<u>KENDRIYA VIDYALAYA RTC ITBP ILLUPPAIKUDI</u> <u>SUMMER VACATION – HOLIDAY HOME WORK(2025-26)</u> CLASS – VI

ENGLISH

Students.

Summer vacation is meant to be enjoyed and with enjoyment comes little bit of work to be done by you all.

There are four skills in any language we learn:

Listening, Speaking, Reading, Writing

ACTIVITY 1 : READING SKILL

TLO: To enhance reading comprehension and vocabulary

CONTENT: Reading comprehension

King Alphanso got down from his horse. He went to help the mule-driver. Both of them pulled and pushed until they succeeded in getting the mule on the firm ground. By this time they were covered with mud. A number of people had gather around them by that time and they stood by watching. Then someone recognised the King. People began to whisper to each other that it was the King himself who had helped the mule-driver. When the mule-driver heard this, he was very frightened. He turned i to him and begged for his forgiveness. Alphanso told that he had done his duty as a man. He may be a king but as a man he should help those who are in need. The King thus put to shame all those passers-by who would not help.

Answer the following questions.

- a) 1. How did King Alphanso help the mule-driver?
- b) 2. Why was the mule-driver frightened? What did he ask from the King?

c) 3. What response did the King give to the people? How did he put the passers-by to shame?

d) 4. Give the meaning of the phrases: 'on the firm ground' and 'put to shame'

ACTIVITY 2: WRITING SKILL

TLO: To enable learners to write ideas coherently in a paragraph.

CONTENT: PARAGRAPH WRITING

a) Write a paragraph on the topic "KNOWLEDGE IS POWER"

TLO: To enable learners to write a description of a given process.

CONTENT: Prepare a comic

b) Read a story and prepare a comic strip on any one of the scenes from the story.

ACTIVITY 3:GRAMMAR

TLO – To enable students to learn the use of Articles (a, an & the)

CONTENT – HOMONYMS

Which Homonym?



Choose the correct spelling to complete each sentence.

1.	A can breathe through its skin.	toad/towed
2.	Bread is made from	flower/flour
3.	A thick covered the countryside.	mist/missed
4.	He got on his bike and away.	road/rode
5.	There were a lot of in the waiting room.	patients/patience
6.	The slept on a bed of leaves.	dear/deer
7.	They climbed up the mountain.	hire/higher
8.	I my mum coming down the stairs.	heard/herd
9.	She painted the room yellow.	pail/pale
10.	This type of cat has no	tale/tail
11.	Tom the egg and spoon race.	won/one
12.	It's rude to at people.	stair/stare
13.	She a beautiful dress.	war/wore
14.	The is becoming cooler.	weather/whether
15.	Can you untie this ?	not/knot

TLO: To enable learners to understand the function and usage of words (HOMONYMS)

a) CREATE YOUR WORDS FROM SCRAMBLE

Back To School Word Scramble

EPARP		\triangle	
KARM			
XAME			
SLACS		242E	
CEPILN		<u></u>	
ATTHUG			
ZQIU		. —	
AGEDR		8996	
TDRHI		\$ 2	
EASPDS			
HATREEC] <i>(((</i> ~2))	
SENSOL			
OCHLSO		T	
Why don't you see giraffes in elementary school?			
because th	ney CCCC	\mathcal{X}	
$\wedge \rangle \circ \langle \rangle$	0000000	$\bigcirc\bigcirc\bigcirc$	

ACTIVITY 4:LISTEN

<u>Listen to these talks of wonderful people every week.</u>

https://youtu.be/C5EG1-w7fYojosh talk by Arunima Sinha

No one can stop you if you are determined in your life.

https://youtu.be/7fIL5s_Kq68Dr. APJ Abdul Kalam's Life Advice Will Change Your Future (MUST WATCH) Motivational Speech

https://youtu.be/xQjp8wPylFs Sachin Tendulkar's farewell speech showing gratitude towards everyone who contributed in his life.

Learn and practice the habit of Gratitude. It brings magical change in life.

https://youtu.be/w1V3gZv0ebY speech by Gaur Gopal Das.

Avoid negativity. Stop complaining. Be happy for what you have.

ACTIVITY 5 : CREATIVE WRITING

TLOs - *To develop the creative and technical skills necessary to conceive, execute, and revise original

literary work in a student's chosen genre.

