

पी एम श्री केन्द्रीय विद्यालय बम्बोलिम कैम्प

2024-25 के लिए शैक्षणिक योजना

1. सीसीटी सम्बंधित गतिविधियों की अनुसूची

SL NO.	MONTH	ACTIVITY SCHEDULED	REMARK
1	अप्रैल, 2024	दीक्षा पोर्टल से 2 अभ्यास सेट (प्रत्येक पखवाड़े में एक)	
2	मई/जून, 2024	1 दीक्षा पोर्टल से अभ्यास सेट	
3	जुलाई, 2024	दीक्षा पोर्टल से 2 अभ्यास सेट (प्रत्येक पखवाड़े में एक)	
		पाठ्य सामग्री पर पोस्टर बनाना	
4	अगस्त, 2024	दीक्षा पोर्टल से 2 अभ्यास सेट (प्रत्येक पखवाड़े में एक)	
		पैनल चर्चा/सेमिनार	
5	सितम्बर, 2024	दीक्षा पोर्टल से 1 अभ्यास सेट	
		पाठ्य विषयों पर प्रस्तुति और पीपीटी	
		टर्म 1 में छात्र के प्रदर्शन की समीक्षा	
6	नवम्बर, 2024	दीक्षा पोर्टल से 2 अभ्यास सेट (प्रत्येक पखवाड़े में एक)	
		पाठ्य विषयों पर भूमिका निभाना	
		पाठ्य विषयों से संबंधित विभिन्न माध्यमों से लेखों का संग्रह	
7	दिसम्बर, 2024	दीक्षा पोर्टल से 1 अभ्यास सेट	
		पाठों का माइंड मैप और फ्लो चार्ट बनाना	
8	जनवरी, 2025	दीक्षा पोर्टल से 1 अभ्यास सेट	
		केस स्टडी और MCQ प्रश्न का अभ्यास	
9	फरवरी, 2025	दीक्षा पोर्टल से 1 अभ्यास सेट	
		ग्राफ और पाई चार्ट पर कार्य	
		सत्र 2 में छात्र के प्रदर्शन की समीक्षा	

2. विद्यालय स्तरीय NEP -2020 प्रशिक्षण कार्यक्रम का सत्र 24-25 के लिए कैलंडर

क्रम संख्या	महीना	प्रशिक्षण सत्र का विषय /विवरण	प्रशिक्षण कार्यक्रम की समयावधि /अनुसूची	संवर्ग (PGT, TGT, PRT)
1	अप्रैल,2024	योग्यता आधारित शिक्षा	1:30 घंटे	PGT, TGT and PRT
		शिक्षण दर्शन का लिखित वक्तव्य	1:30 घंटे	PGT, TGT and PRT
2	मई,2024	रचनात्मक और आलोचनात्मक सोच को बढ़ाने के लिए कार्य कैसे तैयार करें	1:30 घंटे	PGT, TGT and PRT
3	जून,2024	शिक्षक डायरी लेखन	1:30 घंटे	PGT, TGT and PRT
4	जुलाई,2024	शिक्षण अधिगम परिणाम (टीएलओ)	1:30 घंटे	PGT, TGT and PRT
5	अगस्त,2024	बहुविषयक परियोजना (एमडीपी)	1:30 घंटे	PGT, TGT and PRT
		अनुभवात्मक शिक्षण	1:30 घंटे	PGT, TGT and PRT
6	सितंबर,2024	NIPUN	1:30 घंटे	PRT
		प्रारंभिक बचपन देखभाल और शिक्षा (ईसीसीई)	1:30 घंटे	PRT
7	ऑक्टोबर् 2024	प्रतिभाशाली छात्रों के लिए सहायता	1:30 घंटे	PGT, TGT and PRT
		सीडब्ल्यूएसएन छात्रों के लिए सहायता	1:30 घंटे	PGT, TGT and PRT
8	नवंबर,2024	मानसिक स्वास्थ्य एवं खुशहाली	1:30 घंटे	PGT, TGT and PRT
		FLN	1:30 घंटे	PRT
9	दिसम्बर ,2024	बालवाटिका से ग्रेड 3 छात्रों के लिए लक्ष्य	1:30 घंटे	PRT
10	जनवरी ,2025	छात्रों द्वारा आत्म मूल्यांकन एवं शिक्षार्थी डायरी	1:30 घंटे	PGT, TGT and PRT
11	फरबरी ,2025	प्रभावी डिजिटल मूल्यांकन उपकरण	1:30 घंटे	PGT, TGT and PRT
		आईसीटी का प्रभावी उपयोग	1:30 घंटे	PGT, TGT and PRT

3. शिक्षार्थियों की रचनात्मक और आलोचनात्मक सोच को बढ़ाने के लिए योजनाबद्ध गतिविधियाँ

