

PM SHRI KENDRIYA VIDYALAYA NO. 1, ROORKEE

AUTUMN BREAK HOLIDAY HOMEWORK WORKSHEET

Class: VI | Subject: English | Textbook: Poorvi

Q 1. Parts of Speech

Identify the parts of speech of the italicised words. a) Riya sings sweetly. b) The beautiful garden is full of flowers.

c) They are playing football.

d) The cat is under the table.

Q 2. Tenses

Fill in the blanks with the correct forms of the verbs given in brackets. a) She ___ to school every day. (go)

b) They ___ cricket now. (play)

c) We ___ the museum yesterday. (visit)

d) I ___ my homework tomorrow. (complete)

Q3. Mind Map of Tenses

Prepare a colourful mind map of the three main tenses: Present, Past and Future.

Q 4. Prepositions

Fill in the blanks with suitable prepositions. a) The book is ___ the table.

b) The school starts ___ 8 a.m.

c) The cat jumped ___ the wall.

d) We have been living here ___ 2020.

e) The teacher is standing ___ the students.

Q 5. Diary Entry

You participated in a school competition and won a prize. Write a diary entry in about 100–120 words expressing your feelings and describing the experience.

Q 6. Letter Writing

Write a letter to your friend describing how you plan to spend your autumn holidays.

Q 7. Notice Writing

You are the Cultural Secretary of your school. Write a notice informing students about an upcoming inter-house drawing competition. Include the date, time, venue and other necessary details.

Q 8. Article Writing for the School Magazine

Write an article in about 120–150 words on “The Importance of Reading Magazine.”

Literature –Poorvi

Q 9. Spices That Heal Us

Name any four spices mentioned in the lesson and explain their traditional uses in everyday life.

NCERT Solutions for Class 6 Science
Chapter 7– Temperature And Its Measurement

Question 1.

The normal temperature of a healthy human being is close to

- (i) 98.6 °C**
- (ii) 37.0 °C**
- (in) 32.0 °C**
- (iv) 27.0 °C**

Answer:

- (ii) 37.0 °C**

Question 2.

37 °C is the same temperature as

- (i) 97.4 °F**
- (ii) 97.6 °F**
- (iii) 98.4 °F**
- (iv) 98.6 °F**

Answer:

- (iv) 98.6 °F**

MDP – Topic: Land
Learners Diary

Question 3.

Fill in the blanks:

- (i) The hotness or coldness of a system is determined by its _____**
- (ii) The temperature of ice-cold water cannot be measured by a _____ thermometer.**
- (iii) The unit of temperature is degree _____**

Answer:

- (i) temperature**
- (ii) clinical**
- (iii) Celsius**

Question 4.

The range of a laboratory thermometer is usually

- (i) 10 °C to 100 °C**
- (ii) -10 °C to 110 °C**
- (iii) 32 °C to 45 °C**
- (iv) 35 °C to 42 °C**

Answer:

- (ii) -10 °C to 110 °C**

MULTIDISCIPLINARY PROJECT (MDP)

SCIENCE – CLASS VI

Topic: LAND

Name: _____ Class/Section: _____

Roll No.: _____ Date: _____

Project Title: Land – Our Precious Resource

Land is an important natural resource. It provides space for living, farming and forests, and supports many forms of life. We must use land wisely and protect it from degradation.

Science Activities

e) Uses of Land: Write five important uses of land.

f) Soil Erosion: Explain soil erosion and write three causes of it.

g) Soil Conservation: Describe three ways to prevent soil erosion. Draw and label a picture showing one method of soil conservation.

h) Observe Your Surroundings: Observe an open area near your home or school. Write two ways it is being used and suggest one way to keep it clean and healthy.

i) Think and Answer: What may happen if trees and plants are removed from a large area of land? Write 3–4 sentences.

Instructions

- e) Complete the work neatly in your notebook or on A4 sheets.
- f) Use labelled drawings wherever suitable.
- g) Write in your own words.

Self-Check

Criteria	Done
I completed all Science activities	■
My answers are written in my own words	■
My drawing is neat and labelled	■

LEARNER'S DIARY

Class VI – Science | Autumn Break

Name: _____ Date: _____

Reflect on what you learned while completing the Science project. Write honestly and in your own words.

1. What I learned

Write three new things you learned about land or soil.

2. My favourite activity

Which Science activity did you enjoy the most? Why?

3. A question I still have

Write one question about land, soil or soil conservation that you would like to explore.

4. Connecting learning to life

Where do you see land being used in your neighbourhood? Give two examples.

5. My contribution

Write one promise you will follow to help protect land and soil.

6. Self-assessment

Tick one: ■ I completed the work independently. ■ I needed a little help. ■ I needed a lot of help.

My overall feeling about this project: ■ Very happy ■ Happy ■ It was challenging

Parent/Guardian's signature: _____

AUTUMN BREAK HOLIDAY HOMEWORK
SESSION: 2026–27
KENDRIYA VIDYALAYA NO. 1, ROORKEE

CLASS: VI –B SUBJECT: SOCIAL SCIENCE

Q.1. Why do we need three tiers of government?

Q.2. Map-Based Activity:

Draw an outline map of India. Label all 28 states and mark and label their capitals neatly. Use different colours to make the map attractive.

Q.3. What is a Gram Panchayat?

Q.4. What is the meaning of democracy?

Q.5. Why does the Harappan Civilization have several names? Explain.

Q.6. The word “Sindhu” refers to which river?

