PM SHRI KENDRIYA VIDYALAYA RATLAM

WINTER VACATION

HOME WORK

2025-26

CLASS -6A

PMSHRI Kendriya Vidyalay Ratlam
Winter Holiday Homework
Class: 6
Subject: Social Science

Map Learner
Revise Map Learner of all chapters
Practice and label:
Continents
Oceans
India – States & Capitals
Draw one neat map of India and mark:
Capital of India

Any 5 states

Learner Diary complete

Revise:
History (Each Chapter)

Revise all History chapters
Write: Second term
5 important questions & answers from each chapter
Learn:

Important terms
Draw one related diagram or picture
Geography (Each Chapter)
Revise all Geography unit second term
The Earth
Globe
Landforms
Practice map-related questions
Civics (Each Chapter)

Revise all Civics chapter only second term

Key words
Short answers

Write 5 points from each chapter
MDP River Work
Topic: Major Rivers of India (MDP)

Learn names of major rivers
Draw an outline map of India
Mark and label:
Ganga
Yamuna
Brahmaputra
Godavari
Narmada
Instructions
Complete all work neatly
Maintain cleanliness of notebook

PM SHRI KENDRIYA VIDYALAYA RATLAM
PERIODIC TEST-2 2025-26
As Winter Break Homework
Class – VI ENGLISH

Time: 1 Hr 30 Minutes Max. Marks: 40

SECTION A- READING (10 M)

1. Read the passage and answer the questions. (10 M)

Most people know they should drink more water, but our new research reveals an unexpected consequence of falling short: it could be making everyday stress significantly harder to handle.
Our study, published in the Journal of Applied Physiology, found that people who drank less than 1.5 litres daily showed dramatically higher levels of cortisol - the body's primary stress hormone - when faced with stressful situations. The finding suggests that chronic mild dehydration may amplify stress responses in ways we're only beginning to understand.

We tested healthy young adults by dividing them into two groups based on their usual fluid intake. One group drank less than 1.5 litres daily, while the other exceeded standard recommendations of roughly two litres for women and 2.5 litres for men. After maintaining these patterns for a week, participants faced a laboratory stress test involving public speaking and mental arithmetic. Both groups felt equally nervous and showed similar heart rate increases.

But the low-fluid group experienced a much more pronounced cortisol surge - a response that could prove problematic if repeated daily over months or years. Chronic elevation of cortisol has been linked to increased risks of heart disease, kidney problems and diabetes.
Drinking water is an everyday routine for every single human on this planet, but not all of us drink the same amount. In the heat that we face today, it is crucial to stay hydrated and now it seems water does more than just quench our thirst.

i. The passage says that people who drink less than 1.5 litres of water show higher cortisol levels. Based on this information, which statement BEST explains the connection between water intake and stress? 1

A. Drinking less water always makes a person angry.
B. Low water intake may increase the body’s stress response.
C. Drinking more water guarantees a stress-free life.
D. Stress has no link with how much water a person drinks.

ii. Identify the purpose of the passage. 1

A. To entertain readers with a funny story
B. To persuade readers to drink more water by sharing research
C. To compare different types of drinks
D. To explain how to measure water levels in the body

iii. Refer to the following statement from the passage: 1
“Both groups felt equally nervous and showed similar heart rate increases.”
What does this show about the participants’ initial feelings during the test?

A. Only the group with more water intake was nervous
B. Both groups reacted similarly before the difference in cortisol was measured
C. The heart rate increase was caused by dehydration
D. The nervousness had no effect on the body

iv. Complete the analogy using the ideas from the passage: 1
Water :Hydration :: Cortisol : _____

A. Energy
B. Stress response
C. Digestion
D. Happiness

v. Identify whether the sentence given below is a Fact or an Opinion based on the passage:
"Chronic mild dehydration may make stress harder to manage." 1

vi. Imagine a student drinks only one bottle (750 ml) of water daily while another drinks three bottles (2.25 litres).
Based on the findings in the passage, predict what difference might occur in their bodies during a stressful exam.(Write in one complete sentence.) 1

vii. Select the option that correctly shows a cause-and-effect relationship from the passage: 1
A. People drink water because the weather is cold.
B. The stress test made participants sleepy.
C. Less daily water intake may result in higher cortisol levels during stress.
D. Drinking water changes a person's height.

viii. Select the option that BEST represents the tone of the passage. 1

A. Warning
B. Informative
C. Funny
D. Confusing

ix. Based on your understanding, write one suggestion for someone who wants to avoid long-term health problems related to dehydration. (Answer in 1–2 sentences.) 1

x. The study involved public speaking and solving arithmetic under pressure. Which skill do these activities mainly test? 1

A. Creativity
B. Physical fitness
C. Emotional and mental stress-handling ability
D. Memory of past events

SECTION B- WRITING & GRAMMAR (10 M)

WRITING (5M)

2.You recently celebrated your birthday, and your grandmother sent you a thoughtful gift. The gift made you feel happy and appreciated. Write an informal letter to your

grandmother thanking her for the birthday gift.

OR

You woke up in the morning to heavy rain and found that there was water-logging near your house. While stepping out to help your neighbour who lives nearby, you noticed a small kitten shivering in the rain. You can take help from the clues and picture given below.



Puddle-Wet-Shivering-Shelter-Food-Kindness-Warm-Safe

GRAMMAR (5M)

3. Complete the following dialogues with any four modals from the table given below. (1/2 * 4= 2)

Should	Need to	Must	can	Used to

(Use a modal only once.)

Ajay : Anand had fever last week. He (i) _____ take good rest.
Suman : Yes, he (ii) _____ or he will fall ill again.
Ajay : He (iii) _____ take grandmother's natural cures.
Suman : Yes, we (iv) _____ remember how effective they are.

4. Fill in the blanks with the present and past perfect form of verbs given within the brackets. (1*3=3)

1. Prabhat _____ already _____ his homework beforegoing to the badminton match. (finish)
2. Riya _____ three prizes this year. (win)
3. Rishi_____ basketball for years before joining the school's badminton team. (play)

SECTION-C LITERATURE (20 M)

5 Read the given lines and answer the questions that follow. (ANY TWO QUESTIONS, OF THE THREE) (2*3=6)

(A) Surprisingly, Prabhat could not sleep well that night. He had won the game but he did not feel as happy as he usually did. What was surprising was that Surya did not feel bad about losing. What was more surprising was that Prabhat saw Surya playing basketball the next day.

(i) Select the one option that tells us about the way Prabhat wasfeeling that night.

a. hurt b. unhappy c. afraid d. focused (1)

(ii) Why does Prabhat find Surya's behaviour 'surprising'? (1)

(iii) Fill in the blank by choosing the most suitable option given inthe bracket. (1)
We can say that Surya's reaction to not winning was_____ (similar to/as serious as/different from) Prabhat's.

OR

(B) When blue dark turns to black,
cold grass aches our feet,
trees creep close—
game's over.
Night wins!

(i) Give one reason why the grass is cold. (1)

(ii) Complete the sentence suitably. (1)
The children's feet are aching because_____.

(iii) Why does 'Night' win? (1)
Night wins because the _____.
A. time for play has ended B. children are tired
C. time to play at home begins D. night follows day

(C) 'When I was a child, I learnt them from my grandmother. She used to find cures for most of the weather-related common illnesses in thekitchen.'

(i) Give one example of weather-related common illnesses. (1)

(ii) What kind of relationship did the speaker have with her grandmother?(1)
(iii) Fill in the blanks to complete the sentence. (1)
Daadi soaked methi seeds overnight and drank the water in the morningto manage _____and _____.

6. Answer the following questions in 20-30 words.(ANY 4) (2*4=8)
(a) Explain the idea of unity in yoga.

(b)Describe one long-term effect that the practice of yoga can have on a person's qualities.

(c)Do you think Prabhat's approach to games was healthy? Why or why not?

