**PM SHRI KENDRIYA VIDYALAYA NO. 1, ROORKEE**

**AUTUMN BREAK HOLIDAY HOMEWORK WORKSHEET**

**Class: VI | Subject: English | Textbook: Poorvi**

Q 1. Parts of Speech

Identify the parts of speech of the italicised words. a) Riya sings sweetly. b) The beautiful garden is full of flowers.

c) They are playing football.

d) The cat is under the table. Q 2. Tenses

Fill in the blanks with the correct forms of the verbs given in brackets. a) She __ to school every day. (go)

b) They __ cricket now. (play)

c) We __ the museum yesterday. (visit)

d) I __ my homework tomorrow. (complete)

Q3. Mind Map of Tenses

Prepare a colourful mind map of the three main tenses: Present, Past and Future. Q 4. Prepositions

Fill in the blanks with suitable prepositions. a) The book is __ the table.

b) The school starts __ 8 a.m.

c) The cat jumped __ the wall.

d) We have been living here __ 2020.

e) The teacher is standing __ the students. Writing Skills

Q 5. Diary Entry

You participated in a school competition and won a prize. Write a diary entry in about 100–120 words expressing your feelings and describing the experience.

Q 6. Letter Writing

Write a letter to your friend describing how you plan to spend your autumn holidays. Q 7. Notice Writing

You are the Cultural Secretary of your school. Write a notice informing students about an upcoming inter-house drawing competition. Include the date, time, venue and other necessary details.

Q 8. Article Writing for the School Magazine

Write an article in about 120–150 words on “The Importance of Readi magazine.

Literature –Poorvi

Q 9. Spices That Heal Us

Name any four spices mentioned in the lesson and explain their traditional uses in everyday life.

**AUTUMN BREAK HOLIDAY HOMEWORK – SCIENCE**

**MDP – Topic: Land**

**Learners Diary**

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# NCERT Solutions for Class 6 Science

## Chapter 7– Temperature And Its Measurement

**Question 1.**

**The normal temperature of a healthy human being is close to**

**(i) 98.6 °C**

**(ii) 37.0 °C**

**(in) 32.0 °C**

**(iv) 27.0 °C**

Answer:

(ii) 37.0 °C

**Question 2.**

**37 °C is the same temperature as**

**(i) 97.4 °F**

**(ii) 97.6 °F**

**(iii) 98.4 °F**

**(iv) 98.6 °F**

Answer:

(iv) 98.6 °F

**Question 3.**

**Fill in the blanks:**

**(i) The hotness or coldness of a system is determined by its _____**

**(ii) The temperature of ice-cold water cannot be measured by a _____ thermometer.**

**(iii) The unit of temperature is degree _____**

Answer:

(i) temperature

(ii) clinical

(iii) Celsius

**Question 4.**

**The range of a laboratory thermometer is usually**

**(i) 10 °C to 100 °C**

**(ii) -10 °C to 110 °C**

**(iii) 32 °C to 45 °C**

**(iv) 35 °C to 42 °C**

Answer:

(ii) -10 °C to 110 °C

# MULTIDISCIPLINARY PROJECT (MDP)

## SCIENCE – CLASS VI

## Topic: LAND

Name: _____ Class/Section: _____

Roll No.: _____ Date: _____

## Project Title: Land – Our Precious Resource

Land is an important natural resource. It provides space for living, farming and forests, and supports many forms of life. We must use land wisely and protect it from degradation.

## Science Activities

**e) Uses of Land:** Write five important uses of land.

**f) Soil Erosion:** Explain soil erosion and write three causes of it.

**g) Soil Conservation:** Describe three ways to prevent soil erosion. Draw and label a picture showing one method of soil conservation.

**h) Observe Your Surroundings:** Observe an open area near your home or school. Write two ways it is being used and suggest one way to keep it clean and healthy.

**i) Think and Answer:** What may happen if trees and plants are removed from a large area of land? Write 3–4 sentences.

## Instructions

e) Complete the work neatly in your notebook or on A4 sheets.
f) Use labelled drawings wherever suitable.
g) Write in your own words.

## Self-Check

| Criteria | Done |
|---|---|
| I completed all Science activities | ■ |
| My answers are written in my own words | ■ |
| My drawing is neat and labelled | ■ |

# LEARNER'S DIARY

## Class VI – Science | Autumn Break

Name: _____ Date: _____

Reflect on what you learned while completing the Science project. Write honestly and in your own words.