1. पाठ्य सामग्री को कला जैसे ड्राइंग, पेंटिंग और प्रदर्शन कला (रोल प्ले, पैनल चर्चा, प्रस्तुति आदि) के साथ संरेखित करना।
2. सृजनात्मक और आलोचनात्मक चिंतन कार्यों के सक्रिय क्षेत्र को सुगम बनाने के लिए अनुमान लगाने वाले खेल और अभ्यास तैयार करना।
3. सीसीटी के अभ्यास के लिए पाक्षिक रूप से दीक्षा पोर्टल का उपयोग किया जाना चाहिए। छात्रों के प्रदर्शन की उचित निगरानी एक समर्पित समिति द्वारा सुनिश्चित की जानी चाहिए।
4. लक्षित रचनात्मक और आलोचनात्मक कौशल संवर्धन के लिए इकाईवार कार्य तैयार किए जाएंगे।
5. HOTS प्रश्नों को बनाने के लिए दो प्रमुख कौशलों को ध्यान में रखते हुए तैयार किया जाना चाहिए।
6. बहुदिशात्मक पठन नेविगेशन रणनीतियों को बढ़ावा देना जिसमें डेटा, ग्राफ, बुलबुले आदि को पढ़ना शामिल है।
7. ब्रेनस्टॉर्मिंग, किसी समस्या के रचनात्मक समाधान विकसित करने के लिए एक उपयोगी उपकरण है, यह एक पार्श्व सोच प्रक्रिया है जिसके द्वारा छात्रों को ऐसे विचार या सोच विकसित करने के लिए कहा जाता है जो पहली बार में नए या चौंकाने वाले लग सकते हैं। प्रतिभागी फिर उन्हें मूल और उपयोगी विचारों में बदल सकते हैं और सुधार कर सकते हैं। ब्रेनस्टॉर्मिंग किसी मुद्दे को परिभाषित करने, किसी समस्या का निदान करने, या संभावित समाधान और प्रस्तावित समाधानों के प्रति प्रतिरोध में मदद कर सकता है।
8. अवधारणा मानचित्र ज्ञान के ग्राफिक रूप को दर्शाते हैं। नेटवर्क में नोड्स होते हैं, जो अवधारणाओं को दर्शाते हैं, और लिंक, जो अवधारणाओं के बीच संबंधों को दर्शाते हैं। अवधारणा मानचित्र विचारों को

उत्पन्न करने, जटिल संरचनाओं को डिजाइन करने या जटिल विचारों को संप्रेषित करने में सहायता कर सकते हैं।

9. सीढ़ी या "क्यों विधि" में विचारों को बनाने के लिए दो अमूर्तताओं के बीच टॉगल करना शामिल है।

सीढ़ी तकनीक में पदानुक्रमित ज्ञान का निर्माण, समीक्षा और संशोधन शामिल है। अमूर्त विचारों या अवधारणाओं वाली सीढ़ी में, नीचे की वस्तुएँ ऊपर की वस्तुओं के विवरण या उप-समूह हैं, इसलिए व्यक्ति

अमूर्त और ठोस के बीच घूमता है।

4. छात्रों में पढ़ने की आदत कैसे बढ़ाएँ

1. छात्रों के एक समूह के बीच मित्रवत पढ़ने का समय शुरू करना

एक दोस्त के साथ पढ़ने का सत्र सबसे अच्छे विचारों में से एक है जो छात्रों को अधिक पढ़ने और उत्साहित होने में मदद करेगा। इस तरह के सत्र कुछ अतिरिक्त समय के लिए आयोजित किए जा सकते हैं जहाँ छात्रों का एक समूह हर हफ्ते एक किताब पढ़ सकता है जहाँ वे एक साथ बैठ सकते हैं और फिर किताब के बारे में अब तक उन्हें जो पसंद या नापसंद आया, उससे उन्होंने जो सीखा और किताब के बारे में कई और बातें चर्चा कर सकते हैं। दोस्त के साथ पढ़ने का सत्र अनिवार्य कार्य नहीं है और छात्रों को इसके द्वारा परीक्षण नहीं किया जाता है।

2. विभिन्न विषयों की पुस्तकें पढ़ें

अलग-अलग विषयों पर आधारित किताबें पढ़ने का प्रयास करें।

3. विभिन्न शैलियों का अन्वेषण करें

जब आप विभिन्न विधाओं से पढ़ते हैं, तो यह आपको आनंदपूर्वक पढ़ने की आदत विकसित करने के लिए अनेक प्रवेश बिंदु प्रदान करता है।

4. कक्षा पुस्तकालय बनाएं

5. लेखकों से जुड़ें

लेखकों से सीधे जुड़ें या तो उन्हें स्कूल में बुलाकर बच्चों को लेखक से बातचीत करने का मौका दें या फिर ऑनलाइन माध्यम से। दूसरा विकल्प लेखकों के पॉडकास्ट सुनना या यूट्यूब या अन्य जगहों पर लेखकों के साक्षात्कार सुनना हो सकता है।

6. स्कूल में पढ़ने के लिए स्थान स्थापित करना

छात्र अपनी कक्षा में पोस्टर और उद्धरणों से सजाकर एक रीडिंग स्थान भी बना सकते हैं। रीडिंग स्थान वहां भी बनाया जा सकता है जहाँ पढ़ने के लिए समाचार पत्र और पत्रिकाएँ रखी जा सकती हैं।

7. पुस्तक थीम वाले दिन रखें

अपने पुस्तक पाठकों के समूह के बीच हर दिन को पुस्तक थीम वाले दिन के रूप में मनाएँ। थीम पात्रों पर भी आधारित हो सकती हैं। इन दिनों को छोटे-छोटे तरीकों से मनाएँ और उन चीज़ों पर चर्चा करें जो आपको उस पात्र के बारे में पसंद हैं।

8. विद्यार्थियों से एक-दूसरे को नयी पुस्तकें सुझाने के लिए कहें

अपने स्कूल और कक्षा में विद्यार्थियों को प्रोत्साहित करें कि वे पुस्तकालय में पुस्तक अनुशंसा बोर्ड पर अपनी पसंदीदा पुस्तकों का नाम और एक पंक्ति की समीक्षा लिखें।

9. प्रौद्योगिकी का उपयोग करें

ऑडियोबुक और ई-बुक का भी उपयोग करें, क्योंकि ये बच्चों को विभिन्न प्रकार के साहित्य से परिचित कराने का एक अच्छा तरीका हो सकता है और इसे अधिक सुलभ बना सकता है।

10. एक पुस्तक क्लब स्थापित करें

यह बच्चों और वयस्कों के लिए किताबों, पात्रों, अन्य पुस्तकों से समानताओं और अंतरों के बारे में बात करने और सिफारिशें करने का अवसर होना चाहिए। बच्चों को एक-दूसरे के साथ पुस्तकों का आदान-प्रदान करने के लिए भी प्रोत्साहित किया जा सकता है।

