# VIDYALAYA PLAN

**INDEX**
**PART – A**

**VIDYALAYA PROFILE**

(A) - GENERAL INFORMATION

(B) - (i) School Data (As On 31st March, 2024)

(ii) Staff Position

(iii) Appointment of Doctor, Nurses, Special Educators, Counselors and Coaches (Sports, Performing arts etc.)

(C) -VISION, MISSION AND PLANNING OF THE VIDYALAYA

**PART –B**

**1. INFRASTRUCTURE PLAN**

(A) -Building Plan:
(B) - Assets (Furniture)
(C) - Assets (lab equipment (Value above Rs. 15,000/-)
(D) -Assets (IT Infrastructure) (Value above Rs. 15,000/-)
(E) - Assets (Library)
(F) - Assets (Music)
(G) -Assets (Workshop/Art & Craft/Sport) (Value above Rs. 15,000/-)
(H) -Assets (Office) (Value above Rs. 15,000/-)
(I) - Medical Room Facilities
(J) - Suggestion Box/Student grievance Box

**1.1 SAFETY & SECURITY**

(A) - (i) Safety Plan
(ii) Emergency Supplies/Facilities
(iii) Security Personnel/Conservancy staff
(B) - School Staff Training/Mass Drill:
(C) - Mandatory Certificates
(D) - School Response Teams

**2- ACADEMICS**

**(2.1) ACHIEVEMENTS AS ON 31ST MARCH, 2024 (A TO D)**

**(A) CURRICULAR ACHIEVEMENTS**

(B) LEARNING ATTAINMENT OF STUDENTS & TARGET

1) Foundational Stage
2) Preparatory Stage
3) Middle Stage
4) Secondary Stage

**(C)** Quality of Result

i. Examination (Competitive)

ii. Scholarship/Talent Search Examinations
iii. KV has registered on National Scholarship portal for Pre Matric & Post Matric Scholarships

**(D) CO-CURRICULAR ACTIVITIES AS ON 31st March 2024**

a) Achievements in Sports
b) School level and cluster level participation
c) Participation in other competitions*
d) Health Check-up and Maintenance of Physical Health Profile (twice in a year)
e) Ek Bharat Shreshtha Bharat / Kala Utsav
f) Science Activities and Achievements
g) Action Taken by the KV to Promote Scientific Temper
h) Bharat Scout & Guide Achievements
i) Tarunotsav

**(E) - OTHER REMARKABLE ACHIEVEMENTS (In 100 words)**

**(F) - STATUS OF FOREIGN & REGIONAL LANGUAGE:**

**(2.2) PLANNING FOR THE YEAR (2025-26) (E & F)**

**(A)** - Strategic goals and plan for expected improvement of quality & quantity of result for 2025-26

(**B**) - (i) Vidyalaya level workshops to be planned for all teachers (Including online workshops):
(ii) Workshop for capacity building
(iii) Teachers' Achievements
(iv) Expected Co-curricular activities for 2025-26
(v) Compensation of Academic Loss Program (CALP)
(vi) Pustakopahar
(vii) NCC
(viii)NSS
(ix) School Band
(x) Activities Planned/Target for National, Regional & Cluster Lever Participation

**3- ADMINISTRATION & FINANCE**

1. Maintenance of Office Records
2. Selection of Staff for Contractual Appointments
3. Vidyalaya Management Committee/ Vidyalaya Executive Committee Meetings
4. CBSE Affiliation
5. Class Attendance Register and Fee Collection/SR/TC/Scholarship

6. Construction Works:
7. Transfer of Land/Execution of Lease Deed Etc. If Required
8. Annual Stock Verification/ Condemnation & Disposal of Condemnation Article
9. Preparation of Vidyalaya Asset Register/ Maintenance of Stock Register
10. Financial Management
11. Rajbhasha Implementation
12. Correspondence in Hindi
13. Audit of School Accounts
14. Disposal of Court Cases/RTI Queries

**4- BENEFICIARY SATISFACTION (Community Participation)**

(A) For Students
(B) For Teachers
(C) For Parents
(D) For Community
(E) Plan To Encourage Community & Social Services By The Students
(F) Plan For Sharing Facilities/ Resources With Less Developed School
(G) ALUMNI Portal / Samagam Portal
(H) Efficient Resourcing and Effective Governance Through School Complexes/Clusters
(I) Activities under Vidyanjali

**5- INCLUSIVE PRACTICES**

(A) Detail of Admission
(B) Facilities offered for CWSN
(C) Whether special educator is engaged?
(D) Whether different assessment strategies are devised for CWSN cases as per the requirement?
(E) Details of awareness programs and programs for empowerment done.

**ANNEXURE - 1**

**VIDYALAYA PLAN (2025-26)**

## PART – A

### 1-VIDYALAYA PROFILE

#### 1(A)-GENERAL INFORMATION

| | | | |
|---|---|---|---|
| NAME OF THE VIDYALAYA | KENDRIYA VIDYALAYA ALONG | REGION | Type of BuildingA1/A/B/C/D/E |
| | | TINSUKIA | TEMPORARY |
| SCHOOL CODE | 1459 | AFFILIATION NO.* (upload affiliation Letter issued by CBSE) | 2200011 |
| YEAR OF ESTABLISHMENT | 1996 | SECTOR | CIVIL |
| GEOGRAPHICAL LOCATION (COORDINATES) | LONGITUDE: 94.803598° LATITUDE :28.152223° | UDISE No. | 12070101911 |
| AREA (Built up in meter square) | 1064 sqmtr | TOTAL AREA (Built up in meter square) | 25600 sqmtr |
| ADDRESS OF THE VIDYALAYA | OLD SSB GROUND YOJI YORA, AALO, WEST SIANG DISTRICT, ARUNACHAL PRADESH 791001 | CONSTITUENCY OF THE VIDYALAYA | ALONG EAST |
| e-Mail of the Vidyalaya | kvalong@gmail.com | RURAL/URBAN | URBAN |
| PM SHRI SCHOOL | NO | IF YES, SANCTION YEAR | N/A |
| NAME OF THE PRINCIPAL | KHUMUKCHAM NEPOLION MEITEI | Landline (o)-<br>Landline (R)-<br>Mobile- 9383381928<br>E-mail- nepoleonkhumukcham@gmail.com | |
| DATE OF JOINING IN | PRESENT KV-02-11-2023 | PRESENT POST-02-11-2023 | |
| NAME OF THE PERSON WHO CAN BE CONTACTED IN ABSENCE OF PRINCIPAL | AYUSH KOTIYAL, PGT - CS | | |
| | | Mobile No: 7906699407 | |
| NAME OF THE CHAIRMAN* (Upload list of VMC Members approved by KVS RO) | Mr. VIJAY BHATI | Landline (o)- 03783-222511 /224618<br>Landline (R)-<br>Mobile- 9413839584<br>E-mail- comdt20thbn.itbp@nic.in | |
| ADDRESS OF THE CHAIRMAN OFFICE | 20 BN ITBP AALO, YOJI YORA | | |

**1(B)(i) SCHOOL DATA (as on 07ST April, 2025)**

| (I) STUDENTS ENROLMENT POSITION | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **PRIORITY CATEGORYWISE** | **I** | **II** | **III** | **IV** | **V** | **VI** | **TOTAL** | | |
| **BOYS** | **54** | **5** | **36** | **0** | **148** | **0** | **243** | | |
| **GIRLS** | **39** | **0** | **45** | **0** | **130** | **0** | **214** | | |
| | **TOTAL** | | | | | | | | **457** |
| **SOCIAL CATEGORYWISE** | **SC** | | **ST** | | **OBC (CL)** | **OBC (NCL)** | **GEN** | | **TOTAL** |
| **BOYS** | **15** | | **131** | | **0** | **26** | **71** | | **243** |
| **GIRLS** | **4** | | **130** | | **0** | **19** | **61** | | **214** |
| | **TOTAL** | | | | | | | | **457** |
| **COMMUNITY** | **HINDU** | **MUSLIM** | **SIKH** | **CHRISTIAN** | **BUDDHIST** | **JAIN** | **ZOROASTRIAN** | **OTHER** | **TOTAL** |
| **BOYS** | **99** | **13** | **0** | **3** | **0** | **0** | 0 | **128** | **243** |
| **GIRLS** | **63** | **20** | **0** | **9** | **1** | **0** | 0 | **121** | **214** |
| | **TOTAL** | | | | | | | | **457** |
| **DIVYANG/ STUDENTS WITH SPECIAL NEEDS (As per RPwD Act 2016, 21 identified disabilities)** | **ORTHOPEDICALLY CHALLENGED** | | **VISUALLY CHALLENGED** | | **HEARING IMPAIRED** | **AUTISTIC** | **OTHERS** | | **TOTAL** |
| **BOYS** | **0** | | **0** | | **0** | **0** | **0** | | **0** |
| **GIRLS** | **0** | | **0** | | **0** | **0** | **0** | | **0** |
| | **TOTAL** | | | | | | | | **0** |

