

पीएम श्री केन्द्रीय विद्यालय उत्तरकाशी

आवेदन फॉर्म / Application Form-2025-26

पदनाम/Post Applied: _____ (संविदा आधारित/Contractual Basis)

क्या आप सी.टी.ई.टी./CTET में सफल घोषित किये गए हैं: हाँ/नहीं YES/NO

(यदि हाँ तो पी.आर.टी./टी.जी.टी. अथवा दोनों हेतु / If YES for PRT / TGT or Both)

Paste Your
Photograph

- नाम / Name :Category: Gen/SC/ST/OBC(CL/NCL)
- पत्राचार का पता / Address for Communication :
- फोन न./ Mob.No.:1.2.....ई-मेल/E-mail ID:.....
जन्म-तिथि/Date of Birth:..... आधार न./Aadhar No:-.....
पिता/पति का नाम/ Father/Husband Name :
- शैक्षिक/व्यवसायिक योग्यता/Academic/Professional Qualification (Commencing from class 10th:
फोटो कॉपी संलग्न करें/ Attach Xerox copy(use extra sheet if required)

S.No.	Name of Examination/ Degree	Year of Passing	Total marks obtained/ Maximum marks	Aggregate % marks	Subjects offered	% in concerned subject	Board/ University
1.							
2.							
3.							
4.							
5.							

- अनुभव/Experience: फोटो कॉपी संलग्न करें/Attach Xerox copy of certificate(s) issued by the Head of the Institution. (use extra sheet if required)

S.No.	Post Held	Name of the Institution	Period		Number of Completed months	Subject and Classes taught
			From	To		
1.						
2.						
3.						

- कोई विशेष उपलब्धि /Any Special Achievements:
- क्या आपका कोई नजदीकी रिश्तेदार केंद्रीय विद्यालय में कार्यरत है? यदि हाँ तो उनका नाम, पदनाम एवं विद्यालय का नाम / Is your near relative (Father/Mother/Brother/Sister/Husband/Wife) is working in KV? If yes, Name, Designation and KV of the relative.....
- I am fully aware of the fact that this interview is for fully temporary/contractual post and will not be confirmed at point of time. Further I know that this interview is for making a panel of contractual teachers for academic session 2022-23 whose services may be utilized as per vacancy (as and when arise). Mere appearing in interview does not claim any right for appointment.

दिनांक /Date :.....

अभ्यर्थी के हस्ताक्षर / Signature of Candidate

नोट:1)समस्त दस्तावेजों की मूल प्रति व स्वसत्यापित प्रति व मूल आवेदन प्रपत्र साक्षात्कार के समय प्रस्तुत करें।

4.	OCT	Social Media Savvy & Privacy	Discussions, Guest Speakers
5.	NOV	Cyberbullying & Online Etiquette	Video presentation, Role-playing scenarios - Participants practice positive online communication and bystander intervention for cyberbullying.
6.	DEC	Digital Wellbeing & Balance	Discussion, Interactive session - Explore tools and apps to promote digital wellbeing (time management, disconnecting)
7.	JAN	Cybersecurity Resources & Support	Interactive Q&A session, Presentation etc. Nukkad Natak, Community Outreach Programme

FINANCIAL NORMS:

- ₹ 25000/- (0.25 Lac) per vidyalaya

22. Financial Support for Vocational Teacher/ Trainer (New)

OBJECTIVE:

The National Education Policy (NEP) 2020 in India places significant emphasis on vocational education and skill development, aiming to integrate it into mainstream education and make it accessible to a wider range of learners.

PROGRAMMATIC NORMS:

- Vocational labs aim to provide practical, hands-on training to develop specific skills among students.
- To bridge the gap between theoretical knowledge and real world application.
- To promote learning by doing.
- Developing practical skills.
- Career readiness.
- Promoting self employment.
- Integrating Vocational Education into mainstream education.

Educational Qualification of Vocational teachers

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- B.E, B.Tech/ M.Tech (Electronic & Communication Engineering).
- Minimum One Year Experience.
- Interview to be conducted as per existing KVS norms.
- Rs 25000 per month to be given to vocational teachers

FINANCIAL NORMS:

- ₹ 2,50,000/- (2.5 Lac) per vidyalaya

*Detailed instructions will be issued separately in due course of time

23. Fund for School Safety and Security

OBJECTIVE:

The Fund for School Safety and Security prioritizes the well-being of students and staff by securing resources to bolster physical security infrastructure, implement cutting-edge safety technologies, and establish comprehensive training programs for both staff and students. This comprehensive approach aims to prevent incidents, ensure a rapid response to emergencies, and foster a culture of safety within the learning environment.

