

VIDYALAYA PLAN
VIDYALAYA PROFILE

A- GENERAL INFORMATION

NAME OF THE VIDYALAYA	PM SHRI KENDRIYA VIDYALAYA MATI	REGION	Type of BuildingA1/A/B/C/D/E
		LUCKNOW	A
SCHOOL CODE	2105	AFFILIATION NO.	2100099
YEAR OF ESTABLISHMENT (SHIFT-1)	2007	YEAR OF ESTABLISHMENT (SHIFT-2)	2012
GEOGRAPHICAL LOCATION (COORDINATES)	LONGITUDE: 26 Degree 20 ' 40.34112"N LATITUDE : 79 Degree 58'41.92017"E		
AREA (BUILT UP)	4655.38 SqM	TOTAL AREA	15.69 ACRE (1.60083)
NAME OF THE PRINCIPAL	SH. A. H. ANSARI	Landline (o)- Landline (R)- Mobile-8989881910 E-mail-- kvmatis2@gmail.com kvmati@rediffmail.com	
DATE OF JOINING IN	PRESENT KV- 10.08.2023	PRESENT POST- - 25/10/2015	
NAME OF THE PERSON WHO CAN BE CONTACTED IN ABSENCE OF PRINCIPAL(SECOND SHIFT)	SH.RAJ KUMAR VICE-PRINCIPAL CONT NO. 8707225370		
		Mobile No.	
NAME OF THE CHAIRMAN	SH. ALOK SINGH (IAS) DISTRICT MAGISTRATE, KANPUR DEHAT	Landline (o)- 05111271366 Landline (R)- 05111271433 Mobile- E-mail- dmkan@nic.in	

B- SCHOOL DATA ENROLLMENT (as on 31ST March, 2024)-Shift-1

(i) STUDENTS ENROLMENT POSITION									
CATEGORY WISE	I	II	III	IV	V	VI			TOTAL
BOYS	82	8	68	29	390				577
GIRLS	72	5	50	35	271				433
TOTAL									1010
RESV. CATEGORY	SC			ST		OBC	GEN		TOTAL
BOYS	109			0		257	172		577
GIRLS	58			0		198	144		433
TOTAL									1010
COMMUNIT Y	HINDU	MUSLIM	SIKH	CHRISTIAN	BUDDHIST	JAIN	ZOROASTRIAN	OTHE R	TOTAL
BOYS	541	35	01	0	0	0	0	0	577
GIRLS	401	26	0	0	0	0	0	0	427
TOTAL									1010
HANDICAPP ED	PAE HANDICAPPED			VISUAL HANDICAPPED		HEARING HANDICAPPED	AUTISTIC CHILDREN		TOTAL
BOYS	01			0		0	0		01
GIRLS	01			0		0	0		01
TOTAL									
MISC QUOTA	RTE	BPL	SGC	KVS-STAFF	CHAIRMAN QUOTA	MP QUOTA	HRM Quota		TOTAL
BOYS	143	02							
GIRLS		25			03				
TOTAL									173

B- SCHOOL DATA ENROLLMENT (as on 31ST March, 2024)-Shift-2

(ii) STUDENTS ENROLMENT POSITION									
CATEGORY WISE	I	II	III	IV	V	VI			TOTAL
BOYS	32	2	25	05	358				422
GIRLS	30	1	22	11	237				301
TOTAL									723
RESV. CATEGORY	SC			ST		OBC	GEN		TOTAL
BOYS	60			0		209	153		422
GIRLS	42			0		137	122		301
TOTAL									
COMMUNIT Y	HINDU	MUSLIM	SIKH	CHRISTIAN	BUDDHIST	JAIN	ZOROASTRIAN	OTHER	TOTAL
BOYS	386	36	0	0	0	0	0	0	577
GIRLS	273	28	0	0	0	0	0	0	427
TOTAL									
HANDICAPP ED	ORTHOPEADIC HANDICAPPED			VISUAL HANDICAPPED		HEARING HANDICAPPED	AUTISTIC CHILDREN		TOTAL
BOYS	01			0		0	0		01
GIRLS	01			0		0	0		01
TOTAL									02
MISC QUOTA	RTE	BPL	SGC	KVS-STAFF	CHAIRMAN QUOTA	MP QUOTA	HRM Quota		TOTAL
BOYS	64	0							
GIRLS	48	04			0				
TOTAL									116

STAFF LIST SHIFT-1 (2024-25)

क्रमांक	शिक्षक का नाम	पदनाम
1	श्री असरार हुसैन अंसारी	प्राचार्य
2	श्री अमित सक्सेना	स्नातकोत्तर शिक्षक (रसायन विज्ञान)
3	श्रीमती नफीस फात्मा	स्नातकोत्तर शिक्षक (अंग्रेजी)
4	श्री दीपक श्रीवास्तव	स्नातकोत्तर शिक्षक (भौतिक विज्ञान)
5	श्री अमित श्रीवास्तव	स्नातकोत्तर शिक्षक (भौतिक विज्ञान)
6	श्री कृष्ण नारायण गुप्ता	स्नातकोत्तर शिक्षक (वाणिज्य)
7	श्रीमती वर्षा	स्नातकोत्तर शिक्षिका (अर्थशास्त्र)
8	श्री सुमित कुमार चौधरी	स्नातकोत्तर शिक्षक (कंप्यूटर विज्ञान)
9	श्री शिशिर कुमार पाण्डेय	स्नातकोत्तर शिक्षक (रसायन विज्ञान)
10	श्री विपुल मिश्रा	स्नातकोत्तर शिक्षक (गणित)
11	श्रीमती नीता यादव	प्रशिक्षित स्नातक शिक्षिका (गणित)
12	श्री गिरीश चन्द्र	प्रशिक्षित स्नातक शिक्षक (गणित)
13	श्रीमती ज्योति शुक्ला	प्रशिक्षित स्नातक शिक्षिका (संस्कृत)
14	श्री संतोष कुमार गुप्ता	प्रशिक्षित स्नातक शिक्षक (सा. विज्ञान)
15	श्री सुन्दर लाल	प्रशिक्षित स्नातक शिक्षक (अंग्रेजी)
16	श्रीमती आकांक्षा दुबे	प्रशिक्षित स्नातक शिक्षिका (सा. विज्ञान)
17	श्री हकीमुद्दीन	प्रशिक्षित स्नातक शिक्षक (विज्ञान)
18	श्री आशुतोष शुक्ला	मुख्याध्यापक
19	श्री अनिल कुमार	प्राथमिक शिक्षक
20	श्रीमती पूनम कुमारी	प्राथमिक शिक्षिका
21	श्रीमती आशा देवी	प्राथमिक शिक्षिका
22	श्री प्रवीन कुमार	प्राथमिक शिक्षक
23	श्री शेर सिंह	प्राथमिक शिक्षक
24	श्रीमती आरती अग्निहोत्री	प्राथमिक शिक्षिका
25	सुश्री दीपा गुप्ता	प्राथमिक शिक्षिका
26	श्री राज पाल	प्राथमिक शिक्षक
27	सुश्री छवि गिरधर	प्राथमिक शिक्षिका
28	श्री आलोक कुमार	पुस्तकालयाध्यक्ष
29	श्री विश्वजीत अवस्थी	प्रशिक्षित स्नातक (कार्यानुभव)
30	श्री निखिल मिश्रा	प्रशिक्षित स्नातक (पीएचई)
31	श्रीमती प्रगति प्रेरणा	संगीत शिक्षिका
32	श्री(डॉ)सुनील कुमार राय	प्रशिक्षित स्नातक (कला)
33	श्री यश विजय सिंह	कनिष्ठ सचिवालय सहायक
34	रिक्त	स्नातकोत्तर शिक्षक (जीव विज्ञान)
35	रिक्त	प्रशिक्षित स्नातक शिक्षक (हिंदी)
36	रिक्त	स्नातकोत्तर शिक्षक (हिंदी)

STAFF LIST SHIFT-2(2024-25)

क्रमांक	शिक्षक का नाम	पदनाम
1	श्री असरार हुसैन अंसारी	प्राचार्य
1	श्री राज कुमार	उप प्राचार्य
2	श्रीमती छाया रानी हंस	प्रशिक्षित स्नातक शिक्षक (सामाजिक अध्ययन)
3	श्रीमती सुषमा सिंह	प्रशिक्षित स्नातक शिक्षक (हिंदी)
4	श्री प्रमोद सिंह	प्रशिक्षित स्नातक शिक्षक (हिंदी)
5	श्री प्रजा भास्कर प्रजापति	प्रशिक्षित स्नातक शिक्षक (अंग्रेजी)
6	श्रीमती स्मिता बाजपेई	प्रशिक्षित स्नातक शिक्षक (विज्ञान)
7	श्री आदित्य कुमार	प्रशिक्षित स्नातक शिक्षक (गणित)
8	सुश्री प्रीति रावत	प्रशिक्षित स्नातक शिक्षक (सामाजिक अध्ययन)
9	सुश्री शिवानी पद्मजा	प्रशिक्षित स्नातक शिक्षक (गणित)
10	श्री मनीष मिश्र	प्रशिक्षित स्नातक शिक्षक (विज्ञान)
11	सुश्री प्रतिभा उपाध्याय	प्रशिक्षित स्नातक शिक्षक (अंग्रेजी)
12	श्री मयंक यादव	प्रशिक्षित स्नातक शिक्षक (संस्कृत)
13	श्री पवन कुमार शर्मा	प्रशिक्षित स्नातक शिक्षक (कार्यानुभव)
14	श्री महेन्द्र नाथ मिश्रा	प्रशिक्षित स्नातक शिक्षक (शा.एवं स्वा.शि.)
15	श्री अब्दुल अजीज	पुस्तकालयाध्यक्ष
16	श्री प्रीतम कुमार	प्रशिक्षित स्नातक शिक्षक (कला शिक्षा)
17	श्री संतोष कुमार सिंह	प्रधानाध्यापक
18	श्री संतोष कुमार मिश्रा	प्राथमिक शिक्षक
19	श्रीमती स्नेहलता शर्मा	प्राथमिक शिक्षक (संगीत)
20	श्री पंकज यादव	प्राथमिक शिक्षक
21	श्री सुनील कुमार	प्राथमिक शिक्षक
22	श्री अंकित गुप्ता	प्राथमिक शिक्षक
23	श्री श्याम चौधरी	प्राथमिक शिक्षक
24	श्री राहुल यादव	प्राथमिक शिक्षक
25	श्री नितेश मिश्रा	प्राथमिक शिक्षक
26	श्री रविन्द्र रोहिल्ला	प्राथमिक शिक्षक
27	श्री सिधार्थ सरोहा	प्राथमिक शिक्षक
28	श्री मनीष यादव	प्राथमिक शिक्षक
29	सुश्री सलमा मंसूरी	प्राथमिक शिक्षक
30	श्री सत्यम गुप्ता	कनिष्ठ सचिवालय सहायक

