

# **PM Shri Kendriya Vidyalaya. Ara** **Details of Academic Planning 2024-25**

## **1. SCHEDULE OF ACTIVITIES FOR CCT**

SL NO.	MONTH	ACTIVITY SCHEDULED
1	APRIL,2024	1 PRACTICE SETS FROM DIKSHA PORTAL (One each for each class level )
2	MAY/JUNE, 2024	1 PRACTICE SET FROM DIKSHA PORTAL
3	JULY,2024	2 PRACTICE SETS FROM DIKSHA PORTAL (ONE EACH FORTNIGHT)
		Tutorial class By each mentor for follow up the performance
4	AUGUST, 2024	2 PRACTICE SETS FROM DIKSHA PORTAL (ONE EACH FORTNIGHT)
		PANEL DISCUSSION
5	SEPTEMBER,2024	1 PRACTICE SET FROM DIKSHA PORTAL
		PRESENTATION AND PPT ON TEXTUAL TOPICS
		REVIEW OF STUDENT PERFORMANCE IN TERM 1
6	NOVEMBER,2024	2 PRACTICE SETS FROM DIKSHA PORTAL (ONE EACH FORTNIGHT)
		PRESENTATION AND PPT ON TEXTUAL TOPICS
		COMPOSITION OF POEM ON SELECTED TOPIC
7	DECEMBER,2024	1 PRACTICE SET FROM DIKSHA PORTAL
		MAKING MIND MAP AND FLOW CHARTS OF LESSONS
8	JANUARY, 2025	1 PRACTICE SET FROM DIKSHA PORTAL
		FRAMING PUZZLES AND RIDDLES ON TEXT
9	FEBRUARY, 2025	1 PRACTICE SET FROM DIKSHA PORTAL
		TASKS ON GRAPHS AND PIE CHARTS
		REVIEW OF STUDENT PERFORMANCE IN TERM 2

## 2. Calendar for in house training 2024-25

क्रम संख्या	महीना	प्रशिक्षण सत्र का विषय /विवरण	प्रशिक्षण कार्यक्रम की समयावधि /अनुसूची	संवर्ग (PGT, TGT, PRT)
1	April ,2024	1 Writing Statement of teaching philosophy 2 Writing Teacher's diary, a/c to NEP-2020	1:00 HOURS for each	PGT, TGT and PRT
2	May2024	How to do assessments for new entrants regarding FLN	1 HOUR	PRT
3	June 2024	Devise tasks for enhancing creative and creative thinking	1:30 HOURS	PGT, TGT and PRT
4	July ,2024	1 Early Childhood Care & Education(ECCE) 2 Classroom management	1:30 HOURS for each	PRT PGT, TGT and PRT
5	August 2024	1 Positive reinforcements for desired learning outcome 2 Ensuring FLN	1:30 HOURS for each	PGT, TGT and PRT PRT
6	September 2024	1 Effective digital tool And Use of ICT	1:30 HOURS for each	PGT, TGT and PRT
7	October 2024	SUPPORT FOR GIFTED STUDENTS	1:30 HOURS	PGT, TGT and PRT
8	November 2024	Customised teaching and group teaching	1:30 HOURS	PGT, TGT and PRT
7	December 2024	Strategy For good achievers	1:30 HOURS	PGT, TGT and PRT

### 3. STRATEGIES FOR SLOW BLOOMERS AND HIGH ACHIEVERS

SL NO	ACTION PLAN FOR SLOW LEARNERS	ACTION PLAN FOR HIGH ACHIEVERS
1	Motivational sessions for confidence building is being given at regular interval	Motivation for higher level of learning is being given.
2	Focus on attainment of MLL	Focus on attainment of HOTS
3	Doubt clearing sessions are conducted wherein the students are encouraged to address their problems.	In doubt clearing classes, they are encouraged to ask thought provoking questions.
4	Questions which require Low Level of Learning skills are given to slow bloomers.	Questions which require advanced level of learning skills are given.
5	Worksheets and tasks are designed keeping in view their individual pace of learning and level of understanding.	Extra questions with greater level of difficulties are given for practice.
6	Individual attention is being paid.	Individual attention is being paid.
7	Regular feedback from parents is being taken.	Regular feedback from parents is being taken.
8	Need based study material is prepared and given.	CCT & Competency based questions are being given.
9	Art Integrated and Experiential Learning activities are designed for them according to their level of learning.	Art Integrated and Experiential Learning activities are designed for them according to their level of learning

### 4. Efforts to be made to bridge the learning gap

The following efforts can be made to bridge the leaning gap:

#### **a) Interactions with previous teachers of the students concerned**

As effective as it is obvious, previous teachers have had a whole year to understand students — what they've achieved, what might need reinforcing, who's excelling and who might need more support.