- j) Ganga River
- Yamuna River
- Indus River
- Brahmaputra River

Q.7. The term “Jambudweepa” was used to refer to

- (a) India
- (b) China
- (c) Sri Lanka
- (d) Nepal

Q.8. A family consisting of parents and their children is called a:

- (a) Joint family
- (b) Nuclear family
- (c) Extended family
- (d) Large family

1. Complete all questions neatly in your Social Science notebook.
2. Draw and colour the map carefully.
3. Write all answers in neat and legible handwriting.
4. Submit your holiday homework after the autumn break.

WISH YOU HAPPY AUTUMN BREAK!

PM SHRI K.V. NO. 1, ROORKEE
AUTUMN BREAK HOLIDAY HOMEWORK (10 DAYS)
Subject: Vocational Education | Class: VI

Name: _____

Roll No.: _____

Chapter: Project 4 – Animation and Games

Instructions: Attempt all questions neatly in your notebook.

Section A – Multiple Choice Questions

1. Which of the following is a visual programming language used to create animations and games?

Scratch (b) Calculator

(e) Paint brush (d) Notepad

(b) In Scratch, the characters or objects that perform actions are called:

(b) Backdrops (b) Sprites

(c) Keyboards (d) Folders

3. What is a series of instructions given to a computer called?

(a) Programme (b) Picture

(c) Speaker (d) Screen

4. What is the purpose of a storyboard?

(a) To plan the scenes and actions of a game or animation (b) To charge a computer

(c) To increase screen brightness (d) To print a document

5. Which is a good practice while using computers and the Internet?

(a) Spend unlimited time on screens (b) Share private information with everyone

(c) Follow safety rules and limit screen time (d) Ignore advice from adults

Section B – Short-Answer Questions

6. What is Scratch? Write any two things you can create using Scratch.

7. What is a storyboard, and why is it useful when designing a game or animation?

Have a safe, creative and enjoyable autumn break!

KENDRIYA VIDYALAYA NO. 1, ROORKEE

AUTUMN BREAK HOLIDAY HOMEWORK

CLASS VI | SUBJECT: ENGLISH

Q1. Paste pictures of any five spices and write about them, including their uses and benefits, in your English notebook.

Q2. Write a letter to your friend telling him/her about the importance of spices in our daily life.

Q3. Write three sentences for each of the following modals:

k) Can

l) Could

m) May

Q4. Newspaper Activity: Read a newspaper daily. Paste one news item in your English notebook and find two words from it. Write their meanings.

Q5. Make a poster or a chart on any one topic of grammar.

Q6. Write a diary entry on the topic: "Dear Diary, you are my autumn break friend."

Instructions: Write neatly and clearly. Complete all work in your English notebook unless stated otherwise.

PM SHRI KENDRIYA VIDYALAYA NO. 1, B.E.G. & C., ROORKEE

AUTUMN BREAK ASSIGNMENT 2026–27

CLASS VI | PHYSICAL EDUCATION AND WELL-BEING | KHELYATRA

- n) Mention the names, benefits, and procedure for performing any two pranayama techniques of your choice.
- o) Write the introduction, history, and basic rules of the game Kho-Kho.
- p) Mention the names of any two famous Indian handball players and write five lines about each of them.
- q) Complete the health diary table for one week.

Day	Food I Ate	Water Breaks	Physical Activity I Did	Screen Time (hours)	Sleep (hours)
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					
Saturday					
Sunday					

5. Write about the impact of highly processed foods and junk food on your hormonal activity.

GENERAL INSTRUCTIONS

- h) Complete all work neatly in your Physical Education notebook.
- i) Write answers in your own words.
- j) Use diagrams wherever necessary.

SUBMISSION: First working day after the autumn break.

Healthy Students • Strong India

KENDRIYA VIDYALAYA NO. 1 ROORKEE HOLIDAYS HOME WORK VI MATHEMATICS

r) A table top measures 2m 25 cm by 1m 10cm .What is the perimeter of the table top?

s) Find the area of squares whose sides are

a) 8m

b) 1m 25cm

k) The perimeter of a rectangle is 58 m.If its length is 17m,find its breadth

l) Find the area of a piece of cloth 1m 35 cm wide and 2m long

m) A rectangle has same area as that of a square of side 10m If the breadth of the rectangle is 8m ,find the perimeter of the rectangle

n) Which number is a common multiple of 3 and 5?

(a) 6

(b) 10

(c) 15

(d) 20

7. The number 1 is:

(a) Prime

(b) Composite

(c) Neither prime nor composite

(d) Both prime and composite

8. Which of the following is a prime number?

(a) 21

(b) 33

(c) 47

(d) 51

9. Two numbers having no common factor other than 1 are called:

(a) Twin primes

(b) Co-prime numbers

(c) Composite numbers

(d) Multiples

10. The smallest prime number is:

(a) 0

(b) 1

(c) 2

(d) 3

f) Find the common factors of 18 and 24.

g) Write the first five multiples of 7.

h) Find the prime factorisation of 90.

15. Write any two pairs of twin primes between 1 and 50.

16. Find the smallest number that is divisible by both 6 and 8.

17. The table below shows the number of laddoos made by Mrs. Sharma across six weeks, given partly via tally marks

4. Find the total number of laddoos she made in these six weeks.

(ii) Find the fraction of laddoos made in Week 2 to the laddoos made in Weeks 4 and 6 together.

18. Find the range of the following data values: 12, 8, 25, 40, 3, 19, 31.

Weeks	Number of laddoos
1	
2	
3	
4	
5	
6	