

PM SHRI KENDRIYA VIDYALAYA NO. 1 PATIALA

CLASS- 3

SUBJECT – ENGLISH

TOPIC- NAMING WORDS (COMMON – PROPER)

TLOs- • Recognizes naming words and classifies them into common and proper naming words(nouns).

Activity: Teacher pasted flash cards of some naming words on the board and divided the board into two parts one for common noun and another for proper noun.(**Students are already taught and explained the common and proper nouns**)

Teacher called the students and asked them to choose any one common naming word and paste into right column. After that teacher called another student to choose right proper naming word for that particular common naming word. This process repeated with other students.

By using common – proper nouns from similar category, it will be easy for students to understand the concept as-

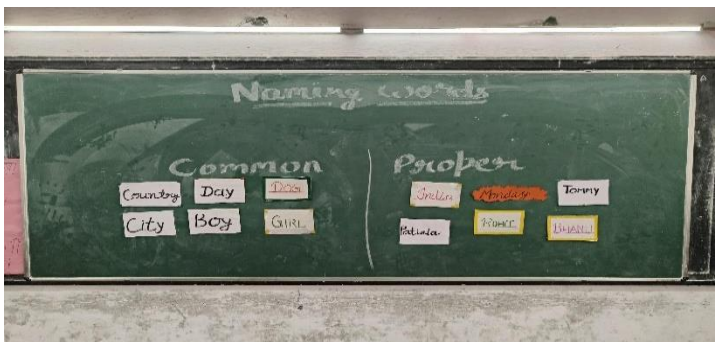
City- Delhi

Girl- Reena

Dog- Tommy

Link for the video-

https://drive.google.com/file/d/1CiMEQuHMXvZRN17e_D2nyFfYHlj0gP3n/view?usp=drivesdk



Photos

Harmeet Kaur ,PRT

PM SHRI KENDRIYA VIDYALAYA NO. 1 PATIALA

CLASS- 3

SUBJECT – EVS

TOPIC- FOOD WE EAT

TLOs- • Observes from daily life and tells about various dishes we can make from a particular vegetable.

Activity -Presented a vegetable cart showing models of vegetables(**classroom activity**) and students were asked about the vegetables they like and don't like to eat. Students can recognize all the vegetables and name them(**previous knowledge**). They named some vegetables they don't like . after that the teacher named some dishes made from the particular vegetable which they may like to eat . Students came to know that using a particular vegetable we can make many dishes, some they may like some they may dislike to eat. After the explanation and discussion some students who had prepared the role play of vegetable performed the activity in which they explained about a particular vegetable and various dishes that can be made from that vegetable. Students got to know About various dishes made from a particular vegetable still taste different.

Link of PPT-

<https://docs.google.com/presentation/d/1KM8DInTAbFxWImCPeNh6S0eTLdi3MWdZ/edit?usp=drivesdk&oid=111365667353266962374&rtpof=true&sd=true>

Link of video

<https://drive.google.com/file/d/1KJy31-0NcGh3UPe4y1TZ9njIaqZvhKHC/view?usp=drivesdk>



* पी. एम श्री केन्द्रीय विद्यालय नं. 1, पटियाला छावनी

कक्षा - चौथी विषय-हिन्दी

उपविषय- संज्ञा

★ लक्ष्यित अधिगम परिणाम

इस गतिविधि द्वारा विद्यार्थियों में -

*वर्णों की पहचान से शब्द निर्माण करना तथा फिर उनसे व्यक्ति, वस्तु तथा स्थान के नाम चुनकर लिखना तथा संज्ञा की परिभाषा को समझा जाएगा।

गतिविधि:- हाथी के साथ (संज्ञा सीखें)

अध्यापिका द्वारा कक्षा में हाथी (जिसमें वर्णमाला लिखी है) दिखाकर एक-एक कर कुछ बच्चों को आगे बुलाकर हाथ से वर्णमाला को घुमाकर अपनी पसंद के किसी एक वर्ण से किसी भी व्यक्ति का नाम लिखने को बोला जाएगा।। (पूर्वज्ञान आधारित वर्ण की पहचान) जैसे- प से एक व्यक्ति का नाम लिखें पवन,।