PROGRAMMATIC NORMS:

1. Conduct a Needs Assessment:
 - Involve the school administration, teachers, students, and even parents to identify the most pressing safety and security needs within the school. Consider common concerns, recent incidents, and areas highlighted in your latest safety audit.
 - Prioritise needs based on severity, impact, and feasibility within the budget.
2. Align with KVS Guidelines:
 - Refer to the "KVS Guidelines of School Safety and Security" document to ensure your chosen improvements align with mandated requirements.
 - This will help ensure compliance and efficient resource allocation.
3. Foster a Safe and Supportive Environment:
 - Social-emotional learning initiatives: Introduce programs that help students develop emotional intelligence, coping mechanisms, and healthy communication skills.
4. Collaborate and Seek Expertise:
 - Partner with local authorities like fire, police department, and emergency medical services. Seek their guidance on specific needs and potential collaborations.
 - Consider involving security professionals to conduct vulnerability assessments and recommend cost-effective solutions.

Eligibility Criteria for Different Posts in KVS

Post	Qualification
Post Graduate Teacher (Physics/Chemistry)	<p>Essential Qualification: (a) Two years Integrated Post Graduate M.Sc. Courses of Regional College of Education of NCERT in the concerned subject with at least 50% marks in aggregate.</p> <p style="text-align: center;">OR</p> <p>Master Degree from a recognized University with at least 50% marks in aggregate in the following subjects: 1) PGT (PHYSICS) – Physics/Electronics/Applied Physics/Nuclear Physics. 2) PGT (CHEMISTRY) – Chemistry/Bio Chemistry. (b) B.Ed. or equivalent degree from a recognized University. (c) Proficiency in teaching in Hindi and English medium. Desirable Qualifications: Knowledge of Computer Applications.</p>
Trained Graduate Teacher (Hindi, English, Mathematics, Science)	<p>Essential Qualification: (a) Four years' Integrated degree course of Regional College of Education of NCERT in the concerned subject with at least 50% marks in aggregate.</p> <p style="text-align: center;">OR</p> <p>Bachelor's Degree with at least 50% marks in the concerned subjects/ combination of subjects and in aggregate. The electives subjects and Languages in the combination of subjects as under: 1) For TGT (Hindi): Hindi as a subject in all the three years. 2) For TGT (English): English as a subject in all the three years. 3) For TGT (Mathematics) - Bachelor Degree in Mathematics with any two of the following subjects: Physics, Chemistry, Electronics, Computer Science, and Statistics. 4) For TGT (Science) - Botany, Zoology and Chemistry. (b) B.Ed. or equivalent degree from a recognized University. (c) Pass in the Central Teacher Eligibility Test (CTET)(Paper-2) conducted by CBSE . (d) Proficiency in teaching Hindi and English medium. Desirable: Knowledge of Computer Applications.</p>
Primary Teacher	<p>Essential Qualification: (a) Senior Secondary (or its equivalent) with at least 50% marks and 2-year Diploma in Elementary Education (by whatever name known)</p> <p style="text-align: center;">OR</p> <p>Senior Secondary (or its equivalent) with at least 50% marks and 4-year Bachelor of Elementary Education (B.El.Ed.).</p> <p style="text-align: center;">OR</p> <p>Senior Secondary (or its equivalent) with at least 50% marks and 2-year Diploma in Education (Special Education).</p>

	<p>(b) Qualified in the Central Teacher Eligibility Test (Paper-I) conducted by CBSE New Delhi.</p> <p>(c) Proficiency to teach through Hindi & English medium.</p> <p>Desirable: Knowledge of Computer Applications.</p>
Computer Instructor	<p>Essential Qualification:</p> <p>(a) At-least 50 % marks in aggregate in any of the following; B.E or B. Tech. (Computer Science/IT)/BCA/MCA/M.Sc. (Computer Science)/ M.Sc. (Electronics with Computer Science component)/ M.Sc. (IT)/B.Sc. (Computer Science) from a recognized University.</p> <p style="text-align: center;">OR</p> <p>Bachelor's/ Master degree in any Science subject/ Mathematics from recognized University with Post Graduate Diploma in Computer Application from government recognized University/ institute.</p> <p style="text-align: center;">OR</p> <p>Post Graduate degree in any subject with Post Graduate Diploma in Computer Application from government recognized University/ institute / 'A' Level from 'DOEACC'.</p> <p>(b) Proficiency in teaching in Hindi and English medium.</p>
Game Coach	<p>Essential Qualification:</p> <p>(a) B.P.Ed from a Govt. recognized institute approved by NCTE.</p> <p>(b) Proficiency in teaching in Hindi and English medium.</p> <p>Desirable: Knowledge of Computer Applications.</p> <p>International/National/ University/State level sports person.</p>
Nurse	<p>Essential Qualification:</p> <p>(a) Three year Diploma in General Nursing & Midwifery or B.Sc. in nursing from recognized institution with valid Registration</p> <p>(b) Proficiency in Hindi and English languages.</p> <p>Desirable: Knowledge of Computer Applications</p>
Bal Vatika Teacher	<p>Essential Qualification:</p> <p>(a) Senior Secondary class (Class XII or its equivalent) from a recognized board with at least 50% marks.</p> <p>(b) Diploma in Nursery Teacher Education/ Pre-school Education / Early Childhood Education Programme (D.E.C.Ed.) of duration of not less than two years or B.Ed. (Nursery) from NCTE recognized institute.</p> <p>(c) Proficiency in teaching in Hindi and English medium.</p> <p>Desirable: Knowledge of Computer Applications.</p>