PM SHRI KENDRIYA VIDYALAYA PALUWAS

SUMMER VACATIONS HOLIDAYS HOMEWORK

English

1. Write three stories in English. Write the title and moral of the stories.

2. Learn and write Noun, Pronoun and Articles. (From your Notebook)

3.Part A: Nouns (Common, Proper, Collective, Abstract, and Material)

1-5. Underline the nouns in the sentences.

1. The cat is sleeping on the sofa.

2. Rahul is reading a book.

3. The team won the match.

4. Honesty is a good quality.

5. Gold is a precious metal.

6-10. Write the type of noun (Common, Proper, Collective, Abstract, or Material):6. Sugar - _____

7. Mumbai - _____

8. Childhood - _____

9. Army - _____

10. Teacher - _____

11-15. Fill in the blanks with suitable nouns:

11. The _____ is barking loudly.

12. She gave me a _____ to write.

13. The _____ was full of people.

14. My _____ is very kind.

15. The _____ is made of wood.

16-20. Circle the proper nouns in each sentence:

16. Mary went to Paris last summer.

17. Diwali is a festival of lights.

18. Dr. Singh works at Apollo Hospital.

19. The Nile is the longest river.

20. I visited the Red Fort yesterday.

Part B: Pronouns (Personal, Possessive, Demonstrative, Reflexive)

1-5. Replace the underlined noun with a pronoun:

1. Anita is my best friend.

2. The boys are playing football.

3. I gave the book to Ravi and Meena.

4. My sister is making tea.

5. The dog barked at the stranger.

6-10. Fill in the blanks with suitable pronouns:

6. _____ am going to the market.

7. He is taller than _____.

8. These books are _____.

9. _____ is my pet dog.

10. We helped _____ with the homework.

11-15. Identify the type of pronoun:

11. This is my pen. (Type: _____)

12. They are coming with us. (Type: _____)

13. The baby fed herself. (Type: _____)

14. Mine is new. (Type: _____)

15. I myself spoke to him. (Type: _____)

16-20. Choose the correct pronoun:

16. (He/Him) is my friend.

17. This is (her/hers) bag.

18. (We/Us) are going to the zoo.

19. That house is (their/theirs).

20. Let (me/I) do the work.

Part C: Articles (a, an, the)

1-5. Fill in the blanks with a, an, or the:

1. I saw _____ owl on the tree.

2. She has _____ umbrella.

3. He bought _____ pencil.

4. We watched _____ movie yesterday.

5. _____ sun is shining brightly.

6-10. Choose the correct article:

6. He is eating (a/an) apple.

7. I need (a/the) dictionary.

8. She wore (a/an) orange dress.

9. (A/The) moon looks beautiful tonight.

10. He is (a/an) honest man.

11-15. Rewrite using the correct articles:

11. She found egg in kitchen.

12. I saw elephant and owl.

13. They met artist in park.

14. The child saw octopus at zoo.

15. We saw eagle flying in sky.

16-20. Fill in the blanks:

16. _____ earth moves around _____ sun.

17. She wants to buy _____ new dress.

18. He gave me _____ pen and _____ eraser.

19. _____ Taj Mahal is in Agra.

20. I saw _____ unicorn in my dream.

Maths

WEEK 1: Number System (Days 1–5)

Day 1 Example – Write number names and place values

1. Write number names for: 12,345; 98,001; 70,210
2. Write the expanded form of: 64,902
3. Write place and face value of digits in 58,321
4. Write smallest and largest 5-digit numbers
5. What comes before/after: 40,000
6. Form 3 numbers using: 3, 0, 1, 9
7. Arrange: 3412, 2143, 4901, 1203 in ascending order
8. Write 10 odd numbers between 101 and 121
9. Write 10 even numbers between 200 and 220
10. Write predecessor and successor of: 9999, 45000

(Days 2–5 follow a similar format with new numbers and slightly increasing difficulty.)

