यदि यह पेड़ सचमुच होता, तो मैं क्या करता/करती?

3: शब्दों से कविता बनाइए

नीचे दिए गए शब्दों की सहायता से 4–6 पंक्तियों की एक छोटी-सी कविता बनाइए।

शब्द: सूरज, चिड़िया, फूल, तितली, बगीचा, खुशियाँ

अपनी कविता को सुंदर लिखावट में लिखिए और उससे संबंधित चित्र भी बनाइए।

COMPUTER:

Learn and write shortcut keys for-

Cut,Copy, paste,center align,left align,right align,find and replace, creating new document,save a document,exit libreoffice.

MUSIC:

Write the name of your favourite patriotic song .

Learn and sing four lines of it.

ARTS EDUCATION - VISUAL ARTS - HOMEWORK

1: Colour Me

Apples, Banana, Grapes bane hue hain - unme sahi colour bharo. Red, Yellow, Green.

2: My Hand Print

Apne haath ka print colour se lagao aur usko peacock / butterfly banao.

** *3: Shapes Drawing***

Circle, Square, Triangle, Star se ek ghar banao. Shapes ke naam bhi likho.

4: Rainbow

7 rangon se ek bada rainbow banao aur upar cotton chipka kar clouds banao.