

**KENDRIYA VIDYALAYA SANGATHAN
ERNAKULAM REGION
SUPPORT MATERIAL 2023 - 24
CLASS X - ENGLISH
ENGLISH LANGUAGE AND LITERATURE (184)**

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(An Autonomous Body Under MoE, Govt. of India)

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सेवा में,
प्राचार्य
समस्त केन्द्रीय विद्यालय
एरणाकुलम संभाग

विषय : Message by the Deputy Commissioner, KVS RO Ernakulam for student support material for classes X & XII-reg.

महोदया / महोदय,

I am delighted to announce the release of Support Material/Study material for the students of class X and XII. In our relentless pursuit of academic excellence, we have been constantly revising and upgrading our teaching methodologies and resources. And one of the important resources is the support material which is prepared by Kendriya Vidyalayas for the students of class X and XII. This Support material is in two parts: Part A is the core concepts/topics of all subjects which aims minimum level of learning for each student and Part B is a detailed topics/lessons with practice questions which aims to foster a deeper understanding of subjects, stimulate critical thinking and helps in achieving better score in CBSE exam. Whereas Part A is planned to be printed and distributed amongst all students whereas Part B which is the larger one is planned to disseminate through electronic media/blogs.

I hope this support material in two parts will greatly benefit the academic journey of class X and XII not only in pursuit of good result in CBSE exams but also helpful for various entrance examinations.

Let's march ahead with dedicated minds and relentless endeavours for better future through better education.

With warm regards

भवदीय,

संतोष कुमार (क)
85/7/23
(सन्तोष कुमार एन)
उपायुक्त

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2	KV OTTAPLAM	MRS.JANAKI P (CO-ORDINATOR) MR. MUJEEB RAHMAN K T	CASE BASED PASSAGES
		SECTION B WRITING & GRAMMAR	
3	K V PORT TRUST	1.MRS. CORREYA LAVINA CORNELIA CO- ORDINATOR) 2. MRS. ASHA V 3. MRS. LAKSHMI T K 4.MRS. MANISHA MENON	LETTER OF ENQUIRY.
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		SECTION C LITERATURE	
		FIRST FLIGHT	
13	K V KELTRON NAGAR	MRS. PRIYA M	A LETTER TO GOD
14	K V KOLLAM	1. MRS. SUDHA K	NELSON MANDELA - A LONG WALK TO FREEDOM
15	KV NO. 1 PALAKKAD	MR. JOHNSON MATHEW. M	TWO STORIES ABOUT FLYING
		MR. M G SRIJU	FROM THE DIARY OF ANNE FRANK
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		MRS.YAMINI M C	THE PROPOSAL
18	K V SAP PEROORKADA	1.MR. SREEJITH P(COORDINATOR)	DUST OF SNOW
		2.MRS.SREEJA V J	FIRE AND ICE
		3.MRS.ARATHI S SUVINDU	A TIGER IN THE ZOO

19	KV PATTOM SHIFT 1	1. MRS.CHANDRALEKHA C(COORDINATOR)	HOW TO TELL WILD ANIMALS
		2. MR. PREGNAESH J RAVAT	THE BALL POEM
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		3.MRS.JINI P	FOR ANNE GREGORY
		FOOTPRINTS WITHOUT FEET	
21	K V AFS AKKULAM	1. MRS.DEEPA M NAIR(COORDINATOR)	A TRIUMPH OF SURGERY
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23	K V PANGODE	1.MRS.BINDU N V(COORDINATOR)	FOOTPRINTS WITHOUT FEET
		2.MRS.PREETHALEKSHMI A R	THE MAKING OF A SCIENTIST
		3.MRS.NEETHUMOL U S	THE NECKLACE
24	K V MALAPPURAM	MRS. JAYASRI E K (COORDINATOR)	BHOLI
		MRS.USHA M K	THE BOOK THAT SAVED THE EARTH
		SAMPLE PAPERS	
25	SAMPLE PAPER - 1	MRS SONIYA JOSEPH MRS. BEENA P K	K V NO 1 KASARAGOD K V NO 2 KASARAGOD
26	SAMPLE PAPER - 2	MRS DIVYA DEVANANDMR. JOHNSON MATHEW M	K V NO 1 PALAKKAD
27	SAMPLE PAPER – 3	MRS. USHA M K	K V MALAPPURAM
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READING PASSAGE - CASE BASED - 1

Q. Read the passage and answer the questions that follow: -

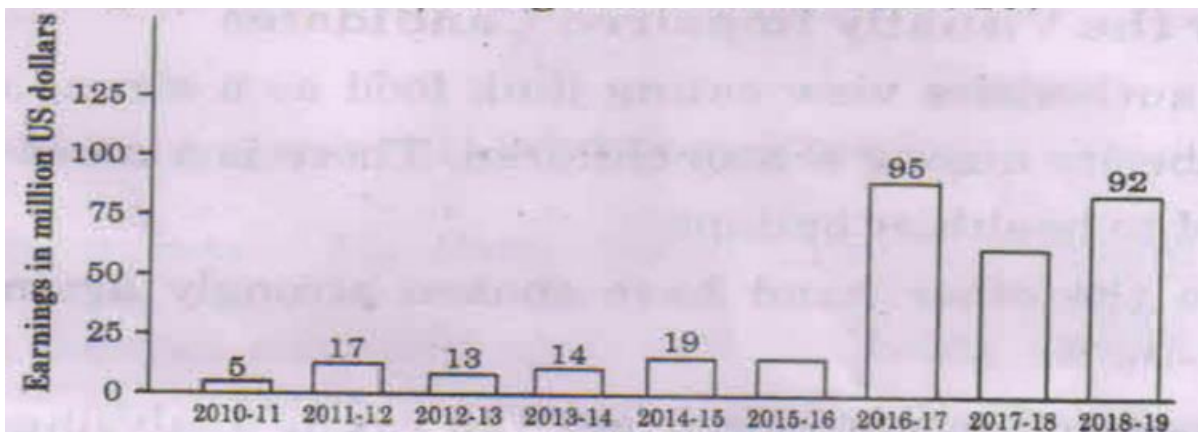
The story of Joanne Kathleen Rowling's near magical rise to fame is almost as well known as the characters she creates. Rowling was constantly writing and telling stories to her younger sister Dianne. "My parents, both of whom come from impoverished backgrounds and neither of whom had been to college, took the view that my overactive imagination was an amusing personal quirk that would never pay a mortgage or secure a pension."

A writer from the age of six, with two unpublished novels in the drawer, she was stuck on a train when Harry walked into her mind fully formed. She spent the next five years constructing the plots of seven books, one for every year of his secondary school life. Rowling says she started writing the first book, Harry Potter and the Sorcerer's Stone, in Portugal, where she was teaching English.

At first nobody wanted to publish Harry Potter. She was told that plot was too complex. Refusing to compromise, she found a publisher. In 1997 Rowling received her first royalty cheque. By book three, she had sky rocketed to the top of the publishing world. A row of zeroes appeared on the author's bank balance and her life was turned upside down. Day and night she had journalists knocking on the unanswered door of her flat.

Rowling's quality control has become legendary, as her obsession with accuracy. She's thrilled with Stephen Fry's taped version of the books and outraged that an Italian dust jacket showed Harry minus his glasses. "Don't they understand that the glasses are the clue to his vulnerability?"

Annual earnings of J.K. Rowling from 2010 to 2019



On the basis of your understanding of the passage answer the following questions given below;
(10 marks)

(i) Based on the reading of the above graph it can be concluded that it took around -----
for Rowling to become very successful. 1 mark

A.5 years

B.6 years

C.7 years

D.8 years

(ii) Explain J.K. Rowling’s ‘near magical rise to fame’. 2 marks

(iii) Find a word in the last para that means the same as ‘insecure/helpless.’ 1 mark

A. legendary

B. obsession

C. outraged

D. vulnerability

(iv) The reason that the publishers gave for rejecting Rowling’s book was-----
----- 1 mark

(v) What was the drawback of achieving fame? 1 mark

(vi) Why was Rowling outraged with the Italian dust jacket? 2 marks

(vii) “Don’t they understand that the glasses are the clue to his vulnerability?” What is the figure of speech used here? 1 mark

(viii) Rationalise in one phrase, what do you think the feelings of J.K. Rowling was when she was told that plot of the Harry Potter was too complex: ----- 1 mark

READING PASSAGE (CASE BASED -2)

Here’s how COVID-19 affected education

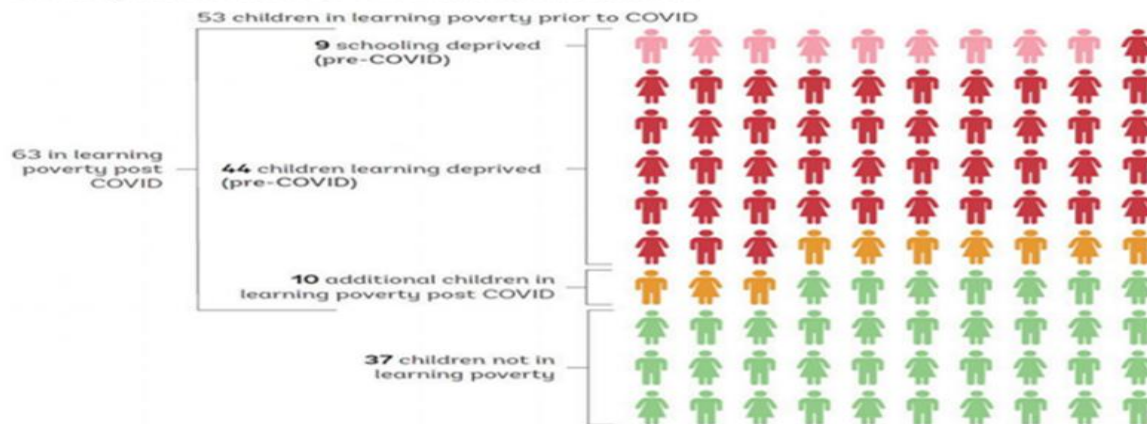
1. When the World Health Organization declared COVID-19 to be a pandemic on 11 March 2020, few could have foreseen the catastrophic effects the virus would have on the education of the world’s children.

2. As an OECD report into the effects of school closures in 2021 put it: “Few groups are less vulnerable to the coronavirus than school children, but few groups have been more affected by the policy responses to contain the virus.” Nearly 147 million children missed more than half of their in-person schooling between 2020 and 2022, UNICEF says. And it warns that many, especially the most vulnerable, are at risk of dropping out of education altogether.

Figure. 1

Estimated impacts of COVID-19 on Learning Poverty

For every 100 children in low- and middle-income countries



3. The danger is highlighted by UNICEF data showing that 43% of students did not return when schools in Liberia reopened in December 2020. The number of out-of-school children in South Africa tripled from 250,000 to 750,000. When schools in Uganda reopened after being closed for two years, almost one in ten children were missing from classrooms. And in Malawi, the dropout rate among girls in secondary education increased by 48% between 2020 and 2021.

4. Out-of-school children are among the most vulnerable and marginalized children in society, says UNICEF. They are the least likely to be able to read, write or do basic maths, and when not in school they are at risk of exploitation and a lifetime of poverty and deprivation, it says.

Figure 2

By the end of the 2020–21 school year, students were on average five months behind in math and four months behind in reading.

Cumulative months of unfinished learning due to the pandemic by type of school, grades 1 through 6

Learning gap	By race		By income		By location	
	Schools that are majority . . .		Household average, per school		School site	
Math 5 months behind 	Black	6	<\$25K	7	City	5
	Hispanic	6	\$25K–\$75K	5	Suburb ¹	5
	White	4	>\$75K	4	Rural	4
Reading 4 months behind 	Black	6	<\$25K	6	City	4
	Hispanic	5	\$25K–\$75K	4	Suburb ¹	4
	White	3	>\$75K	3	Rural	3

Source: Modified from article prepared by World Economic Forum

(<https://www.weforum.org/agenda/2022/11/covid19-education-impact-legacy/>)

Answer the following questions, based on the passage above

i. Villages generate the minimum waste but the villages are the most affected by it. This analogy is comparable to children in the time of corona because _____. 1 mark

ii. Fill the blanks with the appropriate option from those given in brackets, based on your understanding of the passage. 1mark

The statement that suspension of physical classes due to corona has increased social divide is _____ (fact/opinion) because it is based on _____ (conjecture/research)

iii. Justify the following, in about 40 words. 2marks

Closure of school due to Covid restrictions has increased the vulnerability of children, especially in African countries.

iv. What are the two pressing concerns while addressing the issues raised by the closure of schools during the pandemic? 1 mark

v. State any one inference that can be drawn from Figure 1. 1 mark

vi. Which of these images is NOT relevant to the passage given above? 1mark



(a)



(b)



(c)



(d)

A. option a

B. option b

C. option c

D. option d

vii. What inferences can be drawn from Figure 2? (any 2) 2 marks

viii. Which of the following is the main takeaway from the study mentioned in the passage?

1 mark

- A. Online learning has proved to be a boon during closure of schools due to the pandemic.
- B. The closure of schools has affected all sections of society equally.
- C. The reopening of schools has helped to overcome the damage caused by the long period of online education.
- D. It is essential for governments, educational institutions and educators to plan strategies and implement them earnestly to overcome the learning deficit caused by Covid-19.

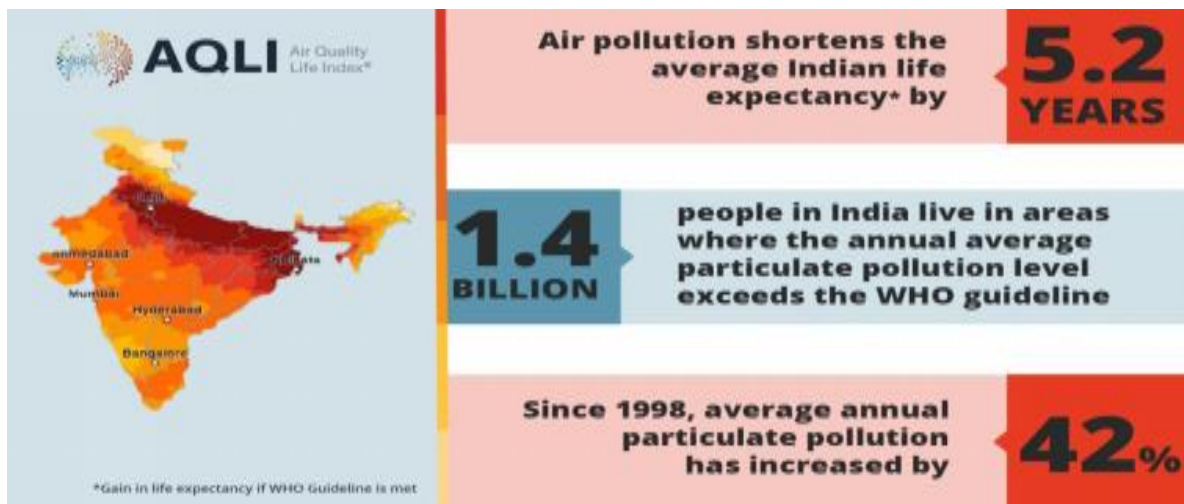
READING PASSAGE (CASE STUDY BASED -3)

Catalysing Clean Air in India

1. Globally, air pollution is a silent killer. The air pollution levels in India are among the highest in the world, posing a heavy threat to the country's health and economy. All of India's 1.4 billion people are exposed to unhealthy levels of ambient PM 2.5 – the most harmful pollutant - emanating from multiple sources. Exposure to PM 2.5 can cause such deadly illnesses as lung cancer, stroke, and heart disease. Air pollution is estimated to have caused 1.7 million premature deaths in India in 2019. The health impacts of pollution also represent a heavy cost to the economy. Lost labour income due to fatal illness is a major economic challenge.



2. India is taking many significant steps in responding to this problem. The Government of India is envisaging a revision of its ambient air quality standards and has strengthened vehicular and industrial emission standards in recent years. A strong emphasis on expanding renewable energy, promoting electric vehicles, and supplying LPG cooking fuel to millions of households are some examples of the actions India is taking to combat air pollution.



3. In 2020, based on the recommendations of the 15th Finance Commission, the Government of India has set aside about \$1.7 billion to fight air pollution over the next five years for the 42 Indian cities that have million-plus populations – provided they reduce their air pollution levels by 15 percent every year. This is the world’s first performance-based fiscal transfer funding program for air quality management in cities.

(Source: <https://www.worldbank.org/en/country/india/publication/catalyzing-clean-air-in-india>)

Answer the following questions, based on the passage above:

- i. Air pollution takes a huge toll on the health and economy of the country’s population.

Elucidate. (1 mark)

- ii. Fill the blanks with the appropriate option from those given in brackets, based on your understanding of paragraph 2 (1mark)

It is a _____ (fact/ opinion) that India is taking serious note of the air pollution crisis in the country because it is a _____ (subjective judgement/ objective detail).

- iii. Justify the following, in about 40 words (2 marks)

‘Air Pollution shortens the average Indian life expectancy by 5.2 years.’

- iv. Based on the data given, explain briefly why India is said to have the highest air pollution levels in the world. (1 mark)

- v. ‘Since 1998, average annual particulate pollution has increased by 42%’. State any one inference that can be drawn from this. (1 mark)

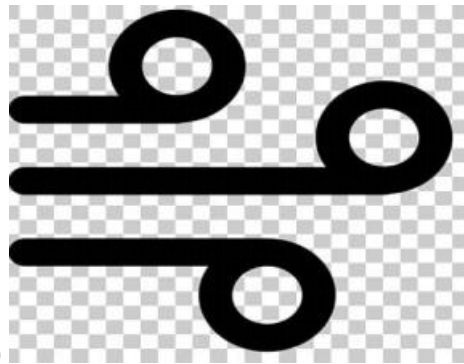
vi. Which of the following icons CANNOT BE used in a poster against air pollution?(1 mark)



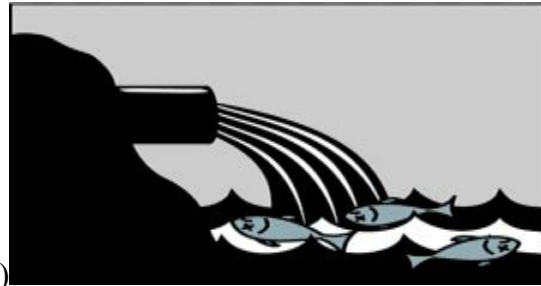
(a)



(b)



(c)



(d)

A. option a

B. option b

C. option c

D. option d

vii. 'A strong emphasis on expanding renewable energy, promoting electric vehicles, and supplying LPG cooking fuel to millions of households are some examples of the actions India is taking to combat air pollution.' Give any 2 benefits of these steps in reducing air pollution.

(2 marks)

viii. Which of the following is the main takeaway from the data mentioned in the passage?

(1 mark)

A. Air pollution is a silent killer which can only be tackled globally.

B. The toll of air pollution on the body is high and barely affects the economy.

C. Air pollution is a major hazard that needs to be tackled at the administrative and individual level.

D. The Government of India does not believe in performance-based initiatives to tackle air pollution.

ANSWER KEY-

PASSAGE 1

(i) B.6 years

(ii) J K Rowling's near magical rise to fame is well known as the character she creates i.e., her popular characters led her to magical fame. She was on top of the world of publishing after book three was published and her bank balance increased tremendously

(iii) vulnerability

(iv) She was told that her plot of Harry Potter was too complex.

(v) The drawback was that she was approached day and night by journalists knocking at the door of her flat. It was becoming a nuisance and she did not respond.

(vi) She was obsessed with quality and accuracy and therefore was outraged at an Italian dust Jacket for showing Harry without glasses.

(vii) rhetorical question.

(viii) believe in yourself (or any other suitable phrase)

PASSAGE 2

i. They are the least vulnerable to corona but are the most affected by it. (Contrast in both cases)

ii. fact, research

iii. Out of school children maximum in Africa after pandemic. They are the least likely to be able to read, write or do basic maths, and when not in school they are at risk of exploitation and a lifetime of poverty and deprivation

iv. learning gap, school dropouts, gender divide (any 2)

v. the impact is more in low- and middle-income countries, learning poverty has increased, some students are able to overcome learning poverty in spite of adverse conditions (any 1)

vi. Option D (about the general impact of Covid, not restricted to education)

vii. Maths literacy has suffered more than reading literacy. The blacks have suffered more

learning loss. Economically deprived children have had the maximum impact due to closure of schools. Cities and suburbs are suffering more than rural areas due to the learning gap. (Any 2)

viii. D (other statements are not factually correct, in the light of the passage)

PASSAGE 3

i. Causes large number of deaths and illnesses. Also, a great financial burden due to cost of treatment and loss of working days.

ii. fact, objective detail

- iii. India has maximum air pollution which can cause such deadly illnesses as lung cancer, stroke, and heart disease. Air pollution is estimated to have caused 1.7 million premature deaths in India in 2019
- iv. 15 of the most polluted cities in the world are in India.
- v. The number of people affected by illness due to air pollution may have increased proportionately. Pollution levels are increasing rapidly. It is necessary to tackle air pollution on a war footing. (Any one)
- vi. D. Option d (option (c) is a computer icon to denote pollution)
- vii. Use of renewable energy reduces consumption of fuels which cause pollution. LPG cylinders reduce burning of firewood and consequently carbon emissions. Electric vehicles are non-polluting.
- viii. C (all other options are factually incorrect)

DISCURSIVE PASSAGE -1

Read the passage given below.

“The earth has everything for our needs but not for our greed.”

Gandhi, M.K.

Gandhi had cautioned the world, much before any modern-day environmentalist, about the problems of large-scale industrialization, which we are confronting today. Gandhi visualised that mechanisation would not only lead to industrialization, to massive urbanization, and unemployment, but would also lead to the destruction of the environment. His seminal work, *Hind Swaraj*, written a hundred years ago in 1909, warned of the dangers the world is facing today in the form of environmental destruction and the threat to the planet. The Gandhian idea becomes even more relevant when sustainable growth and development is to be achieved because he emphasised production by the masses instead of mass production. According to him, this will result in the development of an economic system that can minimise environmental degradation and achieve sustainable development.

Gandhi's overall social and environmental philosophy is based on what human beings need rather than what they want. His early introduction to the teachings of Jains, Theosophists, Christian sermons, Ruskin and Tolstoy, and most significantly, the *Bhagavad Gita*, were to have a profound impact on the development of Gandhi's holistic thinking on humanity, nature, and their ecological interrelation. His deep concern for the underprivileged, the poor, and the rural population created an environment conducive to alternative social thinking that was both far-sighted and local. For Gandhi was acutely aware that the demands generated by the need to feed and sustain human life, combined with India's increasing industrialization, far outstripped nature's finite resources.

Gandhi was also concerned about the destruction of the existing infrastructure, which had more potential for keeping a community flourishing within ecologically-sensitive traditional patterns of subsistence, especially in the rural areas. It always stood in contradiction with western alternatives,

which were based on nature-blind technology and the enslavement of human spirit and energy. Perhaps the moral principle for which Gandhi is best known is that of active non-violence, derived from the traditional moral restraint of not injuring another being. The most refined expression of this value is in the great epic of the Mahabharata (c. 100 BCE to 200 CE), where moral development proceeds through placing constraints on the liberties, desires and greed endemic to human life. One's actions are judged in terms of consequences and the impact they are likely to have on another. Jains had generalised this principle to include all sentient creatures and bio communities alike. Advanced Jaina monks and nuns will sweep their path to avoid harming insects and even bacteria. Non-injury is a non-negotiable universal prescription.

Answer the following questions, based on the passage above.

i. Gandhiji's environmental wisdom was based on the concept of 1 mark

- i. self-reliance
- ii. Use of modern technology
- iii. Municipal infrastructure.
- iv. sustainability

- A. i and iii
- B. i and iv
- C. ii and iii
- D. i and ii

ii. Compare and contrast the perspective of western alternatives to traditional infrastructure with Gandhi's belief in ecologically-sensitive patterns of subsistence. What are the potential implications of these differing viewpoints? Rationalize your response in about 40 words. 2marks

iii. Complete the following sentences appropriately.

Gandhiji's principle of non- violence contributes to sustainable development. So, it can be inferred that it is very effective in addressing ----- . 1mark

iv. The passage includes some words that are opposites of each other. From the sets (a)-(e) below, identify two sets of antonyms: 1mark

- (a) environmental degradation – sustainable development
- (b) non- injury - non violence
- (c) liberty – enslavement
- (d) industrialization – urbanization
- (e) restraint- constraint

v. Complete the sentence appropriately.

The concept of non-injury as a universal prescription, as advocated by Gandhi, goes beyond-----
----- and impact -----.

1mark

vi. Based on the reading of the passage, analyse, in about 40 words, the relationship between Gandhi's concern for the underprivileged and his views on sustainable development and the preservation of traditional patterns of subsistence. 2marks

vii. Gandhi's principle of non-violence, known as ahimsa, extends to humanity & relationship with nature. He believed that humans have a responsibility to treat nature with respect and not harm or exploit it. Gandhi's active non-violence is derived from:

1mark

A. The moral restraint of not causing harm to another being.

B. Possessing freedom, desires, and acquisitiveness

C. Freedom of action

D. Nature-blind technology and enslavement of human spirit and energies

viii. State the influence of various teachings and texts on Gandhi's development of a holistic philosophy regarding humanity, nature, and their ecological interrelation. 1mark

DISCURSIVE PASSAGE – 2

Read the passage given below.

1. One of the traits that gets overvalued the most is frankness. However, unrestrained, and unfiltered frankness may lead to the end of even the closest of relationships. Such frankness is understandable, acceptable, and even 'cute' in children under the age of five.

2. Thinking before one speaks and using restraint are hallmarks of growing maturity and preparation for life. Learning to put a filter between thoughts and spoken words (and, even more importantly, written words) is an important life skill. Think is an acronym that stands for True, Helpful, Inspiring, Necessary, and Kind. This would work fantastically well as a mental filter

3. It is good to speak what is true, but only along with the other attributes in the acronym, particularly the last one, kindness. In the righteous glow of speaking what we see as the truth, we often forget to be kind. We blurt out truth even when it is totally unhelpful and unnecessary to do so, let alone inspiring! Too often, such truth-telling is destructive rather than noble. Only those who do not care about the consequences can afford the luxury of speaking their minds' whenever and wherever they please. When relationships are at stake, it is essential to choose the time, place, and words appropriately when imparting unpleasant truths. And even then, only when necessary and with the utmost kindness.

4. Speaking without forethought can be even more dangerous in other circumstances, for example, when someone has entrusted us with a secret. A sign of maturity is the ability to keep a secret. Very young children are incapable of understanding the concept of a secret. To them, every piece of information is interesting, new and meant to be shared. As we grow older, we all learn how to keep a secret, but too often we keep only our own secrets and not those that others confide in us. We may blurt out something a friend told us in confidence, perhaps carelessly, but often to appear important

in other people's estimation. It gives us a sense of power to know something that our friends don't, and it requires conscious effort to keep information to ourselves.

5. But this is the real test of an important life skill; self-restraint. Revealing a friend's secret is a betrayal of the friendship. Indeed, the consequences may well spread way beyond friendship alone. It may lead to gossip spreading like a forest fire, destroying peace of mind and even lives.

6. Words have the power to hurt or heal. They are not mere tools for tweeting and messaging. Before the tongue speaks, before the fingers fly over the keyboard, it is important to pause and apply the THINK acronym filter. Is this True, Helpful, Inspiring, Necessary and Kind?

7. Of course it is important to communicate. But it is far more important to be considerate and compassionate. Speaking well is a skill, speaking kindly is a life skill.

On the basis of your understanding of the above passage, answer the questions:

i. What is the tone of the author in the given lines 1 mark

“Words have the power to hurt and heal. They are not mere tools for tweeting and messaging”

ii. The passage includes some words. The given sets are the word and its synonym/Antonym. Identify 2 sets of Antonyms from sets(a) – (e) 1 mark

- (a) hallmark-authenticate
- (b) blurt-conceal
- (c) forethought-caution
- (d) betrayal-loyalty
- (e) reveal-disclose

iii. Complete the sentence appropriately. The author's opinion regarding a life skill (Para-5)

“It may lead to gossip spreading like a forest fire” means that 1 mark

iv. Based on your reading of the passage, explain in 40 words why self-restraint is important in our life. 2marks

v. Which attitude and attitude of Alina is highlighted in the following case

“Alina Keeps her own secret but not of those who confide in her” 1 mark

- a) She shows immature /childish behaviour /puerile behaviour
- b) She shows signs of maturity
- c) She shows providence
- d) She shows self-restraint/discipline

vi. Which of the following statements do not match with the writer's attitude towards frankness. 1 mark

- a) Frankness is not a license to say anything you want, wherever and whenever you want

- b) One man's frankness is another man's vulgarity
- c) Frankness is a jewel, only the young can afford it
- d) We are franker towards others than towards ourselves.

vii. "Speaking well is a skill, speaking kindly is a life skill." Elucidate this statement with examples in about 40 words 2 marks

viii. State whether the writer has explained the proverb "Think before you act" in the passage partially/completely/moderately. 1 mark

DISCURSIVE PASSAGE-3

Read the passage given below.

The Changing Scenario of Sports in India

1. Sports have been one of the most loved activities in India. Almost everyone indulges in some form of sports, from hockey, cricket, football, badminton, tennis to golf, swimming, and archery. Gone are the days when different sports were mainly played for recreational purposes or to satisfy fitness demands. The India of today plays with a competitive frame of mind. Today, parents encourage their children to play games and earn name and fame. With the growing demand for all sports, the need to have an athletic body has also gained importance.

2. The task of governing and promoting Indian sports to new heights has fallen on a number of Indian sports associations. Sports organisations like the Indian Olympic Association and Sports Authority of India are working towards raising the standard of Indian sports through various talent promotion programmes. A host of sports academics and institutes are actively involved in the grooming of Indian sportsmen. Moreover, there are various corporate houses coming to the rescue of sponsor-starved games.

3. Indians now definitely believe in the power of sport. Indian sport is going through a makeover. Cricket is no longer the only source of glory for the Indian masses. They can now engage in other sports too. India's recent showing at various championships across the world has heralded a new era of sports in India.

4. Another important transformation that Indian sport is going through is the recognition and inception of young talent at the grass root level. This, in turn, is converted into young Indian talent putting up a good show internationally. The question now arises, what keeps them glued to their profession?

5. Firstly, there has been a remarkable change in the Indian outlook towards sports. Parents now believe in the power of sports. Once the family decides what game to follow, there is the need to nurture the talent and build it. Sporting academies catering to a wide array of sports have been instrumental in providing the basis for the country's young talent. Financial backing from the corporate world at the amateur level has also played a very important role in promoting talent. The young guns are now finding more encouragement than years ago.

6. After being scoffed at for years, Indian sportspeople are finally getting due recognition in the world arena. However, this is just the start and the work has to be carried further to promote sports in every field of discipline. They need to promote sports, not just as a good career but as a good business proposition too. We need the media to come to the fore-front and help re-vitalise the sports that have gone down the popularity charts.

On the basis of the understanding of the above passage, answer the following questions:

i. Complete the sentence appropriately.

The recognition and inception of young talent in India indicates..... 1 mark

ii. Based on the reading of the passage, elucidate the statement in about 40 words. 2 marks

“The young guns are now finding more encouragement than years ago”.

iii. Arun is a young sportsman aspiring to be a famous hockey player. He approached a coach to achieve his dream. Select the best quote that can be given to him as per the passage. 1 mark

a. All men commend patience, although few are willing to practice it

b. Pursue your dreams, not people.

c. Recognize talent, pursue it, and passionately nurture it

d. Strive to be the best member of the team.

iv. The passage includes sets of words that are antonyms as well as synonyms. From the sets(a)-(e)below identify two sets of synonyms 1 mark

(a)Nurture and hinder (b)Promote and obstruct

(c)Ridicule and scoff (d)Reversion and transformation

(e) Recognition and acknowledgement

v. State the change that has taken place in the mindset of Indians regarding pursuing sports on a regular basis . 1 mark

vi. Based on your reading of the passage examine the measures that are helpful for the Indian sports scenario in 40 words. 2 marks

vii. Customer feedback has been a cornerstone of the company since its formation. Find a word from the passage that can be used instead of the underlined word without changing the meaning of the sentence. 1 mark

viii. State whether the given sentence is true or false. 1 mark

Various corporate houses have been responsible for the falling standard of sports in India.

ANSWER KEY

DISCURSIVE PASSAGE-1

i) option B

ii) The perspective of western alternatives to traditional infrastructure often prioritizes technological advancements and economic growth without necessarily considering the environmental consequences. In contrast, Gandhi's belief in ecologically-sensitive patterns of subsistence emphasizes the need to harmonize human activities with nature's rhythms and respect the limits of natural resources. The potential implications of these differing viewpoints include either continued degradation of the environment under western alternatives or the adoption of sustainable practices through Gandhi's approach.

iii) the ecological challenges faced by human society

iv) a) environmental degradation – sustainable development, c) liberty – enslavement,

v) traditional moral restraints and human behaviour towards the environment.

vi) Gandhi's concern for the underprivileged is closely linked to his views on sustainable development and the preservation of traditional patterns of subsistence. He recognized that the underprivileged and rural populations, who were often dependent on agricultural practices and natural resources, were the most vulnerable to the negative impacts of large-scale industrialization and environmental destruction.

Gandhi believed in preserving and strengthening these traditional patterns of subsistence to ensure the well-being of these communities and achieve sustainable development.

vii) option A

viii) The teachings of Jains, Theosophists, Christian sermons, Ruskin, Tolstoy, and the Bhagavad Gita. These teachings emphasized concepts such as non-violence, simplicity, and interconnectedness, which shaped Gandhi's understanding of the environment and his commitment to preserving nature's finite resources.

DISCURSIVE PASSAGE-2

i. The tone of the author is Humanistic /Encouraging as it is evincing keen interest in human affairs /nature /welfare and values

(Informal and Assertive)-Author describes the values that a person requires

ii. b) blurt-conceal, d) betrayal-loyalty

iii. Gossips can spread very fast and we have no control over it. The ability to manage relationship and friendship by exercising self-restraint is very important

iv. It shows maturity in our behaviour

□ Learning to put filter in our spoken words is important to maintain relationship and friends

□ It's a conscious effort to be practical for a peace of mind

□ A life skill- a preparation for life

v. (a)She shows immature /childish behaviour /puerile behaviour

vi. Frankness is a jewel, only the young can afford it

vii. Ans. Speaking well is a skill, speaking kindly is a life skill. The most important being self -restraint. Revealing a friend's secret is a betrayal of the friendship. Indeed, the consequences may well spread way beyond friendship alone. It may lead to gossip spreading like a forest fire, destroying peace of mind and even lives. for example, when someone has entrusted us with a secret. A sign of maturity is the ability to keep a secret

viii. completely

DISCURSIVE PASSAGE-3

i. A great transformation.

ii. Now parents believe in the power of sports.

Sporting academies catering to a wide array of sports. Financial backing from the corporate world.

iii. Recognize the talent, follow and nurture passionately.

iv. (c)Ridicule and scoff (e) Recognition and acknowledgement

v. Earlier-to meet recreation and fitness demands.

vi. Now -competitive frame of mind, national representation, name and fame, aesthetic body.

Corporate houses coming to rescue sponsor starved games, sports organisations, recognition and inception of young talent, financial backing from corporates, international representation.

vii Cornerstone-inception

viii. False

WRITING AND GRAMMAR

FORMAL LETTER WRITING

An effective formal letter has the following parts:

1. Sender's Address

It is the address of the writer. It is written at the top left-hand corner of the page. If the address consists of several parts, each part should be written in a separate line.

For example,

House no 29

Mangal Pandey Nagar

Note: Do not put a comma at the end of each line.

2. Date

Either of the given formats can be used to write the date:

15 January 20xx OR January 15,20xx.

Note: Do not use abbreviations like Jan, Feb. Do not write 19 instead of 2019.

3. Receiver's Address

All official letters are addressed to the authority/post of the person. Hence, we write the receiver's address after addressing the official.

For example,

The Manager
Nandilath Electronics
Gandhi Street
Kannur

4. Subject

It expresses the main theme or objective of the letter clearly. It must be as brief and concise as possible.

5. Salutation

It is the greeting to the person to whom the letter is addressed. In the official letter, we use Sir /Madam or Dear sir/Dear madam.

Note: When writing the salutation, we have to keep in mind the gender of the receiver if specified in the question.

6. Body of the Letter

Contains all the information that the writer wants to convey. The body includes three main parts:

- i) An Introductory paragraph or sentence-It states the purpose of writing the letter.
- ii) Informative paragraph-Gives details of the problem. Its causes, effects, possible solutions, etc.
- iii) Concluding paragraph /sentence-It states your hopes, comments, requests suggestions to solve the problems and rectify the complaint.

7. Complementary Close

It is a courteous way of ending the letter. We can write -Yours sincerely

Note: the first letter of the second word here(s) is never written in the capital. Do not use Yours's instead of Yours.

8. Signature

This is the sender's name. If applicable, the sender's designation may be added below the name.

LETTER OF COMPLAINT (BUSINESS/OFFICIAL)

Letter of Complaint

Letter of complaint is written to address any type of wrong doing, grievance, or inconvenience arising out of product service, etc. The purpose of such a letter is to raise a concern about unfair things and seek a productive outcome. It helps to preserve any legal rights you may have in the situation. It also ensures the receiver knows your side of the story. The language of these letters has to be polite. The letter includes the following

- **In case of product or service:**
 - i. Details of the faulty product or service.
 - ii. Nature of complaint - replacement of product or refund
 - iii. Payment information - Bill, cash memo etc.
- **In case of grievances**
 - i. Details of the grievances.
 - ii. Nature of complaint - social problem or personal grievances
 - iii. Date and place of the wrong doing (if applicable)
 - iv. Compensation or corrective action required.

Any other details necessary for resolving the complaint

TECHNIQUE:

- Write about the issue, complaint, order, reply, quotation, or the information that you need to provide.
- Explain the issue and your efforts to solve it.
- Use a polite tone when writing a letter of complaint.
- Do not use words or sentences that are irrelevant to the topic. Rather, go straight to the point.

WRITING TIPS

Although the motive of the complaint letter is to vent out your grievance and frustration, you must use a tone that is polite and simple.

1. Try to be formal and avoid using offensive and disrespectful words.
2. Make sure that you introduce yourself properly.
3. The purpose of writing should be loud and clear.
4. Do not deviate from the topic and write to the point.
5. Make sure you adhere to the format as it carries marks.
6. Underline the subject of the letter with a pencil. Also, underlining the main points is very important but you should do it after finishing your exam. Use a pencil and scale to underline.

7. Make sure you double-check for grammatical accuracy and spelling. They carry marks.
8. Leave an adequate number of lines between paragraphs to make It look clean.

SOLVED QUESTIONS

LETTER OF COMPLAINT –BUSINESS

1. You bought a washing machine one month ago from Bharat Sales, Ashok Vihar, Pune. It has developed certain problems regarding its functioning. The dryer has stopped working and it is making a lot of noise. Write a letter of complaint to the Manager asking him for immediate repair / replacement of the same. You are Arun / Arunima, 23 New Enclave, Pune. (120-150words)

23, New Enclave

Pune

18May2022

The Manager

Bharat Sales

Ashok Vihar

Pune

Subject: Complaint regarding washing machine vide invoice no.MS/45

Dear Sir/Ma'am

I bought a Samsung washing machine, white colour, model 400L vide invoice no.MS/45, from your showroom about one month ago. Initially, the machine was running smoothly but in the last few days some problems have shown up. The dryer has stopped working completely. Further, the machine is making excessive noise at the time of washing clothes.

The technician whom you sent last week to my home had not been able to resolve the problem.

Therefore, I asked the salesperson to ensure that it will be repaired soon, but nobody from your side has turned up yet to look into the matter.

I feel that the machine has a manufacturing defect that has surfaced lately. So I would like you to replace the washing machine with another piece of the same model immediately, as it appears that the one, I have bought is not repairable.

Yours Sincerely

Arun / Arunima

2. You are Gautham Kumar/Gauthami ,32 Rose Gardens, Calicut. Write a letter to D.C. BOOKS, Good Shepherd Road, Kottayam complaining about the parcel of books which you have received are in damaged condition.

32 Rose Garden
Calicut

17 July 2023

D.C Books
Good Shepherd Road
Kottayam

Subject: Complaint about the damaged parcel.

Dear Sir

I am very sorry to point out that the parcel of books dispatched by you has arrived in a damaged condition. Your dispatch section has not packed the books properly. The parcel was torn and the books were damaged. Two of the ten books were completely torn. In one of them, 10 pages are missing. Three books had their covers torn.

You are requested to take the books back at your cost and send me the books in good condition in a properly packed parcel.

Yours sincerely
Gautham/Gauthami

UNSOLVED PRACTICE QUESTIONS LETTER OF COMPLAINT – BUSINESS

1. You are Suneeth Kumar living at 234/B-1 SK Lane Kottayam. You purchased a laptop from Altro Company, Broadway, Ernakulam. Write a letter to the manager complaining about the laptop that is not functioning properly. Ask for a replacement.
2. You are Arun Kumar in charge of the Physical Education Department, Amalagiri Giri Public School, Devanagari, Kottayam. Write a letter to Aryans Sports, Kacheripadi, Ernakulam, telling them that the sports items you had ordered have arrived, but some items were of inferior quality. Ask for are placement.
3. Write a letter to HMT Corporation Chandigarh, complaining that the wrist watch you recently bought from them does not function properly and asking for a replacement.

You are DeepakKumar, 450 Sector20, Chandigarh.

4. Write a letter to Oxford Publishing House, London complaining that the books sent by them were not those you had ordered for. Ask for a replacement. You are Varun Kumar, Petta, Trivandrum.

LETTER OF COMPLAINT -OFFICIAL

SOLVED QUESTIONS

Q1. You are Sreekutty/ Sreejith of House no. 12, Oceanus Colony, Payyambalam, Kannur. Your colony has been facing the menace of dogs for the past one year. Drawing attention to the accidents and injuries caused to the residents, write a letter in 100-120 words to the District Commissioner, Kannur requesting to take necessary and immediate action to solve this problem.

House no. 12
Oceanus Colony
Payyambalam
Kannur

21 July 2023

The District Commissioner
Commissioner's Office
Talap
Kannur-1

Sub: Dog menace in our locality

Sir/ Madam

I am a resident of Oceanus colony Payyambalam. I write this letter to draw your attention to the problem of dog menace for the last one year. The stray dogs bite the pedestrians, cause accidents to two-wheeler riders and scare the small children. Many accidents and injuries were caused by these stray dogs.

I humbly request you to take immediate and necessary action to solve this problem ensuring peaceful life to all.

Yours Sincerely
Sign
Sreekutty

Q2. Imagine you are Jeena/Jithin, Accountant, Tele weavers Company, Thana, Kannur. Write a complaint letter to the Manager, Finance Department about the delay of your salary in 100-120 words.

Tele weavers Company

Thana
Kannur-12

22nd July 2023

The Manager
Finance Department
Tele weavers Company
Kannur-12

Sub: Complaint on delay of salary

Sir/ Madam

I am working as an Accountant in Quality Control Department. I am writing this letter to bring to your attention the fact that I have not received my salary for the last month. I have been waiting for my salary for more than twenty days. But still it is not credited in my account. My last month's attendance is marked in the attendance portal and I have neither taken a leave nor LOP.

You can verify the same and ask the Accounts Department to process my salary at the earliest.

Yours sincerely

Sign
Jena

PRACTICE QUESTIONS

Q1. You are Nivin/Nia of Malabar Hill Apartment, Thalassery. You are suspicious about certain people whom you doubt to be drug peddlers often found in your residential area. Write a letter of complaint to Superintendent of police.

Q2. Imagine you are Gayathri/Gagan working at Casa Complex, Kakkad, Kannur. Write a letter of complaint to the Manager about the poor parking facilities in your complex

Q3. Write a complaint letter to the Executive Engineer, Electricity Board, Kannur about the frequent power failure in your area. You are Nirma/Neerav living at Greenview Heights, Kannothumbal, Kannur.

Q4. Imagine you are Dilna/Dileep. Write a complaint letter to the CEO of Orange Company regarding promotion granted to less deserving candidates.

LETTER OF ENQUIRY

Letter of enquiry is a formal letter written to the authorities of any institute/ firm to seek information related to their products or services. In this kind of letter, the sender makes a request to provide more information about the products she/he wants to buy, a course that she/he wishes to join, facilities available at a place/ a lodge where she/he likes to go etc. A letter of enquiry is sent when one finds himself/herself in need of or interested in the product or service.

Format

-Sender's address without name or designation

-date

-receiver's address starting with designation

-subject- a short phrase about the purpose of the letter, (eg. Inquiry regarding.....)

-Salutation

Content in formal language.

- Introductory paragraph - It should include the source of information and expression of interest, the importance of your request.
- Second paragraph- Points of inquiry
- Concluding paragraph - how and when do you like to get the details, your plan of action etc.

- subscription like Yours sincerely

-sign

-Sender's name,

-designation (if any)

Useful Expressions

Beginning of the letter

- With reference to your advertisement published in The Hindu on-----

- I wish to make certain inquiries.....

- Referring to the advertisement....

To show interest

- I am very much interested in

- As I am an ardent lover of, I would like to

- I have decided to

To make enquiry

- it would be highly appreciated if you kindly provide more details of...

- Kindly send the details of the following queries

- I hope you would shed some light on my queries regarding...

To conclude

- Kindly send the prospectus and the reply in the mail.... before (date)

- Please provide these details in the address given above within two weeks

- It is expected that you would send the reply to my queries at the earliest.

- I shall join the course upon finding myself satisfied with your responses.

Complimentary close

- Yours sincerely

SOLVED QUESTIONS

Q1. You are Anshul/Anshika, a student of class X and resident of 56 D, Ring Road, ITO, New Delhi, and wants to be a choreographer. Write a letter to the director, National Institute of Choreography, Noida, seeking information about their course, admission procedure, eligibility criteria and other necessary details.

56 D

Ring Road

ITO

New Delhi 1100XX

1 July 20XX

The Director

National Institute of Choreography

Sector 16

Noida 102XXX

Subject: Inquiry regarding course in Choreography

Sir

Referring to your advertisement regarding the courses in choreography offered by your reputable institute, I want to state that I am currently in X class and preparing for my final exam. I am very much interested in dancing and want to take it as a career. I am also given to understand that this institute is by far the best so far as choreography is concerned and I would very much like to be part of it.

Kindly send me the prospectus and the application form. I would be highly grateful if you could provide me with the following information:

- The department and programme faculty
- Funding opportunities
- Scholarships available
- Admission procedure
- Eligibility criteria
- Hostel facilities

Kindly send me the brochure along with the enrolment form at the earliest so that I could register myself for the course.

Yours sincerely

Sign

Anshika.

Q2. You are Apoorva/Ashin librarian of Wisdom Public School Bangalore. Write a letter to the Sales Manager of Navneeth Publishers Ltd. Bangalore enquiring about undue delay concerning the delivery of books for your school library for which you placed an order two months ago. Also specify that you may have to cancel the order in case of further delay as the first term of the academic year has almost come to an end.

Wisdom Public School

Bangalore

20September 2020

The Sales Manager

Navneet Publishers

Bangalore

Sub: Undue delay in delivery of books.

Sir

We are sorry to show our displeasure at the undue delay in the delivery of books for our school library. We placed a bulk order for the purchase of books for the library two months ago. But it is unfortunate to note that even after several reminders, the books have not been supplied.

Before we decide to take the next step, we would like to inquire from you about the reason for this delay. You know that the first term of the academic year has almost come to an end.

If you fail to deliver the books up to 1st October 2020, we will be compelled to cancel the order. We hope you will not compel us to look for another supplier for the books.

Yours sincerely

Sign

Apoorva

Librarian

Q3. You intend to join coaching classes at Success Coaching Centre situated in Chennai. The institute specialises in teaching science to classes XI – XII. Write a letter of enquiry in 100 – 120 words addressed to the Administrator in – charge of the institute seeking clarification about the timing, duration, staff, transport and other necessary details for joining the institute. You are Sonia / Shiv of 2, Murthi Road, Chennai.

2, Murthi Road

Chennai.

20March 2018

The Administrator (in-Charge)

Success Coaching Centre

Chennai.

Subject: Enquiry for Class XI – XII two-year study course.

Respected Sir

I am Sonia, a student of class X of KV, Murthi Nagar Chennai. I want to pursue a non-medical stream and am planning to join a coaching class for the same. I came to know that your institute is the best and so I am keen to join it. I am interested in joining the two-year classroom course.

Kindly give me the following details:

- Details of the course structure.
- The timing of the class.
- The details of the faculty.
- Availability of transport facility.
- Fee structure for the course.

I request you to reply at the earliest so that I can make a decision.

Yours Sincerely

Sign

Sonia

Q4. You are Mrs. Meghana/ Mr. Madhu, the tour -in- charge of Azadi Public School, Nellikunnu, Karur, Tamil Nadu. Your school wishes to take the students of the secondary section for a tour to Wayanad district of Kerala. Write a letter to the secretary, The District Tourism Promotion Council, Civil Station, North Kalpetta, Wayanad enquiring about the destinations and facilities available.

Azadi public School

Nellikunnu

Karur

Tamil Nadu

10 January 2023

The Secretary

The District Tourism Promotion Council

North Kalpetta, Wayanad.

Sub: Inquiry regarding the destinations and facilities available in Wayanad.

Sir

With reference to the advertisement in 'The Indian Express' dated 05 Jan 2023, we wish to take almost 200 secondary students from our school to Wayanad for an excursion. It is very important to give a memorable tour experience to students as we couldn't conduct any tour programmes in the two previous years due to covid -19. So, it would be a great help if you would kindly send the response

of the following queries:

- The major destinations in the district
- Time/ days required to cover the destinations
- Destinations with boating and adventure activities
- Places to get local specific cuisine
- How to obtain permission to interact with various tribal groups.

Please provide these details in the address given above within two weeks, so that we can make our bookings.

Yours sincerely

Sign

Mrs. Meghana

(The Tour- in- charge)

QUESTIONS FOR PRACTICE

Q1. You are interested in joining a swimming club of repute in your town. Write a letter to the Secretary, College Square Swimming Club, Kolkata, enquiring about the details about membership and other terms and conditions of the club. You are Monalisa of 143, Palm Avenue, Kolkata.

Q2. You are Sudhir/Sudha, a resident of 79, Sector4 RK Puram, New Delhi. You are interested in joining the course in communication skills advertised by the ELITE SCHOOL OF LANGUAGE, South Delhi. Write an enquiry letter for the same.

Q3. Write an enquiry letter to the Manager of Sarayu Banquet Hall, Udham Singh Nagar, Mumbai, for catering for the wedding reception of your younger brother after 15 days.

Q4. You are Akansha /Akash, the Co- Ordinator of the Alumni Association, Kendriya Vidyalaya, XYZ Chennai. Your friends wish to set up a few more facilities in the primary children's park in the Vidyalaya. Write an enquiry letter to the sales manager, Kidzlet Play structures Pvt. Ltd, Chennai-14 to get more details about various items in the children's park.

Q5. You are the Librarian of Gyan Public School, Shastri Nagar, Dhanbad, Jharkhand-02. You wish to conduct a book exhibition in your school. Write a letter of enquiry to the CEO, Akash Publishers, 2nd floor, Mythri Buildings, Ranchi-08, enquiring about their willingness, the proposed dates, facilities to be arranged and details of books.

LETTER PLACING ORDERS

Placing orders through letters is a traditional method of requesting products or services in a written format. It involves composing a letter that clearly outlines the details of the order, such as the desired items, quantities, delivery address, and any specific instructions. The letter should be addressed to the relevant company or supplier and sent via mail or email.

When writing a letter to place an order, it is important to be concise, yet informative. Start by addressing the recipient in a professional manner, followed by a clear statement of intent to place an order. Provide a detailed description of the items or services required, including any specific variations or specifications. It is also essential to mention the desired quantity, unit price, and any applicable discounts or promotions.

Additionally, include information about the preferred payment method, delivery timeline, and any specific delivery instructions. If necessary, mention any warranties or guarantees required for the products or services being ordered. Finally, express gratitude for their attention and provide contact information for further communication or clarification. By following these guidelines, placing orders through letters can be a formal and effective way to communicate your requirements and ensure a smooth transaction.

The Order letter format is as follows:

1. Sender's Information:

- Your Address
- City, Postal Code

2. Date:

- Current date

3. Recipient's Information:

- Recipient's Name
- Recipient's Position
- Company Name
- Company Address
- City, Postal Code

4. Subject

5 Salutation:

- Dear [Recipient's Name],

6. Introduction:

- State the purpose of the letter and mention that you are placing an order.

7. Order Details:

- List the items you wish to order, along with their quantities, descriptions, and any specific variations or specifications required.

8. Payment Information:

- Mention your preferred payment method and inquire about the accepted payment methods and terms.

9. Delivery Information:

- Specify the desired delivery date or any specific delivery instructions, if applicable.

10. Closing:

- Express appreciation for their attention and cooperation.
- Offer to provide any further information or clarification if needed.

11. Closing Salutation:

- Yours sincerely,

12. Signature:

- Your name (handwritten or typed)

***(Remember to adjust the content and details according to your specific needs and the company's requirements)**

Useful Expression to Use:

1. Opening:

- I am writing to place an order for...
- We would like to order...
- We are interested in purchasing...

2. Requesting availability and pricing:

- Please confirm the availability of the following items...
- Kindly provide us with a quotation for...
- We would appreciate if you could supply us with the current prices for...

3. Specifying quantities and details:

- We require [quantity] of...
- Please provide [colour/size/model] options for...
- Could you please include any necessary accessories or additional items?

4. Inquiring about payment methods and terms:

- We would prefer to make payment via...
- Could you please let us know your accepted payment methods and terms?
- Are there any discounts or promotions available for bulk orders?

5. Requesting delivery information:

- We would like the order to be delivered by...

- Please ensure that the items are securely packaged for transportation.
- Is there a specific shipping method or carrier that you use?

6. Expressing appreciation and closing:

- Thank you for your prompt attention to this matter.
- We appreciate your cooperation and look forward to receiving the order.
- Should you require any further information, please do not hesitate to contact us.

***(Remember to tailor these expressions to suit your specific needs and maintain a professional tone throughout the letter.)**

SOLVED QUESTIONS:

1.You are Rohan/Ronita, Sports Secretary of Gurukul Vidyapeeth, Kochi. You are organizing Hockey and Cricket tournament in your school. For that you require some items of cricket and hockey. Place an order to M/s Bhalla Sports, Begam Bridge Road, Chennai.

Gurukul Vidyapeeth

M.G. Road

Kochi

15 December 2021

M/s Bhalla Sports,

Begam Bridge Road,

Chennai

Sub: Placing order for sports goods.

Sir

Finding your price list reasonable for sports goods we need in the forthcoming tournament in our school, we place our order for the following sports goods. I shall be highly obliged if you supply the items at the earliest.

Sl.No	Items	Quality/Brand	Quantity
1	Cricket Bat	BDM Superior	20

2	Hockey Stick	SIANA Supreme	36
3	Ball (Cricket)	SS (4 piece) Super	36
4	Ball (Hockey)	SS (Rapid)	36
5	Wickets (with bails)	Reebok Standard	10 sets

Articles should be of standard quality and as per the specification. The payment will be made bycheque once the items reach us. Please send the bill in triplicate.

Yours sincerely

Sd/

Rohan/Ronita

Sports Secretary

2. You are Rohan/Mohan, Proprietor of M/S ABC Surgicals, Naraina, New Delhi. Place an order for surgical instruments that you wish to purchase for your firm. Write a letter to the Manager, M/S GTB Surgicals and CO., Preet Vihar to send the items with discounts.

Answer:

M/S ABC Surgicals

Naraina

New Delhi

31 December 2022

M/S GTB Surgicals and CO.

Preet Vihar

Sub: Purchase of Surgical Instruments

Dear Sir/Madam

I hope this letter finds you in good health and high spirits. I am writing to place an order for surgical instruments on behalf of my firm, M/S ABC Surgicals, located in Naraina, New Delhi.

We have been impressed with the quality and range of surgical instruments offered by your esteemed company, M/S GTB Surgicals and CO. Therefore, we would like to request the following items for our firm:

Sl.No.	Instrument	Quantity
1	Surgical Scissors	10
2	Forceps	20
3	Scalpels	15
4	Retractors	5
5	Hemostats	10

We would highly appreciate it if you could provide us with a discount on the total order value, as we are looking to establish a long-term business relationship with your company. We have been informed of your reputation for offering competitive prices, and we believe that a discount would greatly benefit both parties.

Additionally, we kindly request that you provide us with the necessary information regarding payment terms and delivery schedules. As we aim to ensure a smooth and efficient procurement process, we would appreciate your prompt response.

Please note that our preferred mode of communication is email. Therefore, you can reach us at Rohan,abcsurgicals.com for any further correspondence or clarifications.

Thank you for your attention to this matter. We look forward to your favorable response and the opportunity to do business with M/S GTB Surgicals and CO.

Yours sincerely

Rohan

Proprietor, M/S ABC Surgicals

3.You are Vishal/ Anitha, Hostel Warden, KET Public School, Amravati, Utter Pradesh. Write a letter to the sales Manager, Bharath Electronics and Domestic Appliances Ltd., New Delhi, placing an order for a few fans, microwaves, ovens and geysers that you wish to purchase for the hostel. Also ask for the discount permissible on the purchase.

KET Public School

Nehru Road

Amravati

Utter Pradesh

Pin: xxxxxx

22 February 2022

The Sales Manager

Bharath Electronics and Domestic Appliances Ltd.

Lalbhad

New Delhi

Pin. Xxxxxx

Subject: Order for domestic appliances

Dear Sir

We are pleased to place an order for the following items. Kindly send these at the above-mentioned address through transport carefully as per the prices already negotiated.

