

**KENDRIYA VIDYALAYA ASANSOL**  
**STUDY MATERIAL**  
**ENGLISH CLASS 3**

**COMPETENCY 1 - READING**

**COMPREHENSION PASSAGE 1**

Tara and Sitara were two ducks. They were best friends. They lived in a beautiful pond. Tara loved to eat small fishes and Sitara loved swimming. They ate together. They spent their whole day enjoying with each other.

**Q1:** Who were Tara and Sitara?

---

**Q2:** Where did Tara and Sitara live?

---

**Q3:** What did Tara love?

---

**Q4:** What did Sitara love to do?

---

**Q5:** Find out a describing word used for 'pond' in the story.

---

**COMPREHENSION PASSAGE 2**

I woke up early in the morning. I went for a walk in the park near my house. My grandparents and parents also went with me to the park. The sun was glowing in the morning sky. A lot of people were taking the morning walk. Many people were also doing exercises and some children were also there who were playing. There, I saw a yellow flower. It was smiling at me. I smiled back at it and said, "Hello, Good morning dear little flower!"

**Q1:** Where did I go?

---

**Q2:** What all did I see in the park?

---

---

**Q3:** What did I say to the flower?

---

**Q4:** Write two action words from the above story.

---

**Q5:** Find the describing word used for the 'flower'.

---

### **COMPREHENSION PASSAGE 3**

When a lion was resting in the jungle, a mouse began racing up and down his body for fun. The lion's sleep was disturbed, and he woke in anger. The lion was going to eat the mouse when the mouse begged him to let him go, "I promise you, if you save me, I will be of much help to you in the future." The lion laughed at the mouse and freed him. One day, a group of hunters arrived in the forest and captured the lion. They tied the lion to a tree. The lion began to roar as he struggled to get out. Soon, the mouse passed by and saw the lion in trouble. The mouse ran to help the lion and started biting the rope to free the lion. As the rope was cut, both the lion and the mouse ran off into the jungle.

**Q1:** What was the lion doing in the jungle?

---

**Q2:** What did the mouse do to the lion?

---

**Q3:** What did the hunters do?

---

**Q4:** How did the mouse save the lion?

---

**Q5:** Give the opposite word for ' LAUGH' -

---

#### **COMPREHENSION PASSAGE 4**

Once upon a time, there was a beautiful jungle. There lived a very big lion. He used to kill about 2-3 animals everyday for his meal. The animals were worried and went to discuss this with the lion. He agreed not to kill any animal if one of them itself comes to him everyday.

This went on for long. One day, it was the turn of a rabbit. A little rabbit agreed to go to the lion's cage. As he was on his way, he saw an old well and planned to kill the lion. The little rabbit reached the lion's den very late. The angry lion roared at the little rabbit and asked, "Why are you late?" The rabbit acted wisely and told the king that, "I met another lion on the way, which is bigger than you. It threatened to eat me."

The lion angrily asked the rabbit "Do you know where he lives?". The rabbit replied 'Yes' and asked the king to follow him. The rabbit reached the old well and said the king, "That lion lives in this well." The foolish lion peeped into the well and mistook his own reflection as another lion and roared loudly. The lion jumped into the well and drowned.

**Q1:** Who killed animals for his meal?

---

**Q2:** What did all the animals do?

---

**Q3:** Where did the rabbit take the lion? Why?

---

**Q4:** What did the lion do after reaching the well?

---

**Q5:** Find out two action words from the story.

---

#### **COMPREHENSION PASSAGE 5**

Madhu loved food. He always wanted to eat different types of food and snacks. He was never tired of eating. Everyday, at noon, he would sit under a banyan tree and eat his lunch. One day as he was eating, an old man came. Madhu felt sorry for him and shared his food with him. The old man was so happy that as he was leaving, he said, "My child, you have been so kind. In return, you can wish for anything from this tree and it will be granted." Madhu felt very happy.



**Q1:** What did Madhu love?

---

**Q2:** What did Madhu want to eat?

---

**Q3:** Where would Madhu sit to eat his lunch?

---

**Q4:** What did Madhu do after seeing the old man?

---

**Q5:** What is the opposite of

(a) Happy-\_\_\_\_\_

(b) Day-\_\_\_\_\_

### **COMPREHENSION PASSAGE 6**

The kangaroo is found in Australia. It is nearly as tall as a man. Its front legs are very short. It does not use them for walking. It uses them to hold things. It also uses them to carry food to its mouth. The kangaroo's hind legs are very long. It uses its hind leg to make long leaps. The kangaroo's tail is long, thick and strong.