* To demonstrate sensitivity to language and style both.

CONTENT – Creative Writing

TASK: Prepare **ANY TWO** from the following list for CLASS MAGAZINE:

POEM / ARTICLE /TRAVELOGUE/ STORY/ COMIC STRIP / MEMES/GRAPHICS (ENSURE IT IS ORIGINAL, WRITE IT IN 1 SIDE OF A4 SHEET & PASTE IT ON A 1/4th piece of CHART)

Note:

1. Complete your Holiday Homework (Activity 1-3) in the English Subject

Enrichment ACTIVITY notebook.

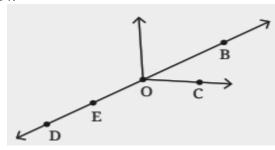
2.Each Activity should be started in a new page of your notebook.

3. Activity: 5 to be done in A4 Sheet



MATHS

- 1. What is a pattern? Explain with an example.
- 2. 2. Find the next three terms in the sequence: 2, 7, 12, 17, ___, ___,
- 3. Find the missing number in the pattern: 8, 16, ___, 64, 128.
- 4. Why are 1, 3, 6, 10, 15, ... called triangular numbers?
- 5. What do you call this sequence of numbers 1, 6, 12, 18, 24?
- 6. Identify the rule in the pattern: 1, 8, 27, 64, ___, ___.
- 7. Why are 1, 4, 9, 16, 25, ... called square numbers or squares?
- 8. Why are 1, 8, 27, 64, 125, ... called cubes?
- 9. 1. What is the formula for the pattern of this sequence?
- 7, 14, 21, 28, 35, 42, 49
- 10. Predict the next number in the following sequence.
- 3, 5, 10, 18, 31, ?
- 11. What is the name of an angle that measures exactly 90°?
- 12. Identify the type of angle if it measures between 90° and 180°.
- 13. How many degrees are there in a complete rotation around a point? 14.



- a) Five points (b) Aline (c) Four rays (d) Five line segments
- 15. ook at the following figure and name all the rays originating from:



- (i) the point A.
- (ii) the point B.
- (iii) the point C.
- (iv) the point F.V
- 16. Draw rough diagrams of two angles such that they have
- (a) One point in common.
- (b) Two points in common.
- (c) Three points in common
- (d) Four points in Common
- (e) One ray on Common

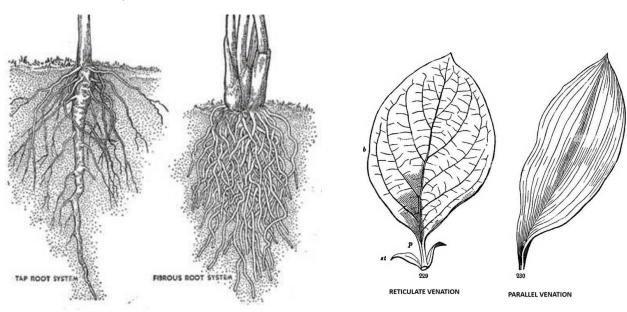
SCIENCE

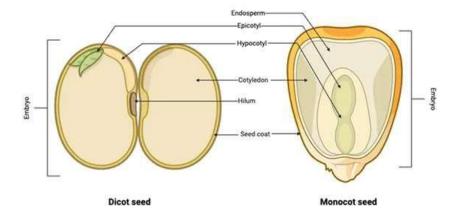
Collect leaves (fallen leaves) from at least 30 varieties of plants and create a scrapbook of your own. Write the other characteristics that you notice in the plant and tabulate them as follows:

1	Local name of the Plant	
2	Stem(hard/soft/green/woody)	
3	Leaves(shape/arrangement)	
4	Venation of leaf(reticulate/parallel)	
5	Flower(present/absent)	
6	Type of root(taproot/fibrousroot)	
7	Type of seeds(cotyledons)	
8	Other characteristics observed(ifany)	

Characteristic features of a plant that are always aligned:

- 1. If a plant is having leaves with **parallel venation**, then its root type will be **fibrous root** and the seeds it produces will be always **monocotyledonous seeds**.
- 2. If a plant is having leaves with **reticulate venation**, then its root type will be **tap root** and the seeds it produces will be always **dicotyledonous seeds**.
- 3. Use your textbook for reference (taproot/fibrous root, parallel/ reticulate venation, monocot/ dicot seed)