5. छात्रों में पर्यावरण के प्रति जागरूकता पैदा करने के लिए कार्ययोजना

समाज में जागरूकता लाने के लिए पर्यावरण क्लबों को और अधिक ईमानदारी से गतिविधियों में शामिल होने के लिए प्रोत्साहित करना।

1. स्कूल परिसर में रसोई उद्यान और औषधीय उद्यानों का लगातार दौरा करना।
2. देखभाल और निरंतर निगरानी के लिए पौधे लगाना।
3. छात्रों को जागरूक करने के लिए सुबह की सभा में व्याख्यान आयोजित करना।
4. सामाजिक विज्ञान और विज्ञान कक्षाओं में संरक्षण और पुनः उपयोग की संस्कृति को बढ़ावा देना।
(पूरे शैक्षणिक सत्र के दौरान)
5. पर्यावरण संबंधी मुद्दों पर तिमाही में एक बार सेमिनार आयोजित करना।
6. छात्रों को प्रदूषण कम करने के लिए अभिनव विचार लाने और उनके मॉडल और प्रदर्शन बनाने के लिए प्रोत्साहित करना।
7. पूरे जोश और उत्साह के साथ वन महोत्सव मनाना।
8. पृथ्वी दिवस, जल दिवस, पर्यावरण दिवस मनाना।
9. महीने में 10 मिनट के लिए सभी लाइट और बिजली के उपकरण बंद करना।
10. पानी बचाओ, प्लास्टिक का उपयोग न करो आदि पर व्याख्यान आयोजित करना।

6. विद्या प्रवेश की योजना

दैनिक / दिनचर्या चार्ट

1. अभिवादन और मिलना

2. खेल का समय

3. अंकगणित का समय

4. पर्यावरण और विज्ञान का समय

5. भोजन का समय

6. भाषा और साक्षरता का समय

7. बाहर खेलने का समय

8. अलविदा का समय

WEEK -1		DAY WISE WEEKLY SCHEDULE (FORMAT)					
SESSION NAME		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
GREET MEET /CIRCLE TIME AND PRAYER(Teacher initiated large group)		Child will be happy with Welcome balloons	Does Prayer and aware of his/her belongings	Fun Game-Group of 12 children	Warm Up Exercises	Sharing Experiences with Teacher	Health and hygiene check up
Free Play (Child initiated small group activity)		Paired Activity-Joining hands and jumping	Laughing Joker-Group of 3 children	Group of 4 Children-In -Out game	Group of 4 children-up and down-clap	Paired Activity-GoNoodle	Group of 5 children-Freeze Dance
Numeracy,environment awareness and specific thinking (teacher initiated)		See and identify the things available in the class	Recognises different sounds inside or outside the class	Nature Walk- Touches different items like different types of leaves,Trees bark and identifies	Goes to School Garden and identifies different smell	More or less activity with Groundnut...students taste also	Outdoor activity-Throws Catches the balls with bth the Hands
Art activities for creative and aesthetic development/fine motor development		Arranges colourful crayons as per the sequence guided	Colouring activity- Worksheet	Free hand drawing	Tracing of a Square	Tracing of a Triangle	Tracing of a circle and Colouring
Language and literacy Skills (teacher initiated large group)	Oral	self Introduction-Telling name	Large Group activity-tells hobbies	Sharing things happened at home	Talks with their friends	Talk about thier favourite fruit	Takes part in group discussion -about school and family
	Reading	See picture books	See different types of Animals picture with name	Sings and listen Rhyme attentively	See the Greenboard decorated with Drawing and name	Names objects given in the picture	Reads words given with the picture
	Writing	Holding crayon /pencil and scribbles	Finger moving activity on sand	Expresses ideas through free hand drawing	Tracing of strokes	Tracing of Strokes	Making pattern with Crayons
Outdoor Play (Gross Motor)	Walking Backward or Forward	Walking on a Zig-zag lines	Walking with books in hnd	Sitting and standing	Running in a circle	Running in a Square	Jumping Jumping
Story Time	Listens to story	Listen story with picture cards	Listen and understand story	Tells the name and character of the story	Tells the meaning with the character name	Listen and Understands the story	Express their understanding with drawing
Goodbye Time	Packs bag with teacher's help	Packs bag with teacher's help	Packs bag with teacher's help	Collect and keep the items in their bag	Packs Bag with less help	Packs bag with less help	Packs bag without any help

WEEK -2		DAY WISE WEEKLY SCHEDULE (FORMAT)					
SESSION NAME		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
GREET MEET /CIRCLE TIME AND PRAYER(Teacher initiated large group)		Comes happily and talks with classmates	Does Prayer and takes care of own and other's belongings	Fun Game-Group of 4 children	Warm Up Exercises	warm Up exercises	Health and hygiene check up
Free Play (Child initiated small group activity)		Four corner game	Paired Activity-GoNoodle	Group of 6 Children-In -Out game	Making Bus -Game	Paired Activity-GoNoodle	Paired Activity-Joining hands and jumping
Numeracy,environment awareness and specific thinking (teacher initiated)		See and identify the things available and count in the class	Playing with seeds and estimates	Draws lines on the Greenboard	Goes to School Garden and Identifies Items and tell the size	More or less activity with leaves...students taste also	Outdoor activity-Throws Catches the balls with both the Hands
Art activities for creative and aesthetic development/fine motor development		collage work	Colouring activity-Worksheet	clay modelling	collage work	Drawing by own and colours	Clay modelling
Language and literacy skills(teacher initiated large group)	Oral	Tells about friends	Large Group activity-tells stories	Sharing things happened last day	Talks with their friends	Talk about their favourite food	Takes part in group discussion -animals
	Reading	Reads words given in the classroom display board	See different types of Animals and reads their name	Reads names of Friends	Reads the words given on the greenboard	Tells objects given in the picture	Reads words given with the picture
	Writing	Making pattern with Crayons	Finger moving activity on sand with the letter	Expresses Ideas through free hand drawing	Tracing of strokes and alphabets	Tracing of alphabets	Writing Alphabets
Outdoor Play (Gross Motor)	Jumping	Running in a Square	Running in a circle	Playing With ball with the friends	Runs slow and fast	Run in pair	hopping
Story Time	Listens to story	Tells the name and character of the story	Tells own shortstory without any clear meaning	Tells own shortstory without any clear meaning	Tells own short story	Tells own short story	Tells own meaningful story
Goodbye Time	Packs bag with teacher's help	Packs bag with teacher's help	Packs bag with teacher's help	Collect and keep the items in their bag	Packs Bag with less help	Packs bag with less help	Packs bag without any help

