

# केंद्रीय विद्यालय सुकमा

1. **Name of the KV:** Kendriya Vidyalaya Sukma
2. **No. of CWSN in KV:** 15
  - a. **Locomotor Disability:** 01
  - b. **Visual Impairment (low vision):**02
  - c. **Autism:** 01
  - d. **Learning Disability:** 08
  - e. **Speech Problems:**02
  - f. **ADHD:**01
3. **Specific best practices adopted by Special Educator:** practices adopted for CWSN for achievement of learning outcomes.
  - a. **Locomotor Disability student** – Provided ramps in Vidyalaya campus so that student can access easily. Permit use of computer software, extended test taking time.
  - b. **Visual Impairment** – Student sitting position near to the board and provided separate lamp. Getting to know the child as an individual learner.
  - c. **Autism** – Pair the student with peers who are positive role models and provide opportunities to develop social interaction skills and extended learning. Adapting teaching methods to suit individual learning styles (e.g., visual, auditory)
  - d. **For Learning Disability** – separate sessions taken with the help of special educator and mental toy puzzles are using by teachers.
  - e. **Speech Problems:** Teach recognizing, organizing, and expressing thoughts clearly. Remind students to speak loudly and articulate clearly.
  - f. **ADHD:** paying attention takes extra effort and can be very tiring. Allow time to move and exercise. Minimize distractions in the classroom. Use organizational tools, such as a homework folder, to limit the number of things the child has to track.
4. **Remarks** – Significant improvement are seen in CWSN students.