Eachpageshouldlooklikethis



LOCATING PLACES ON THE EARTH

Multiple choice Question-

1. Name one of the following parallels of latitudes as Tropic of Cancer. (A) 66° 30′ N (B) 23° 30′ S (C) 23° 30′ N (D) 90° .
2.Map showing distribution of rivers? (A) Physical map (B) Political map (C) Thematic map (D) Colourful map.
3. What is the 0° latitude line called?(A) Equator (B) Prime Meridian (C) Tropic of Cancer (D) Arctic Circle.
4. What is the purpose of longitudes?(A) To measure distance (B) To locate places(C) To determine time (D) To identify continents.
5. What is the value of the prime meridian? (A)23° 30′ S (B) 23° 30′ N (C) 0° (D) 90°
Fill in the blanks- 6.International Date Line passes through theOcean. 7.The Earth takes days to complete one rotation. 8. The Earth's orbit is shaped. 9. The is an imaginary line that runs through Greenwich, England. 10.Latitudes are also known as
True or False- 11The Earth is round in shape. (True/False) 12. The prime meridian passes through the North Pole. (True/False) 13. Latitude and longitude together are the two coordinates of a place. (True/False)
Short Answer Type Question- 14. Make any two differences between IST and GMT? 15. What do you understand about the International Date Line? 16. Why do maps use specific symbols?
Long Answer Type Question-

- 17. Define term- map. Describe different types of maps.
- 18. Describe the differences between the equator and the prime meridian.

19. Map work

Label and locate all the countries on an outline map(6) of each continent (Asia, Europe, North America, South America, Africa and Australia) and make a list of them.

20. Write about them-

- (i) Geologists
- (ii) Palaeontologists
- (iii) Anthropologists
- (iv) Archaeologists



HINDI

केंद्रीयfवद्यालयआरटीसीआईटीबीपीइल्लुपैकुडी कक्षा -

गृहकाय 6

अप_{रि}तगद्यांश–1

भाग-1

राजकेपासुकट्टीनामकीएकपालतूबुल्लीहै।वहसफे्दऔरभूरेरंगकीहै।राज्कोअपनेघरके rपछवाड़ेमेंfकट्टीकेसाथखेलनापसंदहै।वेदोनोंसाथमेंfततfलयोंकापीछाकरतेहैंऔरघासमेंलौटतेहैं। जबराजउसेपकडताहैतों कट्टीउसेघूरनेलगतीहै। राजअपनी बल्लीसेबहृतप्यारकरताहै।

प्रश्न:

प्रश्न-१.र्ाजकीपालतू:बल्लीकानामक्याहै? प्रश्न-

२.fकट्टीfकसरंगकीहै? प्रश्न-३.राजऔरfकट्टीकहाँखेलतेहैं?

प्रश्न-४.जबराजउसेंपकड्ताहैतोंकट्टीक्याकरतीहै?

(2)एकबंदरजंगलमेंखेलरहाथा।वहएकपेड़सेदूसरेपेड़परकूदरहाथा।दूसरेपेड़परपहुंचतेहीउसनेवहां बहुतसारेफलदेखे।उसनेएकबड़ेसेअमरूदकोछोड़करएकछोटेसेबेरकोपकड़ा।वहखुशीसेनाचरहाथा।

प्रश्न–१.बंदरुकहाँखेलरहाथा? प्रश्न-

२.बंदरकहाँकूदरहाथा? ३.बंदरनेक्यादेखा? प्रश्र–

प्रश्न–४ बंदरनेकौनसाफलपकड़ा?

प्रश्न–५.बंदरखुशीसेक्याकरनेलंगा?