• दूसरा छात्र ही हाथी को घुमाकर किसी एक वर्ण से किसी वस्तु का नाम जैसे क- कलम, किताब लिखेगा

• तीसरा छात्र अध्यापिका द्वारा दिए गए वर्ण से हाथी को घुमाएगा और एक स्थान का नाम लिखेगा- राजस्थान ।

इस प्रकार से विद्यार्थियों द्वारा एक-एक करके कुछ व्यक्तियों ,वस्तुओ स्थानों के नाम बोर्ड पर लिखेंगे। तथा अध्यापिका द्वारा फ्लैश कार्ड बोर्ड पर लगाकर अंत में अध्यापिका द्वारा

विद्यार्थियों को सभी फ्लैश कार्ड के माध्यम से समझेगी कि किसी व्यक्ति, वस्तु, स्थान आदि के नाम को संज्ञा कहा जाता है।

अनुभवात्मक अधिगम- विद्यार्थी खेल- खेल में से शब्द निर्माण कर नाम वाले शब्दों को पढ़कर लिखने में सक्षम होंगे।

तथा अपने आस-पास के पर्यावरण में संज्ञा शब्द का प्रयोग आसानी से कर पाएंगे।



WRITE-UP FOR TOY BASED ACTIVITY

Name of School- PM Shri K.V.no.1 Patiala cantt.

Activity Performed by – Class 1A

Subject- English

Topic – Five Little Monkeys(Poem's Act out)

Subject Teacher- Ms. Siloni Dixit

TLM used: Masks

TLO's: Students will learn to recite poem with proper actions and rhythm.

Activity: In this activity students were asked to learn poem. after that the actions which were created in the class by the teacher with the help of students. All the students participated in this activity in groups. Later on the rhyming words were discussed with the children. Students were asked to identify the sounds of different animals. Hence this activity provided students a clear picture of poem and its meaning. Also this poem gives positive messages about the importance of the nighttime sleep ritual, self-care, silly fun, listening to your mother, consequences, and being careful. Futhermore it also helps them learn to count numbers in an entertaining manner.

PM SHRI KENDRIYA VIDYALAYA NO. 1 PATIALA CANTT

SUBJECT:- MATHS

TOPIC:- TIME READING



CLASS:- III-C
CUBE

TOY USED:- CLOCK

TLO:- Students be able to read the time independently.

Activity:- Using the time cube teacher explained the numbers and the hands represented on the clock. She also told the students how they will represent that time before Mid day and after mid day. After explaining all the things about clock students in pairs did the activity. One student set a time on the clock and the other student read the time. In the last students are able to read the time properly.

Experiential learning :- After learning the time value students will be able to make their routine time table. They will also get the value of time how it is important for us.

Mrs Reenu PRT

WRITE UP

NAME OF THE TEACHER - RENU

NAME OF KV - PM SHRI KENDRIYA

VIDYALAYA NO 1 PATIALA CANTT

CLASS - 3

SUBJECT - MATHS

TOPIC - PLACE VALUE

NAME OF USED LEARNING TEACHING MATERIAL - ABACUS and NUMBER CARDS

- LOs - 1. Students will be able to represent number on abacus.
2. They will be able to differentiate between place value and face value.
3. They will be able to identify the value of One's, ten's, hundred and thousand.

Teaching learning process -

The teacher entered the classroom with abacus and number card. Then the students were asked about it whether they have seen it before or they knew where to use it. They were very excited to see it. The teacher shown them abacus and taught about place value. The teacher shown place of one's,ten's, hundred and thousand. She counted the beads of one's one by one and when it comes to ten, she put them back and bring one bead at ten's place. In the same way she taught about ten's and hundreds. She did this to make them understand that 10 ones are equal to 1 ten,10 ten's are equal to 1 hundred and 10 hundreds are equal to 1 thousand. After that she taught them how to show numbers on abacus and represent it with number cards. At last the teacher glad to see that they understood the concept and were able to represent number on abacus with beads and number card.