OVERVIEW OF THE VIDYALAYA

PM SHRI Kendriya Vidyalaya Mati is located in the vicinity of Akbarpur, Kanpur Dehat. The Vidyalaya was established in the year 2007 with one shift only and got extended to second shift in the year 2012. It lies under civil sector. The premises is spread over to 15.69 Acre with a built-up area on 4655.38 Sq m. Presently the Vidyalaya is running in two shifts having the strength of approximately 1000 in shift 1 and 700 in shift 2. It has a beautiful ambience with greenery all around. It bears two sections from class I to X both in shift 1 and 2 as well as XI and XII with three sections -2 science streams and 1 commerce stream in shift 1 only.

VISION AND MISSION OF KV MATI

The Vidyalaya follows the same vision and mission as laid down by KVS. In addition to that, the vidyalaya strives to cultivate a dynamic learning environment that empowers individuals to become compassionate leaders, global citizens, and lifelong learners. The vidyalaya believes in:

- Carrying out an all-round development of the students via curricular and co-curricular activities
- imparting knowledge/values and nurturing talent, enthusiasm and creativity of its students for seeking excellence through high-quality educational endeavours.
- providing a conducive, nurturing and inclusive learning environment that promotes academic excellence, personal growth, and social responsibility.
- Empowering students through innovative teaching methods, rigorous curriculum, meaningful experiences
- Providing neat, clean, safe and hygienic atmosphere to all the students and staff
- Monitoring personal grooming of the students
- Imposing positive or self-controlled discipline in students
- Giving safety and security of the students as the top-most priority
- Guiding and counselling the students through teachers, experts, speakers as and when required

VIDYALAYA PROJECT

1. WRITE RIGHT: A CAMPAIGN FOR LEGIBLE HANDWRITING AND GENERAL AWARENESS

In the age of technology, increased use of digital devices has led to less practice with handwriting and a decline in skills over time. The vidyalaya has taken up a project for the students of classes I to VIII to improve handwriting of students both in English and hindi, and to write properly and accurately minimizing spelling errors. For improving the hand writing of students, they are given one page hand writing daily in English and hindi alternatively. Children have to deposit their note-books after parents' signature between 1st to 5th and 15 to 20 to the teachers for correction.

2. AWAKENING GENERAL AWARENESS

The vidyalaya is committed to improve and enhance general awareness of the students. In order to keep students updated with current issues and general awareness, they are given 20-25 questions per month of general awareness pertaining to that month, if possible, not only to write but to memorize. A separate copy has been made by the students for it which is randomly checked by the class teacher or TGT Social Science.

PRIORITIZING STUDENT WELL-BEING: HEALTH AND HYGIENE INITIATIVES

It is the topmost priority of the vidyalaya to provide neat, clean, safe and hygienic atmosphere to all the students and staff. The vidyalaya establishes a routine cleaning schedule for classrooms, corridors, restrooms, and common areas. This includes sweeping, mopping, dusting, and disinfecting surfaces. Toilets of boys, girls and staff have been equipped with hand wash dispensers, dustbins, doormats, curtains, towels etc. Special attention is paid to outdoor areas such as playgrounds, sports fields, and gardens. Regular monitoring of the cleanliness of the school premises is ensured through the feedback by the teachers who have been assigned duties.

Vending machines and incinerators have been installed in girls' toilets for fostering a habit of cleanliness and personal hygiene among the students. Awareness workshop on health and hygiene and menstrual issues are taken up regularly of all the girl students of upper Primary and Secondary by the lady teachers frequently.

PERSONAL GROOMING & DISCIPLINE: A WAY TO SUCCESS

By imparting knowledge about nutrition, exercise, and mental health, the vidyalaya keeps the students informed about their well-being. They are properly monitored towards personal grooming by keeping an eye on their uniform, hair-cut, nail cutting, shoe polish etc. They are reminded of basic etiquettes and manners through their teachers, vice principal and principal.

Not only external appearance of the students is focused, but their internal aspect is equally valued by inculcating good habits, attitudes and demeanor. Additionally, the vidyalaya often provides access to health services such as counselling, and first aid, ensuring that students receive the support they need to thrive physically, mentally, and emotionally.

Students are motivated for self-discipline rather than imposed discipline. In order to keep them self-disciplined, moral talk of two minutes is delivered in the morning assembly by the teachers in rotation.

ENSURING STUDENT SAFETY: PRIORITIZING SECURITY MEASURES

Keeping safety and security as the top priority, a comprehensive planning with execution has been done

➤ **CC TV**

Entire campus has been put under CCTV surveillance. Total 64 cameras have been installed, including- classrooms, Physics, Chemistry, Biology and Computer Laboratories, and staircase vestibules, Assembly ground, Main Gate and roads leading to School building and Staff Quarters. Few staff members have also been trained to operate these CCTVs.

➤ **FIRE EXTINGUISHERS**

Total 32 Nos. of Fire Extinguishers have been placed at different strategic locations in the building including all Labs, Computer Rooms, Library, Office and corridors. All Staff members have been trained to operate these.

➤ **WATER FILTERS**

8 water filters have been installed with attached water coolers at all important points of the vidyalaya. They are timely cleaned and disinfected so as to provide safe and clean drinking water.

➤ **SAFE ARRIVAL AND DEPARTURE OF STUDENTS**

With a view to ensure safe arrival and departure of the students, a roaster of duties has been structured. It includes dedicated team of teachers arriving 20 mins. prior to the arrival of students. Teachers are put to duties during morning assembly, recess, departure time, to keep a watch on the students so as no untoward incident take place. A roaster of the staff has been made to keep a watch on students and help them as and when required.

➤ **MOCK DRILL**

A mock drill of fire and earthquake safety has also been planned after summer vacation. In addition to this, the demonstration of Fire Safety measures is arranged every year by the District Fire Brigade Officers.

➤ **MEDICAL FACILITY**

For providing First Aid and basic medical facility, the vidyalaya owns a Medical Room equipped with First aid items, common ailments medicines, bandages, creams, solutions and medical devices. A nurse has been engaged for helping the students and staff.

➤ **ELECTRICAL SAFETY: MEASURES FOR A SECURE ENVIRONMENT**

A dedicated Electrician is employed on duty to conduct routine safety inspections of electrical systems to identify potential hazards, such as faulty wiring, overloaded circuits, or outdated equipment. It is ensured that electrical installations meet safety standards and mitigate risks of fire or electrical accidents.

EMPOWERING TOMORROW'S INNOVATORS: ICT TEACHING IN SCHOOL

The vidyalaya is making all efforts to keep pace with modern technology. 24 classrooms are equipped with ICT and projector which helps the students in updating them with modern technology. An interactive panel has been set up in the library. It offers numerous benefits in educational settings-enhancing teaching and learning experiences for both students and teachers and make lessons more engaging through multimedia elements such as videos, animations, and interactive presentations. Classes by the subject teachers are regularly being taken through interactive panel and log books are regularly maintained.

NAVIGATING FUTURES: CAREER GUIDANCE FOR STUDENTS

With a view to empower the students to explore, plan, and pursue fulfilling and meaningful career paths that align with their interests, values, and aspirations, thereby maximizing their potential for success and fulfillment in the future, variety of workshops/ seminars both for parents and students were held in vidyalaya premises. It consisted of Career Counselling by a team of experts, Leadership Talk and Motivational session by successful innovators/entrepreneurs under SIC, talks on Sustainable Development, interactive sessions on life skills by Mrs Mamta Mishra, health Education officer, a fruitful session on life skills for the students of XI and XII by Mr Aniruddh, Outreach Manager, New Age Career, a workshop on Financial Literacy and Cyber Security by Mr Sumit Jaiswal and Mr Ankit Jha, Manager UBI, Akbarpur.

A beautiful interactive Career Counselling and Guidance workshop for parents and children for CWSN was organised in Vidyalaya premises by Prof Vandana Yadav, Assistant Professor, Pramila Katiyar Special Education Institute.