WEEK -3		DAY WISE WEEKLY SCHEDULE (FORMAT)					
SESSION NAME		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Greet Meet/ Circle Time and Prayer (Teacher initiated large group)		Morning Assembly, Prayer and Check personal hygiene	Morning Assembly, Prayer and Check personal hygiene	Morning Assembly, Prayer and Check personal hygiene	Morning Assembly, Prayer and Check personal hygiene	Morning Assembly, Prayer and Check personal hygiene	Health and hygiene check up
Free Play (Child initiated small group activity)		Collect 5 or 6 objects of their favourite colours	Traces the collected objects and tries to colour them	String beads according to colour	Children sing rhymes in groups	Body balancing by walking on curved and straight lines	
Numeracy, Environment Awareness and scientific thinking (Teacher initiated)		Identifies objects as big or small, long or short	Traces the numbers in sand	Traces and reads the numbers on blackboard/activity sheet (Either teacher can write on the board or send activity sheets for tracing 1 or 2 numbers)	Make shapes using clay or dough	Arrange objects based on size	Tracing of a circle and Colouring
Art Activities for creative and aesthetic development / fine motor development		Free-hand drawing of their favourite object or scenery	Draw and colors pictures as per teachers' instruction (For example: Draw 1 apple, 2 leaves and color them)	Paper folding to create objects like paper plane, boat, hat, etc.	Gardening - Sows seeds of a plant under supervision of elders	Gardening - looking after the plant atleast for a week under supervision of elders	Clay modelling
Language and literacy skills (Teacher initiated large group)	Oral	Talk about their favorite toy	Teacher and Children sing rhymes with action	Talks about family members	Children will sing rhymes in groups	Children sing rhymes individually	
	Reading	Read alphabets in English/Hindi	Read alphabets in English/Hindi	Read short words	Read short words	Reading picture-books	
	Writing	Traces alphabet in English/Hindi	Traces alphabet in English/Hindi	Attempts to write alphabets in English	Attempts to write alphabets in Hindi	Tries to write short words	
Outdoor Play (Gross Motor)		Running	Catching the ball	Ring -a -Ring a Roses	Ball dribbling (Bouncing the ball)	Dog and the bone	
Story Time		Watch video of short stories	Teacher narrates the story with gestures, students listen to the story carefully	Teacher narrates the story with gestures, students listen to the story carefully	Students try to summarize the story in a group	Short story telling by students	
Goodbye Time		Tell one activity that they liked	Tell one activity that they liked	Tell one activity that they liked	Tell one activity that they liked	Tell one activity that they liked	

WEEK -4						
SESSION NAME		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Greet Meet/ Circle Time and Prayer (Teacher initiated large group)		Morning Assembly, Prayer and Check personal hygiene	Morning Assembly, Prayer and Check personal hygiene	Morning Assembly, Prayer and Check personal hygiene	Morning Assembly, Prayer and Check personal hygiene	Morning Assembly, Prayer and Check personal hygiene
Free Play (Child initiated small group activity)		Sing their favourite rhymes individually	Makes colourful patterns with building blocks	Playing hand-clapping games while singing rhymes in groups	Traces objects like leaves, petals, etc	Create shapes/designs using hand or thumb prints
Numeracy, Environment Awareness and scientific thinking (Teacher initiated)		Identifies objects as heavy or light, more or less	Counting up to 9: Children sit in a sequence and start counting. Children whose turn is to say 2/4/6 etc give a clap or thumbs up sign. The next child again begins with number one	Traces the number given by teacher	Children will perform actions as per given instructions (For example: Teacher sings rhymes like "Rolly-polly roly-polly, up up up/down-down-down", and child will move their hands in that direction	Classify cut-outs of items like colour pencils, ribbons, etc., in different categories
Art Activities for creative and aesthetic development / fine motor development		Stacking blocks according to colour	Paint using vegetables like Okra	Creates collage using colourful paper	Picking up and moving pieces to complete a puzzle	Gardening - Reports the development of the plant sown in the previous week
Language and literacy skills (Teacher initiated large group)	Oral	Wave and Introduce themselves	Identification of 3 and 4 letter words	Identification of 3 and 4 letter words	Identify the pictures shown (for example: Teacher shows pictures of different fruits / flowers/ animals, etc.)	Teacher will show pictures of animals and birds, and the children will try to make the sounds (For example: Teacher shows the picture of a cat and the child will say "Meow-meow")
	Reading	Reads new short words from picture flashcards	Reads new short words from picture flashcards	Picture reading (Children will see pictures/drawings and describe them in small sentences)	Identifies same sounding words by reading flashcards	Counts forward numbers upto 9
	Writing	Attempts to write numbers up to 9	Attempts to write numbers up to 9	Tries to write their name and their friends names	Make a list of their favourite toys	Identifies given objects and label them in the activity sheet
Outdoor Play (Gross Motor)		Hop Scotch	Kicking the ball	Running	Hops forward and backward	Fire in the mountain, Run-run-run
Story Time		Watch video of short stories	Teacher narrates the story with gestures, students listen to the story carefully	Students try to summarize the story in a group	Look at pictures and create short stories	Teacher will encourage the students to tell short stories in their own way
Goodbye Time		Tell one activity that they liked	Tell one activity that they liked	Tell one activity that they liked	Tell one activity that they liked	Tell one activity that they liked

