

CLASS-6

HOLIDAY ASSIGNMENT

SOCIAL SCIENCE

Make a model of the world map depicting all the continents and oceans and label it. Use your creativity the model can be done with cardboard or chart. It can be made by using different to make it attractive.

CLASS-7

HOLIDAY ASSIGNMENT

SOCIAL SCIENCE

Make a model on the geographical diversity of India representing landforms like Hills, Plains, Plateau and coastal lines and islands. Use your creativity the model can be done with cardboard or chart. It can be made by using different to make it attractive.

CLASS-8

HOLIDAY ASSIGNMENT

SOCIAL SCIENCE

Draw the map of India and add specific features of the state. Include their different cultures, food habits, languages, costumes, dance. Use different colors, picture. You can make it attractive by adding your creativity.

PM SHRI KENDRIYA VIDYALAYA DHARMAPURI

CLASS-IX SOCIAL SCIENCE

SUMMER VACATION HOME WORK

1. Write notes on followings

i) Division of French society before 1789

ii) subsistence crisis

iii) Emergence of Middle Class

iv) The Political system under the Constitution of 1791

v) A Directory Rules France

2. Explain the factors of production in details.

3. Name the Kharif and Rabi crops.

4. Write name of all states of India with their capital, Chief minister and Governor name.

PM SHRI KENDRIYA VIDYALAYA DHARMAPURI

SUMMER VACATION

HOLIDAYS HOMEWORK-(2025-26)

SUBJECT –SOCIAL SCIENCE CLASS-X

HISTORY

- 1.Steps taken by French revolutionaries to creat a sense of collective identity amongst French people.
- 2.NEPOLEONIC CODE
- 3.What were the disadvantages of Nepoleonic code?
- 4.Write a note on conservatism after 1815.
- 5.Culture played an important role in creating the idea of the nation..Explain.
- 6.Briefly trace the process of German unification and Italian unification.

GEOGRAPHY

- 1.Write a note on classification of Resources..(Explain each type with examples).
- 2.For what purpose we use land resources?
- 3.Soil found in India can be classified into different types. Explain with Examples.



Kendriya Vidyalaya Dharmapuri
Summer Holiday Homework
SST(Economics)
Class : 10

Roll No. :
Date :

Time -
MM - 50

1. Countries with higher income are _____ than others with less income. 1
(a) Less developed (b) More developed
(c) Less stronger (d) More organized

2. Proportion of literate population in the 7 and above age group is called as: 1
(a) Knowledge rate (b) Literacy rate
(c) Attendance rate (d) Excellence Rate

3. If BMI is less than 18.5 then the person would be considered: 1
(a) over weight (b) long height
(c) under nourished (d) short height

4. What proportion of the country is over using their groundwater reserves? 1
(a) One-Fourth (b) One-Tenth
(c) One-Third (d) half

5. Resources which will get exhausted after years of use are: 1
(a) Renewable resources
(b) Non-durable resources
(c) Non-renewable resources
(d) Competing resources

6. The two developmental goals of landless rural labourers are _____ and _____. 1

7. Statement I: Human Development Report is published by UNDP. 1
Statement II: Groundwater is an example of renewable resources.
Statement III: Non-renewable resources are those which will get exhausted after few years of use.
Statement IV: The national income of a country is also called per capita income.
(a) Statement (i) and (ii) are right.
(b) Statement (i), (ii) and (iii) are right.
(c) Statement (iii) is right.
(d) Only statement (iv) is right.

8. As of 2020, India is the 6th largest economy in the world, but is ranked low in per capita income. 1
What can be the reason for this?

- (a) Low foreign investments
 - (b) Low GDP growth rate
 - (c) High mortality rate
 - (d) High poverty
9. Besides income, what are other six things people may look for growth and development? 3
 10. Why do different persons have different notions of development? Which of the following explanations is more important and why? 3
 - (a) Because people are different.
 - (b) Because life situations of persons are different.
 11. Differentiate between Human Development Report and World Development Report. 3
 12. What is sustainable development? Suggest any two ways in which resources can be used judiciously. 3
 13. Explain the importance of sustainable development with reference to groundwater by giving an example. 3
 14. Differentiate between renewable and non-renewable resources of energy. Find out present status of energy resources in India. 3
 15. What is Human Development Index? Which organization measures HDI? Explain the three major indicators of HDI. 4
 16. Explain with the help of five examples, how development could mean different things to different people. 5
 17. List a few example of environmental degradation that you may have observed around you. 5
 18. 'Although the level of income is an important indicator of development, it is an inadequate measure of the level of development.' Justify the statement. 5

Look at the following data for crude oil and answer the questions given below: 5

Region/Country	Reserves (2017) (Thousand Million Barrels)	Number of Years Reserves will last
Middle East	808	70
United States of America	50	10.5
World	1697	50.2

- (a) What does the above table show?

(b) Is crude oil essential for the development process in a country? Discuss.

(c) What problems do you anticipate for India looking at the above situation?



Kendriya Vidyalaya Dharmapuri
Summer Holiday Homework
SST(Political Science)
Class : 10

Roll No. :
Date :

Time -
MM - 25

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1. A government for the entire country is usually called _____. 1
 2. Community government is a very specific type of government in _____. 1
 3. In which continent is Belgium? 1
 4. Name the countries with which Belgium shares its boundaries. 1
 5. What does the word 'ethnic' signify? 1
 6. What does the term majoritarianism signify? 1
 7. What is the religion of Sri Lanka? 1
 8. Which city was chosen as the headquarters of the European Union? 1
 9. What does the horizontal power sharing signify? 1
 10. Give the meaning of coalition government. 1
 11. Give an account of ethnic composition of Sri Lanka. 3
 12. How have Belgium and Sri Lanka dealt with the question of power sharing differently? 3
 13. What do you mean by power sharing? 3
 14. Describe the ways in which power can be shared among different social groups. 3
 15. Explain the ways in which power sharing between different organs of the government results in the maintenance of balance of power. 3