TRANSFORMING TEACHING: A CAPACITY BUILDING INITIATIVE

In order to enhance the professional skills, knowledge, resources, abilities and effectiveness of teachers, capacity building programmes are not only being organized in the vidyalaya, but are available online also. NCERT has stated that every school teacher should participate in at least 50 hours of CPD every year. CPD can be in workshops, conferences, MOOCS or other forms of professional development. Its basic aim is to help teacher stay updated on the latest teaching methods. All the teachers are striving to complete these 50 hours. 70% of teachers of the vidyalaya have already completed CPD and the rest are on the verge of completion. Teacher Orientation and Capacity Building sessions were taken up in the vidyalaya by the Principal and staff members on different topics like- FLN, NIPUN BHARAT, NEP 2020, Inclusive Education for adapting and thriving in a fast-changing world. All the teachers have completed NISHTHA, ECCE and are FLN courses and implementing the same in their teaching learning. They have also completed Project inclusion which was conceptualized as a way of making teachers and special educators better capable of identifying the needs and supporting students with learning difficulties. It is an initiative by Sri Aurobindo society that is working to make education reach all irrespective of learning disabilities. Through these courses, teachers are not only completing their 50 hours of CPD but beautifying their teaching learning.

EMPOWERING TOMORROW: NURTURING ESSENTIAL 21ST CENTURY SKILLS

21st-century skills are considered essential for success in education, career, and life in the modern world, as they equip individuals with the tools and competencies needed to navigate a rapidly evolving and interconnected global society. In order to promote 21st century skills among students, many activities were held in Vidyalaya viz creative writing, group discussion, speech delivery, debate, extempore, poetry recitation, story-telling etc. Many kits, cards, puzzles, STEM books etc. were practiced among the students from classes III to VIII.

EMPOWERING STUDENTS: ADVOCATING CONSTITUTIONAL AWARENESS

The Constitution serves as the bedrock of any democratic society, providing the framework for governance, the protection of rights, and the balance of powers. It becomes the responsibility of the educational institutes to aware their students about our constitution, its functioning, rules and regulations etc. In order to aware the students about our constitution, the whole month of November was dedicated to the activities related to constitution. Janjatiya Gaurav Diwas was celebrated with great fervor and enthusiasm. Children took active part in debate, speech, quiz on Fundamental Rights and Duties, Preamble reading, Quiz on Panchayati Raj System etc. Constitution Day was also celebrated with due regards and zeal.

Under PM SHRI Scheme, Youth Parliament was organized in the vidyalaya on 21st November 2023. The purpose of organizing Youth Parliament in schools is to foster civic education, engagement, leadership, and critical thinking skills among students, preparing them to

become active and responsible citizens in a democratic society. Youth Parliament and EBSB activities were harmonized in the Vidyalaya with great fervor. Students were made aware of various functionalities of the Indian Parliament. They learned about zero session, question hour, oath taking and other terminology. The vidyalaya participated at District level Youth Parliament wherein Somya Pal of class XI A brought laurels to the vidyalaya by securing 2nd position.

BUILDING COMPETENCE: HANDS-ON SKILLS TRAINING FOR PERSONAL AND PROFESSIONAL GROWTH

Hands-on skills training plays a vital role in education, career development, and personal growth, offering numerous benefits that contribute to individuals' success and well-being.

Under Pre-Vocational Education Programme, hands on skills activities were conducted for the students of VI to VIII by local artisans in different fields like electrical work, carpentry, pottery, plumbing skill, metal work, fabrication, gardening etc. Children tried their hands on the given skills under the supervision of the local artisans and the learned teachers. They were given an opportunity to learn a lot about drip irrigation system.

➤ Electrical work

In electrical work, children were informed about the sources of electrical energy. They were demonstrated electrical appliances and their safe operation and safety precautions, electrical accessories and their uses, hand tools used in electrical work etc.

➤ Plumbing work

In plumbing work, students were given brief introduction and demonstration of the materials and items used in plumbing/water supply work. They were highly motivated and learnt about various tools, Joint and connections used in plumbing work.

➤ Gardening work

Under gardening work, the students were made aware of preparation of soil, basic idea of different manures, fertilizers, and pesticides used in gardening work and its ratio/quantity. They were given a brief introduction and demonstration of the tools used in gardening work. They learnt about preparation of flowerpots, sowing seeds, plant saplings, watering and wedding time/cycle.

➤ Drip irrigation System

Drip irrigation is a method of watering plants by delivering water directly to the roots through a network of pipes, tubing, valves, and emitters. The children of the Vidyalaya were involved in drip irrigation system. They were made aware of its benefits. This was one of the most exciting and novel activity for the students.

➤ **Pottery work**

Children were informed about soil selection, clay preparation with appropriate strength, do's and don'ts while using manual/ motorized chalk.

➤ **Cooking**

Girl students of the Vidyalaya took keen interest in cookery. They participated in salad making competition,snacks preparation. They were taught the general etiquettes and serving manners.

UNITING COMMUNITIES: EMPOWERING COLLECTIVE ACTION FOR POSITIVE CHANGE

Community mobilization refers to the process of engaging and empowering community members to take collective action to address issues or achieve common goals. The purpose of community mobilization is to harness the resources, strengths, and capacities within a community to bring about positive change and improve quality of life. Students of neighbouring State school along with their teachers visited Vidyalaya and enjoyed different activities under community mobilization. It is proposed to visit nearby schools and to adopt positive changes for quality education.

EXPLORATION EXPEDITIONS:

➤ **FIELD TRIPS**

Field Visits in two separate phases were organised for the students of senior and senior secondary students. In the first phase, they were taken to Chandra Shekhar Azad University, Kanpur whereas in second phase, they were privileged with a visit to Indian Institute of Pulses Research Kanpur. In both visits, the students gained and learnt remove a by observing the objects, places and real-life experiences. They were enriched with the lab visits, library, dead insect museum, crop formation lab etc.

➤ **EXPOSURE VISIT**

The students of secondary and senior secondary were also taken on a exposure visit to Kanpur. The students visited Sudhanshu Ashram which is a meditation and spiritual centre. They also got an opportunity to visit majestic ISKCON temple and Nanarao park which is a historical place related to Nanarao who was a famous patriot and warrior of 1857 veer of Independence. In that way they were enriched with the historical background of the famous places.

MEDICAL ASSESSMENT CAMP

A Medical Assessment Camp for the identification of early intervention of CWSN was arranged in the vidyalaya to know about any disability

Two phases of general health check-up also were arranged in the Vidyalaya for all the students.

UNLOCKING POTENTIAL: THE POWER OF PSYCHOMETRIC TESTING

Psychometric Test for all the students of class IX to XII was conducted under the supervision of learned teachers. The Psychometric test was conducted from class 9 to 12 in the month of January 2024 to February 2024. The test was conducted in online mode and all 361 students appeared in the Psychometric test to gauge their cognitive abilities. After the test, need based counselling session was also organised by Sh. Sanjeev Kumar, Counselling Psychologist on 23rd February 2024.

EMPOWERMENT THROUGH SELF-DEFENSE: EQUIPPING GIRLS WITH CONFIDENCE AND SAFETY SKILLS

Self-defense training aims to empower girls by equipping them with the skills and confidence to protect themselves in threatening situations. This empowerment goes beyond physical techniques; it also encompasses mental resilience and assertiveness. Self-Defence Training for the girl students of VI to VIII continued for three months in order to inculcate self-defense skills including life skill for self-protection and self-development respectively.

SPECIFIC ACTION PLAN OF VARIOUS DEPARTMENTS 2024-25

ACTION PLAN FOR ACADEMIC 2024-25

- Setting of Academic Target, Mission Statement of KV & Display Learning Outcomes
- Bridge Course for Class VI to X, XII
- Pustakophaar
- Tarunoutsav of Class X appeared students
- To produce 100% result both in Home and Board classes with quality
- To implement and ensure 100% attendance in all classes.
- Art Integrated Project to students
- To complete syllabus as per the split up given by KVS
- To give Multi-Disciplinary Projects in Middle Stage and ensure to check learner's diary

- To conduct PTM as per KVS directions and whenever required to update parents with their ward's performance
- To conduct subject committee meeting at the end of the month and ensure follow up
- To convene general staff meeting at the end of the month and whenever required for informing the staff about the changes, instructions and directions from KVS/CBSE
- To give graded, competency based Holiday Home-work- ensuring learning outcome as per NCERT
- To prepare PYQs/question bank for classes X and XII
- Strategy for focused Revision and follow up after Pre-Board Examination.
- To run Remedial/extra classes during morning assembly, after classes in autumn break, winter break and as and when required.
- Assessment and Review of Multi-Disciplinary Projects in Middle Stage

ACTION PLAN FOR CCA DEPTT. (2024-25)

Synopsis:

- To vent out the intrinsic talent of the children and nurture an equitable eco system that aid in flourishing their natural aesthetic sense and sensibilities;
- to provide for a fair competition and righteous conduct.
- All the CC Activities will be conducted as per the annual CCA calendar.
- Formation of Student's Council and felicitation ceremony will be conducted in a befitting manner.
- All CCA competitions will be conducted house wise.
- Morning Assembly will be projected with more inclusiveness and comprehensiveness.
- Activities under CCA to be organized in consonance to the other stipulated activities in the KVS Annual calendar.

- Community participation programmes like 'Swachchhata hi Sewa', 'Harit Vidyalaya' will be organized to cherish the Sustainable Development Goals as projected by the Government.
- Collaborative Learning will be ensured by amalgamating the Vidyalaya resources to the other nearby State Govt. run Schools through different CCA competitions.

ACTION PLAN FOR LANGUAGE LABORATORY (2024-25)

- Language Lab to be used as a tool to accentuate language acquisition in an interactive manner.
- Regular classes will be conducted in the Language Lab as per the prepared roaster.
- English Subject Teachers will be given hands on training by the experts of Wordsworth Software.
- Interactive Sessions for Language learning will be organized.
- Students will be subjected to AI enabled modules to speed up language learning.
- All the language modules will be administered in a structured manner.
- The textual content will be coordinated with the interactive 'Wordsworth' modules.
- A logbook will be maintained for the classes being conducted in the Language Lab.