WEEK 2: Addition (Days 6–10)

Day 6 Example – 2-digit and 3-digit sums

1–3. Add the following:

234 + 567

145 + 378

456 + 132

4. Add: 1,245 + 2,380 + 3,003

5. Add using vertical form: 3,210 + 4,504= .....

6. Find the missing addend: ___ + 3,455 = 5,000

WEEK 3: Subtraction (Days 11–15)

Day 11 Example 1–3. Subtract:

986 – 435

1200 – 456

9054 – 3021

4. Word problem: A shop had 567 pens, 245 were sold. How many left?

5. Subtract using vertical form: 8,000 – 2,345=.....

6. Fill in the blanks: ___ – 400 = 2,300

WEEK 4: Multiplication (Days 16–20)

Day 16 Example

1–3. Multiply:

32 × 4

145 × 2

238 × 3

4. Multiply: 56 × 12

5. Word problems: A box has 25 pencils. How many in 8 boxes?

6. Fill in the blanks: ___ × 5 = 125

7. Verify by repeated addition: 6 × 4

WEEK 5: Division (Days 21–25)

Day 21 Example

1–3. Divide:

48 ÷ 6

84 ÷ 7

625 ÷ 5

4. Find quotient and remainder: 52 ÷ 4

5. Word problems: Distribute 96 marbles among 8 children

6.Write 2 division facts for 72

7.Complete: ___ ÷ 9 = 6

8.Write 2 word problems of your own

WEEK 6: LCM & HCF (Days 26–30)

Day 26 Example

1.Find LCM of 4 and 6

2.Find HCF of 18 and 24

3.Find common multiples of 3 and 4 (up to 30)

4. Prime factorization of 20 and 30

5.Write one use of LCM in daily life

6.rite one use of HCF in real life

7.Solve: What is LCM of 2, 3, and 5?

WEEK 7: Order of Operations (Days 31–35)

Day 31 Example

1. Solve: 6 + 4 × 2
2. Solve: (12 – 4) + 3 × 2
3. Solve: 20 ÷ 5 + 6 × 2
4. Brackets: (10 + 5) × 2
5. Mixed: (8 + 2) × (4 – 2)
6. Fill in the blank: (___ + 3) × 2 = 16
7. Solve: 100 – [5 × (6 + 2)]
8. Create one BODMAS problem
9. Solve: 50 ÷ (5 × 2) + 4

WEEK 8: Mixed Practice & Revision (Days 36–40)

Day 36 Example

1.Add: 345 + 780

2.Subtract: 1240 – 560

3.Multiply: 62 × 5

4.Divide: 960 ÷ 12

5.LCM of 4 and 10

6.HCF of 20 and 30

7.Solve: (5 + 3) × 2

8.lace value of 7 in 75,432

(Days 37–40 repeat mixed practice with new values.)

PM SHRI KENDRIYA VIDYALAYA, PALUWAS, BHIWANI

EVS

Do this work in your scrapbook:

1. Draw 3 things made of different materials. For example:

Metal

Wood

Plastic

Soil

Cloth

Write the name of each thing and the material it is made from.

2. Draw 5 transparent, 5 translucent, and 5 opaque object. Write their names.

3. Draw pictures of celestial bodies (like the Sun, Moon, and Stars).

Write their names and 4 lines about each.

4. Take a political map of India. Colour the different states of India.

5. Look at the Moon every night for 15 days. Draw the different shapes of the Moon you see.

Write what you learned from it.