(d)State one benefit of kali mirch and one benefit of adrak based on the text 'SPICES THAT HEAL US'

(e)How did Prabhat's attitude towards winning and losing affect his enjoyment of games in the beginning? (CHANGE OF HEART)

(f)) How do we know that natural cures are passed from one generation to another? Give evidence from the text. (SPICES THAT HEAL US)

7. Answer ANY ONE of the following questions in detail (80 words) (1*6=6)

(a) Yoga gives many benefits to our body and mind. Explain this idea and write five benefits of yoga. (YOGA- A AWAY OF LIFE)

OR

(b) Explain in detail how the title of the story, 'Change of Heart', is suitable. Support the answer with examples from the story.

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M T W T F S S
Page No.:
Date:
YOUVA

Holiday Homework

Class-6th Science

1) Reading- Read chapter 10 to 12 in first 5 days.

2) Write the summary of chapter 10- Living creatures: Exploring their characteristics.

3) Solve 1 question paper of 2nd PT-2.



4) Solve 1 question paper of section ending exam.

HOLIDAY HOMEWORK

WINTER BREAK (23.12.2025 to 01.01.2026)

CLASS – VI

SOCIAL SCIENCE

1. **What are the different ways through which we can judiciously use paper in the classrooms and offices of your school?**

2. **Let us suppose that you study in a village school. The school is located next to a highway and students find it difficult to cross the road when they come to school or leave at the end of the day. What are the options to solve this issue? Which institutions in the Panchayati Raj can help you? What can the students do?**

3. **What is the primary sector? How is it different from the secondary sector? Give two examples.**

4. **Locate and label the continents and oceans on the outline map of the world and paste in your notebook.**

5. **Let us go back to our initial trip from Chhota Nagpur to Prayagraj and Almora. Describe the three landforms you came across on the way.**

6. **What are Panchayati Raj institutions? What are their functions?**

7. **How are economic activities classified? Explain with examples.**

8. **What is a Civilisation? What are the main characteristics of a 'Civilisation'? Explain any five.**

9. **Learn and revise all the chapters coming in PT – 2 Examination (2025-26).**

HOLIDAY HOMEWORK

WINTER BREAK (23.12.2025 to 01.01.2026)

CLASS - VII

SOCIAL SCIENCE

1. **How does the land become sacred?**
2. **What is the barter system and how does it work? Explain with an example.**
3. **Explain major problems of the barter system with examples.**
4. **From the various sacred sites of India, select two of your choice and explain their significance.**
5. **Why is the Gupta period known as the 'Golden Age' of India?**
6. **Who were Pallavas and where did they rule?**
7. **What does Sangam literature reveal about the society and culture of South India?**
8. **What are the main functions of money?**
9. **Practice the maps given in Social Science textbook Part-1. (Page no. 130 & 152)**
10. **Learn and revise all the chapters coming in PT-2 Examination (2025-26).**

HOLIDAY HOMEWORK

WINTER BREAK (23.12.2025 to 01.01.2026)

CLASS – VIII

SOCIAL SCIENCE

1. **What is meant by 'divide and rule? How did the British use this policy in India?**

2. **What were the main reasons for repeated famines under British rule?**

3. **What was the Ashta Pradhana Mandal? Make a diagram of the Ashta Pradhana Mandal.**

4. **What were Chauth and Sardeshmukhi?**

5. **Explain the political, economic, and cultural impacts of colonial rule on colonised regions.**

6. Describe the strategies used by the British East India Company to expand its power in India.

7. One-word questions-

a. Who founded the Maratha kingdom?
b. What was the capital of the Yadava dynasty?
c. Which type of warfare did Shivaji famously use?
d. What was the official title Shivaji adopted after his coronation?
e. Which Mughal general did Shivaji defeat at Surat?
f. Who led the Maratha resistance after Rajaram's death?
g. Name the tax that was 25% of revenue collected by the Marathas.
h. Which Maratha queen rebuilt the Kashi Vishwanath temple?
i. What was the name of Shivaji's council of eight ministers?
j. Which Maratha naval leader was called a 'pirate' by Europeans?

8. Practice the maps given in Social Science textbook Part-1. (Page no. 68 & 71)

9. Learn and revise all the chapters coming in PT- 2 Examination (2025-26).

HOLIDAY HOMEWORK

WINTER BREAK (23.12.2025 to 01.01.2026)

CLASS – IX

SOCIAL SCIENCE

1. **What promises did Hitler make to the German people?**

2. **Describe the effect of the Great Economic depression on Germany?**

3. **Describe any five features of the northern plains of India.**

4. **Explain the characteristics of the cold weather season.**

5. **What are the challenges to free and fair elections in India?**

6. **Explain the different key words used in the Preamble of the Indian Constitution.**

7. **'Prime Minister is the head of the government'. Justify this statement.**

8. **What are the main features of the National Rural Employment Guarantee Act 2005?**

9. Write notes on:
   A) Minimum Support Price
   B) Buffer Stock
   C) Antyodaya Anna Yojana (AAY)
   D) Public Distribution System (PDS)

10. Practice the maps given in History and Geography textbook. (According to CBSE Map work curriculum)

11. Learn and revise all the chapters coming in PT- 3 Examination (2025-26).

HOLIDAY HOMEWORK
WINTER BREAK (23.12.2025 to 01.01.2026)
CLASS – X
SOCIAL SCIENCE

1. **Explain the measures and practices introduced by the French revolutionaries to create a sense of collective identity amongst the French people.**

2. **Do Map practice of History and Geography. (According to CBSE Map work curriculum)**

3. **"The silk routes are a good example of pre-modern trade and cultural links between distant parts of the world." Explain with examples.**

4. **What are the main features of the National Rural Employment Guarantee Act 2005?**

5. **Compare the employment conditions prevailing in the organized and unorganized sectors.**

6. **Explain the significance of the Reserve Bank of India in the Indian economy.**

7. **What is globalization? There are many factors which enabled the globalization. Explain any three such factors that have enabled globalisation.**

8. **What is meant by manufacturing? How is it important for a country's economy? Write any four points.**

9. **Explain the provisions that have been made towards decentralization in India after the Constitutional Amendment in 1992.**

10. **Describe any five steps taken by the government of India to increase the productivity of agriculture in India.**

11. **What is power sharing? Give reasons why power sharing is desirable.**

12. **Learn and revise all the chapters coming in 2nd Pre-Board Examination (2025-26).**

पीएम श्री केन्द्रीय विद्यालय रतलाम

कक्षा 6 हिंदी – शीत कालीन अवकाश गृहकार्य

1. विद्यालय मे आयोजित हो रही बेगलेस गतिविधियो को वर्णन कीजिए ?
2. अपनी हिंदी कक्षा का विवरण लिखिए ? आपने कक्षा-6 हिंदी मे क्या-क्या सीखा ?
3. हिंदी के कोई बीस मुहावरे -लोकोक्तियां लिखकर वाक्य मे प्रयोग कीजिए ?

पीएम श्री केन्द्रीय विद्यालय रतलाम

कक्षा 6 (दीपकम्) – शीत कालीन अवकाश गृहकार्य

1. प्रत्येक पाठ को पढ़कर दश-दश वाक्यो मे पाठ का सार लिखिए ?

2. पाठ मे उल्लेखित **दीर्घाक्षर** शब्दो की पाठ अनुसार सूची बनाएं ?

3. " कोई दश पहेलिया लिखिए ।

PM SHRI KENDRIYA VIDYALAYA RATLAM

WINTER VACATION

HOME WORK

2025-26

CLASS -6B

PM SHRI KENDRIYA VIDYALAYA RATLAM
PERIODIC TEST-2 2025-26
As Winter Break Homework
Class – VI ENGLISH

Time: 1 Hr 30 Minutes Max. Marks: 40

SECTION A- READING (10 M)

1. Read the passage and answer the questions. (10 M)

Most people know they should drink more water, but our new research reveals an unexpected consequence of falling short: it could be making everyday stress significantly harder to handle.
Our study, published in the Journal of Applied Physiology, found that people who drank less than 1.5 litres daily showed dramatically higher levels of cortisol - the body's primary stress hormone - when faced with stressful situations. The finding suggests that chronic mild dehydration may amplify stress responses in ways we're only beginning to understand.