Name of the items	Number of Items	Brand
Fans 48”	50	Bajaj
Microwave Oven	25	LG
Bulb 60 W	100	Philips
Tube light 40 W	100	Nova

Table Fans	10	Bajaj
------------	----	-------

Kindly ensure that all the items are in good condition and packed properly. The items must be delivered within 15 days of the issue of this letter. Any damage charges during transportation will be borne by you. Further kindly note that the transportation will be paid by you.

Yours sincerely

Anitha

(Hostel Warden)

4. You are A. Rizvi, Head of the Chemistry department of Usmania Sr. Secondary School, Saharanpur. You require various lab apparatuses and chemicals for your laboratory. Write a letter to M/s Om Scientific Works, Sharanpur placing a bulk order for the purchase of various items. Mention all the necessary details of the items as well as the discounts available on the purchase.

Usmania Sr. Secondary School

Saharanpur

13 March 2022

M/s Om Scientific Works

Sharanpur

Sub: Order for Apparatuses and Chemicals

Dear Sir/Madam

I hope we need no introduction. Usmania School has been an old customer of yours. As you are a trusted name in the supply of scientific goods for educational institutions, we are placing a bulk order for the same. We expect competitive rates and discounts on the purchase. The details of the items are as given below.

Sl.No.	Particulars	Quantity
	I. CHEMICALS	
1	HCl Acid (dil.)	50 litres
2	H ₂ SO ₄ (dil.)	50 Litres

3	Ammonia	10 litres
4	Potassium Permanganate	10 bottles
	II. APPARATUSES	
5	Flasks (standard sizes)	50 pieces
6	Test tubes (standard size)	250 pieces
7	S. Burners (Devy)	50 pieces
8	Glass pipes (standard size)	150 metres

We appreciate the general 20% discount that you provide on the purchase of scientific goods. However, we hope that you will provide an extra 5% discount as most of the dealers are giving to the educational institutions. All items must reach in proper shape, size and weight.

Yours sincerely,
A.Rizvi
Head
Department of Chemistry

UNSOLVED PRACTICE QUESTIONS

Q1. You are Priyanka, librarian of your school, Thiruvananthapuram. You have been asked to place an order for some books for the school library. Write a letter to the Sales Manager, Penta Books, Main Road, Cochin, placing an order for the books that you need.

Q2. You are Rajwir, Head of the Chemistry Department of MET Senior Secondary School, Mangalore. You require various lab apparatuses and chemicals for your school laboratory. Write a letter to the Sales Manager of OH Scientific Works, Mangalore, placing a bulk order for the purchase of various items. Mention of necessary details of the items as well as the discounts available on the purchase.

Q3. You are Kalpak S, General Manager, KS Enterprises, Delhi. You need various items of furniture and stationery for your newly constructed head office. Write a letter to Global Official Works, Noida, Delhi, placing a bulk order for the supply giving all details of the items ordered.

Q4. As office manager, Little Flower Public School, Mumbai, place an order for stationery including A4 size paper, Desk Jet ink cartridge, refills (red and blue), chart paper and boxes of chalk. Write a

letter to Vidhya Books and Stationeries, Sector 5, North Street, Mumbai, giving the details in not more than 150 words regarding the mode of dispatch and the mode of payment in not more than 150 words.

Q5. You are Mahender/Malavika, Principal, Global International School, Pune. Your school has just started a music department. Write a letter to the Manager of Symphony Store, MG Road, Pune, wholesale suppliers of musical instruments, placing an order for musical instruments for your school.

LETTER TO THE EDITOR

Format of the letter

The letter to the editor has eight parts

1. Sender's Address: (top left-hand corner, no commas should be put after each line)

102 F, DMC Street

H S Junction

Kottarakara

2. Date: (no abbreviations are to be used. It can be written in either of these ways.)

July 2, 2023 / 2 July 2023

3. Receiver's Address: The letter is to be addressed to The Editor/ post of the person.

The Editor

The Times of India

Statue Junction M G Road,

Trivandrum - 695 001

4. Subject: (It expresses the main theme or objective of the letter clearly – brief and concise)

Subject: How is underfunding impacting education?

Sub: Manipur's Ethnic Violence

5. Salutation : (It is the greeting to the person to whom the letter is addressed.)

Sir /Madam or Dear sir /Dear madam

6. Body of the Letter: The body includes three main parts.

- i. An introductory or paragraph or sentence
- ii. Informative paragraph - Gives details of the problem it causes, effects etc.

iii. Concluding paragraph – your suggestions, hopes and requests are given.

7. Complementary Close: (Is a courteous way of ending the letter)

Yours sincerely

Write **Yours** instead of **Your's**

8. Sender's name: The sender's designation may be added below the name.

Some points you need to know while writing a LETTER TO THE EDITOR

Letters written to the editor of a newspaper, magazine, or any other regularly printed publication.

Their purpose is to highlight a social issue or a problem.

A letter to the editor should be short. It is important to stick to the subject matter of the letter.

It is written to throw light on something that requires professional support and immediate action.

(Remember, when writing a letter to the editor, it's essential to be concise, clear, and specific about the issue you're addressing and any proposed solutions or ideas you're suggesting Do not spend more than 20 minutes in attempting this question)

SOLVED QUESTIONS

Q1. You are Mukesh/Mukta, of Sector 1B, M G Road, Pathanamthitta. You read an article about the atrocities done towards girls and women. Write a letter to the editor of a national daily, expressing your views on how important the safety of women in your state is. (150-200 words)

Sector 1B

M G Road

Pathanamthitta

15 July 2023

The Editor

The Indian Express

New Delhi

Subject: The safety of girls and women

Sir

Through the columns of your esteemed newspaper, I would like to draw the attention of the public to the increase in the atrocities done towards girls and women in our state. From schools and colleges, to firms and office and even other workplaces the inequality and atrocities against girls and women are increasing.

For the healthy development of a state, it is essential that its citizens should feel safe and secure. No proper safety measures are ensured to women, neither in work places, nor by the institutes where they study. Women are entitled to equal wages, equal respect, equal opportunities and equal rights to choose their career and live their lives the way they want to. If we are to call ourselves developed, then it's essential that the safety and security of our girls and women should be ensured.

I feel just making new laws and putting the police in charge of women safety is not enough. Women should become self-dependent. They should be motivated to fight for themselves. Right from childhood the girl child should be encouraged to openly stand and speak against what she feels is wrong and not suppress her views. I hope I have voiced what each of us have in mind and wish that everyone would work towards making our state a safe and secure one.

Thanking you

Yours sincerely

Mukesh/Mukta

Q2. Write a letter to the Editor of a National daily asking him to publish an article on the importance of G-20, and make the public aware of the importance of the G20 summit.

Sai bhavan

M K Lane

Adoor

29 July 2023

The Editor

The Hindu

Kottayam

Subject: Request for Publication of an Article on the G-20 Summit

Sir/Madam

As an ardent reader and admirer of The Hindu, I firmly believe that your esteemed publication can play a pivotal role in educating the public about international events and fostering awareness of global challenges.

The G-20 Summit, as you are well aware, is a gathering of world leaders and finance ministers from the twenty largest economies, representing over 80% of the global GDP and two-thirds of the world's population. This international forum addresses pressing economic and financial issues. The G-20 Summit serves as a platform for multilateral cooperation, fostering dialogue, and seeking solutions to burning issues like climate change, trade relations, poverty alleviation, financial stability, and international security, it is imperative that the public is well-informed about the outcomes, debates, and initiatives undertaken during these summits. Therefore, I humbly request you to publish an in-depth and comprehensive article on the upcoming G-20 Summit

By publishing an article of this nature, your esteemed publication will not only enlighten readers about the importance of the G-20 Summit but also would foster a sense of global citizenship and awareness of interconnectedness. I eagerly look forward to reading an insightful and thought-provoking article on the G-20 Summit in the pages of The Hindu.

Thanking you

Yours sincerely

XXX

Q3. You are Amit/Amitha, an IT Professional. You are keenly interested in raising awareness about the increasing occurrences of cybercrimes. Write a letter to the editor of a Cyber-magazine “The Cyber World”, highlighting the issue and suggesting measures to prevent such instances.

Sector 20

Nehru Road

Coimbatore

22 July 2023

The Editor

The Cyber World

Noida

Subject: Awareness of cyber security and crimes

Sir/Madam

Through this letter, I would like to draw the attention of the general public towards cybercrime, which is a major source of concern in the present scenario. If you could give my views a tiny room in your esteemed daily, I would be grateful.

Cybercrime has become a major menace to the digital society. For both individuals and companies, the impact of cybercrime can be profound – primarily financial damage, but also loss of trust and reputational damage. The internet is the most reliable and easily available source of information today. Gradually everything is turning digital, whether it be work-from-home or attending courses or seminars online. But the same online platforms that make information available on our fingertips, has also increased online threats and risks. We urgently need awareness to various forms of cybercrime and stringent rules and regulations to overcome the problems caused due to it.

One must be aware of the ways to keep sensitive information private on the internet, including tailored privacy settings and encryption. Using strong passwords, being wary of the websites we use, not sharing our personal details are some ways of keeping ourselves safe. In addition, robust cyber enforcement is required to ensure that the offenders are punished and victims, if any, receive justice.

I sincerely hope that you will consider my suggestions and prioritize the theme of cyber security in your future publications. Together, we can make a meaningful impact in combating cybercrimes and protecting the digital realm future.

Thanking you

Yours sincerely

Amitha

UNSOLVED QUESTIONS FOR PRACTISE

1. You are Julian/Janet. You recently visited a significant historical site and were astounded to discover it in such a condition of disrepair. Compose a letter to the editor of a major newspaper throwing light on the terrible condition of significant archaeological and historical sites. Highlight the lack of vital services, the poor condition of upkeep, and people's abuse of it. Make suggestions on how to improve the existing conditions of the irreplaceable heritage of India.
2. How can we create a more inclusive and accessible environment for individuals with disabilities, both in public spaces and also in the sphere of employment opportunities. This thought has been worrying you for quite sometime. Write a letter to the Editor, of a National daily, asking him to raise the issue –Ensuring the inclusion of people with disabilities in all spheres of activity in the columns of the daily.
3. You are deeply concerned seeing the alarming increase in drug usage amongst the youth of Kerala. Every school, college and other educational institutions have become a hub of these drug peddlers. You feel that this sensitive issue should find a place in the Local daily and more and more people should be made aware of it, so that a stop could be put on the usage of such substances. Write a letter to the Editor, asking him to include a column on this sensitive issue.

4. Write a letter to the Editor of the local newspaper expressing your views over the changing role of media, throwing light on the negative aspects of politics, publicity, sales promotion. Also mention the ill effects of so-called powerful people and important organisation over the media. You must bring out your views on how the media manipulates people and makes them change their perspective and understanding of various issues. You are Krithika/ Krishna

ANALYTICAL PARAGRAPH WRITING

What is an Analytical Paragraph?

An analytical paragraph is a form of descriptive writing which is written based on a given chart, graph, data, outline, clues, table etc. It requires analysis and comparison of the given facts and drawing conclusions based on the given data. When writing an analytical paragraph, one should remember to describe the facts in the best possible manner and cover the information provided. The paragraph must use clear and crisp language along with providing complete details of the data provided in the question.

Features of an Analytical Paragraph:

- It describes the given chart, table, data, graph, cues etc.
- It should be brief and comprehensive but at the same time, include complete information.
- It should state the facts that are provided.
- It should have simple and accurate language.
- It should mention figures and quantities appropriately.
- It should use the same tense throughout, as far as possible.
- It should not provide any personal observation or response.
- It should preferably use the passive form of the verb.
- It should be written in about 100 to 120 words.

Format of an Analytical Paragraph

The content of the paragraph must include the following:

- **Introduction** (explain in one or two lines the context or what is clearly evident from the chart or graph)
- **Body of the paragraph** (explain in detail the figure and trends, making comparisons and contrasts)
- **Conclusion** (give the overall view or summary of the chart or graph)

Points to Remember

- We must not include any personal opinions, conclusions or observations but simply stick to the facts.
- We must choose wisely the important information, organize it well, state the correct facts and summarize it properly.
- **For the introduction**, we can start with phrases such as chart given above describes.../The given table suggests.../ The line graph shows.../ The data given provides information about.../ The pie chart illustrates..., etc.
- **For the body of the paragraph**, we should organize the information well. We should look for the large differences that are very prominent. We can mention the aspect which is the smallest or the largest in the data given. Any similar aspect should be mentioned next. We should further mention the aspect that has remained unchanged or is constant throughout.
- **If the chart or table mentions two different groups**, we should refer to both of them in the paragraph. If there is any contrast or comparison that could be drawn, we must present it effectively. If the chart is about a particular period or highlights trends of several years, we should concisely mention each year. If any comparison or contrast can be made for two or more years, we should write about that too. For describing the pattern of growth, we can use words and phrases like- rapidly doubled, skyrocketed, striking increase, peaked, soared, declined, plummeted, levelled off, stagnated, fluctuating, starting to rise, starting to fall, drop down, slightly etc.
- **Mentioning quantities:** When including numbers and figures, accuracy must be ensured. Quantities can be described in several ways, such as percentages, fractions, ratios etc. For describing quantities, we can also use words and phrases like one-third of, nearly one-fourth of, majority, on an average, twice as much, almost equal, the highest, the lowest, approximately, etc.
- **For establishing a relationship or contrast**, we can make use of words and phrases like- similarly, in contrast with, in comparison to, however, whereas, as opposed to, while, a striking difference, a noticeable difference, etc.
- **For conclusion**, we may use words and phrases like overall, subsequently, in all, in a nutshell, in short, therefore, etc.

QUESTIONS

Type 1 - Table

Sample 1 - The following table shows details about the different internet activities for six categories of people according to different age groups. Study the table and write an analytical paragraph based upon it in about 100- 120 words.

Internet Activities by Age Group

Activity%	Age group						
	Teens	20s	30s	40s	50s	60s	70+
Get News	76	73	76	75	71	74	70
Online games	81	54	37	29	25	25	32
Downloads	52	46	27	15	13	8	6
Product research	0	79	80	83	79	74	70
Buying a product	43	68	69	68	67	65	41
Searching for people	5	31	23	23	24	29	27

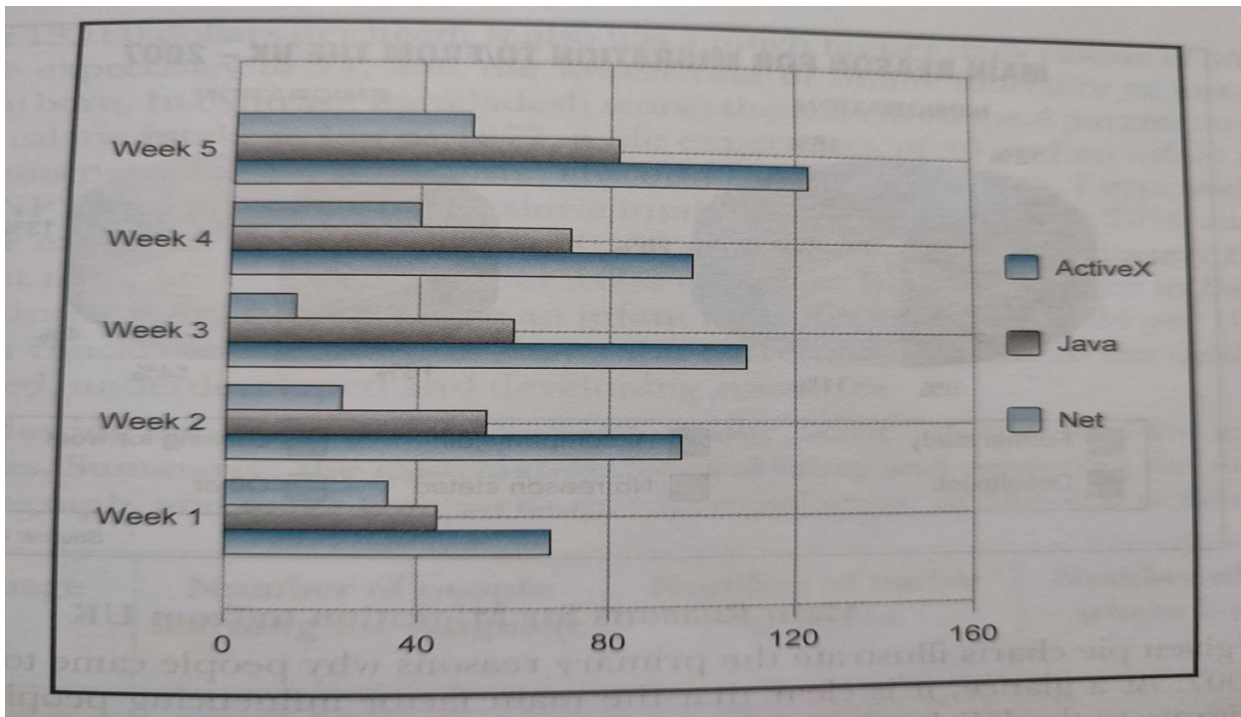
Ans: **Internet Activities of People**

The given table suggests the internet activities of six age groups ranging from teens to those in their seventies for six different kinds of activities on the internet. The table shows that the younger generation is more interested in online games and news, whereas the older generation spends time on the internet in order to research and buy products. It is evident from the table that 81% of the teens mainly use the internet for playing online games, and many are also interested in news and downloads as well as in buying products. The middle-age group, that is, people in the age group ranging from 20s to 60s is highly interested in getting news, doing product research and buying products, with the percentage ranging from 70-80%. The internet activity which gets the least time is searching for people. All the age groups spend less than 30% of their internet time on the same. The amount of time spent on downloads decreases with age and gets as low as 6% for the people in 70s. Overall, the table suggests that teenagers are most likely to spend time playing games and doing downloads. On the other hand, older people, on an average, are interested in researching and buying products. It is also significant to note that people spend the least amount of time when it comes to searching for other people online.

Type 2- Bar Graph

Sample 2 - The following bar chart shows the number of times per week (in 1000s) over five weeks, that three computer packages were downloaded from the internet.

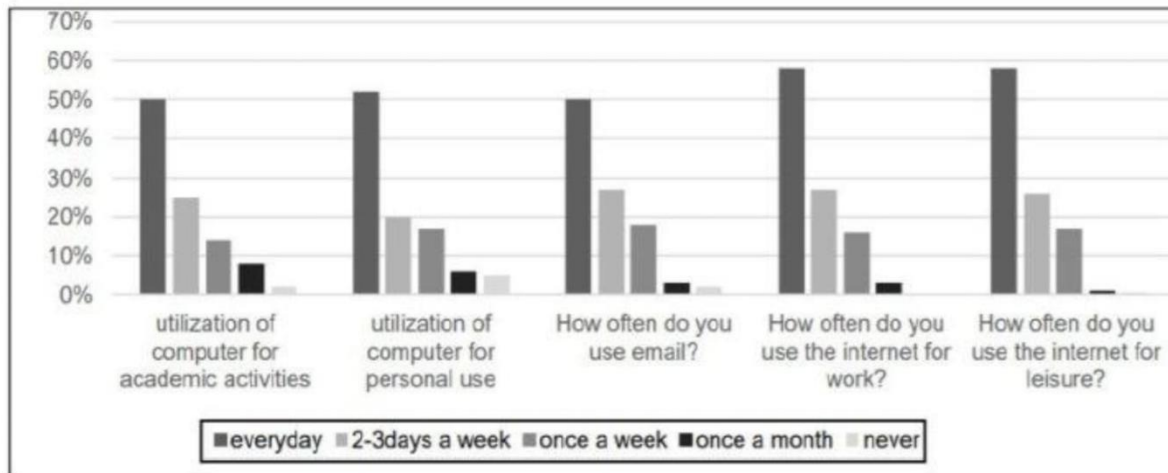
Write a paragraph analyzing the information by selecting and reporting the main features and make comparisons where relevant. Write in 100-120 words.



Ans: Computer Packages Downloaded from Internet

The bar chart illustrates the download rate per week of Active X, Java and Net computer packages over a period of five weeks. It can clearly be seen that Active X was the most popular computer package to be downloaded, whilst Net was the least popular of the three. The downloading of Active X and Java showed similar patterns, with both gradually increasing from Week 1 to Week 5. However, the purchases of Active X remained significantly higher than that of the other products during this time frame. In Week 1, the purchases of Active X stood at around 75,000, Net at 30,000 and Java just above 40,000. With the exception of a slight fall in Week 4, downloading of Active X kept increasing until it reached a peak in the final week of just over 1,20,000. Java downloads also increased at a steady rate of over 80,000 in the fifth week. The product that was downloaded the least was Net. This began at slightly under 40,000, and in contrast to the other two products, fell over the next two weeks to reach a low of approximately 25,000. It then increased sharply over the following two weeks to finish at about 50,000, which was well below Java that stood at over 70,000 downloads and Active X crossing 1,20,000. To conclude between the three computer packages, the most sort after is Active X, followed by Java, while the least downloaded package is Net.

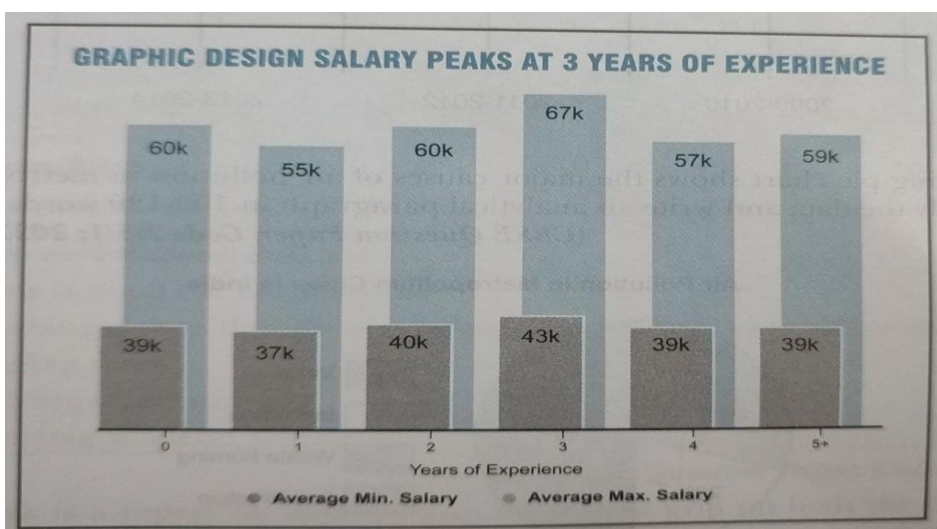
Sample 3:- The present generation is well updated in the use of internet and computers. Let's look at the data arising out of a recent survey that was done to ascertain the time spent on the utilisation of the computer and internet for varied purposes. Write an analytical paragraph for the above bar chart in 100-120 words.



Ans: Time Spent on Computer and Internet

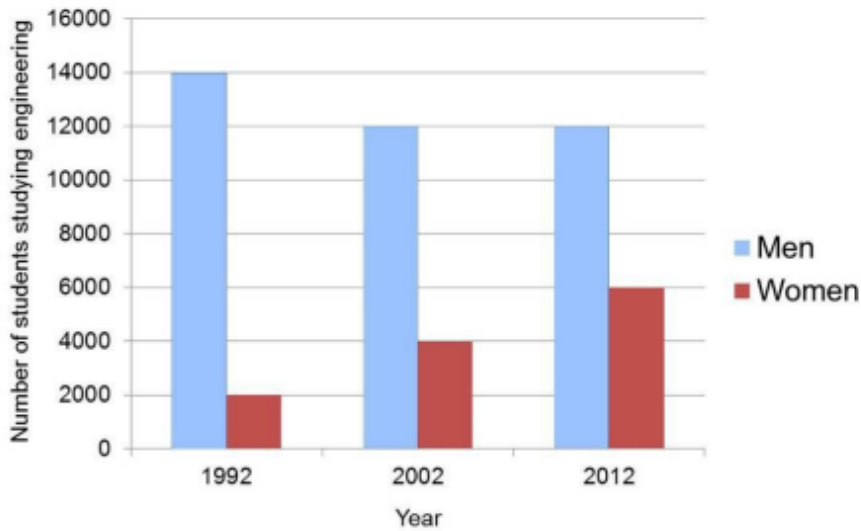
The bar graph illustrates the time spent on the utilization of the computer and the internet by people in a month. According to the survey, all five usage reasons - academics, personal use, e-mail access, work, and leisure - witness at least 50% daily activity. It was observed that almost everyone uses these facilities at least once a month for leisure, with 30% saying they use them once a week. The data revealed that people use computers for work at least once and very few (less than 10%) never used e-mail. Computer and the internet for academic reasons on a daily basis are used by 50% of students and over 20% stated doing so 2-3 times a week. There were only 2% who never used these services for academics. In short, it can be stated that the internet and computer are slowly penetrating every field of life

Practice question 1: - The bar graph given below illustrates the trends in the average salary of a Graphic Designer. Compose an analytical paragraph and summarize the data efficiently in 100-120 words.

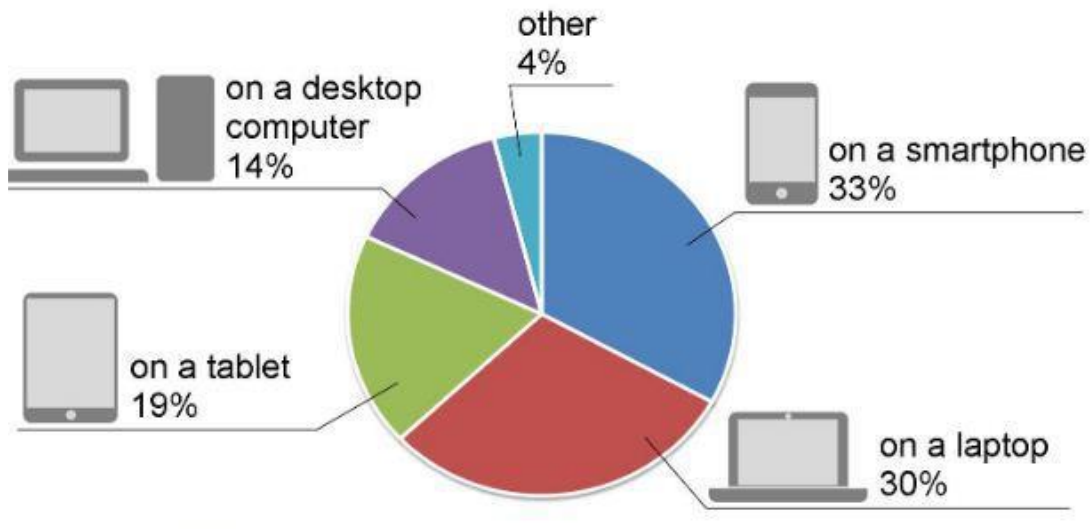


Practice Question 2: -The bar chart below shows the number of men and women studying engineering at Australian Universities

Summarize the information in the chart by selecting and reporting the main features. Make comparisons where relevant.



Practice Question 3: - The pie chart below illustrates how internet users aged 16+ prefer to access the internet at home and in other places. Summarize the information in the pie chart by selecting and reporting the main features.



10. It is a tradition that _____ ever since.

A have been celebrated

B had been celebrated

C has been celebrated

D has been celebrating

ANSWER KEY

1 B 6 C

2 C 7 B

3 B 8 C

4 D 9 B

5 B 10 C

UNSOLVED

Q1. My friends and I _____ stuck there.

A had been

B was

C has been

D have had been

Q2. Meera _____ for the charitable cause.

A came to contribute

B come to contributed

C came to contributed

D comes to contributed

Q3. Choose the correct sentence.

A Harry inviting me to his farmhouse once.

B Harry shall invited me to his farmhouse once.

C Harry had invited me to his farmhouse once.

D Harry has been inviting me to his farmhouse once

Q4. Joseph _____ by everyone after he won the competition.

A was congratulated

B congratulate

C shall be congratulated

D have been congratulated

Q5. Jack and John _____ helpful.

A be

B have been

C was

D had bee

ANSWER KEY

- 6. Is
- 7. Has
- 8. Has
- 9. Is
- 10. Is

MCQ – UNSOLVED

Q1. Two dollars _____ a small amount.

- A. are
- B. has
- C. have
- D. is

Q2. Neither Rishi nor Rhea _____ helpful.

- A. were
- B. was
- C. are
- D. have been

Q3. A series of seminars _____ conducted.

- A. was
- B. were
- C. are
- D. have

Q4. Either you or I should _____ the lead.

- A. takes
- B. take
- C. taking
- D. took

Q5. The teacher and the students _____ arrived.

- A. has
- B. have
- C. will
- D. are

SHORT ANSWER- UNSOLVED

Q6. Neither she nor I _____ involved.

Q7. She along with her friends _____ taking the exam

Q8. He and they _____ not a part of the wedding.

Q9. Some of the rice _____ still left.

Q10. According to the news, the shower _____ to take place.

A. can C. should

B. will D. could

15. You _____ visit them, just make a phone call.

A. can not C. need not

B. will D. shall not

16. _____ I borrow an axe from your friend?

A. Ought C. Might

B. May D. Would

17. I am so happy. We _____ afford a new car this year.

A. should C. may

B. might D. can

18. We _____ reach by 9 PM before the match starts.

A. must C. could

B. might D. dare

19. The road seems uneven, you _____ slow down.

A. would C. need to

B. can D. dare to

20. You _____ visit the doctor before the condition worsens.

A. can C. must

B. could D. might

ANSWER KEY

1B. Can

2. c) Must

3. c) will

4. d) should
5. a) would
- 6.A) Could
7. c) should
8. a) Can
- 9.may..... can't
- 10.must.....will
- 11.can..... should
12. A. can
13. C. could
14. C. should
15. C. need not
16. B. May
17. D. can
18. A. must
19. C. need to
20. C. must

UNSOLVED QUESTIONS

1. Do you _____ go inside the cage and feed the lions?
A. ought to
B. might
C. dare to
D. must
- 2.Ravi passed the exam with flying colours. We..... celebrate this.
A. should

B. could

C. would

D. might

3.If I was able to get a leave, Certainly I been there.

A. would have

B. could have

C. should have.

D. might have

4.This is a school. You.....smoke here.

A. shouldn't

B. will not

C. have not

D. had not

5. When Riya called up, Shrestha was not at home. She..... have gone to her friend's home.

A. might

B. shall

C. May

D. Can

6. Every student..... carry his or her i-card during the examination.

A. Must

B. will

C. are

D. shall

7. I was on leave yesterday as Itake my grandmother to hospital.

A. have to

B. has to

C. had to

D. will have to

8. Working women (a) _____ (can/shall/will/would) be divided into four categories. Some (b) _____ (will/would/could/may) work while waiting for matrimony.

9. What sort of job (a) _____ (could/should/would/might) you like?

10. An incorrect posture (a) _____ (will/must/should/can) strain our backs

DETERMINERS

SOLVED QUESTIONS

1. Read the given sentence drafted for an article. supply the missing determiners.

Mother's Day is play written by J. B Priestley which narratesimportance of mothers in every household.

2. Select the option that identifies the error and supplies the correction for the following line, from a news report:

Last week, showers lasted for an hour at Ooty on Thursday, cooling down the temperature and bringing cheers to locals and tourists at a hill town.

Option No.	Error	Correction
A	AN	A
B	LAST	PREVIOUS
C	THE	A
D	A	THE

3. Fill in the blanks choosing the correct option.

.There are _____ adults than children in that house.

A. more

C. any

B. no

D. some

4. She is going to Mumbai with _____ friends.

A. any

C. the

B. some

D. an

5. Not all the students were afraid of the lizard. _____ were bold.

A. little

C. few

B. a little

D. a few

6. A Committee of Administrators was appointed by _____ Court to run the BCCI and handle the transition.

A. many

C. a

B. some

D. the

7. Avin and Arun went for purchasing.

A. All

C. with

B. Both

D. Along

8. You can take of these two watches.

A. many

C. either

B. more

D. some

9. Lavinya's puppy was missing. We looked for it, but we couldn't find it.....

A. somewhere, anywhere

C. everywhere, anywhere

B. anywhere, somewhere

D. nowhere, somewhere

10.are you going to do to this?

A. What

C. Why

B. When

D. Whose

11.people participated in the program.

A. Several

C. The few

B. Much

D. Little

12. I am very busy. I have time for fun.

A. Several

C. The few

B. Much

D. Little

13. Arjun nor Aravind was present for the function.

A. Either

C. any

B. Neither

D. No

14. Raju and Vani were having a debate on “Why Money is important in life?”

The below given line is said by Raju. There is an error in this. Identify the error and give the correction.

Money is certainly necessary to survive. But is money the more important part of life?

Use the given format for your response.

Error	Correction

15. Identify the error in the given sentence and supply the correction

There are so much ways of entertainment in life.

Use the given format for your response.

Error	Correction

16. Fill in the blank provided to complete the sentence.

Collins Example Sentences is a database of authentic English examples extracted from Collins resources. Whilst a definition can help you understand the meaning of a word, example sentences show you how to use word in a sentence.

17. Complete the newspaper headline by filling in the missing word.

Kohli's remarkable innings of 121 runs off 206 balls showcasespolished and skillful play.

18. Identify the error in the given sentence and supply the correction.

I haven't got many change. I've only got a hundred rupee note.

Use the given format for your response.

Error	Correction

19. Identify the error in the given sentence from a school magazine and supply the correction.

It was the amazing sight to see, a sight which no one could help admiring in spite of the trouble it has caused us all.

Use the given format for your response.

Error	Correction

20. Identify the error in the given sentence and supply the correction

We have the little money right now; we should go out for dinner another day.

Use the given format for your response.

Error	Correction

--	--

ANSWER KEY

1 a.....the

2

D	A	THE
---	---	-----

3. A. more

4. B. some

5. D. a few

6. D. the

7. Both

8. C. either

9. C. everywhere, anywhere

10. A. What

11. A. Several

12. D. Little

13. B. Neither

14.

Error	Correction
more	most

15.

Error	Correction
much	many

16. the

17. his

18.

Error	Correction
MANY	ANY

19.

Error	Correction
THE	AN

20.

Error	Correction
THE	A

UNSOLVED QUESTIONS

1. There's never _____ petrol left after Veena uses the car.

- A. much
- B. little
- C. many
- D. a little

2..... boy who answered the phone was Keralite.

- A. A
- B. The
- C. That
- D. This

3. The sentences given below are the opening lines of a famous story. Fill the blanks with determiners to complete the sentences.

Once upon a time, there lived a king who was known for __ judgements. One day __ women came holding a baby, and both claimed they were the mothers

4. Identify the error in the below given sentence and write the correction

“Those picture was painted by Picasso.”said Ramu

Use the given format for your response.

Error	Correction

5. Fill in the blank with correct option given in brackets

Shirley has a 17-year-old daughter ambition is to be a photographer. (whose/their)

6. Can I ask questions?

- a) few
- b) a few
- c) the few
- d) the little

7. family has a house near the Railway station?

- a) Who
- b) Whose
- c) When
- d) Where

8. Identify the error in the below given sentence and write the correction

Dolphins are well known for her agility and playful behaviour.

Use the given format for your response.

Error	Correction

9. These lines are taken from an article on Ethiopia. There is an error in one of the lines. Identify the error and give the correction.

Ethiopia is a landlocked country in the northeast African region known as the Horn of Africa. Some of the highest, and more stunning places on the African continent are found here.

Use the given format for your response.

Error	Correction

10. The following paragraph has not been edited. There are two errors. Identify the errors and write those along with the corrections.

Enid Blyton books are, of course, for primary school children. Many are suitable for old primary school children, but any are especially written for new readers in a early primary school years.

(a) [Error: _____; Correction: _____;]

(b) [Error: _____; Correction: _____;]

PHRASAL VERBS

Choose the most appropriate phrasal verbs to complete the following sentences.

1. Fill in the blank by choosing the correct option to complete the online update headline:
The government has _____ many changes to give relief to the common man.

- (a) brought in [CBSE 2023]
- (b) brought up
- (c) brought about
- (d) brought forth

2. As I stood in the balcony and watched the passers-by throw paper out of their car, I was _____ by their behaviour. [CBSE 2023]

- (a) Put up
- (b) Put in
- (c) Put away
- (d) Put off

3. The inspector _____ the group sitting behind the shed and took them by surprise.

- (a) Walked up [CBSE 2023]
- (b) Walked away
- (c) Walked into
- (d) Walked up on

4. The coach hoped that in his absence the team would _____ with the practice.
(a) Carried by [CBSE 2023]
(b) Carry into
(c) Carry on
(d) Carry in
5. The teacher is hoping to _____ an art exhibition before the end of the year
(a) put off
(b) put up
(c) put down
(d) put on
6. After many months of research, the scientists _____ the invisible barrier.
(a) Break down
(b) Broke out
(c) Broke in
(d) Broke through
7. The children _____ better safety procedures after the unexpected fire in the school.
(a) Called for
(b) Called in
(c) Called by
(d) Called out
8. We _____ her as our mother
(a) Look down on
(b) Look upon
(c) Look for
(d) Look forward
9. The conclave scheduled by the “Daily Herald” _____ too much time. [CBSE 2023]
(a) took out
(b) took up
(c) took after
(d) took down
10. Nirupama had contacted me just before her plane _____.
(a) Took up
(b) Took out
(c) Took in
(d) Took off
11. The entire family _____ with a mild infection and they recovered soon.
(a) came up
(b) came down
(c) came along
(d) came in
12. I _____ really well with my colleagues. We often meet up for a meal.
a. Get up to
b. Get out of

- c. Get along
d. Get through
13. The story has been _____ of proportion because of the aggressive reaction of the people.
[CBSE 2023]
- a. blown out
b. blown in
c. blown up
d. blown
14. He suddenly ____ a plan.
- a. hit upon
b. hit at
c. hit away
d. hit off
15. Sanu's suggestions were good. I don't know why they _____ those ideas.
- a. turned out
b. turned down
c. turned over
d. turned back

II. Complete the following phrasal verbs with a suitable preposition

16. Please look _____ the matter carefully before you take the final decision.
17. I cannot put up ___ this anymore.
18. The company has set _____ a manufacturing operation in Lisbon.
19. I was delighted when I ran _____ my junior school teacher.
20. We are trying to figure _____ how to solve this issue.

Answers

Q. No	Answer	Q No	Answer	Q. No	Answer
1	(c) brought about <i>Meaning: caused to take place</i>	8	(b) look upon <i>Meaning: Consider</i>	15	(b) turned down <i>Meaning: rejected/refused</i>
2	(d) put off <i>Meaning: (here) to make somebody dislike something or someone</i>	9	(b) took up <i>Meaning: (here) to require too much of someone else's time; to waste someone's time.</i>	16	into Look into- to examine something
3	(a) walked up <i>Meaning: To walk towards</i>	10	(d) took off	17	with Put up with- tolerate or accept

	<i>something/somebody in a confident way.</i>		<i>Meaning: (of an aircraft) left the ground and began to fly</i>		
4	(b) carry on <i>Meaning: To continue to do</i>	11	(a) came up <i>Meaning: happened unexpectedly</i>	18	up Set up- <i>to create something or start it to set up a business</i>
5	(c) put on <i>Meaning: to produce or present a play, a show etc.</i>	12	(c) get along with <i>Meaning: To have a friendly relationship with</i>	19	into Run into - <i>meet someone unexpectedly.</i>
6	(d) broke through <i>Meaning: Achieved something inspite of difficulties</i>	13	(a) blown out of proportion <i>Meaning: to make something <u>seem</u> more <u>important</u> or <u>serious</u> than it really is:</i>	20	out Figure out- <i>to think about somebody/something until you understand them/it</i>
7	(a) called for <i>Meaning: publicly asked for</i>	14	(a) hit upon <i>Meaning: to think of a good idea suddenly or by chance</i>		

QUESTIONS FOR PRACTICE

- The Thieves _____ the house.
 - broke at
 - broke in
 - broke into
 - broke after
- A committee was formed to ____ all the facts in that matter.
 - hunt over
 - hunt out
 - hunt in
 - hunt with

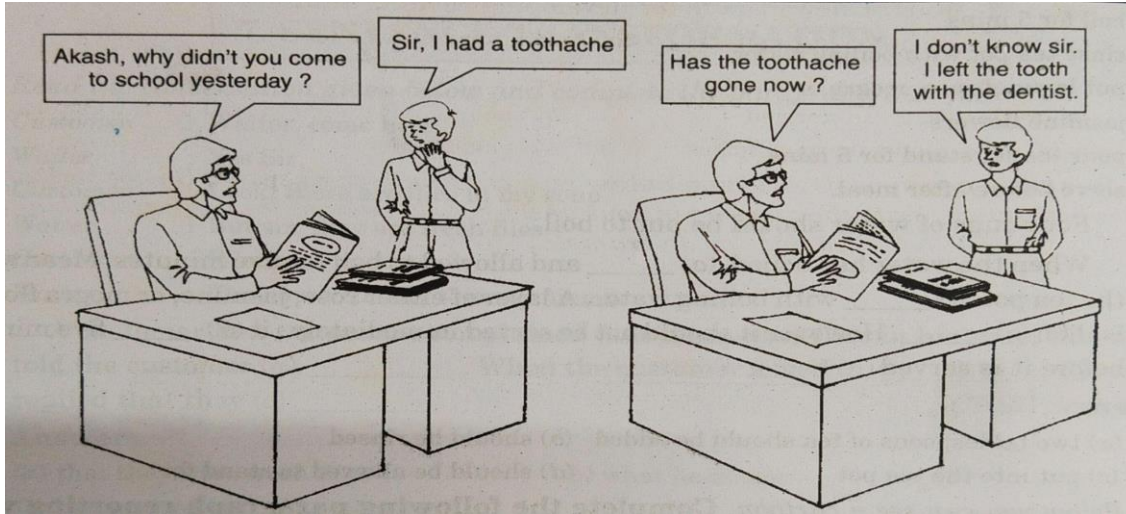
3. You have to _____ your assignment on Monday.
 - (a) hand up
 - (b) hand in
 - (c) hand out
 - (d) hand away
4. I have to _____ one thousand rupees every month to buy a study table for my son.
 - (a) put in
 - (b) put up
 - (c) put off
 - (d) put aside
5. Do you know when World War II _____?
 - (a) broke in
 - (b) broke through
 - (c) broke up
 - (d) broke out
6. Because of storm and the heavy rain, the match was _____.
 - (a) called out
 - (b) checked out
 - (c) carried on
 - (d) called off
7. You are unable to _____ the meaning of this passage.
 - (a) make off
 - (b) make out
 - (c) make over
 - (d) make up
8. The patient will _____ soon.
 - (a) come of
 - (b) come off
 - (c) come down
 - (d) come round
9. He decided to pass _____ the job offer as he did not want to move away from his parents.
 - (a) Up
 - (b) Off
 - (c) Out
 - (d) Both a and b
10. _____ the best option from the choices given.
 - (a) pick up
 - (b) pick in

- (c) pick away
- (d) pick out

REPORTED SPEECH

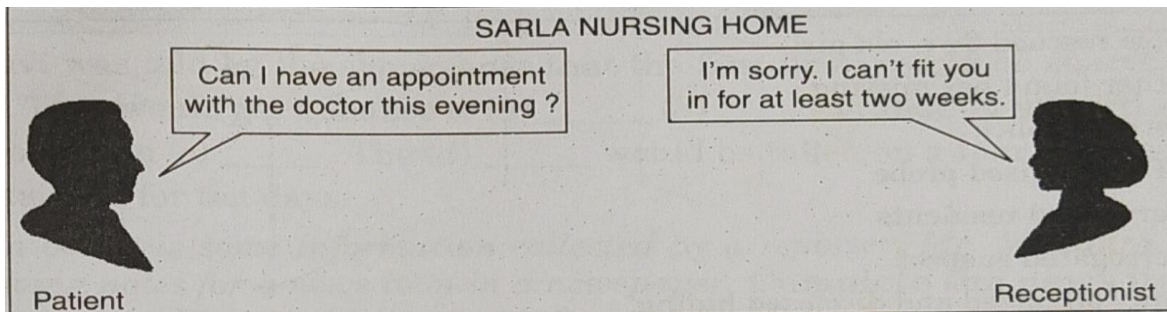
Read the dialogues given and complete the passages that follow

1.



The teacher asked Akash (a) _____. Akash replied respectfully that (b) _____.
 When the teacher further asked (c) _____ Akash replied that he did not know as (d) _____

2.



A patient went to his doctor's clinic and asked the receptionist (a) _____.
 The receptionist said she was sorry and added that (b) _____

3. Ritika: Can I borrow your math book for a couple of days?
 Mohit: Yes certainly, I have already studied for tomorrow's test.

Ritika asked Mohit (a) for a couple of days. Mohit agreed and said that (b) --

4. Biology Teacher: I instructed you to draw the diagram of bacteria. Why did you submit a blank sheet?

Sameer: Sir, I had drawn the diagram of bacteria, but you can't see it because it is not visible to the naked eye.

The biology teacher had instructed Sameer to draw the diagram of a bacteria and asked him (a) a blank sheet. Sameer respectfully answered that he had drawn the diagram but (b) to the naked eye.

5. Marie: Did you see my new umbrella? Isn't it fine?

Tony: Yes, it is! Did you buy it from the mall?

Marie: No, your father has brought it for me.

Marie asked her son Tony (a) and she wanted to know whether it was a fine one. Tony agreed and asked his mother (b) His mother replied in the negative and added that (c)

6. Garima: Are you truly 'satisfied' after a decade in the industry?

Karan: I love the film industry. It has its flaws though.

Garima: What do you mean by this statement?

Karan: We are a bunch of competitive, ambitious, sometimes petty people but the passion cements us together.

Garima asked Karan if (a) _____ after a decade in the industry. Karan told her (b) _____ although it had its flaws. Garima then enquired (c) _____. Karan explained that they were a bunch of competitive, ambitious, sometimes petty people but the passion cemented them together.

7. Interviewer: Was shooting 'The Kashmir Files' in Kashmir challenging?

Mr. Agnihotri: Filming is not an easy job for me, but in Kashmir it was even more difficult as the incident belonged to this state's people.

Interviewer: How did the locals react to your project?

Mr. Agnihotri: Many assisted us during the making of the film. There were many who realized that it was shame on the Kashmiris who did the all wrongs to Kashmiri Pandits.

The interviewer asked Mr. Agnihotri (a) _____ challenging in Kashmir. Mr. Agnihotri replied that (b) _____ but in Kashmir (c) _____ even more difficult as the incident belonged to that state's people. The interviewer wanted to know (d) _____ to his project. Mr. Agnihotri

told him that (e) _____ and added that (f) _____ (g) _____ that it (h) _____ on the Kashmiris who (i) _____ all the wrongs to Kashmiri Pandits.

8. Student: May I come in, sir?

Headmaster: Yes, come in.

Student: Good morning, sir.

Headmaster: Good morning. What do you want?

Student: Sir, I had to collect my transfer certificate.

Headmaster: It is with the head clerk.

The student asked the headmaster for permission to enter. The headmaster (a) come in. The student then wished the headmaster a good morning. The headmaster wished the student a good morning and (b) The student said that he had to collect his transfer certificate. The headmaster said that (c)

9. Susan: Why have you not brought my party dress?

Jenny: I haven't brought it because I had gone to my uncle's house with my parents, so I forgot to keep it.

Susan: Don't give me silly excuses. I want to know the truth.

Jenny: I am sorry Susan. I was chatting with my friends till late. I forgot that you needed it urgently today.

Susan asked Jenny (a)..... Jenny said that she (b) Susan (c) Jenny said that she was sorry and further added that she was chatting with her friends till late and she had forgotten that Jenny needed it urgently that day.

10. Androcles stood in the arena in dismay. The king was watching the hungry lion coming to eat Androcles.

King: The lion is going to kill and eat you.

Androcles: Oh God! Please help me.

King: Why didn't the lion kill you?

Androcles: We are old friends.

The king told Androcles that the lion (a).....kill and eat him. Androcles prayed to God(b) The king asked him (c) him. Androcles replied that they (d)

COMMANDS AND REQUESTS

11. I said to my friend, “ Please help me to arrange these books on the shelf.”

- a) I said to my friend to be pleased to help me arrange these books on the shelf.
- b) I requested my friend to help me to arrange those books on the shelf.
- c) I said to my friend to help me to arrange these books on the shelf.
- d) I requested my friend to help him arrange these books on the shelf.

12. “Don’t worry, for I am there to help you” she said to him.

- a. She told him don’t worry she was there to help him.
- b. She assured him don’t worry, I am there to help you.
- c. She assured him not to worry, for she was there to help him
- d. She told him to don’t worry, for she was there to help him

13. The guard said to the visitors,” Do not take photographs inside the monument.”

- a. The guard requested the visitors not to take photographs inside the monument.
- b. The guard said to the visitors do not take photographs inside the monument.
- c. The guard instructed the visitors not to take photographs inside the monument.
- d. The guard instructed the visitors do not take photographs inside the monument.

14. “March ahead,” said the commander to the soldiers. “Do not slow down.”

The commander ordered the soldiers _____.

15. Teacher: Don’t waste your time.

Student: Sorry, madam. I won’t.

The teacher advised the student-----and the student apologetically

16. Judge: You are sentenced to 10 years prison.

Thief: Oh! help me,I will never steal again.

The judge sentenced the thief to 10 years in prison and the thief cried -----

17. The doctor said to the patient- Take this tablet daily

The doctor----- to patient to take -----tablet daily.

18. The master said to the servant, —Bring me a glass of milk.

The master ordered the servant to -----.

19. The woman said to the beggar,” Go away”

The woman-----

20. Rishabh said to Prayag, “ Please wait here till I return.”

- a) Rishabh requested Prayag to wait here till he returned
- b) Rishabh requested Prayag to wait there till I return.
- c) Rishabh requested Prayag to wait here till he returned.
- d) Rishabh requested Prayag to wait there till he returned.

Unsolved

1. Select the correct option to complete the narration of the dialogue between Latha and her father.

Father: Why ask so many questions, Latha?

Latha: I believe that if you don't know the answer, keep asking till you do!

Father asked Latha the reason for the many questions she was asking. Latha exclaimed good-humouredly that in event of not knowing the answer one should -----.

- A. keep asking till one does.
- B. kept asking till one does.
- C. keep asking till one do.
- D. kept on to ask till one do.

2. Doctor: Do you feel down from time-to-time Mr. Gopalan?

Patient: Yes, I do not stay in a good mood.

The doctor, while trying to figure out his patient's ailment, asked about his well-being, to which, the patient affirmed _____.

3. Vendor: It is nice to see you, Sir!

Customer: Yes, indeed! Unlike last month, I have been away for quite some time this month.

The vendor greeted his customer respectfully and mentioned that he was pleased to see him.

The customer answered in the affirmative and explained that _____

4. "I am going out tonight." Manisha said.

A. Manisha said that she was going out tonight.

B. Manisha said that she was going out that night.

C. Manisha said she was going out that night.

D. Manisha said that she will be going out that night.

5. The salesman said, "Are you interested in the scheme?"

A. The salesman said that if I was interested in the scheme.

B. The salesman said that if I were interested in the scheme.

C. The salesman asks if I am interested in the scheme.

D. The salesman asked me if I was interested in the scheme.

6. Judge: Call the first witness

The judge _____ them to _____

7. He said, "Be quiet and listen to my words."

He urged them to _____.

8. The teacher said to him, "Do not read so fast."

a) The teacher advised him not to read so fast.

b) The teacher told him do not read so fast.

c) The teacher advised him do not read so fast.

d) The teacher exclaimed do not read so fast.

9. "Hurry up," he said to his servant, "do not waste time."

He ordered his servant to _____.

10. "Halt!" shouted the officer to his men.

The officer ordered _____.

ANSWERS

1. (a) why he hadn't come to school the previous day.

(b) he had had a tooth ache

(c) if the tooth ache had gone then

(d) he had left the tooth with the dentist

2. (a) if he could have an appointment with the doctor.

(b) she couldn't fit him in for at least two weeks.

3. (a) if she could borrow his Math book

(b) he had already studied for the next day's test.

4. (a) why he had submitted

(b) he/ the teacher couldn't see it because it is not visible

5. (a) if he had seen her new umbrella

(b) if she had bought it from the mall

(c) his father had brought it for her.

6. (a) he was truly 'satisfied'

(b) that he loved the film industry

(c) what he meant by that statement.

7. (a) if shooting 'The Kashmir Files' had been

- (b) filming was not an easy job for him
- (c) it had been
- (d) how the locals had reacted
- (e) many had assisted them during the making of the film
- (f) there had been many who
- (g) had realized (or realized)
- (h) had been shame
- (i) had done

8. (a) permitted him to

(b) asked what he wanted

(c) it was with the head clerk

9 . a) why she had not brought her party dress

b) hadn't brought it as she had gone to her uncle's house with her parents; so she had forgotten to keep it.

c) told her not to give silly excuses and further said that she wanted to know the truth.

10 . (a) was going to

(b) to help him

(c) why the lion had not killed

(d) were old friends

11. b) I requested my friend to help me to arrange those books on the shelf

12. c) She assured him not to worry, for she was there to help him.

13. c) The guard instructed the visitors not to take photographs inside the monument.

14. march ahead and not slow down

15. to not waste her time, that she won't

16. for help and promised that he would never steal again

17. advised, that

18. bring him a glass of water.
19. ordered the beggar to go away.
20. Rishabh requested Prayag to wait there till he returned

LITERATURE

LESSON 1

A LETTER TO GOD

GL FUENTES

EXTRACT-BASED QUESTIONS (4 SUB-QUESTIONS) 5 MARKS

Read the extracts given below and answer the questions that follow.

1. "It's really getting bad now," exclaimed the man. "I hope it passes quickly." It did not pass quickly. For an hour the hail rained on the house, the garden, the hillside, the cornfield, on the whole valley. The field was white as if covered with salt. Not a leaf remained on the trees. The corn was totally destroyed. The flowers were gone from the plants. Lencho's soul was filled with sadness. When the storm had passed, he stood in the middle of the field and said to his sons, "A plague of locusts would have left more than this. The hail has left nothing. This year we will have no corn." That night was a sorrowful one. "All our work, for nothing." "There's no one who can help us." "We'll all go hungry this year."

(a) State any one inference about Lencho from the given context: 1m

"All our work, for nothing." "There's no one who can help us." "We'll all go hungry this year."

(b) State True or False 1m

Both a plague of locusts and a Hailstorm had wreaked havoc in Lencho's field.

(c) "A plague of locusts would have left more than this. The hail has left nothing..." What is the speaker's state of mind at this time? 1m

(i) He is extremely happy and satisfied. (ii) He is extremely worried at this time.

(iii) He is excited. (vi) He is overjoyed.

(d) 'The hailstorm had devastated the corn field and the spirit of Lencho' Elucidate.2m

2. The following Sunday Lencho came a bit earlier than usual to ask if there was a letter for him. It was the postman himself who handed the letter to him while the postmaster, experiencing the contentment of a man who has performed a good deed, looked on from his office. Lencho showed not the slightest surprise on seeing the money; such was his confidence—but he became angry when he counted the money. God could not have made a mistake, nor could he have denied Lencho what he had requested.

(a) Why did the postmaster look contented? 1m

(i) Seeing Lencho at the post office

(ii) A postman had handed over the letter to Lencho.

(iii) He had been able to help Lencho.

(iv) Seeing Lencho's faith in God

b) Assertion - Lencho showed not the slightest surprise on seeing the money 1m

Reasoning – He had such strong faith in God.

Choose the correct option

i) Assertion is correct but reason is incorrect

ii) Both assertion and Reasoning are correct

iii) Assertion is incorrect but Reason is correct

iv) Both assertion and reasoning are incorrect

c) 'God could not have made a mistake, nor could he have denied Lencho what he had requested.'

Prepare a brief character description of Lencho based on the extract given above.

2m

d) Find the adage which does not match the theme of the lesson. 1m

i) Extreme faith in the Almighty can give you a ray of hope even in your darkest times.

ii) If you are willing to do what is easy, life will be hard.

iii) Through hard work, perseverance and faith in God, you can live your dreams.

iv) The greatness of humanity is not in being human but in being humane.

3. So, in order not to shake the writer's faith in God, the postmaster came up with an idea: answer the letter. But when he opened it, it was evident that to answer it he needed something more than goodwill, ink, and paper. But he stuck to his resolution: he asked for money from his employees, he himself gave part of his salary, and several friends of his were obliged to give something for 'an act of charity'. It was impossible for him to gather together the hundred pesos, so he was able to send the farmer only a little more than half. He put the money in an envelope addressed to Lencho and with it a letter containing only a single word as a signature: God

a) Which resolution is being talked about in the passage? 1m

i. Postmaster's resolution to not let Lencho's faith in God be shaken.

ii. Lencho's resolution to grow his field again.

iii. God's resolution to punish Lencho.

iv. Postmaster's resolution to collect money from his friends in the name of Lencho.

b. What is the act of Charity referred to in the passage? 1m

i. to donate 10% of the total income.

ii. to donate food and clothes for homeless people.

iii. to pay income tax.

iv. to contribute money to help a needy farmer.

c. Which word does oblige not correspond to

1m

i)hesitant

ii) compel

iii) gratify

iv) conciliate

d) Why did the postman sign as 'GOD' in the letter?

2m

SHORT ANSWER QUESTIONS. (40-50 words)

3 MARKS

Q1. What were Lencho's feelings when the rain started falling? How did Lencho's hope change to despair?

Q2. "One of the assured benefits of being a child of God is that He hears and answers all we ask in His name. Lencho had such faith in God. Describe his feelings when he found the letter with money in it. But, why did he become angry when he counted the money?"

Q3. "Service to mankind is service to God" Such is the opinion of the postman and other post office employees when they decided to help Lencho. What impression do you form of the postmaster after reading the story? Give evidence in support of your answer.

Q4. Explain how the description of the devastation caused by the hailstorm reflects the sadness within Lencho, in A Letter to God?

Refer to the given lines, from the text -Not a leaf remained on the trees. The corn was totally destroyed. The flowers were gone from the plants. Lencho's soul was filled with sadness.

LONG ANSWER QUESTIONS 6 MARKS

Q1. There are two kinds of conflict in the story: between humans and nature, and between humans themselves. How are these conflicts illustrated?

