

KENDRIYA VIDYALAYA NHPC SINGTAM, SIKKIM

Strategies NIPUN/FLN for the session 2024-25.

The Foundational Literacy and Numeracy (FLN) mission, launched under the NIPUN Bharat Mission by the Ministry of Education, Government of India, on 5th July 2021. The mission aims to ensure that every child in India attains foundational literacy and numeracy by the end of Grade 3, by 2026-27.

Key Objectives of NIPUN Bharat Mission:

1. Literacy and Numeracy Goals:

- Ensuring every child achieves grade-level competencies in reading, writing, and numeracy.
- Developing cognitive and critical thinking skills in children.

2. Coverage:

- Targets children from preschool to Grade 3 in government and private schools across India.

3. Components:

- Curriculum and Pedagogy: Adoption of activity-based and experiential learning approaches.
- Capacity Building: Training and professional development for teachers to effectively teach foundational skills.
- Assessment and Tracking: Implementation of robust assessment systems to monitor and support students' progress.

Conducting various assessments all through the year and maintaining records of them as under 'Entry Level Assessment', 'Midterm Assessment' and Exit Level Assessment'.

Conduct initial assessments to understand each child's learning level.

Regular Monitoring - Implement continuous and comprehensive evaluation to track progress and identify learning gaps.

Implementation Strategies:

1. Vidya Pravesh: A three-month play-based school preparation module for Grade 1 students.

2. Resource Materials: Development and distribution of age-appropriate learning materials and teacher handbooks.

3. Assessment Tools: Introduction of tools like School Readiness Assessment and Foundational Learning Assessment to track student progress.

4. Community and Parental Engagement: Programs to involve parents and community members in children's education.

Expected Outcomes:

1. Universal Proficiency: Achieving universal proficiency in literacy and numeracy by the end of Grade 3.

2. Reduction in Dropout Rates: Improved foundational skills leading to higher retention rates in upper primary and secondary education.

3. Enhanced Learning Outcomes: Better overall educational outcomes and preparedness for higher education.

FLN Day

The Foundational Literacy and Numeracy (FLN) Day is an initiative aimed at increasing awareness and engagement among all stakeholders—teachers, parents, administrators, and the community—to ensure the successful implementation of the National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat Mission).

Key aspects to focus on for effective FLN Day celebrations might include:

1. Awareness Campaigns: Organize workshops, seminars, and discussions to inform stakeholders about the goals and importance of the NIPUN Bharat Mission.

2. Community Engagement: Involve local communities in activities that promote reading and numeracy skills among children.

3. Teacher Training: Conduct special training sessions for educators to equip them with effective teaching strategies for foundational literacy and numeracy.

4. Parental Involvement: Create awareness among parents about their role in supporting their children's literacy and numeracy development at home.

5. Resource Distribution: Distribute educational materials and resources that can aid in teaching foundational skills.

6. Monitoring and Evaluation: Set up mechanisms to track progress and ensure accountability in the implementation of the NIPUN Bharat Mission.

By focusing on these areas, FLN Day can help mobilize a collaborative effort to achieve the mission's objectives and improve literacy and numeracy outcomes for children across India.

By raising awareness and actively involving all stakeholders, FLN Day plays a crucial role in advancing the goals of the NIPUN Bharat Mission, thereby ensuring a strong educational foundation for all children in India.

For attaining FLN targets the following steps are being followed by us.

To develop the literacy skills –

- Breaking the words into syllables helping in correct pronunciation.
- Telling the sounds of letters using proper phonics.
- Show age appropriate audio-visual materials to make them more familiar with the sounds of the printed letters and words.
- Also encourage them to chant printed words loudly with the help of teacher first and gradually move them towards individual chanting.
- With the help of pictures and real objects increase their vocabulary.
- Showing and practicing synonyms and antonyms of the words they encountered while reading using word chart or digital presentation to increase their word stock.
- Ask the children to make flash cards of the hard and new words they encounter in the text. Each student is given one or two words to write on a flash card and draw a picture related to and expressing the meaning of that word.
- Helping the children wherever they fumble while reading.
- Show videos of story, poem or drama to enable them to use proper pause in speech.
- Highlighting the punctuation marks in any age-appropriate texts to give better idea of their use.
- Use dictation to see the use of punctuation marks.
- Continuous practice of handwriting.
- Organize roll play for the texts first then move towards the contents outside of their text book.
 - Help them to use proper gestures, actions and pause while reading maintaining proper speed.
- Use video presentation of the poems and stories in their text book. Then gradually showing videos of age-appropriate unknown stories.
- Showing video or listening them audio of a story, ask questions to answer.
- Encourage the learner answers at least 2 out of 4 questions based on the reading of an age-appropriate unknown story/ paragraph of 8-10 sentences with some and then gradually with no support. Then try to enable them to answer all the questions from the story.
- Organize story based quiz competition.
- Frequently provide short unknown stories with pictures to read.
- Taking reading test in regular interval.
- **Providing a 'reading data recording sheet' to the students where they will have to mention for how much time they have read in their homes (at least 15 minutes per day) and how many words they have read within that time. The students have to take guardian's signature in that sheet in daily basis and submit that sheet at the end of every month to the subject teacher.**

For numeracy skill

Activity-Based Learning: Use interactive and engaging teaching methods like games, puzzles, and real-life problem-solving activities.

- Continuous recognition of numbers through number charts, using different worksheets having to find previous, next and missing numbers as well as numbers come between two numbers.
- Using physical and concrete objects to give number sense and solving basic problems related to addition, subtraction, multiplication and division.
- Using more and more activity based and play way methods to introduce various mathematical concepts.
- Relating mathematical problems with daily and real life situations.
- Practicing more and more word problems outside of their text book.
- Use of digital Tools - Incorporate educational software and apps that provide interactive learning experiences.
- Use physical objects like blocks, counters, and abacuses to teach mathematical concepts.

Implementing these steps can create a conducive learning environment that helps primary school students achieve foundational literacy and numeracy skills.