**Q1:** The kangaroo is found in \_\_\_\_\_.

**Q2:** The kangaroo's front legs are short but its

\_\_\_\_\_.

**Q3:** The kangaroo uses its front legs to

\_\_\_\_\_.

**Q4:** It uses its hind legs to

\_\_\_\_\_.

**Q5:** The kangaroo's tail is \_\_\_\_\_, \_\_\_\_\_ and

\_\_\_\_\_.

### **COMPREHENSION PASSAGE 7**

Mother duck walked back home with her ducklings. She had taken six of them to a pond to swim. When she reached back home, she started counting them- one,two,three,four and five!

"Oh, dear!" said Mother duck, "where is the sixth one?"

Mother duck went back to look for the lost duckling. She looked behind the bushes under the trees and over the fence. The little duckling was nowhere.

Mother duck went to the pond. Splash! Splash! There was the little duckling swimming and playing in the pond with the frogs.

**Q1:** What is a duck's baby called?

\_\_\_\_\_

**Q2:** How many ducklings went for a swim?

\_\_\_\_\_

**Q3:** Where did they go?

\_\_\_\_\_

**Q4:** How many ducklings came back home?

\_\_\_\_\_

**Q5:** At what three places did Mother duck look for her baby?

\_\_\_\_\_

### **COMPREHENSION PASSAGE 8**

An ant and a dove were good friends. One day the ant felt thirsty. It went to a stream to drink water. Suddenly a strong wind carried it away and it began to drown. The dove was sitting on a tree. It saw the ant drowning. It took a leaf and dropped it near the ant. The ant climbed on to the leaf. Then it floated safely to the river bank. After some days,

a hunter came there. He had a gun. He took aim at the dove. When he was about to shoot, the ant bit him on the foot. The hunter missed the aim. The dove flew away.

Q1: The sentences given below from the story are jumbled. Arrange them in correct order:-

1. The dove saw the ant drawing.
2. The ant climbed on the leaf and was saved.
3. The ant bit the hunter on the foot.
4. A strong wind carried it away into the water.
5. The dove through a leaf near the ant.
6. The ant went to a stream to drink water.
7. The hunter missed the aim and the dove was saved.
8. One day a hunter was about to shoot the dove.

### **COMPREHENSION PASSAGE 9**

Last Thursday, Arun came home after school quiet early. A person from school came to drop him home. Arun said he was feeling ill. He had a headache. He was coughing and sneezing. Every part of his body ached. Arun does not often have a cold. But whenever he has a cold, it is a bad one. So his mother immediately sent him to bed.

That night Arun had high fever. He coughed harder and his throat became sore. Next morning, his mother called their family doctor, Dr. Jain. Dr. Jain came at eleven. He gave Arun some medicines and by the evening, Arun was feeling better.

Q: Write True and False for the given sentences:-

- (a) Arun often suffers from cold. \_\_\_\_\_
- (b) Dr. Jain advised Arun rest for four days. \_\_\_\_\_
- (c) When Arun came home, he had a headache but no fever. \_\_\_\_\_
- (d) A person from school came to drop Arun home because he was feeling ill.  
\_\_\_\_\_
- (e) Arun's mother immediately took him to his doctor. \_\_\_\_\_

## **COMPREHENSION PASSAGE 10**

Mary had a little lamb  
With fleece as white as snow;  
And everywhere that Mary went  
The lamb was sure to go.

It followed her to school one day—  
That was against the rule:  
It made the children laugh and play,  
To see a lamb at school.

And so the teacher turned it out,  
But still it lingered near,  
And waited patiently about  
Till Mary did appear.

“Why does the lamb love Mary so?”  
The eager children cry;  
“Why, Mary loves the lamb, you know!”  
The teacher did reply.

**Q:** Arrange the jumbled sentences in proper order:-

- (1) The lamb kept waiting for Mary outside the school.
- (2) One day the lamb followed Mary to school.
- (3) The children wondered why the lamb loved Mary so deeply.
- (4) Mary had a pet lamb.
- (5) The teacher turned the lamb out because the children were not allowed to take their pets to the school.

