

KENDRIYA VIDYALAYA BSF SUNDERBANI

MULTI-DISCIPLINARY PROJECT

CLASS–III

THEME–WATER

MAX.MARKS ALLOTTED–20 PER SUBJECT

GUIDELINES FOR THE PROJECT:

- Complete and submit the project by 7TH October 2025.
- Attempt any 10 activities from the options given, out of which at least 2 must be in Hindi.
- Write the project work on A-4 Sheet Papers.
- Write one side of the paper only.
- The project work should be done neatly.
- Avoid spelling mistakes & do error free work.



KENDRIYA VIDYALAYA BSF SUNDERBANI
MULTI-DISCIPLINARY PROJECT(MDP)

Theme of the Project : WATER

Name of Student _____

Class & Section _____

Roll No. _____

Date : _____

Signature: _____

CERTIFICATE

This is to certify that this Multi-disciplinary Project on theme WATER has been submitted successfully by Master/Kumari _____ from class & section _____ during the academic year 2025-26.

ACKNOWLEDGEMENT

I would like to express my sincere gratitude to all of my subject teachers for giving me the opportunity to work on this topic. It would never have been possible for me to take this project to this level without their relentless support and encouragement.

I am also thankful to my parents and friends for their cooperation and encouragement, for helping me to complete the project within the time limit.

Name of the student: _____

Class and section: _____

Roll no: _____

Date: _____

OBJECTIVES–

1. To enhance vocabulary related to water.
2. To explore water conservation techniques.
3. To introduce basic mathematical concepts like measurement, addition, and subtraction.
4. To develop a sense of curiosity and exploration.
5. To foster a love for learning through hands – on activities.

LEARNING OUTCOMES-

SUBJECT – ENGLISH

- Learn to create short and simple poems on water conservation.
- Identify and use rhyming words effectively in sentences and poems.
- Understand how words and phrases and create imagery in poetry.

विषय-हिंदी

- पानी के महत्व को समझना और सराहना करना।
- पानी के विभिन्न रूपों के बारे में जानना।
- पानी की बचत करने के महत्व को समझना।

SUBJECT–MATHEMATICS

- Develop basic mathematical skills like counting, comparing, and measuring.
- Enhance problem – solving and critical thinking skills.
- Develop a sense of responsibility towards water conservation.

SUBJECT–EVS

- Understand the importance of water for all living beings.
- Develop an understanding of water conservation techniques.
- Foster a sense of responsibility towards the environment.

ACTIVITIES

INSTRUCTIONS–

ATTEMPT ANY 10 ACTIVITIES FROM THE OPTIONS GIVEN BELOW, OUT OF WHICH ATLEAST 2 MUST BE IN HINDI.

SUBJECT – ENGLISH

1. Write a short poem (4-6lines) about the importance of water. Use rhyming words and rhythmic patterns Find 5 pairs of rhyming words from it.
2. Write 5 ways of use water at home and arrange the min increasing order of the amount of water used (e.g., drinking uses less water than washing clothes).
3. Think of one way you and your family can save water in each of the 5 activities you listed. Write your ideas in simple sentences.

विषय-हिंदी

4. पानी बचाने के लिए 5 नारे लिखो ।
5. पानी बचाने के अलग अलग 5 तरीके लिखो ।
6. पानी से संबंधित कोई कविता या कहानी अपने शब्दों में लिखो ।

SUBJECT–MATHEMATICS

7. Take 4 different containers at home (e.g., bowl, glass, jug and bucket) and find out–
 - How many bowls fill the glass?
 - How many glasses can be filled by the jug?
 - How many jugs are needed to fill 2 buckets?
8. If a tap drips 2 liters of water per minute, how much water will be wasted in 5 minutes?
How about in one hour?
9. Track your family's water usage (e.g., drinking, bathing, washing) for one day and create the chart. Which activity used the most and the least water?
Use small pictures or symbols (e.g., drops of water ) to represent the amount of water used for each activity.

• **Example:** One water drop = 5 liters.

Activity	WaterUsage(Liters)	Symbols
Drinking	10liters	 
Bathing	30liters	     
Cleaning	20liters	   

SUBJECT–EVS

10. What would happen to plants, animals, and humans without water? Answer by drawing picture to explain.
11. What is one way to collect rain water? Use your imagination and draw it.
12. Take few objects from your surroundings and conduct a simple experiment to find what floats & what sinks. Sort objects into two categories: sinkers and floaters.



Assessment Rubrics:

Criterion	Excellent(5)	Good(4)	Satisfactory(3)	Needs Improvement(1-2)
Completionof Tasks	All tasks are completed thoroughly, accurately,andwith ahighlevelofdetail.	Most tasks are completedwithonly minor gaps or inaccuracies.	Tasks are partially completed, with noticeableerrorsor missing elements.	Tasks are incompleteor showminimal efforts.
Creativityand Presentation	Demonstrates exceptionalcreativity and neatnessthroughout the project.	Shows good creativityand neatness,withminor inconsistencies.	Displaysbasic creativityandsome neatness, but the presentation is average.	Lackscreativity, and the work is untidyorpoorly presented.
Effortand Engagement	Highlevelofeffort andengagementis evidentinalltasks.	Good effort and engagement are displayed, though inconsistentinsome areas.	Minimal effort is evident, with signs ofdisengagementin partsofthe project.	Little effort or interest is apparent in completingthe project.
Organizationand Clarity	The work is highly organized,clear,and easy to follow.	The work is mostly organizedandclear, with only minor flaws.	The work is somewhat organizedbutlacks clarity in places.	The work is disorganizedand difficulttofollow.