



KENDRIYA VIDYALAYA NO.2 ITANAGAR (A.P)

Presents

2nd Quarter of CMP newsletter

For session 2024-25





THE REFLECTIONS OF PRIMARY KIDS ACTIVITIES UNDER CMP

PM SHRI KV NO.2 ITANAGAR



Message from the Principal Desk

Knowledge makes a human complete, meaningful, civilized and social. The importance of knowledge and its usefulness is evident from the time of Abhimanyu. The importance of education is not only after birth but also before that. Tathagat Buddha has also considered illiteracy as the biggest flaw in human life, hence only an educated and cultured person is a complete human being.

Kendriya Vidyalaya Sangathan has been working for years to preserve the tradition of Indian scholars, ascetics and mystics and to imitate their teachings and pass them on to the new generation. In this series, we are moving forward to light the lamp of knowledge in the minds of young children by using the recommendations proposed in the National Education Policy 2020, modern teaching methods, classroom techniques and new technologies. The child has his first introduction to the society, where he learns qualities like helpfulness, affection, harmony and healthy competition. In this way he is paved on the path of an ideal life.

I feel fortunate and proud to be the Principal of Kendriya Vidyalaya No. 2, Itanagar where every member of the school family is inspired by the spirit of learning and every new day is an opportunity to learn and grow.

Principal

Vinay Kumar



Mr. Vinay Kumar,
Principal KV No. 2 ITANAGAR

Lakshya or Targets for Balvatika

LAKSHYA/TARGETS FOR FOUNDATIONAL LITERACY

Balvatika or Age 5-6



Oral Language

1. Talks to friends and teachers
2. Sings rhymes/poems with understanding



Reading

1. Looks at books and attempts reading the story with the help of pictures
2. Begins to point out and recognize some familiar repeated words (sight words or words on containers/food wrappers)
3. Recognises letters and corresponding sounds
4. Reads simple words comprising of at least 2 to 3 alphabets.



Writing

1. Imitates act of writing during play begins to form recognizable letters.
2. Scribbles/draws and paints for self-expression.
3. Uses a pencil and holds it properly to form recognizable letters
4. Recognizes and writes his/her own first name



Lakshya or Targets for CLASS 1



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LAKSHYA/TARGETS FOR FOUNDATIONAL LITERACY

Class I or age 6-7



Oral Language

1. Converses with friends and class teacher about her needs, surroundings.
2. Talks about the print available in the classroom.
3. Recites rhymes/ poems/ songs with action.



Reading

1. Participates during read aloud/story telling session in an active way and answers questions during and after story session; acts out familiar story with props and puppets
2. Uses sound symbol correspondence to write words with invented spellings.
3. Reads small sentences consisting of at least 4-5 simple words in an age appropriate unknown text.



Writing

1. Develops familiarity with matras in the words occurring in familiar contexts (story/poems/ environment print etc.)
2. Writes, draws, and /or make things to convey meaning and represent names on her/his worksheet, greeting messages, draws pictures that are recognizable objects/people



Lakshya or Targets for CLASS 2



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LAKSHYA/TARGETS FOR FOUNDATIONAL LITERACY

Class II or age 7-8



Oral Language

1. Converses and talks about the print available in the classroom.
2. Engages in conversation to ask questions and listens to others.
3. Recites songs/ poems.
4. Repeats familiar words occurring in stories/ poems/print etc.



Reading

1. Reads and narrates/re-tells the stories from children's literature/textbook.
2. Makes new words from the letters of a given word
3. Reads unknown text of 8-10 sentences with simple words with appropriate speed (approximately 30 to 45 words per minute correctly) and clarity.



Writing

1. Writes short/simple sentences correctly to express herself.
2. Recognizes naming words, action words and punctuation marks.