ACTION PLAN FOR ECO CLUB, SESSION: 2024-25

- Debates, lectures and popular talks will be organized on environmental issues in the school.
- Poster making competition will be organized on various social and environment issues.

- Field visits are planned to environmentally important sites including polluted and degraded sites, wild life parks, etc.
- Role play and skit will be organized during assembly with a view to spread environmental awareness.
- Action based activities will be conducted like tree plantation, cleanliness drives both within and outside the school campus.
- Creating habits of Grow kitchen gardens, maintain vermin-composting pits, construct water harvesting structures in school, practice paper recycling etc.
- Developing the habits of Maintenance of public places like parks, gardens both within and outside the school campus.
- Beautify selected area of school side area with plants and flowers and put campaign boards to generate awareness.
- Any other innovative and useful activities shall be organized on environmental issues.

ACTION PLAN FOR MATH LAB

1. Frequent use of math lab & Math kit for making the students understand different concepts in math through activities.
2. Developing math circle for making attractive presentation of activities.
3. Organizing quiz, Oral Test, Mental Math to motivate students and create more interest in math.
4. Promoting daily life experiences where math is used like profit, loss discount, marketing.
5. Find the uses of mathematics in different areas like Engineering, Architecture etc.

6. Exhibition of project and models made by students to create awareness and connecting them with math in day to day life.

7. Completing all the activities related to concerned chapter.

ACTION PLAN FOR JUNIOR SCIENCE LAB

Junior Science Lab has been established under PM SHRI SCHEME in Kendriya Vidyalaya, Mati with the objective of devising simple activities and to give the students exposure to science and learn through observation.

Various types of necessary learning materials were purchased for the children which is making their learning more informative.

Different activities are organised for students of class 6 to 10 chapterwise and themewise.

- The information given by the teacher in a lecture form is supported with practical experiments like making slides, chemical reactions etc.
- Developing Science circle for making attractive presentation of activities.
- Exhibition of project and models made by students to create awareness and connecting them with day to day life.
- To list some of the activities/experiments that have been conducted in the lab
- To show experimentally that carbon dioxide is given out during respiration.
- To prepare a temporary mount of a leaf peel to show stomata.
- a true solution of common salt, sugar and alum in water.
- a suspension of soil, chalk powder and fine sand in water.
- a colloidal solution of starch in water and egg albumin in water and distinguish between these on the basis of: transparency, filtration criterion, stability
- To carry out the following chemical reactions and classify them as physical or chemical changes-Iron with copper sulphate solution in water. Burning of magnesium ribbon in air. Zinc with dilute sulphuric acid. Heating of copper sulphate. Sodium sulphate with barium chloride in the form of their solutions in water.
- To test-The presence of starch in the given food sample
- To prepare stained temporary mounts of onion peel and human cheek cells and to record observations and draw their labelled diagram

- To show the process of conduction of heat etc.

ACTION PLAN FOR VOCATIONAL EDUCATION 2024-25

1-Electrical work

- (a) Sources of electrical energy.
- (b) Domestic electrical appliances and their safe operation.
- (c) Safety Precautions.
- (d) First Aid.
- (e) Electrical Accessories and their uses.
- (f) Hand tools used in electrical work.

2-Plumbing work

- (a) Materials and items used in plumbing/water supply work.
- (b) Various tools used in plumbing work. Brief introduction and demonstration.
- (c) Joint and connections used in water supply/plumbing work.

3-Gardening work

- (a) Preparation of soil.
- (b) Basic idea of different manures, fertilizers, and pesticides used in gardening work and its ratio/quantity.
- (c) Tools used in gardening work, their brief introduction and demonstration.
- (d) Preparation of flowerpots, sowing seeds, plant saplings, watering and wedding time/cycle.

4- Pottery work

- (a) Soil selection, clay preparation with appropriate strength.
- (b) Do and don'ts while using manual/ motorised chalk.
- (c) Making of earthen diya, Kulhad, Small Tumbler and other different items.
- (d) Making of Ganesh and goddess Devi statue.

5- Cleanliness work (Cleanliness towards healthy life)

- (a) Personal cleanliness, cleanliness of our clothes.
- (b) Planting trees, Reduce smoke and Dust for Air Cleanliness.
- (c) Reduce/ minimize Water Pollution. Clean and safe his storage of drinking water.
- (d) Good/healthy food habits development.
- (e) Cleanliness of home, classroom, Vidyalaya and its surroundings.

6- Cooking/Pickles making

- (a) Preparation of tea, coffee shikanji and other drinks.

- (b) Procure materials and making of snacks.
- (c) Identify and procure materials for jam, murabba, Pickles etc.
- (d) Serving of prepared snacks, tea, coffee, copy juice etc to a guest.

MONTHLY ACTION PLAN 2024-25

EXAMINATION ACTION PLAN 2024-25(SECONDARY/SR SECONDARY)

SR NO	MONTH	ACTIVITIES
1	APRIL - MAY	<ul style="list-style-type: none"> ❖ Conduct of Supplementary Examination for the Academic Year 2023-24 and Review the results. ❖ Sharing the Assessment Scheme to Students and Teachers for the Academic Year 2024 – 2025 Monthly Assessment for Class X & XII
2	JUNE - JULY	<ul style="list-style-type: none"> ❖ Preparation of Sample Question Papers for the entire Academic Year by the Teachers ❖ Periodic Test-I for class III to X ❖ Monthly Assessment for Class XII
3	AUGUST	<ul style="list-style-type: none"> ❖ CBSE List of Candidates (LOC) submission for Class X and XII (Tentative). ❖ Monthly Assessment for Class X and XII.
4	SEPTEMBER	<ul style="list-style-type: none"> ❖ Half Yearly Examination for Class III-VIII ❖ Periodic Test -II for Class -IX & X ❖ Monthly Assessment for class XII ❖ Verification of List of Candidates (LOC) for Class X and XII (Tentative) ❖ Online CBSE Registration of Class IX & XI (Tentative)
5	OCTOBER	<ul style="list-style-type: none"> ❖ 1st Pre- Board Examination for Class X and XII
6	NOVEMBER	<ul style="list-style-type: none"> ❖ Half Yearly Examination for Class XI. ❖ 1st Pre- Board Examination for class X & XII
7	DECEMBER	<ul style="list-style-type: none"> ❖ Pre Board – II for Class X and XII.
8	JANUARY	<ul style="list-style-type: none"> ❖ Periodic Test – III for Class IX ❖ Periodic Test -II for Class -III to VIII and Class XI ❖ Internal Assessment, Project & Practical for Class IX & XII
9	FEBRUARY	<ul style="list-style-type: none"> ❖ Submission and Proper Analysis of Internal Assessment/ Project & Practical activities for Class III& VIII ❖ Revision for Internal & CBSE Examination

		❖ Session Ending Examination from last week of February 2025 onwards
10	MARCH	❖ Session Ending Examination, 2024-25. ❖ Declaration of Results

ACTION PLAN-CO-CURRICULAR ACTIVITIES -2024-25
SECONDARY SECTION

S. No	MONTH	DATE	ACTIVITY	TOPICS
1	APRIL	06-04-24	HOUSE MEETING	विद्यार्थी परिषद का चयन
2	APRIL	20/4/2024	DISPLAY BOARD DECORATION	विविध विषय आवंटित किए जाएंगे
3	APRIL	26/4/2024	ENGLISH CALLIGRAPHY COMPETITION	निर्धारित विषय
4	MAY	05-05-24	ENGLISH ESSAY WRITING	निर्धारित विषय
5	JUNE	22/6/2024	ENGLISH DEBATE COMPETITION	सम सामयिक विषय दिया जाएगा
6	JUNE	29/6/2024	ENGLISH POEM RECITATION	PATRIOTIC/ SOCIAL ISSUE/ MORAL VALUE
7	JULY	07-06-24	ENGLISH EXTEMPORE	प्रदत्त विषय
8	JULY	20/7/2024	HINDI/ENGLISH SKIT	सम सामयिक / सामाजिक/

			COMPETITION	देशभक्ति
9	JULY	27/7/2024	SOCIAL SCIENCE QUIZ	विषय पर आधारित
10	AUGUST	08-03-24	हिन्दी भाषण प्रतियोगिता	सम सामयिक / सामाजिक/ देशभक्ति
11	AUGUST	17/8/2024	RAKHI MAKING COMPETITION	रक्षाबंधन
12	AUGUST	24/8/2024	संस्कृत श्लोक वाचन प्रतियोगिता	नैतिक शिक्षा
13	SEPTEMBER	14/9/2024	हिन्दी काव्य पाठ	सम सामयिक / सामाजिक/ देशभक्ति
14	SEPTEMBER	21/9/2024	हिन्दी शब्द अंत्याक्षरी	हिन्दी कविताओं पर आधारित
15	SEPTEMBER	28/9/2024	हिन्दी आशुभाषण प्रतियोगिता	सम सामयिक / सामाजिक/ देशभक्ति
16	OCTOBER	19/10/2024	GROUP SONG COMPETITION	लोकगीत/देशभक्ति

