

INTRODUCTION







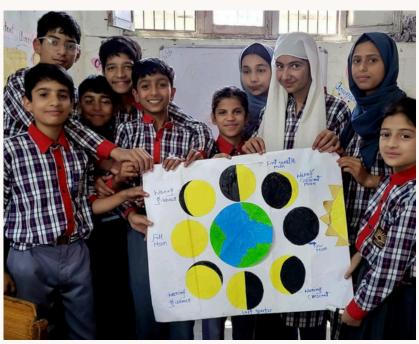




NIPUN Bharat (National Initiative for Proficiency in Reading with Understanding and Numeracy), a transformative initiative aimed at ensuring that every child in our primary classes develops strong foundational skills in reading and numeracy by the end of Grade 3. NIPUN Bharat focuses on enhancing the learning experience for young learners through innovative teaching methods, engaging activities, and community involvement. By fostering a love for reading and a solid understanding of basic math concepts, we aim to empower our children with the skills they need for lifelong learning.

DIFFERENT PHASES OF MOON





THE FIRST IMAGE SHOWS THE COMPLETED PROJECT BY THE STUDENTS, HIGHLIGHTING THE DIFFERENT PHASES OF THE MOON, SUCH AS THE NEW MOON, FULL MOON, WAXING, AND MORE. THE STUDENTS DEMONSTRATED CREATIVITY AND UNDERSTANDING BY USING DIFFERENT COLORS AND LABELS TO DISTINGUISH EACH PHASE.

IN THE SECOND IMAGE, YOU CAN SEE THE STUDENTS
COLLABORATING TO PREPARE THE POSTER. THEY ARE USING SIMPLE
TOOLS LIKE LIDS TO CREATE CIRCLES, DRAWING, COLORING, AND
LABELING EACH PHASE. THESE ACTIVITIES HELP THEM VISUALIZE THE
MOON'S CHANGES OVER TIME AND UNDERSTAND WHY IT APPEARS
DIFFERENTLY THROUGHOUT THE MONTH.

CONCLUSION: THIS HANDS-ON ACTIVITY ALLOWED OUR STUDENTS TO ENGAGE WITH THE NATURAL PHENOMENA OF MOON PHASES IN A CREATIVE WAY. BY WORKING TOGETHER, THEY NOT ONLY LEARNED ABOUT THE MOON BUT ALSO DEVELOPED SKILLS LIKE TEAMWORK, PROBLEM-SOLVING, AND ARTISTIC EXPRESSION.

MUCH MORE TO LEARN...

LEARNING THE NAMES OF MONTHS IN HINDI AND ENGLISH



LEARNING IS MORE EFFECTIVE

WHEN IT IS BOTH

EDUCATIONAL AND

ENJOYABLE. THROUGH THIS

ACTIVITY, STUDENTS NOT

ONLY LEARNED ABOUT THE

MONTHS IN HNDI BUT ALSO

IMPROVED THEIR

CONFIDENCE AND TEAM

WORK SKILLS, MAKING THE

LESSON A VALUABLE

EXPERIENCE FOR ALL

INVOLVED.



WE ENGAGED THE STUDENTS
WITH HANDS-ON ACTIVITIES
USING A COLORFUL CHART
PAPER THAT HIGHLIGHTS
VARIOUS ITEMS. THIS VISUAL
AID HELPED THEM GRASP THE
DIFFERENCES BETWEEN "THIS"
(FOR THINGS THAT ARE CLOSE)
AND "THAT" (FOR THINGS THAT
ARE FARTHER AWAY).









SCHOOL READINESS PROGRAMME

VIDYAPRAVESH











IN THE RECENTLY HELD 'VIDYAPRAVESH' PROGRAM AT KENDRIYA VIDYALAYA AMINOO KULGAM, THE NEW STUDENTS WERE WELCOMED WITH WARMTH AND ENTHUSIASM FOR THE ACADEMIC SESSION 2024-25. THE EVENT WAS MARKED BY THE PARTICIPATION OF TEACHERS, STUDENTS, AND THEIR FAMILIES, MAKING IT A JOYOUS OCCASION. VIDYAPRAVESH IS AN INITIATIVE AIMED AT EASING THE TRANSITION FOR YOUNG LEARNERS INTO THE SCHOOL ENVIRONMENT, CREATING A WELCOMING ATMOSPHERE, AND FOSTERING A SENSE OF BELONGING. THE PICTURES CAPTURE THE SPIRIT OF EXCITEMENT AND READINESS AS STUDENTS BEGIN THEIR EDUCATIONAL JOURNEY WITH CONFIDENCE AND CURIOSITY.

READY TO STEP INTO THE ACADEMICS

UNDER THE BALA (BUILDING AS LEARNING AID) PROJECT, A VIBRANT AND INFORMATIVE PAINTING WAS CREATED AT KENDRIYA VIDYALAYA AMINOO KULGAM. THIS PROJECT AIMS TO UTILIZE THE SCHOOL ENVIRONMENT AS A LEARNING RESOURCE. THE PAINTING FEATURES THE NAMES OF THE MONTHS IN BOTH HINDI AND ENGLISH, AS WELL AS HINDI CONSONANTS, MAKING IT AN ENGAGING VISUAL AID FOR STUDENTS. THROUGH THIS INITIATIVE, WE AIM TO ENHANCE THE LEARNING EXPERIENCE BY INTEGRATING EDUCATIONAL CONTENT INTO THE PHYSICAL SURROUNDINGS, MAKING THE SCHOOL A MORE INTERACTIVE AND ENRICHING SPACE FOR YOUNG LEARNERS.