We tested healthy young adults by dividing them into two groups based on their usual fluid intake. One group drank less than 1.5 litres daily, while the other exceeded standard recommendations of roughly two litres for women and 2.5 litres for men. After maintaining these patterns for a week, participants faced a laboratory stress test involving public speaking and mental arithmetic. Both groups felt equally nervous and showed similar heart rate increases.

But the low-fluid group experienced a much more pronounced cortisol surge - a response that could prove problematic if repeated daily over months or years. Chronic elevation of cortisol has been linked to increased risks of heart disease, kidney problems and diabetes.
Drinking water is an everyday routine for every single human on this planet, but not all of us drink the same amount. In the heat that we face today, it is crucial to stay hydrated and now it seems water does more than just quench our thirst.

i. The passage says that people who drink less than 1.5 litres of water show higher cortisol levels. Based on this information, which statement BEST explains the connection between water intake and stress? 1

A. Drinking less water always makes a person angry.
B. Low water intake may increase the body’s stress response.
C. Drinking more water guarantees a stress-free life.
D. Stress has no link with how much water a person drinks.

ii. Identify the purpose of the passage. 1

A. To entertain readers with a funny story
B. To persuade readers to drink more water by sharing research
C. To compare different types of drinks
D. To explain how to measure water levels in the body

iii. Refer to the following statement from the passage: 1
“Both groups felt equally nervous and showed similar heart rate increases.”
What does this show about the participants’ initial feelings during the test?

A. Only the group with more water intake was nervous
B. Both groups reacted similarly before the difference in cortisol was measured
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iv. Complete the analogy using the ideas from the passage: 1
Water :Hydration :: Cortisol : _____

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v. Identify whether the sentence given below is a Fact or an Opinion based on the passage:
"Chronic mild dehydration may make stress harder to manage." 1

vi. Imagine a student drinks only one bottle (750 ml) of water daily while another drinks three bottles (2.25 litres).
Based on the findings in the passage, predict what difference might occur in their bodies during a stressful exam.(Write in one complete sentence.) 1

vii. Select the option that correctly shows a cause-and-effect relationship from the passage: 1
A. People drink water because the weather is cold.
B. The stress test made participants sleepy.
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viii. Select the option that BEST represents the tone of the passage. 1

A. Warning
B. Informative
C. Funny
D. Confusing

ix. Based on your understanding, write one suggestion for someone who wants to avoid long-term health problems related to dehydration. (Answer in 1–2 sentences.) 1

x. The study involved public speaking and solving arithmetic under pressure. Which skill do these activities mainly test? 1

A. Creativity
B. Physical fitness
C. Emotional and mental stress-handling ability
D. Memory of past events

SECTION B- WRITING & GRAMMAR (10 M)

WRITING (5M)

2.You recently celebrated your birthday, and your grandmother sent you a thoughtful gift. The gift made you feel happy and appreciated. Write an informal letter to your

grandmother thanking her for the birthday gift.

OR

You woke up in the morning to heavy rain and found that there was water-logging near your house. While stepping out to help your neighbour who lives nearby, you noticed a small kitten shivering in the rain. You can take help from the clues and picture given below.



Puddle-Wet-Shivering-Shelter-Food-Kindness-Warm-Safe

GRAMMAR (5M)

3. Complete the following dialogues with any four modals from the table given below. (1/2 * 4= 2)

Should	Need to	Must	can	Used to

(Use a modal only once.)

Ajay : Anand had fever last week. He (i) _____ take good rest.
Suman : Yes, he (ii) _____ or he will fall ill again.
Ajay : He (iii) _____ take grandmother's natural cures.
Suman : Yes, we (iv) _____ remember how effective they are.

4. Fill in the blanks with the present and past perfect form of verbs given within the brackets. (1*3=3)

1. Prabhat _____ already _____ his homework beforegoing to the badminton match. (finish)
2. Riya _____ three prizes this year. (win)
3. Rishi_____ basketball for years before joining the school's badminton team. (play)

SECTION-C LITERATURE (20 M)

5 Read the given lines and answer the questions that follow. (ANY TWO QUESTIONS, OF THE THREE) (2*3=6)

(A) Surprisingly, Prabhat could not sleep well that night. He had won the game but he did not feel as happy as he usually did. What was surprising was that Surya did not feel bad about losing. What was more surprising was that Prabhat saw Surya playing basketball the next day.

(i) Select the one option that tells us about the way Prabhat wasfeeling that night.

a. hurt b. unhappy c. afraid d. focused (1)

(ii) Why does Prabhat find Surya's behaviour 'surprising'? (1)

(iii) Fill in the blank by choosing the most suitable option given inthe bracket. (1)
We can say that Surya's reaction to not winning was_____ (similar to/as serious as/different from) Prabhat's.

OR

(B) When blue dark turns to black,
cold grass aches our feet,
trees creep close—
game's over.
Night wins!

(i) Give one reason why the grass is cold. (1)

(ii) Complete the sentence suitably. (1)
The children's feet are aching because_____.

(iii) Why does 'Night' win? (1)
Night wins because the _____.
A. time for play has ended B. children are tired
C. time to play at home begins D. night follows day

(C) 'When I was a child, I learnt them from my grandmother. She used to find cures for most of the weather-related common illnesses in thekitchen.'

(i) Give one example of weather-related common illnesses. (1)

(ii) What kind of relationship did the speaker have with her grandmother?(1)
(iii) Fill in the blanks to complete the sentence. (1)
Daadi soaked methi seeds overnight and drank the water in the morningto manage _____and _____.

6. Answer the following questions in 20-30 words.(ANY 4) (2*4=8)
(a) Explain the idea of unity in yoga.

(b)Describe one long-term effect that the practice of yoga can have on a person's qualities.

(c)Do you think Prabhat's approach to games was healthy? Why or why not?

(d)State one benefit of kali mirch and one benefit of adrak based on the text 'SPICES THAT HEAL US'

(e)How did Prabhat's attitude towards winning and losing affect his enjoyment of games in the beginning? (CHANGE OF HEART)

(f)) How do we know that natural cures are passed from one generation to another? Give evidence from the text. (SPICES THAT HEAL US)

7. Answer ANY ONE of the following questions in detail (80 words) (1*6=6)

(a) Yoga gives many benefits to our body and mind. Explain this idea and write five benefits of yoga. (YOGA- A AWAY OF LIFE)

OR

(b) Explain in detail how the title of the story, 'Change of Heart', is suitable. Support the answer with examples from the story.

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पीएम श्री केन्द्रीय विद्यालय रतलाम

कक्षा 6 हिंदी – शीत कालीन अवकाश गृहकार्य

1. विद्यालय मे आयोजित हो रही बेगलेस गतिविधियो को वर्णन कीजिए ?
2. अपनी हिंदी कक्षा का विवरण लिखिए ? आपने कक्षा-6 हिंदी मे क्या-क्या सीखा ?
3. हिंदी के कोई बीस मुहावरे -लोकोक्तियां लिखकर वाक्य मे प्रयोग कीजिए ?

M T W T F S S
Page No.:
Date:
YOUVA

Holiday Homework

Class-6th Science

1) Reading- Read chapter 10 to 12 in first 5 days.

2) Write the summary of chapter 10- Living creatures: Exploring their characteristics.

3) Solve 1 question paper of 2nd PT-2.



4) Solve 1 question paper of section ending exam.