WEEK 5		DAY WISE WEEKLY SCHEDULE (FORMAT)					
SESSION		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	GREET TIME	NAME- BLOOMING FLOWERS SAY GOOD MORNING. PRAYER TIME.					
2	FREE PLAY	choose your book	choose your toy	choose your blocks	sing a song	choose your puzzle	choose your art material
3	NUMMERACY, ENVIRONMENT AWARENESS/ SCIENTIFIC THINKING	sorting game-seeds	put the objects in the correct basket- sorting by colour	all students given one shape each and then form groups according to their shape.	complete the pattern - worksheet	ordering by length- make caterpillar using clay dough	ordering objects by size using different pebbles
4	ART ACTIVITIES	origami- a simple flower	collage work- FLOWER	cut and paste- FLOWERS	colouring- FLOWERS	roll paper and paste	clay modelling
5	LANGUAGE AND LITERACY	reading cards and match picture with the card(ENGLISH)	draw a house and tree	reading cards and match picture with the card(hindi)	draw a star, balloon	match rhyming words	show a(toy) and speak
6	OUTDOOR ACTIVITY	catch and throw	GAME-simon say-	yoga stretching	catch and throw	GAME-simon says	yoga stretching
7	STORY TIME	story through puppet	English story	Hindi story	Read a story (ENGLISH)	Read a story (HINDI)	story telling by student
8	GOODBYE TIME	Sit in circle , tell your favourite activity done today. Sing a good bye song.Say thank you and bye to friends and teacher.					

WEEK -6	DAY WISE WEEKLY SCHEDULE (FORMAT)					
session name	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Greet meet/ prayer time	Morning prayer and checking regular personal hygiene	Morning prayer and checking regular personal hygiene	Morning prayer and checking regular personal hygiene	Morning prayer and checking regular personal hygiene	Morning prayer and checking regular personal hygiene	
Free play	Building blocks	Making shapes with sticks	Making groups with seeds	Patterns with leaves	Play with sand	
Numeracy, environment awareness	Identification of shapes and match with their names.	Grouping objects based on shape and count them	Arranging objects based on length and size	Identify terms like big-small, long-short, tall-short in the given set of objects	Identify patterns with shapes and complete the next the missing terms	clay modelling
Art activities	Free hand drawing and colouring	Painting activity	Simple origami or paper folding	Clay modelling-Making a butterfly	Block Printing with ladyfinger cutout	
Language and literacy skills	Listening and comprehending short paragraphs.	Listening and comprehending short paragraphs.	Identification of beginning and end sound of words given	Blends sounds to form words-using -AT,-AN -ET,-IN	Identification of 3 letter and 4 letter words	
outdoor play	Activity to demonstrate motor skills-hopping forward	Catching the ball	Throwing the ball	Kicking the ball towards a direction	Dogging the ball	
story time	Story reading and questioning session	Story reading and questioning session	Students presenting story	Picture story telling by students	Picture story telling by students	story telling by student
goodbye time	Recalling the days activities	Recalling the days activities	Recalling the days activities	Recalling the days activities	Recalling the days activities	

WEEK -7	DAY WISE WEEKLY SCHEDULE (FORMAT)					
SESSION TIME	MONDAY	TUSDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
GREETING, MEET CIRCLE TIME & PRAYER	PRAYER	PRAYER	PRAYER	PRAYER	PRAYER	PRAYER
FREE PLAY, CHILD INITIATED SMALL GROUP ACTIVITY	SIMON SAYS	BINGO	ACTION GAME	DUMB SHALL ACT	CHINESE WHISPER	WORD GAME
NUMERACY, ENVIRONMENT AWARENESS & SCIENTIFIC THINKING (TEACHER INITIATED)	SWITCHING OFF THE FANS LIGHTS IN TURNS	DINING TABLE MANNERS	PAPER ROCKET	NAME THE SHAPES & COLOUR THE GIVEN PICTURE	DRAW AND COLOUR THE NIGHT SKY	DRAW A PICTURE WITH 1 TREE, 2 FRUITS, 3 BUTTERFLIES
ART ACTIVITIES FOR CREATIVE & AESTHETIC DEVELOPMENT/ FINE MOTOR DEVELOPMENT	SHAPES-PASTE COLOURFUL PULSES	COLLAGE WORK	DRAW AND PAINT A LEOPARD	ABSTRACT ART	PUZZLE BOX	TIE THE LACE
LANGUAGE & LITERACY SKILLS (TEACHER INITIATE LARGE GROUP) ORAL	INTRODUCTION OF YOUR FRIEND	PEP TALK- FAVOURITE CHARACTER	PEP TALK - MOTHER IN MOTHER TONGUE	IDENTIFY THE PICTURE AND NAME IT IN HINDI	GUIDE ME TO YOUR HOME PLACE	SINGING
READING	ROAD SIGNS	READING PICTURES	WORD FLIP BOOK	CONNECTING LETTERS AND SOUNDS	ACT THE HELPER	MATCH THE PICTURE WITH VOWEL SOUND
WRITING	SLANT LINES	SLEEPING LINES	STANDING LINE	CURVED LINE	ALPHABETS WITH CURVED LINES	ALPHABETS WITH STRAIGHT LINES
OUTDOOR PLAY(GROSS MOTOR SKILLS)	HOPSCOTH	JUMP A FEET	HOP SIDEWAYS	SKIP A ROPE	FROG RACE	FLEMINGO POSE
STORY TIME	PICTURE STORY	THEME STORY	MORAL STORY	NAME AND ENACT THE CHARACTER		
GOODBYE TIME	ONE TO ONE TIME	1-1 TIME	1 TO 1 TIME	1 TO 1 TIME	1-1 TIME	1-1 TIME

