

PM SHRI KENDRIYA VIDYALAYA NO 1
CHHINDWARA (SHIFT II)



Competency Based Questions

CLASS : V

(All Subjects)

Class: V
Sub: ENGLISH
Unit I : Ice cream Man/Wonderful Waste!

SECTION –A

Qs. 1 Tick the correct word :-

- | | | | |
|--------------|-------|-----------|-------|
| 1. Mounds | _____ | mownds | _____ |
| 2. Trendling | _____ | trundling | _____ |
| 3. Feast | _____ | feest | _____ |

Qs.2 Circle the rhyming word from the option given:

- | | | | |
|-----------|---------|-------|-------|
| 1. Hard - | blows, | yard, | right |
| 2. Heat - | street, | cart, | doll |
| 3. Race - | table, | doll, | face |

Qs.3 In which season is ice-cream popular?

Ans;- Summer, Winter, Rainy

Qs.4 Underline the describing word:-

- | | |
|----------|----------|
| 1. Round | umbrella |
| 2. Hot | coffee |

SECTION – B

Qs. 1 Circle the words which has zzzzz sound:

- | | | | |
|------------|-------|------|------|
| 1. Price - | prize | maze | face |
| 2. Lazy - | lacy | busy | racy |

Qs.2 Fill in the missing letter :-

- | |
|--------------------------|
| 1. T r _ d _ t i o n a l |
| 2. S _ a s _ n |
| 3. B a _ b _ o |

Qs. 3 Tick the activities one likes to do in Summer season :

- | |
|------------------------------|
| 1. Eating ice cream |
| 2. Taking bath in cold water |
| 3. Doing swimming |
| 4. Drinking hot tea |

Qs. 4 Fill in the blanks by choosing the correct word from the bracket:

[rice, Avial, Kerala, Goa]

- | |
|-------------------------------------|
| 1. The cook named the dish as _____ |
| 2. Avial is a famous dish in _____ |

Qs. 5 Put right or wrong:

1. The mother-in-law made special dish for the bridegroom _____
2. The curry was made of bamboo. _____

Qs. 6 Answer the following:

Qs. 1 What are the two things the ice-cream man is selling ?

Ans. _____

Qs. 2 What were the preparations in the palace for ?

Ans. _____

SECTION – C

Qs. 1 Match the words with its meaning:

1. blaze - to look over, inspect
2. cluster - group of similar words
3. survey - to show keen interest
4. eager - a bright flame

Qs. 2 Answer the following:

1. Why did the Maharaja go into the kitchen that afternoon ?

Ans. _____

2' Why has the poet used the word honey bees for the children ?

Ans. _____

Qs.3 mention any two activities you would love to do in winter season ?

Ans. _____

Class: V
Sub: ENGLISH
Unit II : Teamwork/ Flying Together

Section A

I Tick the correct word :-

Teem ____ Team ____

Goal ____ Gole ____

II Tick those which are needed for playing cricket :-

1. Batsmen 2. Bowler

2. Book 4. Pen

III Make two meaningful word from the word given:-

1. Sometime = _____ + _____

2. Everyone = _____ + _____

IV Choose the correct answer :-

Qs.1. Where did the geese live ?

Ans. (i) on a tree

(ii) in a house

Qs. 2 The full form of hasn't is “-

(i)has not

(ii)do not

Section: B

V Write true or False :

1. The wise old bird wanted the creeper to be destroyed. _____

2. The hunter climbed the tree with the help of ladder. _____

VI Fill in the blanks by choosing the correct word :-

{ creeper, Tree , geese , hunter }

1, The wise old bird advised the other birds to destroy the _____

The _____ pretended to be dead.

VI (a) Write the plural :-

1, goose _____

2. Foot _____

(b) Write Opposites :-

1. Tall x _____

2. Foolish x _____

(c) Choose the correct preposition :-

[for, with , into , behind]

1. Sonu jumped _____ the swimming pool.

2. We are playing _____ our friends.

Section : C

VII Qs. 1 Write any two activities which you would like to do it alone ?

Ans. _____

Qs. 2 Write any two activities which you would like to do it in group ?

Ans. _____

VII Write any two proverb related to the story Flying Together .