## COMPETENCY 2 - SPELLINGS( VOCAB)

**Q1:** Unscramble the letters to form the correct words:-

- (a) Couolr \_\_\_\_\_
- (b) Kamrte \_\_\_\_\_
- (c) Reeshkpeop \_\_\_\_\_
- (d) Ctodro \_\_\_\_\_
- (e) Fshiin \_\_\_\_\_
- (f) Gtraisht \_\_\_\_\_

**Q2:** Circle the word from each row which is spelt correctly.

- |            |        |          |
|------------|--------|----------|
| 1. Prize   | Pyize  | Priz     |
| 2. Qeen    | Queen  | Quen     |
| 3. Dinnr   | Dinnir | Dinner   |
| 4. Erly    | Early  | Earle    |
| 5. Driving | Drivin | Drieving |
| 6. Bonce   | Bounce | Bounce   |

**Q3:** Fill in the missing letters in each word-

- (a) ba\_lo\_n
- (b) b\_sk\_t
- (c) be\_in
- (d) b\_rth\_ay
- (e) bu\_ldi\_g
- (f) b\_ea\_f\_st
- (g) ac\_ivi\_y
- (h) p\_es\_nt
- (i) cl\_s\_r\_\_m
- (j) as\_em\_ly
- (k) st\_\_am
- (l) ex\_it\_me\_t



**Q4:** Arrange the following words in alphabetical order:-

Worth	Thirsty	Describe	Children	Between	Freedom	Attach
Suitable	Comfortable	Agree	Laugh	Grow	National	
Library	Indian					

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**Q5:** Arrange the name of five fruits in alphabetical order.

Cherry, Apple, Grapes, Banana, Orange

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**Q6:** Match each word with its friend word:-

Rain	Paper
Blue	Ball
News	Bow
Basket	Worm
Earth	Berry

**Q7:** Find the given pairs of similar sounding words from the grid given below:-

<b>Paws- Pause</b> <b>Hare- Hair</b>	<b>Stare- Stair</b> <b>Night-Knight</b>	<b>Son-Sun</b> <b>Break-Brake</b>
---	--	--------------------------------------

J	Y	H	A	R	E	S	T	A	I	R	V
D	U	H	A	I	R	A	K	M	A	B	P
X	N	B	N	S	E	W	N	E	K	B	A
F	P	R	T	S	A	B	I	I	S	F	W
S	Q	E	U	T	M	R	G	Z	G	K	S
S	Q	A	Q	A	P	A	H	V	D	H	R
U	P	K	I	R	R	K	T	N	M	X	T
N	O	D	G	E	Q	E	S	O	N	Y	E

### **COMPETENCY 3 - GRAMMAR**

**Q1:** Circle the action words from the words given below:-

Pencil	Eat	Face	Dance
Carrot	Run	Jump	Cat
Push	Book	Smile	Table
Hands	Swim	Eagle	Write
Yawn	Sun	Laugh	Lemon

**Q2:** Underline the naming words in the given sentences:-


- (a) Here is Kamla and there are Sonu and Shekhar.
- (b) Horses run in the fields.
- (c) Birds fly in the sky.
- (d) Parrots eat fruits and chillies.
- (e) The girl lost her golden ring.

**Q3:** Choose the correct pronoun to fill in the blanks:-

- (a) Rani has a pencil. \_\_\_\_\_ (she/they) uses \_\_\_\_\_ (it/us) everyday.
- (b) Meena, do \_\_\_\_\_ (her/you) play football?
- (c) Will \_\_\_\_\_ (them/you) come to my party?
- (d) Rahul said that \_\_\_\_\_ (he/she) is the fastest runner in the class.
- (e) Bruno is a loyal dog. \_\_\_\_\_ (it/she) is brown in colour.

**Q4:** Fill in the blanks with the correct describing word:-

(Blue, big, new, wise, four, left, lovely, bad, long, ten)

- (a) We have \_\_\_\_\_ fingers. 
- (b) Shimla is a \_\_\_\_\_ hill station.
- (c) Monkeys have \_\_\_\_\_ tails.
- (d) Sneha has \_\_\_\_\_ eyes.
- (e) Where is your \_\_\_\_\_ coat?
- (f) Show me your \_\_\_\_\_ hand.
- (g) I am not a \_\_\_\_\_ boy.
- (h) Ashoka was a \_\_\_\_\_ king.
- (i) A chair has \_\_\_\_\_ legs.