Q2. The Post Master represents the people who still believe in helping others. Mention those values of the Post Master which you would like to emulate.

Q 3. Describe Lencho's qualities in light of his faith in God. Was Lencho's reaction towards the post office employees, right?

ANSWERS

EXTRACT BASED QUESTIONS:

5 marks

EXTRACT 1

a) worried, anxious, apprehensive, helpless, lonely,

b) False

c) option b) he is extremely worried at the time

d) Lencho's soul was filled with sadness because his crops were totally destroyed by hailstones. Not a leaf remained on the trees. The flowers were gone from the plants. The corn was totally destroyed. He looked around at his fields and said that even a plague of locusts. He said that they would have no corn that year and they would go hungry. He was full of sorrow.

EXTRACT 2.

a) option (iii) he had been able to help Lencho

b) option ii) both assertion and reasoning are correct

c). Lencho is a proud and hardworking farmer who has a strong faith in God. He is devastated when his crops are destroyed by a hailstorm but remains optimistic that God will come to his aid. His letter to God reflects his unwavering faith and trust in a higher power.

d) ii) If you are willing to do what is easy life will be hard.

EXTRACT 3.

a) iv. Postmaster's resolution to collect money from his friends in the name of Lencho.

b) iv. to contribute money to help a needy farmer.

c) i) hesitant

d) He decides that he wants to keep Lencho's faith intact, so he decides to answer the letter. He gathers money with the assistance of his post office employees to assist Lencho on behalf of God and signs the letter 'God' in order that Lencho's faith in God does not get shaken.

SHORT ANSWER QUESTIONS 3marks

1. Lencho had been hoping for the rain as it would ensure a good harvest for his field of corn. So, when the rain actually started falling, Lencho was elated. He even compared the raindrops to 'new coins. With a satisfied expression, he regarded the field of ripe corn with its flowers.

Lencho had been eagerly waiting for the rain that his field needed to yield a good harvest. So he became happy when the rain actually started falling. But his hope changed into despair when the rain changed into a hailstorm. It destroyed everything. Lencho despaired that his family would have to face starvation that year

2) When Lencho found the God's reply letter with money in it, he was not at all surprised because he had been quite confident that God would never deny him the much-needed financial support for his survival. His faith in God was so strong that he never doubted for a moment that God would send a reply for his letter.

3) The postmaster was a kind, generous, helpful and God-fearing man. When he received the letter written to God asking for 100 pesos, he felt sympathetic towards Lencho. Hence, he decided to help

Lencho. He gave a part of his salary and asked other employees to help. He signed the letter 'God' in order to preserve the man's faith in God.

4) The description of the devastation caused by the hailstorm reflects the sadness within Lencho. The fact that "not a leaf remained on the trees" and "the flowers were gone from the plants" suggests a sense of emptiness and loss, which mirrors Lencho's feelings of despair and disappointment. The destruction of the corn, which was the source of his livelihood, is particularly devastating for him. The emptiness and desolation of the landscape thus serve as a powerful metaphor for Lencho's inner state of mind, emphasizing the magnitude of his disappointment and hopelessness.

LONG ANSWER 6 marks

1. The conflict between humans and Nature is illustrated by the destruction of Lencho's crop by the hailstorm. Lencho was expecting good rain to get a good harvest. He was an ox of a man and used to work hard in his fields, but nature turned violent and destroyed his crops completely. It points to the helplessness of human beings when they have to face the rage of Nature. The story also illustrated another conflict, between humans themselves. The postmaster along with his friends and staff sent Lencho seventy pesos in reply to Lencho's letter to God, although they didn't know Lencho. Lencho had demanded hundred pesos from God. Owing to his staunch faith that God could not have made a mistake in sending the full amount as per his request, Lencho blamed the post office employees for taking away thirty pesos from God's letter. He called them 'a bunch of crooks'. This shows that man does not have faith in another man, thereby giving rise to this conflict.

2. The postmaster represents the people who still believe in helping others. He admired Lencho for his staunch faith in God. To keep Lencho's faith in God alive, the postmaster cooperated with his employees and collected seventy pesos to be given to Lencho. He felt sympathy towards Lencho after knowing his situation. He tried his level best to help Lencho to overcome his problems. He was compassionate and did not even let Lencho know that they were helping him. He sent the amount to Lencho in the name of God. In a nutshell, the postmaster possessed values like selflessness, loving nature, humility, sympathy and compassion.

3. Lencho was a poor farmer who totally depended on the harvest to survive and fulfil the basic needs of his family. When his crops were destroyed due to the hailstorm, he became depressed, thinking that his family would have to starve that year. But almost immediately he regained hope because he had complete faith in God. He believed that God would help him in his plight. He was sure that God would not let his family starve. Lencho's reaction towards the post office employees was not right but it was just because of his innocence and blind faith in God. He believed that God could not have made a mistake, nor could he have denied Lencho the hundred pesos he had requested. So Lencho thought that the post office employees had stolen thirty pesos from God's letter.

LESSON 2

NELSON MANDELA -A LONG WALK TO FREEDOM

NELSON ROLIHLAHLA MANDELA

EXTRACT BASED QUESTIONS

5 MARKS

1. I spent many years, if not generations, recovering from that profound hurt. But the decades of oppression and brutality had another, unintended, effect, and that was that it produced the Oliver Tambos, the Walter Sisulu's, the Chief Luthuli's, the Yusuf Dadoos, the Bram Fischers, the Robert Sobukwe's of our time— men of such extraordinary courage, wisdom and generosity that their like may never be known again. Perhaps it requires such depths of oppression to create such heights of character. My country is rich in the minerals and gems that lie beneath its soil, but I have always known that its greatest wealth is its people, finer and truer than the purest diamonds.

- (a) What did the policy of apartheid create?
- (b) Perhaps it requires such depths of oppression to create such heights of character. How does Mandela justify it?
- (c) According to Mandela, what is the greatest wealth of a country?
- (d) Find the word which means 'cruelty/inhuman activities'.

2. We, who were outlaws not so long ago, have today been given the rare privilege to be host to the nations of the world on our own soil.

We thank all of our distinguished international guests for having come to take possession with the people of our country of what is after all a common victory for justice, for peace, for human dignity.

We have, at last, achieved our political emancipation. We pledge ourselves to liberate all our people from the continuing bondage of poverty, deprivation, suffering, gender and other discrimination.

- (a) What does 'we' refer to in the first line of the passage?
- (b) What did the people of South Africa achieve at last?
- (c) What do the people of South Africa want to liberate themselves from?
- (d) Give a synonym of the word 'emancipation'.

3. I learned that courage was not the absence of fear, but the triumph over it. The brave man is not he who does not feel afraid, but he who conquers that fear. No one is born hating another person because of the colour of his skin or his background or his religion. People must learn to hate and if they can learn to hate, they can be taught to love, for love comes more naturally to the human heart than its opposite. Even in the grimmest times in prison, when my comrades and I were pushed to our limits, I would see a glimmer of humanity in one of the guards, – perhaps just for a second, but it was enough to reassure me and keep me going. Man's goodness is a flame that can be hidden but never extinguished."

- (a) How does Mandela define the brave?

- (b) Which was the grimmest time for Mandela?
- (c) Find a word similar in meaning to 'put out'.
- (d) Explain 'Man's goodness is a flame that can be hidden but never extinguished'.

SHORT ANSWER QUESTIONS 3 MARKS

1. What did being free mean to Mandela as a boy, and as a student? How does he contrast these "transitory freedoms" with "the basic and honourable freedoms"?
2. How did Mandela's 'hunger for freedom' change his life?
3. Describe the effect of the policy of apartheid on the people of South Africa.
4. What does Nelson Mandela refer to as "an extraordinary human disaster"?

LONG ANSWERS

1. What does Mandela say about the black people who fought and sacrificed their lives for the country's political independence?
2. What does Mandela mean to say that the oppressor and the oppressed alike are robbed of their humanity?
3. Describe the value of freedom for the human beings and how freedom is important for the growth of civilisation and humanism as described in the lesson 'Nelson Mandela : Long Walk to Freedom'.

ANSWERS

EXTRACT 1

- (a) The policy of apartheid created strength of character in the people.
- (b) Mandela justifies it quoting the examples of their leaders like Oliver Tambo, the Walter Sisulus, the Chief Luthulis, the Yusuf Dadoo, the Bram Fischers, the Robert Sobukwe, without whom South Africa would not have attained freedom.
- (c) According to Mandela the greatest wealth of a nation is its people, finer and truer than the purest diamonds.
- (d) Brutality

EXTRACT 2

- (a) 'We' refers to the people of South Africa
- (b) The people of South Africa achieved their political emancipation at last.
- (c) They want to liberate themselves from the continuing bondage of poverty, deprivation, suffering, gender and other discrimination.

(d) 'Freedom/liberation' is a synonym of emancipation.

EXTRACT 3

(a) Mandela defines the brave as the one who has the courage to conquer fear.

(b) When Mandela and his comrades were pushed to their limit behind the bars, it was the grimmest time for him.

(c) The word is 'extinguished'

(d) It means goodness flows through the human heart constantly: Circumstances may stop it for a while but it can never be altogether removed.

SHORT ANSWERS

3 marks

1. Like any other kid, for Mandela freedom meant to make merry and enjoy the blissful life. Once one becomes an adult, antics of childhood looks like transitory because most of the childish activities are wasteful from an adult's perspective. Once you are adult, you have to earn a livelihood to bring the bacon home. Its only then when you get an honourable existence in the family and in the society.

2. Mandela realised in his youth that it was not just his freedom that was being curtailed, but the freedom of all blacks. This changed the fearful man to a fearless rebel.

He sacrificed the comforts of a settled family life to fight for a greater cause. He joined the African National Congress and this changed him from a frightened young man into a bold one who fought against racial prejudice.

3. The policy of apartheid could not be considered fortunate for the people of South Africa. It created distance and a deep wound in the country and the people. Many great men like Oliver Tambo, Waltr Sisulu, Yusuf Dadoo, Bram Fischer, etc. were produced due to the brutality and oppression. They were men of great character.

4. Nelson Mandela refers to the apartheid policy of the white race against the black people as "an extraordinary human disaster". White people snatched freedom from the coloured people of South Africa to whom the country belonged. The black people were subjected to oppression for long. They were not even allowed to discharge their obligations to their own families, community and their country. White people had no compassion for them and oppressed their own people and put them in prison. If they had some freedom, it was curtailed. The black people lived the life of a slave.

LONG ANSWERS 6 marks

1. Mandela always said that the political freedom was the result of sacrifices of thousands of the black people who fought for that. He said that it could not be repaid. He thought himself as the sum of all of those African patriots. He regretted that he could not thank them. He cursed the policy of apartheid that wounded the people of his country, which would take centuries to heal. He also said that the oppression and brutality of the white people produced great freedom fighters like Oliver Tambo, Walter Sisulu, Luthuli, Dadoo, Fischer, Sobukwe and many more. They were the men of courage, wisdom and large heartedness. They really suffered a lot for the political freedom of the country.

2. Mandela is right in saying that the oppressor and the oppressed alike are robbed of their humanity. Both of them are actually the victim of hatred. Everyone is obliged to discharge their duties whether personal or social but without freedom a man cannot do so. The person who snatches this freedom of a man is really an oppressor and a prisoner of hatred. He has lack of humanity. But this is the same with a person who is oppressed by other.

3. Everybody whether human or other creatures wants to live free as freedom is natural to all living beings. The value of freedom is better known to that human being who has not tasted it till he gets it. A person who is chained with the limits and not allowed to perform his duties freely, values freedom more than anyone else. For instance, the value of freedom is known better to Mandela who remained behind the bars most of his life. Think about a bird or animal which is caged as they have the habit of living with full freedom but in the cage they are not free and their conditions are very pitiable. Similarly, life becomes a hell if we are deprived of freedom. There is no growth of civilisation as it grows only when one has freedom. Similarly, humanism grows in the atmosphere of freedom.

LESSON 3

TWO STORIES ABOUT FLYING

PART1: HIS FIRST FLIGHT

LIAN O' FLAHERTY

EXTRACT BASED QUESTIONS

5 MARKS

Read the following extracts carefully and answer the questions that follow.

1. That was twenty-four hours ago. Since then nobody had come near him. The day before, all day long, he had watched his parents flying about with his brothers and sister, perfecting them in the art of flight, teaching them how to skim the waves and how to dive for fish. He had in fact, seen his elder brother catch his first herring and devour it, standing on a rock, while his parents circled around raising a proud cackle. And all the morning the whole family had walked about on the big plateau midway down the opposite cliff taunting him for his cowardice.

(a) Why didn't any of the family members of the young seagull come near him for a long period of time? 1 m

(b) Based on the above given passage, how can we say that the parents of the young seagulls had excellent parenting skills? 2 m

(c) Find the word which can be replaced by 'consume' in the passage? 1 m

(d) The word 'adoration' is an antonym of _____. 1 m

2. He stepped slowly out to the brink of the ledge, and standing on one leg with the other leg hidden under his wing, he closed one eye, then the other, and pretended to be falling asleep. Still, they took no notice of him. He saw his two brothers and his sister lying on the plateau dozing with their heads sunk into their necks. His father was preening the feathers on his white back. Only his mother was

looking at him. She was standing on a little high hump on the plateau, her white breast thrust forward. Now and again, she tore at a piece of fish that lay at her feet and then scrapped each side of her beak on the rock.

- (a) Why did the young seagull pretend to be asleep? 1m
- (b) Why should a seagull preen its feathers? 2m
- (c) “Small daily actions- such as a short walk, break from social media or even a catnap- can add up to have an impact on mental health.” Find out the word in the passage which means the same as the underlined word. 1m
- (d) What did the mother seagull intend to do? 1m

3. His parents and his brothers and sister had landed on this green flooring ahead of him. They were beckoning to him, calling shrilly. He dropped his legs to stand on the green sea. His legs sank into it. He screamed with fright and attempted to rise again, flapping his wings. But he was tired and weak with hunger and he could not rise, exhausted by the strange exercise. His feet sank into the green sea, and then his belly touched it and he sank no farther. He was floating on it, and around him his family was screaming, praising him and their beaks were offering him scraps of dog-fish.

- (a) What does the phrase, “this green flooring” refer to? 1m
- (b) What made the young seagull exhausted? 2 m
- (c) Find out the word that means the same as coaxing. 1m
- (d) Which sentence in the passage suggests that the young seagull was not mentally much prepared enough to encounter the new challenging situation in his life? 1m

SHORT ANSWER TYPE QUESTIONS 3 MARKS

Answer the following questions briefly in about 40-50 word. Each question carries 3 marks.

1. Describe the methods used by the seagull family to help the young seagull overcome his fear and fly.
2. The young seagull found it difficult to fly for the first time. He felt that his wings would never support him. Was it not in his attitude to accept the challenges? Did he lack courage? Discuss the values that can help people accept challenges in life.
3. The ‘fight or flight response’, that is, to stay and face a situation or run from it- is an automatic reaction to an event perceived as stressful or harmful. How would you evaluate the young gull’s response on finding himself off the ledge?
4. Why did the young seagull’s mother halt on reaching close to him with a piece of fish in her beak? How did the young seagull respond when she halted?

LONG ANSWER TYPE QUESTIONS 6 MARKS

Answer the questions in about 100-120 words.

1. Hesitations and fears play necessary parts in human life but we get success in any enterprise only when we overcome our doubts, hesitations and fears. Justify this statement in light of the young seagull's efforts to muster the courage to fly in the air.
2. Your parents may sometimes behave like the young bird's parents. They may seem strict and unrelenting. Does it mean that they do not care for you? Explain your views about it with reference from the story.
3. "Necessity is the mother of invention." How does this saying stand true in context of the story "His First Flight"?

ANSWERS

EXTRACT 1

- (a) They wanted him to muster up courage and take the first plunge.
- (b) They taught the young seagulls to perfect the art of flying, skim the waves and dive for fish and appreciated the elder one for catching a herring.
- (c) The word is 'devour'.
- (d) The word is 'taunting'.

EXTRACT 2

- (a) The young seagull wanted to watch the actions of his family secretly and expected them to feel pity for him.
- (b) A seagull preens the feathers to align them into the most aerodynamic shape for easier and more efficient flight.
- (c) The word is 'dozing'.
- (d) A plateau.

EXTRACT 3

- (a) The green flooring refers to the green surface of the sea.
- (b) The young seagull was tired because he was weak with hunger and he made a successful attempt for his first flight that was hard for him.
- (c) Beckoning.
- (d) He screamed with fright and attempted to rise again, flapping his wings.

SHORT ANSWERS

3marks

1 "His First Flight" is a story about the fear of a young seagull to take his first plunge. The time had come when he should fly like his family members. Though his siblings, whose wings were shorter than his wings, flew away successfully, he had no confidence to fly. His family left him alone on his ledge. His parents had come around the ledge calling to him shrilly, upbraiding him, threatening to

let him starve on his ledge unless he flew away. They sat on the opposite cliff and ignored him. The parents trained his siblings and perfected their art of skimming, diving and catching fish. The Siblings laughed at his cowardice. They left him starving for twenty-four hours. At last his mother came towards him and tempted him to fly, showing a piece of fish in her beak. Thus he took his first plunge.

2. The young seagull's two elder brothers and the younger sister had started flying the previous day. However, he himself was unable to muster the courage to fly. He lacked confidence and felt that his wings wouldn't support him. However, I do not think that facing challenges was a problem for him. Still, he did lack confidence and courage. To accept and successfully face challenges, one must be fearless, determined and have clarity of thought and action. One must be ready to work laboriously after setting up a goal in life. The encouragement, support, motivation and appreciation of the dear and near ones can play a big role in achieving success as in the seagull's case.

3. At first, when the young seagull had taken a little run forward to the brink of the ledge and attempted to flap his wings he became afraid. The great expanse of sea stretched down beneath, and the great distance from the cliff frightened him. He felt certain that his wings would never support him, so he bent his head and ran away back to the little hole under the ledge where he slept at night. When he fell down in an attempt to get the piece of fish from his mother, initially, he was terrorized. But the fear was momentary. The next second, he flapped his wings and soared in the sky. He could feel the wings soaring through the air. So, we can infer that the seagull's response was 'fight' because it overcame the terror and flew well.

4. On reaching close to the young seagull, the mother halted with a piece of fish in her beak because she wanted to tempt him with food and encourage him to overcome his fear so that he would make an effort to fly. However, the young seagull was surprised when his mother halted and maddened by hunger, he dived at the fish, falling outwards and downwards into space.

LONG ANSWERS 6 marks

1. Skills have to be learnt and sharpened in life with one's own laborious and sincere efforts. Parents can only help in teaching and encouraging us to learn things. But we have to learn them through our own efforts of trial and error. Everyone suffers from hesitations and fears in the beginning. It takes time to take the final plunge. So it happened with the young seagull.

In spite of constant encouragement and motivations, he couldn't muster the courage to fly. He was certain that his wings would not support him. He faced regular taunting and humiliations from his family. They even threatened to let him starve at the ledge unless he flew away. They say that necessity is the mother of invention. Maddened by hunger, he dived at the fish which his mother was carrying in her beak in order to tempt him to take the first plunge. He felt his wings spreading outwards. Finally, he soared to come down over the sea. He floated on the green sea, as he mustered up confidence and courage. His family felt proud and joyous about his achievement. They celebrated his success by screaming around him and offering him pieces of tiger fish.

2. Home is the first school, parents the first teachers. Proper guidance is a necessity. Good manners, morals, and values should be developed by parents. It is the responsibility of the parents to develop good character traits in children. Children need help to get educated and to become assets of the country.

iii. She thought he was teasing her.

iv. She was relieved that the narrator was safe.

c) Which of the following statements is only an opinion?

1 m

i. The narrator could land his old plane safely.

ii. The woman in the control centre could see only one plane on the radar.

iii. I think the narrator had imagined that he had been saved by another pilot.

iv. The narrator wanted to thank the other pilot for saving his life.

d) Why did he say....” was not sorry to walk away from the old Dakota near the control tower.”

2 m

2. Everything was going well — it was an easy flight. Paris was about 150 kilometres behind me when I saw the clouds. Storm clouds. They were huge. They looked like black mountains standing in front of me across the sky. I knew I could not fly up and over them, and I did not have enough fuel to fly around them to the north or south. “I ought to go back to Paris,” I thought, but I wanted to get home. I wanted that breakfast. ‘I’ll take the risk,’ I thought and flew that old Dakota straight into the storm.

a). How would you describe the “risk” the narrator took?

1m

i) calculated

ii) impetuous

iii) unavoidable

iv) navigable

b.) In what way might the reference to the Dakota as “old” be relevant?

1 m

i) Its antique value made it expensive and precious to the narrator.

ii) It is employed by the narrator as a term of endearment

iii) It did not have enough fuel to fly around the storm clouds.

iv) Its ability to negotiate the storm clouds might have been suspect.

c). Read the statements given below and then select the option that best describes the given statements.

2 m

Statement I – The narrator’s desire to reach home and see his family made him complacent.

Statement II – The narrator was unaware of the threat that the adversarial storm clouds presented.

Statement III – The narrator’s decision making was quick but irresponsible as well as dangerous.

i) Statement I is False, Statement II is True, Statement III cannot be inferred

- ii) Statement I and III are True, Statement II cannot be inferred.
- iii) Statement I cannot be inferred, Statement II is False, Statement III is True.
- iv) Statement I and II are False, Statement III is True.

d). Select the correct option to fill in the blanks below: 1 m

risk: risky: _____ : _____

- i) danger: dangerously
- ii) hazard: hazardous
- iii) peril: imperilled
- iv) caution: precaution

3. “He knows that I am lost”, I thought ‘He’s trying to help me’.

He turned his aeroplane slowly to the north, in front of my Dakota, so that it would be easier for me to follow him. I was very happy to go behind the strange aeroplane like an obedient child. After half an hour the strange black aeroplane was still there in front of me in the clouds. Now, there was only enough fuel in the old Dakota’s last tank to fly for five or ten minutes more. I was starting to feel frightened again. But then he started to go down and I followed through the storm.

(a) Why was the pilot happy to find his aeroplane behind another aeroplane in the black clouds?
2 m

(b) Why was the pilot frightened again? 1 m

(c) Find the opposite of ‘insufficient’ from the passage. 1 m

(d) What does ‘he’ refer to in the passage? 1 m

SHORT ANSWER TYPE QUESTIONS 3 MARKS

1. “I will take the risk”. Why did he decide to take the risk?
2. Describe the narrator’s experience as he flew the aeroplane into the storm. Throw a light on his feelings and emotions at that time.
3. Why does the narrator say, “I landed and was not sorry to walk away from the old Dakota...”?
4. What surprise did the lady in the control room give to the narrator?

LONG ANSWER TYPE QUESTIONS 6 MARKS

1. A few days after the experience, the narrator sat with his wife and recalled a long conversation he’d had with his young son the day before. The narrator’s son had spoken to him about his close friend, Freddie, and the many ways Freddie helped him. When the narrator suggested inviting Freddie home for lunch, his wife casually said, “Freddie is like your friend in the black aeroplane!”

That night the narrator decided to record his thoughts in his diary to clear his head. As the narrator, write the diary entry.

2. In a parallel world, the pilot of the black aeroplane narrates his adventure in a story titled 'The Old Dakota'. You come across an excerpt from the story, which responds to the ending questions of 'Black Aeroplane' and describes the black aeroplane pilot's decision to fly away after watching the Dakota land. Compose the said excerpt of the story employing relevant details from 'Black Aeroplane'.

3. Imagine that the narrator shared his story with friends and family once he got home. One of them, a spiritual leader, decided to incorporate the story as part of his weekly sermon to the congregation. Another friend, a psychologist, worked the story into his next lecture on survival instinct and crisis management. Do you think the two interpretations of the story would be different? If so, how? What insights might the narrator get about his mysterious experience, if he were to attend both the sessions?

ANSWERS

EXTRACT 1

- a) D. excited – reassured– inquisitive – thankful- uncertain
- b) B. She thought that his question was silly
- c) C. I think the narrator had imagined that he had been saved by another pilot
- d) The narrator took the risk of flying straight into the storm clouds. He was lost there. His instrument did not help him as they had stopped functioning. Suddenly he saw a black plane flying near him. The pilot of that plane waved at him and asked him to follow the black plane. The narrator followed him like an obedient child. He landed safely. He was not sorry for the risk he had taken. He had confidence in his old Dakota. He remarked at the end, "I landed and was not sorry to walk away from the old Dakota..."

EXTRACT 2

- a) b) impetuous
- b) d) Its ability to negotiate the storm clouds might have been suspect.
- c) c) Statement I cannot be inferred, Statement II is False, Statement III is True.
- d) b) hazard: hazardous

EXTRACT 3

- (a) The pilot was happy to find his aeroplane behind another aeroplane in the black clouds because another pilot was helping him come out of the storm clouds.
- (b) The pilot felt frightened again because the fuel was not sufficient to reach the destination as it was only enough for next five or ten minutes.
- (c) Enough.
- (d) The pilot of the black aeroplane

SHORT ANSWERS 3marks

1. He decided to take the risk because, there was a strong urge in him to get back home with his family and to have that big English breakfast. Moreover, he could neither fly up and over them nor had he enough fuel to fly around them to the north or south.
2. As the narrator flew into the storm, everything went black. He couldn't see anything outside the plane windows. The plane jumped and twisted in the air. When he looked at his compass, it was turning round and round. Even the other instruments, including the radio, were dead. He was highly apprehensive, uncertain and helpless. Suddenly, he saw another aeroplane. Its pilot waved at him and asked him to follow. He was
3. He was not sorry to walk away from his Dakota because he was really delighted to land safely out of the storm clouds. He really wanted to thank the pilot of the black aeroplane who guided him out of the storm clouds. But the lady in the control room contradicted his version of narration telling him that there were no other aeroplanes flying that night, except his. This made him to think that all other things happened during his journey was not so important as his safe landing .
4. The narrator landed safely and went to the control room and enquired about the other pilot who flew the black aeroplane in the same night. The lady replied that there were no other aeroplane flying that night except his aeroplane. This surprised the narrator.

LONG ANSWERS 6 marks

1.

8 March 2023

Thursday

10.00 pm

Dear diary,

On my last flight from Paris to England I had close contact with death. I thought it was my last flight. But, it was destined differently. When I was about to lose hope a mysterious black aeroplane showed me the right path to escape the storm. I enquired the control room staff about the mysterious plane but nobody confirmed its presence. I owe my life to him. I wish to meet and thank him for saving my life. He is like Freddie, my life saviour. 'The world is so small. I hope to meet him someday. I wish to learn from him the ways to tackle a storm the way he did. I am grateful to God and the other pilot that I am alive today and living with my family.

2. Last night I caught up in a black storm. I was struggling to find my way out. I had the latest well-equipped aeroplane but the lights went off. Luckily, I did not lose connection with the control room. When I was trying to find out the right direction, I spotted an old Dakota plane flying amidst the black clouds. I followed it and on coming closer I waved at the other pilot to follow me and he did obediently. Almost half an hour later the runway was visible. I continued forward whereas the Dakota landed there at the airport. I wanted to meet the Dakota pilot to ensure that he was alright but I was in a hurry. I hope he landed safely.

3. A spiritual leader would use the story as an example to tell his disciples that God takes care of his children even in extreme conditions. He would preach that God sent an angel to save the narrator. Thus, we should not lose hope and keep trusting God. However, the psychologist friend would describe the incident in a totally different manner. He might say that 'God helps those who help themselves- the mysterious plane was the narrator's soul that drove him out of the storm. If the narrator happens to listen to both of these workshops, he would accept either of the two philosophies as true on the basis of his nature which is not specified in the story. If he is a religious person, he would accept the spiritual friend's opinion. But, he might like to go with the psychologist's interpretation if he is a man of logical thinking.

LESSON 4

FROM THE DIARY OF ANNE FRANK

ANNE FRANK

EXTRACT BASED QUESTIONS

5 MARKS

Read the following extracts carefully and answer the questions that follow.

1. Writing in a diary is a really strange experience for someone like me. Not only because I have never written anything before, but also because it seems to me that later on neither I nor anyone else will be interested in the musing of a thirteen-year-old school girl. Oh well, it doesn't matter. I feel like writing and I have an even greater need to get all kind of things off my chest.

'Paper has more patience than people.' I thought of this saying on one of those days when I was feeling a little depressed and was sitting at home with my chin in my hands, bored and listless, wondering whether to stay in or go out.

(a) Which trait of Anne is highlighted here? 1m

a. Arrogance b. lonely c. unfriendly d. Patience

(b) Find a word in the passage that means 'deep thought'. 1m

(c) 'Paper has more patience than people' – Why did Anne Frank say that? 1m

(d) What makes writing in a diary a strange experience for Anne Frank? 2 m

2. That evening, after I'd finished the rest of my homework, the note about the essay caught my eye. I began thinking about the subject while chewing the tip of my fountain pen. Anyone could ramble on and leave big spaces between the words, but the trick was to come up with convincing arguments to prove the necessity of talking. I thought and thought, and suddenly I had an idea. I wrote the three pages Mr. Keesing had assigned me and was satisfied. I argued that talking is a student's trait and that I would do my best to keep it under control, but that I would never be able to cure myself of the habit since my mother talked as much as I did if not more, and that there's not much you can do about inherited traits.

(a) What does the idiom 'caught my eye' mean? 1m

a) Ordinary b) Unofficial c) conspicuous. D) obscure

(b) What is the main feature of an essay according to Anne? 1m

(c) What do you understand by inherited traits? 1m

(d) What did Anne argue in the essay? Why? 2m

3. However, during the third lesson he'd finally had enough. 'Anne Frank, as punishment for talking in class, write an essay entitled 'Quack, Quack, Quack, Said Mistress Chatterbox'.' The class roared. I had to laugh too, though I'd nearly exhausted my ingenuity on the topic of Chatterboxes. It was time to come up with something else, something original. My friend, Sanne, who's good at poetry, offered to help me write the essay from beginning to end in verse and I jumped for joy. Mr Keesing was trying to play a joke on me with this ridiculous subject, but I'd make sure the joke was on him.

(a) Find out the word which means 'deserving or inviting mockery'. 1m

(a) ingenuity (b) ridiculous (c) original (d) punishment

(b) Why did Mr Keesing her teacher ask her to write another essay? 1m

(c) Why did Anne want to write the essay with the help of her friend Sanne? 1m

(d) Why did Anne say ". though I'd nearly exhausted my ingenuity on the topic of Chatterboxes. It was time to come up with something else, something original." 2m

SHORT ANSWER TYPE QUESTIONS 3 MARKS

1) Why did Anne think she could confide more in her diary than in people?

2) Describe Anne's love for her grandmother.

3) Anne writes that it was fortunate that Mr. Keesing took the joke the right way. Why does she feel so?

4) Anne justified her being a chatterbox in her essay. Do you agree that she had the courage to fight injustice? What values do you learn from Anne's character through this?

LONG ANSWER TYPE QUESTIONS 6 MARKS

1. "From the diary of Anne Frank" throws light on teacher-student relationship, class atmosphere and discipline. Elaborate.

2. You are stressed and anxious since your Annual results are going to be announced soon. You decide to meet the school counsellor to share your anxiety and apprehensions. Write the dialogue between you and your school counsellor. You may begin like this.

School Counsellor: Hello Anne, please sit down. You look very disturbed and irritated. What's the matter?

You....

3. Anne was a sensitive and mature girl. From the chapters and poems in your textbook 'First Flight' think of any two characters who could be her friends or confidantes. Analyse the common character traits that would help in creating this special bond of friendship.

ANSWERS

EXTRACT 1

(a) option b lonely

(b) The word is 'musing'.

(c) Anne Frank said that 'Paper has more patience than people' because one can rely on the paper to confide his/her secrets and it listens carefully and silently.

(d) Writing in a diary was a strange experience for Anne Frank, as she never had a diary before. Moreover, Anne Frank believed that later, no one would be interested in the musings of a thirteen-year-old girl.

EXTRACT 2

(a) option (c) conspicuous

(b) The main feature of an essay is 'to give convincing arguments' in support of the necessity to talk.

(c) It means a particular quality of one's personality which one inherits from parents.

(d) Anne argued that talking was a student's trait and she got it from her mother so nothing could be done about this inherited trait.

EXTRACT 3

(a) Option (b) 'ridiculous'

(b) Mr Keesing asked her to write another essay as punishment because she had not stopped talking in the class.

(c) Anne wanted to write the essay with something original so she sought help from Sanne her friend, who suggested her to write the essay in verse.

(d) Because Anne had already expressed her all of her ideas in her first two essays and had nothing new to say in her third essay. And she thought it is the time to invent things and solve problems in a clever and new way.

SHORT ANSWERS

3 marks

1. Anne felt bored and listless. She had many thoughts in her mind. But she had nobody to listen to her patiently without any judgement. She thought paper has more patience than people. It was easier for her to pen down all her thoughts and wishes that she had in her mind in a diary. Hence, to confide her secrets, she felt that her personal diary was the best companion, and it was also not meant for anyone else to read.

2. Anne lived in Aachen with her grandmother while her parents settled down in Holland. She was extremely close to her grandmother and wrote about her in her diary. However, when Anne's grandmother died in January 1942, she stated that no one could understand her intensity of her love for her grandma. She also said that no one could imagine how much she thought of her. On her thirteenth birthday she lit up one candle along with the rest to express her love for her beloved grandmother.

3. Anne feels that it was fortunate that Mr. Keesing took the joke the right way because she had written a poem which was an allusion to Mr. Keesing. It had actually been written to turn the joke around on Mr. Keesing who could have taken it the other way also. She had written a poem referring to a father swan who bit his three ducklings because they quacked too much. The message was conveyed metaphorically. Had Mr. Keesing taken it the other way round, the disciplinary action would have been severe.

4. Young Anne was a very intelligent and courageous girl. She had a flair for writing essays. She had the courage to accept that the trait of talkativeness was her birth right and she should have the freedom to enjoy it. When Mr. Keesing punished Anne for her talkativeness again and again, asked her to write essay, one after the other, she composed a poem on “Quack, Quack, Quack, said Mistress Chatterbox” and gave a message through it to the teacher. The teacher got so impressed by her little poem

LONG ANSWERS

6 MARKS

1. “The diary of Anne Frank” clearly describes the teacher-student relationship, class atmosphere and discipline. Anne who talks a lot in the class gets punished by Mr Keesing her Maths teacher. He asks her to write essays as punishment which is learning in disguise because he wanted her to focus on studies. He cannot be blamed for the punishment as he did it for the development of Anne. The teacher-student relationship is very respectful and sacred. It is about discipline and classroom manners which are essential for every student as well as teacher, otherwise both teaching and learning could hamper. This relationship is clearly shown in Mr Keesing’s and Anne Frank’s actions as they both try to joke on each other but in very humorous and healthy manner. So this healthy relationship is needed everywhere in the class for effective teaching and learning.

2. You: Well, to be honest, we all are disturbed. But the irritation is because of the two boys sitting behind me. They don’t allow me to concentrate on studies in class. Moreover, they themselves did not study the whole year and now just when our Annual results are going to be announced soon they are worrying me by their negative thoughts. They are making bets. I’m really nervous.

School counsellor: First of all, you need to relax. Take a deep breath. How do you feel we can deal with this situation rationally?

You: Well, I had been working really hard at home. In fact, I was well prepared for my Annual exams. I wanted to see my parents feeling proud of me. I was, even, very confident after my exams that I’m going to pass with flying colours. But right now, I can’t bear this peer pressure. You know the air around me is so uncertain and the teachers are quite unpredictable too.

School counsellor: Have faith in yourself Anne. Don’t think too much. Be confident. Everything will be alright.

3. I feel that the two characters who could be Anne’s friends and confidantes are Amanda and Valli. Amanda appears to be an inventive young lady. Like Anne, she is also a teenager. She wants a carefree life. She is nagged by her mother for her mistakes. Both are being watched continuously, Amanda by her mother and Anne by her teacher. She can easily create a special bond of friendship with Anne.

Though Valli is younger than the other two she proves to be very bold and impressive by deciding to ride a bus. She is a curious, intelligent and meticulous planner like Anne. Their childish innocence veiled by their smart and bold outlook amuse the people around. Valli thoroughly enjoys her surroundings. But the sight of the dead cow haunted her and dampened her spirits and saddened her. This is the typical tendency of a matured person. The argumentative mind of Anne could easily match the curious, disciplined and mature Valli.

LESSON 5

GLIMPSES OF INDIA

LUCIO RODRIGUES, LOKESH ABROL, ARUN KUMAR DATTA

EXTRACT BASED QUESTIONS

5 MARKS

Read the given extracts and answer the questions:

1. We kids would be pushed aside with a mild rebuke and the loaves would be delivered to the servant. But we would not give up. We would climb a bench or the parapet and peep into the basket, somehow. I can still recall the typical fragrance of those loaves. Loaves for the elders and the bangles for the children.

a) Why were the children reproached when the baker arrived? 1m

i. So that the children could not smell the fragrance.

ii. So that the loaves would be delivered to the servant.

iii. So that the loaves would be delivered to the elders.

iv. So that the bangles could be given to the servant.

v. So that the elders get the loaves and the children the bangles.

Choose the correct option from the following:

(A) (1) and (5)

(B) (1), (3) and (4)

(C) Only 2

(D) (2) and (5)

b. Select the option which displays an example of 'would not give up'. 1m

(a) Jack trekked along despite injuries and reached the mountain top.

(b) I had a lot of losses and can't bear to lose anymore

(c) People saw the smoke coming from the shop and ran helter-skelter.

(d) Raj jumped in to the pool and swam back safely.

c. Discuss the role of the baker in the narrator's childhood. 2 m

d. From the options given below, identify the attitude of the children in the extract: 1m

(i) Scared

(ii) Restless

(iii) Determined

(iv) Hesitant

2. “Birds, bees and butterflies are there to give you company. Macaques, Malabar squirrels, langurs and slender loris keep a watchful eye from the tree canopy. I do, however, prefer to step aside for wild elephants.”

a. Which title best suits this extract?

1m

i. Horrors of the Rainforest

ii. Vanishing Wildlife

iii. Curse of the Kaveri

iv. Flourishing Fauna of Coorg

b. Which word describes the behaviour of squirrels and langurs in the context of this extract? 1m

i. Playful

ii. Scary

iii. Aggressive

iv. Alert

c. What does the extract tell us about the author’s attitude towards wildlife here?

2m

d. What is the author likely to suggest based on this passage? 1m

i. Coorg is fast losing its flora and fauna.

ii. Coorg is too dangerous and wild for visitors.

iii. Coorg is only fit to be inhabited by animals.

iv. Coorg is a great destination for animal lovers.

3. “The train pulled out of the station. Pranjol buried his nose in his detective book again. Rajvir too was an ardent fan of detective stories, but at the moment he was keener on looking at the beautiful scenery. It was green, green everywhere. Rajvir had never seen so much greenery before. Then the soft green paddy fields gave way to tea bushes.”

a. Whose maiden experience is referred to here? 1m

b. Which of the following expression means ‘to stop being unfriendly and become friends again’?
1m

i. Bury one’s nose in one’s books

ii. Bury the hatchet.

iii. Bury head in the sand.

iv. Bury in the stacks.

3. Why was Rajvir excited to see the tea gardens? 2m

d. Identify the word in the extract which means 'characterized by intense emotion' 1m

SHORT ANSWER QUESTIONS 3 MARKS

1. Why was the baker, the friend, companion and guide of the children?

2. How has the tradition of courage and bravery been recognised in modern India? Give examples from the text. (Coorg)

3. What are the various legends about the origin of tea?

4. Which place would you like to visit in India and why?

LONG ANSWER QUESTIONS 6 MARKS

1. You feel inspired by the diversity of India reflected in the chapter, 'Glimpses of India'. Write a paragraph on 'Diversity-the Uniqueness of India'.

2. 'Dwarfing the tiny tea plants were tall sturdy shade-trees....' Does this statement remind you of an elder in the family who protects the younger ones with love and care? How should we treat the elders in our family who do so much for us?

3. Why does the author call Coorg 'a piece of heaven' that must have drifted from the kingdom of God?

ANSWERS

EXTRACT 1

a. (c) Only (Servants were expected to collect the items, as it is one among their many tasks)

b. (a) Jack trekked along despite injuries and reached the mountain top (the meaning of 'would not stop', is suggested in this example only)

c. The baker served as his friend, philosopher and guide. The jingling thud of his bamboo was the alarm clock which would wake him up. He would run to greet him and buy and eat those bread bangles.

d. (c) Determined (the children were very particular to get the items)

EXTRACT 2

a. D. Flourishing Fauna of Coorg (a detailed description of the diversity of wildlife is provided here)

b. A. Playful (the animals mentioned here are fun-loving)

c. It is evident that the author appreciates wildlife. He is passionate about nature and a great admirer and lover. He likes to spend his time in the wild happily for hours or days together.

d. D. Coorg is a great destination for animal lovers. (the rich wildlife can attract any nature lover)

EXTRACT 3

a. Rajvir's

b. (E) Bury the hatchet. (this idiom means- 'to stop being unfriendly and become friends again')

c. It was an eye-catching experience for Rajvir. The splendid greenery outside was a wonder and soothing spectacle for him. He had never been to Assam. Hence the sea of gardens gave him a heavenly time.

d. Ardent (ardent means very enthusiastic and showing strong feelings)

SHORT ANSWERS

3 marks

1. For children, the very sight of the baker was quite exciting. He was their friend, companion and guide. The jingling thud of his bamboo put them in rapture. They ran to meet and greet him. It was not so much for the love of the loaf. What they longed for were the bread-bangles. Sometimes they liked the sweet bread of special make.

2. The people of Coorg are known for being fiercely independent, brave and outrageous. There are numerous tales of valour connected with the people of Coorg. The Coorg Regiment is one of the most decorated regiments in the Indian Army. The first Chief of the Indian Army, General Cariappa, was a Coorgi. The Coorgis are the only people in India who are permitted to carry firearms without a licence.

3. Ans -No one really knows who discovered tea. One Chinese emperor had always boiled water before drinking it. A few leaves of the twigs burning under the pot fell into the water. It gave it a delicious flavour. It is said they were tea leaves. According to an Indian legend Bodhi dharma, an ancient Buddhist ascetic cut off his eyelids because he felt sleepy during meditations. Ten tea plants grew out of his eyelids. The leaves of tea banished sleep. Tea was first drunk in China during 2700 B.C. The words like 'Chai' and 'Chini' are from the Chinese language. Tea came to Europe only in the sixteenth century. It was drunk more as medicine than as a beverage.

4. (Student can write about any place he/she likes. One example is given here)

I love nature; so to travel through Kerala is like walking into a tropical paradise for me. Due to its scenic beauty it is also known as God's own country. It is famous for its rich flora and fauna. Kerala is well known for its beaches, huge temples, backwaters, mountain ranges and wildlife sanctuaries.

LONG ANSWERS 6 marks

1. India is a land of unity in diversity. It is a vast country with differences in races, cultures, languages and even geographical features. In reference to the chapter, it is shown with the example of Assam, Goa and Karnataka. In the book "The Discovery of India", Jawaharlal Nehru says that Indian unity is not something imposed from the outside but rather, "It was something deeper and within its fold, the widest tolerance of belief and custom was practised and every variety acknowledged and even encouraged." It was Nehru who coined the phrase "unity in diversity" to describe India. The term "Unity in Diversity" refers to the state of togetherness or oneness in spite of the presence of huge diversity. "It is crucial to respect each other and support each other no matter what our culture, background, gender, orientation or other differences may be." India is a plural society. Its unity and diversity characterize it. Despite several foreign invasions, the nation's unity and integrity has been

intact. In short, India is a country which perfectly demonstrates 'Unity in Diversity'. 'Unity in Diversity' is an integral part of ethics and morality. Tolerance is the key to avoiding conflicts. The lesson "Glimpses of India" very beautifully captures this very soul of India, the harmonious confluence of vividness, living our lives in agreement, inspite of the presence of disagreements.

2. The sentence in the lesson 'Glimpses of India-Part III-Tea From Assam' 'Dwarfing the tiny tea plants were tall sturdy shade trees.' suggests the nature's way of protecting its off springs. The tall sturdy shady trees provide the shade needed to the tiny tea plants which may otherwise get withered away in the heat of the sun. In the same manner, elders of a family protect the younger ones and take a great care of them with love and compassion. Particularly in Indian society, family plays a protective role in nurturing the children and taking care of all their needs. The elderly in India are generally obeyed, revered, considered to be fountains of knowledge and wisdom, and treated with respect and dignity by family and community members. In most instances, the elderly care for their grandchildren and assist with household chores.

It is the duty of the children also to listen to the elders and respect them. Sadly, of late family values are fast disappearing. Our elders are a rich source of knowledge backed by vast experience. We could benefit from them, but unfortunately, we dumb them as old fashioned. We must end this trend. We must understand the value of rich wisdom they possess. Love, empathy, respect for each other, understanding, a sense of individual duties are the qualities that cement the relationships in a family.

3.Coorg is described as a 'piece of heaven' because of its beautiful terrain, from 'rolling hills' to 'evergreen rainforests', 'tree canopies' in coffee plantations, the presence of the river Kaveri and the creatures in and around the river, like the mahaseer fish, squirrels, langurs, kingfishers, loris and elephants. The island of Nisargadhama and the Brahmagiri hills add to the natural beauty of the place. Also, the 'misty landscape of Coorg' gives it a heavenly feel. Coorg is among the most beautiful regions of India. The author rightly calls it 'a piece of heaven' that must have drifted from the kingdom of God. This land of rolling hills, is also the home of beautiful rainforests. The rainforests cover more than thirty per cent of Coorg. The evergreen rain forests have a rich flora and fauna. The very air of Coorg breathes of fresh coffee. The beautiful sprawling coffee estates are dotted with colonial bungalows. The river Kaveri obtains its water from the hills and rainforests of Coorg. Kingfishers dive for Mahaseer, a large freshwater fish in these waters. Squirrels and langurs drop partially eaten fruit into the clear water. Elephants enjoy being bathed and scrubbed in the Kaveri by their mahouts. The climb to the Brahmagiri hills gives you a panoramic view of the entire misty landscape of Coorg. The sixty-four-acre island of Nisargadhama is a little paradise for tourists. So are the temples and Buddhist monks wearing red, ochre and yellow robes. All of them represent the heart and soul of India.

LESSON 6

MIJBIL THE OTTER

GAVIN MAXWELL

EXTRACT BASED QUESTIONS 5 MARKS

Read the given extracts and answer the questions:

1. With the opening of that sack began a phase of my life that has not yet ended, and may, for all I know, not end before I do. It is, in effect, a thralldom to otters, an otter fixation that I have since found to be shared by most other people, who have ever owned one.

a. What phase of the author's life is mentioned here? 1m

i. a busy phase of life with his friends

ii. a new phase of his professional life

iii. a phase of life with otter

iv. a phase of life with his dog

b. People love otters. Pick out the phrase to support this statement. 1m

c. Otter fixation was just an isolated case with the author. TRUE OR FALSE? Why? 2m

d. Which word is not similar to 'thralldom'? 1m

i. being under the control of

ii. being liberated from

iii. bonded with

iv. enslaved.

2. 'It is not, I suppose, in any way strange that the average Londoner should not recognize an otter, but the variety of guesses as to what kind of animal this might be came as a surprise to me. Otters belong to a comparatively small group of animals called Mustellines, shared by the badger, mongoose, weasel, stoat, mink and others.'

a) It is not, I suppose, in any way strange that the average Londoner should not recognize an otter' Why should a Londoner not recognize an Otter? 1m

i) Otters are generally found in places with water and are not seen in London.

ii) Londoners are not good at knowing animal species.

iii) Londoners are weak at recognition

iv) Otters are known with a different name in London

b) Otters belong to a comparatively small group of animals called Mustellines. The term is not shared by: 1m

i) Mongoose

ii) weasel

iii) Mink

iv) Beaver

c) What was it that surprised the author? Why did they make such guesses? 2m

d) What was the emotion of the narrator when the Londoners made several guesses about the narrator's pet? 1m

i) elated

ii) amused

iii) tense

iv) annoyed

3. When I casually mentioned this to a friend, he as casually replied that I had better get one in the Tigris marshes, for there, they were as common as mosquitoes, and were often tamed by the Arabs. We were going to Basra to the Consulate-General to collect and answer our mail from Europe. At the Consulate-General we found that my friend's mail had arrived but that mine had not.

a) From where did the author's friend suggest him to get an otter and why? 2 m

b) Which word is not similar to 'tamed'? 1m

i) domesticated

ii) trained

iii) fierce

iv) guided

c) Pick the statement that is Not True. What did he do then? 1m

i) The narrator mentioned his wish to his friend.

ii) They were going to Basra to Consulate-general.

iii) The narrator's friend's mail had arrived.

iv) The narrator's mail also had arrived.

d) Who tamed Otters according to this extract? 1m

SHORT ANSWER QUESTIONS 3 MARKS

1. Prove that Mijbil loved water.

2. What are compulsive habits? What does Maxwell say are the compulsive habits of school children?

3. What are the most common characteristics of an Otter?

4. Why did the narrator fear the prospect of transporting Mijbil to England?

LONG ANSWER QUESTIONS 6 MARKS

1. Mijbil opened a chapter of joy and fun in Maxwell's life. Explain how this holds true with reference to the lesson 'Mijbil the Otter'.

2. Mijbil caused a sensation in London. Expound with reference to the chapter 'Mijbil the otter'.

3. Describe the narrator's experience with the otter in the aircraft.

ANSWERS

EXTRACT 1

- a. 3) a phase of life with otter. (Life with otter is a remarkably active phase of his life)
- b. Otter fixation is shared by most other people (All people have the same experience)
- c. FALSE. Those who pet otters experience a strong bonding with the otter
- d. ii being liberated from

EXTRACT 2

- a. a (Otters are generally found in places with water and are not seen in London) (They are seen in marshy places)
- b. d (beaver)
- c. he guesses as what kind of animal it was. It surprised him. In London otters are rare, Londoners are not familiar with otters.
- d. b (amused)

EXTRACT 3.

- (a) The author's friend suggested to get an otter from the Tigris marshes, for there, they were very common.
- (b) iii fierce
- (c) iv (the narrator's mail also had arrived) He waited for the mail. He cabled and tried to telephone in order to get his mail.
- (d) Arabs (otter hunting and trapping is a traditional practice of Marsh Arabs of Iraq)

SHORT ANSWERS 3marks

1. Mijbil loved to play in water. Only once did the author lead him to the bath room. Next time he went to the bath room on his own. He went wild in water. He plunged, dived and rolled in water. He shot up and down the bath tub and made enough splosh and splash in it. He opened the tap for full flow of water.

2. Things one does without clear reasons are compulsive habits. School children place their feet on the centre of each paving block, touch every seventh upright of the iron railings and pass to the outside of every second lamp post. These are some compulsive habits.

3. Otters belonged to a small group of animals called Mustellines. They are water-loving animals and are generally found in marshy areas. They are intelligent, fun loving, playful and are harmless beautiful creatures. They have four relatively short legs. They enable otters to swim, walk, groom and manipulate prey.

LONG ANSWERS 6 marks

1. There is not a dull moment when pets are around. Spending time with a pet is relaxing and encouraging. When Maxwell was lonely and sad, Mijbil helped him improve his happiness. They shared a lovely relationship. Maxwell took good care of Mijbil. As Mijbil was very playful, intelligent and affectionate Maxwell allowed him to do whatever Mijbil wanted to do. From the very second day onwards Mijbil slept with Maxwell. Mijbil loved to play with water. He rolled, dived, splashed and splashed water and opened tap with his paws. Maxwell gave him lots of toys and Mijbil invented games of his own. Maxwell observed all these with interest. This owner –pet companionship was a joyful experience to both.

2. Mijbil caused a sensation in London. When the author took him out to the streets for walks, he quickly developed certain compulsive habits-like school children. On his way home but not on his way out he would jump on to the low school wall across and gallop the full length of its thirty yards to the distraction of pupil and staff within. The people of London were shocked to see a new pet of its type. They made random guesses about what kind of animal he was – a baby seal, a squirrel, walrus, a beaver, a bear cub – anything but an Otter- Thus Mijbil caused a sensation in London.

3. As per instructions from the Airlines, Mijbil was packed in a box. Maxwell had kept the box on his knees but when he opened it, Mijbil was out in a flash. Then there was a chaos in the plane. There were squawks and shrieks and a woman stood up on her seat screaming. He ran all over the place when Maxwell dived to catch Mijbil he missed but found his face covered with curry. When Maxwell returned to his seat, Mijbil came to him, sat on his knees and then began to nuzzle his face and neck.

LESSON 7

MADAM RIDES THE BUS

VALLI KANNAN

EXTRACT- BASED QUESTIONS

5 MARKS

Read the given extracts and answer the questions

1. Day after day she watched the bus, and gradually a tiny wish crept into her head and grew there: she wanted to ride on that bus, even if just once. This wish became stronger and stronger, until it was an overwhelming desire. Valli would stare wistfully at the people who got on or off the bus when it stopped at the street corner. Their faces would kindle in her longings, dreams and hopes.

a. What inference can be drawn about Valli's state of mind from the statement, 'The wish became stronger and stronger until it was an overwhelming desire.' 1m

b. Which of the following is TRUE as per the given extract? 1 m

i) Valli had never ridden a bus before and was curious about the experience.

ii) Valli had a deep fascination with the bus that pined and spent all her time watching it.

iii) Valli was unhappy with her current life and believed riding the bus would make her happy.

iv) Valli's longing to ride the bus symbolizes her desire for adventure and new experiences.

c. Discuss the role of societal norms and expectations in Valli's journey to ride the bus. 2 m

d. Which phrase would correctly substitute ‘a feeling of vague or regretful longing’, in the given sentence. 1 m

In a hope to find herself amongst them one day, Valli would gaze at the people with a feeling of vague or regretful longing.

2. Over many days and months Valli listened carefully to conversations between her neighbours and people who regularly used the bus, and she also asked a few discreet questions here and there. This way she picked up various small details about the bus journey.

a. Which of the following statements is TRUE regarding Valli's approach to gathering information about the bus journey? 1m

i) She laid trust solely on her own observations.

ii) She relied on her whims and fancies reading the traveller's faces.

iii) She actively engaged with her neighbours and bus passengers.

iv) She just followed her nose nonchalantly.

b. Valli demonstrates her resourcefulness in gathering information about the bus journey. Elucidate. 2m

c. What personal qualities does Valli's approach to gathering information demonstrate? Name two. 1m

d. Find a word in the passage to replace the underlined phrase. 1 m

The police made some careful and prudent enquiries to track down the culprit.

3. “Isn't that the same cow that ran in front of the bus on our trip to town?” She asked the conductor.

The conductor nodded, and she was overcome with sadness. What had been a lovable, beautiful creature just a little while ago had now suddenly lost its charm and its life and looked so horrible, so frightening as it lay there, legs spread-eagled, a fixed stare in its lifeless eyes, blood all over.... The bus moved on. The memory of the dead cow haunted her, dampening her enthusiasm. She no longer wanted to look out the window.

a. What lesson of life does Valli perceive when she is exposed to ‘death’? 1m

b. Pick the option which does not use ‘dampen’ in the same way as in the passage. 1m

Nothing could dampen her spirit.

The response dampened our mood.

The heat dampened the party.

The shower barely dampened the ground.

c. “Exposure to the world outside gives more knowledge” Comment on the basis of the lesson ‘Madam Rides a Bus.’ 2 m

d. The tragic encounter with the dead cow impacts the protagonist's emotional state and perception of the world around. How? 1m

SHORT ANSWER QUESTIONS

3 MARKS

1. Valli was a meticulous planner. Elucidate
2. "Proud! Proud! Neither she nor her friends really understood the meaning of the word"- What does it say about the background of Valli?
3. What does Valli mean when she says, "I was just agreeing with what you said about things happening without our knowledge"?
4. Why did Valli choose watching the happenings in the street outside as her pastime?

LONG ANSWER TYPE QUESTIONS

6 MARKS

1. In such a fast-moving world when we hear so many incidents happening with people, do you think Valli did the right thing by not telling her mother about the bus journey?
2. The people and surroundings are a great book to learn. Valli in the lesson 'Madam Rides the Bus' learns a lot from others. Mention the traits of her character which help her to learn from her surroundings.
3. Age is not a barrier when it comes to doing something different and great. Which characteristics of Valli help her achieve the wonder of visiting the town at such a tender age?

ANSWERS

EXTRACT 1

- a. There wasn't any other way to overcome the desire to ride a bus than indulge in it.
- b. Valli's longing to ride the bus symbolises her desire for adventure and new experiences
- c. Societal norms and expectations play a significant role in Valli's journey to ride the bus. As a young girl from a conservative village, she faces limitations and restrictions placed upon her based on her age, gender, and social status. Society expects her to conform to traditional roles and responsibilities, which include staying within the boundaries of her village. Valli's decision to challenge these norms and pursue her aspiration to ride the bus demonstrates her determination to break free from societal expectations and carve her own path.
- d. wistfully

EXTRACT 2.

- a. She actively engaged with her neighbours and bus passengers.
- b. Valli demonstrates resourcefulness in several ways. Firstly, she listens carefully to conversations between her neighbours and people who regularly use the bus. This allows her to gather information

indirectly and gain insights into the bus journey. Secondly, she asks discreet questions here and there, ensuring that she gathers details without drawing unwanted attention. This approach allows her to gather additional information and fill in any gaps in her understanding. Overall, Valli's resourcefulness is evident in her proactive efforts to gather information through observation, listening, and discreet questioning.

c. Curiosity/ patience /carefulness / practicality.

d. discreet

EXTRACT 3

a. Charm and beauty exist only till life is there in the body.

b. The shower barely dampened the ground.

c. Valli, an eight-year-old girl, spent most of the time in observing the street outside. Through that she learned a lot of things regarding the bus-the fare, time taken for the journey, distance between her village and the town etc. During her maiden journey, she came across different types of people and learns how to aloof herself from strangers. At last, she learns the mystery of life and death. All these were just the result of her exposure to the world.

d. Valli's perception of the world around her shifts, highlighting how an unexpected tragic event can cast a dark shadow on an otherwise pleasant experience.