WEEK -8		DAY WISE WEEKLY SCHEDULE (FORMAT)					SATURDAY
Session Name	Monday	Tuesday	Wednesday	Thursday	Friday	SATURDAY	
Greet Meet or Circle Time (teacher initiated large group) 30 min	Greets teachers and class mates	Greets teachers and class mates	Greets teachers and class mates	Greets teachers and class mates	Greets teachers and class mates		
Free Play (child initiated small group activity) 30 min	making simple objects with blocks	making simple objects with blocks	making little complex objects with blocks	making little complex objects with blocks	making little complex objects with blocks		
Numeracy, environmental awareness and scientific thinking (teacher initiated) 30-35 min	germination of seeds and observing for full week		observing how many germinate and how many not				
Art activities for creative and aesthetic development/ fine motor development 30-35 min	simple origami	simple origami	simple origami	simple origami	simple origami		
Language and Literacy skills (teacher initiated large group) 30 - 35 min	Oral: encourage your child to act out roles from a story with movements or sounds	Listening Comprehension and Conversational Skills	Listening Comprehension and Conversational Skills	Creative Self Expression	Vocabulary Development and Meaningful use of Language		
	Reading:reading two letter words	reading two letter words	reading two letter words	reading two letter words	reading two letter words		
	Writing	writing two letter words	writing two letter words	writing two letter words	writing two letter words		
Outdoor Play (Gross Motor) 30 -35 min	fire in the mountain	Hide and Seek	Hopscotch	Kick the Can	Capture the Flag		
Goodbye Time 30 min				This game is a variation of tag and hide & seek. One person or a team of people are designated as "it" and a can is placed in the middle of the playing area. The other people run off and hide while the "it" covers his or her eyes and counts to a certain number. "it" then tries to find everyone. If a person is tagged by "it", they go into a holding pen for captured players. If one of the un-captured players manages to kick the can, the captured players are released. The game is over once all the non-"it" players are in the holding pen. Number of Players: Ideally at least three. Equipment: A metal can.	This game is played with a large group. Split the group into two teams, each team having a flag or other marker at the team's base. The object of the game is to run into the other team's territory, capture their flag and make it safely back to your own territory. You can tag "enemy" players in your territory, sending them to your jail. They can spring from jail by a member of their own team running into your territory, tagging them and running back, with one freed person allowed per jail break. It is sometimes played that all the people in jail could hold hands and make a chain back toward their own territory, making it easier for members of their team to tag them.		

WEEK -9		DAY WISE WEEKLY SCHEDULE (FORMAT)					Saturday
SESSION NAME		Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Greet Meet/ Circle Time and Prayer (teacher initiated large group)		Greetings Elders/ Greetings Friends	Involvement in Group activity (interaction with Friends)	Involvement in Group activity (Discussion about hobbies)	Self regulation	Self regulation	
Free Play (child initiated small group activity)		Involvement in play(indoor)	Involvement in play(indoor)	Involvement in play(indoor)	Involvement in play(indoor)	Involvement in play(indoor)	
Numeracy, environment awareness and scientific thinking (teacher initiated)		Nature walk	Knowledge of seeds	Knowledge of plants	Knowledge about tree	Knowledge of environment	
Art activities for creative and aesthetic development/ fine motor development		Clay modelling	Opportunity for free hand drawing	Tearing and pasting	Music activity	Dance	
Language and Literacy Skills	Oral	Listening comprehension	Conversation with family	Conversation with friends	Singing rhymes	Role play	
	Reading	Reading with comprehension	Phonological awareness	Sound symbol association	Literary awareness	Print awareness and meaning making	
	Writing	Modelled writing	Bonding with books	Free hand drawing	Writing about topic of their interest	Modelled writing	
Outdoor Play (Gross Motor)		Free outdoor play	Gardening	Physical movement and balance	Running slow	Running fast	
Story time		Listening to story	Narrating the story	Role play	Story writing	Narrating self made story	
Goodbye time		Teacher should help children to recap the activities that were done during the daytime .					

WEEK -10	DAY WISE WEEKLY SCHEDULE (FORMAT)					
SESSION NAME	MON	TUE	WED	THU	FRI	SAT
Greet Meet/ Circle Time & Prayer Teacher initiated large group	Prayer	Prayer	Prayer	Prayer	Prayer	Prayer
Free play (child initiated small gp activity)	Participates in yoga	Plays catch ball	Does yoga poses	plays clapping games	plays stone paper scissors	plays statue games
Numeracy, Environment Awareness & scientific (Teacher initiated)	Observes peers & teachers	Tries to imitate teachers & explores	Describes after observing everyone	Tries to count children & things	Recites few numbers	Make an attempt to count
Art activities for creative & asthetic development / fine motor development	Draws broken lines	Draws curved lines	Draws circles roughly	Draws small figures	Draws rough drawings	Draws small figures with clear pictures
Language &						
Literacy skills (tr initiated large gp)	Listens to songs & what teacher says	Listens to instructions	Tries to follow to the teachers	Tries to speak to peers	Tries to speak to teachers .	Able to speak few broken sentences
Out door Play (Gross motor)	Forms circle & play throw ball	Aims at the target with a ball	Hops on spot	Participate in games	Climbs stairs	Participates in yoga
Story time	Listen story carefully	Listens story & understand characters	Understands the characters throughly	Knows every characters	Tries to repeat the story	Tells the story
Goodbye time	They are told to wind up	Taught to Collect their things	Taught to pack up their bags	Told to final packing	taught to hang bags	Ready to leave

