

ANNUAL VIDYALAYA PLAN

2024-2025

School Name: KENDRIYA VIDYALAYA NTPC DIBIYAPUR

Affiliation / UDISE Number: 09320601202

Academic Session: 2024-25

Principal's Name: MRS. GEETA

School's Mission Statement:	<ol style="list-style-type: none">1. To cater to the educational needs of heterogeneous group of students.2. To prepare them for life as the socially useful productive member of society equipped with 21st century skills as creative and critical thinking, good communication and problem-solving skills, being sensitive towards environment and other weaker sections of society, gender sensitized with lot of love for the country and humanity at large.
-----------------------------	--

School's Values:	Love and respect for each individual and being on this mother earth and self-actualisation.
------------------	---

Area of strength:	<ol style="list-style-type: none">1. Competent Staff.2. 24hrs electricity and safety.3. Children having good potential.
-------------------	---

Area of improvements:	<ol style="list-style-type: none">1. Lack of infrastructure.2. Furniture3. ICT4. Language Competency5. Space
-----------------------	--

1. ACADEMIC PLAN

IMPLEMENTATION OF NEP

Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do?	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
FLN					
Majority of students facing difficulty in use of language & lack in numeracy skills.	Improve the language competency of students to enable them to perform better in school and in life.	By giving exposure to language activities as role playing, dramatization, group activities, seminars, speeches & debates etc.	Teacher, student, parents & principal.	Continuous & consistent activity.	Students will be able to communicate and perform better in exam and in life.
EXPERIENTIAL LEARNING & INNOVATION					
Practicing innovation and experiential learning in limited manner.	Experiential learning & innovation to be made the part of life and learning.	By involving students in various day to day activity, giving them hands on experience, using toy-based pedagogy.	Teacher, student, parents & principal.	Continuous & consistent activity.	Students will have better way of living and achievement will be better and it will be a joyful learning.
COMPETENCY BASED EDUCATION					
Most of the teachers practicing the traditional way of teaching and not much focusing on development of competencies.	Total shift on competency-based education.	By training teachers implementing competency-based education providing the demos, and monitoring the progress.	Teachers & principal.	Continuous & consistent activity.	Students will have competencies required for life perform better and better achievements.

Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do?	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
-------------------------------	---	---	---------------------	--	---------------------------------

MUSIC, ART & SPORTS INTEGRATED LEARNING

Most of the teachers practicing the traditional way of teaching.	Total shift on integration of art, music, sports with learning of other subjects.	By training teachers implementing the idea providing the demos, and monitoring the progress.	Teachers & principal.	Continuous & consistent activity.	Students will have better understating of the concepts and will enjoy the process of learning.
--	---	--	-----------------------	-----------------------------------	--

PRE-VOCATIONAL EDUCATIONAL PROGRAM IMPELMANTATION

Being implemented but is more theoretical.	Vocational educational program important part of education program to enable students to understand different vocations.	By providing the training and hands-on experience of those vocations.	Teachers & principal.	1 Year	The students will understand different vocations at an early age and will be more fit for life.
--	--	---	-----------------------	--------	---

BUILDING AN INCLUSIVE CULTURE

Inclusive education still not yet being practised 100%.	Removing the barriers and providing equal and balanced healthy atmosphere for learning to all.	By making change in infrastructure, providing technical and physical aid to disabled children.	Teacher, Special educator, parents & principal.	Within a Month.	All children will grow together to have a happy society.
---	--	--	---	-----------------	--

ENGAGING IN TEACHERS' PROFESSIONAL DEVELOPMENT

Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do?	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
<p>Create opportunities for continuous and comprehensive professional learning.</p> <p>Workshops being organised at school level and regional level.</p>	<p>Introduce teacher seminars to build conceptual understanding about digital literacy.</p> <p>Workshops & seminars to be more frequent and at regular intervals with proper record keeping.</p>	<p>Provide reading material to teachers.</p> <p>Ask for volunteers to present the material.</p> <p>Attendance to be compulsory.</p>	Principal and Experienced teachers.	Each month ends.	Teachers will be more efficient and effective in their profession and will achieve better results.

SPORTS & SCOUT GUIDE ACTIVITES

Vidyalaya participating in sports meet at District, KVS Regional and National Level.	More sports activities at school level, more participation at Regional, National & SGFI Level.	<p>Organising inter-house sports activities regularly.</p> <p>Ensuring more participation at Regional & National Level by providing proper training to students and continuous monitoring.</p> <p>Conducting YOGA classes properly.</p>	Principal, Teachers & Students.	Within two months.	More achievements in sports.
--	--	---	---------------------------------	--------------------	------------------------------

Students went up to Rajya Puraskar Testing Camp.	Increasing the number of students in scout guide activities and ensuring participation at Rashtrapati Test Camp.	Regular unit meetings in the Vidyalaya Maintaining the scout guide corner. Proper training of student for different testing camp.	Principal, Teachers & Students.	Within two months.	More achievements in scouts & guides.
--	--	---	---------------------------------	--------------------	---------------------------------------

2. VIDYALAYA PLANT

BUILDING INFRASTRUCTURE					
Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do?	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
Lacking in sufficient basic amenities. Special toilets not available. Wheelchair to be made available. Water cooler only one available. RO water available but not in sufficient quantity.	To build-up and maintain required infrastructure lacking in the Vidyalaya. To provide basic amenities in sufficient quantity.	Water cooler with RO to be got installed. Special Toilets to be got constructed. Wheel Chair to be made available.	Principal & management.	Immediately.	More convenience and basic requirements will be fulfilled.

Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do?	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
<p>Science labs need repair and proper maintenance.</p> <p>Condemnation not done for a long time.</p> <p>Old and damaged items Kept in labs.</p>	<p>Labs to be maintained and equipped making them fully functional.</p> <p>Computer Lab – Infrastructure (ICT) will be developed.</p>	<p>Lots of stock broken damaged will be condemned in computer lab following the procedure.</p> <p>New stock to be purchased with the consent of chairman.</p> <p>Interactive panel to be purchased.</p>	<p>Principal, Teachers & management.</p>	<p>Within two months.</p>	<p>School will be neat and clean and better equipped for learning activities.</p>
<p>Furniture not sufficient in classes, staff room, library, labs and offices etc</p>	<p>To provide suitable furniture in each class and staff room with the consent of chairman and to request them to provide sufficient furniture.</p>	<p>Chairman will be requested to provide furniture, if not willing to do that then permission will be taken from DC of the region to allow the purchase of the same to fulfil the requirement.</p>	<p>Principal & management.</p>	<p>Within three months.</p>	<p>School will be more equipped for day to day learning.</p>

VIDYALAY GARDEN

Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do?	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
Trees available but not pruned.	Rose garden to be maintained, bushes, trees to be in proper shape, flower beds maintained well.	Plantation by the students and teachers.	Teachers, Students & principal.	Within six months.	More greenery, cool and healthy environment.

SERVICE RECORDS & OFFICE WORKING

Service Records	Office working will be made more up to date and smooth.	<p>Personal and service records of employees will be updated on regular basis.</p> <p>All bills to be cleared on time.</p> <p>Budgets and financial approvals to be prepared and sent on time.</p> <p>Monthly records to be updated and sent on time.</p> <p>Maintenance of bills, cashbook and other records.</p> <p>Preparation for Internal and AG audits.</p>	Principal & Office Staff.	On regular basis.	More smooth functioning of the Vidyalaya and time payments.
-----------------	---	---	---------------------------	-------------------	---