Understanding what's tried and true, as well as what approaches need a fresh take, will save time and start the process of getting to know students.

It also gives us the opportunity to use a great line — ‘I’ve learned so much from (previous teachers) about you!’ Showing them that teachers have made an effort to get to know the students can pay dividends.<sup>3</sup> Interactions with previous teachers of the students concerned

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### **b) Review of previous summative assessments**

While summative assessments might not give us the most accurate picture (some students might have had an off day, some topics might not have been covered in-depth), it can give us a rough idea of where our students are in their learning journeys.

When checking through assessments, it’s good to keep track of their results in the most *relevant areas of learning* — what they need to know to be successful this year and when they’ll need to know it.

By checking last year’s assessments, we can avoid piling an assessment on them now. They might not thank us for it, but at least they won’t collectively groan at getting one.

### **c) Diagnosing learning gaps:**

Diagnosing learning gaps doesn’t have to be a boring test. We should look for quick, easy, and — most importantly — fun ways to see where our students are up to. Here’s a few ideas:

- Conduct of diagnostic test at regular intervals and keeping track of students' performance.
- Students should be told to draw what they understand about a topic or concept
- Playing icebreaking games that test students' knowledge
- We should use a writing game for a quick snapshot of students' writing, spelling, handwriting and language conventions
- Use of interactive quizzes to spark memories of past learning and keep an eye out for gaps in knowledge or confidence
- Encouraging students to write narratives on the topics learnt.
- To have students create videos with 10 facts every student should know about ...
- Use of digital mode of assessment.

It's important to let our students know that there's no pressure, that it's not a graded test; it's just to see what they know.

#### **d) Group or one-on-one student interviews**

There are four styles of interviews we can perform:

**Structured** — using a pre-set list of questions or tasks

**Unstructured** — asking any questions and setting tasks we think are relevant at any time

**Semi-structured** — having some questions/tasks prepared and following up with unprepared questions

**In-depth** — going into detail on a specific topic with specific questions and tasks.

### **5. Action to be taken to Enhance reading habits of learners**

1. Introducing the students to their class library and school library and show case the attractiveness of cover of books on various topics, fictions and cartoon characters.
2. Identify the interests of the each students and provide them the books on their specific interests.

3. Frequent talk by the subject teachers on latest books and a brief information on the quality of the book so that the students may be encouraged to read by themselves.
4. Intensive reading habit may be developed by framing comprehension check questions from the text of fictions which is beyond the syllabus and is student friendly and asking the students to work out the answers in groups.
5. Short narrative pieces may be selected for reading comprehension practice before assessment and exams.
6. Students may be encouraged to create a reading club at the classroom level wherein every child contributes review of one book and sharing of the same may be done by the entire class to let them know the perspective of different individuals under the supervision of the language teacher.
7. A popular novel or book as per the age and level of students may be taken for discussion in the class at least two periods may be assigned for the purpose.
8. English /Hindi /science/social sciences and even games project to be assigned on reading articles, survey reports and book reviews of the given book/topics of relevant to subjects
9. Digital mode of comics and story books to be made available for reading of the students.
10. There should be time bound competition for reading maximum numbers of books and keeping their diary record during summer vacation/break. This kind of appreciation and provision for accolades matters for students of all age.

## **6. Action planned for creating awareness of environment among students**

1. It is the prime duty of each teacher specially social science teachers to sensitise students regarding our day to day challenges like scarcity of water , pollution, wastage of paper, evils of single use plastic etc.
2. Invigorating environment clubs to indulge in activities more sincerely for awareness in society.
3. Organising frequent visits to Kitchen Garden and medicinal gardens within school premises.
4. Showing them movies and documentaries on related topics like Chipko Movement
5. Assigning saplings for care and continuous monitoring.
6. Organising lectures in morning assembly to enlighten the students.
7. Encouraging the students to bring innovative ideas for reduction of pollution and make models and exhibits of the same.
8. Celebrations of Van Mahotsav with full vigour and spirit.