Lakshya or Targets for CLASS 3



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LAKSHYA/TARGETS FOR FOUNDATIONAL LITERACY

Class III or age 8-9



Oral Language

1. Converses with clarity using suitable vocabulary in home/ school language.
2. Talks about the print available in the classroom.
3. Engages in conversation to ask questions, narrate experiences, listens to others, and respond.
4. Recites poems individually and in group with intonation and modulation of voice.



Reading

1. Finds information in familiar books/textbooks.
2. Reads atleast 60 words per minute correctly and with comprehension depending on the language and with correct pronunciation from an age appropriate unknown text.
3. Reads and follows instructions given in the text
4. Can answer at least 3 out of 4 questions based on reading of an age appropriate unknown story/paragraph of 8-10 sentences.



Writing

1. Writes short messages for different purposes.
2. Uses action words, naming words and punctuation marks for writing.
3. Writes grammatically correct sentences.
4. Writes short paragraph and short stories on her/his own with grammatically correct sentences.



Glimpse of activities

- Co –Curricular Activities (CCA)
- Shiksha Saptah
- Funday activities
- Maths activities
- Parents Teacher Meeting (PTM)
- Classroom activities

Co-Curricular Activities

ACTIVITIES THAT MAKE CHILDREN GREAT!





Poem recitation



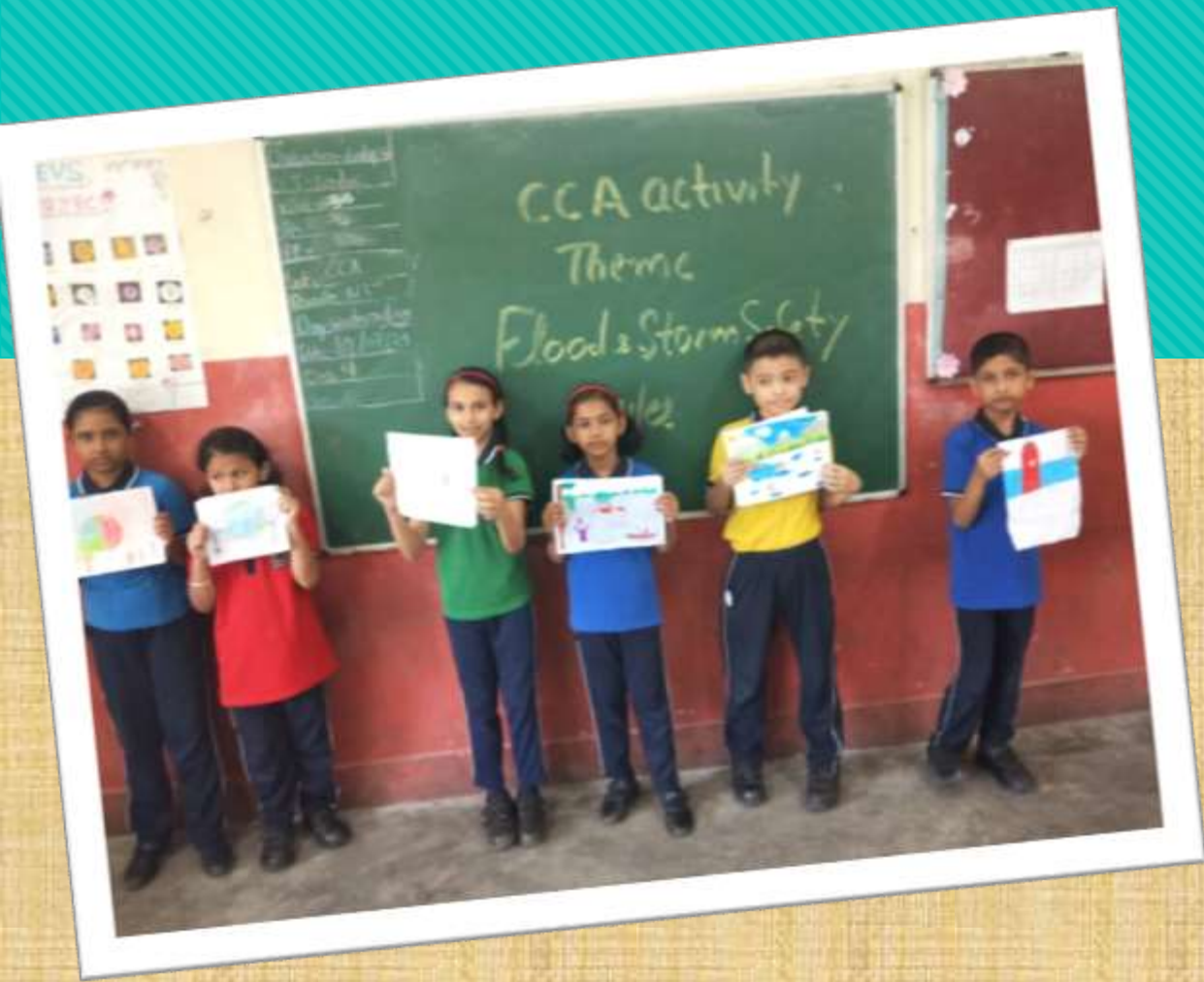
Handwriting competition



Birthday card making



Rakhi making activity



Flood and storm safety



Flag making



SHIKSHA SAPTAH



22.07.2024 - 28.07.2024



Eco club for mission
LIFE



Skilling
Day



Cultural Day



Sports Day



FLN Day
TLM Day
Community Involvement
Day



SATURDAY  IS
FUN DAY!!!