17	OCTOBER	26/10/2024	RANGOLI MAKING /DIYA/LAMPS /CANDLE DECORATION	दीपावली
18	NOVEMBER	16/11/2024	SOLO SONG COMPETITION	लोकगीत/देशभक्ति
19	NOVEMBER	23/11/2024	CULTURAL AND HERITAGE SHOW	भारतीय पारंपरिक वेशभूषा
20	NOVEMBER	30/11/2024	SOLO DANCE COMPETITION	लोकनृत्य/देशभक्ति
21	DECEMBER	12-07-24	GROUP DANCE COMPETITION	लोकनृत्य/देशभक्ति
22	DECEMBER	21/12/2024	ENGLISH STORY TELLING	नैतिक शिक्षा / सामाजिक/ देशभक्ति
23	JANUARY	18/1/2025	हिन्दी कहानी वाचन	नैतिक शिक्षा / सामाजिक/ देशभक्ति
24	JANUARY	25/1/2025	ENGLISH POEM RECITATION	सम सामयिक / सामाजिक/ देशभक्ति
25	FEBRUARY	02-01-25	POSTER MAKING COMPETITION	सम सामयिक / सामाजिक/ देशभक्ति

26	FEBRUARY	15/2/2025	SLOGAN WRITING COMPETITION	सम सामयिक / सामाजिक/ देशभक्ति
27	FEBRUARY	22/2/2025	SCIENCE QUIZ	विषय पर आधारित

Note:- Dates may be changed as per feasibility due to exams & other programmes

ACTION PLAN FOR EK BHARAT SHRESHTH BHARAT(EBSB)2024-25

MONTH	ACTIVITIES
APRIL-MAY	<ul style="list-style-type: none"> ❖ School Level Competition on Paragraph writing, Essay Competition of paired state, Vocal & Classical Music of Paired State (Solo) ❖ Instrumental Music(Melodic and percussive) of Paired State (Solo) Video Conferencing with students of Paired State for classes VI-XII of paired state
JUNE-JULY	<ul style="list-style-type: none"> ❖ Classical and Folk Dance of Paired State (Solo) ❖ Visual Art (2D, 3D) (Solo) ❖ Indigenous Toys and Games (Solo) Digital Photo Collage making on paired State (Class 6 th onwards)
AUGUST	<ul style="list-style-type: none"> ❖ Cultural Competition- Folk Dance/patriotic Song & Music of the paired state for Classes I-XII ❖ Drama on glimpses from the life of any personality, that is; eminent social reformer, artist,writer, poet, scientist, freedom fighter, of paired State (Solo) Regional Level EBSB and Kala Utsav activities
SEPTEMBER	Club Activities- Creative Writing and Seminar under EBSB Club
OCTOBER	<ul style="list-style-type: none"> ❖ Celebrations of National Unity Day to commemorate the Birth Anniversary of Sardar VallabhbhaiPatel KVS National Level Competition on EBSB
NOVEMBER	<ul style="list-style-type: none"> ❖ Speech/ Debate/ Essay/Quiz on Fundamental Rights & Duties / Preamble of Constitution of India &Panchayati Raj System on Constitution Day (26th November) Celebration of Janjatiya Gaurav Diwas

DECEMBER	❖ Students Exchange Programme with Paired State State Project Note Books/ Scrap Book of Paired State for Class VI-IX & XI.
JANUARY	Preparation of Art Project for School Level Internal Assessment for 2024-25 Exam on partner State
FEBRUARY	School Report Patrika (e-Magazine) for Annual Activities of ESB.

LIBRARY ACTIVITY -ACTION PLAN 2024-25

MONTH	ACTIVITIES
APRIL	<ol style="list-style-type: none"> 1. PUSTAKOPAHAR 2. LIBRARY ORIENTATION PROGRAMME FOR CLASS 6-12 STUDENTS 3. CIRCULATION OF SPLIT UP SYLLABUS. 4. CONSTITUTION OF LIBRARY COMMITTEE AND READERS CLUB 5. CELEBRATION OF WORLD BOOK DAY AND COPYRIGHT 6. BOOK WEEK CELEBRATION 5. ISSUE BOOKS FOR CLASS LIBRARY 6. LIBRARY COMMITTEE MEETING
MAY-JUNE	<ol style="list-style-type: none"> 1. DROP EVERYTHING ONLY READING PROGRAMME 2. SUMMER LIBRARY ASSIGNMENT TO THE STUDENTS 3. SPECIAL READING: YOGA A HEALTHY WAY OF LIFE
JULY	<ol style="list-style-type: none"> 1. BOOKS CIRCULATION STARTED 2. LIBRARY COMMITTEE MEETING 3. MUNSHI PREMCHAND BIRTHDAY CELEBRATION 4. ISSUE BOOKS FOR CLASS LIBRARY
AUGUST	<ol style="list-style-type: none"> 1. CELEBRATION OF NATIONAL LIBRARIAN DAY 2. CELEBRATION OF INDEPENDENCE DAY
SEPTEMBER	<ol style="list-style-type: none"> 1. EXHIBITION OF BOOKS OF DR RADHAKRISHAN 2. CELEBRATION OF HINDI PAKHWARA 3. ISSUE BOOKS FOR CLASS LIBRARY
OCTOBER	<ol style="list-style-type: none"> 1. BOOK EXHIBITION ON MAHATMA GANDHI 2. LIBRARY COMMITTEE MEETING
NOVEMBER	<ol style="list-style-type: none"> 1. BOOKS EXHIBITION OF PT JAWAHAR LAL NEHRU 2. CELEBRATION OF NATIONAL LIBRARY WEEK 14-20 NOV
DECEMBER	<ol style="list-style-type: none"> 1. Organizing programmes for class Libraries 2. Issue of books to class LIBRARY

JANUARY	1.Exhibition of books on “India: Society and constitution” 2.EXHIBITION OF BOOKS ON FREEDOM FIGHTERS 3. Display of Books on or by Swami Vivekananda
FEBRUARY	1.Returning of class library books 2.Reminders to defaulters 3.Stopping the circulation of books to students 4.Meeting of Library Committee

SCIENCE -ACTION PLAN 2024-25

MONTH	AITIVITIES
APRIL & MAY	Activities Under Vigyan Jyoti Program,
JUNE & JULY 2024	Registration for INSPIRE Awards MANAK, CSIR Lab Visit under JIGYASA
AUGUST 2024	School Level selection of projects for NCSC , Rashtriya Bal Vagyanik Pradarshani
SEPTEMBER-2024	Submission of Projects in INSPIRE Awards MANAK , Activities for Promotion of STEM- NCSC, Rashtriya Bal Vagyanik Pradarshni , JIGYASA,Vigyan Jyoti, Know Your Chandrayan, ATL at School Level
OCTOBER-2024	National Children Science Congress -Regional Level Promotion of STEM activities under Vigyan Jyoti, School Innovation Council etc
NOVEMBER-2024	National Children Science Congress (NCSC) at KVS Level , Activities under Vigyan Jyoti Program
DECEMBER-2024	INSPIRE Awards MANAK - National Level (as per schedule notified by Department of Science Technology) Activities under Vigyan Jyoti Program. RBVP Regional Level Vigyan Pratibha Workshop for Science and Maths teachers by HBCSE
JANUARY-2025	Short-duration Workshops by the Knowledge Partners like CBSE, NCERT, ISTM, NIEPA, IGNOU, IIMs, IITs, IISC, NIPCCD, etc.
FEBRUARY-2025	Review of ATL School Innovation Council Activities 2024-25, Activities under Vigyan Jyoti Program.
MARCH-2025	Review of the Promotion of the Science Activities and Action Plan for Activities for Academic Year 2025-26

ACTION PLAN FOR COMPUTER DEPARTMENT			
SESSION 2024-25			
Sl. No	Month	Action to be taken	Remarks
1	April	Implementation of Annual Maintenance Committee (AMC) for Computers and Relevant Equipments, Implementation of Weekly/Monthly Functioning Report Paradigm of ICT/ e-Class Infrastructure	
2	May	Maintenance of Computer Hardware and Software, Collection and Record Keeping of issued computer equipments to the teachers.	
3	June	Maintenance of available ICT and e-Class Infrastructure by AMC	
4	July	Maintenance of Hardware and Software by AMC, Purchase and deployment of Uninterrupted Power Supplies (UPS) at Computer Labs and required stations.	
5	August	ICT Awareness, Cyber Security events	
6	September	Information Technology Skilling & Ethics events	
7	October	Maintenance of available ICT, e-Class, Hardware and Software Infrastructure by AMC	
8	November		
9	December	Maintenance of available ICT, e-Class, Hardware and Software Infrastructure by AMC	
10	January		
11	February	Maintenance of available ICT, e-Class, Hardware and Software Infrastructure by AMC, Stock Verification of Computer Department	
12	March		

SOCIAL SCIENCE CLUB

ACTION PLAN – (2024-25)

APRIL-MAY	ESSAY WRITING ON PAIRED STATES/ CURRENT SOCIAL ISSUES
JUNE-JULY	PAINTING COMPETITION ON PAIRED STATE/ ENVIRONMENT / WATER CONSERVATION
AUGUST	ACTIVITIES FOCUSING ON PATRIOSM(PATRIOTIC SONG, DANCE, QUIZ ETC.)
SEPTEMBER	CREATIVE WRITING , SEMINAR ON PAIRED STATE/ SAVE ENVIRONMENT
OCTOBER	CELEBRATION OF UNITY DAY
NOVEMBER	CONSTITUTION DAY RELATED VARIOUS ACTIVITIES
DECEMBER	PROJECT/ SCRAP BOOK
JANUARY	POSTER/ COLLAGE MAKING ON PAIRED STATE
FEBRUARY	GENERAL KNOWLEDGE QUIZ

SCOUTS AND GUIDES ACTION PLAN FOR SESSION 2024-25

Sl. No.	Month	Events
1	April - May	Registration of Cubs, Bulbuls, Scouts and Guides.
2	June -July	state level president testing camp as decided by regional Office and planting of trees. Pravesh test
3	August	Raj puraskar testing camp as decided by regional Office
4	September	Celebration of International peace day Tritiya sopan Test as decided by Regional Office and pratham sopan Test .
5	October	Dwitiya sopan Test as decided by regional Office
6	November	Scouts foundation day, distribution of Flag day sticker
7	December	KVS foundation day celebration, Distribution of clothes and food to needy.