SHORT ANSWERS

3 marks

1. Valli was a meticulous planner. She listened carefully to the conversations between her neighbours and people who regularly used the bus and also asked discreet questions. She picked up various small details about the bus journey and then planned it.

2. It depicts Valli as one of the innocent rural young girls, who wishes to flaunt her excellence in English but without expertise.

3. Valli entered her house after her bus journey. She found her mother conversing with one of her aunts. She overheard their discussion on the things happening in their midst as well as in the world outside. They could not know about everything. Even some of them could not be understood by them. At this juncture, Valli too opined like a wise person and told that many things were happening without their knowledge because she had already gone out for a bus trip without her mother's knowledge. She might also have been hinting at the episode of the dead cow and what she had learned from the episode.

4. Valli almost had no playmates of her own age on her street. And this was about all she had to do, standing in the doorway of her house, watching what was happening in the street outside.

LONG ANSWERS

6 marks

1. No, I don't think that Valli did the right thing in travelling alone to the town without informing her mother. By doing this, she put herself in a vulnerable position as she could have easily been a victim of child abuse if she had come in contact with wrong people. In fact, she was lucky to return home safely. Children should always travel along with their parents or elders as they are easy targets for criminals. We hear a lot of instances of crime committed against children these days like

kidnapping, child abuse etc. Valli could have expressed her desire of travelling in the bus to her mother. I am sure that her mother would have fulfilled her wish by taking her on a bus ride.

2. Valli dreamt of riding on the bus. Her eagerness to fulfil her dream fired her curiosity. This curiosity led her to listen to the conversations of people going on the bus ride and ask discreet questions to gather as much information as she could about the bus journey. During the bus journey, Valli acted confidently and behaved maturely. She did not consider herself to be any less than an adult. She was focused on fulfilling her dream and did not get tempted to go outside the bus and explore the town when the bus reached the town. During the return journey, she learnt about death when she came to terms with the dead cow. This made her aware of the fact that death is a part of life and should be accepted as it is a natural phenomenon. Thus, the bus journey made her learn a lot of things.

3. In today's era, age is no more a barrier. Children are doing wonders at a very young age. Same goes with Valli. At an age of 8 years, Valli was able to pursue her dream all alone by travelling in the bus to town. She was no different from others, except that she had certain characteristics that made her fulfil her dreams. Valli was a very confident and bold girl. She had knowledge of proper planning and execution. She controlled her wishes to save money for the bus ride. Also, she was a very good observer and learner. All these qualities made her realise the dream of visiting the town. Hence, one should always remember that there is no age to learn and experience new things. Valli was a determined, confident and brave girl. She was also a good planner and executioner. She sacrificed a lot of things to achieve her dream. For example, she curbed the temptation to buy sweets and riding on the merry-go-round in the fair so that she could save money for the bus ride. Sacrificing all these things at such a tender age is very difficult for a child. She also behaved confidently in the bus and did not get bobbed down in the presence of elders.

When the bus reached the town, Valli did not succumb to the temptation of going out to explore the town or having a drink. She did this as she had a limited amount of money which she wanted to save for her return journey. So, Valli used her money wisely. When the conductor offered her a drink, she showed good manners by refusing to have it.

LESSON 8

THE SERMON AT BENARES

EXTRACT BASED QUESTIONS

1. Poor Kisa Gotami now went from house to house, and the people pitied her and said, "Here is mustard-seed; take it!" But when she asked, "Did a son or daughter, a father or mother, die in your family?" they answered her, "Alas! the living are few, but the dead are many. Do not remind us of our deepest grief." And there was no house but some beloved one had died in it.

a. The community's response to Kisa in the above extract was somewhat different from before.

Why do you think that was the case? 1m

b. "Do not remind us of our deepest grief." The tone of the speaker is ----- 1m

c. '...the living are few, but the dead are many.' Explain 2m

d. Choose the option that appropriately completes the following: 1m

lamentation: grief:

- i) laughter: sadness
- ii) discomfort: fear
- iii) celebration: joy
- iv) resignation: loss

2. Mark! while relatives are looking on and lamenting deeply, one by one mortals are carried off, like an ox that is led to the slaughter. So the world is afflicted with death and decay, therefore the wise do not grieve, knowing the terms of the world.

a. The excerpt mentions the perspective of the wise on death and decay. What is the main message conveyed in the passage? 1m

- i) The inevitability of death leads the wise to grieve deeply for their loved ones.
- ii) Mortals should not concern themselves with the fate of the world and its decay.
- iii) The cycle of life and death is akin to an ox being led to slaughter, causing distress to the wise.
- iv) Understanding the impermanence of life and death allows the wise to accept loss without excessive grief.

b. "The world is afflicted with death and decay, but the wise do not grieve excessively, knowing the terms of the world." What do these words of the Buddha imply? 2m

c. What do you understand by the word 'lamenting'? 1m

d. Which literary device has been used in the extract to highlight the helplessness of humans in the hands of death? 1m

3. "The life of mortals in this world is troubled and brief and combined with pain. For there is not any means by which those that have been born can avoid dying; after reaching at certain age, there is death; of such a nature are living beings. As ripe fruits are early in danger of falling, so mortals when born are always in danger of death.

a. State whether the statement given is true or false. 1m

Mortals can avoid death by not being born.

b. What can be inferred from the given extract about the nature of mortal life? 2m

c. Which of the following statements best captures the main theme of the given extract? 1 m

- i) Mortal life is brief and full of pain, but death can be avoided with certain precautions.
- ii) Mortals are like ripe fruits, destined to fall off the tree at a certain age, symbolizing the inevitability of death.
- iii) The extract highlights the pleasures of mortal life, which are combined with the pain of aging and death.
- iv) It is possible for mortals to achieve immortality by transcending the limitations of their existence

d. What does the word "transient" mean in the given extract? 1m

SHORT ANSWERS QUESTIONS

3 MARKS

1. In what way did Lord Buddha change Kisa Gotami's understanding of life?
2. What were the basic ideas of the Buddha's preaching?
3. Do you find the character of Kisa Gotami impressive? Justify yourself in brief.
4. Why is there a reference to the flickering lights of the city?

LONG ANSWER TYPE QUESTIONS

6 MARKS

1. Life is full of trials and tribulations. Kisa Gotami also passes through a period of grief in her life. How does she behave in those circumstances?
2. Through the story of Kisa Gotami what did the Buddha try to preach to the common man?
3. How do you usually understand the idea of selfishness? Do you agree with Kisa Gotami that she was 'selfish' on her grief? Is it natural for people to be selfish at times?

ANSWERS

EXTRACT 1

- a. They were able to help Kisa in some way this time.
- b. solemn.
- c. It throws light on the numerous loved ones the villagers had lost over time.

Every household had to say a story or two about the departed dear ones.

- d. celebration: joy

EXTRACT 2.

- a. Understanding the impermanence of life and death allows the wise to accept loss without excessive grief.
- b. This implies that the wise understand and accept the inevitability of death and decay as natural aspects of life. They do not allow themselves to be overwhelmed by sorrow and lamentation, as they comprehend the transient nature of all things. Instead, they are likely to adopt a more composed and accepting attitude towards mortality and loss.
- c. grieving
- d. simile

EXTRACT 3.

- a. False

b. Mortal life is characterized by its brevity, full of troubles and pain. Once born, mortals cannot escape death, and their existence is always at risk of its inevitability. The comparison of mortals to ripe fruits highlights the vulnerability and fragility of life, suggesting that death can occur at any time, similar to how a ripe fruit can fall off the tree unexpectedly. This extract emphasizes the transient nature of life and the inescapable reality of mortality.

c. Mortals are like ripe fruits, destined to fall off the tree at a certain age, symbolizing the inevitability of death.

d. Momentary or temporary

SHORT ANSWERS

3 marks

1. Lord Buddha had consciously asked Kisa Gotami to get a handful of mustard seeds from a house where no one had died. He wanted her to realise that death is natural and inescapable. And this realisation dawned upon her when she could not gather the mustard seeds as none of the houses could help her out.

2. The basic ideas of the Buddha's preaching were that death is the ultimate truth of life. Every living being has to die one day. Death overpowers humans with all its might. Secondly, grief cannot console anyone. It only increases the pain and sorrow. Wise people know the truth and accept it.

3. Yes, I find the character of Kisa Gotami quite impressive. As readers, we realise the truth that all mortal beings are subjected to death and lamenting only increases our trouble. We should give up our selfishness and try to become more humane. Through Kisa Gotami, we realized that this kind of an understanding leads to immortality.

4. The flickering lights of the city reflect the flickering lives of mortals. The lights flicker and get extinguished leading to complete darkness all around. This is how death envelops lives and spares none. It is a universal truth.

LONG ANSWERS

6 marks

1. After the death of Kisa Gotami's only child, she became very sad. She carried her dead child to her neighbours in order to get medicine to bring him to life. Her neighbours thought that she had gone insane as she was unable to accept the fact that. It was then that someone suggested her to meet Gautama Buddha. When she met Gautama Buddha, he gave her an exercise to do. She was asked to collect mustard seeds from a house where no one has ever died. She went from one house to another but was unable to find a single house where no one has died. This way she realised that death is a part of life and anyone who is born is bound to die one day. Thus, Buddha changed her understanding of death by this exercise. could come to terms with the truth.

2. The lesson on death and suffering that Buddha taught Gotami was that, these are part and parcel of life. No one can avoid this truth. One has to meet one's destined end one day. Whoever has come into this world will die one day. Thus, in the hour of grief for a loved one who has died, one must remain calm and composed. Then one doesn't occupy himself with grief. Otherwise, they will feel the pain more. However, those persons who are wise never complain or lament over their loss. They never try to bring back to life their loved ones who are dead, as Gotami wanted to do. They accept the truth and overcome their sorrow. Persons who overcome their sorrow will be blessed. So, wisdom is in the fact that people should not get distressed with pain, suffering or death

3. 'Selfishness' means when a person does something only for his own benefit or thinks only about himself/ herself. Kisa Gotami was selfish in wanting her dead son to be alive. It was a mother's love which had blinded her. She was wrong in wanting that. She could not see the reality of life. It is perfectly natural for anyone to be selfish at times. When this desire becomes harmful to others or the demands become unrealistic, it is wrong. A little bit of selfishness is generally there in everyone and it is natural to be so.

LESSON 9

THE PROPOSAL

ANTON CHEKOV

EXTRACT BASED QUESTIONS

5 MARKS

1. LOMOV: Never mind about my people! The Lomovs have all been honourable people, and not one has ever been tried for embezzlement, like your grandfather!

CHUBUKOV: You Lomovs have had lunacy in your family, all of you!

NATALYA: All, all, all!

CHUBUKOV: Your grandfather was a drunkard, and your younger aunt, Nastasya Mihailovna, ran away with an architect, and so on...

LOMOV: And your mother was hump-backed. [Clutches at his heart]

Something pulling in my side... My head.... Help! Water!

CHUBUKOV: Your father was a guzzling gambler!

a) Choose the option that correctly identifies the tone of the characters in the given extract. 1m

i) antagonism

ii) humour

iii) contempt

iv) irony

A) (1) and (2)

B) (2) and (4)

C) (1) and (3)

D) (3) and (4)

b) The playwright's intention in the given extract is to 1m

i) throw light upon the weaknesses of the rich in any society.

ii) emphasize that family history is important in a marriage proposal.

iii) satirise the superficiality of the upper class in Russian society.

iv) send a message that ego is not healthy in any relationship.

c) If according to Chubukov and Natalya, Lomovs are not “honourable people”, why do they still consider Lomov’s proposal? 1 m

i) Natalya can take care of her father if she marries close by.

ii) They were exaggerating in the argument and didn’t mean it.

iii) They understand that honour is superficial and overrated.

iv) Lomov’s status in society supersedes everything.

d) Imagine you found the playwright’s notes for each scene in the play and noticed that some of the words were missing. 2 m

Choose the option that fills the missing words most appropriately.

A conversation that starts pleasantly quickly turns into a (i) _____ argument. With (ii) _____ of Oxen Meadows at the heart of the matter, Lomov and Natalya quarrel and are later joined by Chubukov. Thus, begins a (iii) _____ of insults, accusations and name-calling. All (iv) _____ disappears. Eventually, Lomov leaves clutching at his heart, his foot numb.

a) (i) petty; (ii) history; (iii) series; (iv) politeness

b) (i) vicious; (ii) ownership; (iii) circus; (iv) civility

c) (i) curious; (ii) land; (iii) outpouring; (iv) laughter

d) (i) ugly; (ii) neighbourhood; (iii) barrage; (iv) goodness

2. CHUBUKOV: What a weight off my shoulders, ouf!

NATALYA: But, still you will admit now that Guess is worse than Squeezer.

LOMOV: Better!

NATALYA: Worse!

CHUBUKOV: Well, that’s a way to start your family bliss! Have some champagne!

LOMOV: He’s better!

NATALYA: Worse! Worse! Worse!

CHUBUKOV: [trying to shout her down] Champagne! Champagne!

a) Which of the following titles of Shakespeare’s plays might best apply to the relationship of Lomov and Natalya’s relationship? 1m

i) The Taming of the Shrew

ii) Romeo and Juliet

iii) As You Like It

iv) Two Gentlemen of Verona

b) How would you characterise Chubukov's mood based on the given extract? 1m

i) cautious and celebratory

ii) relieved and jubilant

iii) merry, yet thoughtful

iv) grateful, yet hurt

c) Based on the extract, Lomov and Natalya's closing lines can best be seen as 1m

i) a humorous and ironic take on typical marriage vows.

ii) a reflection of their affections for Guess and Squeezer.

iii) a sign of the prospective instability in their marital bliss.

iv) the writer's statement that disagreement is part of marriage.

d) Choose the option that correctly uses the idioms to fill in the blanks of the paragraph below.
2 m

In a team, it is important to (i) _____. Otherwise, you would become (ii) _____, and incur the displeasure of the others. When that happens, you might feel (iii) _____. However, for the others, not having to carry you along would be a (iv) _____.

A) (i) pull your weight; (ii) dead weight; (iii) the weight of the world on your shoulders; (iv) weight off the shoulders.

B) (i) weight yourself; (ii) the weight of the world on your shoulder; (iii) like dead weight; (iv) weight off their shoulders

C) (i) throw weight around; (ii) worth your weight in gold; (iii) weight off your shoulders; (iv) dead weight

D) (i) lend weight to someone; (ii) heavy weight; (iii) like pulling your weight; (iv) weight off their shoulders

3. LOMOV: It's cold... I'm trembling all over, just as if I'd got an examination before me. The great thing is, I must have my mind made up. If I give myself time to think, to hesitate, to talk a lot, to look for an ideal, or for real love, then I'll never get married. Brr...It's cold! Natalya Stepanovna is an excellent housekeeper, not bad-looking, well-educated. What more do I want? But I'm getting a noise in my ears from excitement. (Drinks) And it's impossible for me not to marry. In the first place, I'm already 35— a critical age, so to speak. In the second place, I ought to lead a quiet and regular life. I suffer from palpitations, I'm excitable and always getting awfully upset; at this very moment my lips are trembling, and there's a twitch in my right eyebrow. (The Proposal)

a) Which of the following is NOT a reason why Lomov thinks he must marry? 1 m

i. He is already 35 years old.

ii. He suffers from palpitations.

iii. He is excitable and easily upset.

iv. He is in love with Natalya.

b) Why is it fair to say that Lomov's tone, when he says "What more do I want?", is uncertain and questioning? Answer in about 40 words. 1m

c) Read the following descriptions (a)-(c) and identify which one correctly corresponds to the extract. 1 m

(i) A debate is a formal discussion on a particular topic, usually with two or more people presenting different viewpoints and arguments.

(ii) A soliloquy is a speech given by a character alone on stage, which reveals their innermost thoughts and feelings to the audience.

(iii) An aside is a brief comment or remark made by a character directly to the audience, which is not intended to be heard by other characters on stage.

(iv) If an actor were to enact this extract, what would he be required to focus on, while modulating his voice? 2 m

.SHORT ANSWER QUESTIONS 3 MARKS

1) Who are Lomov and Chubukov and how are they related to each other?

2) Justify the title of the play, 'The Proposal'?

3) What do you learn about Natalya from the play, The Proposal?

4) Why does Chubukov suspect Lomov when he comes to his house?

LONG ANSWER QUESTIONS 6 MARKS

1) Describe the first fight between Lomov and Natalya.

2) Bring out the humorous elements in the one-act play, 'The Proposal'.

3) Write a brief character sketch of Lomov.

ANSWERS

EXTRACT 1

a)C) (1) and (3)

b)iii) satirise the superficiality of the upper class in Russian society

c)iv) Lomov's status in society supersedes everything.

d)b) (i) vicious; (ii) ownership; (iii) circus; (iv) civility

EXTRACT 2

a)iii) As You Like It

b)ii) relieved and jubilant

c)i) a humorous and ironic take on typical marriage vows.

d)A) (i) pull your weight; (ii) dead weight; (iii) the weight of the world on your shoulders; (iv) weight off the shoulders

EXTRACT 3

a) iv. He is in love with Natalya.

b) He is trying to convince himself that Natalya is a suitable match for him, but at the same time he seems to be struggling with doubts and fears. He is trying to reassure himself that he has made the right decision but not fully convinced.

c) ii. A soliloquy is a speech given by a character alone on stage, which reveals innermost thoughts and feelings to the audience.

d) The actor would be required to convey Lomov's nervousness and excitement through his voice modulation.

SHORT ANSWERS

3 marks

1.Lomov and Chubukov are landlords. They are neighbours too. According to Lomov, he has been coming to Chubukov for help. Chubukov has helped him even earlier. There seems to be a dispute over the ownership of Oxen Meadows. Each one claims that the land belongs to him. Lomov is interested in marrying Chubukov's daughter Natalya and considers her a suitable match for him.

2.The title of the play "The Proposal" is apt. The title justifies the main theme- the marriage of Natalya and Lomov. No doubt, both Lomov and Natalya want to belief partners. However, unnecessary quarrels over Oxen Meadows and their dogs Squeezer and Guess temporarily spoil their game. The message is very clear. The main issue must not be clouded and lost sight of by indulging in unnecessary and avoidable quarrels.

3.Natalya is the only daughter of the landowner Chubukov. She was very possessive about her land and was very determined not to part with it. She was a short-tempered lady who used to quarrel with anyone very often. She always pinpointed the amount of help she had offered to her neighbours. Though well educated, she did not use her education wisely and thoughtfully.

4.When Chubukov sees Lomov, he suspects that he must have come to borrow money from him. Chubukov is not at all sincere in saying "And I've always loved you, my angel as if you were my own son." But in the entire play Chubukov and Lomov are seen fighting over the property or the dogs.

LONG ANSWERS 6 Marks

1.Although Lomov had come to Chubukov's house to propose his daughter Natalya, he started fighting with her over a small piece of land. This land adjoined her land and his Oxen Meadows touched her Birch woods. Natalya told Lomov that Oxen Meadows belonged to her, but Lomov claimed that the Oxen Meadows are his. Lomov tried to convince Natalya by telling her that his aunt's grandmother gave the meadows for the temporary and free use to Chubukov's grandfather's peasants. They did not demand money for it for a long time, so the Chubukov's misunderstood that the meadows belonged to them. While Chubukov insisted that yelling could not prove anything because everyone knows that meadows belonged to Chubukov's since last three hundred years. Both threatened each other.

2. One can see several humorous elements in Anton Chekov's play 'The Proposal' where the characters act in a silly manner over petty issues yet the play ends on a happy note. Lomov comes to the house of Chubukov with the intention of proposing Natalya, his daughter. But he cannot talk in a straightforward manner. He beats about the bush. She starts quarrelling with her over a piece of land. When he comes back, he quarrels about the superiority of his dog. She immediately looks to her father to induce them to war, until Natalya discovers that he had come with the purpose of proposing her. Chubukov is also a humorous character. He knows that Lomov has come to ask for his daughter's marriage, even then he quarrels with him. We laugh at the words used by them and their behaviour. The sudden marriage of Lomov and Natalya creates laughter. Chubukov puts his daughter's hand in Lomov's in a foolish manner. Lomov is a comic character. His complaints about his poor health provoke laughter. Thus, the play gives us a lot of laughter.

3. Lomov was a middle-aged man of thirty-five. He suffered from palpitations and sleeplessness. So, he was desperate to settle down in life, and lead a quiet and normal life. Despite his ailments, Lomov was a rich and prosperous farmer. This makes Chubukov secretly wish him to marry his daughter Natalya. As Lomov was desperate to have a life partner he decided to propose and marry Natalya. Lomov was however hesitant to ask for her hand from Chubukov. This made him beat about the bush, argue with Natalya and leave without proposing. Thus, we can find that Lomov's conditions overpower the other traits he has. He is an eligible, assertive, rich bachelor, who will be liked by any girl. However, we also know that he is nervous, lacks confidence and is prone to talk in a long-winded manner.

POEM 1

DUST OF SNOW

ROBERT FROST

EXTRACT BASED QUESTIONS

5 MARKS

Read the following extracts and answer the questions that follow:

1. The way a crow

Shook down on me

The dust of snow

From a hemlock tree

a. What does crow and the hemlock tree symbolise in this poem? 1m

b. What is the rhyme scheme of this poem? 1m

c. What is an example of personification in the above lines? 1m

d. Why is it called "dust of snow"? 2m

2. Has given my heart

A change of mood

And saved some part

Of a day I had rued.

a. Is "my heart" really the poet's heart? What is this poetic device called? 2m

- b. How did the poet's mood change? 1m
- c. What is the poetic device used in "saved some part"? 1m
- d. What does the word "rued" mean? 1m

3. The way a crow
Shook down on me
The dust of snow
From a hemlock tree
Has given my heart
A change of mood
And saved some part
Of a day I had rued.

- a. Hemlock is a _____. 1m
- i. Poisonous tree
 - ii. Flowering plant
 - iii. A bird
 - iv. An animal
- b. The poem "Dust of Snow" by Robert Frost highlights the curative power of nature. Explain how? 2m
- c. The poet uses the concept of dust to represent: 1m
- i. Triviality and insignificance
 - ii. Elegance and beauty
 - iii. Purity and innocence
 - iv. Productivity and growth
- d. The overall tone of the poem is:
- i. Cynical and pessimistic
 - ii. Romantic and dreamy
 - iii. Analytical and objective
 - iv. Inspirational and positive

SHORT ANSWER TYPE QUESTIONS.

3 MARKS

Answer the following questions in 40-50 words each.

1. What was the poet's mood before snow fell on him?
2. Why does the poet use such poetically uncommon bird and tree for the poem? What does it reflect?
3. What does the poet want to convey through the poem 'Dust of Snow'?
4. Why does the poet feel that he has saved some part of the day?

LONG ANSWER TYPE QUESTIONS

6 MARKS

Answer the following in 100-120 words:

1. "Every cloud has a silver lining." Explain this with reference to the poem "Dust of Snow"?
2. The poet has succeeded in giving valuable information in a light-hearted manner. What is its importance in present-day life?
3. What is the underlying message for us about our hectic life in the poem, 'Dust of Snow'?

ANSWERS

EXTRACT 1

- a. The crow and the hemlock tree symbolise sorrow. Both represent negativity.
- b. The rhyme scheme of this poem is ababcdcd.
- c. The crow is personified as if it intentionally shook the dust of snow on the speaker.
- d. The word "dust" implies that the snow is a small and insignificant thing, much like the moment it represents.

EXTRACT 2

- a. Here, "heart" represents his mood, thus the demeanour of his entire self. The poetic device used is Synecdoche.
- b. The poet's mood changed from that of dismay to joy when the dust of snow fell on him.
- c. The sound /s/ is repeated. The poetic device used here is Alliteration.
- d. According to the poem, the word rued means "held in regret."

EXTRACT 3

- a.i Poisonous tree (Due to its biological nature)
- b. The poem highlights the healing touch of nature available freely to its beings. A not so preplanned small incident of nature with the help of natural elements heals a sad and sullen heart bringing a transformation of thought process about future outlook.
- c. i Triviality and insignificance
- d) iv Inspirational and positive (The poem ends with a positive note)

SHORT ANSWERS

3 marks

1. The poet was feeling depressed and hopeless. He was considering the day gone in regret. He was ruminating sorrowful moments under a hemlock tree, when suddenly a crow shook some dust of snow on him.
2. The crow and the hemlock tree represent sorrow. The dust of snow that is shaken off the hemlock tree by the crow stands for joy that the poet experiences. He has, therefore, used an unconventional tree and bird in order to contrast them with joy that snow symbolises.
3. In the poem 'Dust of Snow', the poet wants to convey that sometimes the things we consider simple and insignificant can have a larger significance. They can change the mood and thus, the life

of a person. The way a crow shakes down dust of snow on the poet inspires and gives him the idea to shake off his depressive thoughts, become cheerful and do something useful.

4. The poet was ruing over the day, sitting under the hemlock tree. A crow shook down some snow on him. This indulgence of nature lightened up his grave mood. He took this incident positively. The new found happiness made him feel like he has saved some part of the day.

LONG ANSWERS

6 marks

1. 'Every cloud has a silver lining' indicates that one should never lose hope in difficult times because it will lead us to better days. A dark cloud is a metaphor for difficulty, misfortune and worst times in life. The silver lining gives hope that light lies beyond the clouds, symbolising progress and an opportunity to go ahead in life.

Similarly, in the poem, the poet is in a depressed and hopeless mood. He feels that the whole day has been wasted. But fortunately, it is not so. The falling of the dust of snow on him brings a sudden change in his mood. He realizes that all is not lost. There is still hope for redemption. A simple indulgence of nature has changed his mood. Cheerfulness has replaced the feeling of regret. Hence, falling of dust of snow proved to be a silver lining on the cloud of gloom.

2. Robert Frost has used simple language to drive home a very significant message, that a simple thing sometimes, have a big impact. An easy, uncomplicated language, coupled with unusual visual imagery and brevity of words creates the desired effect. The poet's bitterness finds reflection even in the environment around him. The noisy, dark crow, the poisonous hemlock and the icy snow around—all are essentially depressing images. However, despite the negativity, when the crow shakes down the dust of snow onto the poet, it also shakes off some of his regretful thoughts. Today, when all of us live in stressful atmospheres, the poem teaches us to gain happiness from simple things.

3. Response matters a lot. Inherent values can be picked up by adopting a positive attitude towards nature. Each little thing in nature can teach us some important lessons at times and even a small flake of snow has its own significance. We should not judge anything by its appearance. Even crow and hemlock tree known as bad omens can bring cheerfulness and uplift the poet's mood. One should live his present with mindfulness. Each moment is filled with life and offers a chance to realise it. Take a moment to breath and unwind, so that one can find the true purpose of being here.

FIRE AND ICE

ROBERT FROST

EXTRACT BASED QUESTIONS

1. Some say the world will end in fire,

Some say in ice.

From what I've tasted of desire

I hold with those who favour fire.

- a. What are the possibilities for the end of the world? 1m
- i. Fire
 - ii. Ice
 - iii. both a & b
 - iv. none of the above
- b. What was the poet's first assumption for the halt of the planet? 1m
- c. Which emotion is symbolically represented as fire in the poem? 1m
- d. What does the line 'From what I've tasted of desire' tell about the poet's opinion? 2m
2. Some say the world will end in fire,
Some say in ice.
From what I've tasted of desire
I hold with those who favour fire.
- a. Some say the world will end in fire,/Some say in ice.
- Who are the "some" mentioned in the poem. What do they say? 2m
- b. What does fire and ice represent? 1m
- c. What does the poet favour according to the first stanza? 1m
- i. The poet favours the argument that the earth will end with desire.
 - ii. The poet favours the argument that the earth will end with hatred
 - iii. both desire and hatred.
 - iv. positive ending of the earth
- d. What does desire represent? 1m
3. But if it had to perish twice,
I think I know enough of hate
To say that for destruction, ice
Is also great
And would suffice.
- A. Does the poet believe in the "second death" of the planet? 1m
- i. Yes
 - ii. No.
 - iii. He is doubtful about the possible second death of the earth
 - iv. None of the above
- b. What does 'ice' represent in the second stanza? 1m

c. "But if it had to perish twice,". What does the line tell us about? 1m

d. To say that for destruction, ice
Is also great
And would suffice.

Can we infer that the poet admires ice? 2m

SHORT ANSWER TYPE QUESTIONS 3 MARKS

1. Do you think the world will end some day?
2. Have you ever thought what would happen if the sun got so hot that it 'burst', or grew colder and colder?
3. In the poem, FIRE AND ICE, what do 'fire' and 'ice' stand for?
4. What is the rhyme scheme of the poem? How does it help in bringing out the contrasting ideas in the poem?

LONG ANSWER TYPE QUESTIONS

6 MARKS

1. What do the 'fire' and 'ice' convey to the readers? Do they represent the two foremost of human characters that can lead to the ultimate destruction and death of this green planet?
2. The poem 'Fire and Ice', carries with it very deep thematic ideas. Elaborate on these darkest traits of humanity.
3. In the poem 'FIRE AND ICE' written in 1920, the poet presents two causes the destruction of the humanity. What values do you imbibe from the poem? Do you think the poem resonates the current global phenomena?

ANSWERS

EXTRACT 1

- a. iii. both a & b (The core elements of the poem)
- b. The poet assumes that the earth will end due to fire.
- c. Unlimited Desires and greed of humans are symbolically represented as fire in the poem.
- d. The line 'From what I've tasted of desire' tells about the poet's opinion about the end of the world. According to him, the world will end in the unlimited and unending greed and desire of the human kind.

EXTRACT 2

- a. They are the people who express their opinion about the end of the world. They say that the earth may end either by fire or ice.
- b. Fire and ice represent the desires and hatred of the self-centred people of the planet.
- c. i. The poet favours the argument that the earth will end with desire. (The concept is reflected in the third line of the stanza)

d. Here desire represents greed, lust and other self-satiating emotions of humans.

EXTRACT 3

a. iii. He is doubtful about the possible second death of the earth

b. The negative and destructive human emotion called hatred is represented in the second stanza.

c. The line tells us about the possibility of the second death of the planet after its resurrection.

d. The poet says that ice is also great for the total destruction of the planet. But the poet does not support the total destruction of the earth in the second time also. He wants to tell the readers that ice (hatred) is equally destructive emotion like desire.

SHORT ANSWERS

3 marks

1. I think that the earth will end someday. Over exploitation of nature leads to massive climate change, which is systematically wiping out various species in the nature. Man is paying with his life for his unlimited desires. The rise in one degree temperature in global weather is an example of the earth. The entire world is experiencing the hottest June and July in the recorded human history.

2. Yes. The brightness of the sun increases by 10% in every billion years. Life on earth can't withstand such huge temperature after 1 billion years. The sun emits heat and light due to the fusion of hydrogen atom into helium. Once hydrogen gets exhausted, it emits lesser heat and makes the earth colder and colder. Like every other star in the universe, the sun will die one day.

3. Fire stands for greed, conflict, fury, cruelty, lust and avarice. Ice stands for insensitivity, coldness, intolerance, indifference, rigidity and hatred. Even though fire and ice are diametrically opposite natural phenomenon, the symbolic representation of both are parallel to each other. Both are equally negative traits of humans.

4. The rhyme scheme of the poem is - a b a a b c b c b

This rhyme scheme helps in bringing out the diametrically opposite ideas of 'fire' and 'ice' presented in the poem. In the first stanza, the first, third- and fourth-lines end with the words fire, desire, fire – same rhythm but the second line ends with the word 'ice', a different note, also it contrasts with 'fire'.

Thus, the poet has brought out the contrasting ideas in the poem by using different rhythms.

The poet tells us about the negative emotion called desire and how it leads to put an end of the world. The poet also uses another contrasting emotion called ice in between to portray that the rigidity and hatred among people who belongs to other gender, religion, ethnicity and nationality etc will be sufficient enough to wipe out the planet, if it has a second birth.

LONG ANSWERS

6 marks

1. Robert Frost was a great scholar in Greek and Roman philosophy. According to the Greek philosopher Aristotle, everything was made up of four elements: earth, water, air, and fire.

Post World War 1, several people postulated multiple theories about the end of the world. One of them was by greed and desire. Another popular assumption was by hatred and indifference. Frost

conceived both these believes, which is truly reflected in the poem, first published two years after the war.

Man is pulled by equally powerful extremes – fire and ice. According to the poet, the negative traits of avarice, lust and fury will lead to the ultimate end of man and the land (earth) he belongs to. The lack of positive human emotions like empathy and sympathy to fellow creatures results in the complete destruction of the planet.

The poet tells us that we are learning no lessons from our own past by citing a possible second death of the earth – now by a polarly opposite phenomenon-ice. Here the poet uses ice as the metaphor for the negative attributes - insensitivity, coldness, intolerance, indifference, rigidity and hatred.

2. Frost portrays the two of the darkest features of humanity; the capacity to be consumed by lust or desire and the capacity to hate. Of the two unparalleled evils, the poet believes in stronger negativity of desire. Through this, the poet is giving a philosophical perspective of personal hedonism of individuals which leads him to desire, greed and jealousy. Like the pied piper, man leads every other individual to total self-destruction.

Frost gives almost equal gravity to another dominant negative trait called hatred. The insensitivity, coldness, intolerance, indifference, lack of flexibility and hatred are represented as ice which sledges the dominant inhabitants of the planet through the complete destruction of the planet itself.

3. The poem FIRE AND ICE was composed in 1920, two years after the first world war, which had a massive impact on the human society. Through the poem, the poet comes with the two possible causes for the end of the world. The poet focuses on two darkest human traits – greed (FIRE) and hatred (ICE). The poet thinks that the unsatiable lust and unfathomable avarice will lead to the destruction of the earth which we belong to. If the earth resurrects, it will face the second death due to another negative attribute of humans – hatred.

As both these traits will wipe out humans from the planet and will lead to the death of the earth, our habitat, we should overcome the two most extreme negativity by spreading positive traits like empathy and love and create a feeling of belongingness and brotherhood.

I think the poem is relevant even after a century of its composition. Our lust for happiness had led the massive destruction of other species in the planet and other phenomena including global warming. Our hatred to people who belongs to other gender, religion, ethnicity and nationality is dragging us to the world of wars, which eventually leads to the end of the world itself.

POEM 2

A TIGER IN THE ZOO

LESLIE NORRIS

EXTRACT BASED QUESTIONS

5 MARKS

Read the following stanzas and answer the questions that follow:

1. He stalks in his vivid stripes

The few steps of his cage,
On pads of velvet quiet,
In his quiet rage.

- a. Identify and explain the poetic device used in the last line. 2m
b. Who does 'He' refer to? Where is he kept? 1m
c. Where is 'He'? Is he happy there? 1m
d. Pick out the word from the extract that means the same as 'bright' 1m

2. He should be lurking in shadow,
Sliding through long grass
Near the water hole
Where plump deer pass.

- (a) Who does 'He' refer to? 1m
(b) Where is the tiger now? What is the advantage of being there? 2m
(c) Give a word opposite in meaning from these lines to 'light'. 1m
(d) Pick out the word from the extract that means the same as "wait in hiding". 1m

3. But he's locked in a concrete cell,
His strength behind bars,
Stalking the length of his cage,
Ignoring visitors.

- a. The main contrasting idea suggested by the extract is that of 1m
i) strength and weakness.
ii) nature and culture.
iii) beasts and mortals.
iv) confinement and freedom.
b. Identify the poetic device in "Stalking the length of his cage,/Ignoring visitors." and explain. 2m
c. Pick out the word from the stanza that means the same as "to follow without being seen or heard". 1m
i) lock
ii) ignore
iii) stalk

iv) cell

d. The fact that the tiger is 'stalking the length of his cage' tells us that he is 1m

i. restless.

ii. reckless.

iii. resilient.

iv. reverent.

SHORT ANSWER QUESTIONS

3 MARKS

1. Where is the strength of the tiger and how does he treat the visitors?

2. How does a tiger create terror for the villagers?

3. What does the tiger do at night? What does he feel when he stares at the brilliant stars in the sky?

4. What message does the poet want to convey through the poem, 'Tiger in the Zoo'?

LONG ANSWER QUESTIONS

6 MARKS

1. How does the poem point to the cruelty of animals in captivity?

2. Freedom is such an essential virtue that is valued not only by human beings but also by animals alike. Justify the statement with reference to Leslie Norris's poem 'A Tiger in the Zoo'.

3. Animals, big and small, is being used by humans for their selfish means? What is your opinion regarding the exploitation of animals? Mention some examples that you can see a possible solution to this problem.

ANSWERS

EXTRACT 1

a. The poetic device is oxymoron. Oxymoron is an expression where apparently contradictory terms appear. Here they are quiet and rage.

b. 'He' refers to the Tiger. He is kept in a cage.

c. He is in a cage in the zoo. No, the tiger is not happy in the zoo.

d. 'vivid'.

EXTRACT 2

a. 'He' refers to the tiger.

b. Tiger is in its natural habitat. He is free.

c. Shadow

d. 'Lurk'.

EXTRACT 3

- a. option d) confinement and freedom. (The theme of the poem of the captivity of the tiger)
- b. Imagery. It creates the image of the helpless tiger in the cage.
- c. Option c) stalk (To indicate the hunting prowess of the tiger)
- d. Option C. resilient. (To indicate the ferocious nature of the tiger)

SHORT ANSWERS

3 marks

1. The tiger is imprisoned in a cage. So his strength is behind the bars. He paces to-and-fro the length of the cage. Visitors come to his cage. But he ignores those visitors.
2. The tiger terrorizes the villagers by baring his big white fangs and revealing his sharp claws. He makes terrifying low snarls while moving around the houses of the villagers that are situated at the edge of the forest. His mighty presence and roars scare the villagers.
3. The patrolling cars move around and the tiger hears their sound late at night. He is locked in a cage but stares at the brilliant stars shining in the vast and open sky. The vast open sky and the brilliant stars only intensify the feeling of helplessness that he feels inside the cage.
4. The poet wants to convey that it is cruel to keep wild animals in small enclosures of the zoo, away from their natural habitat. They feel angry, helpless and unhappy, and remember their life and environment in the forest.

LONG ANSWERS

6 marks

1. No doubt that the poet wants to convey that it is cruel to keep the wild animals in small enclosures of the zoo, away from their natural habitat. They feel anger, helpless and unhappy and remember their life and environment in the forest.

Here, the tiger changed his natural self by controlling his natural instinctive fierce behaviour inside the zoo. His freedom to growl, hunt and terrorize were snatched away from him. It touches our heart and makes us empathise with the tiger when he is shown helpless captive, watching stars at night and not even being able to sleep due to blaring of sirens of patrolling cars. This shows the cruelty of man on the animals by keeping them in captivity like animals in the zoo.

2. Freedom is an essential virtue valued by all. Not only humans but even the denizens of the forest value it. No one knows it better than a caged tiger in a zoo. Animals, particularly the animals of the wilds, feel free only in their natural habitats. Any attempt to 'domesticate' ferocious and mighty animals like lions or tigers by locking them in concrete cells will be against natural justice. The tiger roams around in the jungle hunting its prey at will. He rarely kills his prey for sport. He kills them only when he is hungry. He knows how to ambush his prey. He lurks unnoticed in the long grass before pouncing upon his prey. He also knows where he can find his favourite plump deer. He may come out of the forest sometimes and terrorise -the villagers living at the outskirts of the jungle. He rarely kills them till he is provoked.

The same tiger feels depressed and is in low spirits when he is put behind the bars. He stalks constantly the length of his cage in his 'quiet rage'. He ignores the visitors and feels helpless. Behind the bars, he keeps on staring at the brilliant stars in the open sky. This sadly reminds him of his loss of freedom and intensifies his grief.

3. It is true that animals, big and small are being used by humans for their selfish ends. We use them for our own benefits. Animals are killed, poached and captured for commercial benefits. Humans have encroached on their space and sheltered them in zoos which is truly inhuman. In the poem, the poet has shown the plight of a tiger. He is captured and confined in a small cage. He is frustrated, angry and restless. It longs for freedom. Confinement brings bondage and bondage is cruel.

Every day we see many animals suffering due to humans. Monkeys and bears are captured and are made to dance on roads. Elephants are chained and are forced to lift heavy loads. Many animals are sheltered in zoos for the entertainment of human beings. They are kept in poor conditions. They are treated inhumanely. We should learn to respect nature and its inhabitants. After all, these animals to share the earth with us.

POEM 3

HOW TO TELL WILD ANIMALS

CAROLYN WELLS

EXTRACT BASED QUESTIONS

5 MARKS

Read the following extracts and answer the questions by choosing the correct option.

1. If strolling forth, a beast you view,
Whose hide with spots is peppered,
As soon as he has lept on you,
You'll know it is the Leopard.
'Twill do no good to roar with pain,
He'll only lep and lep again.

a. How can one identify a leopard, according to the poet? 2m

b. Given below are four examples of activities that Jasmeet does. Choose the option that correctly demonstrates 'strolling'. 1m

- i. Jasmeet runs with a great speed after being chased by a dog.
- ii. Jasmeet walks in the garden, relaxing while listening to his favourite song.
- iii. Jasmeet skids sharply on the icy skate rink.
- iv. Jasmeet rushes to switch off the water pump in the backyard.

c. Which option lists the statement that is NOT TRUE according to the extract? 1m

- i) The poet asks the reader to hide on seeing the leopard.
- ii) The poet cautions the reader about a leopard when walking through its territory.
- iii) The poet informs the reader that a leopard can launch repeated attacks.
- iv) The poet tells the reader that a leopard attack can result in pain.

d. The repetition used in "he'll only lep and lep again" is an example of. 1m

- i) poetic justice.
- ii) satire.
- iii) allusion.
- iv) poetic licence.

2. Though to distinguish beasts of prey
 A novice might nonplus,
 The Crocodile you always may
 Tell from the Hyena thus:
 Hyenas come with merry smiles;
 But if they weep they're Crocodiles.

a. Choose the option that DOES NOT describe a 'novice'. 1m

- i) Lakshman has played cricket for the first time today.
- ii) Samiksha has been teaching for last ten years.
- iii) Srishti went for her first French class yesterday.
- iv) Gautam baked a second cake to improve his skills.

b. Which option lists the image that DOES NOT indicate what the poet means by 'beasts of prey'? 1m



1



2



3



4

- i) Option 1
- ii) Option 2
- iii) Option 3
- iv) Option 4

c. What, according to the extract, would cause bewilderment to the novice? 2m

d. Choose the line from the given stanza that the poet takes liberty with, to fit to the rhyme scheme. 1m

i) Though to distinguish beasts of prey

ii) A novice might nonplus

iii) The Crocodile you always may

iv) Hyenas come with merry smiles

4. If when you're walking round your yard

You meet a creature there,

Who hugs you very, very hard,

Be sure it is a Bear.

If you have any doubts, I guess

He'll give you just one more caress.

a. What does a bear do on meeting a person? 1m

i) he bares his teeth

ii) he snarls at him

iii) he hugs him very hard

iv) he smiles at him

b. Explain the phrase 'bear hug' (2)

c. Identify the figure of speech used in the first line. (1)

i) Assonance

ii) Consonance

iii) Alliteration

iv) Repetition

d. Choose the option that is not similar to the meaning of the word 'caress'. (1)

i) fondle

ii) snuggle

iii) repulse

iv) cuddle

SHORT ANSWER QUESTIONS

3 MARKS

Answer the following questions in about 40-50 words. (3 marks each)

1. How can you differentiate between an Asian Lion and a Bengal Tiger?

2. What is so weird about the hyena and the crocodile?

3. Hyperbole is a literary device used when the poet exaggerates an image to make it comical. State two instances from the poem "How to Tell Wild Animals" where the literary device is used.

4. Why does the poet say that a bear's hug may confuse a novice?

LONG ANSWER QUESTIONS

6 MARKS

Answer the following questions in about 100-120 words. (6 marks each)

1. Humour is the best medicine for every ailment in life'. Comment with reference to the poem, "How to Tell Wild Animals".

2. What's the irony in the title? "How to Tell Wild Animals"?

3. Every animal/species in this green planet is unique and has some special characteristics.

What tricks does the poet adopt in distinguishing various wild animals?

ANSWERS

EXTRACT 1

a. The hide of the leopard is covered with spots. As soon as the leopard sees a prey, it jumps upon him and starts eating him and it will do no good to the victim to cry in pain, since the leopard will show no mercy.

b. Option ii) Jasmeet walks in the garden, relaxing while listening to his favourite song.

c. Option i) the poet asks the reader to hide on seeing the leopard.

d. Option iv) poetic licence.

EXTRACT 2

a. Option ii) Samiksha has been teaching for last ten years.

b. Option i) Lakshman has played cricket for the first time today.

c. The poet feels that knowing the difference between several beasts of prey may cause bewilderment to the beginners. It would be very difficult to identify the crocodiles from the hyenas because of their fake expressions.

d. Option ii) A novice might nonplus

EXTRACT 3

a. Option iii) he hugs him very hard

b. A bear hug refers to a rough or tight embrace by locking your arms around someone. It is suffocating and leaves the victim limp and dead in the bear's deathly embrace. There's no way out for the poor victims, if the bear chooses to 'caress' his victim.

c. Option iii) Alliteration

d. Option iii) repulse.

SHORT ANSWERS

3marks

1. Lion and tiger, both beasts, can be found in the eastern jungle. Both the beasts are large and attack their prey the moment they see them. We can identify them by their physical appearance. Lion is

large and brown in colour whereas the tiger has yellow coloured skin with black stripes on it. We can also identify both the beasts by the way they attack their prey. A lion roars at its victim and a tiger silently eats its prey.

2. Some animals such as the hyena and the crocodile are famous for their weird behaviour. For example, a laughing hyena's voice resembles human's laughing sound. Moreover, a hyena seems to be laughing while swallowing its prey without showing any mercy. In reality, it doesn't laugh. A crocodile has tears in its eyes while eating its victim. It appears as if it is shedding tears, but this is not so.

3. The entire poem is replete with humour. The poet has employed various literary devices to add humour to the poem. Hyperbole is used when the poet mentions the Asian Lion. He exaggerates the lion's scary roar as the reason of somebody's death. Similarly, he exaggerates when he says that, if there is nothing on the tree, it is the chameleon you see.

4. It is the tendency of the bear to attack his victim by embracing him. He hugs the victim so tightly that it can kill the victim. But a novice who doesn't understand the ways of the bear may misunderstand his hug. He may think that it is a loving embrace.

LONG ANSWERS

6MARKS

1. Humour strengthens our immune system, boosts our energy, diminishes pain and protects us from the damaging effects of stress. It is the priceless medicine for every ailment in life. The poet Carolyn Wells retains humorous tone throughout the poem. The poet is using the literary device called Black Humour (Dark Humour). This literary device is used to outrage the reader and retain his attention till the end of the work of art. It also gives comic relief to the reader from complex subject matters. The way the ferocious animals are depicted in the poem creates laughter instead of fear. Waiting to identify the Asian Lion as it roars at you and the noble Bengal Tiger greeting you to eat, the way the leopard leaps at you and the bear hugs you, the cunning hyenas and crocodiles fake pretensions and the way chameleon changes its colour all evokes laughter in the minds of the reader.

2. The irony occurs in the title 'How to Tell Wild Animals' when the poet says if ever we go to jungle to see a wild animal from close quarters, we may be attacked by the wild animal. In that case we may not be alive to tell others about the wild animals. It is ironical that the noble Bengal Tiger eats you the moment he sees you. It does no good to roar with pain with you are in front of the spotted leopard. The friendly hug of a bear is deadly. The weird but merry smile of the hyenas and the weeping crocodiles trap their victims to death.

The poet actually is implying that while seeing wild animals we should take all the precautions. We should not go very close to them as they may attack us and hurt us. We should either go in a protected vehicle or with a guide to watch wild animals from a safe distance.

4. Every wild animal has its own characteristics. The Asiatic Lion, the king of the forest, is found in the jungles of the eastern part of the globe. It is a huge and mighty creature with brownish yellow appearance. Its high decibel roar is enough to terrorise a person to death. The Royal Bengal Tiger is a 'noble' and impressive wild animal. This majestic creature has yellowish skin with black stripes all over its body. The Leopard, known for its agility, pounces upon its prey when it sees the victim, without showing any mercy. The mighty bear is known by its strong and tight hug with its massive hooves. An inexperienced person may get confused in distinguishing the wild animals and their

emotional expressions, especially in the case of the crocodile and the hyena. Hyenas smile merrily (and mercilessly) at its prey while the crocodile weeps when it consumes its victim. The chameleon is known for its camouflage nature as it changes its skin colour similar to the surroundings and that makes it difficult for the reader to find it in the tree.

POEM 4

THE BALL POEM

JOHN BERRYMAN

EXTRACT BASED QUESTIONS

Read the following extracts carefully and answer the questions that follow: (5 Marks)

1) “What is the boy now, who has lost his ball,
What, what is he to do? I saw it go
Merrily bouncing, down the street, and then
Merrily over – there it is in the water!
No use to say – ‘O there are other balls”

I. What has happened to the boy? 1m

- A. The boy fell into the water.
- B. The boy was happy as he was playing with his favourite ball.
- C. The boy was sad as he has lost his ball.
- D. The boy had slipped and had hurt himself.

II. The poem begins with a question. Based on your reading of the poem, the speaker 1m

- a) wants the boy to answer the question.
- b) expects the passers-by to respond.
- c) is looking for answers in a self-help book.
- d) is thinking to himself.

III. The extract suggests that the poet is 1m

- A. An onlooker observing
- B. A parent recounting the incident
- C. The boy talking about himself
- D. Imagining the incident

IV. Why does the poet say ‘No use to say – ‘O there are other balls’? 2m

2) “An ultimate shaking grief fixes the boy

As he stands rigid, trembling, staring down

All his young days into the harbour where

His ball went. I would not intrude on him;”

I. The poet uses the word ‘ultimate’ to describe the boy’s reaction. Pick the meaning that DOES NOT display what, ‘ultimate’ means in the context given. 1m

- A. consequent
- B. final
- C. conclusive
- D. fateful

II. The boy is very young in this poem. As a mature, balanced grown-up, he might look back and think that his reaction of ‘ultimate shaking grief’ was 1 m

- 1) disproportionate to the loss.
- 2) pretension to procure a new toy.
- 3) according to his exposure and experience then.
- 4) a reaction to the failure of retrieving the toy.
- 5) justified and similar to what it would be currently.

- A. 5 & 2
- B. 1 & 3
- C. 2 & 4
- D. 3 & 5

III. Why does the speaker choose not to intrude? This is so because the poet 1m

- A. knows that it would embarrass the boy in his moment of grief.
- B. feels that it’s important that the boy learn an important life lesson, undisturbed.
- C. realises that he doesn’t have sufficient funds to purchase a new ball for the boy.
- D. Experiences a sense of distress himself, by looking at the boy’s condition.

IV. How has the loss affected the boy? 2m

- 3) ...“Money is external.

He is learning, well behind his desperate eyes,

The epistemology of loss, how to stand up

Knowing what every man must one day know

And most know many days, how to stand up.”

I. The poet says money is external. What does it mean in this extract? 1m

- A. Money helps us purchase materials that make life worth living.
- B. Money promotes materialism and hunger for power among youngsters.
- C. Money only impacts a person’s external environment.
- D. Money buys materialistic things and can be earned again, when lost.

II. What does the boy learn by losing the ball, according to the extract? 1m

- 1) Loss is the unavoidable truth of life.
- 2) Material objects can be replaced.
- 3) Money buys happiness
- 4) Losses in life can be prevented with care.
- 5) Life continues despite losses.

- A. 1, 2 & 5
- B. 2 & 4
- C. Only 1
- D. 3 & 5

III. Who is the speaker in these lines 1m

- A. An observer
- B. The boy’s parent
- C. The ball salesman
- D. A friend

IV. “Money is external”. What does the poet mean by this expression? 2m

SHORT ANSWER QUESTIONS 3 MARKS

- 1. ‘He senses first responsibility’—What responsibility is referred to here?
- 2. How did the boy react after his ball fell into the water of the harbour?
- 3. Does the lost ball stand for the metaphor of the boy’s lost childhood? How?
- 4. Why is it important for everyone to experience loss and to stand up after it?

LONG ANSWER QUESTIONS 6 MARKS

- 1. If Buddha were to summarize the life lesson of “The Ball Poem”, how it would be?

2. The poem deals with a child understanding his loss for the first time. Matches and championships too, deal with a different sense of loss. Explain how games and sports are a good way to train children to take losses in their stride

3. “Not from weeping nor from grieving will anyone obtain peace of mind’. If you had to use the message of the given quote from the Buddha’s sermon (The Sermon at Benares) to help the boy cope with the loss of his ball and what it signifies (The Ball Poem), what would you include in your advice? Also, evaluate why it might be difficult for him to understand the notion.

ANSWERS

EXTRACT 1

I. C. The boy was sad as he has lost his ball.

II. d) is thinking to himself.

III. A. An onlooker observing

IV. According to the poet, it is useless to console the boy as the boy had a long association with the ball. So it is useless to say that he can get another ball in place of the lost one.

EXTRACT 2

I. C. conclusive

II. B. 1 & 3

III. B. feels that it’s important that the boy learn an important life lesson, undisturbed.

IV. The boy is very much troubled at the loss of his ball. He experiences grief at the loss of his much loved possession. Like a statue, he keeps staring at the ball with his desperate eyes.

EXTRACT 3

I. D. Money buys materialistic things and can be earned again, when lost.

II. A. 1, 2 & 5

III. A. An observer

IV. The poet makes the boy understand about his responsibility as the loss is immaterial. Money is external as it cannot buy memories, nor can it replace the things that we love, the things that really matter.

SHORT ANSWERS

3 marks

1. The responsibility referred to here is of losing a ball by a little boy and how he learns to grow up. The ball is a much loved possession and the boy experiences grief at the loss of his ball which personifies his young and happy innocent days. The losing of the ball is losing his innocence and he is forced to grow up, and become responsible.

2. The falling of the ball in the water was quite sudden. Actually, it was an unexpected loss. The boy was completely shaken but couldn’t even move a step. He stood there fixed to the ground like a

statue. He constantly continued staring at the point where his ball fell into the harbour. It seemed as if he was thinking of his childhood days which had disappeared forever like the lost ball.

3. The boy has lost his ball. It has fallen down into the harbour. It will not be found back again. However, through the metaphor of the lost ball, the poet wants to highlight a bigger loss. It is the loss of his childhood. Like the lost ball, the childhood days which he cherishes still now, have been lost forever. This makes the loss inconsolable.

4. It is important for everyone to experience loss and to stand up after it in order to be strong and to get on with life. Moreover, one needs to learn to accept and let go and not cling to something that they can never have. Experiencing loss sometimes helps us to grow up and face hardships.

LONG ANSWERS

6 marks

1. Losses are an integral part of life. We must look at them in totality. First of all, we must always keep in mind that life's each and everything is God's gift for which we must be thankful. We must not be attached to our possessions in life. Once these attached gifts are taken away, we become sad. We feel the lost thing is irreplaceable. The lost ball stands for the general losses a human life. The losses may be the loss of a personal possession or the death of a dear one or separation from a beloved one. As long as there is life, there will be many types of losses; what each one has to learn is bearing those losses.

2. Sports are an amazing way to teach children how to accept the losses and failures in life. Life is full of inevitable happenings, losses and failures. In the same way, games and sports are full of uncertainties and losses. A player may win a tournament one day, and lose it the other day. However, no strong player may ever stop playing due to his/her failure in the match. He will definitely take advantage of his failure to learn his shortcomings and work even harder for the next tournament. In the same way, when a loss of a beloved possession takes place in life, a person shouldn't bring his/her life to a standstill. He should accept his loss bravely and move on in life.

3. The message of the quote from the Buddha's sermon, "Not from weeping nor from grieving will anyone obtain peace of mind," can be used to help the boy in "The Ball Poem" cope with the loss of his ball. In my advice to the boy, I would explain that peace of mind comes from within, and that it can be achieved by letting go of attachment and focusing on the present moment. Encourage him to focus on the positive memories and experiences he had with his ball, rather than dwelling on its loss. It's important to remember that every child is different, and that the best way to help a child cope with loss is to listen to them, validate their feelings, and offer support and guidance in finding their own path towards peace of mind.

POEM 5

AMANDA

ROBIN KLEIN

EXTRACT BASED QUESTIONS

5 marks

Read the following extracts and answer the questions that follow

I. "I am Rapunzel; I have not a care;

life in a tower is tranquil and rare;

I'll certainly never let down my bright hair!"

1. Amanda says that she is Rapunzel. Identify the poetic technique applied in this line. 1m

- a) Personification
- b) Allusion
- c) Both a & b
- d) None of the above.

2. The noun form of the word 'tranquil' is ----- 1m

- a) tranquilly
- b) Tranquil
- c) Tranquillity
- d) Tranquilise

3. Which theme best suits this extract? 1m

- a) Control and Freedom
- b) Truth and Lies
- c) Fear and Violence
- d) Love and Hate

4. Why does Amanda say that she will never let down her bright hair? 2m

II. (I am an orphan, roaming the street.

I pattern soft dust with my hushed, bare feet.

The silence is golden, the freedom is sweet.)

1. The tone of the given lines is 1m

- a) analytical.
- b) despairing.
- c) peaceful.
- d) nervous.

2. Choose the option that lists an example of transferred epithet. 1m

- a) soft dust
- b) hushed (bare) feet
- c) freedom (is) sweet
- d) silence (is) golden

3. The figure of speech used in the last line is- 1m

- a)Simile
- b)Metaphor
- c)Alliteration
- d)Personification

4. What is the speaker's impression on silence and freedom? 2m

III.(There is a languid, emerald sea,
where the sole inhabitant is me –
a mermaid, drifting blissfully.)

1.Find a word from the stanza which means 'free flowing act of going' 1m

- a)languid
- b)drifting
- c)emerald
- d)blissfully

2 . What is the role of mermaid here?1m

- a)Mermaid is Amanda's favourite fantasy character
- b)Amanda loves watching a mermaid drifting in water.
- c)Amanda longs to be free like a mermaid which sails effortlessly in the sea.
- d)Amanda wants to sail with a mermaid in the deep sea water.