HAPPY

FUN DAY

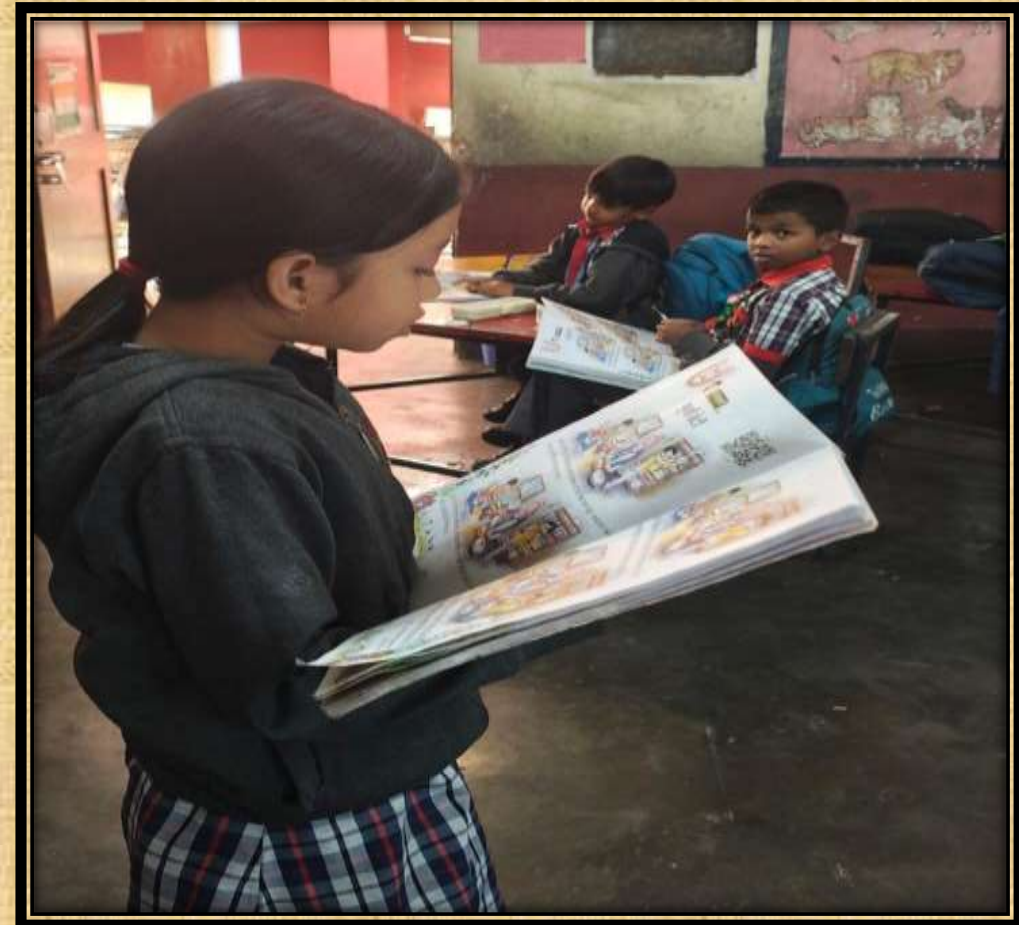
Salad Making



Funday ...Flute making .

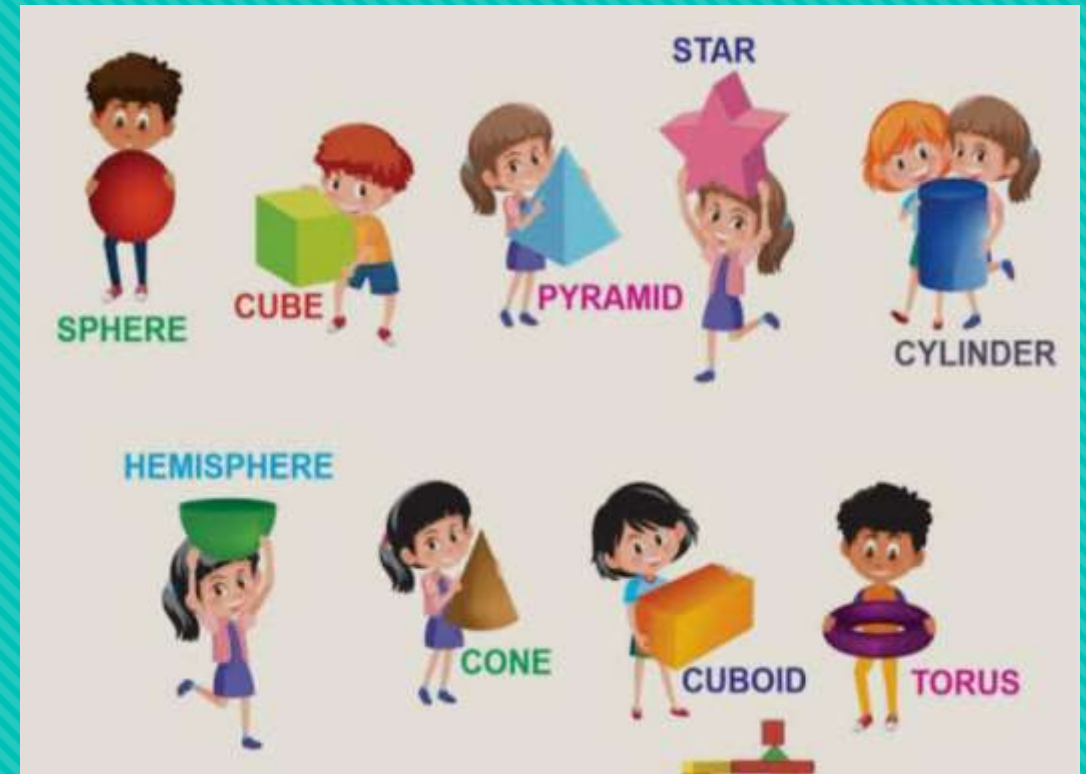


Thumb Printing... And Reading Activity...



Math in motion...where Fun meets Numbers!





Calendar activity

Parent's Teacher Meeting



Teacher's Training
#FLN_Training
#TARA_App



Classroom activities



TLM based learning



Experiential Learning



**Thank
You**