**(II)** TOTAL FRESH ADMISSIONS DURING SESSION: 2025-26

| PRIORITY CATEGORYWISE | I | II | III | IV | V | VI | TOTAL |
|---|---|---|---|---|---|---|---|
| BOYS | 21 | 2 | 10 | 0 | 26 | 0 | 59 |
| GIRLS | 17 | 0 | 19 | 0 | 20 | 0 | 56 |
| | TOTAL | | | | | | 80 |

| SOCIAL CATEGORYWISE | SC | ST | OBC (CL) | OBC (NCL) | GEN | TOTAL |
|---|---|---|---|---|---|---|
| BOYS | 2 | 37 | 1 | 8 | 11 | 59 |
| GIRLS | 1 | 36 | 2 | 9 | 8 | 56 |
| | TOTAL | | | | | 115 |

| COMMUNITY | HINDU | MUSLIM | SIKH | CHRISTIAN | BUDDHIST | JAIN | ZOROASTRIAN | OTHER | TOTAL |
|---|---|---|---|---|---|---|---|---|---|
| BOYS | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| GIRLS | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 4 |
| | TOTAL | | | | | | | | 5 |

| DIVYANG/ STUDENTS WITH SPECIAL NEEDS (As per RPwD Act 2016, 21 identified disabilities) | ORTHOPEDICALLY CHALLENGED | VISUALLY CHALLENGED | HEARING IMPAIRED | AUTISTIC | OTHERS | TOTAL |
|---|---|---|---|---|---|---|
| BOYS | 0 | 0 | 0 | 0 | 0 | 0 |
| GIRLS | 0 | 0 | 0 | 0 | 0 | 0 |
| TOTAL | | | | | | 0 |

| ADMISSIONS UNDER "RTE" | SC | ST | OBC (NCL) | EWS / BPL | DA / CWSN | TOTAL |
|---|---|---|---|---|---|---|
| BOYS | 1 | 3 | 0 | 0 | 0 | 4 |
| GIRLS | 0 | 4 | 2 | 0 | 0 | 6 |
| TOTAL | | | | | | 10 |

1(B)(ii) STAFF POSITION

| | | STAFF POSITION | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Cadre | Staff Sanctioned* (Upload staff sanction letter from KVS) | In Position | | | | Category wise | | | | | | DIFFERENTLY ABLED | | | |
| | | Male | Female | Third Gender | Total | SC | ST | OBC (CL) | OBC (NCL) | Minority | Gen/ Unreserved | OH | VH | HH | Others |
| Principal | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| VP/Principal Gr.II | 0 | NA | 0 | 0 | NA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PGT | 7 | 4 | 2 | 0 | 6 | 2 | 0 | 0 | 1 | 0 | 3 | 0 | 0 | 0 | 0 |
| TGT | 4 | 2 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| TGT (WE) | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TGT (AE) | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TGT (P&HE) | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| HM | 0 | NA | 0 | 0 | NA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PRT | 6 | 3 | 2 | 0 | 5 | 2 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 |
| PRT (MUSIC) | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ASO | 0 | NA | 0 | 0 | NA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| SSA | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| JSA | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| LIBRARIAN | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| SUB STAFF | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hostel Staff | 0 | NA | 0 | 0 | NA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| *TOTAL* | 31 | 14 | 4 | 0 | 18 | 6 | 2 | 0 | 2 | 0 | 8 | 0 | 0 | 0 | 0 |

**1(B)(iii)- Appointing / Engaging of Doctor, Nurses, Special Educator, Counsellors and Coaches (Sports, Performing arts etc.)**

| Sl. No | Post | Gender | Date of Appointment |
|---|---|---|---|
| 1 | Counsellor | **Female** | **24.03.2026** |
| 2 | Nurse | **Female** | **24.03.2026** |
| 3 | Doctor | **NA** | **NA** |
| 4 | Sports Coach | **NA** | **NA** |
| 5 | Special Educator | **NA** | **NA** |
| 6 | Vocational Instructor (for skill courses) | **NA** | **NA** |
| 7 | Any Other | **Male (Computer Instructor)** | **24.03.2026** |

**1(C) - VISION, MISSION AND PLANNING OF THE VIDYALAYA**

| Sl. No | **Activity/Programme** | **Planned achievement targets** | **Expected date of completion Mission:** | **Actual Date of Completion/ Actual achievements/ Status Report** |
|---|---|---|---|---|

| | | | | |
|---|---|---|---|---|
| **1** | Fixing vision and mission statements and a set of standard operating procedures. | **Vision statement of the Vidyalaya:**<br>KVS believes in imparting knowledge/values and nurturing the talent, enthusiasm and creativity of its students for seeking excellence through high-quality educational endeavours.<br><br>Empowering students to become lifelong learners, innovative thinkers, and compassionate global citizens, equipped with 21st Century skills, knowledge, and values to thrive in an ever-changing world.<br><br>o **Mission Statement of the Vidyalaya: To cater to the educational needs of children of transferable Central Government employees including Defence and Para-military personnel by providing a common programme of education;**<br>o **To pursue excellence and set the pace in the field of school education;**<br>**To initiate and promote experimentation and innovations in education in collaboration with other bodies like the Central Board of Secondary Education (CBSE) and the National Council of Educational Research and Training (NCERT) etc.**<br>o **To develop the spirit of national integration and create a sense of "Indianness" among children.**<br>o **To provide, establish, endow, maintain, control and manage schools, hereinafter called the 'Kendriya Vidyalaya' for the children of transferable employees of the Government of India, floating population and others including those living in remote and undeveloped locations of the country and to do all acts and things necessary for providing a conducive atmosphere in schools.** | **31/03/2026** | |

| | | | | |
|---|---|---|---|---|
| **2** | Fixing long term and short term plans commensurate with its vision and mission statement for institutional planning. | **Long term Plan: (3-5 years)**<br>1. Infrastructure development: Upgrade facilities, technology, and resources to support innovative learning.<br>2. Curriculum revision: Develop and implement a revised curriculum that incorporates 21st-century skills and values.<br>3. Teacher training: Provide ongoing professional development for teachers to enhance their skills and knowledge.<br>4. Community engagement: Establish partnerships with local businesses, organizations, and community groups to provide opportunities for students.<br>5. Student leadership development: Develop programs to foster leadership skills, entrepreneurship, and social responsibility.<br><br>**Short term Plan:(1-2 years)**<br>1. Technology integration: Implement digital tools and platforms to enhance teaching and learning.<br>2. Project-based learning: Introduce project-based learning approaches to promote critical thinking, creativity, and collaboration.<br>3. Student mentorship: Establish mentorship programs to support students' academic and personal growth.<br>4. Parent engagement: Organize regular events and activities to engage parents and guardians in school life.<br>5. Assessment and evaluation: Develop and implement assessment tools to measure student progress and program effectiveness.<br>**Key Performance Indicators (KPIs)**<br>1. Student achievement: Track academic performance, graduation rates, and college acceptance rates.<br>2. Teacher satisfaction: Monitor teacher satisfaction, retention, and professional development.<br>3. Parent engagement: Measure parent participation in school events and activities.<br>4. Community partnerships: Track the number and quality of partnerships with local organizations.<br>5. Student leadership: Evaluate the effectiveness of leadership development programs. | **Long Term plan:**<br>Earliest by 2028<br>Latest by 2030.<br><br>**Short Term plan:**<br>Earliest by 2026<br>Latest by 2027 | |

| | | | | |
|---|---|---|---|---|
| **3** | **Promotion of innovation by introducing creative methods and techniques that equip students and the institution with 21st century skills.** | To foster a culture of innovation and creativity, equipping students with 21st-century skills to succeed in an ever-changing world.<br>**Strategies**<br>1. Integrate STEM education: Incorporate science, technology, engineering, and math (STEM) education into the curriculum.<br>2. Project-based learning: Encourage project-based learning to develop critical thinking, problem-solving, and collaboration skills.<br>3. Design thinking workshops: Organize design thinking workshops to foster creativity and innovation.<br>4. Maker spaces: Establish maker spaces or innovation labs to provide students with hands-on experience with technology and materials.<br>5. Industry partnerships: Collaborate with industries and organizations to provide students with real-world experiences and mentorship.<br>6. Innovation competitions: Host innovation competitions or hackathons to encourage students to develop innovative solutions.<br>7. Professional development: Provide teachers with training and resources to integrate innovative methods and technologies into their teaching practices.<br>**21st-Century Skills**<br>1. Critical thinking and problem-solving: Develop students' ability to analyze problems and develop creative solutions.<br>2. Collaboration and teamwork: Foster teamwork and collaboration skills through group projects and activities.<br>3. Creativity and innovation: Encourage students to think creatively and develop innovative solutions.<br>4. Communication and presentation: Develop students' ability to effectively communicate their ideas and solutions.<br>5. Adaptability and flexibility: Prepare students to adapt to new situations and technologies.<br>**Implementation Plan**<br>1. Needs assessment: Conduct a needs assessment to identify areas for improvement and opportunities for innovation.<br>2. Curriculum revision: Revise the curriculum to incorporate innovative methods and 21st-century skills.<br>3. Teacher training: Provide teachers with training and resources to support innovative teaching practices.<br>4. Resource allocation: Allocate resources to support innovation initiatives, such as maker spaces or industry partnerships.<br>5. Monitoring and evaluation: Establish a system to monitor and evaluate the effectiveness of innovation initiatives. | **31/03/2026** | |

| | | | | |
|---|---|---|---|---|
| **4** | **Any other project undertaken by the vidyalaya** | Environmental Sustainability Projects<br>1. Green campus initiative: Implement eco-friendly practices, such as rainwater harvesting, solar panels, and waste management.<br>2. Tree plantation drive: Organize tree plantation drives to promote environmental conservation.<br>3. Waste reduction and recycling: Implement waste reduction and recycling programs to minimize waste.<br><br>Community Service Projects<br>1. Literacy program: Establish a literacy program to support underprivileged children.<br>2. Health awareness campaign: Organize health awareness campaigns to promote healthy living.<br>3. Community clean-up drive: Organize community clean-up drives to promote civic responsibility.<br><br>Student Development Projects<br>1. Leadership development program: Develop a leadership development program to foster student leadership skills.<br>2. Career guidance and counseling: Provide career guidance and counseling to support students' future plans.<br>3. Mental health support: Establish a mental health support system to support students' well-being.<br><br>Technology Integration Projects<br>1. Digital literacy program: Develop a digital literacy program to equip students with essential technology skills.<br>2. Online learning platform: Implement an online learning platform to enhance teaching and learning. | **31/03/2026** | |