(j) The sky is \_\_\_\_\_ in colour.

**Q5:** Use 'a' or 'an' to fill the blanks correctly.

- (a) Sameer is reading \_\_\_ magazine.
- (b) This is \_\_\_ picture of \_\_\_ elephant.
- (c) It is \_\_\_ lovely dress.
- (d) Do you have \_\_\_ eraser?
- (e) \_\_\_ apple a day keeps the doctor away.

**Q6:** Tick the correct option:-

- (1) Tom \_\_\_\_ a good boy.  
(a) is (b) are (c) am
- (2) They \_\_\_\_ my cousins.  
(a) is (b) am (c) are
- (3) She \_\_\_\_ walking with her father.  
(a) am (b) is (c) are
- (4) We \_\_\_\_ going to the park.  
(a) is (b) am (c) are
- (5) I \_\_\_\_ good at dancing.  
(a) are (b) am (c) is

**Q7:** Fill in the blanks with correct prepositions from the box.

In	On	Near	Between.
Under			



- (a) The cat is sitting \_\_\_\_\_ the chair.
- (b) The shoes are \_\_\_\_\_ the table.
- (c) The dog is sitting \_\_\_\_\_ the box.
- (d) The table is \_\_\_\_\_ the chair and the box.
- (e) The chair is \_\_\_\_\_ the table.

**Q8:** Write each sentence using capital letters and punctuation marks.

(1) i bought a pen an umbrella and a pair of shoes

---

(2) what a beautiful picture

---

(3) will you ravi and shubham come to the park today

---

**COMPETENCY 4 - CREATIVE WRITING**

**Q1:** Write 5 sentences to tell what is happening in the picture given below -



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Q2:** Answer these questions about your class teacher:-

1. What is the name of your class teacher?
2. How old is she?
3. What does she usually wear?
4. Is she helpful and friendly?
5. Does she love the children?
6. Do you like her? Do you respect her?

Now write a short paragraph about your teacher.

MY CLASS TEACHER

\_\_\_\_\_ is my class teacher.

---

---

---

---

---

---

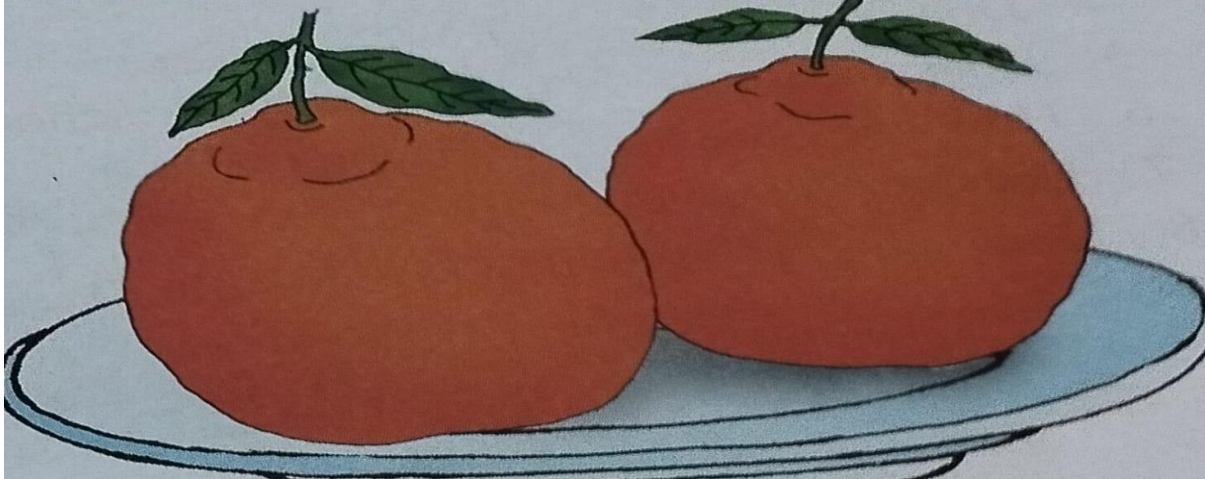
**Q3:** This is the our National Flag. Fill in the blanks to complete the paragraph.