HOLIDAY HOMEWORK

WINTER BREAK (23.12.2025 to 01.01.2026)

CLASS – VI

SOCIAL SCIENCE

1. **What are the different ways through which we can judiciously use paper in the classrooms and offices of your school?**

2. **Let us suppose that you study in a village school. The school is located next to a highway and students find it difficult to cross the road when they come to school or leave at the end of the day. What are the options to solve this issue? Which institutions in the Panchayati Raj can help you? What can the students do?**

3. **What is the primary sector? How is it different from the secondary sector? Give two examples.**

4. **Locate and label the continents and oceans on the outline map of the world and paste in your notebook.**

5. **Let us go back to our initial trip from Chhota Nagpur to Prayagraj and Almora. Describe the three landforms you came across on the way.**

6. **What are Panchayati Raj institutions? What are their functions?**

7. **How are economic activities classified? Explain with examples.**

8. **What is a Civilisation? What are the main characteristics of a 'Civilisation'? Explain any five.**

9. **Learn and revise all the chapters coming in PT – 2 Examination (2025-26).**

HOLIDAY HOMEWORK

WINTER BREAK (23.12.2025 to 01.01.2026)

CLASS - VII

SOCIAL SCIENCE

1. **How does the land become sacred?**
2. **What is the barter system and how does it work? Explain with an example.**
3. **Explain major problems of the barter system with examples.**
4. **From the various sacred sites of India, select two of your choice and explain their significance.**
5. **Why is the Gupta period known as the 'Golden Age' of India?**
6. **Who were Pallavas and where did they rule?**
7. **What does Sangam literature reveal about the society and culture of South India?**
8. **What are the main functions of money?**
9. **Practice the maps given in Social Science textbook Part-1. (Page no. 130 & 152)**
10. **Learn and revise all the chapters coming in PT-2 Examination (2025-26).**

HOLIDAY HOMEWORK

WINTER BREAK (23.12.2025 to 01.01.2026)

CLASS – VIII

SOCIAL SCIENCE

1. **What is meant by 'divide and rule? How did the British use this policy in India?**

2. **What were the main reasons for repeated famines under British rule?**

3. **What was the Ashta Pradhana Mandal? Make a diagram of the Ashta Pradhana Mandal.**

4. **What were Chauth and Sardeshmukhi?**

5. **Explain the political, economic, and cultural impacts of colonial rule on colonised regions.**

6. Describe the strategies used by the British East India Company to expand its power in India.

7. One-word questions-

a. Who founded the Maratha kingdom?
b. What was the capital of the Yadava dynasty?
c. Which type of warfare did Shivaji famously use?
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g. Name the tax that was 25% of revenue collected by the Marathas.
h. Which Maratha queen rebuilt the Kashi Vishwanath temple?
i. What was the name of Shivaji's council of eight ministers?
j. Which Maratha naval leader was called a 'pirate' by Europeans?

8. Practice the maps given in Social Science textbook Part-1. (Page no. 68 & 71)

9. Learn and revise all the chapters coming in PT- 2 Examination (2025-26).

HOLIDAY HOMEWORK

WINTER BREAK (23.12.2025 to 01.01.2026)

CLASS – IX

SOCIAL SCIENCE

1. **What promises did Hitler make to the German people?**

2. **Describe the effect of the Great Economic depression on Germany?**

3. **Describe any five features of the northern plains of India.**

4. **Explain the characteristics of the cold weather season.**

5. **What are the challenges to free and fair elections in India?**

6. **Explain the different key words used in the Preamble of the Indian Constitution.**

7. **'Prime Minister is the head of the government'. Justify this statement.**

8. **What are the main features of the National Rural Employment Guarantee Act 2005?**

9. Write notes on:
   A) Minimum Support Price
   B) Buffer Stock
   C) Antyodaya Anna Yojana (AAY)
   D) Public Distribution System (PDS)

10. Practice the maps given in History and Geography textbook. (According to CBSE Map work curriculum)

11. Learn and revise all the chapters coming in PT- 3 Examination (2025-26).

HOLIDAY HOMEWORK
WINTER BREAK (23.12.2025 to 01.01.2026)
CLASS – X
SOCIAL SCIENCE

1. **Explain the measures and practices introduced by the French revolutionaries to create a sense of collective identity amongst the French people.**

2. **Do Map practice of History and Geography. (According to CBSE Map work curriculum)**

3. **"The silk routes are a good example of pre-modern trade and cultural links between distant parts of the world." Explain with examples.**

4. **What are the main features of the National Rural Employment Guarantee Act 2005?**

5. **Compare the employment conditions prevailing in the organized and unorganized sectors.**

6. **Explain the significance of the Reserve Bank of India in the Indian economy.**

7. **What is globalization? There are many factors which enabled the globalization. Explain any three such factors that have enabled globalisation.**

8. **What is meant by manufacturing? How is it important for a country's economy? Write any four points.**

9. **Explain the provisions that have been made towards decentralization in India after the Constitutional Amendment in 1992.**

10. **Describe any five steps taken by the government of India to increase the productivity of agriculture in India.**

11. **What is power sharing? Give reasons why power sharing is desirable.**

12. **Learn and revise all the chapters coming in 2nd Pre-Board Examination (2025-26).**

पीएम श्री केन्द्रीय विद्यालय रतलाम

कक्षा 6 (दीपकम्) – शीत कालीन अवकाश गृहकार्य

1. प्रत्येक पाठ को पढ़कर दश-दश वाक्यो मे पाठ का सार लिखिए ?

2. पाठ मे उल्लेखित **दीर्घाक्षर** शब्दो की पाठ अनुसार सूची बनाएं ?

3. " कोई दश पहेलिया लिखिए ।

CHAPTER 07 FRACTIONS

SUBJECT: MATHEMATICS **MAX. MARKS : 40**
CLASS : VI **DURATION : 1½ hr**

SECTION – A

Questions 1 to 6 carry 1 mark each.

1. Which of the following is not in the lowest form?
(a) 7/5 (b) 15/20 (c) 13/33 (d) 27/28

2. The fraction which is not equal to 4/5 is
(a) 40/50 (b) 12/15 (c) 16/20 (d) 9/15

3. If (5/8) = (20/p), then value of p is
(a) 23 (b) 2 (c) 32 (d) 16

4. Which of the following fractions is the greatest?
(a) 5/7 (b) 5/6 (c) 5/9 (d) 5/8

5. Sum of 4/17 and 15/17 is
(a) 19/17 (b) 11/17 (c) 19/34 (d) 2/17

6. The mixed fraction $5\frac{4}{7}$ can be expressed as
(a) 33/7 (b)39/7 (c) 33/4 (d) 39/4

SECTION – B(CCT Questions)

Questions 7 to 10 carry 1 mark each.

CCT Question

One day, Maths teacher started the Chapter – Fraction in the class. He explained that a fraction is used to represent the portion/part of the whole thing. It represents the equal parts of the whole. A fraction has two parts, namely numerator and denominator. The number on the top is called the numerator, and the number on the bottom is called the denominator. The numerator defines the number of equal parts taken, whereas the denominator defines the total number of equal parts in a whole.
For example, 5/10 is a fraction.
Here, 5 is a numerator and 10 is a denominator.
Answer the following questions based on the above information:

7. The equivalent fraction of $\frac{3}{5}$ with denominator 20 is
(a) $\frac{12}{20}$ (b) $\frac{20}{12}$ (c) $\frac{10}{20}$ (d) $\frac{15}{20}$

8. The equivalent fraction of $\frac{3}{5}$ with numerator 9 is
(a) $\frac{15}{9}$ (b) $\frac{9}{11}$ (c) $\frac{9}{15}$ (d) $\frac{9}{5}$

9. The simplest form of $\frac{48}{60}$ is
(a) $\frac{5}{4}$ (b) $\frac{4}{5}$ (c) $\frac{8}{10}$ (d) $\frac{12}{15}$

10. Which one of the following is a proper fraction?
(a) $\frac{5}{6}$ (b) $\frac{7}{3}$ (c) $\frac{4}{3}$ (d) $\frac{8}{5}$

SECTION – C

Questions 11 to 13 carry 2 marks each.

11. Write an equivalent fraction of (i) $\frac{2}{5}$ with numerator as 12 (ii) $\frac{16}{40}$ with denominator as 10.

12. Subtract (a) $\frac{2}{9}$ and $\frac{7}{9}$ (b) $6\frac{2}{7}$ and $11\frac{4}{7}$

13. Compare the fractions $\frac{3}{4}$ and $\frac{5}{12}$

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For example, 5/10 is a fraction.
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SECTION – D

Questions 14 to 17 carry 3 marks each.

14. Renu did $\frac{1}{2}$ of the work yesterday and one-third of the work today. How much work will she have to do tomorrow to the complete the work?

15. Write the natural numbers from 102 to 113. What fraction of them are prime numbers?

16. In a class A of 25 students, 20 passed in first class; in another class B of 30 students, 24 passed in first class. In which class was a greater fraction of students getting first class?