**PART – B**

**1- INFRASTRUCTURE PLAN**

**(A) - Building Plan:*(Upload photographs -one each)**

| | Available in No. | Proposed / Expansion (2025-26) | Budget plan (2025-26) |
|---|---|---|---|
| Principal Room | **1** | **0** | |
| Class Rooms | **12** | **0** | |
| Smart /e-Class Rooms | **4** | **8** | |
| Physics lab | **1** | **0** | |
| Chemistry lab | **1** | **0** | |
| Bio lab | **1** | **0** | |
| Jr. Science lab | **0** | **1** | |
| Geography Lab | **0** | **0** | |
| Computer Lab | **1** | **0** | |
| Maths Lab | **1** | **0** | |
| Digital Language Lab | **0** | **1** | |
| Social Science Lab | **0** | **1** | |
| Vocational Lab/Composite Lab | **0** | **1** | |
| Yoga Room | **0** | **1** | |
| Medical Room | **1** | **0** | |
| Art Room | **1** | **0** | |
| Resource Room | **0** | **1** | |
| ATL LAB | **0** | **1** | |

| | | |
|---|---|---|
| Music Room | **1** | **0** |
| Activity Room | **1** | **0** |
| Staff Room | **1** | **0** |
| Conference Hall / Auditorium | **0** | **1** |
| Games & Sports Room | **1** | **0** |
| Library | **1** | **0** |
| Children's Park | **1** | **0** |
| Playgrounds | **1** | **0** |
| Garden | **0** | **1** |
| Science/ Maths Park | **0** | **1** |
| Admin Office | **1** | **0** |
| Canteen | **1** | **0** |
| Hostel | **0** | **0** |
| **Bathrooms: (Total)** | | |
| **I.** Boys | **1** | **0** |
| **II.** Girls | **1** | **0** |
| Toilets: (Total) | | |
| **I.** Boys | **8** | **0** |
| **II.** Girls | **6** | **0** |
| Facilities for the disposal of sanitary items: | | |

| | | | |
|---|---|---|---|
| **I.** | Incinerator | **1** | **0** |
| **II.** | Vending Machine | **1** | **0** |
| **Green school initiatives:** | | | |
| **I.** | Herbal Garden | **1** | **0** |
| **II.** | Kitchen Garden | **1** | **0** |
| **III.** | Medicinal Garden | **1** | **0** |
| **IV.** | Composting Pit / Vermicompost pit | **1** | **0** |
| **V.** | Swachha Vidyalaya implementation | **1** | **0** |
| **VI.** | Rain water harvesting, Water treatment | **0** | **0** |
| **VII.** | Availability of solar plant, Use of LED lights | **612** | **0** |
| Facilities for Promoting Inclusive Education (As per the modalities of RPwD Act 2016) | | | |
| **i.** | Ramp | **2** | **0** |
| **ii.** | Special Toilet | **2** | **0** |
| **iii.** | Wheel Chair | **1** | **0** |
| iv. | Barrier Free Access | **0** | **0** |

**(B) - Assets (Furniture)**

| Furniture Type | Available in No. | Proposed Acquisition/ Repair (2026-27) | Remark |
|---|---|---|---|
| Dual Desk | **183** | **100** | |
| Single Desk | **0** | **0** | |

| | | | |
|---|---|---|---|
| Teacher's Table | **2** | **15** | |
| Teacher's chair | **22** | **10** | |
| Almirah | **20** | **25** | |
| Computer Table | **15** | **25** | |
| Computer Chair | **0** | **40** | |
| Lab Table | **0** | **6** | **All tables are very old and repairable condition** |
| Lab Stools | **20** | **100** | **Existing 20 are old wooden ones** |
| Bed for Medical Room | **0** | **2** | |
| Podiums | **1** | **1** | |

**(C) - Assets (lab equipment (Value above Rs. 15,000/-)**

| Name of Lab | Availability of infrastructure as per benchmark of labs | Availability of equipment as per benchmark of labs | Proposed development of infrastructure/acquisition (2026-27) |
|---|---|---|---|
| **Physics Laboratory** | **YES** | **Yes, but not upto the benchmark** | **YES** |
| **Chemistry Laboratory** | **YES** | **Yes, but not upto the benchmark** | **YES** |

**(D) - Assets (IT Infrastructure) (Value above Rs. 15,000/-)**

| Articles | Available in No. | Proposed Procurement / Repair (2026-27) | Remark |
|---|---|---|---|

| | | | |
|---|---|---|---|
| **1. Interactive Board** | **4** | **8** | |
| **2. Projector** | **8** | **0** | |
| **3. Computer** | **12** | **32** | |
| **4. Visual Presenter** | **0** | **1** | |

**(E) - Assets (Library)**

| Sl. No. | Articles | Available in No. | Proposed Acquisition/ Repair (2026-27) | Remark |
|---|---|---|---|---|
| 1 | Tables | **0** | **6** | |
| 2 | Chairs | **0** | **55** | |
| 3 | Almirah | **0** | **5** | |
| 4 | Bookshelves | **9** | **5** | **Existing ones are old and in bad condition** |
| 5 | Interactive panel | **0** | **1** | |
| 6 | Desktop Computers | **0** | **1** | |
| 7 | Books in Hindi | **1388** | **0** | |
| 8 | Books in English | **2408** | **0** | |

**(F) - Assets (Music)(Upload photographs –max. two)**

| Sl. No. | Articles | Available in No. | Proposed Acquisition/ Repair (2025-26) | Remark |
|---|---|---|---|---|
| 1 | **Harmonium** | **3** | **1-repair** | **1 non functional** |

| | | | | |
|---|---|---|---|---|
| 2 | **Synthesizer (Key Board)** | **1** | **0** | **1-Non functional** |
| 3 | **Tabla** | **1** | **0** | **1-Non functional** |
| 4 | **Dholak** | **1** | **1** | |
| 5 | **Congo** | **4** | **1** | **1-Non functional** |
| 6 | **Flute** | **0** | **0** | |
| 7 | **Violin** | **0** | **0** | |
| 8 | **Mouth organ** | **0** | **0** | |
| 9 | **Khanjari** | **4** | **0** | |
| 10 | **Dufflee** | **0** | **0** | |
| 11 | **Miracus** | **0** | **0** | |
| 12 | **Marching Triangle** | **0** | **0** | |
| 13 | **Marching drum** | **2** | **0** | |
| 14 | **Symbate** | **0** | **0** | |
| 15 | **Jazz drum set** | **0** | **0** | |
| 16 | **Any other** | **2** | **1-repair** | **Guitars** |

**(G) - Assets (Workshop/Art & Craft/Sport) (Value above Rs. 15,000/-)**

| Department | Articles | Available in No. | Proposed Acquisition/ Repair (2026-27) | Remark |
|---|---|---|---|---|

| | | | | |
|---|---|---|---|---|
| Work Experience / Skill Courses | RO purifier<br>PA SYSTEM<br>Water Cooler<br>Grass Cutting Machine<br>Xerox Machine | 5<br>2<br>5<br>0<br>3 | 1 | Functional<br><br><br><br>2 non functional |
| Art & Culture | NA | NA | NA | NA |
| Sports | NA | NA | NA | NA |
| Gardening | NA | NA | NA | NA |
| Scout and Guide | NA | NA | NA | NA |
| Any other department | NA | NA | NA | NA |

**(H) - Assets (Office) (Value above Rs. 15,000/-)**

| Articles | Available in No. | Proposed Acquisition/ Repair (2026-27) | Remark |
|---|---|---|---|
| **Photocopier machine** | **05** | 03 | 3 non functional |
| | | | |
| | | | |
| | | | |
| | | | |

