PM SHRI KENDRIYA VIDYALAYA SEHORE

WINTER BREAK HOLIDAYS HOMEWORK FOR CLASS – VI (2025-26)

SUBJECT – SCIENCE **TEACHER - MRS SUSHMA SAHU**

1. Write an imaginary story, where you applied some separation method to solve some problem.
2. Activity - wet your one hand with water and leave the other hand dry Now blow across both hands and feel the cooling effect. Find out reason for it." the
3. Collect the weather report (Highest and lowest temperature) of sehore or Bhopal for a week, prepare a collage in your scrap book or file (using Newspaper or Internet
4. Prepare some useful thing from discarded useless material. (BEST FROM WASTE).
5. Complete MDP work and Learner's diary

SUBJECT – SCIENCE **TEACHER - MS GEETANJALI KHERE**

1. What are the properties of water?
2. Give five examples of Condensation and Evaporation from daily life.
3. List any ten things that evaporate.
4. You are going to market, Sabji and sugar packets torn in your bag and mined with vegetables. How do you separate them, Explain the procedure,
5. Identify the methods of separation of following mixtures-
    1. Gram flour mixed with black gram
    2. Chalk powder mixed with water.
    3. Corn mixed with potatoes
    4. iron powder mixed with sawdust.
    5. oil mixed with water,
    6. milk cream from milk.

SUBJECT – SST

Chapter wise revision for PT -2 as per syllabus (November and December month) chapter no. 11, 14. Reading of chapter Indian culture Roots . Write difficult teams in learners diary.

Project – example of inter dependency between primary, secondary and tertiary sectors.

SUBJECT – HINDI

प्र 1 दिए गए दोनों विषयों पर 100 शब्दों में अनुच्छेद लिखिए -

1. असम की संस्कृति 2. मातृभूमि

प्र 2. दिए गए विषयोंपर संवाद लिखिए

1. माता यशोदा व श्रीकृष्ण में संवाद
2. एक साधू और एक डाकू में संवाद

प्र 3. प्राचार्य को पत्र लिखकर अपना स्थानान्तरण प्रमाण पथ मांगिए।

प्र 4. आपका मित्र विदेश जा रहा है उसे बधाई देते हुए पत्र लिखिए।

प्र 5. कोई 10 सुहापरे लिखिए और साथ में उनका अर्थ बताते हुए मुहावरों से वाक्य बनाइए ।

प्र 6. शीत जतत पर कोई एक कविता लिखिए व उससे संबंधित चिथ भो बनाइए ।

प्र .7 आप अपनी मातृभूमि के बारे में क्या सोचते हैं और उसकी रक्षा के लिए क्या कर सकते हैं ! 100 शब्दों में लिखिए।

SUBJECT – SCIENCE TEACHER - MR C.B. SHUKLA

1. My Word Diary
2. Write 5 new English words every day. Find their meaning and make a sentence.
3. Picture a story paste or draw a picture and write a short story based on it.
4. Dialogue writing write a dialogue between you an your best friend on any school event.
5. Read one story / folktales and write title, new words (5) what & like most
6. Prepare answer of the lessons completed
7. Solve 2 sample papers of PT 2.

SUBJECT – SCIENCE **TEACHER – MRS SMITA BHARTI**

1. Write all the spellings of the hard work or words you do not know in copy from the lesion given.
   Memorize them also
   Yoga, a way of life
   Hamara Bharat – Incredible India

2. Write 30 irregular verbs and their 3 forms
   V1- base form
   V2 – Simple Past form
   V3 – Past Participle form and memorize

4. Write 20 adjectives and thesis it's degrees of Comparison

5. frame 10 questions to conduct an interview with your father about his childhood memories. Record it in writing.

SUBJECT – SANSKRIT

1. पाठ धातु लट् लकार रूप लिखिए और याद कीजिए ।
2. हस्त कुटुम्बकम् संस्कृत गीत लिखिए और याद कीजिए।
3. पठ् धातु लोट् लकार रूप लिखिए और याद कीजिए।
4. नैतिक शिक्षा से सम्बधित श्लोक लिखिए और याद कीजिए।
5. त्वं आपणम् गच्छ पाठ में से चित्र देखकर वाक्य लिखिए

SUBJECT – MATHS

1. Draw the neat and clean diagram with dimensions of your house layout. Find the area of each room.
2. Draw a rectangle of size 12units×8units.Draw another rectangle inside it, without touching the outer rectangle that occupies exactly half the area.
3. Find the area and perimeter of the following objects from your surrounding: Window, textbook, drawing notebook.
4. Draw angle of following measure: 30°,40° , 60°, 90°, 125°, 140°
5. Name 5 or more objects in your surroundings where you have seen angles being formed.
6. Is there a 4-sided figure in which all the sides are equal in length but is not a square? If such a figure exists, can you construct it?
7. Try to recreate ‘A Person’, ‘Wavy Wave’, and ‘Eyes’ from the section ‘Artwork’, using ideas involved in the ‘House’ construction.
8. Write the name of any 10 or more objects where you found symmetry.
9. Write name of 5 objects which have 2 lines of symmetry found.
10. Draw the symmetrical object with ‘ink blot method’.