PM SHRI KENDRIYA VIDYALAYA

DHARMAPURI

TERM- II

(2025-2026)

MULTIDISCIPLINARY PROJECT

THEME-INCREDIBLE INDIA

CLASS- V

Theme: .....

Name of the School: .....

Name of the Student: .....

Class: V

Sec: ..... Roll No.: .....

Guide Teachers: _____

_____

_____

_____

Project Date: From _____ To_____

CERTIFICATE

This to certify that.....student of class .....section.....has successfully completed his/her project on the theme .....and Title ..... under the guidance of ..... Of KV ..... for the Academic session 2025-26.

Date:..... Teacher's signature.....

RUBRICS

Activity	Neatness(3)	Creativity(2)	Content(3)	Presentation(2)	Total(10)
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

ACTIVITY

ENGLISH

Indian Folk Tale

- Choose a folk tale/myth from any part of India.
- Write the summary in your own words in 80-100 words.

State Fact File

1. Each child selects one Indian state.
2. Prepare a fact file / booklet in English with details: capital, famous food, dress, dance, monuments, festivals.
3. Submit the booklet and present orally in class.

विषय: (अद्भुत भारत)

गतिविधि 1: (मेरा भारत महान) पर एक कविता लिखे |

- किसी एक प्रसिद्ध भारतीय स्मारक (जैसे ताजमहल ,कुतुमिनर)का चित्र बनाये या मॉडल बनाये |
- किसी एक राज्य का लोकगीत याद करे और उसे लिखे |
- भारत का रंगीन नक्शा बनाकर उसमे राज्यों के नाम लिखे और उनकी राजधानी का नाम लिखे |

गतिविधि 2 :

- भारत के कोई पांच राज्यों की वेशभूषा के चित्र बनाये और उनके बारे में लिखे |
- "अनेकता में एकता' के उपर एक पोस्टर बनाये |

MATHS

ACTIVITY 1 - Planning a Trip – Incredible India

1. Choose Destinations - Select -4–5 cities/monuments/festivals** across India (e.g., Delhi – Red Fort, Agra – Taj Mahal, Jaipur – Hawa Mahal, Kerala – Backwaters, Varanasi – Ganga Aarti).
2. Map Work
   * Locate the destinations on a "map of India".
   * Use the map scale to calculate approximate distances between cities.
3. Budget Calculation
   * Assume a total budget (e.g., ₹20,000 per person).
   * Calculate: Travel cost (train/flight/bus), Hotel cost per day × number of days, Food expenses per day × days
   * Find the total expenses and compare with the budget.

Activity 2- Symmetry in Incredible India

1. Select monuments and patterns from Incredible India.
2. Observe and identify lines of symmetry and rotational symmetry.
3. Represent the findings in a table with drawings/pictures.

TWAU

Activity 1

1. Which state in India do you find the most interesting, select any 10 states and write about Food,clothes, festivals,dress, dance,language, capital, monuments. Use drawings or cut outs of dress,food,monuments

Activity 2

2. Paste five famous temples of India and write 5 sentence of it.

WHAT I LEARNT FROM THE PROJECT:

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_____
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_____

BIBLIOGRAPHY

I ……. of class ……. have done this project with the help of my parents teachers and Following resources.

INTERNET

NEWSPAPER

TEXTBOOK