17. Simplify: $\frac{3}{4}+\frac{5}{6}+\frac{7}{8}$

SECTION – E

Questions 18 to 20 carry 4 marks each.

18. Re-arrange the given fractions in ascending order: $\frac{7}{15}, \frac{11}{21}$ and $\frac{13}{35}$

19. Draw number lines and locate the fractions on them: $\frac{2}{5}, \frac{3}{5}, \frac{8}{5}, \frac{4}{5}$

20. A piece of wire $2\frac{3}{4}$ metre long broke into two pieces. One piece was $\frac{5}{8}$ metre long. How long is the other piece?

PM SHRI KENDRIYA VIDYALAYA RATLAM

WINTER VACATION

HOME WORK

2025-26

CLASS -7A

WINTER BREAK HOLIDAY HOME WORK

THE HOME WORK HAS TO BE DONE IN YOUR CLASS WORK NOTE BOOK MAKING ANOTHER SECTION IN THE NOTE BOOK

1) What are the good practices for maintaining oral hygiene? Try to gather information on the same from books/newspapers/conversation with elders. Prepare a report.
2) Find out different ways to maintain a healthy digestive system. Suggest some food items that help to maintain good digestive health. Make a report and present it in class.
3) What is air quality and AQI? Find out the effect of air quality on the respiratory systems of people working in various fields —farmers, factory workers, or street vendors.
4) Try to read about the box-breathing technique . What are its benefits?
5) Both birds and mammals have lungs for breathing, but birds can fly at high altitudes where oxygen levels are low. How might their respiratory system be adapted to help them survive in such conditions?

PM SHRI KENDRIYA VIDYALAYA RATLAM

II PERIODIC TEST

Sample paper as Winter Break Homework

Class – VII

Time: 90 MINUTES ENGLISH Max. Marks 40

SECTION- A (READING)

Q1. Read the following passage and answer the questions that follow: (8 M)

The Food is the basic source of energy for our body and mind. Eating healthy food keeps us active, strong, and focused. A balanced diet includes fruits, vegetables, grains, proteins, and dairy products in the right amounts. When we eat a variety of nutritious foods, our body gets the vitamins and minerals it needs to function properly. However, in today's fast-paced world, many children and adults prefer junk food like burgers, chips, and sugary drinks. These foods may taste good, but they lack essential nutrients. Overeating such food can cause obesity, diabetes, and heart problems.

Healthy eating not only prevents diseases but also improves concentration and memory. Students who eat balanced meals are more likely to perform better in academics and sports. Similarly, adults who follow a healthy diet remain productive and energetic in their daily lives. It is important to develop healthy eating habits from a young age. Families should encourage home-cooked meals, avoid excessive use of processed foods, and drink plenty of water. Small changes like eating fruits instead of sweets and drinking milk instead of soda can bring big improvements in health. Therefore, healthy eating is not just a choice but a necessity. By making the right food decisions today, we can ensure a healthier and happier tomorrow.

i) Which of the following is NOT mentioned as a problem caused by eating too much junk food?

a) diabetes **b)** Heart problems **c)** Weak eyesight **d)** Obesity **(1)**

ii) Complete the following sentence with a suitable reason

A balanced diet is essential because _____. **(1)**

iii) Why is healthy eating called a necessity and not just a choice? (1)

iv) Mention two small changes in eating habits suggested in the passage. (2)

v) Identify whether the statement given below is true or false. (1)

Junk foods taste good but lack essential nutrients

vi) Complete the analogy Dairy product : Milk , Cereals : _____ (1)

vii) Find a word from the passage which means "too much of something." (1)

SECTION-B (GRAMMAR AND WRITING)

Q2. Develop a meaningful story from the following outlines: (5M)

Lion sleeping--- mouse runs over him --- lion catches mouse --- mouse begs ----- lion frees it -------lion caught in net ---- mouse cuts net ----- lion saved

Q3. Write a letter to the Principal of your school requesting him to organise an excursion to a nearby hill station for Grade 7 students of your school. **(5M)**

Q4. Do as directed

Fill in the blanks with a, an or the.. (1)

a) I have fixed ___ appointment with ___ doctor.

b) Complete the following sentences using the suitable phrases from the given brackets: **(2)**

(drifting smoke, approaching engine, sawing sound, flickering lights)

i) The street was completely dark but the little boy walked to his house guided by the_____from the houses.

ii) The ----------from the carpenter's workshop grew louder every hour.

c) Correct the error in the sentence that has been underlined. **(1)**

He <u>have</u> finished his homework.

Correction : _____

Q5. Rearrange the jumbled words to form meaningful sentences (3M)

(i) work and play/ things / different/ parents see/ as two

(ii) is a/ of time / they/ waste/ think/ that playing

(iii) the / stadium / excited/ with/ match/ filled/ fans/ before/ / the

SECTION - C LITERATURE

Q6. Read the following extract carefully and answer the questions that follow by choosing the correct option. (1x4=4 M)

My heart is warm with the friends I make,
And better friends I'll not be knowing…

i. Choose the suitable option to complete the following.

The line 'My heart is warm' refers to a heart that is ____

A. filled with worries

B. full of love

C. feeling upset

D. experiencing anger

ii. What does the speaker say about her current friends?

iii. What does the line 'better friends I'll not be knowing' suggest about the speaker's feelings toward their current friends?

iv. Complete the following suitably

The tone of the speaker in these lines is _____ (grateful/content)

OR

Suraj had to turn and look back at the opening to reassure himself that there was still daylight outside. Ahead of him, the tunnel's other opening was just a small round circle of

light.
The tunnel was still full of smoke from the train, but it would be several hours before another train came through. Till then, the cutting belonged to the jungle again.
Suraj didn't stop, because there was nothing to do in the tunnel and nothing to see. He had simply wanted to walk through, so that he would know what the inside of a tunnel was really like.

i) Write whether the following statement is true or false.

Suraj looked back at the opening of the tunnel to check if the train was coming.

ii) Choose the correct option to complete the sentence given below.

Suraj did not stop anywhere in the tunnel because _____.

A. there was nothing to see in the tunnel

B. the tunnel was damp and sticky

C. he was in a hurry to get out of the tunnel

D. it was time for another train to come

(iii) What does the sentence 'Till then, the cutting belonged to the jungle again' mean?

(iv) Suraj wanted to know the inside of the tunnel. What character trait of Suraj is highlighted here?

Q7. Answer any <u>three</u> of the following questions. (6M)

1. Sunder Singh and Suraj form an unlikely friendship. What draws them together?
2. What does the phrase 'cinders red on the sky' tell us about the train at night?
3. What did Arunima do in order to fulfill her ambition of conquering Mount Everest?
4. What does Sunder Singh convey by saying that he has lent his tunnel to the Government?
5. Do you think the poet actually sees and hears the train? Why or Why not?

Q8. Answer any one of the following question (5M)

. Arunima is a beacon of hope and resilience. Write a paragraph supporting this statement with evidence from the text.

OR

Imagine yourself as Suraj. You wanted to know the inside of the Tunnel. Write your experience in the form of diary entry.