ACHIEVEMENT GAMES & SPORTS 2023

REGIONAL SPORTS MEET 2023

S.NO	GAME/EVENT	NO. OF PARTICIPANTS	MEDAL	SELECTED FOR KVS NATIONAL
1	KHO-KHO BOYS U 14	12	GOLD	12
2	KHO-KHO BOYS U 17	12	SILVER	4
3	CHESS U 19	3	GOLD, BRONZE	2
3	ATHLETICS U-19 (2 EVENTS)	1	2 BRONZE	NIL

18 STUDENTS SELECTED FOR KVS NATIONAL SPORTS MEET 2023 (KHO-KHO, CHESS)

KVS NATIONAL SPORTS MEET 2023

S.NO	GAME/EVENT	MEDAL	VENUE
1	KHO-KHO BOYS U 14	GOLD	HYDERABAD REGION

05 STUDENTS SELECTED FOR SGFI LEVEL

NAME OF STUDENTS SELECTED FOR SGFI LEVEL 2023

S.NO	NAME OF PARTICIPANTS	CLASS	GAME/EVENT
1	PRIYANSHU	IX B	KHO KHO BOYS U-14
2	NITIN KUMAR	IX B	KHO KHO BOYS U-14
3	TANMAY SINGH	VIII A	KHO KHO BOYS U-14
4	SHIVA	VIII A	KHO KHO BOYS U-14
5	ADITYA KUMAR	XI A	KHO KHO BOYS U-17

TARGET/PLAN FOR CURRENT SESSION

REGIONAL SPORTS MEET 2024(I SHIFT)

S.NO	GAME/EVENT	EXPECTED NO. OF PARTICIPANTS
1	KHO-KHO BOYS U 14	12
2	KHO-KHO BOYS U 17	12
3	CHESS BOYS/GIRLS U 14/17/19	10

3	ATHLETICS U-14/17/19 BOYS/GIRLS U 14/17/19	15
4	KHO-KHO GIRLS U 14	12

EXPECTED NO. OF TOTAL PATICIPANTS -61

EXPECTED NO. OF TOTAL PATICIPANTS -56

At least 25 students should participate in KVS NATIONAL SPORTS MEET 2023 (KHO-KHO, CHESS Athletics)

REGIONAL SPORTS MEET 2024(II SHIFT)

S.NO	GAME/EVENT	EXPECTED NO. OF PATICIPANTS
1	KHO-KHO BOYS U 14	12
2	KHO-KHO BOYS U 17	12
3	CHESS BOYS/GIRLS U 14/17/19	5
3	ATHLETICS U-14/17/19 BOYS/GIRLS U 14/17/19	15
4	KHO-KHO GIRLS U 17	12

EXPECTED NO. OF TOTAL PATICIPANTS -56

At least 20 students should participate in KVS NATIONAL SPORTS MEET 2023 (KHO-KHO, CHESS Athletics)

ANNUAL ACTION PLAN 2024-25

Awakened Citizen Program

Class 7

Session Number	Session name	Planned date
1	आत्मश्रद्धा	1-10 MAY
2	मानवीय संभावनायें	20-30 JUN
3	साहसी होना (प्रथम सर्वभोमिक सम्भावना)	1-15 JUL
4	स्वयं का विस्तार करना (दूसरी सर्वभोमिक सम्भावना)	16-30 JUL
5	सद्भावना के साथ रहना (तीसरी सर्वभोमिक सम्भावना)	1-15 AUG

6	उत्कृष्टता की खोज करना (चौथी सर्वभूमिक सम्भावना)	16-30 AUG
7	श्रद्धा विकसित करना पाचवीं सर्वभूमिक सम्भावना)	1-15 SEP
8	सत्य का खोजी होना (छटवीं सर्वभूमिक सम्भावना)	16-30 SEP
9	सर्वभूमिक सम्भावना का सारांश	1-15 OCT
	विशिष्ट संभावनायें	16-30 OCT
10	शारीरिक- खेल+ वातावरण अनुकूलन	1-15 NOV
11	शारीरिक- स्वयं को व्यक्त करना + संस्कृति/समाज से जुड़ना	16-30 NOV
12	शारीरिक- मूल्य ला सृजन करना+ अपने संसार का विस्तार करना	1-15 DEC
13	ज्ञान की संभावनायें : रचनात्मक परिकल्पना को साकार करना + सामूहिक बुद्धिमत्ता से कार्य करना	16-24 DEC
14	ज्ञान की संभावनायें : आविस्कर करना + जटिल सामाजिक समस्याओं का समाधान करना	16-31 JAN
15	ज्ञान की संभावनायें: जीवन के हर पहलू में सीखना + मानव ज्ञान की सीमाओं का विस्तार करना	1-15 FEB
16	विशिष्ट संभावनायें: सारांश	

Class 8

Session Number	Session name	Planned date
1	आत्मश्रद्धा	1-10 MAY
1	आत्मश्रद्धा	1-10
2	आत्मश्रद्धा (भाग 1 और 2)	20-30 JUN
3	आत्मश्रद्धा (भाग 3 और 4)	1-15 JUL
4	साहसी होना (भाग 1 और 2)	16-30 JUL
5	साहसी होना (भाग 3 और 4)	1-15 AUG
6	स्वयं का विस्तार करना (भाग 1 और 2)	16-30 AUG
7	स्वयं का विस्तार करना (भाग 3 और 4)	1-15 SEP
8	सद्भावना के साथ रहना (भाग 1 और 2)	16-30 SEP
9	सद्भावना के साथ रहना (भाग 3 और 4)	1-15 OCT
10	उत्कृष्टता की खोज करना (भाग 1 और 2)	16-30 OCT
11	उत्कृष्टता की खोज करना (भाग 3 और 4)	1-15 NOV
12	श्रद्धा विकसित करना (भाग 1 और 2)	16-30 NOV
13	श्रद्धा विकसित करना (भाग 3 और 4)	1-15 DEC
14	सत्य का खोजी होना (भाग 1 और 2)	16-24 DEC
15	सत्य का खोजी होना (भाग 3 और 4)	16-31 JAN
16	सारांश	1-15 FEB

Class 9

Session Number	Session name	Planned date
1	पुनरावलोकन	1-10
2	आत्मश्रद्धा	20-30 JUN
3	कक्षा के संदर्भ में अपनी संभावनाओं को जागृत करना (प्रथम संदर्भ)	1-15 JUL
4	खेल और मित्रों के संदर्भ में अपनी संभावनाओं को जागृत करना (दूसरा संदर्भ)	16-30 JUL
5	परिवार के संदर्भ में अपनी संभावनाओं को जागृत करना (तीसरा संदर्भ)	1-15 AUG
6	समुदाय के संदर्भ में अपनी संभावनाओं को जागृत करना (चौथा संदर्भ)	16-30 AUG
7	देश के संदर्भ में अपनी संभावनाओं को जागृत करना (पांचवां संदर्भ)	1-15 SEP
8	अपने पेशे के संदर्भ में अपनी संभावनाओं को जागृत करना (छठवां संदर्भ)	16-30 SEP
9	पुनरावलोकन और संभावनाओं को जागृत करने का मार्ग	1-15 OCT
10	विवेक बुद्धि	16-30 OCT
11	सेवा	1-15 NOV
12	एकाग्रता	16-30 NOV
13	समदर्शिता	1-15 DEC
14	सकारात्मकरूप से जुड़ना	16-24 DEC
15	अपने आदर्श की ओर बढ़ना	16-31 JAN
16	कार्यक्रम का सारांश	1-15 FEB
16	सारांश	1-15 FEB

संगीत विभाग (सत्र 2024-25)

कार्य योजना

माह	योजना
अप्रैल	प्रार्थना सभा की उत्कृष्टता का प्रयास
मई/जून/जुलाई	एक भारत श्रेष्ठ भारत की विभिन्न गतिविधियों में उत्कृष्ट प्रदर्शन की तैयारी
अगस्त	एक भारत श्रेष्ठ भारत के अंतर्गत प्रदत्त राज्य के लोक गीत एवं लोक नृत्य की प्रतियोगिता का आयोजन एवं स्वतंत्रता दिवस का आयोजन
सितम्बर	राष्ट्रीय कला उत्सव की विभिन्न प्रतियोगिताओं की तैयारी
अक्टूबर	गांधी जयंती एवं वरिष्ठ अभिभावक दिवस की तैयारी
नवम्बर	बाल दिवस एवं खेल-कूद दिवस की तैयारी
दिसंबर	केन्द्रीय विद्यालय स्थापना दिवस के सांस्कृतिक कार्यक्रमों की तैयारी
जनवरी	गणतंत्र दिवस की तैयारी
फरवरी/मार्च	रूट्स टू रूट एवं स्पिक मैके के कार्यक्रमों का आयोजन