Ans. _____

VIII Fill in the blanks :-

[player, team ,goal, field]

1. When we work as a _____ we can make our work easy.

2. All the player in a team has a common _____

Class: V
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Unit III : My Shadow/ Robinson Crusoe

SECTION - A

I Tick the correct word :-

1. Shadow ____ shedow ____
2. Foatprint ____ footprint ____

II Choose the correct opposite :-

1. Fast x _____ [come , slow]
2. Late x _____ [early , no]

III Write any two words beginning with C

IV Give rhyming word :-

1. Bed _____
2. Ball _____

SECTION – B

I. Tick the correct option:

- a. Your shadow is tallest in the
[morning. Afternoon, night]
- b. Robinson Crusoe ran back to his home as fast as he could because he was:
[racing, afraid, in a hurry]

II Fill in the missing letter:

1. b _ t t _ r c u p
2. s _ v _ g e s

3. m _ i n l _ n d
4. R _ b _ n s o n

III Choose the correct meaning from the option given:

1. Inhabited -- occupied , a yellow flower
2. Arrant -- confident , bad

IV Give rhyming words

1. Fish _____
2. Maze _____

V Find the correct Question word and fill in the blanks :-

[Whose ,What , Which , how]

1. Where is the child _____parents have come ?
2. I saw many houses _____were spacious.
3. _____old are you?
4. _____is your name?

V Give rhyming words

3. Fish _____
4. Maze _____

VI Complete the blanks:

1. Write a five letter words beginning with E _ _ _ _
2. Write a six letter word beginning with F _ _ _ _ _

III Rewrite the sentence correctly:-

1. was island the inhabited

2. was afraid I now

SECTION C

I. Read the following lines given below and answer the questions:-

He is very very like me

From the heels upto the head

1. Who does he refer to?

Ans _____

2. Who does me refer to?

Ans _____

II Who is the poet of the poem my shadow?

Ans _____

III Make meaningful sentence:-

1. Amazed: _____

2. Confused: _____

IV Rearrange the words correctly and make a meaningful sentence:-

1. of the/wonders/Taj mahal/of the/is one of the seven/world

Ans _____

Class: V

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Unit IV : CRYING

1. Find the root word of the following:-

ful	root word	ness	root word	less	root word
colourful		tiredness		careless	
cheerful		carelessness		seedless	
thankful		kindness		selfless	
grateful		goodness		hopeless	
sorrowful		fearlessness		reckless	

2. Using these **feeling words**, write a passage in 50 words.

amazed	shocked	worried	angry	frightened
--------	---------	---------	-------	------------

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Unit IV : **MY ELDER BROTHER**

1. Look at the picture and write the nouns, verbs, adjectives in the tabular column and also change the nouns into their plurals:-



Nouns	Plurals	Verbs	Adjective

2. Fill in the blanks with correct form of words in the box:-

visit	have	arrive	toss	pick	blow
milk	clean	show	help	sail	drive

Last summer, I _____ my grandpa's farm. I _____ on 15 May. My grandpa _____ me up at the station and _____ me to his farm. He _____ me all the animals. Every day, I _____ him feed the chickens. We _____ the cows together. We even _____ the pigsty! One day, my grandpa and I _____ in a boat in the lake nearby. The wind _____ my hair on my face and the little boat _____ in the water. I _____ so much fun! I _____ to go there again.

3. Using thesaurus, find three other words which are closely related in meaning to each of the following words:-

For ex: - Foundation – base, foot, groundwork

i) tremendous _____, _____, _____

ii) scolded _____, _____, _____

iii) sobbing _____, _____, _____

Now write three sentences using any 3 new equivalent words found by you.

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Sub: ENGLISH

Unit V : **THE LAZY FROG**

1. Number the sentences below to put the story in the correct sequence and write it in a paragraph in the space given below:-

The frog had been wounded by a catapult.

The frog was really a young boy.

The nobleman felt ashamed because of Yang Pao's words.

The young boy rewarded Yang Pao for his kindness.

One day he found a little frog in pain.

Yang Pao cared for the frog until it grew stronger.

A young nobleman had shot the frog.

Yang Pao was a brilliant scholar.

Yang Pao asked the nobleman if hurting helpless animals was fun.