प्र.१ नम्नलखितरक्तस्थानकीपूरतकेलएउरचतभाववाचकसंज्ञाशब्दचुरनए-

राजकेपासकट्टीनामकीएकपालतु:बल्लीहै।वहसफेदऔर

1.fप्रयाकीबहुतअच्छीहै।

(क) मुस्काना

(ख)मुस्करापाना

(ग) मुस्कराहट

2 मोहनकोआगई।

(क)हँसना	
(ख)हँसने	
(ग)हँसी	
3.रामकोलगरहीथी।	
(क)भूखा	
(ख)मुख	
(ग)भूख	
4.सैfनकसेलड़ेऔरजीतगए।	
amy (ক)	
वीर	
(ख)वीरो	
(ग)वीरता	
5.अंधेरा होनेपर सीता को लगरहाथा।	
(क)डरपोक	
(ख)डरा	
(ग)डर	
6.मोहन	
मेंबहुतरोताथा।	
(क) बच्चा	
(ख) बचपन	
(ग)बचपना	
7.इसकपड़ेकीअ _{धि} कहै।	
(क) चौड़ा	
(ख)चौड़ाई	
(ग)चौडाइ	

8.
आजकलखाने-पीनेकीचीजोंमेंअfधकहोरहीहै।
(क) fमलाना
(ख)मीलावट
(ग)fमलावट
9.दादीकोअबआगयाहै।
(क) बूढ़ा
(ख)बुढ़ापा
(ग) बूटी
10. रामनेअपनेमाताfपताकीबहुतकी।
(क)सैवा
(ख)सेवा
(ग)सेवक
भाग -3 राजकेपासfकट्टीनामकीएकपालतूfबल्लीहै।वहसफेदऔर प्रश्न 1.fहमालय fकसे चूमता है?
(a)आकाश (b)धरती (c)सागर (d)पवत
उत्तर
प्रश्न2.कौनसीनfदयाँfहमालयसेfनकलतीहैं?
(a)सरस्वती (b)गंगा (c)यमुना (d) उपरोक्तसभी
उत्तर
प्रश्न3.किवतामेंकिसकीछटाहनरालीहै?
(a)सूरजकी

(b)चाँदकी (c)fहमालयकी (d)नfदयोंकी
उत्तर
प्रश्न4.fकसनेवंशीपुनीतगीतासुनाई?
(a)रघुपित (b) श्रीकृष्ण (c) गौतमबुद्ध (d) सीता
उत्तर इत्तर
प्रश्न5.कोयलकहाँपुकारतीहै?
(a)अमराइयोंमें (b) पवतोंमें (c)नfदयोंमें (d)जंगलोंमें
भाग-4
राजकेपासfकट्टीनामकीएकपालतूfबल्लीहै।वहसफेदऔर रक्तस्थानभरें(FillintheBlanks)
1. fहमालयकोचूमताहै।
2.गंगा,यमुनाऔरनfदयाँfहमालयसेfनकलतीहैं।
3. झरनेमेंझरतेहैं।
४. कोयल मेंपुकारतीहै।
5. श्रीकृष्ण नेगीतासुनाई।
निम्नुत्तिखत वाक्यों में रेखांत्कत संज्ञा शब्दों की संज्ञा त्तिखए। क) बुढ़ापे
में इन्सान fबल्कुल बच्चा बन जाता है।
ख)fप्रयंकागाँधीऔरराहुलगाँधीबहन-भाईहैं। ग)
खड़की के शी"टूटे हैं।
घ)सैानकलड़रहेहैं।
ङ)fहमालयपवतोंकाराजाहै। च)
आकाशमेंपक्षीउड़रहेहैं।

छ)एवरेस्टकीचढाईबहुतकfठनहै। ज)

हाथी मस्त चाल चलता है।

झ)आजमैंबहुतखुश हूँ।

ञ)बच्चेबचपनमेंबहतचंचलहोतेहैं।

ट)कक्षामेंबच्चेबैठेहैं।

राजकेपास_िकट्टीनामकीएकपालतु_{रि}बल्लीहै।वहसफेदऔर मेरी समझ से

(क)नीचेfदएगएप्रश्नोंकासटीकउत्तरकौन-साहै?उसकेसामनेतारा(★)बनाइए-

'दोस्त,खेल में इतना गुस्सा अच्छा नहीं। मैंने तो अपना बदला ले ही fलया है। अगर तुम मुझे हॉकी नहीं मारते तो शायद मैं तुम्हें दो ही गोल से हराता।" मेजर ध्यानचंद की इस बात से उनके बारे में क्या पता चलता है? • वेअत्यंतक्रोधी्थे।

• वेअच्छेढंगसेबदलालेतेथे।

उन्हें हॉकी सेमारने परवे अfधक गोलक रतेथे।

• वेजानतेथे कखेलको सही भावना सेखेलना चाहिए।

लोगोंनेमेजरध्यानचंदको'हॉकीकाजादूगर'कहनाक्योंशुरूकरfदया? • उनकेहॉकीखेलनेके fवशेषकौशलकेकारण