3.Why are the lines given in parenthesis? 1m

- a)They are not very important
- b)They were added after the poem had already been written.
- c)These lines do not carry any meaning.
- d)These reflect the inner thoughts of Amanda.

4.Why does Amanda want to be 'the sole inhabitant' in the languid emerald sea? 2m

SHORT ANSWER QUESTIONS

Short answer questions (40-50 words). (3 marks each)

- 1)Do you think Amanda is sulking and is moody?
- 2)What message does the poet want to give through the poem — Amanda?
- 3)What does Amanda yearn for?

4) Is the purpose of someone constantly giving instructions to Amanda being fulfilled? Explain.

LONG ANSWER QUESTIONS

Long answer questions (100-120 words). (6 marks each)

1) Amanda imagines herself as a mermaid, an orphan and Rapunzel and so on whenever she faces irritating pressure from her mother. Do you think she should not be treated in this manner?

2) Why does Amanda want to be Rapunzel?

3) Throughout the poem, Amanda is constantly day-dreaming. Describe her dreams in detail.

ANSWERS

EXTRACT I

1. b) Allusion

2. c) Tranquillity

3. a) Control and Freedom

4. Amanda is aware of the story of Rapunzel. Amanda imagines herself to be Rapunzel but she is reluctant to let her bright golden hair down because she desires to remain alone.

EXTRACT II.

1.c) peaceful.

2.b) hushed (bare) feet - A transferred epithet is a literary device where the modifier or epithet is transferred from the noun it is meant to describe to another noun in the sentence.

3.b) Metaphor

4. The speaker says that silence is golden and freedom is sweet. The protagonist wants to be all alone since she wants to enjoy the balmy breeze of freedom in all walks of her life. She wants to remain unattended.

EXTRACT III.

1.b) drifting

2.c) Amanda longs to be free like a mermaid which sails effortlessly in the sea.

3.d) reflect the inner thoughts of Amanda.

4. Amanda is an escapist. She imagines herself to be a mermaid and wants to be all alone in the emerald sea. She wants to move around blissfully.

SHORT ANSWERS 3marks

1. Amanda does not seem to be moody. She feels oppressed because of her mother's constant nagging. She doesn't want to be pointed out for such small things as cleaning the room, sitting straight, cleaning her shoes, completing her homework, etc. She feels that she is not free and is under the constant pressure of trying to be a well-behaved girl as per her parent's demand.

2. The theme of Robin Klein's poem 'Amanda' is childhood innocence and challenges of maturing. The poet emphasises the battle to maintain freedom and joy of childhood when adult duties start to take control. Amanda's mother tries to mould her into the image of a perfect child.

3. Amanda yearns for freedom and peace in her life. She is constantly reminded of her unacceptable behaviour. Her parents want her to follow the code of conduct of good behaviour. They are doing so because they want their child to be well-mannered and obedient. But while doing this they forget that being a child she should be allowed some freedom. The poet has drawn the reader's attention towards the condition of the children who are constantly instructed by their elders to inculcate good habits.

4. No, the purpose of constantly giving instructions to Amanda is not fulfilled. Amanda sulks and becomes moody when her mother gives her too many instructions. She neither listens to her mother nor care to follow her. She becomes completely frustrated. Parents in their endeavour to make their children well-behaved, give them too many instructions.

LONG ANSWERS

6 marks

1. Amanda is not really a child totally withdrawn from the real world. She withdraws herself into the imaginary world whenever she is nagged and when it becomes unbearable. Her imaginary world reveals that she wants to have her own space as an individual in this world. Even the images of a mermaid and Rapunzel throw light on her love for a peaceful life and the image of an orphan highlights how she likes to be a part of social life finding her own space and enjoying herself the innocent pleasures of a child in this world. Amanda should not be ill-treated. Parents think that Amanda should develop the character traits to be accepted by society, and this training seeks to limit her independence. Her creativity is not allowed enough room, and as a result, it irritates her to the point where she wants even to be an orphan. Excessive nagging may cause children to become rebellious, and as a result, they may acquire a hatred for reality.

2. Rapunzel is a German fairy tale of a young woman who lived alone in a high tower with a witch who claimed to be her foster mother. Rapunzel had long hair, and when the witch tried to climb the tower, she requested that Rapunzel let her long hair fall from the window. Amanda considers her mother's unyielding orders to be too much and boring. She imagines herself as Rapunzel so that she can live happily in complete isolation in her high tower with no one intruding on her privacy. Amanda aspires to be Rapunzel because she aspires to have the same independence as Rapunzel while staying calm within the tower. Amanda wants to be Rapunzel because she knew that in the story, there was no staircase to enter the tower. It was only possible with the help of Rapunzel's long hair that she would let down to help others to climb. Amanda feels that life in the tower will be very calm and nice and also makes it a point to never let her hair down for anyone as she doesn't want to get disturbed by anybody including her parents.

3. The little girl Amanda keeps dreaming about freedom of life in the open. Her mother also feels that she is sitting in a very lethargic manner. To this, Amanda imagines herself as a mermaid who lives a calm and relaxing life in the beautiful green sea. Further, she is nagged for not cleaning her

room and shoes and also for not doing her homework. She then imagines herself to be an orphan because she is now fed up of being watched by her parents continuously. She says that she would have enjoyed her freedom then, by making the patterns of her bare feet on the sand and would live a peaceful life. Amanda then thinks of being Rapunzel, a character from a fairy tale and wants to live in a huge tower like her. In the tower she will be alone and will live a peaceful life and will never allow anyone to come in. Finally, the mother asks her to stop being moody because she doesn't want anyone to blame her for harassing her daughter. At this time the poet has not written any reaction from Amanda's side. This constant nagging has made her so sad that she has even stopped to imagine herself as someone else. She used to do so in order to escape from the continuous harassment and dominance of her parents.

POEM 6

THE TREES

ANDRIENNE RICH

EXTRACT BASED QUESTIONS

5 marks

1. Read the following extracts and answer the questions that follow

A. The trees inside are moving out into the forest, the forest that was empty all these days

where no bird could sit no insect hide

no sun bury its feet in shadow

the forest that was empty all these nights will be full of trees by morning.

- (i) What does the poet mean by empty forest? (2 marks)
- (ii) Which word in the stanza means "unoccupied"? (1 mark)
- (iii) 'no sun bury its feet in the shadow', explain this line (1 mark)
 - (a) The sun was shining brightly but there were no shadow of objects
 - (b) The sun was shadowed by the cloud
 - (c) Sunlight could directly reach the ground as there were no trees
 - (d) The sun was about to set behind the tree
- (iv) How will the empty forest be full of trees by morning? (1 mark)

B. My head is full of whispers

which tomorrow will be silent. Listen. The glass is breaking.

The trees are stumbling forward

into the night. Winds rush to meet them. The moon is broken like a mirror,

its pieces flash now in the crown of the tallest oak.

- (i) Why are the trees stumbling? 2m
- (ii)(ii)Which word in the stanza means the same as ‘Quiet’? 1m
- (iii) Why would the whispers be silent tomorrow? 1m
- (a)The poet and her friends are going out of the city.
- (b)The people will cut down all the trees.
- (c)The poet will stop talking to the trees.
- (d)The trees will move outside the forest.
- (iv)Which poetic device has been used in the sixth line of the stanza? 1m

C.All night the roots work

to disengage themselves from the cracks in the veranda floor.

The leaves strain toward the glass small twigs stiff with exertion

long-cramped boughs shuffling under the roof like newly discharged patients

half-dazed, moving to the clinic doors.

- (i)Why do the roots work all night? 2m
- (ii)Why do the twigs get stiff? 1m
- (iii)‘long cramped boughs shuffling under the roof’ indicates 1m
- (a)The trees are tired
- (b)The trees are restless
- (c)There is a lack of space for the branches
- (d)The trees are energetic
- (iv)Which poetic device is used in the last part of the stanza? 1m

SHORT ANSWER QUESTIONS (40-50 WORDS) (3 MARKS EACH)

- (i)What does the poet mean by empty forest?
- (ii)What picture do these words create in your mind: “... sun bury its feet in shadow...”? What does the poet mean by the sun’s ‘feet’?
- (iii)Why is the description of the moon different in the beginning and at the end of the third stanza?
- (iv)What changes would the departure of the trees bring to the forest?

LONG ANSWER QUESTIONS (100-120 WORDS) (6 MARKS EACH)

- (i)Write about the symbolism used in the poem ‘The Trees’.
- (ii)What is the theme of the poem ‘The Trees’?

(iii) How does the poem 'The Trees' make a strong plea against deforestation?

ANSWERS

EXTRACT A

(i) Empty Forest means forest with no trees and it is so because humans have destroyed the forest for building cities and for other uses. Trees have been cut and transported to the cities. So the forest has lost its life.

(ii) 'Empty'.

(iii) Option (c) – Sunlight could directly reach the ground as there were no trees.

(iv) The poet imagines that by morning the trees will be marching victoriously to the forest.

EXTRACT B

B. In the poem, the trees are described as stumbling because they have been struggling hard for a long time to break the glass and go out to the forest to be in harmony with nature.

(i) Silent

(ii) The trees will move outside the forest.

(iii) Simile

EXTRACT C.

(i) The roots work all night so that they can free themselves from the walls put around them by humans. It is really a strenuous task for them to make themselves free.

(ii) The twigs get stiff due to the pressure they apply on the glasses.

(iii) (c) – There is a lack of space for the branches.

(iv) Simile

SHORT ANSWER QUESTIONS

3 MARKS

(i) Empty Forest means forest with no trees. It is so because humans have destroyed the forests for varied purposes. Since the forest outside was empty, no birds could sit on the branches of trees, no insects could hide in the trees and sunlight could never disappear under the shadows of the trees. As the trees are moving into the forest in the morning itself, the empty forest will become full.

(ii) Due to deforestation and the absence of trees in the forest, even the hot sun finds no place to cool itself as it can't bury its hot feet in the shadows of the trees. The sun radiates heat and the given words create a picture of the hot, radiating sun cooling its feet in the cool

shadow of the forest. The sun's 'feet' refers to its rays that reach the earth.

(iii) At the beginning of the third stanza, the poet gives a vivid description of the whole moon shining in the open sky. But at the end of the third stanza, the moon is like a mirror and it appears to have been broken into pieces as the shadows of the oak tree divide the moon

into many fragments. The broken pieces of the mirror shine in the crown of the tallest oak tree. Here the poet makes a wonderful comparison of the moon to a mirror.

(iv) The empty forest will become full of trees and there will be balance in nature. The departure of the trees to the forest would result in the birds sitting on their branches again, insects hiding in them, and the sun's rays hiding in the trees' thick shades. The empty forest will be full of trees.

LONG ANSWER QUESTIONS

6 MARKS

(i) Adrienne Rich in the poem 'The Trees' invites the reader's attention to an implied comparison of the trees to women. The poet highlights the desire of women to be free to come out from the four walls of their houses to achieve their goals. The trees want to free themselves from the floor of the houses and go into the open forest. They are cramped in the houses and the poet can feel and hear their feelings. So also the women who are

confined in their houses should come out to enjoy the balmy breeze of freedom. Women have to move out to fulfil their dreams. No one's freedom should be taken away.

(ii) The poem depicts the harm we have done to the planet by indiscriminately cutting down trees. It gives a strong message against deforestation. Without trees, the birds would

have no place to sit, insects will have no place to hide and the sun would not bury its feet in the shadow. Trees do not look attractive inside the houses. They need to be kept alive. The crux of the poem is the conflict between man and nature. A plant is brought inside a house when it is a sapling but when it grows, it gets suffocated inside the house. If we fathom the depth, we find out that Adrienne Rich supports women's emancipation. The liberation of the crushed women is the need of the hour just like the victorious march of the trees.

(iii) God has created all the animate and inanimate objects of this world with a purpose. We don't have any right to destroy the wonderful creations of God. The poem highlights the importance of trees, without them, there will be no shadow, no forest, no place for birds to sit, and no place for insects to hide. Humans must understand that their actions have a negative impact on nature and mend their ways before it is too late. The poet doesn't

want to mention the departure of the forests as she feels guilty for merely looking silently at them as they depart. This way she subtly points out the cruelty of man towards trees.

Thus she emphasises the need for protecting trees.

POEM 7

FOG

CARL SANDBURG

EXTRACT BASED QUESTIONS

5 MARKS

Read the following extract carefully and answer the questions that follow.

The fog comes
on little cat feet.
It sits looking
over harbour and city
on silent haunches
and then moves on.

i) Choose the option with qualities of the cat that Carl Sandburg applies to the fog? 1m

- 1) Cats are independent animals, they don't follow rules, they slip and slide in and out of our lives as they please.
- 2) Cats are distrustful of strangers and can be jealous and moody.
- 3) Cats are stealthy, moving in slow motion at times and they appear to be moving in a mysterious fashion.
- 4) Cats often communicate with a combination of a distinctive sound and body language.
- 5) Cats like to move on at their own pace and before you know it, they've disappeared.

- a) Only 1
- b) 2, 3 and 4
- c) 1,3 and 5
- d) Only 4

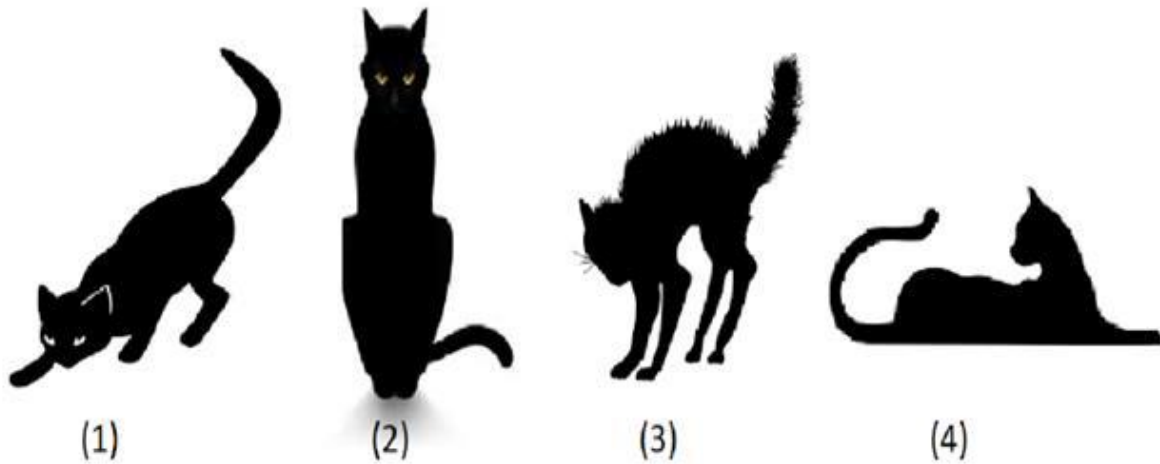
ii) Which one/s of the following applies to the given lines? 1m

1. Personification is a literary device where you give an animal, object or natural phenomenon, qualities or abilities that only a human can have.
3. Imagery is the language used by poets, and writers to create visual representation of ideas in the minds of the readers.
2. Transferred epithet is a literary device when an adjective usually used to describe one thing is transferred to another.
4. Oxymoron is a figure of speech in which contradictory terms appear side by side.

- a) 1 and 4
- b) 2 and 3
- c) Only 1
- d) Only 3

iii) Pick the option that includes an image of the cat on its haunches.

1m



a. Option (1)

b. Option (2)

c. Option (3)

d. Option (4)

IV. How does the poet compare fog to a living being?

2m

SHORT ANSWER QUESTIONS (40-50 WORDS)

3 MARKS EACH

1. How does the poet compare fog to a living being?

2. What image does the poet give to the fog? What are the similarities between that image and fog?

3. How is the fog like a cat? Which poetic device is used by the poet here? Name the three things that tell us that the fog is like a cat

4. Which aspect of nature has Carl Sand-burg presented in the poem 'Fog'?

LONG ANSWER QUESTIONS: (100-150 words) 6 MARKS EACH

1. Difficulties come, but they are not to stay forever. They come and go. Comment on this, with reference to the poem 'Fog'.

2. Which metaphor has the poet used in the poem 'Fog' Do you think it is appropriate?

3. Nature has many wonders that people take for granted and never pay attention to. How is the poem, 'Fog' different from this perspective?

ANSWERS

EXTRACT BASED QUESTIONS

I. C) 1, 3 and 5

II. D) Only 3

III. B) 2

IV. The poet compares the fog to a cat. The silent steps of a cat and the way it sits on its haunches is very similar to the way fog comes and surrounds the city and looks over it.

SHORT ANSWER QUESTIONS

3marks

1. The poet uses a metaphor to describe the fog. The silent steps of a cat and the way it sits on its haunches is very similar to the way fog comes and surrounds the city and looks over it.
2. The poet looks at fog as a living creature and compares it to a cat. The fog moves like a cat on little cat feet and sits on haunches like a cat. A cat is generally a very cautious creature and therefore it cannot sit and relax in a place. Similarly, fog is also a temporary visitor to earth and that shows very clearly in its movements.
3. The fog is shown like a cat. It is described through the metaphor. Fog comes like a cat on its small feet. It looks over the harbour and the city sitting on its haunches. Thirdly it moves as the cat moves.
4. The poet presents nature in its raw and natural state. The fog comes as if from nowhere. It comes suddenly and silently like a cat. The fog's power is overwhelming. It engulfs everything, the city and the harbour in its all-embracing fold. Then following the law of change, it disappears, no one knows where.

LONG ANSWER QUESTIONS

6 marks

1. When people face difficulties in life, it tends to leave them hopeless and shattered. It takes a lot of courage to overcome any problem and to solve it. If we take a clue from the poem and compare difficulties to fog, we find that just like fog, difficulties also come and go. Fog is a very small poem written by Carl Sandburg. He has described the process of arrival of the fog into a city and the harbour. He has very beautifully compared it to a cat. One need not be hopeless and lose courage when problems arise. One should rather think of it as fog, meaning that it has not come to stay but will always leave, like fog.
2. In the poem 'Fog' Carl Sandburg has metaphorically compared the fog to a cat. The first strange thing about the metaphor is the comparison of a phenomenon with a living animal. Perhaps the poet wants to emphasize the silent nature and mysterious ways of the fog, so he has compared the fog to a cat. A cat does not make a sound when it walks. So does the fog, but its presence is apparent. Its 'silence' is very much like that of a cat moving on its little feet. Then the fog stays in its place looking over the harbour and city which creates a hazy atmosphere all around. The way it sits is very much like a cat sitting on its haunches, looking here and there before it makes a move. The comparison of the fog to a cat seems very appropriate because, while reading the poem, one feels vividly, the fog approaching stealthily, just like a cat.
3. Fog is a very small poem written by Carl Sandburg. He has described the process of arrival of the fog into a city and the harbour. He has very beautifully compared it to a cat. The poet has taken utmost pleasure in nature and natural phenomenon like fog. Fog is so special to the poet that he cared enough not only to write about it, but also thinks of its resemblance with other things in the world.

In his close attention to fog, he found fog resembles a cat, in the way it moves and sits on its haunches. The fact that such a resemblance was found by the poet shows how connected he is to various things in nature. This poem serves as a motivation for people, who take nature for granted to find such interesting comparisons and similarities around them.

POEM 8

THE TALE OF CUSTARD THE DRAGON

OGDEN NASH

Read the following extracts carefully and answer the questions that follow: (5 Marks)

Extract 1:

“Ink trickled down to the bottom of the household,
And little mouse Blink strategically mouse holed.
But up jumped Custard, snorting like an engine,
Clashed his tail like irons in a dungeon,
With a clatter and a clank and a jangling squirm,
He went at the pirate like a robin at a worm”

I. Which option lists the quotes that support the ideas in the extract? 1m

- 1) Fear makes strangers of people who would be friends.
- 2) If you're brave enough to start, you're strong enough to finish.
- 3) Courage doesn't mean you don't get afraid. Courage means you don't let fear stop you.
- 4) You get in life what you have the courage to ask for.
- 5) Fear has a large shadow, but he himself is strong.

- A. 1 and 5
- B. 2, 3 and 4
- C. 2 and 3
- D. 1, 3 and 5

II. What is the poet's purpose in using the onomatopoeic words given in the extract? 1m

- A. It is to emphasise on the might and boldness of Custard.
- B. It is to introduce the character Custard to the readers.
- C. It is to impress upon the readers that Custard was ready.
- D. It is to make Custard bold enough to face the situation.

III. Pick an option that best fits the usage of the word 'trickled' as used in the extract. 1m

- A. The water trickled down the tap and filled the trough.
- B. Students trickled into the classroom as the teacher entered.
- C. Tears trickled down her cheeks as she heard the sad news.
- D. His enthusiasm for the task slowly trickled away.

IV. Mention what the poet wants to convey through these lines. 2m

2) Extract 2 :

Belinda giggled till she shook the house,
And Blink said Weeck! which is giggling for a mouse,
Ink and Mustard rudely asked his age,
When Custard cried for a nice safe cage.
Suddenly, suddenly they heard a nasty sound,
And Mustard growled, and they all looked around.

I. What can you infer from the repetition 'suddenly, suddenly' in the above extract? 1m

- II. A. There was an immediate change in the scene.
- B. It focuses on the hasty attack and the loud noise.
- C. It emphasises that an unexpected noise was heard.
- D. It draws our attention to the loud cry that occurred.

II. Why has the poet used the word 'weeck' to signify the giggling of the mouse? 1m

The poet

- A. uses it to add suspense to the poem.
- B. has imagined how the mouse would sound in this mood.
- C. has mocked the mouse for giggling at Custard.
- D. uses it to create a scary effect for readers.

III. Which belief about dragons is in contrast to Custard's behaviour in the extract? 1m

- A. Dragons are brave and feared.
- B. Dragons can grant wishes.
- C. Dragons can become invisible at will.
- D. Dragons are soft-hearted and kind.

IV. Why did Custard cry for a nice safe cage? 2m

3) Extract 3:

Belinda was as brave as a barrel full of bears,
And Ink and Blink chased lions down the stairs,
Mustard was as brave as a tiger in a rage,
But Custard cried for a nice safe cage.

I. Which poetic devices are used in line 1? 1 m

- A. Simile and Metaphor
- B. Simile and Alliteration
- C. Metaphor and Personification
- D. Metaphor and Imagery

II. What does line 2 tell us about Belinda? 1 m

- A. She was foolish
- B. She was very funny
- C. She was brave
- D. She was very coward

III. The tone of the stanza is : 1 m

- A. Humorous
- B. Tragic
- C. Pessimistic
- D. Optimistic

IV. Describe the bravery of everyone in the house. 2 m

SHORT ANSWER QUESTIONS (40-50 WORDS)

3 MARKS

1. Do you find 'The Tale of Custard the Dragon' to be a serious or a light-hearted comedy? Give reasons to support your answer.
2. Is there a hidden message that the poet is wishing to convey or do you think that entertainment is the sole purpose of writing this poem?
3. What do you think changed the attitude of the other animals and that of Belinda towards the dragon?
4. Do you find "The Tale of Custard the Dragon" a serious or funny poem? Give reasons for your answer.

LONG ANSWER QUESTIONS: (100-150words) 6 MARKS

1. 'Appearances are deceptive' is an apt summation of the poem, 'The Tale of Custard the Dragon.' Elucidate.
2. 'Bravery is spontaneous'. Explain with reference to the poem.
3. Being impressed by Custard's feat, the young seagull's sister wrote a letter to Custard seeking advice on addressing the situation with her young brother. Write Custard's response to this letter. Base the advice from his experiences.

ANSWERS

EXTRACT BASED QUESTIONS:

EXTRACT 1

I. C. 2 and 3

II. A. It is to emphasise on the might and boldness of Custard.

III. B. Students trickled into the classroom as the teacher entered.

IV. The above lines show that the animal, who was considered by all to be a coward, was actually braver than them. While the rest of Belinda's pets cower in fear at the sight of the pirate, it is Custard the cowardly dragon that attacks him and saves everyone. This shows that the poet wants to convey that whether someone is truly brave or not can only be discovered in the face of real danger.

EXTRACT 2

I. C. It emphasises that an unexpected noise was heard.

II. B. has imagined how the mouse would sound in this mood.

III. A. Dragons are brave and feared.

IV. He cried for a nice safe cage because he was a coward, who feared easily and looked for comfort and safety of himself.

EXTRACT 3

I. B. Simile and Alliteration

II. C. She was brave

III. A. Humorous

IV. Belinda was as brave as a barrel full of bears. Ink and Blink were brave enough to chase lions away. Mustard's bravery was like a tiger's rage. It was only Custard, who was a coward, everyone else was very brave.

SHORT ANSWER QUESTIONS

3 marks

1. The Tale of Custard the Dragon' is a humorous, light hearted poem as the characters display behavioural attributes contrary to their appearance as well as nature. It is extremely funny to imagine a fierce looking dragon crying for a safe cage or mouse raging like a Hon.

2. The interpretation of the message in the poem may vary for different readers. The situation narrated underscores a basic truth that the real test of courage is during a crisis. The dragon though never put his strength on display but exhibited it in action when it was required to do so.

3. The dragon, Custard, initially commanded no amount of respect from Belinda and the other pets, on account of its cowardice; but when the house was attacked by an armed pirate and all others panicked and ran for shelter, the dragon savagely attacked the pirate and ate it up. Thus, the other animals realised his worth and came to respect him genuinely.

4. We find “The Tale of Custard the Dragon” both serious and funny. It seems serious to us because poor dragon is criticized and teased by his companions. On the contrary, Custard, the dragon does not offend or resist them. Instead he retreats to a safer place. But later in the poem, he proves his metal by protecting his family members from the Pirate. Moreover, the characters and their names are very funny. They boast about themselves when the dragon kills the pirate instead of appreciating him.

LONG ANSWERS

6 marks

1. Although Belinda’s pet dragon looked fierce, she thought he was a coward at heart. In comparison, the other pets boasted of their bravery, chasing lions and howling tigers, while the dragon only whined about a safe cage to hide inside. The appearance of the pirate showed the true value of the dragon to other creatures. The dragon responded to the pirate’s threats by barking at him, snapping his steel tail, and finally devouring him. After the enemy was defeated, the animals appeared and made lame excuses for not being able to face the pirate. In true warrior spirit, the dragon grandly declared that he was truly a coward, exposing their weakness.

2. Custard was really brave and not boastful like Belinda and her other pets. Custard had the courage to face real danger while everyone else was just bragging about their bravery. Custard confronted and killed the pirate, and he proved his bravery by not running away. Courage and bravery are qualities that emerge when a person faces a dangerous situation. These properties are therefore spontaneous, as seen in the example of Custard.

This can be proven through an incident that took place in the poem. When the pirate arrived, all of the pets went into hiding, it was the cowardly dragon, Custard, who came to their aid. In rage, he leapt in front of the pirate, making huge engine-like noises. He moved and made clattering sounds like an iron rod hitting the walls of a dungeon prison. He followed the pirate, making dangerous noises, like a robin following a worm to eat it, thus proving his bravery.

3. Dear Mrs. Ms. Seagull

Thank you for seeking me out. I’m humbled. Based on my limited experiences, I feel that what a person really has can only be proven in extremely difficult times. In my case, Belinda and the other pets didn’t think I was a coward, but I wasn’t aware of my own bravery either. I only saw Belinda cry out for help when she saw the pirate come in; I knew I had to do it at any cost. So, without thinking, I attacked the pirate with all my strength.

I also believe that if your younger brother finds himself in a situation where he has no choice but to fly, he would definitely step up. He didn’t know too much about the courage he had in him, nor did I. But soon he proved himself to everyone.

You need to wait for the day when your brother feels the need to be brave. That day, he will show to himself that he has the courage to face the challenge.

Yours Sincerely

Custard

POEM 9
FOR ANNE GREGORY
WILLIAM BUTLER YEATS

EXTRACT BASED QUESTIONS 5 MARKS

Go through the extracts carefully and pick out the right option for the questions below.

Extract 1

'Never shall a young man,
Thrown into despair
By those great honey -coloured
Ramparts at your ear,
Love you for yourself alone
And not your yellow hair.'

1. Whose honey-coloured hair is mentioned here? 1m

- i. Anne Gregory
- ii. Amanda
- iii Maria James
- iv. Anne James

2. What is the antonym of the word 'despair' 1m

- i. Optimistic
- ii. melancholy
- iii sarcoma
- iv. liturgy

3. Which poetic device is used in the underlined line? 1m

- i. alliteration
- ii. metaphor
- iii simile

iv. enjambment

4. What does the young woman wish?

2m

Extract 2

But I can get a hair- dye
And set such colour there,
Brown or black, or carrot,
Those young men in despair
May love me for myself alone
And not my yellow hair.”

1. What literary device is used in the third line?

1m

i. Alliteration

ii. Enjambment

iii. Simile

iv. Metaphor

2. How does the lady want to be loved? 1m

i. For her external beauty

ii. for herself alone

iii for her good looks

iv. for her nature

3. What is the synonym of the word ‘despair’?

1m

i. Happiness

ii. Joyfulness

iii desolation

iv. Cheerfulness

4. Why does Anne say that she can change her hair colour?2m

Extract 3

“I heard an old religious man
But yesternight declare
That he had found a text to prove
That only God, my dear

Could love you for yourself alone

And not your yellow hair.”

- (i) Who is ‘I’ in the first line? 1m
- (a) Poet
- (b) Anne Gregory
- (c) Old man
- (d) Young man
- (ii) What did he find yesternight? 1m
- (a) everyone can love us
- (b) only our relatives can love us
- (c) only God could love us for ourselves alone
- (d) man looks at the inner beauty
- (iii) What does the poet convey in the last three lines? 1m
- (a) They love someone only for the external beauty
- (b) The poet conveys that human beings are incapable of seeing inner beauty
- (c) Only God can love someone for the inner beauty.
- (d) All of the above
- (iv) What does the text prove? 2m

SHORT ANSWER QUESTIONS (40-50 WORDS)

3 MARKS

1. What does the young man mean by great honey-coloured / Ramparts at your ear?’
2. What is the colour of the young woman’s hair? What does she say she can change it to?
Why would she want to do so?
3. What did the old man find in the old text book?
4. To whom is the first stanza of the poem addressed? What does the speaker say to her?

LONG ANSWER QUESTIONS: (100-150words)

6 MARKS

1. “All that glitters is not gold” is a very famous proverb. Elucidate it in terms of the poem ‘For Anne Gregory’.
2. The poet in the poem, ‘For Anne Gregory’ conveys that we should give importance to the inner beauty and not the physical appearance. Elaborate with reference to the poem.

3. Is it right to judge someone on the basis of his/her physical appearance? Elaborate.

ANSWERS

EXTRACT 1

1. a) Anne Gregory

b) i optimistic

c) ii metaphor- Anne Gregory's honey-coloured hair is compared to ramparts (protective wall)

d) The young woman wishes that she should be loved for herself alone and not for her yellow hair. She says that she could dye her hair in brown or black or carrot coloured.

EXTRACT 2

a) Alliteration

b) ii .for herself alone

c.)iii . desolation

d) Anne says that she can change her hair colour to show that external beauty is not real and permanent.

EXTRACT 3

i. (a) Poet

ii. (c) only God could love us for ourselves alone

iii (c) Only God can love someone for the inner beauty.

iv. The text proves that only God is capable of looking beyond external beauty, into the soul of a person.

SHORT ANSWERS3 marks

1. Great honey-coloured hair means beautiful hair of Anne Gregory. It is seemed to be a like a wall (ramparts) that protects her ears.

2. Anne Gregory is blessed with beautiful great honey-coloured (yellow -coloured) hair. She says that she can easily change her hair into different colours. She wants to be loved for herself and enjoy her freedom. So, she wants to change it. She may be noticed many people who seek her external beauty but she does not want to fall in their materialistic eyes.

3. The old man found in the old text that only God can see and love her irrespective of her external beauty, age, caste and religion.

4. The first stanza of the poem is addressed to a lady named Anne Gregory. She had a great influence on the poet. He had great respect for her. He tells that although she is a noble lady, yet nobody would love her only for herself.

LONG ANSWER QUESTIONS

6 marks

1. All that glitters is not gold is a priceless saying spoken by Immortal Shakespeare. Albeit he contributed this saying many years ago, its significance stands all the time. Men and women should not be slippery by seeing enchanting external beauty.

‘For Anne Gregory’ is one of the arresting poems of eyes written by Irish nationalist Y.B Yeats. It is a conversation between a young man and woman. The speaker says that the common men look her external beauty as she is blessed with great honey-coloured hair that acts as a rampart around her ears. The poet /speaker likes her inward beauty not merely her external beauty. He knows very well that outward beauty may fade away. Anne Gregory says that she can change her hair colour into brown, dark and carrot etc.

The poem conveys that people should not be trapped in materialistic sense rather they must emphasis the human quality and moral values. People should cultivate the practices of perseverance, purity and patience. Those qualities will aid a man from ‘zero to hero’.

2. In the poem “For Anne Gregory” the poetic genius W.B.Yeats wants convey the message that inner beauty is real beauty, whereas physical appearance is changeable and hence, unimportant. The poet says that young men fall in love with her by seeing her honey-coloured hair but not what she really is. Anne says that her hair colour can be changed into black, brown and carrot. It means external beauty is all superficial and men should not love her for that. Through Anne’s reply, the poet has made clear his preference for internal beauty over physical appearance.

3. Physical appearance alone cannot give the true account of a person as he can change it through clothing, make up etc. A person can be judged on the basis of his behaviour, which shows the true characteristics of his personality. This is depicted by Anne in her reply to the first speaker that her beautiful hair colour is changeable, which attracts men. Men and women should not fall in love just looking at the physical appearance. The poet feels that this is an injustice and so he tells Anne to beware of men who love her for her outward appearance only. He tells her that she should value a man who loves her for her inner beauty, even if such a man is hard to come by. We should never judge a book by its cover. Appearance can be deceptive. A person should be judged by inner beauty and not the outer beauty. Outer beauty keeps on changing from to time. All that glitters is not gold. We should see the inner shine of a person rather than looking for outer beauty.

FOOTPRINTS WITHOUT FEET (SUPPLEMENTARY)

LESSON – 1 A TRIUMPH OF SURGERY JAMES HERRIOT

EXTRACT BASED QUESTIONS

1. They were days of deep content, starting well with the extra egg in the morning, improved and sustained by the midday wine and finishing luxuriously round the fire with the brandy. It was a temptation to keep Tricky on as a permanent guest, but I knew Mrs Pumphrey was suffering and after a fortnight, felt compelled to phone and tell her that the little dog had recovered and was awaiting collection.

1. Mr Herriot would start well with the _____ in the morning. (1)

2. It was a temptation to: (1)

- a. To have fun with Mrs. Pumphrey
- b. To keep Tricky on a permanent guest
- c. To start with brandy
- d. To avoid Tricky and Mrs. Pumphrey

3. Mr. Herriot enjoyed the lavish meal during Tricky's stay but still he felt compelled to inform Mrs. Pumphrey about the recovery of Tricky. Why? (2)

4. Which word from the following means the same as 'the desire to do something'? (1)

- a. Suffering
- b. Luxuriously
- c. Temptation
- d. Sustained

2. From then on, his progress was rapid. He had no medicinal treatment of any kind but all day he ran about with the dogs, joining in their friendly scrimmages. He discovered the joys of being bowled over, tramped on and squashed every few minutes. He became an accepted member of the gang, an unlikely, silky little object among the shaggy crew, fighting like a tiger for his share at mealtimes and hunting rats in the old hen house at night. He had never had such a time in his life. All the while, Mrs Pumphrey hovered anxiously in the background, ringing a dozen times, a day for the latest bulletins.

1. Read the following statements, each of which describes the gist of the given extract. Select the option that captures the essence of the extract correctly. (1)

Statement 1- It highlights the kind of comforts and luxuries that Tricki was used to at home.

Statement 2- It brings out a contrast between Tricky and Mrs. Pumphrey's state of being

Statement 3- It reflects that Tricki was happier at the surgery, and loved being with other dogs.

Statement 4- It shows Tricki's journey with his peers at the surgery, and documents his recovery.

2. What does the reference to Tricki as a "silky little object" signify? (2)

3. Why does the narrator describe being "tramped on and squashed" as a joy? (1)

4. Pick the option that reveals Tricki's characteristics in the context of 'fighting like a tiger for his share at mealtimes and hunting rats in the old hen house at night'. (1)

1, Selfish 2, Happy 3, Greedy 4, confident 5, Sturdy 6, Cruel

a. (2), (4) and (5)

b. Only (2)

c. (1) and (5)

d. (3), (4) and (6)

3. From then on, his progress was rapid. He had no medicinal treatment of any kind but all day he ran about with the dogs, joining in their friendly scrimmages. He discovered the joys of being bowled over, tramped on and squashed every few minutes. He became an accepted member of the gang, an unlikely, silky little object among the shaggy crew, fighting like a tiger for his share at mealtimes and hunting rats in the old henhouse at night. He had never had such a time in his life.

1. "He became an accepted member of the gang." How did the other dogs initially behave with Tricki? (2)

2. Figurative device used in the expression, 'fighting like a tiger' is to establish: (1)

a. Sharp comparison between tiger and Tricki

b. a parallel between Tricki and crew

c. sharp contrast between tiger and Tricki

d. sharp comparison between crew and Tricki

3. 'From then on, his progress was rapid'. What does 'from then' refer to here? (1)

a. Tricki's surgery

b. Tricki's meditation

c. Tricki's fight with other animals

d. None of these

4. Complete the analogy on preposition (1)

_____ : over :: tramped: on

SHORT ANSWER QUESTIONS

(i) Do you think it is possible to bring a change in Mrs Pumphrey's habit of indulging her dog Tricky, now that he is out of the hospital?

(ii) Describe Tricky's gradual progress at the surgery.

(iii) "He had never been known to refuse food; he would tackle a meal at any hour of the day or night." Herriot believed that Tricky's problem was his greed. Was he right in believing so? Elucidate.

(iv) How did the rich mistress try to help her ailing dog amid all the luxuries? What effect did it have on her pet?

LONG ANSWER QUESTIONS

(i) Dr James Herriot was a competent veterinary surgeon. His practical approach and common sense helped in the rapid recovery of Tricky. Comment.

Or

Give a character sketch of Dr James Herriot

(ii) Indulgence of parents towards their children may be harmful. Justify on the basis of the lesson 'A triumph of Surgery'.

Or

Mrs. Pumphrey, the overindulgent and caring mistress of Tricky, pampers her pet dog like a spoiled child. Comment.

(iii) Do you think it is possible to bring a change in Mrs Pumphrey's habit of indulging her dog Tricky, now that he is out of the hospital?

ANSWER KEY

1.(a) Extra egg

(b) To keep Tricky on a permanent guest

(c) Mr. Herriot did not want to keep Tricky for a longer period of time because he felt concerned for Mrs. Pumphrey. He did not want to separate the pet from his owner.

(d) Temptation.

2. (a) (iv) Statements (2) and (4)

(b) The reference to Tricky as 'a silky little object' signifies that unlike other dogs, Tricky had lived in the lap of luxury with too much care and grooming.

(c) The narrator describes being "tramped on and squashed" as joys to mention the

simple pleasures of canine life.

(d) (i) (2), (4) and (5)

3. (a) The day when Tricki came to the surgery, the other dog circled around him sniffing. For them Tricki was an uninteresting object because he was very fat and notable to run and play. So, they ignored him.

(b) sharp comparison between tiger and Tricki

(c) (iv) None of these

(d) bowled

SHORT ANSWER QUESTIOS

(i) Mrs Pumphrey is a rich lady, who leads an extravagant life and treats her pet with all

the luxuries of life. She loves pampering her dog and, in that spirit, always ended up overfeeding him. She smothered him with love, never denying any of his apparent needs. The advice of the veterinary surgeon, Dr James Herriot about keeping Tricki on a strict diet and to give him proper exercise, seemed to have no influence on her attitude towards her pet. This caused him serious health issues. People like Mrs Pumphrey do not know when to put the foot down on the demands made by their loved ones. In the long run, this behaviour does more harm than good. In Mrs Pumphrey 's case, the fact that Tricki might get hospitalised again might have put the lady on her guard. She might be a little more careful with Tricki's diet and exercise. She would have learnt a proper lesson after Tricki's hospitalization, and another separation from her pet would be quite difficult for her to cope with.

(ii) At the surgery, Tricki was not given any specific treatment or medications. He was rather put under a strict diet. For the first three days, Tricki was not given any food but plenty of water. Even Tricki did not show any inclination towards food. Later when Tricki showed a slight interest towards food, he was given food like the other dogs at the surgery. Dr Herriot treated him like the others. He made up a bed for him in a warm loose box next to where other dogs slept. Slowly Tricki started joining the other dogs in their friendly scrimmages, playing and running around and enjoying himself thoroughly. This gave him the much-needed exercise. In two weeks', time, Tricki had recovered completely and was transformed into a lithe, hard-muscled animal

(iii) Based on the lesson 'The Triumph of Surgery' we may state that Dr. Herriot was not entirely wrong in believing that Tricki's problem was greed. Tricki was indeed greedy, but Mrs. Pumphrey only made matters worse by stuffing him with rich food. Tricki's ill-health made him concerned, as a veterinary doctor. Tricki, on the other hand, needed to exercise control on his eating habits. It would have been good if he did not greedily gobble up everything that was placed in front of him. Mrs. Pumphrey herself reveals that Tricki loved cream cakes and chocolates very much. Thus, Tricki ought to have been less gluttonous (excessively greedy) and luxury-loving, and should have behaved more like a dog rather than a spoilt child.

(iv) Mrs. Pumphrey was an overindulgent mistress and Tricki was a pampered dog. She believed that the reason for Tricki's illness was malnourishment. Since Tricki had become listless lately and seemed to have no energy, she grew worried about him. She started giving some little extras between

meals to build him up, some malt and cod liver oil and a bowl of Horlicks at night to make him sleep. Rather than cutting down on the sweet things, she continued giving him chocolates and cream cakes. Tricki was not even getting proper exercise. Very soon Tricki turned totally sick. He developed an aversion towards food and even his favourite dishes were ignored. Moreover, he had bouts of vomiting. He spent all his time lying on a rug and panting. He did not show any interest in going out for walks or in any other activity. Tricki was very ill and if the situation persisted things could get much worse.

LONG ANSWER QUESTIONS

(i) Dr James Herriot, no doubt, was a competent veterinary surgeon. He was really worried about Tricki. He understood that the real fault of the dog was his greed for food. He never refused food. The dog had become hugely fat and listless. Dr Herriot instructed Mrs Pumphrey to keep Tricki on a very strict diet. He also asked her to give him a lot of exercises. Dr Herriot also suggested cutting down sweets to him. He advised her that Tricki must be hospitalised for a fortnight under his observation. Dr James Herriot was practical and pragmatic (sensible). He didn't give any medical treatment to the dog. The dog was not given any food but lots of water. His method worked. Tricki's recovery was surprisingly rapid. Tricki was transformed into a flexible and hard-muscled dog. He was not only out of danger but was soon handed over to his mistress. The grateful mistress thanked Dr. Herriot and called his feat (achievement) "A Triumph of Surgery". Dr. James Herriot was clever enough to enjoy the best of both worlds. He was tempted to keep Tricki on as a permanent guest. It was a happy period for Dr. Herriot and his friends. He enjoyed eggs for breakfast, and wine and brandy for lunch.

(ii) The lesson 'The Triumph of Surgery' is an example of overindulgence and pampering. There are parents who pamper their children by ensuring that all their demands are met. They spoil their children in the name of love and care. They not only feed them junk but also spoil their social habits. This kind of a behaviour is very harmful for children. Such overprotective parental behaviour hinders their growth as adults. In fact, it sows the seeds of greed and dependency in them. They become stubborn and do not learn to value anything. For them, hard work is a myth as they get everything easily. Over pampered children often fail to face the hardships of life later, as for them life has been a cakewalk. Pampering children in moderation is healthy, but excess of it is harmful. It is not just bad for humans but also for animals, as we see in the story 'A triumph of Surgery'.

(iii) Mrs Pumphrey is a rich lady, who leads an extravagant life and treats her pet with all the luxuries of life. She loves pampering her dog and, in that spirit, always ended up overfeeding him. She smothered him with love, never denying any of his apparent needs. The advice of the veterinary surgeon, Dr James Herriot about keeping Tricki on a strict diet and to give him proper exercise, seemed to have no influence on her attitude towards her pet. This caused him serious health issues. People like Mrs Pumphrey do not know when to put the foot down on the demands made by their loved ones. In the long run, this behaviour does more harm than good. In Mrs Pumphrey's case, the fact that Tricki might get hospitalised again might have put the lady on her guard. She might be a little more careful with Tricki's diet and exercise. She would have learnt a proper lesson after Tricki's hospitalization, and another separation from her pet would be quite difficult for her to cope with.

LESSON 2

THE THIEF'S STORY

RUSKIN BOND

EXTRACT BASED QUESTIONS

1. And that is why it was so difficult to rob him. It's easy to rob a greedy man, because he can afford to be robbed; but it's difficult to rob a careless man — sometimes he doesn't even notice he's been robbed and that takes all the pleasure out of the work. Well, it's time I did some real work, I told myself; I'm out of practice. And if I don't take the money, he'll only waste it on his friends. After all, he doesn't even pay me.

A. Why was it difficult to rob a careless man according to Hari Singh? (2)

B. What reason did Hari Singh find out for cheating on his host? (1)

- i. That he was not much worried about money
- ii. That he would spend money on his friends
- iii. That he didn't pay him
- iv. All the above

C. What does the speaker mean by 'Out of practice'? (1)

- i. That he was not used to stealing
- ii. That he was used to stealing
- iii. That he had not committed a stealth for a period of time
- iv. He has stopped stealing

D. Which of the following adjective describes Anil? (1)

- i. Trustworthy
- ii. Philanthropist
- iii. a careless man
- iv. all the above

2. Anil was watching a wrestling match when I approached him. He was about 25 – a tall, lean fellow – and he looks easy going, kind and simple enough for my purpose. I hadn't had much luck of late and thought I might be able to get into the young man's confidence. "You look a bit of wrestler yourself," I said. A little flattery helps in making friends.

A. 'I hadn't had much luck of late' means that the boy hadn't (1)

- i. Ever conned people successfully
- ii. been successful in duping people in recent years
- iii. understood the consequences of thievery.
- iv. Considered the role of fate in deceiving others.

B. 'I might be able to get into the young man's confidence'

Choose the option that does not display what the statement means (1)

- i. He wanted to win his trust
- ii. He wanted him to share his thoughts without caution
- iii. He wanted him to feel comfortable revealing more details about himself.

- iv. He wanted to be able to spend more quality time with him.
- C. Anil looked easy going, kind and simple to the narrator. Which of the given characteristics would not fit in with this description? (1)

- i. Compassionate
- ii. Sauvé
- iii. Uncomplicated
- iv. Carefree

D. Why did Hari Singh begin his conversation with a little flattery? (2)

3. There was fifty rupees note between his fingers. My heart sank. I thought I had been discovered. 'I made some money yesterday,' he explained. 'Now you'll be paid regularly.' My spirits rose. But when I took the note, I saw it was still wet from the night's rain. 'Today, we'll start writing sentences', he said. He knew. But neither his lips nor his eyes showed anything.

A. Why did the narrator's heart sink? (2)

B. What did Anil say to Hari Singh on knowing about his guilt? (1)

- i. He said that Hari Singh will be paid regularly.
- ii. He said that Hari Singh will be punished for his offence.
- iii. He said that he will educate Hari.
- iv. He didn't say anything.

C. Which personality trait of Anil transformed Hari Singh? (1)

- i. Honesty
- ii. Kindness
- iii. Empathy
- iv. Sympathy

D. Hari Singh felt guilty because..... (1)

- i. he stole the money from Anil.
- ii. he broke the trust of Anil.
- iii. he was not kind like Anil.

iv. Both (i) and (ii)

SHORT ANSWER QUESTIONS

1. What happened when Hari Singh reached the railway station?
2. Why did Hari go back to Anil's house?
3. What does he say about the different reactions of people when they are robbed?
4. Did Hari Singh understand the value of education? How can you prove it?

LONG ANSWER QUESTIONS

1, Anil plays a major role in the transformation of Hari Singh. Comment on the statement by highlighting the values possessed by Anil which touched Hari's heart and made him return to his honest ways of earning his livelihood. Write in about 100-120 words.

2. Hari Singh believed that it was difficult to rob a man like Anil. Do you think that he really appreciated kind people? Why do you think he found it difficult to cheat a man like Anil? Discuss the values that stop a person from doing something wrong.

3. Draw a character-sketch of Anil.

Or

Who was Anil? How did he treat Hari Singh and how did it influence Hari's life?

ANSWER KEY

EXTRACT BASED QUESTIONS

1. A. It is difficult to rob a careless man because he doesn't even notice that he has been robbed and that takes away all the pleasure of robbing.
B. (i). That he was not much worried about money
C. (ii) That he was used to stealing
D. (iv) all the above
2. A. (ii) been successful in duping people in recent years
B. (iv) He wanted to be able to spend more quality time with him.
C. (ii) Suave
D. Hari Singh began his conversation with a little flattery because he thought that a little flattery would help in making friends.
3. A. Seeing a fifty rupee note between Anil's fingers, he thought he had been discovered with the robbery. This made his heart sink.
B. (iv) He didn't say anything.
C. (iii) empathy
D. (ii) he broke the trust of Anil

SHORT ANSWER QUESTIONS

- 1 On reaching the station, Hari dashed straight to the platform. However, he hesitated to catch the train as he felt that his conscience pricked him and he did not get into the train. When the train had gone, Hari found himself standing alone on the deserted platform.
2. Hari realised the importance of education, as learning how to read and write and being a literate person would open doors to many opportunities. He was sure that he would then be able to live a respectful life and earn more than a few hundred rupees he had in hand at that time. This made him go back to Anil.
3. In his short career as a thief, he has studied the reactions of so many people when they are robbed off their belongings. He has observed that the greedy people showed fear; the rich showed anger and the poor people showed acceptance.
4. Hari Singh clearly understood the value of education. Education could bring him respect, status and money. If he learned how to write like an educated person, the sky would be the limit for him. In the heat and excitement of the theft, he forgot all about it. He decided to have an education at any cost and went back to Anil.

LONG ANSWER QUESTIONS

1. Anil was a struggling writer who befriended Hari Singh. Hari Singh was an experienced, 15-year-old thief. He found Anil an easy target to steal. Anil offered him to stay with him and to teach how to read and write. Gradually, Anil develops trust in Hari Singh. But Hari Singh was waiting for the right opportunity to do what he was best at. After stealing money, he tried to go away forever but some inner voice stopped him from doing so. He returned to Anil because he wanted to live a life of respect. Anil did not show that he knew the incident and accepted Hari with open hands. Thus, a well-intentioned person, Anil changed Hari Singh and brought him on the right path. The story shows that trust and spirit to forgive someone can bring big changes in someone's life

2. Hari did appreciate kind people as is evident from the story. In the descriptions that he gives about various people, Anil stands apart. Perhaps it was the first time that anyone had done so much for Hari. Later, as he was running away after robbing Anil, his conscience kept pricking him. He was unable to betray the trust of the kind Anil. It was perhaps also because Hari was not a hardened criminal. He had probably become a thief due to circumstance, not by choice. His innate goodness and natural capacity to distinguish right from wrong stopped him from doing further wrong. These values help others too.

3. Anil was a young man of 25 years. He was a tall and lean fellow. He looked easy going and kind. A small boy met him. The boy wanted to rob him. He found him fit for his purpose. The boy told him that he wanted to do a job for him. He said that he could cook the food. Anil gave him a job. The food cooked by the boy was very terrible. He told the boy to run away but later he taught him to cook the food and to learn reading and writing. Anil earned money by fits and starts. He wrote articles for magazines. One day he earned 600 rupees. In the night the thief boy stole the money and ran out in the rain. Later his heart changed and he decided to put the money back under the mattress. Anil discovered all this. But he was so largehearted that he said nothing to the boy. Instead, he promised to pay him regularly.

LESSON 3

THE MIDNIGHT VISITOR

ROBERT ARTHUR

EXTRACT BASED QUESTIONS

1. Keeping his body twisted so that his gun still covered the fat man and his guest, the man at the window grasped the frame with his free hand to support himself. Then he swung his other leg up and over the window-sill. The doorknob turned, swiftly Max pushed with his left hand to free himself from the sill and drop to the balcony. And then, as he dropped, he screamed once, shrilly. The door opened and a waiter stood there with a tray, a bottle, and two glasses." Here is the drink you ordered for when you returned," he said, and set the tray on the table, deftly uncorked the bottle, and left the room.

(1). The balcony became the passage to escape for whom? (1)

(a) Ausable

(c) Fowler

- (b) Max
- (d) Waiter

(2). Why did Max shout shrilly after jumping off the window sill?(1)

- (a) He fell to the ground as there wasn't any balcony.
- (b) He broke his leg by falling into the balcony.
- (c) He got caught by the police.
- (d) He got injured badly.

(3). What was the truth about the balcony? (2)

(4) Why did Max want to escape through the balcony?(1)

- (a) To avoid the police.
- (b) To avoid the reports.
- (c) He got a call from his people.
- (d) His mission was completed.

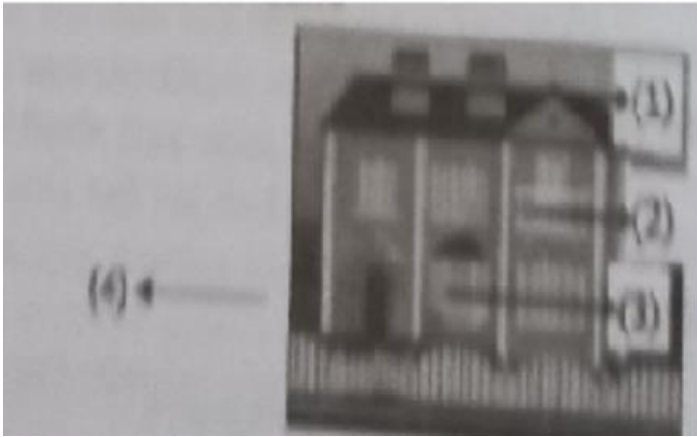
(B) Max was slender, a little less than tall, with features that suggested slightly the crafty, pointed countenance of a fox. There was about him -aside from the gun-nothing especially menacing. "The report," he murmured. "The report that is being brought to you tonight concerning some new missiles. I thought I would take it from you. It will be safer in my hands than in yours." Ausable moved to an armchair and sat down heavily. I'm going to raise the devil with the management this time, and you can bet on it," he said grimly. "This is the second time in a month that somebody has got into my room through that nuisance of a balcony!"

(1) Besides the menacing gun , Max had a shrewd look. Explain (2)

(2) Choose the option that displays the correct analogy- (1)

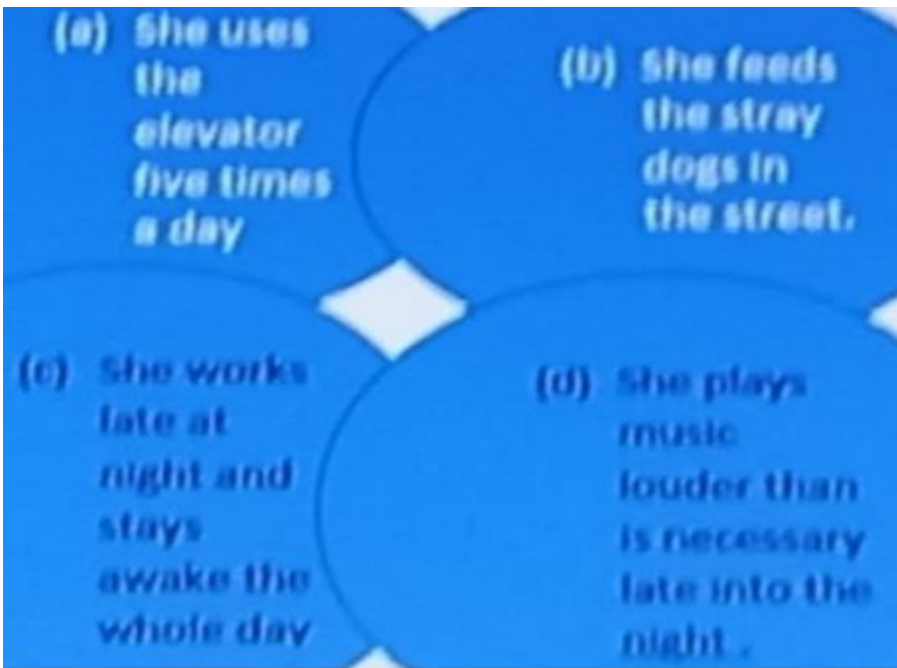
- (a) Crafty: fox:: menacing: gun
- (b) Report: missile:: management : devil
- (c) Crafty: fox:: management : balcony
- (d) Armchair: grim :: balcony : nuisance

(3) Choose the part of the house through which Ausable thought Maxwell had entered his room. (1)



- (a) (1)
- (b) (2)
- (c) (3)
- (d) (4)

(4) Delnaaz is a new tenant in her locality and Mrs. Mehta is the landlady. Choose the option that lists an action that would require Mrs. Mehta to 'raise the devil' with Delnaaz. (1)



- (1) (a) 2. (b) 3 (c) 4. (d)

(C). Read the extract given below and answer the questions that follow:

Ausable did not fit any description of a secret agent Fowler had ever read. Following him down the musty corridor of the gloomy French hotel where Ausable had a room, Fowler felt let down. It was a small room, on the sixth and top floor, and scarcely a setting for a romantic adventure. Ausable was, for one thing, fat. Very fat. And then there was his accent. Though he spoke French and German passably, he had never altogether lost the American accent he had brought to Paris from Boston twenty years ago. "You are disappointed," Ausable said wheezily over his shoulder.

(1) "Following him down the musty corridor of the gloomy French hotel where Ausable had a room..."