कार्य योजना (विषय संगीत)-सत्र 2024-25

माह	कक्षा	कार्य योजना/गतिविधि
अप्रैल	कक्षा २ एवं ३	विभिन्न गीतों को सुनाकर स्वर के उतार चढ़ाव का ज्ञान कराना
	कक्षा 4	स्वरों का ज्ञान
	कक्षा ५ एवं ६	वाद्य यंत्रों द्वारा स्वरों की पहचान कराना
	कक्षा 7 एवं 8	समूह गीतों का अभ्यास
	कक्षा ९ एवं १०	गजल एवं अन्य गीतों का अभ्यास
मई /जून/जुलाई	कक्षा १,२ एवं ३	प्रार्थना ,प्रतिज्ञा एवं राष्ट्रगान का अभ्यास
	कक्षा ४ एवं ५	प्रार्थना में प्रयुक्त वाद्य यंत्रों का अभ्यास
	कक्षा ६,७ एवं ८	विभिन्न भाषा के देशभक्ति गीतों का अभ्यास
	कक्षा ९ एवं १०	गायन में रचनात्मकता का ज्ञान
अगस्त	कक्षा एक से दस	एक भारत श्रेष्ठ भारत के अंतर्गत प्रदत्त राज्य के लोक गीत एवं लोकनृत्य का अभ्यास

सितम्बर	कक्षा १,२ एवं ३	बालगीत का अभ्यास
	कक्षा ४ एवं ५	समूह गीतों का अभ्यास एवं प्रार्थना में प्रयुक्त वाद्य यंत्रों का अभ्यास
	कक्षा ६,७ एवं ८	विभिन्न भाषा के देशभक्ति गीतों का अभ्यास
	कक्षा ९ एवं १०	गायन में रचनात्मकता का ज्ञान
अक्टूबर/नवम्बर	कक्षा १,२ एवं ३	अभिनय गीत का अभ्यास
	कक्षा ४ एवं ५	बाल दिवस से सम्बंधित कार्यक्रमों की तैयारी
	कक्षा ६,७,८,९ एवं १०	त्योहारों से जुड़े गीतों एवं नृत्यों का अभ्यास

दिसंबर/जनवरी	कक्षा १,२ एवं ३	वर्ष भर के सीखे गीतों का पुनर्भ्यास एवं मूल्यांकन
	कक्षा ४ एवं ५	केन्द्रीय विद्यालय गीत का अभ्यास
	कक्षा ६,७ एवं ८	केन्द्रीय विद्यालय गीत का अभ्यास एवं समूह नृत्य का अभ्यास
	कक्षा ९ एवं १०	लोक नृत्यों का अभ्यास
फरवरी	कक्षा १ से १०	पुनरभ्यास एवं मूल्यांकन

ART ACTION PLAN 2024-25

Month	Activity
April 2024	To arrange and get the display boards installed in all the class rooms and varanda of the school
May 2024	Performing work for the annual festival
June 2024	Decoration for Yoga Day in the school
July 2024	Art competition on environment day and others topics at school level
August 2024	Accomplishing work for independence day
September 2024	Editing Boards, Banners during Teacher's day
October 2024	Getting painting done on Gandhi Jayanti.
November 2024	Getting children prepared for painting for Social Science Exhibition
December 2024	Making greeting cards and paintings etc. on Christmas day, New Year
January 2025	To organize a painting competition of 100 children's from various schools on the topic discussed in the examination and republic day
February 2025	Organizing and annual art exhibition
March 2025	Maintaining proper decoration of the school and organizing painting competitions in various subjects.

राजभाषा विभाग - वार्षिक कार्य योजना

वर्ष - (2024-25)

क्र.सं.	माह	प्रस्तावित कार्य	क्रियात्मक स्वरूप
1	अप्रैल	राजभाषा भाग I चतुर्थ तिमाही प्रगति रिपोर्ट व भाग II वार्षिक प्रगति रिपोर्ट का प्रेषण, राजभाषा विभाग की समिति के अद्यतन किया जाना। राजभाषा कार्यान्वयन समिति की बैठक का आयोजन, राजभाषा की बैठक का आयोजन, राजभाषा वार्षिक कार्यक्रम के अनुरूप जाँच बिन्दुओं का निर्माण,	राजभाषा भाग I चतुर्थ प्रगति रिपोर्ट व भाग II वार्षिक प्रगति रिपोर्ट संबंधी आंकड़ों को एकत्रित कर रिपोर्ट को भेजा जायेगा। प्राचार्य महोदय के निर्देशानुसार राजभाषा विभाग की समिति को अद्यतन किया जाएगा, नए सदस्यों को जोड़ा जाएगा। विद्यालय की दोनों पालियों के राजभाषा विभाग के सदस्यों के साथ प्राचार्य जी की अध्यक्षता में बैठक का आयोजन किया जाएगा। राजभाषा विभाग से प्राप्त वार्षिक कार्यक्रम पर चर्चा कर तदनुसार जाँच बिन्दुओं को बनाया जाएगा।
2	मई	वार्षिक कार्यक्रम 2023-24 की प्रगति रिपोर्ट का भेजा जाना, व्यक्तिशः आदेश जारी किया जाना।	वार्षिक कार्यक्रम 2023-24 की प्रगति रिपोर्ट तैयार कर भेजा जाएगा। प्रवीणता व कार्यसाधक ज्ञान का निर्धारण कर व्यक्तिशः आदेश जारी किया जायेंगे।
3	जून	राजभाषा संबंधी कार्यशाला का आयोजन	राजभाषा संबंधी विभिन्न नियमों की जानकारी के संदर्भ में कार्यशाला का आयोजन किया जाएगा।
4	जुलाई	राजभाषा प्रथम तिमाही प्रगति रिपोर्ट का प्रेषण। राजभाषा कार्यान्वयन समिति की बैठक का आयोजन।	राजभाषा प्रथम तिमाही प्रगति रिपोर्ट संबंधित आंकड़ों को एकत्रित कर रिपोर्ट को भेजा जाएगा। विद्यालय की दोनों पालियों के राजभाषा विभाग के सदस्यों के साथ प्राचार्य जी की अध्यक्षता में बैठक का आयोजन किया जाएगा।
5	अगस्त	राजभाषा संबंधी कार्यशाला का आयोजन	राजभाषा संबंधी विभिन्न नियमों की जानकारी के संदर्भ में कार्यशाला का आयोजन किया जाएगा।
6	सितम्बर	हिन्दी दिवस, हिन्दी पखवाड़े का आयोजन	हिन्दी दिवस के कार्यक्रम की रूपरेखा बनाकर 14 सितम्बर को हिन्दी दिवस मनाया जाएगा। 14 से 28 सितम्बर तक हिन्दी पखवाड़े का आयोजन किया जाएगा जिसमें विद्यार्थियों व शिक्षकों हेतु विभिन्न प्रतियोगिताएं आयोजित की जाएंगी।
7	अक्टूबर	राजभाषा द्वितीय तिमाही प्रगति रिपोर्ट का प्रेषण, छमाही प्रगति रिपोर्ट का प्रेषण, राजभाषा कार्यान्वयन समिति की बैठक का आयोजन।	राजभाषा द्वितीय तिमाही प्रगति रिपोर्ट व छमाही प्रगति रिपोर्ट संबंधित आंकड़ों को एकत्रित कर रिपोर्ट को भेजा जाएगा। विद्यालय की दोनों पालियों के राजभाषा विभाग के सदस्यों के साथ प्राचार्य जी की अध्यक्षता में बैठक का आयोजन किया जाएगा।
8	नवम्बर	वार्षिक लक्ष्यों के अनुपालन की समीक्षा	विद्यालय की दोनों पालियों के राजभाषा विभाग के सदस्यों के साथ प्राचार्य जी की अध्यक्षता में बैठक का आयोजन कर निर्धारित वार्षिक लक्ष्यों के अनुपालन की स्थिति की समीक्षा की जाएगी।

9	दिसम्बर	राजभाषा संबंधी कार्यशाला का आयोजन	यूनि कोड के प्रयोग के संबंध में कार्यशाला का आयोजन किया जाएगा।
10	जनवरी	राजभाषा तृतीय तिमाही प्रगति रिपोर्ट का प्रेषण। राजभाषा कार्यान्वयन समिति की बैठक का आयोजन।	राजभाषा तृतीय तिमाही प्रगति रिपोर्ट संबंधित आकड़ों को एकत्रित कर रिपोर्ट को भेजा जाएगा। विद्यालय की दोनों पालियों के राजभाषा विभाग के सदस्यों के साथ प्राचार्य जी की अध्यक्षता में बैठक का आयोजन किया जाएगा।
11	फरवरी	राजभाषा संबंधी कार्यशाला/संगोष्ठी का आयोजन।	टिप्पणी लेखन / कार्यशाला लेखन संबंधी कार्यशाला का आयोजन होगा।
12	मार्च	राजभाषा संबंधी वार्षिक क्रियान्वयन की समीक्षा।	विद्यालय की दोनों पालियों के राजभाषा विभाग के सदस्यों के साथ प्राचार्य जी की अध्यक्षता में बैठक का आयोजन कर निर्धारित वार्षिक क्रियान्वयन के अनुपालन की स्थिति की समीक्षा की जाएगी।

OVERVIEW OF PRIMARY SECTION ACTIVITIES (2024-25)