WEEK -11	DAY WISE WEEKLY SCHEDULE (FORMAT)						
SESSION NAME		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
PRAYER (Teacher initiated large group)		Child will hear n learn school prayer song by audio.	Child learns the words of the prayer song and to be in prayer position ,	Prayer song, pledge position along with the words of pledge(Hindi - English) is initiated by the teacher.	Simple yoga and Warm Up Exercises , followed by prayer and pledge (any one language to be followed initially).	Yoga and simple exercises, prayer, pledge and national anthem, position and words) are taught.	children do all the items of prayer, just under the supervision of teacher.
play activity (large group of children)	initiated by the teacher for line formation (boys/ girls).	good touch and bad touch, framing good relationship with each other.	identify right and wrong behaviour, follows multiple instructions.	simple hopping, running games.	simple ball targeting games in group.	ball throw, passing ball with good sensitivity towards others feelings	hopping race, running race and ball games
Environmental awareness and specific thinking (teacher initiated)	initiation of personal cleanliness by the teacher	personal cleanliness-dress and body parts .	helps adults, teachers or children in class. Importance of helping.	Nature Walk-Touches different types of leaves, Trees bark and identifies . Love n care nature.	Good habits, greeting elders, healthy food habits.	sharing and caring for others, to be simple and friendly with others.	use of sorry, thanks and responsibility for one's property, not to touch others things without permission.
Art activities for creative and aesthetic development/fine motor development		cuts pictures and pastes them	Colouring activity- Worksheet	does finger tips printing	joins dots and colours the picture	makes a collage	makes different patterns using different items.
Language and literacy skills(teacher initiated large group)	Oral	self-Introduction- Telling name, class school name, parents names.	tells about his/her family.	describes or retells sentences in complete form.	arrangement of a picture maze	talks sentence on a given food, fruit, vegetable, etc	Takes part in group discussion -about school and family
	Reading	See picture stories and understands	different types of Animals, plant, fruit/, vegetable picture with name	Sings and listen Rhyme attentively	reading/listening stories and comprehending.	Names objects given in the picture/ speaks a sentence on the same.	Reads words given with the picture.
	Writing	writes simple words with pictures.	identifies punctuation marks like comma, full stop, question mark .etc.	Expresses ideas through free hand drawing	identifies beginning, middle and end sound of words	makes new words by adding or substituting syllables.	expresses questions and answers in fill sentence.
arithmetic activities	attempts to write alphabets and numbers 1-10)	determines quantity as more or less, small - big, far- near.	solves complex maze and puzzle.	extends or creates patterns	shapes and identification of shapes in surrounding.	oral counting of things (up to 10)	oral counting and numbering with names
Story Time	Listens to story and understands	picture stories with understanding of meaning	Listen and comprehends to verbal stories.	Tells the name and character of their favourite cartoon.	reads simple words with pictures.	Listens and Understands the story, Answers questions related to it.	favourite story and character expression.
Goodbye Time	Packs bag without teacher's help.	Packs bag without teacher's help	Packs bag with teacher's help	Collect and keep the items in their bag orderly and neatly.	Packs Bag without help and helps others.	Packs bag, arranges things in place in class,helps others for packing.	Packs bag , learns to come out orderly.

WEEK -12	DAY WISE WEEKLY SCHEDULE (FORMAT)					
Session Name	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Greet Meet or Circle Time (teacher initiated large group) 30 min	Greets teachers and class mates	Greets teachers and class mates	Greets teachers and class mates	Greets teachers and class mates	Greets teachers and class mates	
Free Play (child initiated small group activity) 30 min	jig saw puzzles	jig saw puzzles	jig saw puzzles	jig saw puzzles	jig saw puzzles	hopping race, running race and ball games
Numeracy, environmental awareness and scientific thinking (teacher initiated) 30-35 min	Counters. .	Abacus Discovery	Matching Games.	Dice Play.	A scavenger hunt will get children to think about the world around them and encourage them to pay attention to the different plants and beasts that live on their doorstep	
Art activities for creative and aesthetic development/fine motor development 30-35 min	origami	origami	origami	origami	origami	
Language and Literacy skills (teacher initiated large group) 30 - 35 min	Oral	Listening Comprehension and Conversational Skills	Listening Comprehension and Conversational Skills	Creative Self Expression	Vocabulary Development and Meaningful use of Language	Vocabulary Development and Meaningful use of Language
	Reading	Read a story and compare yourself to the main character	Read a story and compare yourself to the main character	Read a story and compare yourself to the main character	Read a story and compare yourself to the main character	Read a story and compare yourself to the main character
	Writing	write three letter words	write three letter words	write three letter words	write four letter words	write four letter words
Outdoor Play (Gross Motor) 30 -35 min	Run...statue!	Cat and mouse chase	Treasure hunt with flags	Kho-Kho	Hide-and-Seek	Dog and the bone
Goodbye Time 30 min						

7. 10 बैगलेस दिनों का कार्यक्रम
अक्टूबर 2024 का तीसरा और चौथा सप्ताह

S L	के.वी. का नाम	सिविल/र क्षा/आईए चएल/परि योजना	एजेंसी/संस्था/स्थानीय विशेषज्ञ का नाम	एजेंसी/संस्था /स्थानीय विशेषज्ञ की केवी से दूरी	विशेषज्ञता का क्षेत्र/व्यावसा यिक कौशल विषय (पाठ्यक्रम/वि षय का नाम)	सेवाओं की उपलब्धता
1	2	3	4	5	6	7
	पीएम श्री केवी बम्बोलि म कैंप	DEFEN CE	पीजीटी सीएस और टीजीटी डब्ल्यूई	-	कंप्यूटर हार्डवेयर प्रशिक्षण	कंप्यूटर हार्डवेयर की असेंबली
			स्थानीय एजेंसी, मर्सेस	3 Km	बढ़ईगीरी	बढ़ईगीरी सेवाएँ
			आईसीएआर, गोवा का कृषि विभाग	8 Km/14 Km	बागवानी	बागवानी
			स्थानीय विशेषज्ञ	3 Km	विद्युत कार्य	बिजली के काम
			टीजीटी कला शिक्षा		मिट्टी के बर्तन बनाना	मिट्टी के बर्तन बनाना
			निधि	10Km	प्रदर्शन कला	भरतनाट्यम

