

## **QUALIFICATION**

### **PRIMARY TEACHER**

(i) Senior Secondary/Higher Secondary/Intermediate (10+2) with at least 50% marks and 2-year Diploma in Elementary Education (by whatever name known) from recognized Institute/Board.

OR

Senior Secondary/Higher Secondary/Intermediate (class XII) with at least 50% marks and 4-years Bachelor of Elementary Education (B.El.Ed.) from recognized Institute/Board.

OR

\*\*Senior Secondary/Higher Secondary/Intermediate/Class-XII with at least 50% marks and 2-years Diploma in Education (Special Education) from Rehabilitation Council of India (RCI).

ii) Qualified in the Central Teacher Eligibility Test Paper-I conducted by the Govt. of India.

iii) Proficiency to teach through Hindi & English medium.

Desirable: Knowledge of working on computer

### **TGT ( ART EDUCATION)**

Bachelor's degree in Drawing and Painting /Sculpture / Graphic Art / Fine Arts from a recognized University with at least 50% marks provided that the candidates should have studied Drawing and Painting as Main subject in all the years of Degree

(ii) B.Ed. Degree with atleast 50% from NCTE recognized Institution/ University.

Desirable: (i) Working knowledge of English and Hindi / other Regional Language.

(ii) Experience of Working in a School.

(iii) Working knowledge of computers.

### **TGT ( SANSKRIT)**

Four years integrated degree course from NCTE recognized university with at least 50% marks in the concerned subject as well as in the aggregate including B. Ed. Component.

OR

Bachelors / Honours Degree from a recognized university with at least 50% marks in concerned subject, combination of subjects and also in aggregate with B.Ed.

Degree from NCTE recognized Institution/University with at least 50% marks/ three-year integrated B.Ed./M.Ed from NCTE recognized institution with atleast 50% marks.

OR

\*\*Graduation in concerned subject with at least 50% marks and 1-year B.Ed. (Special Education) from Rehabilitation Council of India (RCI) with atleast 50% marks .

OR

Post Graduate in concerned subject with a minimum 55% marks or equivalent grade and three-year integrated B.Ed.-M.Ed from NCTE recognised institution with atleast 50% marks.

(B) Qualified in the Central Teacher Eligibility Test (Paper-II) conducted by the Government of India.

### **TGT ( Special Educator)**

Graduation Degree from a recognized University /Institute with minimum 50% Marks

2. Any of the following from recognized university /Institute: B.Ed (Special Education) with atleast 50% marks;

OR

B.Ed (General) with atleast 50% marks alongwith one year Diploma in Special Edufcation;

OR

B.Ed (General) with atleast 50% marks alongwith two years Diploma in Special Education;

OR

B.Ed (General) with atleast 50% marks alongwith Post Graduate Professional Diploma in Special Education (PGPD);

OR

B.Ed Special Education with atleast 50% marks and Post graduate professional Certificate in Special Education (PGPC);

OR

PG Diploma in Special Education (Mental Retardation);

OR

PG Diploma in Special Education (Multiple Disability: Physical and Neurological);

OR

PG Diploma in Special Education (Locomotor impairment and Cerebral Palsy);

OR

Secondary Level Teacher Training Course in Visual Impairment;

OR

Senior Diploma in Teaching the Deaf;

OR

BA, B.Ed with atleast 50% marks in Visual Impairment.

OR

Any other equivalent qualification approved by RCI

3. Qualified in Central Teacher Eligibility Test (CTET) (Elementary Stage) conducted by Central Board of Secondary Education (CBSE). Relaxation up to 5 percent in the qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD in CTET.

4. Registration with Rehabilitation Council of India (RCI) with valid CRR number.

5. Proficiency to teach in Hindi and English. Note: 1 BA B.Ed. in Visual Impairment being integrated course of graduation and B.Ed. Special Education, separate graduation is not required in the case of candidate

Desirable: Knowledge of Computer Applications

**PRT (Special Educator)**

XII Passed with minimum 50% marks in aggregate AND

2. Any of the following from recognized university/ Institute Two-year D.Ed. Special Education in any of the category of disability.

OR

One year Diploma in Special Education (DSE) in any of the category of disability.

OR

Diploma in Community Based Rehabilitation (DCBR) with 6 months Certificate course in Education of Children with Special Needs.

OR

Post Graduate Diploma in Community Based Rehabilitation (PGDCBR) with 6 months Certificate course in Education of Children with Special Needs.

OR

Diploma in Multi Rehabilitation Worker (MRW) with 6 months Certificate Course in Education of Children with Special Needs.

OR

Junior Diploma in Teaching the Deaf or Primary level Teacher Training course in Visual Impairment.

OR

Diploma in Vocational Rehabilitation-Mental Retardation (DVR-MR)/Diploma in Vocational Training and Employment- Mental Retardation (DVTE-MR) with 6 months Certificate course in Education of Children with Special Needs.

OR

Diploma in Hearing Language and Speech (DHLS) with 6 months Certificate course in Education of Children with Special Needs. XII passed with any RCI recognized qualification of minimum one year duration and 6 months Certificate course in Education of Children with Special Needs.

OR

Any other equivalent qualification approved by RCI

3. Qualified in Central Teacher Eligibility Test (CTET) (Primary Stage) conducted by Central Board of Secondary Education (CBSE). Relaxation up to 5% in the qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD in CTET.

4. Registration with Rehabilitation Council of India (RCI) and having valid CRR number.

5. Proficiency to teach in Hindi and English