HOLIDAY HOMEWORK

WINTER BREAK (23.12.2025 to 01.01.2026)

CLASS – VI

SOCIAL SCIENCE

1. **What are the different ways through which we can judiciously use paper in the classrooms and offices of your school?**

2. **Let us suppose that you study in a village school. The school is located next to a highway and students find it difficult to cross the road when they come to school or leave at the end of the day. What are the options to solve this issue? Which institutions in the Panchayati Raj can help you? What can the students do?**

3. **What is the primary sector? How is it different from the secondary sector? Give two examples.**

4. **Locate and label the continents and oceans on the outline map of the world and paste in your notebook.**

5. **Let us go back to our initial trip from Chhota Nagpur to Prayagraj and Almora. Describe the three landforms you came across on the way.**

6. **What are Panchayati Raj institutions? What are their functions?**

7. **How are economic activities classified? Explain with examples.**

8. **What is a Civilisation? What are the main characteristics of a 'Civilisation'? Explain any five.**

9. **Learn and revise all the chapters coming in PT – 2 Examination (2025-26).**

HOLIDAY HOMEWORK

WINTER BREAK (23.12.2025 to 01.01.2026)

CLASS - VII

SOCIAL SCIENCE

1. **How does the land become sacred?**
2. **What is the barter system and how does it work? Explain with an example.**
3. **Explain major problems of the barter system with examples.**
4. **From the various sacred sites of India, select two of your choice and explain their significance.**
5. **Why is the Gupta period known as the 'Golden Age' of India?**
6. **Who were Pallavas and where did they rule?**
7. **What does Sangam literature reveal about the society and culture of South India?**
8. **What are the main functions of money?**
9. **Practice the maps given in Social Science textbook Part-1. (Page no. 130 & 152)**
10. **Learn and revise all the chapters coming in PT-2 Examination (2025-26).**

HOLIDAY HOMEWORK

WINTER BREAK (23.12.2025 to 01.01.2026)

CLASS – VIII

SOCIAL SCIENCE

1. **What is meant by 'divide and rule? How did the British use this policy in India?**

2. **What were the main reasons for repeated famines under British rule?**

3. **What was the Ashta Pradhana Mandal? Make a diagram of the Ashta Pradhana Mandal.**

4. **What were Chauth and Sardeshmukhi?**

5. **Explain the political, economic, and cultural impacts of colonial rule on colonised regions.**

6. Describe the strategies used by the British East India Company to expand its power in India.

7. One-word questions-

a. Who founded the Maratha kingdom?
b. What was the capital of the Yadava dynasty?
c. Which type of warfare did Shivaji famously use?
d. What was the official title Shivaji adopted after his coronation?
e. Which Mughal general did Shivaji defeat at Surat?
f. Who led the Maratha resistance after Rajaram's death?
g. Name the tax that was 25% of revenue collected by the Marathas.
h. Which Maratha queen rebuilt the Kashi Vishwanath temple?
i. What was the name of Shivaji's council of eight ministers?
j. Which Maratha naval leader was called a 'pirate' by Europeans?

8. Practice the maps given in Social Science textbook Part-1. (Page no. 68 & 71)

9. Learn and revise all the chapters coming in PT- 2 Examination (2025-26).

HOLIDAY HOMEWORK

WINTER BREAK (23.12.2025 to 01.01.2026)

CLASS – IX

SOCIAL SCIENCE

1. **What promises did Hitler make to the German people?**

2. **Describe the effect of the Great Economic depression on Germany?**

3. **Describe any five features of the northern plains of India.**

4. **Explain the characteristics of the cold weather season.**

5. **What are the challenges to free and fair elections in India?**

6. **Explain the different key words used in the Preamble of the Indian Constitution.**

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9. Write notes on:
   A) Minimum Support Price
   B) Buffer Stock
   C) Antyodaya Anna Yojana (AAY)
   D) Public Distribution System (PDS)

10. Practice the maps given in History and Geography textbook. (According to CBSE Map work curriculum)

11. Learn and revise all the chapters coming in PT- 3 Examination (2025-26).

HOLIDAY HOMEWORK
WINTER BREAK (23.12.2025 to 01.01.2026)
CLASS – X
SOCIAL SCIENCE

1. **Explain the measures and practices introduced by the French revolutionaries to create a sense of collective identity amongst the French people.**

2. **Do Map practice of History and Geography. (According to CBSE Map work curriculum)**

3. **"The silk routes are a good example of pre-modern trade and cultural links between distant parts of the world." Explain with examples.**

4. **What are the main features of the National Rural Employment Guarantee Act 2005?**

5. **Compare the employment conditions prevailing in the organized and unorganized sectors.**

6. **Explain the significance of the Reserve Bank of India in the Indian economy.**

7. **What is globalization? There are many factors which enabled the globalization. Explain any three such factors that have enabled globalisation.**

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10. **Describe any five steps taken by the government of India to increase the productivity of agriculture in India.**

11. **What is power sharing? Give reasons why power sharing is desirable.**

12. **Learn and revise all the chapters coming in 2nd Pre-Board Examination (2025-26).**

पीएम श्री केन्द्रीय विद्यालय रतलाम

कक्षा 7 (दीपकम्) – शरद कालीन अवकाश गृहकार्य

1.प्रत्येक पाठ को पढकर दश-दश वाक्यो मे पाठ का सार लिखिए ?।

2. पाठ मे उल्लेखित दीर्घाक्षर शब्दो की पाठ अनुसार सूची बनाएं ?

3. सेवा हि परमो धर्मः' पाठ के आधार पर आप द्वारा किये जाने वाले सेवा कार्य व कार्य से होने वाले लाभो का दश वाक्यो मे वर्णन कर सकते है ।

गृहकार्य कक्षा सात

प्रश्न 1 गिरिधर कविराय की कुंडलियां, वर्षा बहार, बिरजू महाराज से साक्षात्कार तीनों पाठ के प्रश्नोत्तर पूर्ण करें

प्रश्न 2 गिरिधर की कुंडलियों के अर्थ लिखें

प्रश्न 3 तीन दिन के अवकाश हेतु प्रधानाचार्य महोदय को एक पत्र लिखिए।

प्रश्न 4 समय का महत्व बताते हुए अपने मित्र को एक पत्र लिखिए।

प्रश्न 5 " खेल दिवस आयोजन" अथवा "भारतवर्ष " पर एक अनुच्छेद लिखिए।

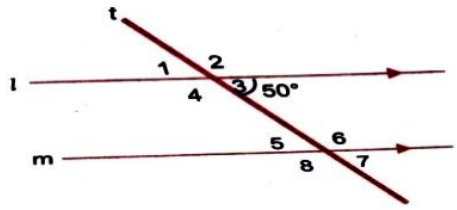
Graded Worksheet

CLASS: 7 Mathematics

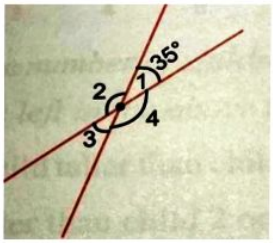
Chapter: 5 Parallel And Interesting Point

Student's Name:	Class: 7, section:	Date:
Duration: 20 Min	Max marks: 15	Estimated weightage of chapter in CBSE exam:

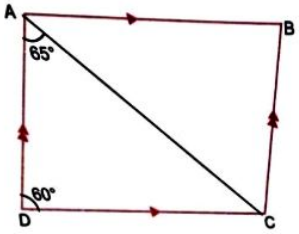
1. Two intersecting lines are called perpendicular lines if they intersect each other at a ..... (1)
2. In the given figure, lines l and m are parallel to each other and intersected by the transversal t. If $\angle 3 = 50°$, what is the measure of $\angle 6$? (2)



3. Draw two parallel line with a transversal. After that mention corresponding angles and alternate interior angles. (2)
4. In the given figure, find the sum of vertically opposite angles $\angle 2$ and $\angle 4$. (2)



5. In the given figure, line segment AB is parallel to DC and AD is parallel to BC. $\angle DAC$ is 65° and $\angle ADC$ is 60°. What are the measure of angles $\angle CAB$, $\angle ABC$ and $\angle BCD$? (4)



6. A city planner is designing roads for a new town. The main roads are designed in a **grid pattern**:

- Two **horizontal roads**, named **Avenue 1** and **Avenue 2**, run **east to west**.
- Two **vertical roads**, named **Street X** and **Street Y**, run **north to south**.
- A diagonal **bridge road** connects the **southwest corner** of the grid to the **northeast corner**.

The planner wants to ensure that traffic moves smoothly and intersections are clearly marked.

6. A city planner is designing roads for a new town. The main roads are designed in a **grid pattern**:

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The planner wants to ensure that traffic moves smoothly and intersections are clearly marked.