Our \_\_\_\_\_ has three strips. The strip at the top is \_\_\_\_\_, \_\_\_\_\_ in the middle and \_\_\_\_\_ at the bottom in colour. There

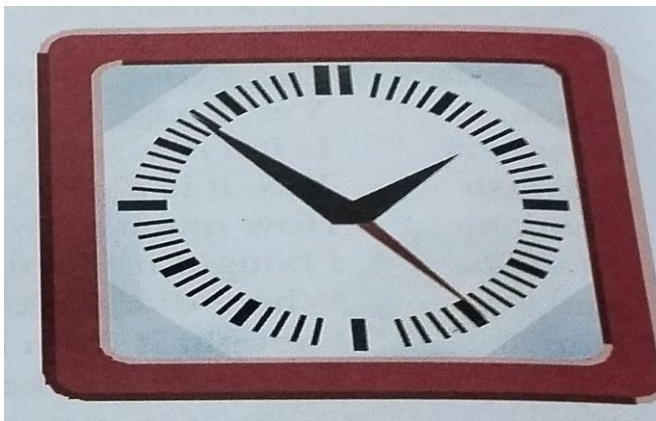
is a \_\_\_\_\_ on the white strip. The wheel is \_\_\_\_\_ in colour. It is called Ashok Chakra. We should love and respect the flag.

**Q4:** Answer the following questions about the picture in your own words:-



- (1) What do you see in the picture?
- (2) How many oranges are there?
- (3) Where are they? How many leaves are there?
- (4) Do you like to eat oranges?
- (5) Is it sweet in taste? Is it juicy?

**Q5:** Answer the following questions in complete sentences by looking at the given picture:-



- (1) What do you see in the picture?
- (2) How many hands does the clock have?
- (3) What are the big and small hands of the clock called?



(4) Is it a new clock? What can be the price of this clock?

(5) How is the clock useful for us?

**Q6:** Describe the picture given below using sentences using following clues:-

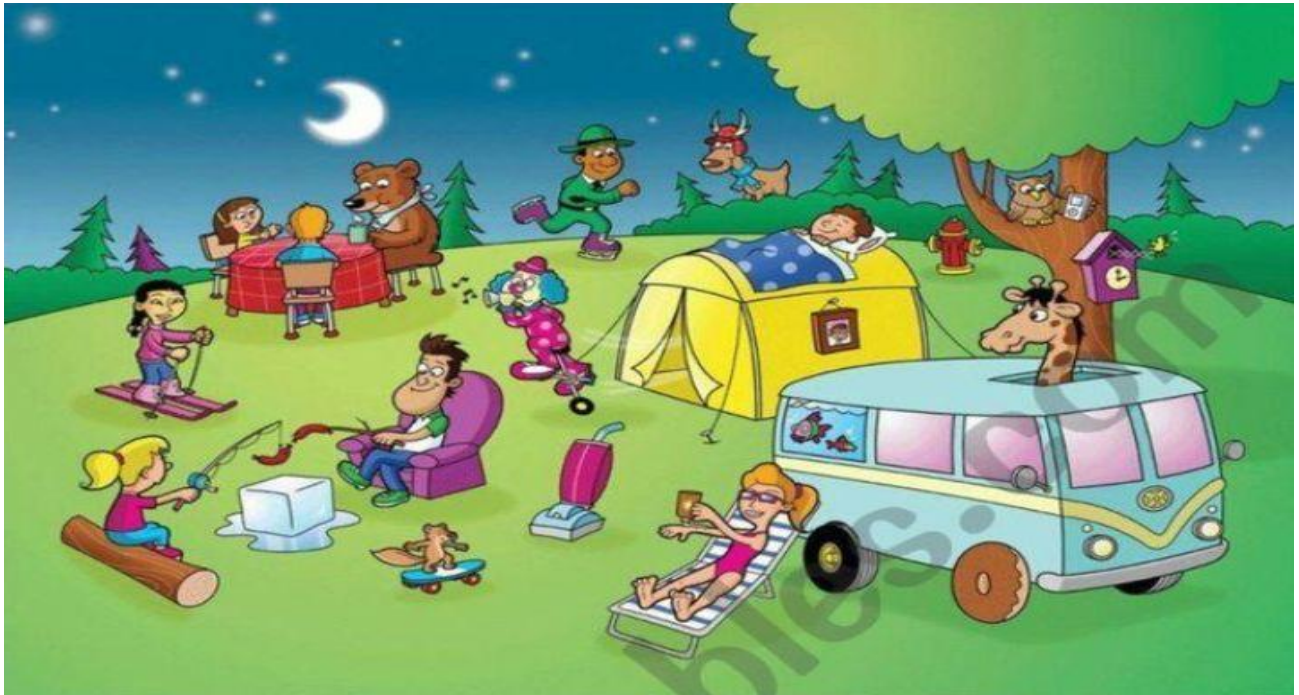
What all can you see in the picture?