**(I) - Medical Room Facilities*(Upload photographs –max. two)**

| Facilities | Available in No. | Proposed Acquisition/ Repair (2026-27) | Remark |
|---|---|---|---|
| First Aid Kit | 1 | 0 | |

| | | | |
|---|---|---|---|
| Infrared Thermometer | 3 | 0 | **1 not working** |
| Medical Bed | 1 | **2** | **Existing one is old and bad condition** |
| Wheel Chair | 1 | **1** | |
| Almirah for Medicine | 1 | 0 | |
| Stethoscope | 2 | **1** | **1 not working** |
| Sphygmanometer | 1 | **1** | **Arm cuff & PVC tubing not working properly.** |
| Glucometer | 0 | **1** | |
| Sanitizer dispenser | 1 | 0 | |
| Pulse oximeter | 1 | 0 | |
| Stretcher | 0 | **1** | |
| Oxygen Cylinder | 0 | 0 | |
| Medical Examination Table | 0 | **1** | |
| Eye Testing Drum | 0 | **1** | |
| Others | 0 | **Nebulization Machine 1 Dressing Kit** | |

**(J) -** **Suggestion Box/Student Gratitude Box*** **(Upload photographs max. two)**

1. Whether the Suggestion Box is installed:YES
2. Whether the Suggestion Box is opened every week: YES

3. Whether the record is being maintained regarding suggestions: YES

4. The Action taken on Suggestions: Implementable suggestions are put into action.

5. Whether Gratitude Box is installed: No

6. Whether the Gratitude Box is opened every week: NA

| S.No | Suggestion | Action Taken |
|---|---|---|
| | | |
| | | |
| | | |

## 1.1- SAFETY & SECURITY

**(A) -(i) Safety Plan* (Upload photographs –one of each)**

| Security features Installed | No. of articles/ Installed | Whether functioning or not | Location Where installed | Proposed new location for installation (2026-27) | No. of articles required | *Date of refilling/ ** Backup period |
|---|---|---|---|---|---|---|
| Fire Extinguishers * | 24 | All | Both Floors | Office, Principal Chamber, Exam Room, Staff Room, Library, Activity Room, Assembly Ground | 15 | |
| Fire Alarm | 0 | 0 | NA | Primary and Secondary Block | 2 | |

| | | | | | | |
|---|---|---|---|---|---|---|
| CCTV Camera ** | 16 | 15 (functioning), 01 in repairable condition | Assembly ground(2), main gates(2), entrance (1), corridor (3), play ground (2), approach road to quarters (1), approach road to vidyalaya building (2), parking (2) | All Classrooms, labs and more areas in the premises | 30 | |
| Public Announcement System | 2 | Yes | MORNING ASSEMBLY | IN ALL CLASSESS and Staff rooms. | 13 | |

(ii) Emergency Supplies/ Facilities*(Upload photographs –one of each)

| Facilities | Existing Position | Proposed for Expansion (2026-27) | Article required |
|---|---|---|---|
| Sufficient Drinking Water points (taps etc.) | All floors both sides (boys & girls) | no | |
| Water purifier & water coolers | All floors both sides (boys & girls) | no | |
| Emergency Lighting System | Nil | Both floors | 2 |
| First Aid Kits | Yes | | |
| Emergency Evacuation Plan | Yes | | |
| Emergency Communication System | No | | |
| Water Tanks | Roof | | |
| Sanitation Supplies/ facilities for Disposal | Medical Room | | |
| Boundary wall/ Fencing | Around the campus | | |
| Exit/Entrance Gate | Exit and Entrance | | |
| Display of Emergency Phone Numbers | Notice Board | | |
| Display of Vidyalaya Map | No | | |

(iii) Security Personnel/Conservancy staff

| No. of Persons | Male | Female | Remark |
|---|---|---|---|
| 03 | 03 | 00 | Nil |

(B) - School Staff Training/Mass Drill:* (Upload photographs –one of each )

| Training Area | No of Staff & Students Trained | Proposed Plan for training (2026-27) |
|---|---|---|
| **A.** Evacuation Drills | 394 | The rest individuals to be covered. |
| **B.** Basic First Aid/ First Responder Skills | 165 | The rest individuals to be covered. |
| **C.** Safety Training | 225 | The rest individuals to be covered. |
| **D.** Use of Fire Extinguisher | 412 | To call again the district fire department for training |
| **E.** How to turn off electricity, water and gas | 412 | To call again the district fire department for training |
| **F.** Psychological First Aid | 14 | 10 |
| **G.** Other: _____ | Na | Na |

**(C) - MANDATORY CERTIFICATES* as per CBSE Affiliation norms (Upload photographs - each )**

| Sl. No. | Certificates | Date of Issue | Valid Till |
|---|---|---|---|
| | Fire safety certificate | 31.10.2024 | 31.10.2025 (Applied for Renewal) |
| | Building safety certificate | 31.07.2025 | 75 Yrs from Issue Date |
| | Water and sanitation certificate | Applied | Applied |

**(D) - SCHOOL RESPONSE TEAMS**

| Sl.No | Particulars | Name of Team Leader (2025-26) | Members with Designation | Contact Details |
|---|---|---|---|---|
| 1. | Child Rights Protection Cell / POCSO Committee (As per NCPCR) | 1. Khumukcham Nepolion Meitei, PGT – English. | 1Mrs. Pooja Kadyan, PRT<br>2Mr. Promod Kumar Sharma –PGT Hindi | 9366015542<br>9896993332<br>9351426292 |
| 2. | Evacuation Team/ School Disaster Management Committee/ Search & Rescue Team (As per NDMA Act) | 1.Sh SachinParihar, TGT - PHE | 1Sh. Ramheube Riame, TGT-AE<br>2 Mrs. Kuhu Mahata PGT - Physics | 8474826342<br>7718440737 |
| 3. | First Aid & Medical Team | 1. Sh Sachin Parihar, TGT - PHE | 1Mrs. Bharti Nirmal PGT-Mathematics<br>2Nurse | 8574749986<br>8256917089 |

| | | | | |
|---|---|---|---|---|
| 4. | Team for monitoring Implementation of facilities for Inclusive and equitable education, facilities for SEDG's (As per RPwD Act) | Sh. Ramheube Riame, TGT-AE | 1 Sh. Rohit Chaubey, PGT-Chemistry<br>2Ms. Kuhu Mahata, PGT Physics | 9711131842<br>7718440737 |
| 5. | Internal Complaint Committee (ICC) (As per directions of KVS HQ) | 1.Mrs. Ng Sarjubala Devi | 1Mrs. Kuhu Mahata, PGT Physics<br>2Mrs. Pooja Kadyan, PRT | 7718440737<br>9896993332 |
| 6. | Grievance Redressal Committee | 1. Khumukcham Nepolion Meitei PGT - English | 1Mrs. Bharti Nirmal PGT-Mathematics<br>2Dr. Pramod Kumar Sharma, PGT-Hindi | 8574749986<br>9351426292 |

## 2- ACADEMIC

### (2.1)- ACHIEVEMENTS AS ON 31st March, 2026

### (A) - Curricular Achievements

| | EXAMINATION (CBSE) (FOR LAST RESULT DECLARED BY CBSE) | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| CLASSES | Enrollment | Appeared | Passed | Pass % | PI | % of students getting 90% and above marks | % of students scoring marks between 75%-89% | % of students scoring marks between 60%-74% | Name of position Holders |
| XII (Sc.) | 23 | 23 | 23 | 100 | 63.40 | 8.69% | 34.78% | 52.17% | I_Bijay Chaudhary<br>II Hiyi Ete<br>III Ina Angu |
| XII (Comm.) | NA | NA | NA | NA | NA | NA | NA | NA | I_____<br>II_____<br>III_____ |
| XII (Hum.) | NA | NA | NA | NA | NA | NA | NA | NA | I_____<br>II_____<br>III_____ |
| X | 32 | 32 | 32 | 100 | 64.69 | 3.12% | 21.87% | 46.75 | I Marina Tatin<br>II Sapna Kumari<br>III Joto Ori |

| | EXAMINATION (Home) | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **XI (Sc.)** | **38** | **38** | **38** | **100** | **65.46** | **0** | **21.05%** | **68.42%** | **I Gobin Daw<br>II Sange Tamang<br>II Prathamesh Rahul Baswekar** |
| **XI (Comm.)** | **NA** | **NA** | **NA** | **Na** | **Na** | | | | **I_____<br>II_____<br>III_____<br>_** |
| **XI (Hum.)** | **NA** | **NA** | **NA** | **NA** | **NA** | | | | **I_____<br>II_____<br>III_____<br>_** |
| **IX** | **44** | **43** | **42** | **95.45** | **53.13** | **2.72%** | **9.09%** | **29.54%** | **I Kritika Behara<br>II Mahak<br>III Simran Gupta** |

(B) THE LEARNING ATTAINMENT OF STUDENTS & TARGET

1) Foundational Stage

| **Class** | Learning Attainment of Students for the year 2025-26 **(% of Students**) | | | | | Target for the year 2026-27 **(% of Students**) | | | | | Remarks |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | A+ Grade | A Grade | B Grade | C Grade | D Grade | A+ Grade | A Grade | B Grade | C Grade | D Grade | |
| I | 75% | 20% | 5% | | | 80% | 20% | 0% | | | |
| II | 88.88% | 11.11% | 0% | | | 95% | 5% | 0% | | | |

