

 $\stackrel{\wedge}{\simeq}$

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

 $\frac{1}{2}$

☆

☆

☆

公

☆

☆

*

 $\stackrel{\wedge}{\sim}$

☆☆

*

☆

☆

*

☆



☆

☆☆

☆

☆

☆

*

☆

☆

☆

☆

☆

☆

☆

☆

*

☆

☆

☆

☆

☆

☆

*

☆

☆

☆

*

☆

☆

*

☆

☆

☆

☆

☆

☆

*

☆

☆

☆

☆

*

☆

☆

☆

☆

☆☆

☆

*

☆

☆

*

☆

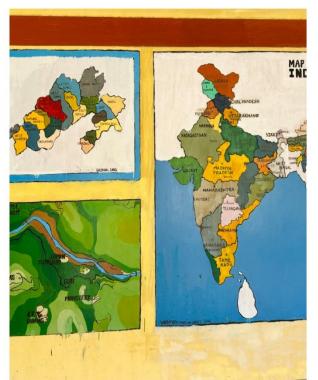
BUILDING AS LEARNING AID

शिक्षण सहायता के रूप में निर्माण

BaLa, or Building as Learning Aid, is an innovative concept in the Kendriya Vidyalaya schools that integrates the physical environment of a school with the learning process to create a more engaging and interactive educational experience for students. This approach utilizes the school's infrastructure as a teaching tool, making learning more fun and meaningful.

The Building as Learning Aid (BaLa) initiative offers several benefits in educational settings, particularly in schools. Here are some key points highlighting its advantages:

- Enhances Learning Environment: BaLa transforms the school environment into an exciting and engaging space, making it easier for children to learn through fun and interactive methods.
- Child-Friendly Spaces: By making the school infrastructure a part of the learning process, BaLa creates a more child-friendly atmosphere that encourages exploration and curiosity.
- Promotes Active Learning: The design and architecture of school buildings are utilized as active facilitators in the teaching-learning process, allowing learning to happen everywhere - in classrooms, corridors, and outdoor spaces.



 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

☆

☆☆

 $\stackrel{\wedge}{\Box}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\sim}$

☆☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆☆

☆☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\sim}$

☆☆

☆☆

 $\stackrel{\wedge}{\sim}$

☆☆

☆☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

*

 $\stackrel{\wedge}{\sim}$

☆☆

☆

 $\stackrel{\wedge}{\sim}$



☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆☆

*

 $\stackrel{\wedge}{\square}$

☆

☆

☆

☆

☆☆

☆

 $\stackrel{\wedge}{\simeq}$

☆

☆

☆

☆

☆

☆

☆☆

☆

☆☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆ ☆

☆☆

☆

☆☆

☆☆

☆

☆☆

 $\stackrel{\wedge}{\square}$

☆

☆

☆

☆

☆

☆

☆