Choose the correct option to replace the underlined words- (1)

- (a) Expansive, abnormal
- (b) Lighted; formal
- (c) Damp; dingy
- (d) Uncanny; smart

(2) Amy is an American woman who teaches French and German in a primary school. This means that Amy is-(1)

- (a) An empathetic teacher.
- (b) A rational human being.
- (c) An experienced guide.
- (d) A multilingual instructor.

(C) It can be inferred from the extract that a secret agent is expected to be (1)

- (1) Fit
- (2) Compassionate
- (3) Apologetic
- (4) Suave
- (5) Violent

- (a) (1), (3) & (5)
- (b) (1) & (4)
- (c) (2), (4) & (5)

(d) (2) & (3)

(D) Give two reasons why Fowler was feeling disappointed with the way things were turning out.
(2)

SHORT ANSWER QUESTIONS

1. Ausable was a clever secret agent. Do you agree with the statement? Justify your answer.
2. A calm mind can help you tackle the direst stress. Explain. Answer:
3. Fowler's Day took a one-eighty-degree turn by the end of the evening. Examine the statement with reference to "The Midnight Visitor".
4. "Attack is the secret of defence." Justify the statement in the case of Ausable.

LONG ANSWER QUESTIONS

1. Ausable's employer has been asked to recommendation letter for Ausable so that he may be promoted to a higher write the secret services. As his manager, draft the letter detailing his rank in personality traits with reference to the instance in the chapter as a prime example of Ausable's genius.

You may begin this way -

22, Rue National

Paris

20 August XX

The General Director

Department for Internal Security

11-A, Rue de Dunkerque

Paris

Subject: Letter of Recommendation

This is to state that Monsieur Ausable has been a committed employee with us for the past two years. In this time, he has.....

Yours sincerely

ABC

2. Read the extracts given below and compare the characters on the basis of their personalities.

(A) "Very fat. And then there was his accent. Though he spoke French and German passably, he had never altogether lost the American accent he had brought to Paris from Boston twenty years ago."

(B) "a little less than tall, with features that suggested slightly the crafty, pointed countenance of a fox. There was about him -- aside from the gun-- nothing especially menacing. "

3. Fowler was disappointed in meeting Ausable. Ausable didn't meet the expectations of being a secret agent. Imagine yourself as the writer of the story and write an imaginary conversation between Ausable and Fowler if Fowler would have confessed his disappointment to him.

4. Why was Fowler disappointed when he met Ausable? Was there anything that excited Fowler about the espionage?

ANSWER KEY

EXTRACT BASED PASSAGES

1. (b) Max

Explanation: It is clear from the extract that it was Max who was scared of the police so he wanted to escape through the balcony. Hence, (b) is the right answer.

(2) (a) he fell to the ground as there wasn't any balcony.

Explanation: In reality, there was no balcony under the window of Ausable's room. So, Max fell straight to the ground. Hence (a) is the right answer.

(3) There was no balcony in real. It was only Ausable's presence of mind that he used to get rid of his rival Max by telling him about a fake balcony so that he may run out of it and die eventually. Hence, (d) is the right answer.

(4) (a) to avoid the police

Explanation: Max came to Ausable's room to grab the reports that Ausable was to receive. However, he thought that police would catch him so, he wanted to escape through the balcony. Hence, (a) is the right answer.

2.(1)The gun in Max's Hand was menacing and apart from that Max was slender, tall with features that suggested a countenance of a fox.

(2) (a) crafty: fox:: menacing: gun

Explanation: the term 'crafty' is related to 'fox' as Max's face was crafty as a fox while the term 'menacing' is related to 'gun' as the gun gave a menacing impression to Max's character. Hence, (a) is the right answer.

(2) C (3)

Explanation: Ausable says, "This is the second time in a month that somebody has got into my room through that nuisance of a balcony". Hence (3) is the right answer.

(4) (d)

Explanation: It is clear that Delnaaz plays music louder than necessary at night which isn't correct behavior. Hence, (d) is the right answer.

3.1 (c) damp; dingy

Explanation: damp while 'gloomy' means dull or dingy. Hence, (c) is the right answer.

(B) (d) a multilingual instructor.

Explanation: Amy teaches different linguistics or languages. Hence, (d) is the right answer.

(C) (b) (1) & (4)

Explanation: It is clear from the extract that Fowler was disappointed in Ausable as he was fat and ordinary while a secret agent is expected to be fit and suave. Hence, (b) is the right answer.

(D) Ausable was a very fat man. So, Fowler was disappointed in his appearance which didn't match that of a secret agent. Hence, (c) is the right answer.

SHORT ANSWER QUESTIONS

1. Ausable did not look at all like the conventional image of a secret agent. He was short and very fat. Besides, he spoke French and German which lacked fluency as well as the right accent; the American accent was quite palpable in his speech. However, Ausable had a very sharp and active mind because he invented two stories, one about a non-existent balcony outside his hotel window and another about the police arriving to give extra security to some important documents he was about to receive. He was an intelligent man and a clever secret agent to be able to invent such stories on the spur of the moment in the face of imminent danger in the form of Max, a rival secret agent.

2. Certainly, a calm mind can help us to tackle the direst stress. If Ausable had panicked and done something fishy, then Max probably would have killed him. But Ausable kept his cool. Apart from this story, there can be some real-life examples also. We are always told to focus when we are appearing for exams or not to panic in a difficult situation because such things hamper our thinking ability. We are not able to take proper decisions at this time. If we keep our minds cool and focus, then only can find ways to get out of crunch situations.

3. Fowler's Day turned from being boring to being extremely thrilling by midnight. When Fowler met Ausable, he was disappointed as Ausable didn't meet his expectations of being a spy. Ausable's day was ordinary and boring with nothing thrilling happening. However, by midnight, the scene got extremely thrilling as Max, a rival spy, entered Ausable's room with a gun to grab the reports that Ausable was going to receive. Luckily, Fowler was saved by Ausable's great presence of mind.

4. Ausable was shocked to see Max in his room as Max was supposed to be in Berlin that night. However, as a sharp witty spy, Ausable made a fake story about the existence of a balcony to save him and Fowler from his rival Max. If Ausable wouldn't think of this plan in his defense, Max would have either killed them or grabbed the reports that Ausable was about to receive.

LONG ANSWER QUESTIONS

1.

22, Rue National

Paris.

20 August XX

The General Director
Department of Internal Security
11-A, Rue de Dunkerque
Paris

Subject: Letter of Recommendation

This is to state that Monsieur Ausable has been a committed employee with us for the past two years. In this time, he has very well proved that the presence of mind and intelligence is more powerful than a gun. His sharp reaction, particularly to a dangerous situation, is very quick and thorough. He has outwitted and defeated many rival secret agents who had come to take away the important reports.

Ausable has my enthusiastic recommendation. He is a kind, intelligent, quick-witted, and strong person who has a clear sense of direction, purpose, and decision-making. His presence of mind is perfect and by using his wits, he has been able to accomplish nearly impossible tasks. Recently, he was on a mission to get important 'missile reports successfully from an institution. However, he was stuck in a life-threatening situation as a rival spy broke into his room with a gun to grab the reports that Ausable was to receive. But, with his great thinking power and presence of mind, Ausable saved himself from the rival. The rival eventually died due to Ausable's great mind game. Ausable successfully received the papers and accomplished the mission. He deserves to be posted at a higher designation in view of his expertise as a great agent. I am confident that he will bring the same warmth, support, insight, and hard work to his new workplace and position. Please do not hesitate to contact me for any further information.

It's a privilege to have such devoted employees like Ausable in our department wishing him a bright future ahead.

Yours sincerely

ABC

2.The characters in the above extracts are Ausable and Max. Both of them were brilliant secret agents with great calibre but different personalities.

(A) Ausbote's appearance as a spy was quite disappointing. He was a fat, sloppy man with no fitness. He looked like an average man who couldn't handle any thrilling situation like a trained spy. He used to speak French and German with an American accent as he was originally from Boston and was not able to shed his accent even after spending twenty years of his life in Paris.

(B) Max's crafty pointed face made him look cunning like a fox. He was slender. Average-height person, whose facial features reflected his sharp mind and witty thoughts. He too was a fairly ordinary-looking person who had nothing thrilling about his personality but a gun that made him look a little action-packed.

3. Ausable: Hello young man. I am Ausable, the secret agent.

Fowler: Oh! You are the secret agent I was looking for? Hello sir. Sorry, I couldn't recognize you as I had a different image of a spy in my head.

Ausable: Hahaha. tell me your image of a spy, young man.

Fowler: You see, I have seen that a spy has to be physically fit, active and hard-muscled. Also, I thought there must be dark, thrilling adventures happening around you.

Ausable: Well, I must say that judgments are not always right. Anyway, don't be bored, my friend. I have to receive some very important papers and you'll be surprised.

Fowler: Sure. All the best.

4. Fowler, who was a young upcoming writer, wanted to meet Ausable for a write-up. Ausable was a renowned secret agent. However, Fowler was quite disappointed at the appearance of Ausable which didn't suit that of a spy. Ausable was a fat, sloppy man who appeared inactive. He spoke French and German with an American accent as he was born in Boston and even after twenty years of experience, he wasn't able to shed his old accent. Fowler was also disheartened to see that Ausable didn't lodge in a stylish hotel. Rather he chose a French Hotel room situated on the top sixth floor of a modest and gloomy hotel. The place showed no adventure. However, Ausable told Fowler that he was about to receive some very important papers that could change the course of history. This was the only thing that excited Fowler a little bit about espionage.

LESSON 4

A QUESTION OF TRUST

VICTOR CANNING

EXTRACT BASED QUESTIONS

1.. She came over to him shaking her head. "I have always liked the wrong kind of people" She picked up a silver box from the table and took a cigarette from it. Horace, eager to please her and seeing that she might help him, took off his gloves and gave her his cigarette lighter.

1. What was the blunder committed by Horace Danby? (1)
 - a)Horace could not hide his fear and revealed his identity.
 - b)Horace promised to give her a share of the loot.
 - c)Horace took off his gloves and gave the cigarette lighter.
 - d)Horace told her that he was a locksmith.
 - e)Horace was ready to break open the safe.

- i.Options (1) and (5)
- ii.Options (4) and (5)
- iii.Options (2) and (3)
- iv.Options (1) and (3)

2. Identify the word from the following that correctly corresponds to the word 'eager'. (1)

- i.casual
- ii.ardent
- iii.apathetic
- iv.indifferent

3. What does the lady mean by the wrong kind of people? (2)

4. What did the lady ask from Horace? (1)

2. Horace smiled. "I'm not a man who threatens society. I steal only from those who have a lot of money. I steal for a very good reason. And I hate the thought of prison". She laughed, and he begged, thinking that he had persuaded her. "Look, I have no right to ask you for anything, but I'm desperate. Let me go and I promise never to do this kind of thing again. I really mean it"....

1. Identify the irony in "Society must be protected from men like you." (2)

2. How does Horace justify his actions? (1)

3. Pick the option that corresponds to the word 'desperate' (1)

- i. Hopeless
- ii. Fearful
- iii. Moderate
- iv. Afraid

4. Choose the statement from the following that the lady speaks to establish her confidence.

(1)

- i. 'If I let you go, you'll only rob someone else.'
- ii. 'You are really afraid of going to prison.'
- iii. 'Let me go and I promise never to do this kind of thing again.'
- iv. 'You were going to rob me.'

3. It was a quiet, kindly voice, but one with firmness in it. A woman was standing in the doorway, and Sherry was rubbing against her. She was young, quite pretty, and was dressed in red. She walked to the fireplace and straightened the ornaments there. 'Down Sherry ', she said. "Anyone would think I'd been away for a month!" She smiled at Horace, and went on," However, I came back just in time, though I didn't expect to meet one of the family".

1. Who's Sherry in the above extract? (2)

2. What does the first line tell about the woman? (1)

3. What was her approach to the present situation? (1)

i. She was frightened but faked confidence.

ii. She was sympathetic and wanted to help him.

iii. She tried to manipulate the situation according to her needs.

iv. She posed as the owner of the house

4. Pick the option that corresponds to the word 'burglar'. (1)

- i. trespasser
- ii. amateur
- iii. sentinel
- iv. pilferer

SHORT ANSWER QUESTIONS

1. How did the lady deceive Horace?

2. What was Horace Danby's hobby? How did he pursue his hobby after he was arrested?

3. "How foolish people are when they own valuable things" Support your answer with reference to the lesson "A question of Trust"?

4. "Society must be protected from men like you." Comment on the irony of the given quote.

LONG ANSWER QUESTIONS

1. Imagine the young lady thief feels sorry for Horace Danby and writes a letter to him while he is in prison. Write the letter imagining yourself as the lady in red in 'A question of trust'.

2. Write a character sketch of Horace Danby.

3. 'Horace Danby was a meticulous planner but still he faltered '. Where did he go wrong and why?

ANSWER KEY

EXTRACT BASED QUESTIONS:

1.i.Option 1 and 3

Horace could not hide his fear and revealed his identity.

Horace took off his gloves and gave the cigarette lighter.

Explanation: Horace lost his presence of mind and yielded to the lady's confession that he was a burglar and absentmindedly took off his gloves.

i. Option ii- Ardent

ii.The lady refers to people who pursue unfair means, generally it refers to burglars and Horace Danby.

iii.The lady made a deal with Horace. She would let him go but then he must do something for her in return.

2. i.The woman in red knew that Horace was a burglar. When Horace tried to convince her by saying that he was not a threat to society as he stole from those who have lot of money and with a good reason. She becomes angry and comments that society must be protected from people like him. The irony is that she herself was a thief who had come with the same intention as Horace.

i.Horace justifies his actions by saying that he used to rob only rich people and that too with a good reason.

ii.Optioni- Hopeless

iii.Option ii - 'You are really afraid of going to prison.'

Explanation: The lady wanted to threaten Horace Danby as he would not like to end up in prison and would agree to any compromise suggested by the lady in red.

3. i.Sherry is the pet dog at Shot over Grange.

i.The lady was not scared to see a burglar in the house instead she was amused and handled the situation in a confident manner.

ii.Option (iii) She tried to manipulate the situation according to her needs.

Explanation: The lady has come with the same intention as Horace and so she turns the situation to her favour by posing as the owner of the house.

iii.Option (d) pilferer

SHORT ANSWER QUESTIONS

Ans:1 The lady was very clever and shrewd. She tactfully promised Horace that if he helped her to open the safe, she would not report to the Police. But she did not keep her promise as she was also a thief and did not want to get into trouble.

Ans:2 Horace's only hobby was to read expensive and rare books. After Horace arrest, he became the assistant librarian in the prison and fulfilled his desire of reading books.

Ans:3 Horace had been studying the house for the past two weeks. Moreover, a magazine article had described the house in a meticulous manner. According to Horace it was foolish of rich people to give all the details of their house, as the writer of the magazine even mentioned that the painting had the safe.

Ans 4 The woman in red knew that Horace was a burglar. When Horace tried to convince her by saying that he was not a threat to society as he stole from those who have lot of money and with a good reason. She becomes angry and comments that society must be protected from people like him. The irony is that she herself was a thief who had come with the same intention as Horace.

LONG ANSWER QUESTIONS:

Ans:1 Dear Horace Danby,

I am sorry. I did not intend to harm you. Please accept my deepest apology. I had no other option. I belong to a poor family and is struggling to make both ends meet. I needed the jewels badly. My only intention was to get away without being caught. It was then you broke into shot over grange. The only option left was to force you to open the safe. You seem to be a nice person, educated. We would better not choose robbery for survival. Once you are out of prison, I will be there to help you out and set a business of your own.

The lady in Red.

Ans:2 Horace Danby was a fifty-year-old bachelor, who was a good and respectable citizen. He was a locksmith and was very successful in his business. However, he was not completely honest. He had been to jail once. He was very fond of rare and expensive books. He was a careful burglar. He was a very good planner as he delves deep into the minute details. Horace was never caught for stealing. He wore gloves and never left fingerprints on the scene of the crime. As he was a locksmith, it was easy for him to break any safe. He stole only rich people and never hurt anyone. He also never carried a weapon. Though Horace planned everything meticulously; he failed because of the smart lady. She posed herself to be the owner of the house and convinced him to open the shelf as she did not have the password of the shelf. Horace got trapped in her plot. Horace realized this fact only when he was arrested for the robbery

Ans:3 Horace chose Shot over Grange because it had a safe, consisted fifteen thousand pounds worth of jewels. He robbed a safe only once a year and stole an amount that would last for one year and nothing more. He also had the building plan of the house. Horace was in strong need of money to buy new books as he was a great reader of rare books. always planned his work well and was always alert. When the lady in red came and announced that she was the owner of the house, her appearance was such that he was fooled. He became eager to please her. He had earlier taken off his gloves to hold the lighter to her cigarette. The young lady told Horace that she had come there to take the jewels from the safe. She said that she had to wear them that night at a party. She made an excuse of forgetting the number to open the safe. So, she compelled Horace to break open the safe for her if not she would tell the police everything about him. When opening the safe to get her jewels, he forgot to put on the gloves and, his fingerprints were found on the safe. He was arrested two days later. The owner of the house was an aged lady of sixty and he had been fooled by that young lady.

LESSON 5

FOOTPRINTS WITHOUT FEET

HERBERT GEORGE WELLS

EXTRACT BASED QUESTIONS (5 MARKS)

Read the following extract carefully and answer the questions that follow:

1.As she and her husband turned away in terror, the extraordinary chair pushed them both out of the room and then appeared to slam and lock the door after them. Mrs Hall almost fell down the stairs in hysterics. She was convinced that the room was haunted by spirits, and that the stranger had somehow caused these to enter into her furniture. —My poor mother used to sit in that chair, she moaned! To think it should rise up against me now! The feeling among the neighbours was that the trouble was caused by witchcraft.

Q1) Quote two circumstances under which Mrs. Hall was convinced about the presence of spirits?
(2 Marks)

Q2) Pick the option that best describes how Mrs. Hall must be feeling at the moment described in the extract. (1)

- a) stunned and furious
- b) shocked and outraged
- c) outraged and nervous
- d) stunned and agitated

Q3) Helen Keller was an exceptionally brilliant student. Replace the underlined word with a suitable word from the extract. 1 Mark

Q4) Look at the different meanings of “haunt”. Pick the option that DOES NOT correspond to its meaning 1 Mark

- a) To be conscious of a strange phenomenon.
- b) Be persistently and disturbingly present in (the mind).
- c) (Of something unpleasant) continue to affect or cause problems for.
- d) A place frequented by a specified person.

2.He escaped easily enough from the boys who followed his footprints in London. But his adventures were by no means over. He had chosen a bad time of the year to wander about London without clothes. It was midwinter. The air was bitterly cold and he could not do without clothes. Instead of walking about the streets he decided to slip into a big London store for warmth.

Q 1. Why was the time bad for Griffin? (1)

a) To become invisible Griffin had to remove his clothes but it was difficult as it was the cold of January.

- b) To become invisible Griffin had to remove his clothes but it was difficult as it was the cold of May.
- c) To become invisible Griffin had to remove his clothes but it was difficult as it was the cold of March.
- d) To become invisible Griffin had to remove his clothes but it was difficult as it was the cold of June.

Q 2. How did Griffin save himself from the cold? (1)

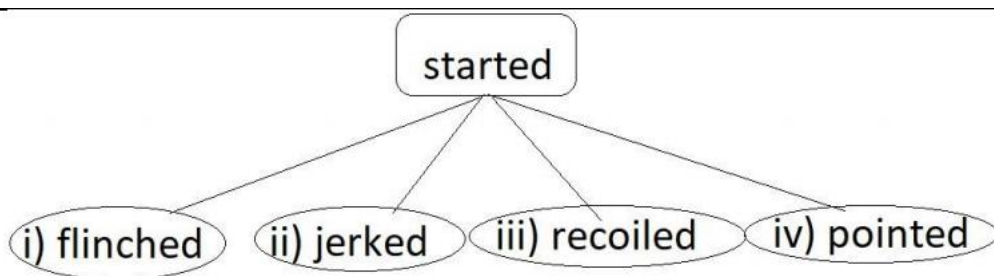
- a) Griffin entered into a mall which closed after sometime. He wore clothes, ate food and slept with quilts there.
- b) Griffin entered into a store which closed after sometime. He wore clothes, ate food and slept with quilts there.
- c) Griffin entered into a house which closed after sometime. He wore clothes, ate food and slept with quilts there.
- d) Griffin entered into a hotel which closed after sometime. He wore clothes, ate food and slept with quilts there.

Q3. “His adventures were by no means over.” Explain. (2)

Q4. Read the following sentences and choose the correct option that corresponds to the meaning of ‘slip into’ from the extract.

- a) She slipped into unconsciousness
- b) After the formal meeting he slipped into his T-Shirt
- c) The thief slipped into the building while the watchman took a nap.
- d) She just slipped into a conversation to mention that she was leaving.

3. The two boys started in surprise at the fresh muddy imprints of a pair of bare feet. What was a barefooted man doing on the steps of a house in the middle of London? And where was the man? As they gazed, a remarkable sight met their eyes. A fresh footmark appeared from nowhere! Further footprints followed, one after another, descending the steps and progressing down the street. The boys followed, fascinated, until the muddy impressions became fainter and fainter, and at last disappeared altogether.



1.

- a) option (i) (1)
- b) option (ii)
- c) option (iii)

d) option (iv)

2. The boys felt that the footprints were (1)

a) seen due to some magic trick.

b) a figment of imagination.

c) of a man who was invisible.

d) those of a mysterious man.

3. Pick the option that best describes how the boys are feeling based on the extract. (1)

a) enchanted, curious, puzzled

b) captivated, curious, puzzled

c) repulsed, curious, captivated

d) enchanted, repulsed, curious

4. Quote 2 reasons that made the boys follow the progressing footsteps? (2)

SHORT ANSWER QUESTIONS (40 – 50 WORDS) (3 MARKS)

1. Why were the two boys surprised and fascinated?

2. Griffin

was his own enemy. What typical traits of his character led to his downfall? Mention some of the values he should have possessed.

3. How did the arrival of Griffin

at the Iping inn was taken by the people and the landlady Mrs. Hall?

4. Why did no one know where to lay hands on Griffin during the encounter of the invisible man with the constable, Mr. Jeffers?

LONG ANSWER QUESTIONS (100 – 120 WORDS) (6 MARKS)

1. Give a character-sketch of Griffin. Why did his discovery of invisibility make the brilliant scientist a lawless person who brought sufferings to himself and the people around him?

Or

Was Griffin a true scientist in spite of his great discovery? Didn't he misuse his discovery for his petty gains and thefts rather than for the welfare of humanity?

Or

Griffin's great discovery did not make him a popular and respectable person. Explain with examples from the text. Was he a disaster for himself and for society?

2. How did invisibility help Griffin in escaping on different occasions in the story? When did invisibility become a curse for Griffin?

3. Griffin set the landlord's house on fire when he was thrown out. "Anger and revenge are in no way a solution to the problem". Comment.

ANSWER KEY

Q.1.1 , An extraordinary chair pushed her out of the room and then appeared to slam and lock the door after her

2.d)stunned and agitated

3.extraordinary

4.a) To be conscious of a strange phenomenon.

Q2. a) To become invisible Griffin had to remove his clothes but it was difficult as it was the cold of January.

Q2.b

Q3. extraordinary

Q4.a c) The thief slipped into the building while the watchman took a nap.

3.1. d Option iv

2.d) those of a mysterious man.

3.b) captivated, curious,puzzled

4.The boys were puzzled as to what was a barefooted man doing on the steps of a house in the middle of London and moreover the man was invisible.

SHORT ANSWER QUESTIONS (40 – 50 WORDS) (3 MARKS)

Answer 1. The two boys were highly surprised. They saw fresh muddy imprints of a pair of bare feet. They wondered what a barefooted man was doing on the steps of a house in the middle of London. They saw only the footprints but didn't see the man. As they gazed, a fresh foot mark appeared from nowhere. The boys followed them fascinated. The marks became fainter and disappeared altogether.

2.Griffin was truly his own enemy. He was short-tempered, violent and lawless. Being a person prone to anger he proved to be a dangerous. He would attack without provocation, as he did to the shopkeeper in Drury Lane. Despite being invisible, he was careless enough to be 'discovered' stealing at the clergyman's house. Thus, all these character flaws, i.e., inexplicable anger, aggression, hostility, restlessness, vexation and uncontrolled behaviour led to his downfall.

3.Griffin arrived at an inn in the village of Iping in winter. It was quite an unusual event in that season. Moreover, the stranger was of an unusual appearance. It set all tongues wagging in the village. Mrs. Hall, the landlord's wife, tried to be friendly with him but was snubbed. She was prepared to excuse Griffin's strange habits and irritable temper because the eccentric scientist had paid her in advance.

4.Mr. Jeffers was informed and he arrived to arrest Griffin. He was quite surprised to find that he had to arrest a man without a head. The policeman ran to get hold of a man who was throwing off one garment after another. At last, Griffin became invisible when he threw off his shirt finally in the air. The constable was struggling to arrest him. Those who came to Jaffer's help were hit by blows

that came from nowhere. Jeffers was knocked down unconscious. Griffin had shaken himself free and no one knew where to lay hands on him.

LONG ANSWER QUESTIONS (100 – 120 WORDS) (6 MARKS)

ANS .1. No doubt, Griffin was a brilliant and competent scientist. He discovered that the human body could become invisible and transparent as a sheet of glass. It was the result of his long and constant experimentation. However, he misused his discovery only for his personal gains, committing theft and burglaries and beating and robbing innocent persons. He could have earned fame and respect had he utilized his great discovery for the welfare of humanity. But his unlawful activities made him a lawless person and an anarchist.

Griffin proved how great discoveries can be misused. An eccentric scientist can degenerate himself into a lawless anarchist. He can become devilish and a disaster for himself and society. Lawlessness and anarchist behavior make him a homeless wanderer, without clothes and money. He has to remain without clothes even in the chilly weather of mid-winter to remain invisible. He has to make illegal entries and burglaries in a clergyman's house, a big store in London and a shop in Drury Lane. This brings him to disrepute and dishonor instead of fame and respect.

2.Griffin, a brilliant scientist, had worked hard to discover that the human body could become transparent and invisible. He didn't utilise this great discovery for the welfare of the society but only for his petty crimes, thefts and burglaries. He became a lawless man hitting, beating and robbing innocent people. But invisibility helped him in escaping when there was a danger of his being caught and arrested. The first time when his invisibility helped Griffin was when he had set the house of his landlord in London on fire. He had to throw off all his clothes to become invisible and save himself. The second time was when in a big London store, when the employees saw him sleeping in a pile of quilts he panicked. When he was being chased, he threw away all his clothes and saved himself after being invisible. The third time Griffin's invisibility helped him was when he burgled a clergyman's house. He decamped with all the money that was in the clergyman's desk. The fourth time invisible Griffin created a scene when he hit Mrs. Hall with a hat into her face and pushed Mrs. Hall and her husband out of his room by using a chair. This led Mrs. Hall to think that her house was haunted by spirits. Finally, when the village constable Jeffers came to arrest him, he made him unconscious and hit all those who came to his help. Nobody knew how to face an invisible man. But invisibility was also a curse for him. He had to be without clothes to become invisible. And to be without clothes in the chilly weather was very challenging and dangerous. Invisibility made him a lawless and homeless wanderer, without clothes and without money.

3.The above statement is very true as in the case of Mr. Griffin. He had a great discovery to his credit. He discovered how to make the human body transparent and invisible. It was the result of his long researches and experimentations. However, success went to his head. He misused the power of being invisible to settle personal scores with the people. The revenge he took with his landlord speaks of his degenerated mentality. He became a lawless person and an anarchist. Griffin's landlord didn't like him. He wanted to eject him. Griffin was furious and decided to take revenge. In his anger and to take revenge, he set the house of the landlord on fire. After that, he wanted to escape without being arrested. To get away without being seen, he had to remove his clothes. So, he took off his clothes, became invisible and ran away. But Griffin had to bear the consequences of his misdirected revenge. He became a homeless wanderer, without clothes and without money in the chilly weather

of mid-winter. He had to make an illegal entry and resort to a burglary in a store in London to warm himself with clothes and to feed himself. His regeneration was complete.

LESSON 6

THE MAKING OF A SCIENTIST

- ROBERT W PETERSON

EXTRACT BASED QUESTIONS

1. Then in the seventh grade he got a hint of what real science is when he entered a county science fair — and lost. “It was really a sad feeling to sit there and not get anything while everybody else had won something,” Ebright said. His entry was slides of frog tissues, which he showed under a microscope. He realised the winners had tried to do real experiments, not simply make a neat display.

- i) What made Ebright sad in that fair?
 - a) He could not win the prize in the county science fair.
 - b) He could not participate in the county science fair.
 - c) Both a and B
 - d) Neither a nor b
- ii) What had Ebright prepared for the fair?
 - a) The tissue of Monarch butterfly
 - b) A display of the virus carried by beetles
 - c) Slides of frog tissue
 - d) An experiment based on Viceroy butterflies and Monarch butterflies
- iii) What did Ebright realize in the end?
 - a) Winning the county science fair is easy.
 - b) Winning the county science fair is difficult.
 - c) For winning the county science fair he should focus on real experiments.
 - d) None of these
- iv) Find out the opposite of the word ‘imaginary’ from the extract.

2. Ebright’s project was to see whether, in fact, birds would eat monarchs. He found that a starling would not eat ordinary bird food. It would eat all the monarchs it could get. (Ebright said later research by other people showed that viceroys probably do copy the monarch.) This project was placed first in the zoology division and third overall in the county science fair.

i) What is monarch?

a) A kind of butterfly b) A kind of bird

b) A kind of beetle d) A kind of frog

ii) What was the purpose of Ebright's project?

a) To see whether birds eat monarchs or not

b) To see whether monarchs eat birds or not

c) To see whether beetle eats monarchs or not

d) To see whether monarchs eat beetle or not

iii) What was the outcome of Ebright's making a project?

a) His project stood first in Zoology division

b) He got third in the county science fair

c) Both a and b are correct.

d) Only a is correct

iv) How is Viceroy different from that of Monarch?

a) Viceroy is larger in size than Monarch

b) Viceroy is smaller in size than Monarch

c) The difference between Viceroys and Monarchs is not that much visible.

d) None of these

3. In high school Richard Ebright was a straight-A student. Because learning was easy, he turned a lot of his energy towards the Debating and Model United Nations clubs. He also found someone to admire — Richard A. Weiherer, his social studies teacher and adviser to both clubs. "MrWeiherer was the perfect person for me then. He opened my mind to new ideas," Ebright said.

i) From where did Ebright complete his graduation?

a) University of Oxford

b) University of Cambridge

c) University of Columbia

d) University of Harvard

ii) What were Richard Ebright's areas of interest?

a) Debating

b) Model United Nations Club

- c) Both a and b
- d) Neither a nor b
- iii) Find out the synonym of 'impeccable' from the passage.
- iv) Who brought a transition in Ebright's life and opened his mind to new ideas?
 - a) Richard A. Weiherer
 - b) James R. Wong
 - c) Dr. Frederick A. Urquhart
 - d) None of these

SHORT ANSWER QUESTIONS

1. How did a book become a turning point in Richard Ebright's life?
2. Why did Richard Ebright raise a flock of butterflies?
3. What lesson did Ebright learn when he could not win a prize at the science fair ?
4. What are the qualities that go into the making of a scientist?

LONG ANSWER QUESTIONS

1. How can one become a scientist, an economist, a historian...? Does it simply involve reading many books on the subject? Does it involve observing, thinking and doing experiments?
2. "Richard Ebright was a successful scientist who gave a new theory of cells to the scientific world". Elucidate.
3. You must have read about cells and DNA in your science books. Discuss Richard Ebright's work in the light of what you have studied. If you get an opportunity to work like Richard Ebright on projects and experiments, which field would you like to work on and why?

ANSWER KEY

EXTRACT BASED QUESTIONS

1. i) Answer: a) He could not win the prize in the county science fair.
ii) Answer: c) Slides of frog tissue
iii) Answer: c) For winning the county science fair he should focus on real experiments.
iv) Answer: Real
2. i) Answer: a) A kind of butterfly
ii) Answer: a) To see whether birds eat monarchs or not
iii) Answer: c) Both a and b are correct.

iv) Answer: b) Viceroy is smaller in size than Monarch

3. i) Answer: d) University of Harvard

ii) Answer: c) Both a and b

SHORT ANSWER QUESTIONS (40 – 50 WORDS) (3 MARKS)

1. Richard Ebright was interested in collecting butterflies. By the time he was in the second grade, he had collected all the twenty-five species of butterflies found around his hometown. This would have been the end of his butterfly collecting. But at this point, his mother got him a book called “The Travels of Monarch X”. This book told him about the migration of monarch butterflies to Central America. This book arouses his interest in Monarch butterflies and opened the world of science to him. This proved to be the turning point in the life of young Richard Ebright. He began to raise Monarch butterflies in the basement of his home, and study them in the different stage of their development.

2. Richard Ebright as a child had developed a keen interest for collecting things like rocks, fossils, coins and butterflies. By the time he reached his second grade, he had collected all the twenty-five species of butterflies found in Pennsylvania. When his mother bought him the book, ‘The Travel of Monarch X’, it rekindled his curiosity in the insects. He also started tagging the Monarch butterflies at the behest of Dr. Fredrick A. Urquhart. Later he researched the significance of the hormone in the yellow spots of its pupa which won him great recognition in the world of science.

3. When Ebright could not win a prize at the science fair, he learnt that winners do real experiment, they don’t simply display slides. Then he started conducting experiments. It was definitely a stepping stone towards his success. His competitive nature, his extra efforts and the will to win for the right reasons made him a successful scientist.

4. The author mentions three qualities that go into the making of a scientist—a first-rate mind, curiosity, and the will to win for the right reasons. Richard Ebright was a very intelligent student. He was also a champion debater, a public speaker, a good canoeist and an expert photographer. He always gave that extra effort. He was competitive, but for the right reasons. From the beginning itself, he had a driving curiosity along with a bright mind, and it was this curiosity that ultimately led him to his theory of cell life.

LONG ANSWER QUESTIONS (100 – 120 WORDS) (6 MARKS)

1. Reading books is just one aspect of learning. This is an exercise in information gathering. It is how your brain processes the information that affects the degree of learning. The first and the foremost criteria to become a genius in one's chosen field is to have the great curiosity and unending hunger to discover more. Next criteria is a good sense of observation which helps you to correlate your findings with what you see or experience in the real world. Experiments are just to test your findings against possible variables and in real life situations. And last, but not the least criteria is an urge to work really hard on your area of interest.

2. Richard Ebright conducted an experiment on a flock of butterflies and raised the eggs of female monarchs. In addition to this, he also studied the cause of a viral disease that killed all Monarch caterpillars. He also tried to find out similarities between viceroy butterflies and monarch. The study of insect hormones helped him in giving a new theory on the life of cells. Eventually, he was able to find the hormone behind the full development of a butterfly wings. All these experiments led him to conclude that cells grew from a monarch's wings. He found that cells would divide and grow into a normal butterfly if they were fed a hormone that was found in the gold spots of the monarch. Hence, he proved a new theory which formed the blue print of DNA. The experiments conducted by Ebright amply show him to be a successful scientist.

3 Ebright's work is directly related to Biology. Discovery of cell's structure has helped the scientific community to understand the way any organism functions and grows. This has helped scientists to discover how disease-causing organisms attack us and grow inside our body. This must have given them an idea to counter a particular disease. DNA fingerprinting is helping police to pinpoint the real culprit. This was not possible when DNA was discovered. Monarch butterflies present an amazing example of a tiny creature migrating thousands of miles from North America to the rainforest of Amazon. Someday we can be in a position to develop as sturdy and reliable navigation system as that of the Monarch butterflies.

LESSON 7

THE NECKLACE

GUY DE MAUPASSANT

EXTRACT BASED QUESTIONS

1. One evening her husband returned elated bearing in his hand a large envelope. ‘Here’, he said, ‘here is something for you.’

- (a) Why was the husband elated?
- (b) What was the reaction from ‘you’?
- (c) Find the word from the extract that means the same as ‘wrapper’.
- (d) What is the antonym of ‘elated’?

2. He threw around her shoulders that modest wraps they had carried whose poverty clashed with the elegance of the ball costume. She wished to hurry away...

- (a) What precedes these lines?
- (b) Who is “She” mentioned in this extract?
- (c) ‘She’ wished to hurry away. Why?
- (d) Which word in the given extract is a synonym of ‘not expensive’?

3. Mme Forestier was touched and took both her hands as she replied, “Oh! My poor Matilda! Mine were false. They were not worth over five hundred francs.”

- (a) Why was Mme Forestier touched?
- (b) “Mine were false.” What does ‘mine’ refer to in these words?
- (c) Find the word from the extract that means same as ‘agitated’.
- (d) What was the actual cost of the necklace she had lent?

4. And she responded, “I am vexed not to have a jewel, nothing to adorn myself with. I shall have such a poverty-stricken look. I would prefer not to go to this party.” He replied, “You can wear some natural flowers. In this season they look very chic.”

- (a) Why was she vexed then?
- (b) Which party is she referring to?
- (c) Why did she not want to go to the party?
- (d) What was the advice given by M. Loisel to Matilda when she complained about not having suitable jewellery?

SHORT ANSWER QUESTIONS (40 – 50 WORDS) (3 MARKS)

1. Why was Matilda sad after the ball?
2. What was the cause of Matilda's ruin?
3. What changes came into the life of the Loisel after borrowing money?
4. Why could Mrs. Forestier not recognize her friend Matilda at the end of the story?

LONG ANSWER QUESTIONS (100 – 120 WORDS) (6 MARKS)

- 1) What was the cause of Matilda's ruin? How could she have avoided it?

OR

What could have happened to Matilda if she had confessed to her friend that she had lost her necklace?

- 2) Why did Matilda change her lifestyle after the ball?

OR

What changes came into the life of the Loisel after the incident of borrowing the necklace?

- 3) A little confession would have changed the life of Matilda. Should we confess our mistakes courageously? Do you agree about above statement.

ANSWER KEY

Answer 1: (a) The husband was elated as he brought home an invitation to the Minister's residence. He knew it would make his wife happy.

(b) 'You' or his wife, unexpectedly, was not the least happy and she made her displeasure very obvious.

(c) 'Envelope' means the same as 'wrapper' from the extract.

(d) Its antonym is 'sad'.

2: (a) These lines follow Matilda's success at the ball where she was idolised. Her beauty and elegance was praised by everyone.

(b) She is Matilda.

(c) She, "Matilda" did not wish to shatter the illusion of her grandeur that she had so successfully managed to convey others by putting on such a shabby wrap. So, she wished to hurry away to escape the notice of the rich women.

(d) 'Modest' is the synonym of 'not expensive' from the extract.

3:(a) Mme Forestier was touched by Matilda's plight which could have been avoided if only Matilda had told the truth.

(b) 'Mine' refers to the diamond necklace that Mme Forestier had lent to Matilda.

(c) 'Touched' means the same as 'agitated' from the extract.

(d) The necklace was not worth over five hundred francs.

- 4: (a) She was vexed because she did not have any jewel to adorn herself with.
- (b) She is referring to the party hosted by The Minister of Public Instruction for which her husband got an invitation.
- (c) She was grieved for her poverty-stricken look. She felt that she did not have a proper Party dress and a jewel for the party.
- (d) M. loisel advised Matilda to wear natural flowers.

SHORT ANSWER QUESTIONS (40 – 50 WORDS) (3 MARKS)

ANS 1. The night of the ball had been the realization of a long-cherished dream for Matilda, when she was the focus of all the attention and every eye admired her. But the happiness was short-lived and degenerated into shock of the worst nightmare when she discovered that the necklace was missing from her attire. Her mind was ridden with forebodings of how she would face Mme Forestier and pay up for the loss.

2. Her own discontentment was the cause of her ruin. She always felt that she had been born for better things. So, her desires to be rich or distinguished or of becoming known were never fulfilled which caused her to be unhappy and ruined.

3. After borrowing money, a lot of changes came in the life of the Loisel. They had to do away with the maid and Matilda had to do all the household chores. She had to carry down the refuse to the street and carry water upstairs. She had to do all the shopping from the market after a lot of haggling. Her husband also had to work hard. He worked in the evenings and sometimes even at night. Thus, their life changed drastically.

4. Matilda had to work very hard to lead her life. She had become a strong, hard woman, the crude woman of the household. In fact she had started looking old. One Sunday evening, when she was taking a walk in the Champs Elysees, she met Mrs. Forestier who still looked young and pretty. As Matilda had started looking old and haggard, she couldn't be recognized by her.

LONG ANSWER QUESTIONS (100 – 120 WORDS) (6 MARKS)

ANS .1. Matilda had borrowed a necklace from her friend Madame Forestier to wear in the party. It was a beautiful one and Matilda, a pretty woman, became the centre of attraction at the party. All this happiness was short-lived because on reaching home, she discovered that she had lost it. All her efforts to find it were in vain. She and her husband borrowed huge sums of money to replace the necklace and henceforth faced a miserable life. On the other hand, if she had confessed to her friend that she had lost the necklace and had apologized she might have saved her family from a lot of miseries as the necklace was not even worth five hundred francs in reality.

2) Matilda had been enjoying thoroughly at the ball and in the pleasure of the moment, she got careless and lost the necklace. All search was in vain and the expensive jewel (or so they thought) had to be replaced. The debt incurred was much beyond their capacity to pay and thus they had to make severe compromises in their lifestyle, foregoing every luxury. Matilda worked laboriously at the household chores while M. Loisel overworked at the office. Thus, they slogged for ten long years to pay up the loan.

3) Yes, a small mistake makes our life miserable and dark. People who are open-minded and speak the truth stay much happier. A little mistake made by Matilda changed her life completely. If Matilda had confessed that she had lost Madam Forestier's necklace, her life would have been different. Confession could have brought peace of mind. Matilda would have at once come to know that necklace is not a real but it is an imitation. Hard work which Matilda put into repay the borrowed necklace could have been saved. We all get a very important message that we should not delay in admitting our mistake.

LESSON 8

BHOLI

KHWAJA AHMAD ABBAS

EXTRACT BASED QUESTIONS (5 Marks each)

Read the given extracts and answer the questions that follow:

1. "When the school bell rang, all the girls scurried out of the classroom." Then she began to cry and tears flowed from her eyes in a helpless flood. She kept her head as she sat in her corner, not daring to look up at the girls, who she knew were still laughing at her. When the school bell rang, all the girls scurried out of the classroom, but Bholi dared not leave her corner. Her head still lowered; she kept on sobbing. "Bholi." The teacher's voice was so soft and soothing! In all her life she had never been called like that. It touched her heart. "Get up," said the teacher. It was not a command

(i) Why did Bholi sit with downcast eyes? (1)

(ii) Which of the following sentences has an underlined word which can be used to replace "scurried" without changing its meaning?? (1)

(a) She dragged the canoe down to the water.

(b) She leaped from the couch and darted into the kitchen.

(c) The soldiers then marched out of the palace gates.

(d) The president assembled his advisers for a conference.

(iii) Why did the girls in Bholi's class behave in such a manner that made the poor girl cry? Why did they behave in an indifferent way? Answer the question in about 30-40 words. (2)

(iv) Which of the following feeling is expressed at first by Bholi in the given extract? (1)

(a) astonishment

(b) hostility

(c) aversion

(d) melancholy

2."What's the matter with you, you fool?" shouted Ramlal. "I am only taking you to school." Then he told his wife, "Let her wear some decent clothes today or else, what will the teachers and the other schoolgirls think of us when they see her?"

New clothes had never been made for Bholi. The old dresses of her sisters were passed on to her. No one cared to mend or wash her clothes. But today she was lucky to receive a clean dress which had shrunk after many washings and no longer fitted Champa. She was even bathed and oil was rubbed into her dry and matted hair. Only then did she believe that she was being taken to a place better than her home! When they reached the school, the children were already in their classrooms."

(i) Pick the option that best describes how Bholi felt at the end of her first day in school. (1)

(a) lost and scared

(b) calm and peaceful

(c) perplexed and abashed

(d) hopeful and elated

(ii) What does "matted" mean in the following sentence? (1)

"She was even bathed and oil was rubbed into her dry and matted hair."

(a) tangled into a thick mass

(b) covered or provided with mats

(c) to make stripes on

(d) straightened

(iii) “Let her wear some decent clothes today or else, what will the teachers and the other schoolgirls think of us when they see her.” How does this sentence show how Bholi was treated at home by her parents? Explain your answer using 30- 40 words. (2)

iv. What did Bholi fear when she was told about being taken to school? (1)

a) She feared that she was going to be bullied by other students.

b) She thought her parents were getting rid of her.

c) She felt that she would be thrown out of the house and sold.

d) She thought her parents were thinking of ways to throw her out.

3. “Ramlal stood rooted to the ground, his head bowed low with the weight of grief and shame. The flames of the sacred fire slowly died down. Everyone was gone. Ramlal turned to Bholi and said, “But what about you, no one will ever marry you now. What shall we do with you?” And Sulekha said in a voice that was calm and steady. “Don’t you worry, Pitaji! In your old age I will serve you and Mother and I will teach in the same school where I learnt so much. Isn’t that right, Ma’am?” The teacher had all along stood in a corner, watching the drama. “Yes, Bholi, of course,” she replied. And in her smiling eyes was the light of a deep satisfaction that an artist feels when contemplating the completion of her masterpiece.”

(i) Ramlal stood rooted to the ground because he was ----- (1)

a) angry that Bholi had shouted at her the bridegroom

b) influenced by Bholi’s inspiring words to both her parents

c) unable to come out of the state of shock caused by the unexpected turn of events

d) in an immovable position as he was exhausted

(ii) Ramlal turned to Bholi and said, “But what about you, no one will ever marry you now?” What did he mean and why? Answer the question in about 30-40 words. (2)

(iii) Bholi had refused to get married as (1)

(a) her father couldn’t afford the dowry that was demanded

(b) the bridegroom was greedy and disrespectful

(c) the bridegroom had seen her face with pockmarks

(d) she did not want to marry an old man

(iv) “..... that an artist feels when contemplating the completion of her masterpiece.” Survey is a synonym of the word, ”contemplate”. In which one of the following sentences the word **contemplate** may be used in place of **survey** as given in the above given extract? (1)

- (a) The Building Society will insist that you should have a survey done.
- (b) A total of 250 residents were surveyed about the projects.
- (c) The flight involved a detailed aerial survey of military bases
- (d) The teacher surveyed the sudden behavioural changes of the students.

SHORT ANSWER QUESTIONS (40 – 50 WORDS) (3 MARKS)

1. Bholi at first agreed to an unequal match, but later rejected the marriage? How does this throw light on Bholi’s character?
2. Demanding dowry is an evil practice. Describe how Bholi, a dumb cowgirl fought against this evil?
3. Bholi’s real name is Sulekha. We are told this right at the beginning. But only in the last one paragraph of the story is Bholi called Sulekha again. Why do you think she is called Sulekha at the last point in the story?
4. “Dowry is a negation of the girl’s dignity”. Explain this statement in the light of the story of ‘Bholi’.

LONG ANSWER QUESTIONS (100 – 120 WORDS) (6 MARKS EACH)

1. ‘The story, ‘Bholi’ throws light on some social evils being practised in our society. Bholi took a stand and succeeded in overcoming social barriers. What can you contribute to change the social attitudes, illustrated in the story.
- 2, “*I am not a teacher, but an awakener.*” – *Robert Frost*. Discuss the role of Bholi’s teacher in awakening her inner qualities?
3. Although Sulekha never received the deserved love, care and acceptance from her family, she is ready to reciprocate like all daughters in Indian society. Discuss her character in the light of the above-mentioned statement.

ANSWER KEY

EXTRACT BASED QUESTIONS

(ii) (b) She leaped from the couch and darted into the kitchen. ‘Scurried’ and leaped are synonyms which mean moved hurriedly with short quick steps. All other underlined words have different meanings.

(iii) When the girls in Bholi’s class noticed that she was stammering and was not having good physical appearance, they made fun of her without trying to understand the unfortunate girl’s fear and loneliness. They imitated their elders who had stereotypical thinking. People generally show discrimination towards the differently abled, especially girls. They do not think about the bad effects of bullying.

(iv) (d) melancholy. Melancholy means sadness/ pensive sadness. Bholi felt that other girls were indifferent to her and were laughing at her. She felt sad as she thought she was incapable of even saying her own name.

2.i d) hopeful and elated. Bholi assumed that her school life would be better than her life at her house, where he was not given any attention at all.

ii.(a) tangled into a thick mass. As no one, including her mother cared for her she was never given a good bath. Eventually her unkempt hair became dirty and stiff.

(iii) Bholi was neglected and mistreated by her parents at home. They did not give proper care for the small girl as she was unattractive. Moreover she was a backward child due to her brain damage. She was usually dumb and stammered while she tried to speak. She was not provided with love and care but was considered a burden. Her parents were worried about her marriage prospects.

(iv) c) She felt that she would be thrown out of the house and sold. She compares herself with her beloved cow, Lakshmi, which had been taken out of her house and sold when it became old.

3. (i) c) unable to come out of the state of shock caused by the unexpected turn of events. Ramlal had been insulted by Bishamber in the name of providing a huge dowry for the sake of marrying off Bholi who had been taken as a disfigured woman. Bholi, shouted at the bridegroom and announced that she was breaking up that alliance. The marriage was cancelled. Ramlal, a man of traditional belief, was shocked to see the unexpected events..

(ii) Ramlal was worried about the breakup of marriage between Bholi and Bishamber. She was disfigured and her brain was also damaged. He feared that now it would be difficult to find any match for her as the society would take her as a rebellious and arrogant girl as she had the boldness to cancel her marriage.

(iii) (b) the bridegroom was greedy and disrespectful. He demanded a big dowry for marrying an 'ugly girl' and insulted her father.

(iv) (d) The teacher surveyed the sudden behavioural changes of the students. **Surveyed** is the synonym of **contemplated**. Meaning-look thoughtfully/ think deeply for a long time.

SHORT ANSWER QUESTIONS (30 – 40 WORDS) (3 MARKS)

1. It is common practice in India that girls seldom oppose their parent's choice for a groom. The upbringing of daughters brings a kind of mental conditioning which doesn't give them enough courage to rebel against their parent's wishes. Bholi more or less followed the tradition of being an ideal Indian girl. Later on the prospective groom, Bishamber, bared his greed to everyone by demanding five thousand rupees as dowry and insulted her father. It repulsed Bholi and made her reject the marriage. She refused to marry him to protect Ramlal's self-respect. She decided that she would teach in a school and serve her parents throughout her life. This incident highlights the fact that education does produce some positive effects in terms of a sense of empowerment. Unlike her sisters Bholi is educated and has a mind of her own. She is as independent and firm as any modern girl in a big city.

2. Bholi was considered a dumb cowgirl. She was sent by her parents to school just to obey the order of the Tehsildar. Her teacher played an important role in changing her life from Bholi to Sulekha. Consequently, she became a confident, educated girl but nobody noticed any change in her personality because she was no one for her family. She got engaged with a fifty-year-old lame man for which she agreed silently. When her face was unveiled the groom had a close look at her face and noticed her pockmarks. When he demanded five thousand rupees as dowry for marrying such a girl and humiliated her father in front of the people gathered at the function, Bholi at once stood up against it. She refused to marry him. She gave her consent for a mismatched marriage out of love and respect towards her parents but she did not support the dowry system. She called Bishamber a mean, greedy and contemptible coward. She was no more a dumb driven cow. She set an example for the society and became the role model for all the girls.

3. Sulekha had been referred to as Bholi as she was a little behind her peer group in her mental attributes, owing to a part of brain being damaged due to a fall when she was ten months old. She had pock-marks and looked ugly. Her speech was faulty and she stammered while speaking and was ridiculed for it. She had no encouragement or support from her parents and consequently she was a timid girl with low self-esteem and totally devoid of confidence. At school, it was with her teacher's encouragement that she regained her confidence and developed courage for herself. The transformation is evident when she refuses to marry Bishamber, who being greedy and selfish commands no respect from her. At the end, she is referred to as Sulekha as a mark of respect for her rejuvenated spirit and confidence. She was determined to become a teacher in the school where she had gained a lot. She deserves the honour for her wisdom and sensibility to support her parents in their old age.

4. Dowry is a curse on our society. It has become a monster now. Dowry, no doubt, is a negation of a girl's dignity. Bishamber refused to accept Bholi because of her looks. The moment he saw her face full of pock-marks, he refused to marry her. He did not care for her dignity. But he was ready to marry that ugly girl if her father would give him five thousand rupees as dowry. He was ready to compromise with her looks in exchange for five thousand rupees. It was a sheer negation of Bholi's dignity. Education of girls and women empowerment are the most powerful weapons against this social evil.

LONG ANSWER QUESTIONS (100 – 120 WORDS) (6 MARKS)

1. Social discrimination against women has been highlighted in the narrative of 'Bholi' where women are considered a liability, a burden to be borne till they are eventually married off. Sulekha, who was called as Bholi, undergoes discrimination, humiliation, and miserable moments in her life including ill-treatment at home. Being a disfigured and backward daughter, she is never loved or taken care of even by her mother. She is never given good bath or new clothes. Her elder sister's wrinkled pass on clothes is handed over to her. No one has any expectation of the girl's future.

It is only out of the Tehsildar's compulsion, her father, Ramlal, sends her to a school. Luckily, she gets transformed into an educated and self-independent young girl who can raise her voice against injustice and social menaces. Her teacher guides and motivates her to develop her personality in a positive manner. With her determination and grit, she faces challenges on her way and becomes a brave young girl who can take the decision of standing independently without being victimised by greedy and disrespectful people like Bishamber. She confirms that she is capable of taking care of

her aged parents. Although Sulekha never received the deserved love, care and acceptance from her family, she is ready to reciprocate like all daughters in Indian society.

Bholi's family in particular and the society at large have no faith in the girl's capabilities and hence do not consider it essential to educate her. But Bholi's incidence proves that daughters are capable and responsible in supporting their families same as the men folk and can be the breadwinners, if the family invests in their education.

A significant change in the social attitudes can be brought about by creating awareness and counselling. Mass media such as television is very influential and significant work is already being done to initiate a change in attitude towards the girls. Women in our Indian culture are the 'Ghar ki Lakshmi' and deserve to be honoured.

2. Bholi was a child who did not get proper attention from her parents. Her father sent her to school only due to the order of the Tahsildar. She was considered a burden at home. was sent to school because of her ugly face with smallpox pockmarks and lack of intelligence. Her parents' worried that she had little chance of getting a match. "Let the teachers at school worry about her," said her mother.

Bholi was unwilling to go to school because she thought that she was being sold and turned out of the house like her cow Lakshmi. She felt a little relieved when she got a little care at home and was given clean clothes to wear for the first time. Her visit to school proved a turning point in the life of this neglected girl. Though she sobbed as she thought the other girls were laughing at inabilities, she was consoled by her class teacher. Her teacher worked on her as an artist. She spoke to her lovingly and sweetly in her soft, soothing voice. She consoled and encouraged her to speak without a stammer. She raised in her the hope of a new and respectable life.

Education and the teacher's efforts produced wonderful results. The teacher played a key role in Bholi's life. She made her a confident, bold and self-respecting person. The teacher realised that the frightened girl only needed some tender care and encouragement. Education gave her strength, knowledge and understanding. From a fool, she became an enlightened girl who could stand against inequality and social injustice. If she married Bishamber, the greedy old man, her life would again be miserable. She gained confidence and courage as a result of being an educated person. Behind all those wonderful moments, we can see the proud teacher's lovely face.

3. Sulekha was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a

backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had a small-pox attack. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little.

Nobody took care of her, loved her or had any expectations from her. Her parents called her a dumb cow and treated her so. The old dresses of her sister were passed on to her. No one cared to mend or wash her clothes. New clothes had never been made for Bholi. No one oiled her hair or tried to teach her anything. Luckily, she was sent to school and her teacher changed her life entirely. Now she was a learned girl.

When her parents decided to marry her with Bishamber, a fifty-year-old farmer, a rich and greedy person, she did not speak a word against it and agreed to the proposal silently for the sake of her parents. She knew that he would not be a good match to her at all. She did not even protest for the deep love and respect she had towards her parents. Later on her face with pockmarks was seen by Bishamber and he insulted her parents and demanded 5000 rupees. She spoke up firmly with confidence. She refused to marry him and declared that she would never marry anyone and will always serve her parents in their old age. Thus, in spite of being a neglected child, Bholi acted like all daughters in Indian societies who obey their parents and readily take up family responsibilities.

LESSON 9

THE BOOK THAT SAVED THE EARTH

CLAIRE BOIKO

EXTRACT BASED QUESTIONS

Read the given extracts and answer the questions that follow: 5 Marks

I. "LIEUTENANT IOTA: I can't figure it out, Captain. (holding up a book) I've counted two thousands of these peculiar items. This place must be some sort of storage barn. What do you think, Sergeant Oop?"

OOP: I haven't a clue. I've been to seven galaxies, but I've never seen anything like this. Maybe they're hats. (He opens a book and puts it on his head.) Say, maybe this is a haberdashery! OMEGA: Perhaps the Great and Mighty Think-Tank will give us the benefit of his thought on the matter.

THINK-TANK: Elementary, my dear Omega. Hold one of the items up so that I may view it closely. (Omega holds a book on the palm of her hand.) Yes, yes, I understand now.”

1. Why was the team unable to figure out ‘this place’? (1)

- A) They had never seen such a place before.
- B) They thought it was the control room of Earth’s armed forces.
- C) They wanted to investigate further before answering.
- D) They did not like the place.

2. ‘Perhaps the Great and Mighty Think-Tank will give us the benefit of his thought on the matter.’ Choose the option that DOES NOT display what the phrase ‘benefit of his thought’ means (1)

- A) Think-Tank’s ideas
- B) Think-Tank’s opinions
- C) Think-Tank’s suggestions
- D) Think-Tank’s doubts

3. Which of these words is a synonym for ‘peculiar’? (1)

- A) Unusual
- B) Ordinary
- C) Abnormal
- D) Distinct

4. Why did Lieutenant Iota think that the place could be a storage barn? Write your answer in 30-40 words. (2)

II. “OMEGA: Yes, sir. (She reads with great seriousness.) Mistress Mary, quite contrary, how does your garden grow? With cockle shells and silver bells and pretty maids all in a row.

