HOLIDAY HOME WORK

(SOCIAL SCIENCE) Class-6th

Community Helpers and Their Roles

Write about different community helpers and their roles:

- Doctor
- Teacher
- Police
- Farmer
- Postman
- Sanitation worker

(Write in about **3 pages** with examples.

General Instructions

- Maintain neatness and proper margins.

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- Use colored pencils/sketches wherever needed.
- Submit the homework on time.
- Maps should be properly labeled.

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PM SHRI Kendriya Vidyalaya Dharmapuri
Summer Holiday Homework
Subject:SST
Class : VII B

PART A: Geographical Diversity of India

1. "India in a Box" (Creative Model Activity)

- Create a **3D model or shoebox project** showing different physical features:
  - Mountains (Himalayas)
  - Plains (Ganga plains)
  - Desert (Thar Desert)
  - Plateau (Deccan Plateau)
  - Coastal areas
- Use clay, sand, cotton, paper, etc.
- Label each region and write **2–3 key facts**.

☞ *Learning Outcome:* Understand landforms visually.

2. Map Magic Challenge

- On an outline map of India:
  - Mark major rivers (Ganga, Yamuna, Brahmaputra)
  - Shade different physical divisions with colors
- Add a **legend (key)**

☞ Bonus: Write how geography affects climate in any one region.

PART B: New Beginnings – Cities and States

3. Design Your Own City

- Create a **poster or chart** of your dream city:
  - Roads, schools, hospitals, parks
  - Transport system
  - Clean energy ideas
- Give your city a name!

☞ Write:

- Why is your city unique?
- How is it better than existing cities?

4. Then vs Now (Historical Thinking)

- Choose one ancient city (e.g., Harappa / Varanasi / Pataliputra)
- Compare with a modern city:
  - Transport
  - Houses
  - Occupations
- Present as a **comparison table**

HOLIDAY HOME WORK

(SOCIAL SCIENCE) Class -8th

Political Map Activity (India)

- Take a political map of India.
- Mark all the States and their Capitals.
- Mark all the Union Territories and their Capitals.
- Use different colours for each state and UT.

Timeline Chart – Medieval Period

- Prepare a timeline chart showing important rulers of the Medieval Period in India.
- Include major dynasties such as:
  - Delhi Sultanate
  - Mughal Empire
- Mention important rulers and their years of rule.

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- Make it colorful and well-labeled.

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HOLIDAY HOME WORK

(SOCIAL SCIENCE) Class 9th

Comparison: Ancient, Medieval & Modern India

Write a short note comparing:

- Ancient India
- Medieval India
- Modern India

Focus on:

- Lifestyle
- Administration
- Economy
- Culture

(Write in about **3 pages** in neat handwriting.)

Role of Government in Daily Life

Write about how the government helps us in daily life. Include:

- Education
- Transport
- Health services
- Law and order

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- Public welfare

(Write in about 3 Pages.)

Work of Rivers

Write about the **importance and functions of rivers, such as:**

- Source of water
- Agriculture (irrigation)
- Transportation
- Formation of landforms (delta, floodplains)

(Write in about **2 Pages**.)

River Map Activity

- Take a map of India.
- Mark and label major rivers such as:
    - Ganga
    - Yamuna
    - Brahmaputra
    - Indus
    - Godavari
    - Krishna
    - Kaveri
    - Narmada
    - Tapti

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Kendriya Vidyalaya Dharmapuri
Summer Holiday Homework
SST(Economics)
Class : 10

Roll No. :
Date :

Time -
MM - 50

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1. Countries with higher income are _____ than others with less income. 1
   (a) Less developed (b) More developed
   (c) Less stronger (d) More organized

2. Proportion of literate population in the 7 and above age group is called as: 1
   (a) Knowledge rate (b) Literacy rate
   (c) Attendance rate (d) Excellence Rate

3. If BMI is less than 18.5 then the person would be considered: 1
   (a) over weight (b) long height
   (c) under nourished (d) short height

4. What proportion of the country is over using their groundwater reserves? 1
   (a) One-Fourth (b) One-Tenth
   (c) One-Third (d) half

5. Resources which will get exhausted after years of use are: 1
   (a) Renewable resources
   (b) Non-durable resources
   (c) Non-renewable resources
   (d) Competing resources

6. The two developmental goals of landless rural labourers are _____ and _____ . 1

7. Statement I: Human Development Report is published by UNDP. 1

   Statement II: Groundwater is an example of renewable resources.

   Statement III: Non-renewanle resources are those which will get exhausted after few years of use.

   Statement IV: The national income of a country is also called per capita income.

   (a) Statement (i) and (ii) are right.

   (b) Statement (i), (ii) and (iii) are right.

   (c) Statement (iii) is right.

   (d) Only statement (iv) is right.

8. As of 2020, India is the 6th largest economy in the world, but is ranked low in per capita income. What can be the reason for this? 1

(a) Low foreign investments

(b) Low GDP growth rate

(c) High mortality rate

(d) High poverty

9. Besides income, what are other six things people may look for growth and development? 3

10. Why do different persons have different notions of development? Which of the following explanations is more important and why? 3
(a) Because people are different.
(b) Because life situations of persons are different.

11. Differentiate between Human Development Report and World Development Report. 3

12. What is sustainable development? Suggest any two ways in which resources can be used judiciously. 3

13. Explain the importance of sustainable development with reference to groundwater by giving an example. 3

14. Differentiate between renewable and non-renewable resources of energy. Find out present status of energy resources in India. 3

15. What is Human Development Index? Which organization measures HDI? Explain the three major indicators of HDI. 4

16. Explain with the help of five examples, how development could mean different things to differen people. 5

17. List a few example of environmental degradation that you may have observed around you. 5

18. 'Although the level of income is an important indicator of development, it is an inadequate measure of the level of development.' Justify the statement. 5

Look at the following data for crude oil and answer the questions given below: 5

Region/Country	Reserves (2017) (Thousand Million Barrels)	Number of Years Reserves will last
Middle East	808	70
United States of America	50	10.5
World	1697	50.2

(a) What does the above table show?

(b) Is crude oil essential for the development process in a country? Discuss.

(c) What problems do you anticipate for India looking at the above situation?

Kendriya Vidyalaya Dharmapuri
Summer Holiday Homework
SST(Political Science)
Class : 10

Roll No. :
Date :

Time -
MM - 25

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1. A government for the entire country is usually called _____. 1

2. Community government is a very specific type of government in _____. 1

3. In which continent is Belgium? 1

4. Name the countries with which Belgium shares its boundaries. 1

5. What does the word ‘ethnic’ signify? 1

6. What does the term majoritarianism signify? 1

7. What is the religion of Sri Lanka? 1

8. Which city was chosen as the headquarters of the European Union? 1

9. What does the horizontal power sharing signify? 1

10. Give the meaning of coalition government. 1

11. Give an account of ethnic composition of Sri Lanka. 3

12. How have Belgium and Sri Lanka dealt with the question of power sharing differently? 3

13. What do you mean by power sharing? 3

14. Describe the ways in which power can be shared among different social groups. 3

15. Explain the ways in which power sharing between different organs of the government results in the maintenance of balance of power. 3