8. सीसीए 2024-25 की अनुसूची

पीएम श्री केन्द्रीय विद्यालय बम्बोलिम कैंप, गोवा			
सेकेंडरी सीसीए कैलेंडर 2024-25			
SL NO	प्रतियोगिता	दिनांक	व्यक्तिगत/समूह
1	सुलेख - अंग्रेजी और हिंदी	27-04-2024	
2	रचनात्मक लेखन	22/06/2024	व्यक्तिगत
3	डिस्प्ले बोर्ड सजावट/वाक्पटुता - हिंदी	29/06/2024	व्यक्तिगत
4	वाक्पटुता - अंग्रेजी	06-07-2024	व्यक्तिगत
5	हाउस मीटिंग	20/07/2024	व्यक्तिगत
6	स्पेल बी	27/07/2024	व्यक्तिगत
7	समूह नृत्य	03-08-2024	समूह
8	निबंध लेखन	17/08/2024	व्यक्तिगत
9	राखी बनाना	24/08/2024	व्यक्तिगत
10	बेस्ट फ्रॉम वेस्ट - थीम-आधारित	31/08/2024	व्यक्तिगत
11	अपना राज्य जानें (गोवा पर प्रश्नोत्तरी)	07-09-2024	व्यक्तिगत
12	ड्राइंग और पेंटिंग	21/09/2024	व्यक्तिगत
13	हिंदी पकवाड़ा की गतिविधियाँ (निष्कर्ष)	28/09/2024	व्यक्तिगत
14	रंगोली	05-10-2024	समूह
15	कविता पाठ / डिस्प्ले बोर्ड सजावट	19/10/2024	व्यक्तिगत
16	प्रश्नोत्तरी (जीके)	26/10/2024	व्यक्तिगत
17	एकल नृत्य	16/11/2024	समूह
18	फल और सब्जी की सजावट	23/11/2024	व्यक्तिगत
19	नाटक	30/11/2024	व्यक्तिगत
20	घोषणा	07-12-2024	समूह
21	कहानी सुनाना	21/12/2024	व्यक्तिगत
22	समूह गीत	04-01-2025	समूह
23	वाद-विवाद	18/01/2025	व्यक्तिगत
24	माइम	25/01/2025	समूह
25	कोलाज बनाना	07-01-2025	व्यक्तिगत
26	पुरस्कार वितरण	21/01/2025	

9. परामर्श सत्र अनुसूची 2024-25

दिन	कालांश							
	1	2	3	4	5	6	7	8
MON	विशेष स्थितियां	विशेष स्थितियां	विशेष स्थितियां	VI A	IX A	विशेष स्थितियां	VII A	VIII B
TUE	विशेष स्थितियां	विशेष स्थितियां	विशेष स्थितियां	IX B	विशेष स्थितियां	विशेष स्थितियां	VII B	VIII B
WED	विशेष स्थितियां	विशेष स्थितियां	विशेष स्थितियां	X A	विशेष स्थितियां	विशेष स्थितियां	X B	XI A
THU	विशेष स्थितियां	विशेष स्थितियां	विशेष स्थितियां	XI B	विशेष स्थितियां	विशेष स्थितियां	VI B	विशेष स्थितियां
FRI	विशेष स्थितियां	विशेष स्थितियां	विशेष स्थितियां	XII A	XII B	विशेष स्थितियां	विशेष स्थितियां	विशेष स्थितियां
SAT	CLASSES I & II		CLASSES III TO V		सामान्य सत्रों		विशेष स्थितियां	विशेष स्थितियां

सामान्य सत्रों में एईपी के विषय और अन्य प्रासंगिक मुद्दे शामिल होंगे, जैसा कि नीचे सुझाया गया है

नशीली दवाओं का दुरुपयोग

साथियों के दबाव को संभालना

तनाव और भावनाओं का प्रबंधन

करियर परामर्श

सामाजिक संबंधों का प्रबंधन

समय प्रबंधन

गैजेट्स और सोशल नेटवर्किंग साइटों का उपयोग

10. शैक्षणिक सत्र 2024-25 के लिए स्वास्थ्य जांच का कार्यक्रम

SL NO	माह	कक्षा	टिपणी
1	अगस्त, 2024	सभी कक्षा I से XII	
2	फरवरी, 2025	सभी कक्षा I से XII	

11. नोटबुक सुधार और कक्षा निरीक्षण के लिए योजना और अनुसूची

शिक्षकों को साप्ताहिक रूप से नोटबुक सुधारना है।

प्रधानाचार्य द्वारा नोटबुक सुधार और कक्षा निरीक्षण के पर्यवेक्षण की अनुसूची

क्रम संख्या.	माह	सप्ताह	कक्षा	टिपणी
1	अप्रैल, 2024	1ST	III A B	
		2ND	VI A B	
		3RD	IX A B	
		4TH	XII A B	
2	जून 2024	4TH	VII A	
3	जुलाई, 2024	1ST	IV A B	
		2ND	VII B	
		3RD	X A B	
		4TH	XII A, B	
4	अगस्त, 2024	1ST	V A B	
		2ND	VIII A B	
		3RD	IX A B	
		4TH	XI A B	
5	सितम्बर, 2024	1ST	II A B	
		2ND	VI A B	
		3RD	X A B	
		4TH	XII A B	
6	अक्टूबर, 2024	4TH	X A B	
7	नवम्बर, 2024	1ST	I A B	
		2ND	VIII A B	
		3RD	IX A B	
		4TH	XI A B, XII A B	
8	जनवरी, 2025	3RD	III A B	
		4TH	II A B	
9	फरवरी, 2025		RANDOM SAMPLING I TO XII	