## **7. Planning for Vidya Pravesh daily / Routine chart**

Accommodation in new family:- First time away from their family, they need full care and patience to deal with softly so that they can easily assimilate themselves in new zone of friends and Vidyalaya. Hence following themes would've included in our daily schedule:-

1:- **Greeting them with balloons, chocolate and smiles.**

They are acquainted with their classroom, class teacher, friends, sub staff/ Aunt, toilets, water collection points etc.

### **2. Make them feel free and comfortable**

They should be given chance to talk informally. Like about the name and profession of their parents, number of family members and their details, localities, their nicknames and likes

### 3. Learning group behaviour with new friends:-

Let them involve in free play time with their friends under supervision of class teacher .outdoor games, distributing chocolates through groups, formation of groups as per locality are the ways to let them learn group behavior.

### 4. Entry level assessment for numeracy

The teacher should provide opportunities to the children for counting and identifying numbers in charts or use play way techniques to know their numerical ability inside the classroom or in activity outside the place of related interest areas like stair cases, children park etc.

### 5 Lunch Time

It's time to imbibe Simple habits like washing hands with water or sanitizer before taking meal , sharing etc.

### 6 Assessment of Languages and Literacy

Identification of letters, reading out correctly, able to read words with phonology, would be the objective of the teachers for planning activities and game for new entrants.

### 7 Good bye time

Before they should be sent back to their parents it is to be ensured that the class teacher have prepared children for the next day's activities and have Encourage children to share all that they have done that day with their parents.



8. Tentative schedule for a week bag less days in school under PVEP  
(01 – 10 Nov. 2024)

S.No.	Name of KV	KV Sector	Area of vocational skill subject	Name of agency or local expert	Days
1	KV ARA	CIVIL	Cutting and stitching of cloth	1. Usha Sewing Centre 2. Smt. Soni Kumari	1-10 Nov. 2024
2			First aid & Wellness	Redcross society	
3			Horticulture	Krishi Vigyan Kendra	
4			Electrician (Household work)	Polytechnic centre	

9. Schedule of C.C.A. Calendar- 2024-25 (Secondary)

Month	Date	Activities	Participation
<b>April</b>	06.04.2024	House Distribution by the Class Teacher	Class Wise
	20.04.2024	House Meeting and election house official's	House wise
	27.04.2024	Drawing & Painting competition (Save Water)	Class wise
<b>May</b>	04.05.2024	Drawing & Painting competition	Class wise
<b>June</b>	22.06.2024	Inter House Khokho Competition	House wise
	29.06.2029	Inter House Kabaddi Competition	House wise
<b>July</b>	06.07.2024	Spell bell	Class wise
	20.07.2024	English story telling	House wise
	20.07.2024	Adolescence Programme – Slogan Writing Competition	House wise
	27.07.2024	Hindi Essay Competition	Class wise
<b>August</b>	03.08.2024	Rakhi Making Competition	Open to all
	17.08.2024	Sanskrit shloka recitation	House wise

	24.08.2024	English Poem Recitation	House wise
	31.08.2024	English story writing	Class wise
<b>September</b>	07.09.2024	Hindi Vocabulary Competition	Class wise
	14.09.2024	Poem Recitation in Hindi	House wise
	21.09.2024	Story writing Competition	House wise
	28.09.2024	Debate in Hindi & Celebration of Concluding day of forth night of Hindi Pakhwada	Open to all
<b>October</b>	05.10.2024	Solo Song	House wise
	12.10.2024	Hindi Extempore	House wise
	19.10.2024	Solo Dance	House wise
<b>November</b>	02.11.2024	Group Dance	House wise
	09.11.2024	English Extempore	Class wise
	16.11.2024	English Debate	Class wise
	23.11.2024	Quiz /Reading (Constitution Day)	House wise
<b>December</b>	07.12.2024	Patriotic Song (Group Song) on Airforce Day	House wise
	14.12.2024	Foundation Day Celebration	Open to all