Hindi

1.रोज हिंदी के अखबार का एक पृष्ठ पढ़े

2.अखबार में दी गई हेडलाइंस को काटे और एक स्क्रैपबुक बनाएं।

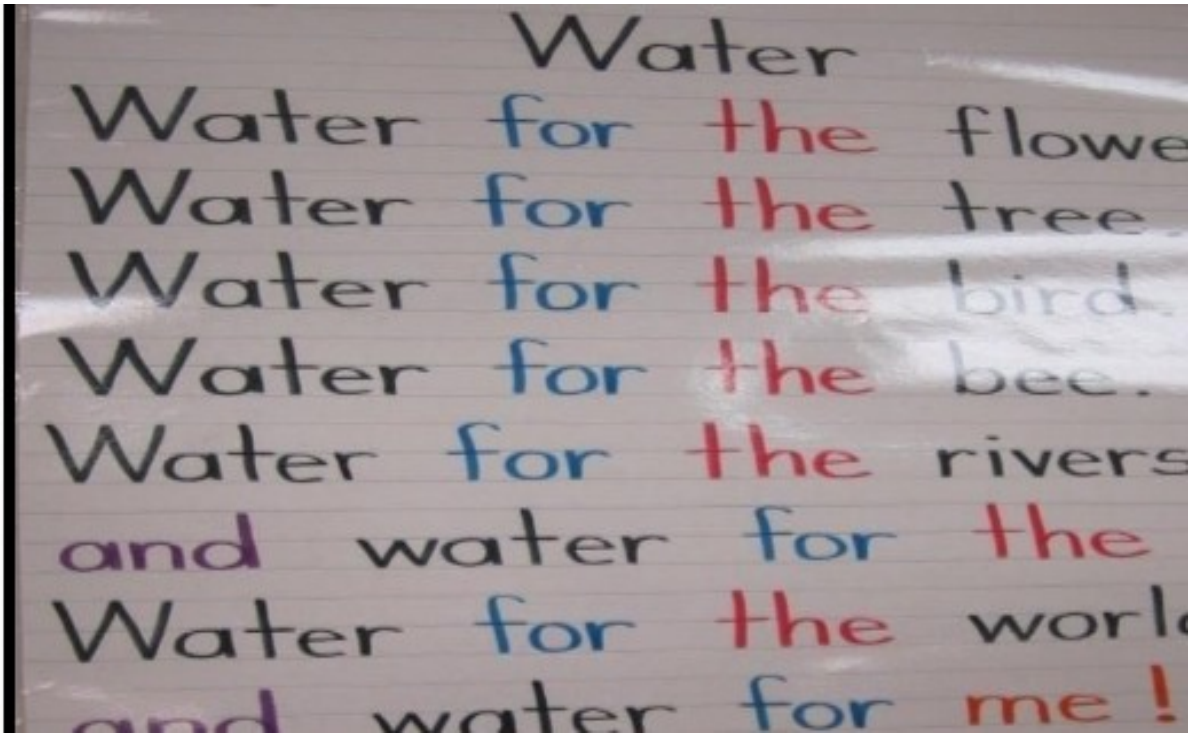
ग्रीष्मकालीन अवकाश में जहां भी जाएं उस यात्रा का वर्णन स्क्रैपबुक में लिखें

3.व्याकरण से संबंधित जैसे संज्ञा, सर्वनाम, क्रिया, एक वचन बहुवचन या पर्यायवाची से संबंधित एक सुंदर सा चार्ट बनाएं।