**1. What I learned**

Write three new things you learned about land or soil.

_____

_____

**2. My favourite activity**

Which Science activity did you enjoy the most? Why?

_____

_____

**3. A question I still have**

Write one question about land, soil or soil conservation that you would like to explore.

_____

_____

**4. Connecting learning to life**

Where do you see land being used in your neighbourhood? Give two examples.

_____

_____

**5. My contribution**

Write one promise you will follow to help protect land and soil.

_____

_____

**6. Self-assessment**

Tick one: ■ I completed the work independently. ■ I needed a little help. ■ I needed a lot of help.

**My overall feeling about this project:** ■ Very happy ■ Happy ■ It was challenging

*AUTUMN BREAK HOLIDAY HOMEWORK*
*SESSION: 2026–27*
*KENDRIYA VIDYALAYA NO. 1, ROORKEE*

*CLASS: VI –B SUBJECT: SOCIAL SCIENCE*

*Q.1. Why do we need three tiers of government?*

*Q.2. Map-Based Activity:*

Draw an outline map of India. Label all 28 states and mark and label their capitals neatly. Use different colours to make the map attractive.

*Q.3. What is a Gram Panchayat?*

*Q.4. What is the meaning of democracy?*

*Q.5. Why does the Harappan Civilization have several names? Explain.*

*Q.6. The word "Sindhu" refers to which river?*

j) Ganga River
Yamuna River
Indus River
Brahmaputra River

*Q.7. The term "Jambudweepa" was used to refer to*

(a) India
(b) China
(c) Sri Lanka
(d) Nepal

*Q.8. A family consisting of parents and their children is called a:*

(a) Joint family
(b) Nuclear family
(c) Extended family
(d) Large family

1. Complete all questions neatly in your Social Science notebook.
2. Draw and colour the map carefully.
3. Write all answers in neat and legible handwriting.
4. Submit your holiday homework after the autumn break.

*WISH YOU HAPPY AUTUMN BREAK!*

# PM SHRI KENDRIYA VIDYALAYA NO. 1, B.E.G. & C., ROORKEE

## AUTUMN BREAK ASSIGNMENT 2026–27

### CLASS VI | PHYSICAL EDUCATION AND WELL-BEING | KHELYATRA

**k)** Mention the names, benefits, and procedure for performing any two pranayama techniques of your choice.

**l)** Write the introduction, history, and basic rules of the game Kho-Kho.

**m)** Mention the names of any two famous Indian handball players and write five lines about each of them.

**n)** Complete the health diary table for one week.

| Day | Food I Ate | Water Breaks | Physical Activity I Did | Screen Time (hours) | Sleep (hours) |
|---|---|---|---|---|---|
| Monday | | | | | |
| Tuesday | | | | | |
| Wednesday | | | | | |
| Thursday | | | | | |
| Friday | | | | | |
| Saturday | | | | | |
| Sunday | | | | | |

**5.** Write about the impact of highly processed foods and junk food on your hormonal activity.

## GENERAL INSTRUCTIONS

h) Complete all work neatly in your Physical Education notebook.
i) Write answers in your own words.
j) Use diagrams wherever necessary.

**SUBMISSION:** First working day after the autumn break.

***Healthy Students • Strong India***

# KENDRIYA VIDYALAYA NO. 1 ROORKEE HOLIDAYS HOME WORK VI MATHEMATICS

o) A table top measures 2m 25 cm by 1m 10cm .What is the perimeter of the table top?

p) Find the area of squares whose sides are

a) 8m b) 1m 25cm

k) The perimeter of a rectangle is 58 m.If its length is 17m,find its breadth

l) Find the area of a piece of cloth 1m 35 cm wide and 2m long

m) A rectangle has same area as that of a square of side 10m If the breadth of the rectangle is 8m ,find the perimeter of the rectangle

n) Which number is a common multiple of 3 and 5?

