

PM SHRI KV HIRANAGAR
DAY-WISE REPORT OF ADDITIONAL TEACHING SUPPORT
PROVIDED TO SPECIAL CHILDREN

Session: 2026-27

Reporting Teacher: Mrs. Nancy Gupta, PRT

Purpose: To provide need-based academic support, reinforce foundational literacy and numeracy, and encourage oral communication through short, simple and activity-based learning tasks.

1. RIDHAAN SALGOTRA

Class: III

Sessions recorded: 10

Day	Topic / Learning Activity	Learning Focus
Day 1	Names of fruits	Oral naming and vocabulary development.
Day 2	Revision/practice test on fruit names; two lines on "Myself"	Recall, short-sentence formation and oral expression.
Day 3	Water resources and related oral discussion	Awareness of water resources and answering simple oral questions.
Day 4	Sound of vowel 'a'	Phonics awareness and recognition of the short 'a' sound.
Day 5	Two trees, two herbs and two shrubs	Classification and vocabulary related to plants.
Day 6	Drawing and naming objects that are yellow	Colour recognition, drawing and word association.
Day 7	Speaking practice using easy sentences, e.g. "This is a bat."	Confidence in speaking and sentence construction.
Day 8	Parts of a plant	Identification and naming of basic plant parts.
Day 9	Sound of 'an'	Phonics practice and recognition of the 'an' sound pattern.
Day 10	Simple gender pairs, e.g. boy-girl	Understanding and use of common gender pairs.

Suggested next step: Continue short, repeated practice with oral prompts, visual support, concrete examples and positive reinforcement.

Teacher's Signature: _____

3. PUNIT KANETHIA

Class: VII

Sessions recorded: 10

Day	Topic / Learning Activity	Learning Focus
Day 1	"Myself" in English and Hindi	Self-introduction and basic sentence formation in both languages.
Day 2	Five good habits	Vocabulary development and awareness of positive habits.
Day 3	Names of fruits and colours in Hindi	Hindi vocabulary building and oral recall.
Day 4	Multiplication tables and names of months in Hindi	Numeracy practice and calendar-related vocabulary.
Day 5	"My Mother"	Writing/speaking simple sentences on a familiar topic.
Day 6	शरीर के अंगों के नाम	Hindi vocabulary and identification of body parts.
Day 7	Revision of "Myself"	Reinforcement of self-introduction and sentence fluency.
Day 8	Revision: five good habits	Recall, oral expression and reinforcement.
Day 9	Simple Mathematics sums and multiplication tables	Basic calculation practice and number fluency.
Day 10	Easy dictation in Hindi and English	Listening, spelling and basic writing practice.

Suggested next step: Continue short, repeated practice with oral prompts, visual support, concrete examples and positive reinforcement.

Teacher's Signature: 

2. ANAGH

Class: I

Attendance note: Student attended 7 sessions and was absent on 3 days.

Day	Topic / Learning Activity	Learning Focus
Day 1	Hindi letters अ से ए तक	Letter recognition and oral pronunciation.
Day 2	English letters-A to K	Alphabet recognition and recitation.
Day 3	Hindi letters अ-अं	Recognition and pronunciation of letters and related forms.
Day 4	Oral communication using simple letters/sounds	Listening, response and basic oral communication.
Day 5	Counting from 1 to 15	Number recognition and oral counting.
Day 6	वर्ण तथा उनसे संबंधित दो-वर्णीय शब्द	Letter-sound association and early word recognition.
Day 7	English letters Aa to Tt	Alphabet recognition and recitation.
Day 8	Absent	No teaching session conducted; student absent.
Day 9	Absent	No teaching session conducted; student absent.
Day 10	Absent	No teaching session conducted; student absent.

Suggested next step: Continue short, repeated practice with oral prompts, visual support, concrete examples and positive reinforcement.

Teacher's Signature: _____



HOLIDAY HOMEWORK FOR STUDENTS REQUIRING ADDITIONAL SUPPORT

School: PM SHRI KV HIRANAGAR

Session: 2026-27

Instructions: Complete a small amount of work daily (about 10-15 minutes). Use help from a parent/guardian where needed. Encourage the child to speak answers aloud. Do not insist on lengthy written work.

RIDHAAN SALGOTRA — CLASS III

- English: Write and read the names of 5 fruits. Practise the short 'a' sound and 'an' words (e.g. man, fan, can) with an adult.
- Speaking: Practise 5 sentences: "My name is ____." "This is a bat." "This is a ball." "I like ____." "I am happy."
- EVS: Draw a plant and label root, stem, leaf, flower and fruit. Name 2 trees, 2 herbs and 2 shrubs orally.
- Vocabulary: Draw or paste 5 yellow-coloured objects and write their names.
- Grammar: Practise 5 simple gender pairs orally/written, e.g. boy-girl, man-woman, king-queen, father-mother, brother-sister.
- Water: Say or write 3 uses of water and name 2 sources of water.

ANAGH — CLASS I

- Hindi: Practise reading and saying अ से अं. Trace or write each letter 2 times with support.
- English: Revise Aa to Tt. Say the letters aloud and match 5 letters with familiar objects/pictures.
- Maths: Count objects at home from 1 to 15. Write numbers 1-15 once, with help if required.
- Hindi words: Practise 5 easy two-letter words appropriate to the letters learned, with picture/parent support.
- Oral activity: Name 5 familiar objects at home in Hindi or English.
- Keep the practice short, positive and playful. If a task is difficult, practise orally instead of forcing written work.

PUNIT KANETHIA — CLASS VII

- English: Write 5 simple sentences on "Myself" and 5 sentences on "My Mother". Read them aloud.
- Good habits: Write and explain 5 good habits; practise one habit each day.
- Hindi: Write names of 10 fruits, 10 colours and 10 body parts. Read them aloud.
- Maths: Revise multiplication tables 2 to 10 and solve 5 simple addition/subtraction/multiplication sums daily.
- Calendar: Write the names of the 12 months in Hindi in correct order.
- Dictation: Ask an adult to dictate 5 easy words in English and 5 in Hindi on alternate days; correct them together kindly.

Teacher's Signature: 

Submitted by: Mrs. Nancy Gupta, PRT