(i) What is the relationship between Avenue 1 and Avenue 2? **1**

A) Intersecting lines
B) Parallel lines
C) Perpendicular lines
D) None of the above

(ii) How do Street X and Avenue 1 meet each other? **1**

A) They are parallel lines
B) They intersect at more than one point
C) They are perpendicular lines
D) They do not meet

(iii)The diagonal bridge road crosses the grid from southwest to northeast. What type of lines does it form with the roads (Avenue 1, Avenue 2, Street X, and Street Y)? **1**

A) It is parallel to the roads
B) It intersects all the roads
C) It is perpendicular to Avenue 1 only
D) It never touches any road

(iv) Why can Avenue 1 and Avenue 2 never meet, no matter how long they are extended? **1**

A) Because they are perpendicular
B) Because they are intersecting lines
C) Because they are parallel and have equal length
D) Because parallel lines never meet

2 **Rough work:**

ANSWER:

1. Right angle
2. $\angle 6 = 130°$
3. Learner make their own way.
4. 290°

WORKSHEET

CLASS: 7 MATHEMATICS

Chapter 8: Working With Fractions

Student's Name:	Class: 7, section:	Date:
Duration: 20 Min	Max marks: 15	Estimated weightage of chapter in CBSE exam:

Multiplication of Fractions

Section A: Short Questions (1 Mark each)

1. Multiply: 1/2 × 3/4

2. Find: 2/3 × 5/6

3. Multiply: 3/4 × 2/5

Section B: Long Questions (2 Marks each)

1. A recipe calls for ¼ cup of sugar. If you want to make 3/2 times the recipe, how much sugar will you need?

2. A bookshelf is ¾ full, and 2/3 of the books are fiction. What fraction of the bookshelf is filled with fiction books?

Section C: Word Problems (3 Marks each)

1. A farmer has ½ hectare of land. He wants to plant wheat on ¾ of the land. How much land will he use for wheat?

2. A water tank can hold 3/5 of a litre of water. If 2/3 of the tank is filled, how much water is in the tank?

Case Study 1 (1 Marks)

Rahul has 3/4 of a pizza that he wants to share with his friends. He decides to give 1/2 of the pizza to his best friend, Rohan. What fraction of the whole pizza will Rohan get?

Case Study 2 (1 Marks)

A group of friends want to share some chocolates. If they have $2\frac{1}{4}$ kilograms of chocolates and they want to divide it equally among 3/4 of the group members, how many kilograms of chocolates will each member get?

Rough work:

Answer Key

Section A

1. 3/8

2. 10/18 = 5/9

3. 6/20 = 3/10

Section B

1. 3/8 cup

2. ½

Section C

1. 3/8 hectare

2. 2/5 liter

Solution

Case Study 1

To find the fraction of the pizza Rohan will get, multiply 3/4 (Rahul's pizza) by 1/2 (fraction given to Rohan):

3/4 × 1/2 = 3/8

Rohan will get 3/8 of the whole pizza.

Case Study 2

To find the amount of chocolates each member will get, multiply 2 1/4 (or 9/4) kilograms by 1 / (3/4):

PM SHRI KENDRIYA VIDYALAYA RATLAM

WINTER VACATION

HOME WORK

2025-26

CLASS -7B

WINTER BREAK HOLIDAY HOME WORK

THE HOME WORK HAS TO BE DONE IN YOUR CLASS WORK NOTE BOOK MAKING ANOTHER SECTION IN THE NOTE BOOK

1) What are the good practices for maintaining oral hygiene? Try to gather information on the same from books/newspapers/conversation with elders. Prepare a report.
2) Find out different ways to maintain a healthy digestive system. Suggest some food items that help to maintain good digestive health. Make a report and present it in class.
3) What is air quality and AQI? Find out the effect of air quality on the respiratory systems of people working in various fields —farmers, factory workers, or street vendors.
4) Try to read about the box-breathing technique . What are its benefits?
5) Both birds and mammals have lungs for breathing, but birds can fly at high altitudes where oxygen levels are low. How might their respiratory system be adapted to help them survive in such conditions?

गृहकार्य कक्षा सात

प्रश्न 1 गिरिधर कविराय की कुंडलियां, वर्षा बहार, बिरजू महाराज से साक्षात्कार तीनों पाठ के प्रश्नोत्तर पूर्ण करें

प्रश्न 2 गिरिधर की कुंडलियों के अर्थ लिखें

प्रश्न 3 तीन दिन के अवकाश हेतु प्रधानाचार्य महोदय को एक पत्र लिखिए।

प्रश्न 4 समय का महत्व बताते हुए अपने मित्र को एक पत्र लिखिए।

प्रश्न 5 " खेल दिवस आयोजन" अथवा "भारतवर्ष " पर एक अनुच्छेद लिखिए।

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PM SHRI KENDRIYA VIDYALAYA RATLAM
Class 7 – English Winter Break Homework

Instructions: Complete the following homework neatly in your English notebook / homework file.
Revise all portions carefully for the examination.
1. Reading Skills
Do 2 Unseen Passages.
Read the passages carefully.
Answer all questions in complete sentences.
Focus on vocabulary and comprehension.
2. Writing Skills
(a) Paragraph Writing – Any Two
Write 2 paragraphs on given topics (100–120 words each).
Topics :

- Importance of Discipline
- My Favourite Festival
- Value of Time
- Importance of Reading

(b) Notice Writing – Any Two
Write 2 notices on the following topics:

- School event / competition
- Lost and Found

Meeting / Awareness programme
Follow the correct format: Name of school, NOTICE, date, heading, content, and signature.
(c) Letter Writing – Any Two
Write 2 letters from the following:
Informal letter (to a friend or relative)
Application to the Principal
Complaint letter
Use proper format, language, and punctuation.
3. Literature (Poorvi Book)
Learn all the 4,5 units/chapters which are coming in the examination.
Revise:
Word meanings
Short and long answer questions
Extract-based questions
Grammar related to the lessons
Note:
Homework must be neat and well-presented.
Maintain proper margins.

HOLIDAY HOMEWORK

WINTER BREAK (23.12.2025 to 01.01.2026)

CLASS – VI

SOCIAL SCIENCE

1. **What are the different ways through which we can judiciously use paper in the classrooms and offices of your school?**

2. **Let us suppose that you study in a village school. The school is located next to a highway and students find it difficult to cross the road when they come to school or leave at the end of the day. What are the options to solve this issue? Which institutions in the Panchayati Raj can help you? What can the students do?**

3. **What is the primary sector? How is it different from the secondary sector? Give two examples.**

4. **Locate and label the continents and oceans on the outline map of the world and paste in your notebook.**

5. **Let us go back to our initial trip from Chhota Nagpur to Prayagraj and Almora. Describe the three landforms you came across on the way.**

6. **What are Panchayati Raj institutions? What are their functions?**

7. **How are economic activities classified? Explain with examples.**

8. **What is a Civilisation? What are the main characteristics of a 'Civilisation'? Explain any five.**

9. **Learn and revise all the chapters coming in PT – 2 Examination (2025-26).**

HOLIDAY HOMEWORK

WINTER BREAK (23.12.2025 to 01.01.2026)

CLASS - VII

SOCIAL SCIENCE

1. **How does the land become sacred?**
2. **What is the barter system and how does it work? Explain with an example.**
3. **Explain major problems of the barter system with examples.**
4. **From the various sacred sites of India, select two of your choice and explain their significance.**
5. **Why is the Gupta period known as the 'Golden Age' of India?**
6. **Who were Pallavas and where did they rule?**
7. **What does Sangam literature reveal about the society and culture of South India?**
8. **What are the main functions of money?**
9. **Practice the maps given in Social Science textbook Part-1. (Page no. 130 & 152)**
10. **Learn and revise all the chapters coming in PT-2 Examination (2025-26).**

HOLIDAY HOMEWORK

WINTER BREAK (23.12.2025 to 01.01.2026)

CLASS – VIII

SOCIAL SCIENCE

1. **What is meant by 'divide and rule? How did the British use this policy in India?**

2. **What were the main reasons for repeated famines under British rule?**

3. **What was the Ashta Pradhana Mandal? Make a diagram of the Ashta Pradhana Mandal.**

4. **What were Chauth and Sardeshmukhi?**

5. **Explain the political, economic, and cultural impacts of colonial rule on colonised regions.**

6. Describe the strategies used by the British East India Company to expand its power in India.

7. One-word questions-

a. Who founded the Maratha kingdom?
b. What was the capital of the Yadava dynasty?
c. Which type of warfare did Shivaji famously use?
d. What was the official title Shivaji adopted after his coronation?
e. Which Mughal general did Shivaji defeat at Surat?
f. Who led the Maratha resistance after Rajaram's death?
g. Name the tax that was 25% of revenue collected by the Marathas.
h. Which Maratha queen rebuilt the Kashi Vishwanath temple?
i. What was the name of Shivaji's council of eight ministers?
j. Which Maratha naval leader was called a 'pirate' by Europeans?