OOP: Ha, ha, ha. Imagine that. Pretty maids growing in a garden.

THINK-TANK: (alarmed) Stop! This is no time for levity. Don’t you realise the seriousness of this discovery? The Earthlings have discovered how to combine agriculture and mining. They can actually grow crops of rare metals such as silver. And cockle shells. They can grow high explosives, too. Noodle, contact our invasion fleet.

NOODLE: They are ready to go down and take over Earth, sir.

THINK-TANK: Tell them to hold. Tell them new information has come to us about Earth. Iota, transcribe.”

1. ‘Don’t you realise the seriousness of this discovery?’ What event led to this statement? (1)

- A) The space crew read a book.
- B) The space crew found Earth’s secret research lab.
- C) The space crew found plans to a Mars invasion.
- D) The space crew discovered a secret code.

2. Why did Think-Tank order Noodle to contact the invasion fleet? (1)

- A) Think-Tank was alarmed at the Earthlings superior technology.
- B) Think-Tank wanted to invade some other planet.
- C) They could not understand the nursery rhyme.
- D) They wanted help from other Martians to understand the code.

3. ‘Don’t you realise the seriousness of this discovery?’ What is the irony? Answer the question in about 30-40 words. (2)

4. What does **levity** mean in the statement, “Stop? This is no time for **levity**.” (1)

- A) wittiness
- B) absurdity
- C) lightheartedness
- D) happiness

III. “THINK-TANK: Mirror, mirror, in my hand. Who is the most fantastically intellectually gifted being in the land?

OFFSTAGE VOICE: (after a pause) You, sir.

THINK-TANK: (smacking mirror) Quicker. Answer quicker next time.

I hate a slow mirror. (He admires himself in the mirror.) Ah, there I am. Are we Martians not a handsome race? So much more attractive than those ugly Earthlings with their tiny heads. Noodle, you keep on exercising your mind, and someday you’ll have a balloon brain just like mine.”

1. Which question did Think-Tank expect the mirror to answer? (1)

- A) Will he become the supreme ruler of Earth?
 - B) Will the space probe team achieve success in their mission?
 - C) Who is the most intellectually gifted being in the land?
 - D) Are we Martians not a handsome race?
2. What word would you use to describe Think-Tank's character? (1)

- A) brave
- B) reckless
- C) vain
- D) humble

3. Which of these statements is NOT TRUE about the given extract? (1)

- A) Think-Tank considers himself superior to the Earthlings.
- B) Noodle had a tinier head than Think-Tank.
- C) Think-Tank believes that Earthlings looked ugly with their little heads.
- D) The mirror is honest about Think-Tank's question of intelligence.

4. Why does Think-Tank believe that the Earthlings are ugly? (2)

SHORT ANSWER QUESTIONS (40 – 50 WORDS) (3 MARKS)

Answer the following questions in 40-50 words each

1. Half knowledge is dangerous. It never helps to achieve success. Discuss how incomplete knowledge can lead to disaster in reference to the lesson "The Book That Saved the Earth".
2. "Rushing to conclusion without going into details may lead to chaos and failure." Elaborate this with reference to the Martian invasion in the chapter 'The Book That Saved the Earth'.
3. It is morally incorrect to invade another country/ planet for one's own benefit. The Martians did not understand the value of peaceful coexistence. How did the book of nursery rhyme save the Earth from the Martian invasion?
4. 'Pride comes before a fall'. Justify the statement giving relevant points regarding Think-Tank's reaction to the reading of 'Mother Goose'.

LONG ANSWER QUESTIONS (100 – 120 WORDS) (6 MARKS)

1. In the play, "The Book that Saved the Earth," how did the ingenious use of an old book of nursery rhymes become the key to thwarting a Martian invasion and ensuring the salvation of our planet?
2. The play, 'The Book That Saved the Earth,' conveys the message that misunderstanding of cultural differences between various races can cause confusion and conflict. Based on your reading of the play, write how such confusions and conflicts can be checked so that peace and harmony are maintained.
3. What underlying message or lesson does "The Book that Saved the Earth" convey to its readers, and how does the story's narrative illustrate and emphasize this key takeaway?

ANSWER KEY

EXTRACT BASED QUESTIONS (5 MARKS EACH)

1. A) They had never seen such a place before.

2. D) Think-Tank's doubts

Omega believed that Think-Tank would help them know more about the 'peculiar items' or give them more knowledge about them.

3. A) Unusual

The word 'unusual' refers to something being out of the ordinary. So, it is a synonym for the word 'peculiar'.

4. C) The place was full of 'peculiar items'.

A barn is a place where things are stored. Lieutenant Iota found a number of 'peculiar items' and thought that the place was a storage barn.

II. 1. A) The space crew read a book.

On opening a book, Think-Tank and the crew believed that the book contained codes. Think-Tank, on hearing them, thought that Earthlings have managed to fuse agriculture with mining.

2. A) Think-Tank was alarmed at the Earthlings superior technology.

Think-Tank was startled when he decoded the nursery rhymes. He commanded Noodle to halt the invasion fleet.

3. Think-Tank misinterpreted a simple nursery rhyme as a secret code.

Think Tank thinks that the nursery rhymes were codes that could destroy his planet Mars. It is ironical as Think Tank refers to these simple nursery rhymes as 'serious' codes.

Lieutenant Oop was making fun of Think-Tank.

Not quite right.

4. C) Light-heartedness

The word 'levity' means 'treating a serious matter with light-heartedness or humour'.

III. 1. C) Who is the most intellectually gifted being in the land?

Think-Tank thinks highly of himself and asks the mirror if he is the most intellectual being in the universe.

2. C) Vain

The word 'vain' refers to having an excessively high opinion of oneself. Throughout the story, Think-Tank displays a belief of his own self-importance and even demands it from his subordinates.

3. D) The mirror is honest about Think-Tank's question of intelligence.

The mirror 'hesitates' while giving the answer to Think Tank's question. It suggests that the mirror did not give an honest reply to Think Tank.

4. Earthlings have tiny heads. Think-Tank believes that the Earthlings are ugly as they have tiny heads. Martians, on the other hand, have big balloon brains which make them more attractive.

SHORT ANSWER QUESTIONS (40-50 WORDS) (3 MARKS)

1. It is a fact that incomplete knowledge can lead to disaster. Suppose we sit to work on a satellite and are able to command only half of the instructions. In that case things would fail and cause disaster. Half knowledge is dangerous and never helps to achieve success. If we are able to apply knowledge fully to any kind of task, we can have self-contentment.

We read in the lesson "The Book That Saved the Earth" that the Martians had to suffer. They had the mission to invade the earth but due to incomplete knowledge they misinterpreted the nursery rhyme book.

2. The Martians were very proud of themselves. Great and mighty Think-Thank regarded as the ruler of Mars was always caught in self-praise. He had a quick mind and wished to attack the earth in a great hurry. Martians misinterpreted the signals received from earthlings' book of nursery rhymes and fled away. If they had planned things decisively, they would have been different. In any kind of situation rash decisions would never give results. It is only through knowledge, perseverance.

3. Great and Mighty Think-Tank believed that the Martians were a superior race so they must invade and put the earth under his generous rulership. He scornfully called the Earth a 'primitive ball of

mud'. The Martians did not understand the value of peaceful coexistence and sent a mission to invade the earth. The crew landed in a library and could not make out what the books actually were. It was believed – that the books were a sort of communications device. Think-Tank asked the member to decipher the code of the 'sandwiches. The nursery rhymes were totally misinterpreted and it was believed that the Earthlings had developed an advanced civilization and were planning to invade Mars. The mission was called off and the Martians escaped to a remote place to save their lives. Thus, the books saved the earth.

4. Pride comes before a fall. So did Think-Tank falls. Think-Tank, the Commander-In-Chief of the Martians, plans to invade the earth, thinking high of himself and boasting about his power and intelligence. He was very proud of his wisdom, as he had a big balloon-like head. He thought that he was the wisest person on Mars. Nobody could disobey him, or even dare to speak against him. He claimed that he had a quick mind. He had no respect for anyone and regarded other's views as trifling. He was also fickle-minded. He misconstrued the rhymes in a complete verbal manner. The rhyme, 'Mistress Mary, Quite Contrary', made him ponder over the discovery of the earth. From the poem 'Hey Diddle-Diddle', he worried about an interplanetary attack of millions of cows and the poem Humpty-Dumpty, literally frightened him out of his wits that he decided to leave his kingdom and run away to Alpha Centauri. Thus, this great wisdom was defeated and had a great fall.

LONG ANSWER QUESTIONS [100-120 WORDS EACH] 6 MARKS

1. The invaders from Mars considered themselves too intelligent for the Earthlings. They thought they were a superior race than the inhabitants of the earth. As ordered by Think-Tank, the Commander-in- Chief and ruler of Mars who was praised and flattered as the most intelligent and powerful creature in the whole universe, various members from the invaders' team entered a library. They were unable to identify a book. They made several wild guesses. Think-Tank gave ridiculous and fantastic interpretations of books. He called them sandwiches and finally arrived at the conclusion that it must be a communication device for the Earthlings.

They tried to decode what was written in the book. The book was full of nursery rhymes. This book was totally misunderstood by the Martians. Think-Tank misunderstood the phrases like 'shell', 'silver' and 'garden'. They gave him a false idea that Earthlings grew high explosives. The crew of Think-Tank read about Humpty-Dumpty's fall in the rhyme and showed the picture to Think-Tank. As Think-Tank's head resembled Humpty Dumpty's, he felt that the Earthlings were planning to

invade Mars and capture him. So, he cancelled the invasion and returned. Thus, one old book of nursery rhymes saved the Earth from a Martian invasion.

2. The confusion in the mind of Think-Tank occurred due to the literal interpretation of the nursery rhymes in the book 'Mother Goose'. To ensure that conflicts are checked so that peace and harmony are maintained, cultural differences should be sorted out by initially sending mature and wise people from one culture to the other to establish contact before deciding to wage war.

Think-Tank considers the Martians superior to the Earthlings. He calls earth a ridiculous planet which is just a primitive ball of mud, very insignificant. These pre-conceived notions about another entity make this Martian Commander- In-Chief, send an initial probe, in order to invade the planet and put it under his generous rulership. But being foolish and not sufficiently intelligent or mature to understand Earth's culture, they literally interpret the nursery rhymes and plan to flee in order to evade the Earth's invasion of Mars.

3. There is nothing more dangerous than half-baked knowledge. Truth is not skin-deep. And so is knowledge. We have to take a comprehensive view of things. We have to go deep into the details before coming out with sweeping generalisations. Sweeping statements are never good statements. Sometimes misinterpretation of things leads to unavoidable disasters. Think-Tank symbolises how a half-baked mind could have led to an invasion on another planet.

Think-Tank excelled in misinterpreting and misrepresenting things. When they saw books they could not identify what they were. He jumped to one conclusion after the other. He interpreted them as sandwiches. He misinterpreted the words "had a great fall" to his own downfall. He screamed and at once ordered to evacuate the entire Mars immediately. He felt that Mars was being invaded soon. He decided to escape without delay in a space shuttle. He said that they could go a hundred million miles away from Mars.

SAMPLE PAPER – 1

KENDRIYA VIDYALAYA SANGATAN ERNAKULAM REGION

SAMPLE QUESTION PAPER 2023- 24

ENGLISH LANGUAGE AND LITERATURE (Code No. 184)

CLASS-X

Time allowed: 3 Hrs. Maximum Marks: 80

General Instructions: 1. The Question Paper contains THREE sections-READING, GRAMMAR & WRITING and LITERATURE. 2. Attempt questions based on specific instructions for each part.

SECTION A : READING SKILLS (20 marks)

Reading Comprehension Through Unseen Passages

1	Read the following text.	10 M
1.	“Who doesn’t know how to cook rice? Cooking rice hardly takes time,” said my father. So, I challenged myself. Switched from news to YouTube and typed, “How to cook rice?” I took one and a half cups of rice. Since I didn’t have access to a rice cooker, I put the rice in a big pot. Firstly, the rice has to be washed to get rid of dust and starch. I thought I won’t be able to drain the rice and that it will fall out of the pot. I observed the chef as I swirled the rice around and used my dexterous hands to drain it, not once, not twice, but three times. I looked down at the sink and saw less than 50 grains that made their way out of the pot. Suffice to say, I was up to the mark.	
2.	The video stated that the key to perfect rice is equal amount of rice and water. I have heard that professionals don’t need to measure everything; they just know what the right amount is. But as this was my first time in the kitchen I decided to experiment by not measuring the water needed for boiling the rice. I wanted the rice to be firm when bitten just like pasta. I don’t enjoy the texture of mushy rice. It has to have that chutzpah; it has to resist my biting power just for a bit before disintegrating.	
3.	After what seemed like 10 minutes, all the water disappeared. I went in to give it a good stir. To my surprise, some of the rice got stuck to the pot. I tried to scrape it off but to no avail. At the same time, there was a burning smell coming from it. I quickly turned the stove off. “What have you done to the kitchen?” My mother shouted while coming towards the kitchen. I managed to ward her off.	
4.	Finally, when the time came to taste my creation, I was surprised! It wasn’t bad at all. The rice had the desired consistency. Sure, a little more salt would’ve been better, but I just added that while eating. The experience was fairly rewarding and memorable. It taught me a new sense of respect for those who cook food on a regular basis at home or are engaged in gourmet creations professionally.	

Answer the following questions, based on the passage above.		
I.	Father’s question to the narrator, about knowing how to cook rice, was intended to (A) criticize the narrator’s lack of abilities. (B) make the process sound simple. (C) encourage the narrator to take up cooking. (D) showcase his own expertise in cooking rice.	1m
ii.	“I switched from news to You Tube ...” Pick the option in which the meaning of switch(ed)’ is NOT the same as it is in the passage. (A) He switched on the radio to listen to the news while having dinner (B) “Forget these diet supplements and switch to yoga, if you want a true sense of well-being.” (C) Mom switched to reading fiction recently because she was bored with cook-books (D) The company will switch the trucks to other routes to bring down city pollution.	1m
iii.	Express in about 40 words the feelings and thoughts of the writer after he tasted the rice he cooked.	2m
iv.	The narrator says that he has dexterous hands. He would have had a problem had it been the opposite. NOT BEING dexterous means, being _____. (A) Uncomfortable (B) Clumsy (C) Unclear (D) Clueless	1m
v.	Pick the option that correctly states what DID NOT happen after the writer checked on the rice. (A) Turning the stove off (B) Being taken aback at the condition of rice (C) Forgetting to scrape the stuck rice (D) Smelling the delicious aroma of cooked rice.	1m
vi.	What change do you expect to find in the attitude of the writer after this incident. Substantiate your answer.	2m
vii.	According to the passage, the fact that the narrator risked experimentation, on his maiden attempt in the kitchen, shows that he was _____. (A) conscientious (B) nervous (C) presumptuous (D) courteous	1m
viii	The narrator’s creation was (A) almost perfect to taste. (B) way off from what he wanted. (C) overly seasoned. (D) quite distasteful	1m

2.	Read the following text		
	The UN's 2017 International Year tells that sustainable tourism is an important tool for development , most importantly in poor communities and countries. Today, sustainability - environmental, social and economic - is increasingly recognised as the benchmark for all tourism business. As noted by the UN World Tourism Organisation, 57% of international tourist arrivals will be in emerging economies, by 2030. The various tourism terms are defined as follows		
	CATEGORY	DEFINITION	
	Eco tourism	Responsible travel to natural areas that conserve the environment, socially and economically sustains the well-being of local people, and creates knowledge and understanding through interpretation and education of all involved (including staff, travellers, and community residents.)	
	Ethical Tourism	Tourism in a destination where ethical issues are the key driver, eg. social injustice, human rights, animal welfare, or the environment,	
	Geo Tourism	Tourism that sustains or enhances the geographical character of a place- its environment, heritage, aesthetics, culture and well-being of its residents.	
	Pro-Poor Tourism	Tourism that results in increased net benefit for the poor people in a destination.	
	Responsible Tourism	Tourism that maximizes the benefits to local communities, minimizes negative social or environmental impacts, and helps local people onserve fragile cultures and habitats or species.	
	Sustainable Tourism	Tourism that leads to the management of all resources in such a way that economic social and aesthetic needs can be fulfilled while maintaining cultural integrity, essential ecological processes, biological diversity and life support system.	
	Based on data collected by a survey by Travel Bureau. the following mareket profile of an eco tourist was constructed.		
	<p>Age : 35-54 years old, although age varied with activity and other factors such as cost.</p> <p>Gender: 50% male and 50% male, although clear difference in activity were found.</p> <p>Education : 82% were college graduates, a shift in interest in eco- tourism from those who have high level of education to those with less education was also found, indicating an expansion into mainstream markets..</p> <p>Household composition : No major differences were found between general tourists and eco-tourists.</p>		

	<p>Party Composition : A majority (60%) of experienced eco- tourism respondents stated they prefer to travel as a couple, with only 15% stating they preferred to travel with their families, and 13% preferring to travel alone.</p> <p>Trip duration : The largest group of eco- tourists(50%) preferred trips lasting 8- 14 days.</p> <p>Expenditure : Experienced eco-tourists were willing to spend more than general tourists.</p> <p>Important elements of trip : Experienced eco- tourists top 3 responses are: wilderness setting, wild-life viewing and hiking/ trekking.</p> <p>Motivation for taking next trip : Top two responses were a) to enjoy scenery/ nature (b) new experiences/ places.</p>	
	On the basis of your understanding of the above passage answer the following questions.	
i	In the line "... recognised as the benchmark "what does "benchmark" refer to?	1m
ii	Being a person interested to travel, which category would you place yourself in? Substantiate your answer.	2m
iii	Choose the option that lists the correct answers for the following <p>(a) Asha Mathew an NRI, loves animals and wishes to travel to places that safeguard their rights and inculcate awareness of their rights. What kind of a tourist is she?</p> <p>(b) Guru deep Singh from UK is an environmental scientist and has always chosen to travel to places that are examples of a symbolic relationship between man and nature. What kind of a tourist is he?</p> <p>(A) (a) is an eco- tourist and (b) a geo- tourist.</p> <p>(B) (a) is an ethical tourist and (b) a geo tourist</p> <p>(C) (a) is a sustainable tourist and (b) a pro-poor tourist.</p> <p>(D) (a) is a geo tourist and (b) is a responsible tourist.</p>	1m
iv	Based on your understanding of the passage, what are the inherent qualities of geo tourism?	1m
v	What is the element that is important to eco tourists and why?	2m
vi	Which word in the passage is the antonym of ' disappearing'?	1m
vii.	According to the survey conducted, by the Travel Bureau, the total percentage of experienced eco tourists did not prefer to travel alone was: <p>(a) 15%</p> <p>(b) 75%</p> <p>(c) 60%</p> <p>(d) 13%</p>	1m
viii.	Choose the option that lists statement that is not true . 1m	1m

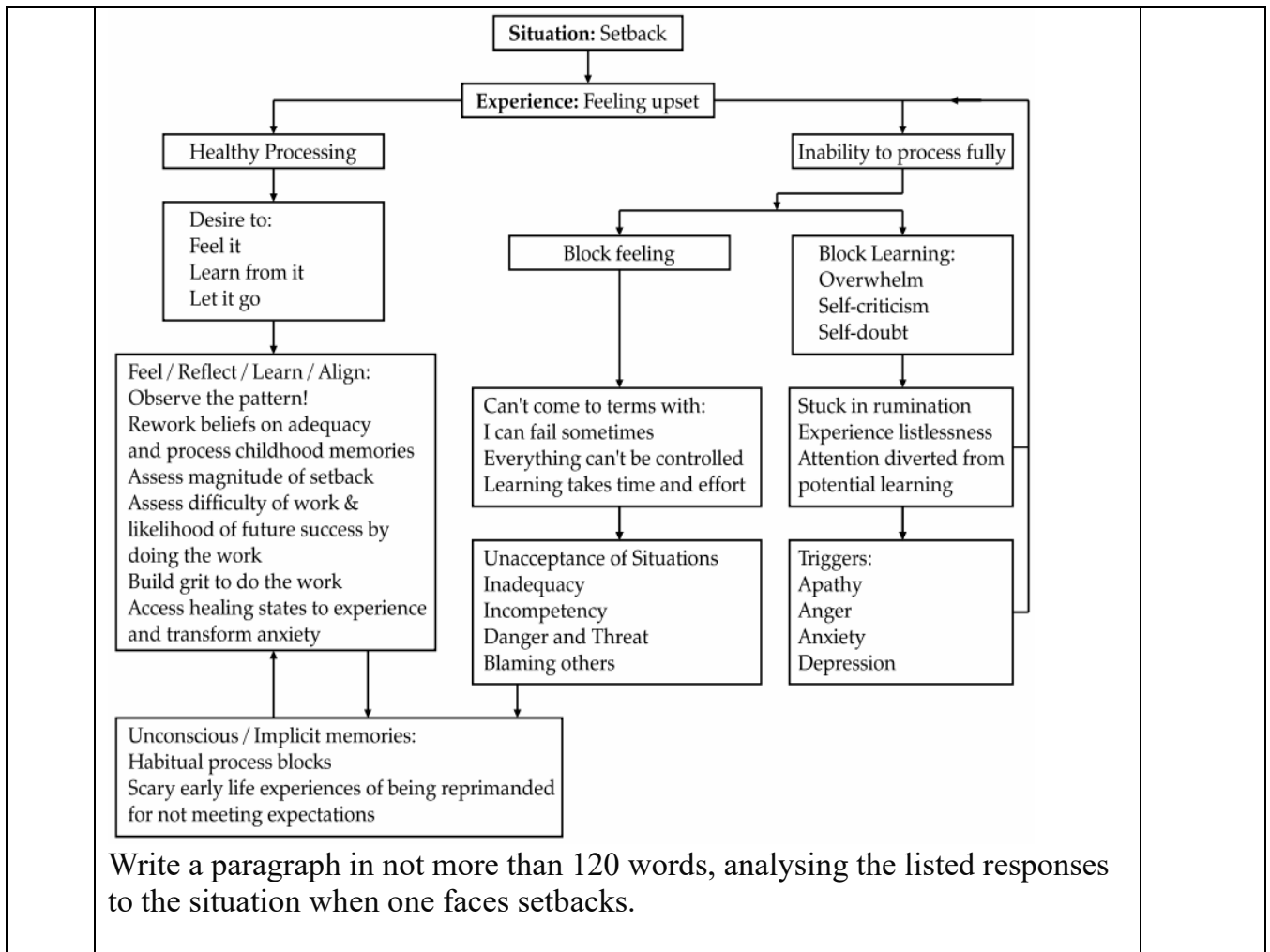
	<ul style="list-style-type: none">(a) Economically backward countries will benefit from sustainable tourism.(b) The tourism business currently recognizes sustainability as an important factor.(c) Emerging economies will receive negligible international tourists in the near future.(d) The sustainability factor in tourism is a significant means for development.	
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SECTION B: WRITING SKILLS & GRAMMAR (20 marks)

GRAMMAR		10m				
3	Complete ANY TEN of twelve of the following tasks, as directed.	1x10				
i.	<p>Fill in the blank by using the correct form of the word in the bracket, for the given portion of a business complaint letter:</p> <p>The music system worked properly for one month but it has not been (function) properly for the past three days.</p>	1m				
ii.	<p>Here is a promise Rita gives to Rekha. Identify the error and supply the correction in the sentence.</p> <p>I must get you a shawl from Kashmir. Use the given format for your response.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Error</th> <th style="width: 50%; text-align: center;">correction</th> </tr> </thead> <tbody> <tr> <td style="height: 20px;"> </td> <td> </td> </tr> </tbody> </table>	Error	correction			1m
Error	correction					
iii.	<p>Albin and Athulya had a conversation about Athulya’s grandmother in the last week. Report Albin’s question. “Does she go for her morning walk?”</p>	1m				
iv.	<p>Read the dialogue between Mr Rakesh, a real estate broker and Mrs. Saya</p> <p>Saya: How much will you offer for my house? Rakesh: Mam, May I know how much do you expect?</p> <p>Select the correct option to complete the reporting of the above dialogue. Saya asked Rakesh _____, but Rakesh wanted to know how much she expected.</p> <p>a. how much will he offer for her house. b. how much would he offer for her house. c. How much he would offer for her house d. How much he will offer for her house.</p>	1m				
v.	<p>Yadhu is expressing his opinion about a theatrical company. Fill in the blank using the correct option</p> <p>------(Much/ several/ every/ No) people enjoy the performance of the theatre company but I don't think it is a successful one.</p>	1m				
vi.	<p>Choose the correct form of the verb to complete Asish’s question about Amal’s habits.</p> <p>What _____ on Sunday evenings?</p> <p>a. are you doing b. will you do c. have you been doing d. do you do</p>	1m				
vii.	<p>Fill in the blanks with a suitable preposition to complete the phrasal verb.</p>	1m				

	Please look _____ the matter carefully before you take the final decision.																
viii.	<p>Select the option that identifies the error and supplies the correction of a sentence from an autobiographical account of a politician.</p> <p><i>It is still a matter of disappointment in my life that neither my father nor my brothers believes my version of the story.</i></p> <table border="1"> <thead> <tr> <th>Option No.</th> <th>error</th> <th>Correction</th> </tr> </thead> <tbody> <tr> <td>a.</td> <td>a</td> <td>the</td> </tr> <tr> <td>b.</td> <td>that</td> <td>which</td> </tr> <tr> <td>c.</td> <td>believes</td> <td>believe</td> </tr> <tr> <td>d.</td> <td>version</td> <td>versions</td> </tr> </tbody> </table>	Option No.	error	Correction	a.	a	the	b.	that	which	c.	believes	believe	d.	version	versions	1m
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b.	that	which															
c.	believes	believe															
d.	version	versions															
ix.	<p>Report the dialogue between Mike and Liz by completing the sentence:</p> <p>Mike: "What are you doing here, Liz? I haven't seen you since June." Liz: "I've just come back from my holiday in Ireland."</p> <p>Mike asked Liz what she was doing there and he hadn't seen her since June. Liz replied that _____</p>	1m															
x.	<p>Fill the blank by choosing the correct option to complete the sentence from a news item.</p> <p>The picture, which provides a detailed view of the lunar craters, _____ after the spacecraft entered the moon's orbit on August 5.</p> <p>a. are taken b. was taken c. will be taken d. were taken</p>	1m															
xi.	<p>Complete the following sentence using the most appropriate phrasal verb from the options given.</p> <p>I think we should _____ the trip until our exams are over.</p> <p>a. put on b. put in c. put off d. put out</p>	1m															
xii.	<p>Here is an instruction from the air craft. Identify the error and supply correction.</p> <p>All the passengers need to wear the seat belt when the flight takes off.</p>	1m															

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WRITING										
4A	You are Kaniha of Apsara Public School Kolkata, West Bengal. The students of your school face a great problem as there are very few bus services in that route. Write a letter to the District RTO requesting to permit at least one more bus during the peak hours.	5m								
OR										
4B	As a person interested to learn foreign languages, you have noticed an advertisement in a National Daily about a diploma course in German language soon to be organised by Maxwell Institute Of Languages, Fort Road, Kannur. Write a letter to the advertiser seeking all the relevant information like admission procedure, fee structure, duration of the course, timing and any other details required, You are Vipin living at cross street, bank road, Kannur.									
5A	<p>Gurmeet Kaur is an aspiring candidate for a public-funded engineering college in the suburbs. She belongs to a nearby village, has minimal technological skills and exposure, has the required cut-off percentage and is looking for a complete or partial scholarship.</p> <table border="1"> <tr> <td style="text-align: center;">STRENGTH</td> <td style="text-align: center;">WEAKNESS</td> </tr> <tr> <td> <ul style="list-style-type: none"> ● Strong Curriculum ● Quality faculty ● Vibrant Activity Clubs ● Green location ● Close proximity to residential areas </td> <td> <ul style="list-style-type: none"> ● Lack of diversity ● Students' behavioural problems ● No hostel facility ● Slow repair and maintenance work ● Underutilization of IT Services ● Lack of targeted advertisements to out-state students </td> </tr> <tr> <td style="text-align: center;">OPPORTUNITIES</td> <td style="text-align: center;">THREAT</td> </tr> <tr> <td> <ul style="list-style-type: none"> ● Practice based research ● Partnership with professional organisations ● Strong alumni ● Acclaimed Student Exchange Programme with European countries </td> <td> <ul style="list-style-type: none"> ● Lack of publicity in areas of excellence ● Public perception towards funded colleges ● Declining students' interest towards technical subjects ● Low employee morale due to budget cuts </td> </tr> </table> <p>Write a paragraph in about 100-120 words, analyzing her SWOT notes to support your stand on whether she should join/not join the college.</p>	STRENGTH	WEAKNESS	<ul style="list-style-type: none"> ● Strong Curriculum ● Quality faculty ● Vibrant Activity Clubs ● Green location ● Close proximity to residential areas 	<ul style="list-style-type: none"> ● Lack of diversity ● Students' behavioural problems ● No hostel facility ● Slow repair and maintenance work ● Underutilization of IT Services ● Lack of targeted advertisements to out-state students 	OPPORTUNITIES	THREAT	<ul style="list-style-type: none"> ● Practice based research ● Partnership with professional organisations ● Strong alumni ● Acclaimed Student Exchange Programme with European countries 	<ul style="list-style-type: none"> ● Lack of publicity in areas of excellence ● Public perception towards funded colleges ● Declining students' interest towards technical subjects ● Low employee morale due to budget cuts 	5m
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OR										
5B	Study the concept chart from the self-help magazine section of a monthly publication.									



**SECTION D : LITERATURE TEXTBOOK AND SUPPLEMENTARY READING TEXT
(40 marks)**

6	Read the given extracts and answer the questions for ANY ONE of the two, given	5m
	The day of the ball approached and Mme Loisel seemed sad, disturbed, anxious. Nevertheless, her dress was nearly ready. Her husband said to her one evening, “What is the matter with you? You have acted strangely for two or three days.” And she responded, “I am vexed not to have a jewel, nothing to adorn myself with. I shall have such a poverty-stricken look. I would prefer not to go to this party.” He replied, “You can wear some natural flowers. In this season they look very chic.” She was not convinced. “No”, she replied, “there is nothing more humiliating than to have a shabby air in the midst of rich women.” Then her husband cried out, “How stupid we are! Go and find your friend Mme Forestier and ask her to lend you her jewels.” She uttered a cry of joy. “It is true!” she said. “I had not thought of that.”	
i.	State any one inference about Mme Loisel from the given context: <i>“There is nothing more humiliating than to have a shabby air in the midst of rich women.”</i>	1m
ii.	State TRUE or FALSE All the statements given below are correct.	

	<p>a. Mr. Loisel suggested to wear natural flowers but Mme Loisel discarded the idea</p> <p>b. Mme Loisel had been behaving strangely for the past two or three days and her husband could not understand the reason until she revealed it.</p> <p>c. Mme Loisel did not want to go for the party.</p>	1m
iii.	<p>Read the following conversation between another husband and wife who are getting ready for a party.</p> <p><i>John: Do you really need all that makeup and an expensive dress?</i> <i>Emily: I thought it would be fun and make me feel confident.</i> <i>John: I just don't understand why you feel the need to spend so much and change your appearance for a party.</i> <i>Emily: It's not about changing who I am, it's about expressing myself.</i> <i>John: Well, I don't like it. I prefer you the way you naturally are.</i></p> <p>On the basis of the conversation and the extract from the story, describe the differences in attitudes of M. Loisel and Mr. John. Answer in about 40 words</p>	2m
iv.	<p>Which word from the passage would correctly substitute the underlined phrase, in the sentence given below.</p> <p>Rekha, you look <i>elegantly and stylishly fashionable</i> in this new dress.</p>	1m
OR		
	<p>LOMOV : But you can see from the documents, honoured Natalya Stepanovna. Oxen Meadows, it's true, were once the subject of dispute, but now everybody knows that they are mine. There's nothing to argue about. You see my aunt's grandmother gave the free use of these Meadows in perpetuity to the peasants of your father's grandfather, in return for which they were to make bricks for her. The peasants belonging to your father's grandfather had the free use of the Meadows for forty years, and had got into the habit of regarding them as their own, when it happened that...</p> <p>NATALYA : No, it isn't at all like that! Both grandfather and great grandfather reckoned that their land extended to Burnt Marsh — which means that Oxen Meadows were ours. I don't see what there is to argue about. It's simply silly!</p> <p>LOMOV : I'll show you the documents, Natalya Stepanovna!</p>	
i.	<p>Which of the following is NOT an argument of Lomov regarding his ownership of the oxen meadows?</p> <p>a. His aunt's grandmother gave the oxen meadows to the peasants of Natalya's father's grand father</p> <p>b. The peasants agreed to make bricks in return.</p> <p>c. Later they started to refer to the land as their own.</p> <p>d. After forty years of use the peasants stopped making bricks.</p>	1m
ii.	<p>If both happened to approach a court of law, whose claim is likely to be accepted by the court and why?</p> <p>a. Lomov's because his ancestors were kind to peasants.</p> <p>b. Natalya's because her debating skill are exemplary.</p> <p>c. Lomov's because he has documents to support his arguments.</p>	1m

	d. Natalya's because she has high regards on her grandfather's and great grandfather's words.	
iii.	While this conversation goes on Natalya is unaware of Lomov's purpose of visit. But Lomov knows why he was there. What is ironical in this situation? How do you think Lomov should have handled the situation?	2m
iv.	According to the description of Natalya, which of the following statements is likely to be correct? Give reason. a. Burnt Marsh is located between Oxen meadows and Natalya's property. b. Oxen meadows lies in between Natalya's land and Burnt Marsh.	1m
7	Read the given extracts and answer the questions for ANY ONE of the two, given.	5m
	<i>"All night the roots work to disengage themselves from the cracks in the veranda floor. The leaves strain toward the glass small twigs stiff with exertion long-cramped boughs shuffling under the roof like newly discharged patients half-dazed, moving to the clinic doors."</i>	
i.	In a feministic reading of the poem, what do you think the roots symbolise?	1m
ii.	What are the damages the tress likely to cause to the house? Why do you think the poet keeps silence about these damages? Answer in 40 words.	2m
iii.	The boughs/ trees are compared to the newly discharged patients in order to emphasize/ indicate the a. newly attained freedom b. exhaustion/ weariness c. movement to the outer world after confinement d. all the above	1m
iv.	Identify the poetic device used in the first three lines of the extract	1m
	OR	
B.	<i>" What is the boy now, who has lost his ball, What, what is he to do? I saw it go Merrily bouncing, down the street, and then Merrily over — there it is in the water! No use to say 'O there are other balls': An ultimate shaking grief fixes the boy"</i>	
i.	Whom does the adverb 'merrily' signify other than the ball? Why do you think so?	1m
ii.	Which is the poetic device used in the first two lines?	1m
iii.	Why does the poet say that "No use to say 'O there are other balls'? Answer in 40 words.	2m
iv.	Write the correct statement based on the relation between the two lines from the poem given below A: There it is in the water B: An ultimate shaking grief fixes the boy. (a) A follows B	1m

	(b) A is the cause of B (c) B is the cause of A (d) A is the result of B	
8	Answer ANY FOUR of the following five questions, in about 40-50 words	4x3=12 m
i.	“People undertake significant risks for reasons that might seem trivial to others.” How far is this true about the pilot of the Dakota DS 088	3m
ii.	“Perhaps it requires such depths of oppression to create such heights of character” Mandela says this regarding the identity of African patriots. But how does caging cause the loss of identity as far as the tiger in the zoo is concerned?	3m
iii.	How did Anne demonstrate her preference for writing and language over mathematics?	3m
iv.	How do you respond to the statement that only God could love you for yourself alone and not your physical appearance? Write your answer with reference to the poem” For Anne Gregory”	3m
v.	“So the world is afflicted with death and decay, therefore, the wise do not grieve, knowing the terms of the world” Elaborate.	3m
9.	Answer ANY TWO of the following three questions, in about 40-50 words.	2x3=6 m
i.	Do you believe that Think Tank in “The Book That Saved the Earth” embodies effective leadership qualities? Evaluate his leadership approach and style.	3m
ii.	“Accumulating knowledge paves the way to goodness” How far is it true in Hari Singh’s and Bholi’s lives?	3m
iii.	What was lacking in Ebright’s entry in the County Science fair when he was in seventh grade? How did he try to improve the next time?	3m
10.	Answer ANY ONE of the following two questions, in about 100-120 words.	1x6=6 m
A	Your English teacher has tasked you with conducting a seminar presentation on a topic of your choice. Opting to explore the contrasting approaches of the young seagull and Valli as they embark on new life ventures, you also aim to highlight the similarities and differences in the approaches taken by their respective parents. Summarize your plan in a concise note of 120 words.	6m
B	You've been selected to address a student assembly comprising nearby schools. Your topic is "India's Unity in Diversity." Craft a speech draft within 120 words, referencing the diverse aspects of life and culture witnessed in the chapter 'Glimpses of India'. . You may begin this way: <i>Good morning, everyone. Today, I'd like to speak about the topic India's unity in diversity.</i> You may end this way. <i>“To conclude, I'd like to say that…….</i> Thank you.	6m
11.	Answer ANY ONE of the following two questions, in about 100-120 words.	1x6=6 m

A.	Imagine Mr. Herriot penning an article delving into his personal encounters to underscore the significance of pets' nutrition and dietary habits. Write the article from the perspective of Dr. Herriot, encapsulating his experiences, in approximately 120 words.	6m
B.	In fiction and films, certain characters are typically crafted following conventional methods. In what distinctive ways do Horace Danby, the thief, and Mr. Ausable, the secret agent, deviate from these customary character portrayals? Write your answer in 120 words.	6m

SAMPLE PAPER – 1 - MARKING SCHEME
LANGUAGE AND LITERATURE (CODE184)
CLASS X

1.	Discursive Passage	1x10=10m
(1)	B. Make the process sound simple.	1m
(2)	A . He switched on the radio to listen to the news while having dinner. In the passage it is used to indicate a shift from one action to other as in the other three options given.	1m
(3)	The writer would have felt overwhelmed, excited, for having accomplished the task almost perfectly. It will also increase his self confidence and surely will be motivated to do similar experiments with dedication.	2m
(4)	B. Clumsy. It is the antonym of dexterous which means skilled with the hands.	1m
(5)	D. All the other activities mentioned in the given options were done by the writer except smelling the delicious aroma of cooked rice.	1m
(6)	After this incident , the writer will have more respect and understanding towards people who cook, especially his mother. He would have realized the strain, time and energy that goes in cooking even though he cooked simple rice.	2m
(7)	C. Presumptuous. This means he is ready to face risk and is not concerned about the consequences.	1m

(8)	A. Almost perfect to taste. Though the rice got slightly burnt, it didn't have any distaste as he had switched off the stove on time. The rice had good texture too	
2.	Case Study	1m
(i)	Benchmark refers to a standard or point of reference against which things may be compared.	
(ii)	Students can write any one category and support their answer with valid reasons.	2m
(iii)	B. Asha fits in the definition of ethical tourist and Guru geo tourist.	1m
(iv)	A geo tourist respects the cultural heritage and environmental diversities of the places they visit. They are also considerate towards the local residents of the place.	1m
(v)	They visit places of natural diversities. They want to be a part of conserving the natural recourses. Their motive is not just pleasure trip .	2m
(vi)	Emerging	1m
(vii)	(a) 15% .They prefer to travel with families.	1m
(ix)	(b) This statement is not true according to the passage.	1m
	GRAMMAR	10m
3.	Has not been <u>functioning</u> . (present perfect continuous tense)	1m
i.		
ii.	Error- must Correction - will	1m
iii.	Albin asked Athulya if her grandmother went for morning walk.	1m
iv.	Option c How much he would offer for her house	1m
v.	Several	1m
vi.	d. do you do on Sunday evenings.	1m

	This is a habitual action hence simple present tense.	
vii.	<u>Look into</u> (to inquire into/ examine/ investigate)	1m
viii.	Option c (as per the subject verb agreement the verb agrees with the subject closest to the conjunction either... or / neithernor	1m
ix.	She had just come back from her holiday.	1m
x.	Option B was taken.(event happened in the past.)	1m
xi.	Put off. (postpone)	1m
xii.	Error need to Correction must	1m
4 A/B	WRITING Format - 1m (official letter format) Content 2m (suggestions, importance, implication recommendation) Organisation of ideas 1m (effective style, orderly sequence, paragraphed structure, formal tone and vocabulary)	
5 A/B	Analytical Paragraph writing should not be confused with Descriptive paragraph writing. Content 2m Well developed with sustained clarity. Organization of ideas 2m Effective style, orderly sequence, single paragraph structure, formal tone and functional vocabulary. Accuracy 1m Spelling, punctuation and grammar.	

**SECTION D : LITERATURE TEXTBOOK AND SUPPLEMENTARY READING TEXT
(40 marks)**

6 A i.	Any one of the following	1
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	<ul style="list-style-type: none"> • Mme Loisel is deeply concerned about her social status • Mme Loisel gives much importance for her appearance • Concerned about how she is perceived by others especially in comparison to wealthy women. • Any other response suitable to the context 	
ii.	False	1m
iii.	M. Loisel in the provided text shows sympathy and concern for his wife's distress and desires, ultimately suggesting a solution to help her feel better about herself. In contrast, Mr. John in the conversation appears less understanding and dismissive of his wife's feelings and choices	2m
iv.	chic	1m
6Bi.	Option d .After forty years of use the peasants stopped making bricks.	1m
ii.	a. Option c. Lomov's because he has documents to support his arguments.	1m
iii.	The irony is, Lomov visits Natalya to propose her but ends up quarreling. To handle it better, he should have stayed composed, avoided the argument, and tactfully expressed his intentions at a suitable time for a successful proposal.	2m
iv.	Oxen meadows lies in between Natalya's land and Burnt Marsh. because her ancestors had mentioned that their property extended up to the burnt marsh.	1m
7 Ai.	Roots represent homely affairs / traditional roles/ conventional norms of a home maker.	1m
ii.	The trees' roots could damage the veranda floor, and the leaves, twigs, and boughs might harm the structure, potentially leading to decay or weakening. The poet's silence about these damages might emphasize the trees' persistent struggle and their natural, uncontrollable actions. the house represent conventional norms. OR Trees' liberation is given emphasis than the 'damage' caused to the traditional norms.	2m
iii	Option d. all the above	1m
iv.	Personification	1m
7 B i.	The boy. The boy runs behind the ball happily.	1m
ii.	Anaphora	1m
iii.	According to the poet, it is useless to console the boy by saying that he can get another ball in place of the lost one. The boy had a long association with the ball. It was, thus, useless to give him such a suggestion because he wanted to get back the ball that he had.	2m
iv.	Option b A is the cause of B	1m
8	Answer ANY FOUR of the following five questions, in about 40-50 words	4x3=12m

i.	The pilot's decision to take on the challenge of flying through the mysterious black cloud, despite the shortage of fuel was indeed risky. The reason he wanted to do may appear trivial that he wanted to have an English breakfast at home.	3m
ii.	The Tiger in the Zoo" by Leslie Norris portrays the loss of identity through captivity. The poem depicts a once majestic tiger now confined to a cage, stripped of its natural freedom. The tiger's true nature and instincts are suppressed, leading to a sense of frustration and isolation. Its identity is reduced to a mere spectacle for human entertainment. That is why the tiger who terrorized the villagers ignores the visitors.	3m
iii.	Despite her aversion to Mathematics classes, Anne Frank continued to engage in conversation during these lessons, disregarding the warnings and subsequent punishments from her teacher. However, these disciplinary actions inadvertently became a conduit for Anne's hidden talents in creative writing and poetry. She outwitted her Maths teacher through her writings. These experiences helped her to express herself and develop her literary abilities. In this way, Anne's defiance in the face of math lessons ultimately led to the blossoming of her creative potential, shaping her path as a young writer.	
iv.	Students' discretion. They may either agree or disagree with relevant points to substantiate.	3
v.	In "The Sermon at Benares," the statement "So the world is afflicted with death and decay, therefore, the wise do not grieve, knowing the terms of the world" reflects the Buddha's teaching on suffering and impermanence. The Buddha explains that suffering arises from the impermanence of life, encompassing birth, aging, illness, and death. The wise, who comprehend this truth, approach life without excessive sorrow.	3
9.	Answer ANY TWO of the following three questions, in about 40-50 words.	2x3=6m
	n "The Book That Saved the Earth," Think Tank asserts his power and intelligence, dismissing Noodle's expertise. His autocratic leadership stifles input and results in impractical ideas. Think Tank's fear reveals his vulnerabilities beneath his powerful facade, adding depth to his character.	3 m
	In "The Thief Story," Hari Singh's transformation from a thief to goodness is fueled by the thirst for knowledge. In "Bholi," education empowers her against discrimination. Both stories illustrate that accumulating knowledge can lead to positive change and goodness.	3m
	In seventh grade, David Ebright's County Science fair entry lacked scientific depth and experimentation. He just presented a neat display of frog tissues. To improve, he conducted a detailed study with repeated observations and experimentson the cause of a viral disease that kills monarch caterpillars.	3m

10.	Answer ANY ONE of the following two questions, in about 100-120 words.	1x6=6m
	<p>In my seminar presentation, I'll talk about two characters: a young seagull and a girl named Valli. They both face new situations in different ways. The seagull is scared while Valli is brave. The seagull asks for help, but Valli makes her own decisions. When the seagull flies, it just follows its feelings, but Valli plans everything carefully.</p> <p>Their parents are also different. The seagull's parents help it a lot, but Valli's mother doesn't pay much attention. Valli is strong and does things by herself. The seagull depends on others.</p> <p>I will explain how these characters show different feelings and actions when they try new things. We'll see how parents and a person's nature can affect how they approach challenges.</p>	6m

10. B	<p>Good morning, everyone. Today, I'd like to speak about the captivating theme of "India's Unity in Diversity," a concept that beautifully resonates through our country's various facets of life and culture. As we explore the captivating chapter "Glimpses of India," we are exposed to the rich tapestry that India weaves.</p> <p>Geographically, India astounds us with its contrasts. Regions like Assam are adorned with lush tea estates, while Kodagu boasts its aromatic coffee plantations. People in Assam meticulously tend to tea collection, and Kodagu's valorous inhabitants embrace distinct traditions. In Goa, bakers lead a unique lifestyle centered around bread-making, which significantly marks social events.</p> <p>To conclude, our diverse nation thrives on the harmonious coexistence of different cultures, traditions, and lifestyles. Just as the chapter "Glimpses of India" unveils, this unity in diversity is the true essence of our incredible nation. Thank you.</p>	6m
11.	Answer ANY ONE of the following two questions, in about 100-120 words.	1x6=6m
A	Balancing Love and Health: Lessons from Tricki's Story	6m

	<p>Mr. Herriot</p> <p>In my years as a vet, I've seen how people and their pets share a special bond. One story that stands out is about Tricki and Mrs. Pumphrey, showing us the importance of caring for pets in the right way. Mrs. Pumphrey loved Tricki a lot and gave him too many treats, which made him sick. Even though I suggested moderation, Tricki's health got worse. His recovery taught us that we should take care of our pets by giving them the right food and exercise. Instead of fancy treats, I chose a simple diet for Tricki. This story reminds us that while showing love is great, we also need to make sure our pets stay healthy and happy.</p>	
B	<p>Horace Danby and Mr. Ausable are not like regular characters in stories. Horace, unlike other thieves, loves books a lot. He steals to buy books and reads a lot too. Mr. Ausable is different from usual secret agents because he's not strong; he's a bit chubby and lives in a simple hotel. He speaks German and French passably not perfectly. But he's smart and thinks quickly. His success comes from his presence of mind and calm nature.</p> <p>Horace also did something unusual for a thief. He talked to a stranger while robbing a place, which was not a smart move. It's interesting how both characters break the usual rules we see in stories, making them more unique and interesting.</p>	6m

SAMPLE QUESTION PAPER - 2(2023-24)

ENGLISH LANGUAGE AND LITERATURE (Code 184) CLASS-X

Time allowed:3HrsMaximumMarks: 80

General Instructions:

1. The Question Paper contains THREE sections-READING, GRAMMAR&WRITING and LITERATURE.
2. Attempt questions based on specific instructions for each part.

SECTIONA: READING SKILLS(20marks)

Reading Comprehension Through Unseen Passages

Q.1.Read the following text.

(10)1. Like Bunny and me, perhaps you too are beginning to think twice before having people over for lunch or dinner. Soaring food prices of everything from tomatoes to tapioca, from potatoes to pumpkins, are part of the problem, but only part.

2. The real problem is diet. Many, if not most of the people, you know, gender and age no bar, are on some sort of diet. To further complicate matters, everyone is on a different diet from everyone else. In a middle-class India, everyone is becoming health-conscious, diets are the latest fad and going on a special designer diet is even more fashionable than snapping selfies with your latest model customized iPhone.

3. There's one diet, called the Atkins diet, in which people will eat only proteins (meat, fish eggs) and veggies, but no cereals or carbs, as carbohydrates are referred to in diatese, the special language in which dieters speak to each other.

4. Then there are people who'll eat all carbs but won't eat wheat because wheat has gluten in it. There are diehard non-vegetarians who become vegetarians on Tuesday or during certain phases of the moon. There are vegans who are not only pure vegetarians but won't eat any animal products, like cheese or Paneer, though food cooked in 'asli ghee' is presumably exempt.

5. There's even something called the Paleo diet or caveman's diet, in which you are only allowed to eat what our prehistoric ancestors ate before they invented agriculture. So, Paleo's will eat only meat and berries and other stuff that grows in the wild.

6. The keto diet is the latest low-carb craze to hit the active scene. In truth, it's been around for a while-decades, in fact, and has been used in the treatment of children with epilepsy –but the term is now finding a mainstream health following. On the plus side, it offers fast weight loss, and on

the minus side.....well, according to Australian nutritionist Susie Burrel, there isn't much on the minus side.

7. The keto (short for ketogenic) diet works when your body produces ketones from broken down fats in the liver for energy, rather than relying on insulin to convert carbohydrates.

8. Will diets spell the doom of the shared dinner table? Not at all. There's one form of diet, popularised by the likes of Anna Hazare, that'll solve the problem. It's a special diet called "fasting", so called because the fast is exactly that: it's so fast it's over almost as soon as it's begun. The fast feast will provide perfect social evening, guaranteed to reduce both food bills and waistlines. And, best of all, friends can get together without worries that one day diet will do us apart.

Answer the following questions based on the passage above.

i) According to the passage, why do we need to think twice before inviting someone for dinner? Choose the right option. (1)

a) soaring prices b) lack of time c) different diets of everyone d) both(a) and (c)

ii) People are attracted towards different diets. Give one reason. (1)

iii) Complete the sentence appropriately. (1)

People avoid wheat as.....

iv) Based on the reading of the passage examine, in about 40 words, Keto diet and its benefits. (2)

v) What type of diet does the passage suggest? Justify your answer. (2)

vi) What is dietese? Choose the correct answer. (1)

a) a special diet and the words associated with it. b) a language used by dieticians

c) a language used by dieters. d) A language talking of a special diet

vii) What do people generally avoid in Atkins diet? (1)

viii) Which of the following lists the tone and mood of the author in the given passage? (1)

1. Serious 2. Humorous 3. Defending 4. Sarcastic 5. Cautious 6. Lovable

a) 1&6 b) 2&5 c) 3&4 d) 2&4

.Q2. Read the passage and answer the questions that follow: (10)

1. Both developed and developing countries have high GHG urban emissions. Many developed countries outsource entire export chains to China, which increases emissions for the manufacturer. Out of 167 cities in 53 countries, 25 Chinese cities account for 52% of the GHG, which has rattled the scientists.

2. Over 50 % of the global population is urban, responsible for over 70% of GHG emissions, and shares a big responsibility for the de-carbonisation of the global economy. The new analysis was the first to look at megacity emissions reduction targets and progress in cutting them back. 68 of

the cities — mostly in developed nations — had set absolute emissions reduction targets. But only 30 of the 42 cities (mostly in USA and Europe) where progress was tracked in the study, had shown a reduction.

3. The analysis confirms scientists' expectations that whereas in China, cities with high per capita emissions are generally major manufacturing hubs, those in developed nations with the highest per capita rates tend to have strong levels of consumption.

4. The findings showed that stationary energy, household energy use, waste treatments and transportation were the main sources of emissions. Stationary energy— which includes emissions from fuel combustion and electricity use in residential and institutional buildings, commercial buildings, and industrial buildings— contributed between 60 and 80% of total emissions in North American and European cities. In one-third of the cities, more than 30% of total GHG emissions were from on-road transportation. Meanwhile, less than 15% of total emissions came from railways, waterways, and aviation.

5. Average global temperatures have already risen by more than 1 degree Celsius compared to the preindustrial baseline and are set to exceed the 1.5-2-degree limit set by the Paris Agreement. We are heading for a temperature increase of more than 3-degree Celsius by the end of the 21st century.

6. Scientists have cautioned that some of the data available for use in their study was patchy, with some cities reporting numbers from as far back as 2005. A lack of consistency in how cities report emissions also makes comparisons tricky.

7. 'It's really difficult to compare oranges to oranges on city greenhouse gas emissions,' says an environmentalist. While developed economies in Europe and elsewhere generated a ton of emissions to become rich, China is in that stage now. We know India is getting there at some point and the last big push in all of this will be Africa.

(GHG-Green House Gases)

Based on your understanding of the passage, answer the questions given below.

- 1). Scientists find it is tough to resolve the problem of GHGs in the world , Why ?(2)
- 2). List any two examples of moving energy contributing to global emissions as referred to in Para 4. (2)

- 3). What is the meaning of the following idiom in this passage? (1)

It's really difficult to compare oranges to oranges on city greenhouse gas emissions.

- 4) Select the correct options to complete the following sentence. (1)

Stationary energy contributes _____ the number of emissions than various means of transportation in the developed world.

- (a) heavily (b) more than double (c) 80% (d) 30%

- 5). Fill in the blank by selecting the correct option. (1)

The _____ of reducing the emissions lies on the urban population in the world because it contributed as much as 70% to GHG.

- (a) methods (b) onus (c) promise (d) dedication

6). Substitute the word ‘distressed’ with ONE WORD similar in meaning, in the following, sentence from para 1. (1)

The economy. of the country was thoroughly distressed by the failure of many critical decisions of the government

7 . List one reason what the environmentalists fear about the global temperatures. (1)

8). Select the set of options that captures the correct sequence in the passage with reference to information in the text. (1)

(a) 1. Manufacturer vs. consumers 2. Stationary energy
3. Urban population 4. Global temperatures

(b) 1. Stationary energy 2. Global temperatures
3. Manufacturer vs. consumers 4. Urban population

(c) 1. Manufacturer vs. consumers 2. Urban population
3. Stationary energy 4. Global temperatures

(d) 1. Urban population 2. Global temperatures
3. Stationary energy 4. Manufacturer vs. consumers

SECTION B : WRITING SKILLS & GRAMMAR (20 marks)

GRAMMAR (10)

Q3 Complete ANY TEN of twelve of the following tasks, as directed. **1x10=10**

1). Mohit shared some information with Jyoti about a visit to a circus. Report Jyoti’s question. -
Did you see the clowns in the circus?

2)Identify the error in the given sentence and supply the correction :

I haven’t got many change; I’ve only got a hundred rupee note.

Use the given format for your response.

Error	Correction

3)Fill in the blank for the given line, from an article on environment.

In this way, we ____ wage the war against environmental destruction with a two-pronged approach of rationality and sensibility, and some day, win the battle altogether.

4.) Fill in the blank by using the correct form of the word in the bracket, for the given portion of a letter

Subject : Human dependence on technology .Through this letter, I wish to highlight our excessive dependence on technology which ____ steadily but surely ____ (turn) us into slaves.

5.) Select the option **that identifies the error** and supplies the correction for the following line, from a news report:

Dolphins and killer whales has learned an elaborate routine to entertain aquarium audiences.

Option No	Error	Correction
(a)	an	a
(b)	to entertain	entertaining
(c)	audiences	audience
(d)	has	have

6. Identify **the error** in the given sentence from an article and supply the correction.

What many people do not knew is that unlike most of their fellow astronauts, Neil Armstrong was a civilian.

Use the given format for your response.

Error	Correction

7.) Select the correct option to complete the narration of the dialogue between Sarita and Gayatri.

Sarita : I'm really looking forward to the class picnic tomorrow.

Gayatri : Yes, after a long time we will be meeting our friends and teachers.

Sarita told Gayatri that she was really looking forward to the class picnic the next day. Gayatri agreed that after a long time _____.

- (a) they will be meeting their friends and teachers.
- (b) they would be meeting their friends and teachers.
- (c) they should be meeting their friends and teachers.
- (d) they shall be meeting their friends and teachers.

8). Johan _____ some money for his kid's future

- a) set out
- b) set up
- c) set aside
- d) set in

9) Complete the given sentence, by filling in the blank with the correct form of the verb given in bracket:

I bought a new car last year, but I _____ (sell) my old car yet, so at present I have two cars.

10). Fill in the blank by using the correct form of the word in the bracket.

Neither they nor he _____ (be) guilty them.

11) Report the dialogue between Mannu and Annu, by completing the narration:

Mannu: Where are you going to?

Annu: I am going to the market. Do you want anything?

Mannu asked Annu where she was going. Annu replied that she was going to the market and she further asked _____.