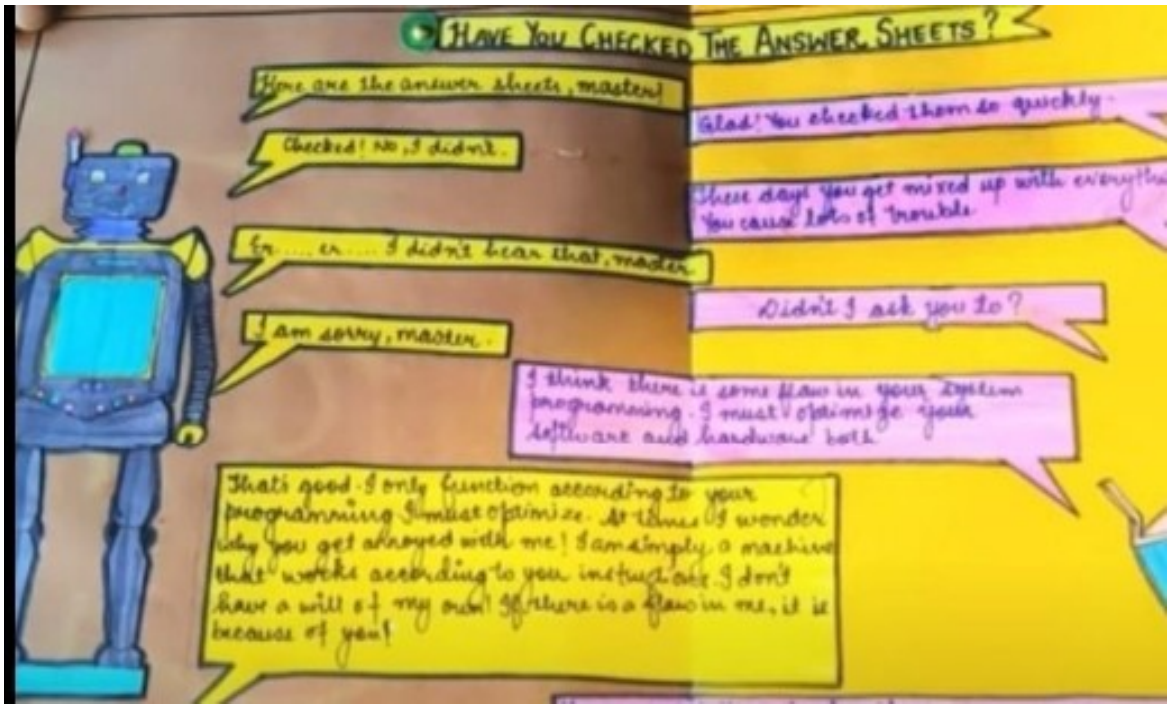
MDP

SUBJECT - ENGLISH

ACTIVITY - 1 Write a self composed poem on water. For example –



ACTIVITY - 2 Write a conversational dialogue between two people on the topic “Scarcity of water”. For example



विषय- हिंदी

परियोजना का विषय - जल

क्रि**याकलाप**-1 जल के पर्यायवाची शब्द लिखो।

जल को अन्य भाषाओं ,संस्कृत अंग्रेजी , उर्दू, तमिल, पंजाबी आदि में क्या कह कर पुकारा जाता है? पता करके लिखो।

क्रियाकलाप 2 **जल**/पानी से संबंधित कोई एक स्वरचित कविता लिखो।

SUBJECT- EVS

THEME OF THE PROJECT – WATER

ACTIVITY - 1 Write the names of different rivers of India. Which rivers has dams on them find out and write the names of the dam.

ACTIVITY – 2 What do you mean by water pollution? Write four main causes of water polution.

SUBJECT - MATHEMATICS

ACTIVITY - 1 Fill the data in the table.

(i) How many times a day do you take water with the timing of the water intake and capacity of the water intake?

Date: - _____ Day: - _____

S.No	Timing of water intake. (24- hour clock)	Capacity of water. (In ml)
	Total (in ml) per day	
	Total (in L) per day	

ACTIVITY - 2 Take a printout of a picture and paste it in the space given below.

(i) Take a picture of the water tank of your area from where you get water at your home and the capacity of the tank in kiloliters.

Capacity of the tank: - (In Kilolitres)

SUBJECT – ART & CRAFT

ACTIVITY - 1 Make a poster on “Save Water” and write a slogan in Hindi & English.

ACTIVITY – 2 Draw a water cycle.

SUBJECT- MUSIC

ACTIVITY - 1 Find a folk song on water in any language and write its lyrics.

ACTIVITY – 2 Find a rhyme on water and learn it.

TOY INTEGRATED LEARNING

ACTIVITY - 1 Make model of any two water animals such as fish/ tortoise/frog/crocodile etc. by paper folding/origami.

ACTIVITY – 2 Make a measuring can/jar using waste plastic bottles.