8. Practice the maps given in Social Science textbook Part-1. (Page no. 68 & 71)

9. Learn and revise all the chapters coming in PT- 2 Examination (2025-26).

HOLIDAY HOMEWORK

WINTER BREAK (23.12.2025 to 01.01.2026)

CLASS – IX

SOCIAL SCIENCE

1. **What promises did Hitler make to the German people?**

2. **Describe the effect of the Great Economic depression on Germany?**

3. **Describe any five features of the northern plains of India.**

4. **Explain the characteristics of the cold weather season.**

5. **What are the challenges to free and fair elections in India?**

6. **Explain the different key words used in the Preamble of the Indian Constitution.**

7. **'Prime Minister is the head of the government'. Justify this statement.**

8. **What are the main features of the National Rural Employment Guarantee Act 2005?**

9. Write notes on:
   A) Minimum Support Price
   B) Buffer Stock
   C) Antyodaya Anna Yojana (AAY)
   D) Public Distribution System (PDS)

10. Practice the maps given in History and Geography textbook. (According to CBSE Map work curriculum)

11. Learn and revise all the chapters coming in PT- 3 Examination (2025-26).

HOLIDAY HOMEWORK
WINTER BREAK (23.12.2025 to 01.01.2026)
CLASS – X
SOCIAL SCIENCE

1. **Explain the measures and practices introduced by the French revolutionaries to create a sense of collective identity amongst the French people.**

2. **Do Map practice of History and Geography. (According to CBSE Map work curriculum)**

3. **"The silk routes are a good example of pre-modern trade and cultural links between distant parts of the world." Explain with examples.**

4. **What are the main features of the National Rural Employment Guarantee Act 2005?**

5. **Compare the employment conditions prevailing in the organized and unorganized sectors.**

6. **Explain the significance of the Reserve Bank of India in the Indian economy.**

7. **What is globalization? There are many factors which enabled the globalization. Explain any three such factors that have enabled globalisation.**

8. **What is meant by manufacturing? How is it important for a country's economy? Write any four points.**

9. **Explain the provisions that have been made towards decentralization in India after the Constitutional Amendment in 1992.**

10. **Describe any five steps taken by the government of India to increase the productivity of agriculture in India.**

11. **What is power sharing? Give reasons why power sharing is desirable.**

12. **Learn and revise all the chapters coming in 2nd Pre-Board Examination (2025-26).**

PM SHRI KENDRIYA VIDYALAYA RATLAM

II PERIODIC TEST

Sample paper as Winter Break Homework

Class – VII

Time: 90 MINUTES ENGLISH Max. Marks 40

SECTION- A (READING)

Q1. Read the following passage and answer the questions that follow: (8 M)

The Food is the basic source of energy for our body and mind. Eating healthy food keeps us active, strong, and focused. A balanced diet includes fruits, vegetables, grains, proteins, and dairy products in the right amounts. When we eat a variety of nutritious foods, our body gets the vitamins and minerals it needs to function properly. However, in today's fast-paced world, many children and adults prefer junk food like burgers, chips, and sugary drinks. These foods may taste good, but they lack essential nutrients. Overeating such food can cause obesity, diabetes, and heart problems.

Healthy eating not only prevents diseases but also improves concentration and memory. Students who eat balanced meals are more likely to perform better in academics and sports. Similarly, adults who follow a healthy diet remain productive and energetic in their daily lives. It is important to develop healthy eating habits from a young age. Families should encourage home-cooked meals, avoid excessive use of processed foods, and drink plenty of water. Small changes like eating fruits instead of sweets and drinking milk instead of soda can bring big improvements in health. Therefore, healthy eating is not just a choice but a necessity. By making the right food decisions today, we can ensure a healthier and happier tomorrow.

i) Which of the following is NOT mentioned as a problem caused by eating too much junk food?

a) diabetes **b)** Heart problems **c)** Weak eyesight **d)** Obesity **(1)**

ii) Complete the following sentence with a suitable reason

A balanced diet is essential because _____. **(1)**

iii) Why is healthy eating called a necessity and not just a choice? (1)

iv) Mention two small changes in eating habits suggested in the passage. (2)

v) Identify whether the statement given below is true or false. (1)

Junk foods taste good but lack essential nutrients

vi) Complete the analogy Dairy product : Milk , Cereals : _____ (1)

vii) Find a word from the passage which means "too much of something." (1)

SECTION-B (GRAMMAR AND WRITING)

Q2. Develop a meaningful story from the following outlines: (5M)

Lion sleeping--- mouse runs over him --- lion catches mouse --- mouse begs ----- lion frees it -------lion caught in net ---- mouse cuts net ----- lion saved

Q3. Write a letter to the Principal of your school requesting him to organise an excursion to a nearby hill station for Grade 7 students of your school. **(5M)**

Q4. Do as directed

Fill in the blanks with a, an or the.. (1)

a) I have fixed ___ appointment with ___ doctor.

b) Complete the following sentences using the suitable phrases from the given brackets: **(2)**

(drifting smoke, approaching engine, sawing sound, flickering lights)

i) The street was completely dark but the little boy walked to his house guided by the_____from the houses.

ii) The ----------from the carpenter's workshop grew louder every hour.

c) Correct the error in the sentence that has been underlined. **(1)**

He <u>have</u> finished his homework.

Correction : _____

Q5. Rearrange the jumbled words to form meaningful sentences (3M)

(i) work and play/ things / different/ parents see/ as two

(ii) is a/ of time / they/ waste/ think/ that playing

(iii) the / stadium / excited/ with/ match/ filled/ fans/ before/ / the

SECTION - C LITERATURE

Q6. Read the following extract carefully and answer the questions that follow by choosing the correct option. (1x4=4 M)

My heart is warm with the friends I make,
And better friends I'll not be knowing…

i. Choose the suitable option to complete the following.

The line 'My heart is warm' refers to a heart that is ____

A. filled with worries

B. full of love

C. feeling upset

D. experiencing anger

ii. What does the speaker say about her current friends?

iii. What does the line 'better friends I'll not be knowing' suggest about the speaker's feelings toward their current friends?

iv. Complete the following suitably

The tone of the speaker in these lines is _____ (grateful/content)

OR

Suraj had to turn and look back at the opening to reassure himself that there was still daylight outside. Ahead of him, the tunnel's other opening was just a small round circle of

light.
The tunnel was still full of smoke from the train, but it would be several hours before another train came through. Till then, the cutting belonged to the jungle again.
Suraj didn't stop, because there was nothing to do in the tunnel and nothing to see. He had simply wanted to walk through, so that he would know what the inside of a tunnel was really like.

i) Write whether the following statement is true or false.

Suraj looked back at the opening of the tunnel to check if the train was coming.

ii) Choose the correct option to complete the sentence given below.

Suraj did not stop anywhere in the tunnel because _____.

A. there was nothing to see in the tunnel

B. the tunnel was damp and sticky

C. he was in a hurry to get out of the tunnel

D. it was time for another train to come

(iii) What does the sentence 'Till then, the cutting belonged to the jungle again' mean?

(iv) Suraj wanted to know the inside of the tunnel. What character trait of Suraj is highlighted here?

Q7. Answer any <u>three</u> of the following questions. (6M)

1. Sunder Singh and Suraj form an unlikely friendship. What draws them together?
2. What does the phrase 'cinders red on the sky' tell us about the train at night?
3. What did Arunima do in order to fulfill her ambition of conquering Mount Everest?
4. What does Sunder Singh convey by saying that he has lent his tunnel to the Government?
5. Do you think the poet actually sees and hears the train? Why or Why not?

Q8. Answer any one of the following question (5M)

. Arunima is a beacon of hope and resilience. Write a paragraph supporting this statement with evidence from the text.

OR

Imagine yourself as Suraj. You wanted to know the inside of the Tunnel. Write your experience in the form of diary entry.