2) Preparatory Stage

| **Class** | Learning Attainment of Students for the year 2025-26**(% of Students**) | | | | | | Target for the year 2026 - 2027**(% of Students**) | | | | | | Remarks |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 90% and above | 75%-89% | 60%-74% | 45%-59% | 33%-44% | Below 33% | 90% and above | 75%-89% | 60%-74% | 45%-59% | 33%-44% | Below 33% | |
| III | 0 | 62.86% | 34.28% | 2.86% | 0 | 0 | 20% | 50% | 30% | 0 | 0 | 0 | |
| IV | 0 | 50% | 50% | 0% | 0 | 0 | 20% | 50% | 30% | 0 | 0 | 0 | |
| V | 0 | 39.48% | 57.89% | 2.63% | 0 | 0 | 20% | 50% | 30% | 0 | 0 | 0 | |

3) Middle Stage

| **Class** | Learning Attainment of Students for the year 2025 - 2026**(% of Students**) | | | | | | Target for the year 2026 - 2027**(% of Students**) | | | | | | Remarks |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 90% and above | 75%-89% | 60%-74% | 45%-59% | 33%-44% | Below 33% | 90% and above | 75%-89% | 60%-74% | 45%-59% | 33%-44% | Below 33% | |
| VI | 0 | 13.51% | 75.67% | 10.81% | 0 | 0 | 20% | 50% | 30% | 0 | 0 | 0 | |
| VII | 0 | 28.9% | 65.78% | 5.26% | 0 | 0 | 20% | 50% | 30% | 0 | 0 | 0 | |
| VIII | 0 | 17.64% | 61.76% | 20.58% | 0 | 0 | 20% | 50% | 30% | 0 | 0 | 0 | |

4) Secondary Stage



| **Class** | Learning Attainment of Students for the year 20 - 20 | Target for the year 20 - 20 **(% of Students**) | Remarks |
|---|---|---|---|

C) QUALITY OF RESULTS

**(i) EXAMINATION (Competitive)**

| Admission for professional courses | JEE Mains | JEE Advance | NEET | IISER / NISER | CUCET | CLAT | NDA | OTHERS |
|---|---|---|---|---|---|---|---|---|
| No. of students Selected | 7 | 1 | 2 | 0 | 0 | 0 | 0 | 0 |
| Targets | 10 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Target for next session | 10 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |

**(ii) National Level Scholarship/ Talent Search Examinations**

| Name of the Scholarship / Examination | NIL | NIL | NIL |
|---|---|---|---|
| No. of students Appeared | NA | NA | NA |
| No of students Selected | NA | NA | NA |
| Target for next session | 37 | 37 | 37 |

**(iii) KV has registered on National Scholarship portal for Pre Matric & Post Matric Scholarships – Yes**

| No. of students Registered | 43 | | |
|---|---|---|---|
| No of Students Received scholarship | Scholarship is yet to be disbursed. | | |

**(D) - CO-CURRICULAR ACTIVITIES AS ON 31st MARCH 2026**

**a) Achievements in Sports* (Upload certificates of position holders)**

| NUMBER OF PARTICIPANTS | | | NUMBER OF POSITION HOLDER | | |
|---|---|---|---|---|---|
| Regional level | National Level | SGFI/Associations/Federation/KHELO INDIA (Open) | Regional level | National Level | SGFI/Associations/Federation/ KHELO INDIA (Open) |
| 7 | 0 | NA | 3 | NA | NA |

**b) School level and cluster level participation (Total 10 points)**

| Event | Number of events organized /inter house competitions | Percentage of Participants achieving benchmark | No of position holders |
|---|---|---|---|
| School level | 420 | 91.90% | 123 |
| Cluster level | 0 | 0 | 0 |

**c) Participation in other competitions* (Upload certificates of position holders)**

| Event | Number of events the school participated | Number of Participants | No of position holders |
|---|---|---|---|

| | | | |
|---|---|---|---|
| **District level** | **0** | **0** | **0** |
| **State level** | **0** | **0** | **0** |
| **Others** | **0** | **0** | **0** |

**d) Health Checkup and Maintenance of Physical Health Profile (twice in a year)**

| | Status of Health checkup and follow up (% of completion) | Status of maintenance of Health card (% of completion) |
|---|---|---|
| Primary | **204** | **204** |
| Secondary | **253** | **253** |

**e) EBSB / KALA UTSAV ACTIVITIES* (Upload certificates of position holders)**

| NUMBER OF PARTICIPANTS | | | | NUMBER OF POSITION HOLDERs | | | |
|---|---|---|---|---|---|---|---|
| School level | **Cluster Level** | **Regional level** | **National Level** | **School level** | **Cluster Level** | **Regional level** | **National Level** |
| **63** | **14** | **0** | **0** | **14** | **4** | **0** | **0** |

**f) SCIENCE ACTIVITIES AND ACHIEVEMENTS*(Upload certificates of position holders)**

| AREA | NUMBER OF PARTICIPANTS | | | NUMBER OF POSITION HOLDER | | |
|---|---|---|---|---|---|---|
| | **Regional Level** | **KVS National** | **National Level** | **Regional Level** | **KVS National** | **National Level** |
| National Children Science Congress | **1** | **Nil** | **Nil** | **Nil** | **Nil** | **Nil** |
| Rashtriaya Bal Vaigyanik Puraskar | **4** | **Nil** | **Nil** | **Nil** | **Nil** | **Nil** |
| INSPIRE AWARD Manak | **5** | **Nil** | **Nil** | **Nil** | **Nil** | **Nil** |
| Maths Olympiad (RMO/INMO/NMO) | **14** | **Nil** | **Nil** | **Nil** | **Nil** | **Nil** |
| YUVIKA | **3** | **Nil** | **Nil** | **Nil** | **Nil** | **Nil** |
| PRAYAAS | 2 | **Nil** | **Nil** | **Nil** | **Nil** | **Nil** |
| VIGYAN JYOTI | **12** | **Nil** | **Nil** | **Nil** | **Nil** | **Nil** |
| Others (Hackathon) | **5** | **Nil** | **Nil** | **Nil** | **Nil** | **Nil** |

**g) Action taken by the school to promote scientific temper**

| Sl. No | Name of the activity (Activities performed under introduction of AI and other subjects as skill subject in Class VIII/maintenance of ATL lab and activities under it/Celebration of National Science Day etc) | Percentage of students participated |
|---|---|---|
| | **National and International Activity if Any** | **NA** |
| | **Skill Education (AI)** | **100** |

**h) BHARAT SCOUT & GUIDE ACHIEVEMENTS*(Upload certificates of qualifiers)**

| Sl. No | Number of participants appeared for given stage(level) | | | Number of participants qualified in the stage (certificate awarded) | | |
|---|---|---|---|---|---|---|
| | **Rashtrapati Purashkar/Golden Arrow** | **Rajya Purashkar/ChaturthCharan** | **Tritiya Sopan/Tritiya Charan** | **Rashtrapati Purashkar/Golden Arrow** | **Rajya Purashkar/Chaturth Charan** | **Tritiya Sopan/Tritiya Charan** |
| Scout & Guides | **Nil** | **Nil** | **Nil** | **Nil** | **Nil** | **Nil** |
| Cub & Bulbul | **Nil** | **Nil** | **Nil** | **Nil** | **Nil** | **Nil** |

**i) TARUNOTSAV**

| S.NO | Name of the activity | No. of students trained | Remarkable achievements if any |
|---|---|---|---|
| **1** | **Career& Counselling Session by different subject experts.** | 32 | Na |

**(E) -OTHER REMARKABLE ACHIEVEMENTS (In 100 words)**

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

**(F) -Status of Foreign & Regional Language:**

| **S.NO** | **NAME OF THE LANGUAGE** | **NO. OF STUDENTS ENROLLED FOR THE LANGUAGE** | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | **VI** | **% of students** | **VII** | **% of students** | **VIII** | **% of students** | **IX** | **% of students** | **X** | **No of students certified** | **XI** | **% of students** | **XII** | **No of students certified** |
| | **NIL** | **NIL** | **NIL** | **NIL** | **NIL** | **NIL** | **NIL** | **NIL** | **NIL** | **NIL** | **NIL** | **NIL** | **NIL** | **NIL** | **NIL** |

**(2.2)- PLANNING FOR THE YEAR (2026-27)**

**(A) -Strategic goals and plan for expected improvement of quality & quantity of result for 2026-27**

| Class | Enrollment | | Pass % | | PI | | Strategies / Plan of Action | Remarks |
|---|---|---|---|---|---|---|---|---|
| | | | Achieved (2025-26) | Target (2026-27) | Achieved (2025-26) | Target (2026-27) | | |
| | Previous Session (2025-26) | Current Session (2026-27) | Previous Session | Current Session | Previous Session | Current Session | | |
| XII (Sc.) | 23 | 37 | 100 | 100 | 63.40 | 75 | | |
| XII (Comm.) | n/a | n/a | n/a | n/a | n/a | n/a | | |
| XII (Hum.) | n/a | n/a | n/a | n/a | n/a | n/a | | |
| X | 32 | 43 | 100 | 100 | 64.69 | 75 | | |
| XI (Sc.) | 38 | 40 | 100 | 100 | 65.46 | 75 | | |
| XI (Comm.) | n/a | n/a | n/a | n/a | n/a | n/a | | |
| XI (Hum.) | n/a | n/a | n/a | n/a | n/a | n/a | | |
| IX | 44 | 43 | 95.49 | 100 | 53.13 | 75 | | |