### C.C.A. Calendar- 2024-25 (Primary)

S.No	Date	Activities
1	16/04/2024	HOUSE DISTRIBUTION & HOUSE MEETING
2	23/04/2024	ENGLISH CALLIGRAPHY
3	07/05/2024	BIRTHDAY CARD MAKING
4	25/06/2024	DRAWING COMPETITION
5	02/07/2024	MEMORY TEST
6	16/07/2024	MENTAL MATH
7	23/07/2024	HINDI CALLIGRAPHY
8	30/07/2024	JUMBLE WORD
9	06/08/2024	RAKHI MAKING CAMP
10	20/08/2024	POEM RECITATION (ENGLISH)
11	27/08/2024	POEM RECITATION (HINDI)
12	03/09/2024	ENG SPELLING TEST
13	17/09/2024	STORY TELLING COMPETITION (HINDI)
14	24/09/2024	HINDI SLOGAN COMPETITION
15	01/10/2024	RHYMING WORD
16	15/10/2024	QUIZ COMPETITION
17	22/10/2024	SOLO SONG COMPETITION

18	29/10/2024	RANGOLI COMPETITION
19	05/11/2024	COLLAGE MAKING COMPETITION
20	19/11/2024	HINDI EXTEMPORE
21	26/11/2024	POSTER MAKING COMPETITION
22	03/12/2024	SOLO DANCE COMPETITION
23	17/12/2022	GROUP DANCE

### 10. Activities (counselling sessions/health check-up etc.) with tentative dates.

	Tentative dates	remarks	
1. Overall Health check up	Jan third week 2025	By dentist, Eye specialist & Physician under the initiative of redcross society	
2. Routine health check up	Week wise routine for each class	By Vidyalaya Nurse	
3. General counselling session & Brain Storming Session	2 <sup>nd</sup> week of November	Dr. Sabita Rungta, Prof. Vijay Shree	
4. Counselling session for addressing challenging issues like drug abuse peer pressure	2 <sup>nd</sup> week of sep.	Dr. Latika Verma	
5. Awareness regarding child abuse and POSCO	2 <sup>nd</sup> Week of July	Prof. Vijay Shree & Prof. Krishna Chandra Choudhari	
6. Routine counselling (One to One) counselling	As per specific needs	By School Counselling Team headed by the Principal	
7. Career counselling	4 <sup>th</sup> week of December	By successful professionals including chairman VMC cum DM (Bhojpur)	

## 11. Planning and schedule for copy correction and class-room observation by Principal/ICs.

- Teachers are to correct note books on daily basis during 1.20 hrs after school hours.
- Sample note book correction by Principal on weekly basis.

### Schedule of Sample note book correction and class-room observation by Principal/ICs

S.no	Month	week	Classes
1	April	1 <sup>st</sup>	IX A & B
		2 <sup>nd</sup>	X A & B
		3 <sup>rd</sup>	XII A & B
		4 <sup>th</sup>	Random checking
2	May		Random checking
3	June		Random checking
4	July	1 <sup>st</sup>	I A & B
		2 <sup>nd</sup>	X A & B
		3 <sup>rd</sup>	XII A & B
		4 <sup>th</sup>	Random checking
5	August	1 <sup>st</sup>	V A & B
		2 <sup>nd</sup>	VIII A & B
		3 <sup>rd</sup>	VII A & B
		4 <sup>th</sup>	Random checking
6	September	1 <sup>st</sup>	VI A & B
		2 <sup>nd</sup>	XI A & B
		3 <sup>rd</sup>	XII A & B
		4 <sup>th</sup>	Random observations (1 to 12 <sup>th</sup> )
7	October		Random observations (1 to 12 <sup>th</sup> )
8	November	1 <sup>st</sup>	X A & B
		2 <sup>nd</sup>	II A & B
		3 <sup>rd</sup>	IV A & B
		4 <sup>th</sup>	XII A & B
9	December	1 <sup>st</sup>	III A & B
		2 <sup>nd</sup>	X A & B
		3 <sup>rd</sup>	Random observations (1 to 12 <sup>th</sup> )
10	January		Random observations (1 to 12 <sup>th</sup> )
11	February		Random observations (1 to 12 <sup>th</sup> )

Principal  
PM Shri KV, Ara