Comprehend the questions given below:-

i) Who is Yang Pao?

ii) What do you mean by catapult?

iii) Write the meaning of

a) Rewarded - _____

b) Scholar - _____

c) Noble man - _____

1. Rewrite the following sentences as questions:-

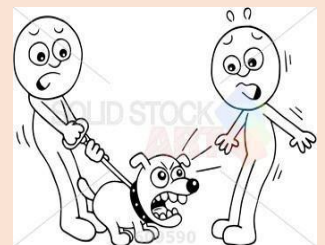
i) This is Anisha's friend Sahil.

ii) The books are on the desk in my room.

iii) We are having rice and dhal for lunch.

vi) The dog is barking at the postman.

vii) It was raining yesterday at Madurai.



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Unit V : **RIP VAN WINKLE**

1. Write two sentences about each of the given games:-

Pallanguli Cricket Guilli Dhayam Chadugudu 7 stones

2. Combine the words given below which describes your mother:-

well sweet well dressed looking out care mannered spoken taker
--

3. Write the appropriate word using the clues:

a] Hilly land on the lower slopes of mountains.

f _____ h _____



b] Away from the right path or direction.

____s _____a ____



c] Voice repeated in a mountainside

____c____o

d] A person who is frequently in the company of another.

c _____a _____n



e] Dreaming while awake

d _____d _____m

f] to stare

g____z ____

g] a wooden container for storing oil etc

b____r____e ____

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Unit VI : CLASS DISCUSSION

1. Look at the picture. A discussion was going on in the park between two children. Imagine and write what the discussion in the park between those friends.



2. Discuss and jot down the points to prepare a notice for the bulletin board. Use the given clues.

- Whom to be met?
- What is the venue?
- Who has to come?
- What has to be planned?

3. Fill in the grid given below by assigning qualities to each one.

Names of your friends	Studious	Naughty	Quiet	Talkative	Brave	Generous

4. Fill in the boxes with present and past participle

Present	Past	Past participle
make		
think		
Reached		
Fight		
Swim		
Ring		
Sing		
Catch		
Drink		
Put		
Shut		
sit		

Class: V

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Unit VI : **THE TALKATIVE BARBER**

1. Fill in the following words which has a silent letter with red pencil and the others with ordinary pencil.

Ba__b__r	b__eg__n	ta__k__rs	ha__f
wou__d	cou__d	ca__m	info__m
fea__t	usef____l	sho__ld	m__n u__es

2. Write the opposites of the words using the prefix –un, im, dis,less

Believable		Patient	
Shave		Obedient	
Proper		Expected	
Rest		Satisfy	
Flaw		Pure	
comfort		Respect	
Polite		worth	

3. Refer to your dictionary and substitute one word for the following

1. a lack of patience ()
2. A sweet desert served after a main meal ()
3. Focus on , think about in a particular way()
4. Complicated in structure ()
5. generous pity or forgiveness ()

4. Rewrite the following sentences by changing the underlined word into the other tense.

1. I relieved the butterfly from the box.

2. The foot print on the sand moves towards the cave.

3. The children played with the bottles.

5. Complete each sentence with the word lose or loose.

Lose is a verb meaning to misplace or no longer possess.

Loose is an adjective meaning not firm or not tight.

1. I am the last to whistle and the last to _____ a tooth.
2. Lima refused to _____ her place in the line in the cafeteria.
3. Where did you _____ your umbrella?
4. Anu hates to _____ her place in the book she is reading.
5. Sam lifted the _____ cover off the sewing machine.
6. The chickens ran _____ in the Garden.