**(B) -**

**(i) Vidyalaya level workshops to be planned for all teachers (Including online workshops):**

| Short duration workshops to be organized at Vidyalaya level | Strategies | Target | Expected Achievement | Remarks |
|---|---|---|---|---|
| Content enrichment through Demonstration/Meeting/ seminars in concerned subjects | Content enrichment work shop in the areas of physics, chemistry, maths English, Hindi planned by arranging local guest lectures. | To enable the teachers to produce not only qualitative, quantitative results but also prepare the children to face outside Competitive Exams. Like NTSE, Olympiads etc. | 100% result in both 10 and 12th with PI of 64.69 & 63.40, 5-10% of students bag prizes in outside competition. | |

| | | | | |
|---|---|---|---|---|
| **21st century Skills** | Workshops on design thinking, integrating arts into curriculum, and project-based learning. | Encourage teachers to foster creative problem-solving and innovation in students. | Students become more creative thinkers and innovators in their academic and personal projects. | |
| **Life Skills/Adolescent Education programme/Gender sensitization** | Conduct interactive sessions with real-life examples and role-playing to challenge stereotypes and promote equality. | Foster awareness among teachers to address gender biases and promote an inclusive school environment. | Teachers and students demonstrate respectful and equitable behavior in all interactions. | |
| **Pedagogical practices-experiential learning/socio emotional learning, sports/arts integration/Multidisciplinary Approach/CBE/Digital pedagogy and blended learning** | Use project-based activities combining subjects like science, arts, and sports to create real-world learning experiences. | Enable teachers to design multidisciplinary lessons that emphasize hands-on learning. | Students develop deeper understanding and connections across subjects while enhancing critical and creative skills. | |
| **Safety, Rights and security of children/POCSO Act/RTE Act** | Conduct case-based discussions and scenario training to help teachers understand legal provisions and their roles in ensuring child safety. | Equip teachers with the knowledge to identify, address, and report child rights violations. | A safer and more informed school environment where children's rights are upheld. | |

| | | | | |
|---|---|---|---|---|
| **Inclusive and Equitable Education** | Training sessions on creating diverse, student-centered TLM and graded assignments tailored to varying needs. | Equip teachers to address learning differences and promote inclusivity in classrooms. | Enhanced equity in learning outcomes and improved student participation. | |
| **Workshop for planning the TLM/Activity and graded assignments/Question Bank** | Collaborative development of engaging TLM and differentiated assignments using subject-specific needs. | Improve the quality of instructional materials and activities. | Increased student engagement and better assessment alignment. | |
| **To familiarize teachers with the spirit and content of NCF and Recommendations of NEP** | Interactive sessions and discussions on implementing NEP's multidisciplinary and competency-based education approaches. | Align teaching practices with NEP 2020 and NCF goals. | Teachers apply innovative practices that resonate with NEP and NCF frameworks. | |
| **To familiarize teachers with the curriculum documents and support material brought out by CBSE** | Orientation programs focusing on CBSE-provided curriculum guides, sample papers, and evaluation criteria. | Ensure consistency in teaching approaches aligned with CBSE standards. | Teachers use CBSE resources effectively for better student outcomes. | |
| **To familiarize teachers with the curriculum documents and support material brought out by NCERT Like Learning Outcomes & Exemplar** | Hands-on activities exploring NCERT's exemplar problems and mapping them with learning outcomes. | Familiarize teachers with effective use of NCERT resources. | Enhanced teaching strategies leading to measurable learning improvements. | |

| | | | | |
|---|---|---|---|---|
| **Induction program for newly recruited staff member at Vidyalaya level** | Comprehensive orientation on Vidyalaya policies, pedagogy, and classroom management. | Smooth transition of new staff into the Vidyalaya system. | Improved staff integration and adherence to institutional values and standards. | |
| **Any other training** | | | | |

**(ii) Workshops for capacity building**

| Name of the Workshop | Name of teacher | Designation / Subject | Area of concern | Strategies |
|---|---|---|---|---|
| **PEDAGOGICAL PRACTICES (Toy based , NIPUN-FLN, Competency Based, Project Based & RUPANTAR program etc.)** | **Ms. Kritika Tiwari, Mrs. Pooja Kadyan** | **PRT** | **Toy Based Pedagogy, NIPUN-FLN Strategies, Foundational Literacy & Numeracy Activity Based Learning, Experiential Learning, Art Integration Competency Based Assessment, Question Framing, Rubrics & Learning Outcomes ICT Integration, Smart Classroom Practices, Project Based Learning** | • **Conduct demonstration classes and hands-on workshops.**<br>• **Use group discussions, peer learning, and micro-teaching.**<br>• **Prepare competency-based questions and project activities.**<br>• Share best practices through classroom observations and feedback. |
| **INCLUSIVE AND EQUITABLE EDUCATION** | **Mr. Rohit Chaubey, Mr. Jasbir** | **PGT – Chemistry & Librarian** | **Inclusive Classroom, CWSN Support, Gender Sensitivity, Equitable Learning Opportunities** | • **Organize awareness sessions on inclusive education.**<br>• **Conduct role plays and case studies on diverse learners.**<br>• **Train teachers in inclusive lesson planning and assessment.**<br>• Involve counsellors and special educators for guidance. |

| | | | | |
|---|---|---|---|---|
| **POLICIES ,RULES & ACTS issued by Government/KVS/CBSE etc (Ex. POCSO, RTE,RTI, POSH, KVS Code of conduct etc )** | **Mrs. Bharti Nirmal, Mrs. Kuhu Mahata** | **PGT – Mathematics & PGT - Physics** | **POCSO Act, RTE Act, RTI Act, POSH, KVS Conduct Rules, Child Protection** | • **Hold orientation sessions on POCSO, RTE, RTI, POSH, KVS rules, etc.**<br>• **Use case studies and scenario-based discussions.**<br>• **Provide handbooks/checklists of important guidelines.**<br>• Conduct quizzes and doubt-clearing sessions. |
| **Emotional well-being/work life balance of staff & Life Skills** | **Mr. Khumukcham Neoolion Meitei, Mr. Pramod Kumar Sharma** | **PGT English & PGT Hindi** | **Stress Management, Positive Mental Health, Communication Skills, Team Building** | • **Arrange stress management and mindfulness sessions.**<br>• **Conduct yoga, motivational talks, and team-building activities.**<br>• **Promote communication, empathy, and work–life balance skills.**<br>• Provide counselling and emotional support awareness. |
| **SCHOOL SAFETY & SECURITY ( like Cyber safety & Security, disaster management etc.)** | **Mr. Shivam Verma, Ayush Kotiyal** | **TGT Social Science & PGT CS.** | **Cyber Safety, Fire Safety, Disaster Management, First Aid & Emergency Preparedness** | • **Conduct mock drills for fire safety and disaster management.**<br>• **Organize cyber safety awareness programmes.**<br>• **Train staff in first aid and emergency response.**<br>• Carry out safety audits and preparedness activities. |

**(iii) Teachers' Achievements*(Upload relevant documents)**

| Name of the Teacher | Achievements |
|---|---|
| **MR. AYUSH KOTIYAL** | **MENTOR OF THE REGIONAL LEVEL WINNER HACKATHON TEAM** |
| **NIL** | **NIL** |
| **NIL** | **NIL** |

**(iv) Expected Co-curricular activities for 2025-26 (Current Session):**

| Activities | Planned Targets/ Date of completion | Actual Date of Completion | Remarks/ Shortfall (if any) |
|---|---|---|---|
| **Investiture ceremony** | 05/08/2026 | | |
| **Finalization of CCA schedule** | 31/03/2026 | | |
| **Value Education Programme/Awakened Citizen Programme** | Once in a fortnight | | |
| **School Annual Day/ Sports Day** | November 2026 | | |
| **Educational Excursions** | November 2026 | | |
| **Adventure Activities** | November 2026 | | |
| **Health Checkup of Students** | September 2026 | | |
| **National Adolescence Education Programme** | August 2026 | | |
| **Library Week** | 14-20 NOV 2026 | | |
| **Book Fair** | Feb-2027 | | |
| **EBSB /KALA UTSAV** | AUG-2026 | | |
| **Art Exhibition** | 06-09-2026 | | |
| **Bal Mela (Under NIPUN)** | AUG-2026 | | |
| **Club Activities- Eco Club, Democracy Club, Standard Club etc.** | April-2026 | | |
| **RBVP** | Aug-2026 | | |
| **National Children Science Congress** | AUG-2026 | | |
| **Publication of Vidyalaya Patrika** | April-2026 | | |
| **News Letter** | Quarterly | | |
| **Scout & Guide Activities:** | | | |
| **1.** Pratham Sopan Test | September 1 st week | | |
| **2.** Dwitiya Sopan Test | November 2nd week | | |
| **Cub & Bulbul Activities:** | | | |
| **1.** Prathama Charan | September 1 st week | | |
| **2.** Dwitiya Charan | November 2nd week | | |
| **3.** Tritiya Charan | | | |
| **Any Other** | | | |
| | | | |