12) Many a student hard to pass his entrance exam, (try)

WRITING (2x5=10)

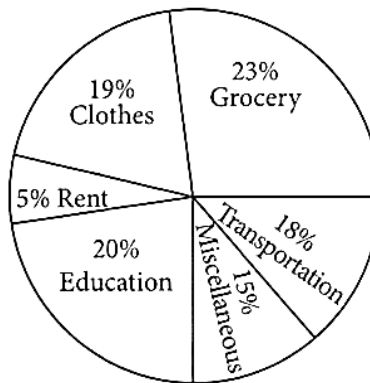
Note : All details presented in the questions are imaginary and created for assessment purpose

4A) .You bought a washing machine one month ago from Bharat Sales, Ashok Vihar, Pune. It has developed certain problems regarding its functioning. The dryer has stopped working and it is making a lot of noise. Write a letter of complaint to the Manager asking him for immediate repair/replacement of the same. You are Amit/ Amita, 23 New Enclave, Pune. **(120-150 words)**
(5)

OR

4 B) The youngsters today are greatly influenced by social networking sites. They live in the ‘reel world’ rather than the real world. Write a letter to the editor of The Hindu, expressing your concern. You are Vishal/Vaishnavi of 12 Vikas Nagar, Kolkata.**(120-150 words)**
(5)

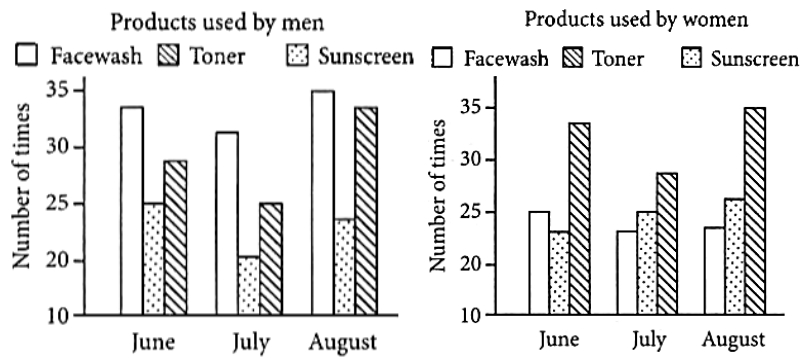
5 A. The given pie chart represents the amount of money spent by a family on different items in a month. Write an analytical paragraph in about 120 words using the information given in the chart.
(5)



OR

5.B.The given bar graph shows the increasing use of skin care products by men and women over the period of three months. Write an analytical paragraph elaborating the given information.

(5)



LITERATURE (40)

6. Read the following extracts carefully and answer the questions that follow

1A.) Not a leaf remained on the trees. The corn was totally destroyed. The flowers were gone from the plants. Lencho's soul was filled with sadness. When the storm had passed, he stood in the middle of the field and said to his sons. "A plague of locusts would have left more than this. The hail has left nothing.

- Describe Lencho's feeling as shown in the passage. (2)
- What happened to the crop when the storm had passed? (1)
- Find the word that means the opposite of 'restored' as used in the passage. (1)
- What do you mean by 'hail' in the last line? (1)

OR

1B.) On that lovely autumn day I was accompanied by my daughter Zenani. On the podium, Mr de Klerk was first sworn in as second Deputy President. Then Thabo Mbeki was sworn in as first Deputy President. When it was my turn, I pledged to obey and uphold the Constitution and to devote myself to the well-being of the republic and its people.

- Who accompanied Nelson Mandela on the inauguration? (1)
- Who took the oath before Mandela? For what? (2)
- Find out the word from the passage that has the same meaning as 'maintain'. (1)
- means a small platform that a person stands on when giving a speech etc. (1)

Read the following extracts carefully and answer the questions that follow. (ANY ONE)52A)
.....Now

2 A) He senses first responsibility

In a world of possessions. People will take
Balls, balls will be lost always, little boy.
And no one buys a ball back. Money is external.

- (a) What does the boy understand? (1)
- (b) What does the word 'balls' signify? (2)
- (c) What is meant by the word 'possessions'? (1)
- (d) What does "In a world of possessions mean?" (1).

OR

2B). But if it had to perish twice,
I think I know enough of hate
To say that for destruction ice
Is also great
And would suffice.

- (a) What does 'it' refers to in the first line? (1)
- (b) What do you mean by 'perish'? (1)
- (c) What does ice stand for? (1)
- (d) What would be the cause of destruction? (2)

7. Answer ANY FOUR of the following in about 40-50 words each. (4 x3 = 12)

1. Anne says teachers are the most unpredictable. How? (From the Diary of Anne Frank)
2. What is 'dust of snow'? What does the poet say has changed his mood? How has the poet's mood changed? (Dust of Snow)
3. Why was Chubukov sure that Natalya would give her consent for the proposal?
(The Proposal)
4. Why does the poet say that 'Money is external'? (The Ball Poem)
5. Why did Maxwell call the airhostess "the very queen of her kind"? (Mijbil the Otter)

8. Answer ANY TWO of the following in about 40-50 words each (2X3=6)

- 1 Scientists contribute to make the world a better place. Griffin is an antithesis to this statement. Justify. (Footprints Without Feet)
2. The best way to defend is to offend, but the same thing is not seen by Noodle. How does he manage to do that? (The Book That Saved the Earth).
3. "Guilty mind is always conscious". Do you think the thief was on the contrary obliged to Anil? Substantiate your answer. (The Thief's Story)

9. Answer ANY ONE of the following in about 100-120 words (1X6=6)

- i.) "How to tell Wild Animals" and "The Tale of Custard Dragon" both the poems deal with ferocious animals with a different perspective. Humour necessarily does not come from funny situations. Humour can be seen when there is none.

OR

ii) Gotami comes to Buddha praying to him to revive her dead son. Buddha asks her to bring a handful of mustard seeds from a house where no one has lost a child, husband, parent or friend. Through this simple act, Buddha communicates the most profound truth of life, not only to Gotami but also to the whole mankind. What is the truth that Buddha communicates? What lesson does Gotami learn? What changes would take place in a common man's life if that truth is understood? (The Sermon at Benares)

10. Answer ANY ONE of the following in about 100-120 words (1X6=6)

i. Our sins never go unpunished. Horace Danby ultimately had to go to prison. This shows that in spite of planning a crime intelligently and carefully, a criminal can't escape the law. Explain. (A Question of Trust)?

Or

ii. Bholi and Matilda, both are distinct characters, wherein one gave importance to self-instinct and the other gave importance to her beauty. Assume they both meet each other at Bholi's wedding and had a conversation over the greed of Bishamber. Write this conversation as per your understanding of 'Bholi' and 'The Necklace'. You may begin like this:

Matilda: Are you fine now?

Bholi : Ya! much relieved.

SAMPLE PAPER – 2 - MARKING SCHEME

Passage1

1. Option d.(a& c).
2. They are becoming fashionable
3. It contains gluten
4. Keto diet is the latest low carb craze – has been used in the treatment epilepsy-offes fast weight loss etc
5. I) fasting ii) reducing food bills and waist lines
6. (c)
7. Cereals and carbohydrates
8. (d)

Passage2

1). Ans: Scientists have cautioned that some of the data available for use in their study was patchy, And a lack of consistency in how cities report emissions also makes comparisons tricky (2)

2). Ans: In one-third of the cities, more than 30% of total GHG emissions were from on-road transportation. Meanwhile, less than 15% of total emissions came from railways, waterways, and aviation. (2)

3). Ans: All metropolitan cities are contributing heavily to GHGs. (1)

4) Ans : (b) more than double (1)

5). Ans : (b) onus (1)

6 Ans : rattled (1)

7. Ans : The world is heading for a temperature increase of more than 3-degree Celsius by the end of the 21st century. (1)

8 Ans (c) (1)

SECTION B : WRITING SKILLS & GRAMMAR (20 marks)

GRAMMAR (10)

Q3 Complete ANY TEN of twelve of the following tasks, as directed. 1x10=10

1). Ans : Jyoti asked Mohit whether he saw the clowns at the circus

2) Identify the error in the given sentence and supply the correction:

Error	Correction
many	much

3) will

4.) is turning

5.) (d)

6)

Error	Correction
a	the

7.) Ans : (a) they will be meeting their friends and

8). c) set aside

9) have not sold.

10 is .

11) Ans : if she wanted anything.

12) tries

WRITING (2x5=10)

Note : All details presented in the questions are imaginary and created for assessment purpose

4A) COMPLAINT LETTER

23, New Enclave Pune

---- August 2023

The Manager
Bharat Sales
Ashok Vihar Pune

Subject: Complaint regarding washing machine vide invoice no. MS/45

Dear Sir/Ma'am

I bought a Samsung washing machine, white colour, model 400L vide invoice no. MS/45, from your showroom about one month ago. Initially, the machine was running smoothly but in the last few days some problems have shown up. The dryer has stopped working completely. Further, the machine is making excessive noise at the time of washing clothes.

The technician whom you sent last week to my home had not been able to resolve the problem. Therefore, I asked the salesperson to ensure that it will be repaired soon, but nobody from your side has turned up yet to look into the matter.

I feel that the machine has a manufacturing defect that has surfaced lately. So, I would like you to replace the washing machine with another piece of the same model immediately, as it appears that the one, I have bought is not repairable.

Thanking you

Yours Sincerely
Amit/Amita

4 B) LETTER TO THE EDITOR

12 Vikas Nagar Kolkata

---- August 2023

The Editor

The Hindu

Kolkata

Sir

Subject: Influence of social networking sites on youngsters.

Through the columns of your esteemed newspaper, I would like to voice my concern over the influence of social networking sites on youngsters.

There is no denying the fact that social networking has brought the world closer and has helped people to stay connected. Although the advantages are many, their disadvantages, especially for the youngsters cannot be overlooked. When electronic devices became easily available during the pandemic, every teenager got access to social networking sites. Youngsters are more concerned about the 'reel world'. They try to impress followers on social media almost neglecting the real world.

Many youngsters have become addicted to them which not only affects their studies but has a severe effect on their health as well. Health issues like eye strain, stress, and anxiety are common these days. Many youngsters fall prey to cyberbullying and privacy-related issues which prompts them to take some drastic steps.

This is an important issue to be resolved. Children must be educated about the negative impact of social media and be made aware of cyber laws. Also allotting screen time and following that strictly would avoid the menace to a good level.

Thanking you

Yours Sincerely

Vishal/Vaishnavi

Analytical Paragraph

5 A. Answer: The pie chart provides information about the amount of money a family has spent on different items in a month. On an average, the family has spent majorly on grocery which is twenty-three percent of the total expenses. Whereas it has spent 20 percent on education which shows that it's the second priority for the family.

The other item on which it has spend the most is clothes and transportation which levels off 19 and 18 percent respectively. Fifteen per-cent of their expenses were on other items that might include stationery, cosmetics, accessories, etc. and the least they had spent was on their rent. The maximum amount was spent on grocery, education, transportation and clothes.

Overall the data shows that they have not spent much on the unnecessary items or miscellaneous. After spending on grocery which is of utmost importance they have spent a significant amount on education. The least money is spent on miscellaneous items after spending on their rent which is their liability. Thus, it is evident that 85% of their total amount of money was spent on their liabilities whereas only 15 percent was spent on other items that might not be necessary to spend on.

5B. Answer: B.

The given bar graph shows the usage of skin care products by men and women over the time of three months. The products used are facewash, toner and sunscreen.

The bar graph of men shows that the most used product by men is facewash. In the month of June the facewash was used around 33 times, in July 30 times and in August 35 times. The toner was used around 27 times in the month of June, 20 times in July and around 33 times in the month of August. The sunscreen was used 29 times in the month of June, 25 times in July and 32 times in August.

The bar graph of women shows that the most used product is sunscreen. In the month of June the facewash was used 25 times, in July 22 times and in August 24 times The toner was used 22 times in the month of June, in July 25 times and in August 27 times. The Sunscreen being the most used product was used 34 times in June, 29 times in July and 35 times in August. To conclude the given information, the usage of facewash by man saw a rise in the month of August and reached its peak and usage of

(5)

LITERATURE (40)

6. Read the following extracts carefully and answer the questions that follow . (2X5=10)

- 1 A.(a) Lencho was filled with sadness when the storm had passed.
(b) The crop was completely destroyed when the storm had passed.
(c) The word is ‘destroyed’.
(d) ‘Hail’ is balls of ice that falls from the sky in the form of rain.

OR

- 1B . (a) Zenani, the daughter of Nelson Mandela accompanied him on the inauguration.
(b) Mr Deklerk and Mr Thabo Mbeki took oath before Nelson Mandela as the second and first deputy president respectively.
(c) The word is ‘uphold’.
(d) The word is ‘podium’.

POTRY EXTRACT

2 A

- .(a) The boy learns to grow up and understands his first responsibility.
(b) ‘Balls’ signify the boys’ innocence and happy young days.
(c) ‘Possessions’ means something that is owned or possessed.
(d) It means that everybody loves to possess things or materials in their names

OR

2B

- (a) ‘It’ refers to the world.
(b) Perish means to die or to be destroyed.
(c) Ice stands for coldness.
(d) Ice or fire would be the cause of destruction.

7. Answer ANY FOUR of the following in about 40-50 words each. (4 x 3 = 12)

1. Ans: Yes, what Anne says is right. Anne and her classmates thought that teachers were the most unpredictable creature on earth as it was hard to know or even guess what was going in their minds and what kind of step they would take regarding something

Anne believed that a fourth of her class should be retained and not advanced to the following class since they were stupid. She also believed that because no one could predict which pupils they would fail and which students they would move on to the next class, teachers were the most unpredictable beings on earth.

(OR)

She could not predict their actions of Mr. Keesing on her assignment. She was a little bit confused at the behaviour of Mr. Keesing.

2. Ans: Dust of snow is 'flakes. The flakes of snow were dropped by the crow which changed the poet's mood. Throughout the day he had been repenting for some loss.

3. Chubukov was sure that Natalya would give her consent for the proposal because Natalya was in love with Lomov. Therefore, she would give her consent for the marriage proposal. Moreover, she wanted to get married.

4 Ans : Money is external because money can only buy all worldly or materialistic things. The poet wants to say that it cannot buy emotions, attachment, love, childhood, etc. Once these things are lost, they are lost forever and they never come back.

5. Maxwell calls the airhostess 'the very queen of her kind' because she was very sympathetic after listening to Maxwell's story. She understood how he might be feeling and then gave him permission to take the otter out of the box to keep on his knees.

8 Answer ANY TWO of the following in about 40-50 words each. 2 x 3 = 6

1) Ans: Griffin as a scientist, degenerated himself into a lawless person. He discovered that the human body could become transparent and invisible. But he misused his great discovery. He did not use the power of invisibility for the welfare of society and humanity at large. He misused it to trouble innocent people

2. Ans : Noodle avoided offending Think-Tank, but at the same time he corrected his mistakes. Whenever he had to say something contrary to what Think-Tank said, he would present his thoughts by referring to them as being of no particular importance.

3. Ans : No, I don't think Hari Singh was ever grateful to Anil. Rather, he lost no chance to dupe him and ditch him of his trust and money, and run away from there.

9 Answer ANY ONE of the following in about 100-120 (1x6=6)

I Ans : Ans : As the reader goes through the poems it dawns on him that while dealing with ferocious animals like dragon, Asiatic lion, crocodile, hyena and many others humour can still be created. A fire emitting dragon comes out to be a timid and coward pet. Crocodiles tears have

an altogether different explanation and is considered to be a trait that would help to identify the reptile. The

poet succeeds in diverting readers' attention from the ferocity of these wild animals that are as timid as the pet dragon owned by Belinda. Hyena's smile, bear's hug all have a very exclusive connotation that makes the situation funny. The dragon kills the pirate still he does not realise his strength. Bear never gives a friendly hug but the poet uses the phrase 'bear hug' in a totally different way.

Or

ii) The Buddha communicates the truth of life that death is common to all. The life of mortals, i.e. human beings, is troubled, brief and combined with pain and untold sufferings. Nobody can escape death. So, those who are born, will certainly die one day. Hence, we should not grieve on death. Kisa Gotami learns the lesson that death is the ultimate truth of life. She could not find any house where no one had ever died. She now realized that death comes to all. No one can escape death. The lights of the city flicker and resemble the fate of men. If a common man realizes that death is common to all, he will not weep on death and never grieve on sorrows. He can get peace of mind by drawing out the arrow of lamentation from his heart. He who has overcome sorrows will be free from sorrows and be blessed.

10) Answer ANY ONE of the following in about 100-120 words (1x6=6)

i) Ans : The passion of Horace Danby was collecting rare and expensive books. To satisfy this passion, he needed money and arranged it by robbing one safe every year and then secretly bought the books through an agent. Though he was an honourable person but not an honest one indeed. He loved collecting rare and expensive books, he robbed a safe every year to finance the purchase of these books through an agent. Thus, he was not completely honest. By stealing other people's valuables, he may have become successful but he is actually a criminal. It cannot be justified that

a person steals things and readers reflect their soft corner for his wrong doings. He may be efficient in conducting his crimes so that he is successful, but we still cannot appreciate his work. Ultimately, we need to think of the person who has been robbed. Who would show their empathy to him?

Or

ii.

Ans :

Matilda: Are you fine now?

Bholi: Ya! much relieved. What about you, Matilda? I heard about your woes and miseries that you had to undergo. My heart wrenched with pain.

Matilda : No, you should not. Actually, I am to confess that in this singular life one should be contented with whatever he/she has. One should not cut his coat beyond his cloth. But in my

case, I always kept grudging against my destiny and had never been thankful to the Almighty that at least I was better than many.

Bholi : Yes, it can be reflected that way too. You really had to bear what you actually didn't deserve. I am feeling so blessed that I am now able to raise my opinion and find my own identity. I wanted you to be feeling proud of yourself since are my friend.

SAMPLE QUESTION PAPER - 3 (2023-24)
ENGLISH – LANGUAGE AND LITERATURE (Code No. 184)
CLASS-X

Time allowed: 3 Hrs.

Maximum Marks: 80

General Instructions:
1. General Instructions: The Question Paper contains THREE sections- READING, GRAMMAR & WRITING and LITERATURE
2. Attempt questions based on specific instructions for each part.

SECTION A READING SKILLS (20 marks)

Reading Comprehension Through Unseen Passages

1. Read the following text.

10m

In 1975, a scientist named Wallace Wally Broecker wrote a paper in which he asked a simple question: Was the Earth getting warmer? When the paper was published, some of Broecker's colleagues laughed at him. Many of them believed that the world was actually cooling.

Historically, there have been periods in which the Earth's temperature has slowly risen and cooled over thousands of years. This is a natural process that can be caused by many factors, including changes in radiation from the Sun, changes in the Earth's orbit and volcanic activity.

However, climate change can also be caused by changes in the amount of certain gases in the atmosphere. Broecker had noticed that the amount of carbon dioxide - a colourless, odourless gas—was slowly building up. While some carbon dioxide is produced through natural processes, large quantities of it are also produced by humans. Carbon dioxide is generated in especially large amounts when we burn fossil fuels, such as oil, coal and natural gas. This burning happens when we drive cars, use electricity and make certain products. When released into the atmosphere, carbon dioxide traps heat. Broecker reasoned that if people produced a lot of carbon dioxide, then enough heat would be trapped that the Earth would begin to warm. He called this “global warming”.

Several decades later, many climate scientists agree with Broecker: The Earth is heating up and humans are largely responsible. This warming process is often referred to as 'climate change'. More carbon dioxide is being produced than ever before. Every year, humans produce about 8 million

metric tons of carbon. 2012 was the hottest year in recorded history. Recently, scientists estimated that more carbon dioxide exists in the atmosphere than has in over three million years.

While scientists understand how climate change works, some of its effects are still difficult to predict. Some scientists expect an increase in the so-called “extreme weather” events, such as hurricanes and floods. Others foresee a rise in levels of sea water. While exactly what changes will happen are unclear, Broecker has warned that people should be prepared for some large disturbances. In an interview with the Guardian, a British newspaper, in 2008, he compared the Earth's climate to a wild animal. Sometimes, when provoked, the animal will react violently and unpredictably.

“If you're living with an angry beast, you shouldn't poke it with a sharp stick,” he said. Why are scientists able to understand some phenomena, like climate change, in a general way, but aren't able to predict the changes they will have on Earth? Part of the reason is because many large Earth systems involve “feedback loops” – processes that help amplify (positive feedback loops) or diminish (negative feedback loops) certain changes. Feedback loops can occur in the climate system too. If the temperature of the Earth rises, it can change the environment so that it produces even more heat.

There are a number of different ways in which this phenomenon occurs. Scientists who work in the Arctic, at the northern end of the Earth, have been reporting that, every year, more and more floating sea ice melts. In the last 30 years, more than one-third of the ice that appears in the Arctic during the summer has melted away.

This worries scientists because Arctic ice plays an important role in cooling the Earth – although not in the way you might think. While we add ice to our drinks to make them colder, Arctic sea ice cools the Earth in a different way. Ice, which is white coloured, reflects light. This means that much of the sunlight that hits ice boundaries off and is sent right back to space. Reflecting the light away helps keep the Earth cool.

However, as the Earth heats up, ice begins to melt. As ice melts, this reveals more of the darker-coloured land or ocean water, which doesn't reflect heat, but absorbs it. So, less light is reflected back into space, causing the climate's temperature to increase. As the world gets hotter, this causes the ice to melt even faster. This increase in temperature causes still more ice to melt, which causes the world to get hotter etc. This is an example of a positive feedback loop, in which heat produces more heat.

Answer the following questions, based on the passage above

i. Which one of the following factors has not contributed to the Earth's temperature deviations over thousands of years? **1m**

- a) Changes in radiation from the Sun
- b) Changes in historical periods
- c) Changes in Earth's orbit
- d) Changes in Volcanic activity

ii. Can scientists accurately predict all of the changes that will occur due to climate change?

Why or why not? Rationalise your response in about 40 words. **2M**

iii. Complete the sentence appropriately

Feedback loops contribute to the difficulty in predicting the effects of climate change because _____.

1M

iv. The passage includes some words that are opposites of each other. From the sets (a)-(e) below, identify two sets of antonyms:**1M**

(a) reflect – replicate (b) amplify- diminish (c) exactly – entirely

(d) estimate – calculate (e) generate - restrain

v. Complete the sentence appropriately

The melting of Arctic Sea ice contributes to a positive feedback loop because _____.

1M

vi. Based on the reading of the passage, examine, in about 40 words, what analogy does Wallace Broecker use to describe the Earth's climate? **2M**

vii. Choose the right option that does not correctly state the prediction of scientists about the earth **1M**

- 1. A rise in the levels of sea
- 2. Cooling of the earth
- 3. Extreme weather events
- 4. Small quantities of carbon dioxide in the atmosphere

a) [1] and [4]

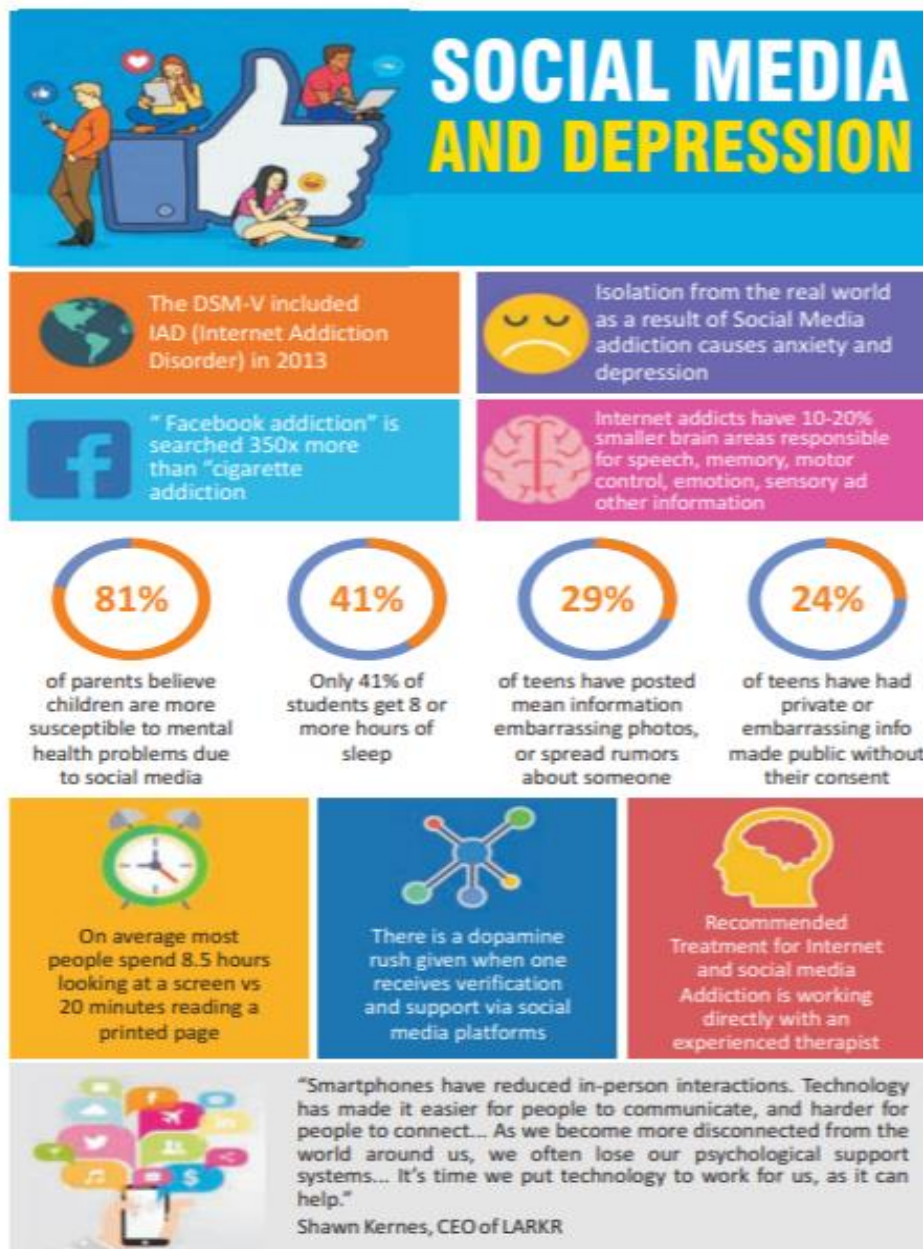
b) [2] and [4]

c) [3] and [4]

d) [2] and [3]

viii. Identify some potential effects of climate change that scientists have predicted. 1M

2. Read the information in the pamphlet given below. 10M



Answer the following questions based on the passage above.

i. Complete the following sentence appropriately, based on your understanding of the pamphlet The social media that can be used without a person registering himself/herself on it is _____.

1M

ii. Fill the blanks with the appropriate option from those given in brackets, based on your understanding of the pamphlet. **1M**

According to the survey, one of the most harmful effects of smart phones on us is to _____ (make our day-to-day life very easy / become more disconnected from the world around us)

iii. Justify the following, in about 40 words. **2M**

81% of parents believe that children are more susceptible to mental health problems due to social media.

iv. Based on the pamphlet, why has social media addiction reduced the importance of print media?

1M

v. Internet and social media addicts are quite from the real world. State which is the best treatment for internet and social media addicts. **1M**

vi. Complete the sentence appropriately. In the present time, the most people spend their time _____.

1M

vii. Social media addicts get much of their pleasure from being connected to the internet. Justify the statement? (Answer in about 40 words) **2M**

viii. In the following list, choose the odd one out.

1M

- a) e commerce
- b) e banking
- c) online classes
- d) cyber bullying

SECTION B: WRITING SKILLS & GRAMMAR (20 marks)

GRAMMAR 10m

3. Complete ANY TEN of twelve of the following tasks, as directed.

1x10

i. Fill in the blank by using the correct form of the word in the bracket, for the given portion of a letter: **1M**

Sir/Madam,

With due respect, I would like to notify you that I _____ (suffer)from viral fever since last night.

ii. Read the given sentence from a book review article. Identify the error and supply the correction in the sentence. **1M**

He is a polyglot. He may speak three languages.

Use the given format for your response.

error	correction

iii. Vedha and Madhav had a conversation about the Marvel’s superheroes. Report Vedha’s question. **1M**

How many movies did you watch in Marvel Cinematic Universe?

iv. Read the dialogue between the shopkeeper and the customer. **1M**

The shopkeeper: Do you want to buy the bead necklace?

The customer: I am looking for a more colourful one.

Select the correct option to complete the reporting of the above dialogue.

The shopkeeper asked the customer -----the bead necklace to which the customer responded that he was looking for a more colourful one.

- A. whether he wanted to buy
- B. whether he wants to buy
- C. that he wanted to buy

D. whether you wanted to buy

v. Fill the blank by choosing the correct option, to complete the concluding line of a letter to the bank Manager. 1M

Please let me know your fee for arranging -----transfer. (this / there / then)

vi. Identify the error in the given sentence and supply the correction 1M

The new machines are used to identify the differences among two types of grains.

Use the given format for your response.

Error	correction

vii. Select the option that identifies the error and supplies the correction for the following line from a news report. 1M

The traffic situation in the city calls out immediate intervention by the traffic police.

Option No .	Error	Correction
a	traffic	traffics
b	out	for
c	immediate	later
d	by	with

viii Complete the given narrative, by filling the blank with the correct option. 1M

The athlete's performance in the international arena -----a change in the Government's attitude towards sports.

- A. brought in
- B. brought about
- C. brought off
- D. brought up

ix. Report the dialogue between a mother and a daughter by completing the sentence: 1M

Mother: Why do you want to go on a tour of historical monuments of the city?

Daughter: I am curious to learn about the past our rich heritage.

In response to the question about the reason to go on a tour of the historical monuments the daughter says -----

x. Report the dialogue between a vendor and his customer, by completing the slogan by the Ministry of Education. 1M

Is your child sitting at home?

You ----- send your child to school.

- (a) will
- (b) might
- (c) should
- (d) must

xi. Select the correct option to fill in the blank for the given line from weather report. 1M

The report read , “ there ----- heavy rainfall due to western disturbances over the Arabian Sea “.

- A. should be
- B. must be
- C. ought to be
- D. will be

xii. Identify the error in the newspaper report. 1M

When the students reached the railway station, the train has left.

Use the given format for your response.

Error	Correction

WRITING 10M

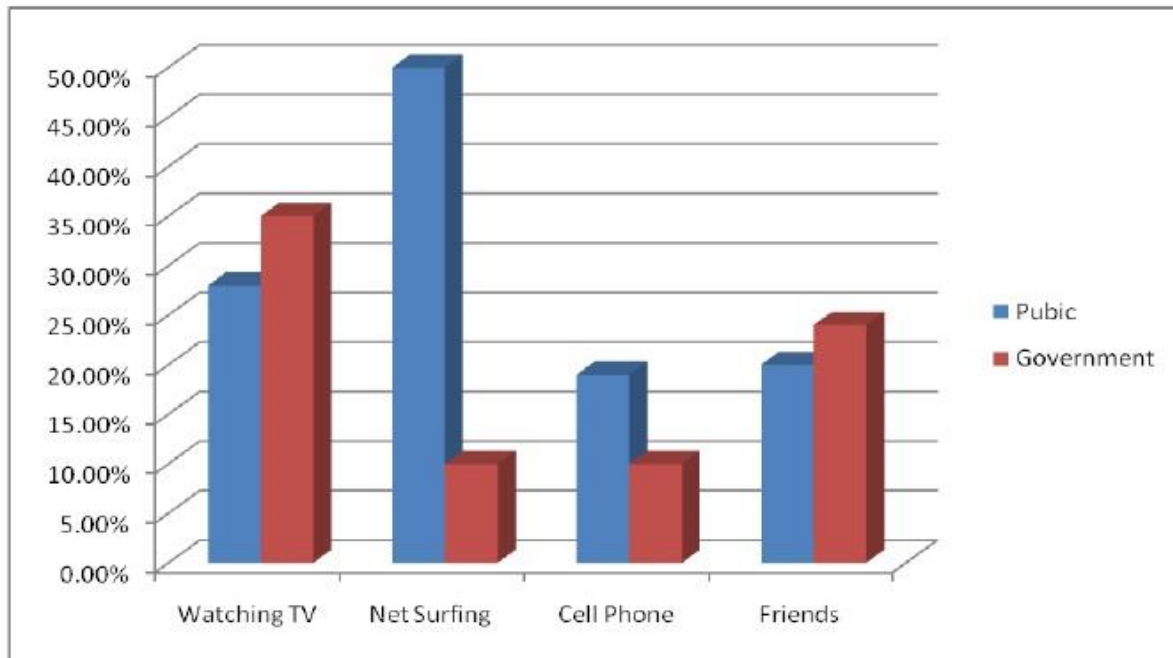
4A . You are Kavita Raj / Abhilash Kumar a resident of 50-C, Sky line, Beach Road Ernakulam. You are very upset about the COVID 19 transmission intensifying across the country. You are convinced that the pandemic has made life difficult for common man. Write a letter in 100-120

words to the editor of a national daily describing the difficulties faced by the poor families amid the pandemic blues. **5M**

OR

4.B. You are interested in a short-term online course in computer graphics during the holidays. Write a letter to the Director, Fortune Graphics Computers, inquiring about their short-term online courses and asking for all the necessary details. You are Anuj/Anju of 28 A, Uttam Nagar, Thrissur.

5.A. Study the chart given below, which is the result of the survey conducted in the public schools and government schools of Kerala. This depicts the types of activities the teenagers (Age 13- 19 years are involved during their leisure time). Write a paragraph analysing the given data in about 100- 120 words. **5M**



OR

5.B. The following table shows details about the different internet activities for six categories of people according to different age groups. Study the table and write an analytical paragraph based upon it in about 100- 120 words

INTERNET ACTIVITY BY AGE GROUP

AGE GROUP						
ACTIVITY %	TEENS	20s	30 s	40 s	50s	60s
GET NEWS	76	73	76	75	71	40
ONLINE GAMES	81	54	37	29	25	15
DOWNLOADS	52	46	27	15	13	5
PRODUCT REASEARCH	0	79	80	83	40	25
BUYING APRODUCT	43	68	76	72	61	15
SOCIAL MEDIA	84	85	88	90	74	41

SECTION C: LITERATURE TEXTBOOK AND SUPPLEMENTARY READING TEXT (40M)

6. Read the given extracts and answer the questions for ANY ONE of the two, given. 5M

A. Let me put it more clearly, since no one will believe that a thirteen-year-old girl is completely alone in the world. And I'm not. I have loving parents and a sixteen-year-old sister, and there are about thirty people I can call friends. I have a family, loving aunts and a good home. No, on the surface I seem to have everything, except my one true friend. seem to have everything, except my one true friend. All I think about when I'm with friends is having a All I think about when I'm with friends is having a good time. I can't bring myself to talk about anything but ordinary everyday things.

i. On the surface, it appears that Anne the thirteen-year-old girl ----- **1M**

ii. Anne and her friends talked about ----- **1M**

- (a) their problematic parents
- (b) their financial problems
- (c) common everyday things
- (d) the commuting problems

iii. What did Anne Frank call her diary and why? Answer in about 40 words.

2M

iv. Complete the analogy by selecting the suitable word from the text:

1M

alone: friends; nothing:

B. Mrs Hall almost fell down the stairs in hysterics. She was convinced that the room was haunted by spirits, and that the stranger had somehow caused these to enter into her furniture.

i. Mrs. Hall suspected everything in the room was put under a spell of witchcraft by ----- **1M**

ii. Fill in the blank with one word only.

Mrs. hall was afraid that spirits had entered her -----

1M

iii.What was the real reason behind the chair's extraordinary behaviour that terrified Mrs Hall and her husband? Answer in 40 words. **2M**

iv. 'Spirits 'in above lines means the same as

1M

A. ghosts

B. conscience

C. ego

D. attitude

7. Read the given extracts and answer the questions for ANY ONE of the two, given. 5M

A. Though to distinguish beasts of prey

A novice might nonplus,

The Crocodile you always may

Tell from the Hyena thus:

Hyenas come with merry smiles;

But if they weep, they're Crocodiles

i. State whether the following statement is True or False:

1M

Hyenas are famous for weeping

ii. In this extract the poet has presented two different behavioural traits of animals. They are -----

-----.

1M

iii. How does the poet use rhyme and rhythm to create a humorous effect in the poem. Answer in

40 words

2M

iv. Select the appropriate option to complete the sentence according to the extract:

Crocodiles can be identified by their -----.

1M

- A. tears
- B. attitudes
- C. smiles
- D. attacks

OR

B. He stalks in his vivid stripes

The few steps of his cage,

On pads of velvet quiet,

In his quiet rage.

He should be lurking in shadow,

Sliding through long grass

Near the water hole

Where plump deer pass.

i. Complete the sentence appropriately

1M

The vivid stripes refer to the -----’

ii. State whether the following statement is True or False:

1M

The confinement of the cramped space of the has restricted the tiger’s steps.

iii. How does the poet use imagery and sound devices to create a vivid picture of the tiger and his surroundings? Answer in 40 words.

2M

iv. The use of the phrase ‘pads of velvet ‘means

1M

- A. neck
- B. skin
- C. tail
- D. paws

8 Answer ANY FOUR of the following five questions, in about 40-50 words.

4x3=12

i. Valli's journey to the city is also induction into the mystery of life and death. Elaborate with reference to the story 'Madam Rides the Bus'. **3M**

ii. How did Buddha seek and achieve enlightenment? **3M**

iii. Chubukov says to Lomov, "And I've always loved you, my angel, as if you were my own son." Is he sincere in saying so? Give reasons. **3M**

iv. Who read the letter sent by Lencho? What did he do then? **3M**

v. What does Kisa Gotami ask for when she goes from house to house after she speaks with Buddha? Does she get it? Why? Why not? **3M**

9. Answer ANY TWO of the following three questions, in about 40-50 words. 2x3=6

i. How did Mme Loisel now know the life of necessity? **3M**

ii. How does Dr. Herriot treat Tricky? **3M**

iii. What were the factors which contributed in making Ebright a scientist? **3M**

10 Answer ANY ONE of the following two questions, in about 100-120 words. 1x6=6

[A] "Giving up is simply not an option when you got a family to support you". The first flight of the sea gull supports the given quote. Justify.

OR

[B] Whenever we want to achieve something, difficulties always come in our way. What did Valli have to do to go and ride in a bus?

11 Answer ANY ONE of the following two questions, in about 100-120 words. 1x6=6

[A] Although Bholi never got the deserved love, care and acceptance from her family, she is ready to reciprocate like all daughters in Indian society. Discuss the character of Bholi in the light of the above – mentioned statement.

OR

[B] 'Anil plays a major role in the transformation of Hari Singh'. Comment on the statement by highlighting the values possessed by Anil which touched Hari's heart and made him return to his honest ways of earning his livelihood.

SAMPLE PAPER – 3 MARKING SCHEME

ENGLISH – LANGUAGE AND LITERATURE (Code No. 184)

CLASS-X

Questions	Solutions	Marks
<p>READING</p> <p>1. Discursive Passage [Inference, Evaluation, Vocabulary]</p>	<p>b) Changes in historical periods</p> <p>i. No, scientists cannot accurately predict all of the changes that will occur due to climate change, because there are many uncertainties and complexities involved in the Earth’s climate system. Some of the reasons why climate predictions are challenging are:</p> <p>Climate models have to make assumptions about future emissions of greenhouse gases and other factors that affect the climate, such as solar activity, volcanoes, land use, and aerosols. These factors are influenced by human behaviour and natural variability, which are hard to predict.</p> <p>ii. Feedback loops contribute to the difficulty in predicting the effects of climate change because they can amplify or diminish the initial warming caused by external factors, such as greenhouse gas emissions or aerosols.</p> <p>iii. (b) amplify- diminish, (e) generate - restrain</p> <p>iv. The melting of Arctic Sea ice contributes to a positive feedback loop because it reduces the albedo (reflectivity) of the surface, which allows more solar radiation to be absorbed by the ocean,</p>	<p align="center">10M</p> <p>1 No partial credit</p> <p align="center">2 -1 for identification & 1 for rationale - Partial credit of 1 for correct mention of either -No ½ credit</p> <p>1 -1 for complete explanation - Partial credit ½ for indication of reason without explanation</p> <p align="center">1 -1 for both correct identification - Partial credit ½</p>

	<p>which in turn increases the temperature and melts more ice</p> <p>v. Wallace Broecker uses the analogy of a beast to describe the Earth's climate. He says that the climate is a complex and unpredictable system that can be triggered by small changes and cause abrupt and dramatic.</p> <p>vii b) [2] and [4]</p> <p>viii. Loss of sea ice, glaciers, and ice sheets, which can increase sea level rise and coastal erosion</p>	<p>for any one correct identification</p> <p>1 for addressing both neutral and objective</p> <p>-Partial credit ½ for a -2 for a completely appropriate explanation -</p> <p>Partial credit 1 for just an appropriate mention of either</p> <p>–</p> <p>No ½ credit</p> <p>1 mark, no partial credit</p> <p>1 -1 for complete explanation -</p> <p>Partial credit ½ for indication of reason without explanation</p>
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<p>2. Case-based factual passage</p> <p>[Analysis & Interpretation]</p>	<p>i. You Tube</p> <p>ii. become more disconnected from the world around us</p> <p>iii. parents were concerned about the potential negative effects of social media on their children’s mental health, such as anxiety, depression, loneliness, bullying, body image, and fear of missing out</p> <p>iv. Print media is a traditional form of communication that provides information, entertainment, and education to the public. However, print media has been facing challenges and competition from digital media, especially social media, in recent years.</p> <p>v. Mental health counselling, behavioural therapy</p> <p>vi. social media/ screen time</p> <p>vii. The statement that social media addicts get much of their pleasure from being connected to the internet is based on the assumption that social media use stimulates the release of dopamine in the brain. Dopamine is a neurotransmitter that is involved in reward, motivation, and pleasure. When we engage in rewarding activities, such as finding food, shelter, or mates, our brain releases dopamine to reinforce those behaviours and make us want to repeat them</p> <p>vii. d) cyber bullying</p>	<p>1x10= 10 marks</p> <p>(Only1 answer for each Q will be accepted. Two answers chosen will result in zero credit of marks)</p>
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SECTION B : GRAMMAR	i. have been suffering			(10 marks) Full credit 1, for correct answers. No partial credit of ½, for any question in this section	
		Error	Correction		
		may	can		
	iii. Vedha asked Madhav how many movies he had watched in Marvel Cinematic Universe.				
	iv. A. whether he wanted to buy				
	v. this				
	vi.				
		Error	correction		
		among	between		
	vii.				
		option	error		correction
		b	out		for
viii. B. brought about					
ix. she is curious to learn about the past our rich heritage.					
x. (c) SHOULD					
xi. D. will be					
xii.					
	error	correction			
	has	had			

4. Writing	[A] Formal Letter – Letter to the editor	1x5=5
Attempt 1 of 2	Suggestive Points:	2 marks for content
[Creation, Application and Analysis]	Millions pushed into extreme poverty due to COVID-19 - with economic activity at a standstill incomes collapse to zero	2 marks for expression (1 mark-grammatical accuracy, appropriate words and spellings +1

[B]	<p>Measures</p> <p>Fiscal packages and low-cost loans for businesses, including small and medium enterprises, will be prioritised in an effort to limit the economic fallout. Social safety net programmes</p> <p>(any other relevant point to be given credit)</p> <p>Format</p> <ol style="list-style-type: none"> 1. sender's address 2. Date (any standardised format -21.5.20 / 21 May '20 / 21/5/20 etc.) 3. receiver's address—mentioned in the Q/ fictitious (receiver's address may also be followed by date) 4. subject 5. salutation 6. complimentary close <p>Letter of enquiry</p> <p>Suggestive Points:</p> <ol style="list-style-type: none"> 1. The department and program faculty 2. Funding opportunities 3. Scholarship policies 4. sending prospectus 5. duration of course and timing <p>(any other relevant point to be given credit)</p> <p>Format</p> <ol style="list-style-type: none"> 1. sender's address 2. Date (any standardised format -21.5.20 /21 May '20 / 21/5/20 etc.) 3. receiver's address—mentioned in the Q/ fictitious (receiver's address may also be followed by date) 	<p>mark-cohesion via connecting ideas, logical progression & coherence through relevance of ideas)</p> <p>Format – 1 mark</p> <p>[Note: No marks to be awarded if only the format is given. Credit should be given to the candidate's creativity in presentation of the ideas, appropriate use of language and skills of reasoning.]</p> <p>1x5=5</p> <p>2 marks for content</p> <p>2 marks for expression (1 mark-grammatical accuracy, appropriate words and spellings + 1 mark- cohesion via connecting ideas,</p>
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<p>5. Writing Attempt 1 of 2 [Analysis and Evaluation]</p>	<p>4. subject 5. salutation 6. complimentary close</p> <p>Analytical Paragraph writing</p> <p>[A]</p> <p>Data about spending leisure time among teenagers</p> <p>Competency applied for overall expression • single paragraph • use of appropriate functional language required to show trend progression and comparison (more/less/ increase/ decrease/ stable etc.) to achieve cohesion • accuracy</p> <ul style="list-style-type: none"> - Introductory sentence - identification of main trends <p>concluding line</p> <p style="text-align: center;">OR</p> <p>[B]</p> <p>Data about the usage of different electronic gadgets in middle class houses.</p> <p>Competency applied for overall expression • single paragraph • use of appropriate functional language required to show trend progression and comparison (more/less/ increase/ decrease/ stable etc.) to achieve cohesion • accuracy</p> <ul style="list-style-type: none"> - Introductory sentence - identification of main trends <p>First Flight & Footprints Without Feet</p> <p>i has a happy and normal life, with a loving</p> <p>ii.(c) common everyday things</p> <p>iii. Anne Frank called her diary “Kitty” because she wanted to have a friend to confide in and share her thoughts and feelings with. She wrote in her diary</p>	<p>logical progression & coherence through relevance of ideas)</p> <p>[Note: No marks to be awarded if only the format is given. Credit should be given to the candidate’s creativity in presentation of the ideas, appropriate use of language and skills of reasoning.]</p> <p>1x5 = 5</p> <p>3 marks for content</p> <p>2 marks for expression (1 mark-grammatical accuracy, appropriate words and spellings + 1mark-cohesion via connecting ideas, logical progression & coherence through relevance of ideas and style)</p> <p>1x5 = 5</p>
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SECTION C: LITERATURE TEXTBOOK AND SUPPLEMENTARY READING TEXT	as if she was writing letters to a real person, whom she imagined to be a young girl of her own age.	3 marks for content 2 marks for expression (1 mark-grammatical
IV Reference to Context	iv. everything	accuracy, appropriate words and spellings + 1
6.A	i the stranger, who was hiding a secret that made him invisible.	mark-cohesion via connecting ideas,
	ii. furniture	logical
	iii. The real reason behind the chair’s extraordinary behaviour that terrified Mrs Hall and her husband was that the chair was being moved by the Invisible Man, who was hiding in the room. The Invisible Man was a scientist named Griffin, who had discovered a way to make himself invisible by using chemicals and radiation	progression & coherence through relevance of ideas and style)
	iv.ghosts	5m
	i. False	
	ii. namely the crocodile’s tears and the hyena’s smile.	
6B	iii. The poet uses rhyme and rhythm to create a humorous effect in the poem by following a simple and catchy pattern of alternating rhymes and syllables. The poem has six lines, each with eight syllables, and the rhyme scheme is AAB BCC. The poet also uses words that sound funny or playful, such as “nonplus”, “thus”, and “crocodiles”. The rhyme and rhythm make the poem easy to remember and recite, and they also emphasize the contrast and irony between the animals’ expressions and their true nature.	1m
	iv. A . tears	1m
	i. The vivid stripes refer to the black and orange stripes on the tiger’s body	2m
	ii. True	1m
7A.	iii, The vivid stripes and pads of velvet are visual images that describe the tiger’s appearance and texture.	1m
		1m
		2m

<p>7B.</p>	<p>The few steps of his cage and quiet rage are contrastive images that show the tiger’s limited space and suppressed anger.</p> <p>The lurking in shadow, sliding through long grass, and water hole are sensory images that evoke the tiger’s natural environment and hunting skills.</p> <p>The plump deer is an appetizing image that suggests the tiger’s prey and hunger.</p> <p>The rhyme scheme (cage-rage, shadow-grass-pass) and the alliteration (pads of velvet quiet, sliding through long grass) are sound devices that create a rhythmic and musical effect.</p> <p>vi. D. paws</p>	<p>1m</p> <p>5M</p> <p>1m</p> <p>1m</p> <p>2m</p>
<p>8 FOUR of five Short Answer</p>	<p>i. Vali gets introduced to the mystery of life and death on her first bus journey in the outside the world. She was wonder struck and enjoyed the beauty of outside world. She clapped, laughed and enjoyed when she saw a young cow running in the middle of the road. The driver sounded horn to warn it. It galloped. Valli found it funny and amusing. On her back, she saw the same cow lying dead on the road.</p> <p>ii. Once Gautama went for hunting. On the way he saw a sick man, an old man, a funeral procession and a begging monk. He was filled with sorrow. He renounced everything and went out into the world to seek enlightenment concerning the sorrows he had witnessed after having wandered for seven years. Buddha sat under a peepal tree till he was enlightened. After being enlightened, that took weeks’ time, he renamed the tree as Bodhi tree and began to preach.</p> <p>iii. Chubukov says to Lomov, “And I’ve always loved you, my angel, as if you were my own son.” No, he is not sincere in saying so. He didn’t have a good opinion about him. He thought that he had come there to ask for some money. He changed his</p>	<p>1m</p> <p>1m</p> <p>1m</p> <p>2m</p>

<p>Questions - First Flight</p>	<p>stand only when he came to know that Lomov wanted to marry Natalya, his daughter. It was something that Chubukov always wanted.</p> <p>iv. the letter sent by Lencho was read by the postmaster, who was amused by Lencho's faith in God. He decided to help Lencho by collecting some money from his colleagues and sending it to him in an envelope. He wrote "To Lencho" on the envelope and put a stamp that said "God" on it. He hoped that this would make Lencho happy and keep his faith intact.</p> <p>v. Kisa Gotami asks for a mustard seed from any family in the city where no one had died. She does this because the Buddha told her that he could bring her dead child back to life if she could find such a seed. However, she does not get what she asks for, because she realizes that there is no house free from death. Every family she visits has lost someone they loved, whether it is a parent, a spouse, a child, or a friend. She understands that death is inevitable and universal, and that she is not the only one who suffers from grief. This helps her to accept her loss and to seek the Buddha's teachings on how to overcome suffering.</p> <p>i. To pay the debt of eighteen thousand francs, Loiselets let go of their decent living. They lived in impoverished neighbourhood. Matilda had to cook, clean, wash, mend, bring water and bargain with the butcher and grocer. Her husband worked day and night to save every sou.</p> <p>ii. Tricki was treated by Dr Herriot without medicine or surgery. He controlled the amount of food he ate and gave him plenty of water. He made Tricki play and exercise with the other dogs in the surgery. Tricki gained his energy and spark back once he was fed the correct amount of food and given enough exercise.</p> <p>iii. R Richard Ebright had some innate character traits that are the pre-requisites for the making of a scientist. He had, besides an intelligent mind, the curiosity to seek information, keen observing</p>	<p>1m</p> <p>4x3=12 marks</p> <p>Content = 3 marks</p> <p>Expression = 2 marks (1 mark-grammatical accuracy, appropriate words and spellings + 1mark-cohesion via connecting ideas, logical progression & coherence through relevance of ideas)</p> <p>content-</p> <ul style="list-style-type: none"> • Required to display clear rationale and evaluation in order to build on the mentioned statement—Decode the statement; apply it to the response. • Support of / reference to textual evidence <p>NOTE—Marks to be allotted for creation.</p> <p>No marks to be deducted for lack of appropriacy in the form or structure involved in a writing task. The response is to be treated as a literary creation.</p> <p>expression-</p> <ul style="list-style-type: none"> • Logical progression in developing the conversation- cohesion
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<p>9. TWO of three Short Answer Questions - Footprints Without Feet</p>	<p>powers, perseverance, patience as well as self-discipline, which are the basic requirements for any scientific research. And the credit also goes to his mother for recognizing his inclinations and curiosity. She not only encouraged and supported him, but also provided the required stimulus through books and other materials.</p> <p style="text-align: center;">First Flight</p> <p>[A] The young seagull had two brothers and a sister. His parents flew with them to leave him alone on the ledge as he could not muster up the courage to fly with them. His parents could have fed him.</p> <p>But they refused to give him any food. They wanted him to fly and dive for his food. They threatened to let him starve. They did so because they loved him.</p> <p>The parents were right in what they did because they wanted to teach him the importance of confidence and self-reliance. One can't depend on their parents all his life to be fed. Thus, it was important for him to learn to fly, dive and search his own food. So, the attitude the seagull family showed to him was actually their love, care and concern for him.</p> <p style="text-align: center;">OR</p> <p>Valli had to overcome some difficulties to go and ride in a bus. She had to:</p> <p>Save enough money for the bus fare by cutting down her expenses on snacks and candies.</p> <p>Plan her trip carefully so that she could avoid being noticed by her mother or anyone else who might stop her.</p>	<ul style="list-style-type: none"> • Response relevance for overall sense according to the situation chosen - coherence • Accuracy in use of grammatical structures, vocabulary and spellings <p>(2x3=6)</p> <p>Content-1 ; Organisation -1 ; ½ mark to be deducted for Accuracy from the overall credit of a response, if error density is high -more than a total of 2 spellings and/or grammatical errors.</p>
<p>10. ONE of two, Long Answer Question -First Flight</p> <p>10 A</p>	<p>Valli had to overcome some difficulties to go and ride in a bus. She had to:</p> <p>Save enough money for the bus fare by cutting down her expenses on snacks and candies.</p> <p>Plan her trip carefully so that she could avoid being noticed by her mother or anyone else who might stop her.</p>	

<p>10B</p>	<p>Be brave and confident enough to travel alone in an unfamiliar place without any guidance or assistance</p> <p>Face the unexpected challenges and dangers on the road, such as a cow running across the street and a fatal accident.</p> <p>Despite these difficulties, Valli was able to fulfil her dream of riding in a bus and enjoying the sights and sounds of the outside world. She was a curious and adventurous girl who wanted to explore new things on her own.</p> <p style="text-align: center;">Footprints Without Feet</p> <p>[A]</p> <p>As Ramlal was a government official and the Tehsildar had asked Ramlal to send his daughters to the new school in his village, Bholi was sent to school just to satisfy the Tehsildar. As Randal's wife felt that sending girls to school affected their marriage prospects adversely, she did not want to send any of her daughters to school. However, Bholi, with her pock-marked face and dull brain would not be possible to get married anyway, so Bholi's parents decided to send her to school to satisfy the Tehsildar. Parents called her a dumb cow. She stammered while speaking. She was neglected child. Her teacher her life entirely.</p>	<p>1x6=6marks</p> <p>Content 3 marks</p> <p>Expression 2 marks</p> <p>Accuracy 1mark</p> <p>(1 mark-grammatical accuracy, appropriate words and spellings + 1mark-cohesion via connecting ideas, logical progression & coherence through relevance of ideas)</p> <p>content-</p> <ul style="list-style-type: none"> • Required to display clear rationale and evaluation in order to build on the mentioned statement—Decode the statement; apply it to the response. • Support of / reference to textual evidence <p>expression-</p> <ul style="list-style-type: none"> • Applying logical progression, using appropriate linking devices words/phrases showing cause &
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<p>11. ONE of two, Long Answer Question - Footprints Without Feet</p> <p>11B</p>	<p style="text-align: center;">OR</p> <p>[B] Anil plays a major role in the transformation of Hari Singh. Anil was a struggling writer who became friends with Hari Singh. He gave him shelter and education. On the other hand, Hari Singh planned evil against him and stole money from him. For Hari Singh, Anil was an easy target. Anil gave full opportunity to Hari Singh to transform himself. He helped him to gain a life of respect. Hari Singh's inner voice stopped him from committing evil activities. He got back to Anil so that he can achieve a life of respect. Hari Singh was able to transform himself only because of the love and respect which Anil gave him.</p>	<p>effect, emphasis and illustration are expected to be a part of this answer- therefore, consequently, as revealed</p> <p>by etc. as they impact expression)- cohesion</p> <ul style="list-style-type: none"> • Response relevance and an appropriate conclusion to achieve coherence • Accuracy in use of grammatical structures, vocabulary and spellings <p>NOTE—Paragraphing recommended.</p> <p>Just listing of points shall result in deduction of 1mark allotted for cohesion & coherence</p> <p>1x6=6marks</p> <p>Content - 3 marks</p> <p>Expression - 2 marks</p> <p>Accuracy – 1marks</p> <p>(1 mark-grammatical accuracy, appropriate words and spellings + 1mark-cohesion via connecting ideas, logical progression & coherence through relevance of ideas)</p> <p>Competency applied for:</p>
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		<p>content-</p> <ul style="list-style-type: none"> • Required to display clear rationale and evaluation in order to build on the mentioned statement—Decode the statement; apply it to the response. • Support of / reference to textual evidence <p>expression-</p> <ul style="list-style-type: none"> • Applying logical progression, using appropriate linking devices (words/phrases showing cause & effect, emphasis and illustration are expected to be a part of this answer- therefore, consequently, as revealed by etc. as they impact expression)- cohesion • Response relevance and an appropriate conclusion to achieve coherence• Accuracy in use of grammatical structures, vocabulary and spellings <p>NOTE—Paragraphing recommended.</p> <p>Just listing of points shall result in deduction of 1mark allotted for cohesion & coherence</p> <p>1x6=6 marks</p>
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		<p>Content = 3 marks</p> <p>Expression = 2 marks</p> <p>Accuracy 1mark</p> <p>(1 mark-grammatical accuracy, appropriate words and spellings + 1mark-cohesion via connecting ideas, logical progression & coherence through relevance of ideas)</p> <p>Competency applied for:</p> <p>content-</p> <ul style="list-style-type: none"> • Required to display a clear growth part of the character to bring out the change • Support of / reference to textual evidence <p>expression-</p> <ul style="list-style-type: none"> • Applying logical progression, using appropriate linking devices (words/phrases showing emphasis sequence etc. are expected to be a part of this answer- as revealed by, initially, later, finally etc.as they impact expression)- <p>cohesion</p> <ul style="list-style-type: none"> • Response relevance and an appropriate conclusion to achieve coherence • Accuracy in use of grammatical structures,
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		<p>vocabulary and spellings</p> <p>NOTE—Paragraphing recommended.</p> <p>Just listing of points shall result in deduction of 1 mark allotted for cohesion & coherence.</p>
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