

PM SHRI KENDRIYA VIDYALAYA No 2.HUMHAMA
Winter Holiday Homework – 2025

Subject: Social Science

Class: IX

Duration: 50 Days

GENERAL INSTRUCTION:-The homework has two parts :A&B

- 1.Complete all tasks neatly in your Social Science notebook.
- 2.Divide the notebook into four parts: History, Geography, Political Science, and Economics.
- 3.Focus on concept clarity, application, and creativity, not memorisation.
- 4.Use maps, flowcharts, and short notes wherever applicable

Part A

❖ **COMPETENCY-BASED WINTER HOMEWORK**

1. History: Understanding Change and Leadership

Chapters: The French Revolution, Socialism in Europe and the Russian Revolution, Nazism and the Rise of Hitler

Tasks:

- 1.1 Prepare a timeline (in brief) showing major political changes from 1789 to 1945.
- 1.2 Write a short paragraph (in 80–100 words): “How do revolutions change societies?”
- 1.3. Compare two leaders (one from the past and one from the present) on the basis of their ideas and leadership qualities.
- 1.4.Paste or draw any two historical symbols (e.g. liberty, equality) and explain what they represent.

2. Geography: Connecting People and Environment

2.1.Chapters: India – Size and Location, Climate, Natural Vegetation and Wildlife

2.2, Tasks: Draw an outline map of India and mark:

2.2.1 Tropic of Cancer

2.2.2 Standard Meridian

2.2.3 One area of desert, one of heavy rainfall

2.2.4 Two major rivers and mountain ranges

2.2. Collect or draw three pictures showing how climate affects people's way of life (e.g. clothing, food, housing).

2.3. Prepare a small note (60–80 words): "Why is India called a land of diverse climates?"

2.4. Suggest three ways students can help conserve natural vegetation and wildlife in their surroundings.

3. Political Science: Understanding Democracy and Rights

Chapters: Constitutional Design, Democratic Rights

3.1 Tasks: Read the Preamble of the Indian Constitution and write what each word (Justice, Liberty, Equality, Fraternity) means to you.

3.2. Prepare a small poster or chart on "My Rights and My Duties as a Student Citizen."

3.3. Write a paragraph (80 words): "How does the Constitution protect our freedom?"

3.4. Think of one situation in school or daily life where democratic values are applied and describe it briefly.

4. Economics: Understanding Resources and People

Chapters: People as Resource, The Story of Village Palampur

4.1 Tasks: Observe people in your neighborhood and note two examples each of:

4.2. Skilled work Unskilled work

Write in 3–4 lines how education improves a person's earning and lifestyle.

4.3. Draw or paste a flowchart showing the cycle of human capital formation (Education → Skills → Productivity → Income).

4.4. Write a short reflection: "If I could start one small business in my area, what would it be and why?"

5. Integration and Reflection (Across Subjects)

5.1, Choose any one of the following integrated tasks: Prepare a collage or mini-poster on “India – Unity in Diversity.”

5.2. Write a short paragraph (100 words): “How geography, history, and economy together shape a nation’s development.”

5.3. Create a small presentation (2 pages) on your favourite Indian leader showing how they contributed to society and nation-building.

Part -B:-

- 1) Learn & Revise the chapters taught .
2. Paste the maps of Syllabus on separate note book
3. Prepare mcqs 15 from each chapter taught on separate notebook.

Submission Checklist

All activities completed neatly and dated.

At least one creative element (poster/chart/map).

Reflection or paragraph written in your own words.

Submit your notebook on the reopening day.