**(v) COMPENSATION OF ACADEMIC LOSS PROGRAMME (CALP)**

| S.No | Class | No. Of Programmes organized | Activities Planned |
|---|---|---|---|
| 1 | IX | 1 | Bridge Course for the compartmental students. |
| 2 | XI | 1 | Bridge Course for the compartmental students. |
| | | | |

**(vi) PUSTAKOPAHAR**

| No of Books Gifted by the students | No of Books taken by students |
|---|---|
| 206 | 146 |

**(vii) NCC**

| Wing (Army/Navy/ Airforce) | No. of Troops | No of Students |
|---|---|---|
| Nil | Nil | Nil |

**(viii) NSS**

| Teacher Head | No of Students | |
|---|---|---|
| N/A | N/A | |

**(ix) SCHOOL BAND Type of School Band**

| School Band | |
|---|---|
| Teacher Head | No. of Students Trained |
| Mr. Prakash Kumar, PRT - Music | 10 |

**(x) ACTIVITIES PLANNED/TARGET FOR NATIONAL/REGIONAL/CLUSTER LEVER PARTICIPATION 2026-27**

| Activities | Percentage of participants at school Level | No. of students targeted for selection to higher level | | |
|---|---|---|---|---|
| | | Cluster | Regional | National |
| Maths Olympiad | 100% | 50% | 30% | 20% |
| National Children Science Congress | 100% | 50% | 30% | 20% |
| RBVP | 100% | 50% | 30% | 20% |
| INSPIRE AWARD-Manak | 100% | 50% | 30% | 20% |
| YUVIKA | 100% | 50% | 30% | 20% |
| PRAYAAS | 100% | 50% | 30% | 20% |
| VIGYAN JYOTI | 100% | 50% | 30% | 20% |
| JIGYASA | 100% | 50% | 30% | 20% |
| EBSB | 100% | 50% | 30% | 20% |
| Kala Utsav | 100% | 50% | 30% | 20% |
| Youth Parliament | 100% | 50% | 30% | 20% |
| **Games & Sports:** | | | | |
| Name of the Event | Percentage of participants at school Level | No. of students targeted for selection to cluster level | No. of students targeted for selection to Regional level | No. of students targeted for selection to National level |
| Football | 100% | 50% | 30% | 20% |
| Volleyball | 100% | 50% | 30% | 20% |
| Badminton | 100% | 50% | 30% | 20% |
| Athletics | 100% | 50% | 30% | 20% |
| Scout & Guides | Pravesh | Golden Arrow | Rajya Puraskar | Rashtrapati Puraskar |
| | | | | |
| OTHERS (Mention any sports, cultural, science, international event etc outside KVS) (Science Olympiad, Cyber Olympiad, Green Olympiad, IGBC Green building contest etc) | Percentage of participants at school Level: 100% | Percentage of participants at Cluster Level(Fill the appropriate level) : 50% | Percentage of participants at Regional Level(Fill the appropriate level) : 30% | Percentage of participants at National Level(Fill the appropriate level): 20% |

## 3- ADMINISTRATION & FINANCE

| S No | Activity/Programme | Planned achievement targets | Expected date of completion | Actual Date of Completion/ Actual achievements/ Status Report |
|---|---|---|---|---|
| 1 | Maintenance of Records | Timely Completion | 31-03-2026 | |
| 1.1 | Service Books with entries like service verification, leave entries, EWS, increments ,GPF nomination etc. | Timely Completion | 31-03-2026 | |
| 1.2 | No of cases pending<br>i) Probation Reports<br>ii) Confirmation Cases<br>iii) Senior/Selection Cases<br>iv) Leave in conjunction with vacation & Breaks | Timely Completion | 31-03-2026 | |
| 1.3 | Staff attendance Register with Leave entries | Timely Completion | 31-03-2026 | |
| 1.4 | Staff Sanction Proposals for upgradation/Additional Section Etc.(As per CCEA Approval 2 Section KVs) | - | - | - |
| 1.5 | Antecedent verification & Police verification of all employees posted in the vidyalaya | Completed | NA | NA |
| 1.6 | Verification of Caste Certificates | Completed | NA | NA |
| 2 | Selection of staff for contractual appointments | Walk-in-Interview for AY 2026-27 | 28.02.2026 | 01.03.2025 |
| 3 | Vidyalaya Management Committee/ Vidyalaya Executive Committee Meetings | 3 Meetings in a Year | 31.08.2025<br>28.01.2026<br>28.03.2026 | 0 |
| 4 | CBSE Affiliation | Timely renewal | 31-12-2027 | |
| 5.1 | Class Attendance Register and data of Fee collection | Timely Completion | 31 | |
| 5.2 | Students Admission & TC issue register | Timely Completion | 31 | |
| 5.3 | Status of Grants/Scholarships for eligible students (SC/ST/OBC(NCL)/OBC/) etc. | Timely Completion | 31 | |
| 6 | Construction Works: | Permanent Building | Completed | |

| | | | | |
|---|---|---|---|---|
| | i) Maintenance & Repairs | - | - | - |
| | ii) Development work | - | - | - |
| | iii) Colouring/White washing of school building and staff quarters, etc. | - | - | - |
| | iv) Proposal for additional class room | - | - | - |
| 7 | Transfer of land/execution of lease deed etc. if required | - | - | - |
| 8 | Annual stock verification/ condemnation & Disposal of condemnation Article | Verification of stock as on 31.03.2026 | 31.03.2026 | 20.04.2026 |
| | i) Disposal of e-waste through District e-waste proposal and auction of Condemned articles | NA | NA | |
| 9 | Preparation of Vidyalaya Asset Register/ Maintenance of Stock Register | Updated | | |
| 10 | Financial Management | | | |
| | i) Budget proposals | Budget Estimate 2025-26 | 11.08.2025 | |
| | ii)Revised Estimates | Revised Estimate 2026-27 | 11.08.2025 | |
| | iii)Rectification if any | - | - | |

11 Rajbhasha Implementation * (Upload Rajbhasa reopors in single file)

| | Activity | Target Date | Actual Date of Completion | Remarks |
|---|---|---|---|---|
| | Timahi Meetings | March 2026 | NA | |
| | Installation of Bilingual Sign Boards | ALREADY COMPLETED | NA | |
| | Installation of Achievement Boards (Bilingual) | ALREADY COMPLETED | NA | |
| | Installation of Incumbency Boards (Bilingual) | ALREADY COMPLETED | NA | |
| | Availability of bilingual rubber stamps | ALREADY COMPLETED | NA | |
| | Report sent to RO for all Meetings | March-2026 | NA | |
| | Reports Sent to TOLIC/ Official Language Site | UNABLE TO LOGIN | NA | |

12. Correspondence in Hindi

| Target for the year 2025 in % | Achievement in % |
|---|---|
| **100** | **NA** |
| | |

**13. Audit of school accounts**

| Activity/Programme | Total Paras Pending at the beginning of the year | Expected Date of Settlement | Actual No. of Paras Settled | Remarks |
|---|---|---|---|---|
| **Audit Paras**<br>**(A)** Internal Audit Para | 08 Paras | In the month of June 2026 | Not till date | Reply submitted waiting for para drop |
| **(B)** A G Audit Para | Not conducted yet | NA | NA | NA |

**14. Disposal of Court cases/RTI queries**

| No. of Cases/queries | Subject of litigation/query | Current Status | Remarks |
|---|---|---|---|
| Nil | Nil | Nil | Nil |

**4- BENEFICIARY SATISFACTION ( COMMUNITY PARTICIPATION )**

**(A) - FOR STUDENTS**

Student Council Meetings (Meetings to be conducted before staff meeting for the month)*(Upload Photographs and minutes of meeting

| Sl No | Date of Meeting | Main points discussed | Follow up/Action taken |
|---|---|---|---|
| | | | |
| 1. | August-2025 | 1. Safety security, 2. Discipline, 3. Academic, 4. Co-curricular activity, 5. Health & Hygiene | Student council members take part in monitoring the safety and security points of the school. They co-operate in maintaining discipline and in ensuring academic progress. Co-curricular activities are organized with the cooperation of student council members. They actively take part in ensuring the practices of health & hygiene. |

| | | | |
|---|---|---|---|
| **2.** | **November-2025** | **1. Safety security, 2. Discipline, 3. Academic, 4. Co-curricular activity, 5. Health & Hygiene** | **Student council members take part in monitoring the safety and security points of the school. They co-operate in maintaining discipline and in ensuring academic progress. Co-curricular activities are organized with the cooperation of student council members. They actively take part in ensuring the practices of health & hygiene.** |