• उनकीहॉकीिस्टककीअनोखीवशेषताओंकेकारण

• हॉकीके लएउनके त्वशेषलगावके कारण

• उनकीखेलभावनाकेकारण

(ख)अबअपनेfमत्रोंकेसाथचचाकीिजएfकआपनेयेउत्तरहीक्योंच्ने? उत्तर: विद्याथकेस्वयंकरनेके fलए।

fमलकरकरेंfमलान

अथयासंदभ शब्द

1.स्वतंत्रतासेपहलेसूबेदारभारतीयसैन्यअfधकारयोंकादुसरासबसेबड़ा पद था। 1. लांस नायक

2.भारतीयसेनाकाएकपद(रैंक)है। 2.बfलनओलंfपक 3.सैfनकोंकेरहनेकाक्षेत्र।

3.पंजाब रेिजमेंट।

4. वष1936 में जमनी के बहलन शहर में आयोिजत ओलंहपक खेल 4. सैंपस एंड माइनस टीम प्र_fत-योग्गता.

िजसमें 49देशोंने भाग (ल्याथा। 5.स्वतंत्रतासे पहले अंग्रेजों की भारतीय सेना का एक दल। 5.सुबेदार

6.अंग्रेजोंकेसमयकाएकहॉकीदल 6.छावनी

पहलीबंूदकfवताfलखेएवंयादकरए।

केन्द्रीयविद्यालय आरटीसी आईटीबीपी इल्लुप्पैकुड़ी

VACATION'S HOME WORK/गीष्मावकाशगृहकार्यम्)

न्तर अवस्था मेंगावन विषय-संस्कृत

कक्षा- VI

- 1.पठ्धातुकेरूपलिखिये औरयादकीजिये (लट्ट., लृट्लकार में)
- 2. शब्दरूप लिखोऔर कण्ठस्थीकरण करो-राम, लता, फल
- 3.वर्णविच्छेद करो (यथा= राम:= र् +आ +म् +अ:)

चषक:

- , कपोतः, विद्यालयः, सिंहः, कृषकः, खनित्रम्, श्रमिका , भित्तिकम् , स्थानकम् , पोषकाणि,वातायनम् , क्रीडनकम् , एकस्मिन् ,प्रसून, अस्माकम् , सिञ्चति , सिंहाः ,गृहम् ,विद्यालयः ,कृषकः, दीपकः।
- 4. संस्कृतछात्र-प्रतिज्ञालिखोऔरयादकरो।
- 5. 1 से 20तक संस्कृत संख्या लिखो और याद करो।
- 6. "विद्या के महत्व" पर पांच श्लोक संकलित करके लिखेंगे।
- 7. https://youtu.be/DnLr-MDCM8o?si=5ArxZWzuHs8-kCwH

दिए गए लिंक में देश भक्ति गीत को सुनकर याद करे।

परियोजना कार्य- (MDP WORK)

1. पांचफलों, पांचपशुओं, औरपांचरंगोंकेनामचित्रसहितचार्टपरलिखिए

Instructions:

- i) All questions are compulsory.
- ii) Answers should be written in the HW Sanskrit Note Book.
- iii) Neat works are always appreciated.

*******All the Best******

DIGITAL LITERACY

ans	Brain Mistake Keyboard Monitor	
Pointi	Printer Speaker Computer	
1. A	is an electronic device.	
2. A c	omputer never makes any	
3.	Looks like a television scree	n.
4. CP	J is known as the of computer.	
5.	Looks like a typewriter.	
6. Mc	ouse is a device.	
7.	Helps us to take work on the pa	per.
8. Sca	nner the documents and wor	rk
int	o the computer.	
9.	is used to listen to sound.	

$\sqrt{\mbox{the correct box}}$

	v the correct box		
Item	Hardware	Software	
Monitor			
T-TOTILLOT			
Windows Operating System			
Windows Operating System			
77 1 1			
Keyboard			
Microsoft Word			
1 110100010 11 01 01			
Maura			
Mouse			
Printer			
Mavis Beacon Typing Tutor			
Mavis beacon Typing Tutor			
CPU or Tower			
Speakers			
Speakers			
T			
Internet Explorer			
Solitaire			