Who all are there?

Where are they?

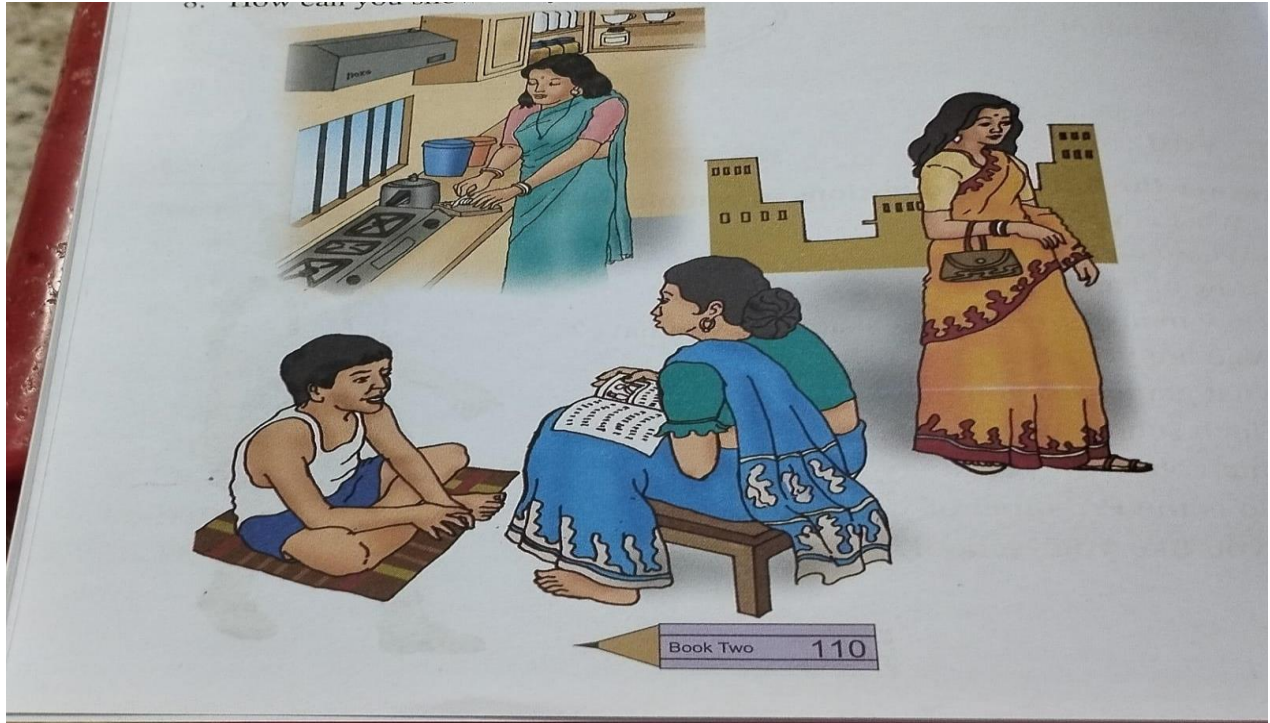
What are they doing?

What's wrong with this picture?



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Q7:** Answer the following questions about your mother in full sentences:-



- (1) Who is she?
- (2) What does she do at home?
- (3) Does she cook food for you?
- (4) How does she look after you?
- (5) Does she love you?
- (6) How can you show that you love her?
- (7) What do you like the most about your mother?