**(B) - FOR TEACHERS**

| Sl No | Opportunities for teachers to voice out concerns/Committees to redress teachers' grievances | No of meetings | Main points discussed | Follow up/Action Taken |
|---|---|---|---|---|
| **1** | **Staff Meetings** | **30** | **1. Safety security, 2. Discipline and Punctuality, 3. Academic, 4. Co-curricular activity, 5. Implementation of programs and activities as per time-to-time instructions received from RO.** | **Teachers are strictly performing monitoring duty to ensure safety and security of the students. Principal is monitoring the staff for appropriate conduct and punctuality. Co-curricular activities and other programs as per instruction from RO are being implemented successfully. Main focus is given on academic growth and achievements and necessary planning and implementation is being done.** |
| **2** | **ICC** | **1** | **Safe work environment for lady staff and awareness on POCSO.** | **All the staff were sensitized about the need and steps to ensure a safe work environment in the Vidyalaya for the lady staff. Staff are also sensitized about POCSO.** |

**(C) - FOR PARENTS**

Is visiting hour specified for parents? YES

Whether suggestion/complaint /Gratitude box maintained? YES

Whether separate mail id is maintained for taking parents' suggestions/complaints? NO

Number of PTMs conducted:

| Sl.No | Type of meeting | Details of Meeting [Specify classes, date of meeting, purpose etc] | Action Taken/Remarks |
|---|---|---|---|
| | Class PTM | Class: X and XII<br><br>Date: 01-May-2025, 01-August-2025, 02-September-2025, 01-October-2025, 30-November-2025, 27-March-2026<br>Purpose: Analysis of performance in the Monthly Tests and Periodic Tests and Pre-Board. | Result was declared and performance was discussed with the parents and joint counseling (Teachers and Parents) given to the students for improvement. |
| | PTA | Nil | Nil |
| | Parent Advocacy programmes | Nil | Nil |
| | Parent awareness meetings | Class: I to V<br><br>Date: 23-July-2025<br><br>Purpose: Sensitizing the parents about their roles in achieving FLN goals. | Parents are sensitized about their roles in achieving FLN goals. |
| | Any other | Nil | Nil |

**(D) - FOR COMMUNITY**

| Sl. No | ProgrammeOrganised | Date of conduct | Target group | Brief description |
|---|---|---|---|---|
| | Skill hub | Nil | Nil | Nil |
| | ATL outreach programmes | Nil | Nil | Nil |

**(E) - Plan to encourage Community & Social Services by the students**

| Program/ Campaign | Objective of Program/ Campaign | Target Area/ Population | Resources required |
|---|---|---|---|
| **Swatchta Community Outreach Program** | Community service for cleanliness drive. | Yoji Yora/2000 | Brooms, Spades, Masks, Hand gloves and other cleaning implements |

**(F) - Plan for Sharing facilities/ resources with less developed school**

| Program/ Campaign | Objective of Program/ Campaign | Target schools | Resources required |
|---|---|---|---|
| **Nil** | Nil | Nil | Nil |

**(G) -ALUMNI * (Upload photograph of activities)**

- **Outstanding Alumni** (Alumni who has recognition at local/state/National/International level in different fields-Cultural, Technical, scientific, medicine, political, administrative etc) – only prominent members restricted to only 10
  David Angu (Renowned Musician)

- Whether alumni association is constituted? No
- Number of Activities Organized (2025 - 2026): Nil
- Number of Classes/ Sessions taken by Alumni (2025 – 2026):Nil
- Activities Planned under Alumni (2025 – 2026):Nil
- Any other contribution by Alumni in the Vidyalaya: Nil

**(H) - EFFICIENT RESOURCING AND EFFECTIVE GOVERNANCE THROUGH SCHOOL COMPLEXES/CLUSTERS**

| S No | Area | Activity Planned | Achievement |
|---|---|---|---|

| | | | |
|---|---|---|---|
| 1 | Sharing of Teachers/Resources/Contribution to cluster | **Nil** | **Nil** |
| 2 | Academic/Sports/arts/crafts events | **Nil** | **Nil** |
| 3 | Improved support for children with special needs | **Nil** | **Nil** |
| 4 | School as "Samajik Chetna Kendra" | **Nil** | **Nil** |

**(I) - Activities under Vidyanjali**

| **Type of contribution done by volunteer** | **Name and other details of the volunteer** | **Details of contribution done (services/activities/sponsorship/assets/material/equipment/M&R work done)** |
|---|---|---|
| Contribution in Generic Level services/activities | **Nil** | **Nil** |
| Contribution in **Sponsorship activities** | **Nil** | **Nil** |
| | **Nil** | **Nil** |
| ***Contribution of assets/material/equipment*** | Khumukcham Nepolion Meitei | Gardening Equipment. |

**5- INCLUSIVE PRACTICES**

**(A) Detail of Admission**

| **Category** | **No of application received (2025-2026)** | **No of admissions granted** | **Admissions to (Specify class)** | **REMARKS** |
|---|---|---|---|---|
| **RTE** | **15** | **10** | **Class I** | |
| **DA (CWSN)** | **0** | **0** | **0** | |
| **MINORITIES** | **50** | **45** | **Class -I,V,VI,VII,VIII,XI** | |

**(B) - Facilities offered for CWSN*** **(upload photograph(s) – one of each)**

| **Type of facility** | **Description** | **Whether functional?** | **Whether adequate?** | **Remarks** |
|---|---|---|---|---|
| **Ramp to the ground floor** | **1** | **YES** | **YES** | **NA** |
| **Ramp to the first floor** | **1** | **YES** | **YES** | **NA** |
| **Wheel chair** | **1** | **Yes** | **Yes** | **NA** |
| **Sign board** | **N/A** | **N/A** | **N/A** | **NA** |
| **Wash rooms** | **2** | **YES** | **YES** | **NA** |
| **Furniture** | **N/A** | **N/A** | **N/A** | **NA** |
| **Sports facilities offered** | **N/A** | **N/A** | **N/A** | **NA** |
| **Academic resources offered** | **N/A** | **N/A** | **N/A** | **NA** |
| **Any other support offered** | **N/A** | **N/A** | **N/A** | **NA** |

**(C) - Whether special educator is appointed / engaged? No**
**(D) - Whether different assessment strategies are devised for CWSN cases as per the requirement?NA**

**(E) - Details of awareness programs and programs for empowerment done.**

| Sl No | In house awareness programs conducted for empowerment of : | Brief description | Follow up/Remarks |
|---|---|---|---|
| | **Teachers** | **NCF, POCSO and Rajbhasha workshops, Leveraging digital technology in education, Multidisciplinary Approach** | |
| | **Parents** | **Mental Health Workshop** | |
| | **Students** | **Mental Health Workshop** | |

**SUMMARY**

| Sl.No. | CBSE SQAA | | KVS ASSESSMENT TOOL | |
|---|---|---|---|---|
| | **DOMAIN** | **WEIGHTAGE** | **DOMAIN** | **WEIGHTAGE** |
| 1. | SCHOLASTIC PROCESSES | 25% | SCHOOL PLANT | **20 %** |
| 2. | COSCHOLASTIC PROCESSES | 15% | ACADEMIC | **40 %** |
| 3. | INFRASTRUCTURE | 10% | SCHOOL ADMINISTRATION, MANAGEMENT & GOVERNANCE, LEADERSHIP | **6.5 %** |
| 4. | HUMAN RESOURCES | 10% | FINANCE | **4.5 %** |
| 5. | INCLUSIVE PRACTICES | 10% | STAKEHOLDER SATISFACTION AND AUDIT/ACTIVITIES ORGANISED UNDER COMMUNITY PARTICIPATION | **10 %** |
| 6. | MANAGEMENT AND GOVERNANCE | 10% | INCLUSIVE PRACTICES | **10 %** |
| 7. | LEADERSHIP | 10% | GRACE POINTS | **8%** |
| 8. | BENEFICIARY SATISFACTION | 10% | OVER ALL OBSERVATION BY AC/DC IN THE LIGHT OF THE CONSTRAINTS FACED BY THE VIDYALAYA | **1%** |

## Links for uploading documents through Google drive

1. Affiliation No. (Upload affiliation Letter issued by CBSE)
2. Name of The Chairman*(Upload list of VMC Members approved by KVS RO)
3. Staff Sanctioned* (Upload staff sanction letter from KVS)
4. Achievements in Sports* (Upload certificates of position holders)
5. Participation in other competitions* (Upload certificates of position holders)
6. EBSB / KALA UTSAV ACTIVITIES/ (Upload certificates of position holders)
7. Science Activities and Achievements * (Upload certificates of position holders)

8. Bharat Scout & Guide Achievements*(Upload certificates of qualifiers)
9. Building Plan:* (Upload photographs -one each)
10. Assets (Music) (Upload photographs –max. two)
11. Medical Room Facilities *(Upload photographs –max. two)
12. Suggestion Box/Student gratitude Box* (Upload photographs max. two)
13. Safety Plan* (Upload photographs –one of each)
14. Emergency Supplies/ Facilities* (Upload photographs –one of each)
15. School Staff Training/Mass Drill:* (Upload photographs –one of each)
16. Mandatory Certificates* (Upload photographs - each)
17. Teachers' Achievements* (Upload relevant documents)
18. Rajbhasha Implementation * (Upload Rajbhasha reports in single file)
19. Alumni * (Upload photograph of activities)
20. Facilities offered for CWSN* (upload photograph(s) – one of each)
21. Student Council Meetings *(Upload Photographs and minutes of meetings)
22. Any other Document(s)