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Unit VII : TOPSY-TURVY LAND

1. Provide the word that best matches each clue.

1. _____ glance

2. _____ display

3. _____ annoyed

4. _____ inhabitant

5. _____ thin

6. _____ tender

7. _____ inhale

8. _____ between

A. skinny

B. citizen

C. cross

D. market

E. sniff

F. gentle

G. peek

H. halfway

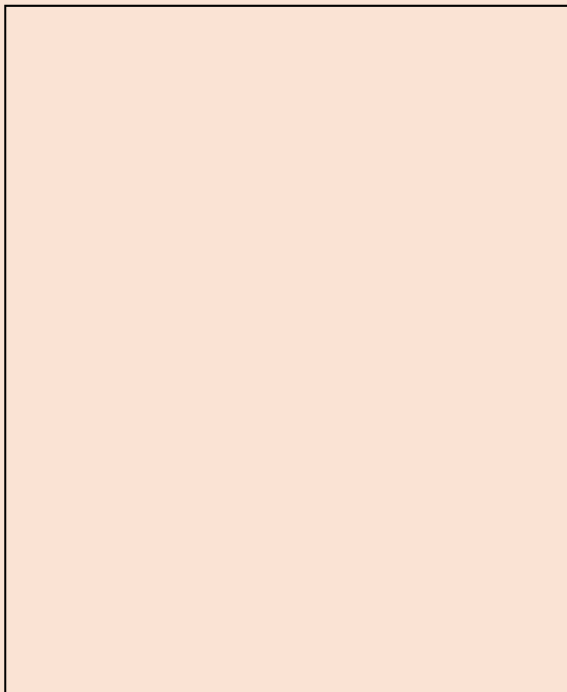
2. Rewrite the jumbled sentences:

1. Seetha her liked pet

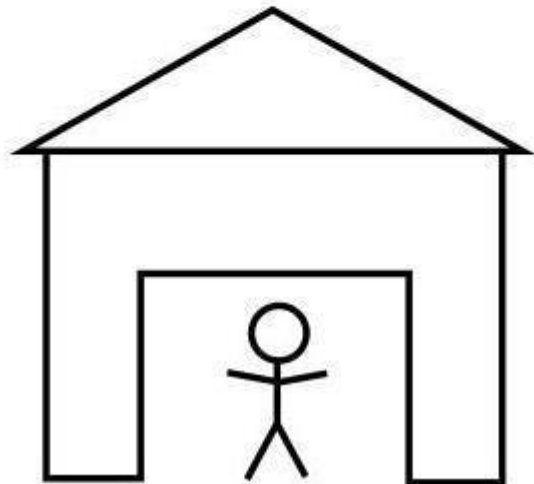
2. I work had hard to

3. Looking she for is new a job

3. Do the given assignment and write your experience on the given task



**Can you copy the image below
without ever lifting your pen
from the paper?
(it is possible!)**



Class: V

Sub: ENGLISH

Unit VII : GULLIVER'S TRAVEL

1. Rewrite the sentences by adding a prefix or suffix to the underlined word.

1. Ram is perfect in everything.

2 The mountaineer was able to climb the peak.

3. The stars in the sky appeared all of a sudden.

4. Yes, what you say is possible today.

5. He became calm in the class.

6. The queen was kind to her citizen.

2. Use proper conjunction to make the given sentences meaningful.

1. My father waited _____ the guests arrived.

2. I'm confused whether to wear red kurta _____ green choli.

3. I didn't wear my shoes_____I lost it.
4. We were walking towards the river_____our old friend is waiting there.
5. My elder sister danced_____my younger sister sang the song.
6. The passengers waited for a long time_____the train came very late.

3. Read the poem and answer the following questions:-

Twenty froggies went to school Down beside a grassy pool; Twenty little coats of green, Twenty vests all white and clean.	'We must be in time' said they, 'First we study, then we play; That is how we keep the rule, When we froggies go to school.'
--	---

1. Pick out any two nouns and write them below:-

i) _____ ii) _____

2. 'We must be in time'. Who said these words? To whom?

3. What is the rule followed by the froggies?



4. Write the describing words given in the poem.

Class: V

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Unit VIII : NOBODY'S FRIEND/THE LITTLE BULLY

1. Circle the Correct Word. (4 Marks)

- | | |
|--------------|----------|
| a) toffee | toffie |
| b) trycycle | tricycle |
| c) bruice | bruise |
| d) creachure | creature |

2. Write rhyming words. (4 Marks)

- | | |
|------------------|-------------------|
| a) prawn _____ | b) carriage _____ |
| c) teacher _____ | d) nobody _____ |

3. Write the full forms of the following. (6 Marks)

- | | | |
|-----------------|-----------------|-----------------|
| a) I'll _____ | b) We've _____ | c) won't _____ |
| d) here's _____ | e) shan't _____ | f) hasn't _____ |

4. Fill in the blanks using correct form of verbs. (5 Marks)

- a) They like to _____(eat /ate) Indian food.
- b) It _____(rains /rained) heavily yesterday.
- c) They have _____(saw /seen) this movie.
- d) Lisa _____(walking/ walks) to school every day.
- e) He _____(will speak /spoke) at the meeting tomorrow.

5. Use articles (a , an , the) (4 Marks)

- a) _____sun rises in the east.
- b) Hari was _____unpopular boy.
- c) He saw _____huge creature.
- d) One day he went to _____hills.