(a) 6 (b) 10 (c) 15 (d) 20

7. The number 1 is:

(a) Prime (b) Composite

(c) Neither prime nor composite (d) Both prime and composite

8. Which of the following is a prime number?

(a) 21 (b) 33 (c) 47 (d) 51

9. Two numbers having no common factor other than 1 are called:

(a) Twin primes (b) Co-prime numbers

(c) Composite numbers (d) Multiples

10. The smallest prime number is:

(a) 0 (b) 1 (c) 2 (d) 3

f) Find the common factors of 18 and 24.

g) Write the first five multiples of 7.

h) Find the prime factorisation of 90.

15. Write any two pairs of twin primes between 1 and 50.

16. Find the smallest number that is divisible by both 6 and 8.

17. The table below shows the number of laddoos made by Mrs. Sharma across six weeks, given partly via tally marks

| Weeks | Number of laddoos |
|---|---|
| 1 | 卌 卌 III |
| 2 | 卌 III I |
| 3 | 卌 I |
| 4 | 卌 |
| 5 | 卌 |
| 6 | 卌 I |

(i) Find the total number of laddoos she made in these six weeks.

(ii) Find the fraction of laddoos made in Week 2 to the laddoos made in Weeks 4 and 6 together.

18. Find the range of the following data values: 12, 8, 25, 40, 3, 19, 31.

# पीएम श्री केंद्रीय विद्यालय क्रमांक1, बी. ई. जी. एवम् सी, रुड़की

## शरदकालीन अवकाश गृह कार्य

## विषयः-संस्कृत

कक्षा- षष्ठम्

संस्कृत छात्र प्रतिज्ञा, संस्कृत प्रार्थना "दयां कृत्वा..." लिखत स्मरत च।

(संस्कृत प्रार्थना "दयां कृत्वा..." और संस्कृत छात्र प्रतिज्ञा लिखकर याद कीजिए।)

पाठतः8 "बुद्धि सर्वार्थ साधिका " कहानी के 5 कठिन शब्दों को संस्कृत में लिखें और उन शब्दों से संबंधित चित्र अपनी कॉपी में बनाएँ।

जैसे- शशांक = चंद्रमा

बालक, बालिका, फल शब्द रूपाणि लिखत स्मरत च।

(बालक, बालिका और फल शब्द के रूप लिखकर याद कीजिए।)

गम् धातु लट् लकार लृट् लकार लङ् लोट् लकार लिखत स्मरत च।

( गम् धातु के लट्लकार, लृट् लकार लङ् लोट् लकार के रूप लिखकर याद कीजिए।)

एकतः पञ्चाशत् पर्यंत(1 -50) संख्यावाचक शब्दानि लिखत स्मरत च।

(1 से 50 तक संस्कृत में गिनती लिखकर याद करो।)

दशशाकानां चित्राणि संगृह्य तेषां संस्कृतनामानि लिखित्वा।

(दस सब्जियों के चित्र एकत्रित या बना कर उनके संस्कृत नाम लिखिए।)

7. परियोजना कार्य - कला समेकित परियोजना के अंतर्गत तेलंगाना राज्य के समुदाय के त्यौहार(उत्सव) का वर्णन संस्कृत में कीजिए तथा इससे संबंधित चित्र बनाएँ या चिपकायें। (A4 शीट में file में लगाएं)

8. पाठ 3 से 7 तक Sanskrit Learner's Diary ( संस्कृत लर्नस डायरी) तैयार करें।

सूचना:

ग्रीष्मकालीन अवकाश गृहकार्य को प्रश्न 1 से 6 तक अपनी संस्कृत की नोटबुक में ही लिखेंगे।

प्रश्न 7. A4 शीट में file में लगाएं

प्रश्न 8. अलग संस्कृत की छोटी नोटबुक में लर्नस डायरी तैयार करें।

***कक्षा 6 वीं*  Subject : Hindi**

*शरद ऋतु अवकाश गृहकार्य 2026 -2027

1. पांच पेज सुलेख लिखें।

2. "माँ" विषय पर कविता लिखना व याद करना।

3.  अनुच्छेद लेखन लगभग 120 शब्दों में

i) अनुशासन

ii) स्वच्छता

4. 10 दिन की छुट्टियों की अपनी दैनिक दिनचर्या पर परियोजना कार्य (Project Work) तैयार करें।

6."पानी"  शब्द से 10 मुहावरे लिखें उसके अर्थ लिखकर वाक्य भी बनाएं।

7. दस पर्यायवाची शब्द लिखिए।

विषय शिक्षिका

शालिनी नौटियाल