IMPLEMENTING THE NIPUN BHARAT PROGRAMMES LIKE

- DISPLAYING OF NIPUN LAKSHAYS / GOALS IN CLASSROOMS AND PRINTING IN TEACHING DIARIES ALSO.
- SHARING AND AWAREING OF PARENTS REGARDING NIPUN BHARAT LAKSHAYS DURING PTMs
DISCUSSION WITH TEACHERS ABOUT EACH GOALS.
- **MOTHLY NIPUN MEETINGS** IN VIDYALAYA TO IMPLEMENT IT PROPERLY
- PARTICIPATION IN CLUSTER NIPUN MEETINGS FOR SHARING THE IDEAS OF OTHER STAKEHOLDERS OF DIFFERENT VIDYALAYA.
- HINDI / ENGLISH HANDWRITING PROJECT FOR HOME
- GENERAL AWARENESS PROJECT FOR STUDENTS
- **FLN ASSESSMENT**
 1. ENTRY MIDTERM AND EXIT LEVEL ASSESSMENT
 2. LEVEL WISE PLANNING TO FILL THE LEARNING GAP
 3. REMEDIAL STEPS
- **LAS AND LAT ANALYSIS** IDENTIFYING TEACHING AND LEARNING GAPS

- **REMEDIAL ACTIVITIES** TO BRIDGE LEARNING GAPS.
- COLLABORATION WITH OTHER VIDYALAYA LIKE PRATHMIK VIDYALAY JAINPUR
- **PRAVESOTSAV** AND PTM FOR CLASS 1
- THREE MONTHS **VIDYAPRAVESH PROGRAMME** FOR CLASS 1
- PARENTS ORIENTATION OF CLASS 1 STUDENTS BEFORE STARTING OF CLASS 1 TEACHING.
- CUB BULBUL ACTIVITIES
- CONTINUOUS TEACHERS' ORIENTATION IN DIFFERENT WAYS LIKE IN MEETINGS, IN DISCUSSION PROGRAMMES ETC
- ART INTEGRATED, MUSIC BASED, STORY BASED LEARNING METHODS TO MAKE LEARNING INTERESTING AND JOYFUL.
- IMPLEMENTATION OF BALA PROJECT
- USE OF SMART CLASSES IN THE FORM OF ICT, DIKSHA PLATFORM ETC
- CIRCULATION OF **E NEWSLETTERS** ON QUARTERLY BASIS
- CUB BULBUL ACTIVITIES
- PUSTAK MELA TO IDENTIFY CLASS APPROPRIATE BOOKS FOR PRIMARY
- HANGING CLASS LIBRARY ETC
- CCA
- FUNDAY
- GAMES ACTIVITIES
- CELEBRATION OF GRAND PARENTS DAY, CHILDRENS DAY ETC
- PARENTS INVOLEMENT THROUGH PTMs , WHATSAPP CLASS GROUPS ETC

GAMES ACTIVITY 2024- 25(PRIMARY SECTION)

MONTHS	ACTIVITY CLASS -I & II	ACTIVITY CLASS -III ,IV& V
APRIL/MAY	Balloon Bursting Race (Boys&girls)	50 Meter Race Boys & girls
JUNE/ JULY	Yoga P.T. (Boys&girls)	Rope Skipping (Boys&girls)
AUGUST	Frog Jump Race (Boys&girls)	Kho Kho (Boys&girls)
SEPTEMBER	Spoon Marble Race Boys & girls	Spoon Marble Race (Boys&girls)
OCTOBER	Shoes Socks Race (Boys&girls)	100 Meter Race (Boys&girls)
NOVEMBER	Book Balancing (Boys&girls)	Kabaddi (Boys&girls)
DECEMBER	River Bank Game (Boys&girls)	Sack Race (Boys & girls)

CCA (2024-25)

(HOUSE MASTER)

<u>SHIVAJI</u>	<u>TAGORE</u>	<u>ASHOKA</u>	<u>RAMAN</u>
Mrs. Aasha PRT 1	Mr. Sher Singh PRT 2	Mr. Praveen Ms. Deepa	Mrs. Poonam Mr. Rajpal

CCA CALENDER (PRIMARY)

<u>DATE</u>	<u>ACTIVITY</u>
3 rd April	House Meeting and House Distribution
10 th April	Hindi Calligraphy
17 th April	Solo Song
24 th April	Classroom Decoration
1 st May	Poster Making and Slogan Writing
26 th June	English Calligraphy
3 rd July	Investiture Ceremony
10 th July	Hindi Poem Recitation
17 th July	English Poem Recitation
24 th July	Group Dance
31 st July	Story Telling
7 th August	Rakhi Making
14 th August	Dictation
21 st August	Solo Dance
28 th August	Best out of waste
4 th September	English Spelling Competition
11 th September	Hindi Spelling Competition
16 th October	Diya Decoration
23 rd October	Rangoli Decoration
6 th November	Community Lunch
13 th November	Bal Mela
20 th November	Quiz/Excursion
27 th November	Clay Modelling /Drawing
4 th December	Grand Parents Day
11 th December	Greeting Card Making
18 th December	Certificate Distribution

MONTH WISE ACTION PLAN FOR PRIMARY EXAMINATION (2024-25)

Month	Action	Remark
April & May	<ul style="list-style-type: none"> • Sharing the Assessment Scheme to Teachers • Conduct of LAS(Learning Attainment Survey) • Allotment of MDP, • Conduct Cycle Test- 1 for class 2 	
June & July	<ul style="list-style-type: none"> • MDP Project display • Preparation of Question Papers for P.T-1 by the Teachers • Periodic Test-I for class III - V • Conduct of PTM • Cycle Test 2 &1 respectively for class 2&1 • Monthly assessment (LAS) for class III-V 	
August	<ul style="list-style-type: none"> • CYCLE TEST 3 & 2 respectively for class 2 & 1. • Monthly assessment (LAS) for class III-V • Preparation of Question Papers for half yearly examination by the Teachers 	
September	<ul style="list-style-type: none"> • Half Yearly Examination for Class III-VIII • Conduct of PTM • CYCLE TEST 4& 3respectively for class 2&1 • Result and consolidated list will be submitted by Class Teacher • Submission Result software and analysis up to Term 1 • MDP assessment 	
October & November	<ul style="list-style-type: none"> • CYCLE TEST 5 & 4,5 respectively for class 2 &1 • Monthly assessment (LAS) for class III-V 	
December	<ul style="list-style-type: none"> • CYCLE TEST 6 for class 1 & 2. • Preparation of Question Papers for Periodic Test -2 by the Teachers • Monthly assessment (LAS) for class III-V 	
January	<ul style="list-style-type: none"> • Periodic Test - 2 for class III-V • Cycle Test - 7 for class 1 & 2 • Conduct of PTM 	
February	<ul style="list-style-type: none"> • Cycle Test -8 for class 1 & 2. • Submission of internal assessment i.e Project ,N/B,MDP & for Class III-V • Preparation of Question Papers for Session ending examinations by the Teachers • Session Ending Examination from last week of February 	

	2025	
	<ul style="list-style-type: none"> MDP assessment 	
March	<ul style="list-style-type: none"> Session Ending Examination, 2024-25. Declaration of Result 	

NIPUN BHARAT PROGRAMME CALENDAR OF ACTIVITIES 2024-25

SL.NO.	MONTH	ACTIVITIES	REMARK
1	APRIL	Planning for session	
		LEARNING GAP FILLING PRACTICES	Bridge Course
		Split up syllabus distribution	
		House distribution	
		Pravesotsav for class 1	
		LAS and IAT analysis and Gap filling activities	
		Entry level FLN assessment	
		Cub/Bulbul Registration	
		Forty days Vidya pravesh programme (For class 1)	
		MDP ALLOTMENT	
		PTM (CLASS 1)	
		Books distribution for class library	
		BOOK DONATION	पुस्तकोपहार
		Vidyalaya level workshop & TLM Exhibition	
		CCA activities (All Wednesday)	
Fun Day activities (1,3,4 Saturday)			
2	MAY/JUNE	Cycle- 1 for class 1&2	
		Holiday homework & project work for all students	
		CCA activities (All Wednesday)	
		Fun Day activities (1,3,4 Saturday)	Van Mahotsav
		Publication of Newsletter(Vol -1)	
3	JULY	Periodic assessment-1 for class III-V	
		Cycle- 2 for class 1&2	
		Medical/ Health check up	
		PTM	
		CCA activities (All Wednesday)	
		Fun Day activities (1,3,4 Saturday)	
4	AUGUST	Cycle- 3 for class 1&2	
		Vidyalaya collaboration programme	
		CCA activities (All Wednesday)	
		Fun Day activities (1,3,4 Saturday)	
5	SEPTEMBER	Rajbhasha activities	
		Cycle- 4 for class 1&2	
		CCA activities (All Wednesday)	
		Half yearly exam conduction	

		Publication of Newsletter(Vol -2)	
6	OCTOBER	Term-1 Exam for class III-V	
		Cycle- 5 for class 1&2	
		PTM	
		Fun Day activities (1,3,4 Saturday)	
7	NOVEMBER	Celebration of children day/Bal mela	
		Cycle- 6 for class 1&2	
		Community lunch	
		CCA activities (All Wednesday)	
8	DECEMBER	Fun Day activities (1,3,4 Saturday)	
		Grand Parents Day Celebration	
		CCA activities (All Wednesday)	
		Fun Day activities (1,3, Saturday)	
		Periodic assessment-1 for class III-V	
9	JANUARY	Publication of Newsletter(Vol -3)	
		Cycle- 7 for class 1&2	
		Periodic test 2	
		PTM	
		Cub & Bulbul Utsav	
		TLM Exhibition	
		CCA activities (All Wednesday)	
		Fun Day activities (1,3,4 Saturday)	
Cycle- 8 for class 1&2			
10	FEBRUARY	EXCURSION(Field visit)	
		Exit level FLN assessment	
		Completion of syllabus & Revision	
		Medical /Health check up	
		Term-2 class III-V	
11	MARCH	Report card distribution	
		Publication of Newsletter(Vol -4)	
		PREPARATION FOR NEW SESSION	