6. Write 4 words ending with -less (2 Marks)

_____	_____
_____	_____

7. Match the meanings (4 Marks)

<u>Words</u>	<u>Meaning</u>
a) Horrid	main stem
b) Pincer	pinched
c) Stalk	terrible
d) Nipped	gripping tool

8. Write 5 sentences about – ‘ How to be a good friend ’. (5 Marks)

9. Make sentences using given words. (3 Marks)

- a) share: _____
- b) Lend- _____
- c) fond of - _____

10. Change the tense

1. Seema goes to the party. (Past continuous)

2. He runs very fast. (Present perfect)

3. They make mistakes. (Past perfect)

Class: V
Sub: ENGLISH

Unit VIII : Sing a song of People/ Around the world

Total Value Points: 40.

1.Match the words with meaning (6 Marks)

- | | |
|---------------|--------------|
| 1. Elevators | ill tempered |
| 2. Underneath | Completely |
| 3. Grumpy | Stopped |
| 4. Defended | Lift |
| 5. Entirely | Below |
| 6. Halted | Protected |

2. Fill in the blanks by changing the words by adding -ly (5 Marks)

1. The man slept_____ (Sound)
2. The boys shouted _____(Loud)
3. Do your work _____(Quick)
4. He cannot play _____(Quiet)
5. She stroked the pup _____(Gentle)

3. Write the group name (Collective nouns) (7 Marks)

1. The_____of singers
2. The _____of ships
3. The _____of puppies
4. The _____of stars
5. The _____of birds
6. The _____of bees
7. The _____of flowers

4. Write opposite words. (6 Marks)

- | | |
|--------------------|--------------------|
| 1. Maximum X _____ | 2. Forward X _____ |
| 3. Lowest X _____ | 4. Below X _____ |
| 5. Crowd X _____ | 6. Loud X _____ |

5. Complete the Following words (6 Marks)

- | | |
|-----------------|------------------|
| 1. Pr__C__ssion | 2. C__ny__ns |
| 3. S__r__ll | 4. S__sp __nsion |
| 5. P__ss__ngers | 6. C__nd__ctor |

6. Underline the adjectives (describing words) (5 Marks)

- | | | |
|--------------------|-------------------|-------------------|
| 1. steep mountains | 2. Racing train | 3. Shrill whistle |
| 4. difficult part | 5. winding roads. | |

7. Write about yourself using given clues – name , place you live in , how you look , habits , hobbies , likes , dislikes , your strength and weakness. (5 Marks)

Class: V
Sub: ENGLISH

Unit VIII : Malu Bhalu/Who will be Ningthou?

Total Value Points: 40.

1. Write rhyming words for the following. (4 Marks)

1. might _____ 2. Lair _____ 3. Mane _____ 4. Bear _____.

2. Rearrange the jumbled words. (5 Marks)

1. cepae _____ 2. rowyht _____ 3. retimnis _____
4. pirpgde _____ 5. nerhto _____

3. Fill in the blanks using pronouns-[I, she, he, my, me, you, his, them , it]. (8 Marks)

1. Ritika comes to school everyday _____ is very punctual.
2. _____ am very fond of home made food.
3. Ram is very happy today. _____ has got first prize.
4. Kapil is doing _____ school homework.
5. _____ are my best friend.
6. Children are bored inside. Let _____ go out to play.
7. This house is very big. _____ has many windows.
8. Give _____ my pen back that you have taken yesterday.

4. Write the verbs in past tense. (7 Marks)

1. Live- _____ 2. Reply- _____ 3. Think- _____
4. meet- _____ 5. Hurt- _____ 6. Stand- _____ 7. Hold- _____.

5. Write 2 adjectives (describing words) for each of the following nouns. (5 Marks)

1. Malu Bhalu- _____, _____

2. Mother- _____, _____

3. King- _____, _____

4. Sanatombi- _____, _____

5. Banyan tree- _____, _____

6. Write meaning of the following words in Manipuri. (3 Marks)

1. Meeyam- _____ 2. Leima- _____ 3. Ningthou- _____.

7. Write 5 sentences about SANATOMBI OR MALU BHALU. (5 Marks)

8. Make sentences using given words. (3 Marks)

1. Brave-

2. contest-

3. worthy-