MY MOTHER

---

---

---

---

---

---

---

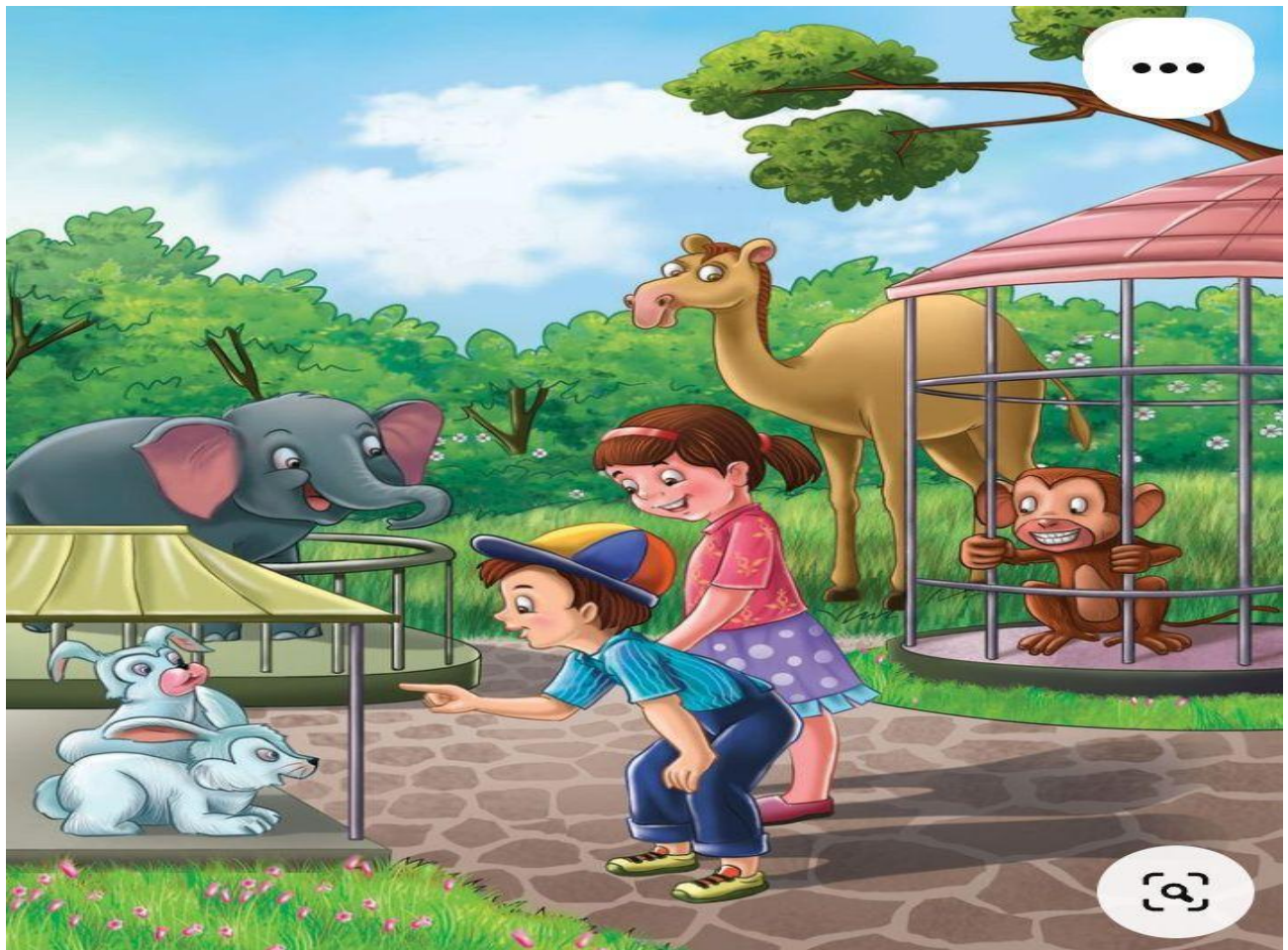
---

---

---

**Q8:** Use the clue words and write a story about the picture given below-

Raju Elephant family	Zoo Rakhi Excited	Happy Monkey	Summer vacations brother and sister
----------------------------	-------------------------	-----------------	--



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

5. \_\_\_\_\_

**Q9:** Observe the picture and write sentences about it using the clue words.

Rainy season	Animals	Rainbow	Happy	Jungle
Climbing				
Clouds.	Butterfly	Green plants and flowers	cool wind	
Beautiful lake				



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_  
\_\_\_\_\_

**Q10:** Use the clue words to write 5 sentences about the given picture.

Children flowers Sunlight seeds	Planting  Soil	Garden  Watering	Saplings  Sunflower	Colourful
--	----------------------	------------------------	---------------------------	-----------



1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_  
\_\_\_\_\_

5. \_\_\_\_\_

---