

LAKSHYA/TARGETS FOR FOUNDATIONAL LITERACY

Class I or age 6-7





Oral Language

- 1. Converses with friends and class teacher about her needs, surroundings.
- 2. Talks about the print available in the classroom.
- Recites rhymes/ poems/ songs with action.



Reading

- 1. Participates during read aloud/story telling session in an active way and answers questions during and after story session; acts out familiar story with props and puppets
- 2. Uses sound symbol correspondence to write words with invented spellings.
- 3. Reads small sentences consisting of at least 4-5 simple words in an age appropriate unknown text.



Writing

- 1. Develops familiarity with matras in the words occurring in familiar contexts (story/poems/ environment print etc.)
- 2. Writes, draws, and /or make things to convey meaning and represent names on her/his worksheet, greeting messages, draws pictures that are recognizable objects/people









LAKSHYA/TARGETS FOR FOUNDATIONAL NUMERACY

Class II or age 7-8





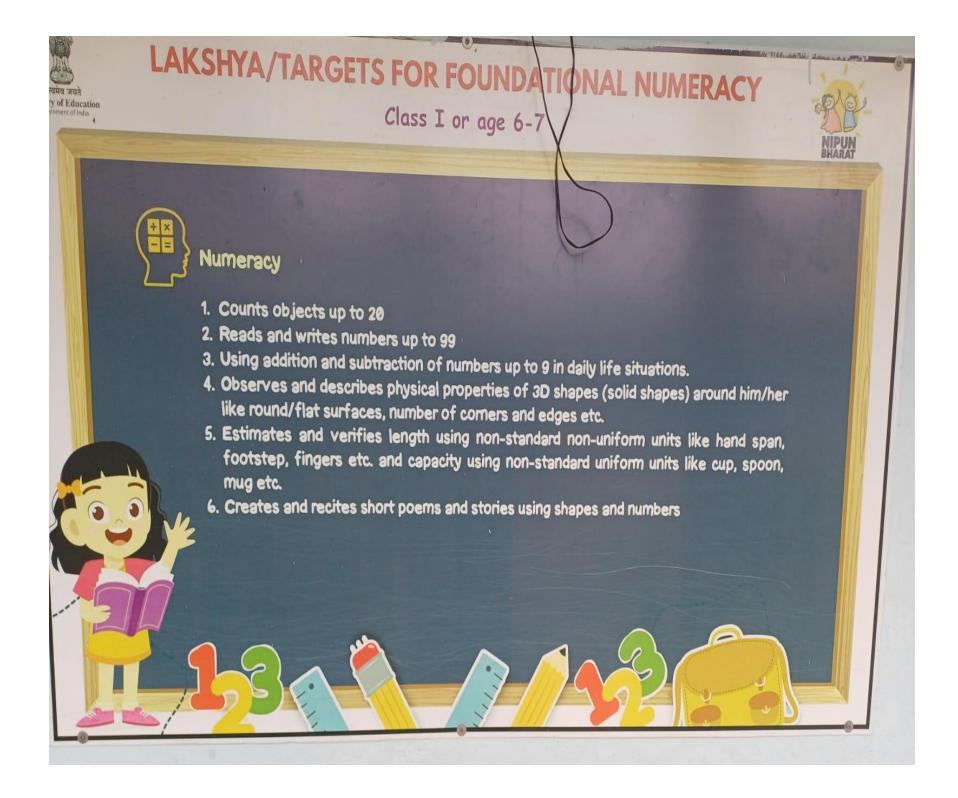
Numeracy

- 1. Reads and writes numbers up to 999
- 2. Uses addition and subtraction of numbers up to 99, sum not exceeding 99 in daily life situations.
- 3. Performs multiplication as repeated addition and division as equal distribution/sharing and constructs multiplication facts (tables) of 2, 3 and 4x
- 4. Estimates and measures length/distance/capacity using non-standard uniform units like rod, pencil, thread, cup, spoon, mug etc. and compares weight using simple balance
- 5. Identifies and describes 2-D shapes like rectangle, triangle, circle, oval etc.
- Uses spatial vocabulary like far/near, in/out, above/below, left/right, front/behind, top/bottom etc.
- 7. Creates and solves simple riddles using numbers and shapes











LAKSHYA/TARGETS FOR FOUNDATIONAL LITERACY

Class II or age 7-8





Oral Language

- Converses and talks about the print available in the classroom.
- 2. Engages in conversation to ask questions and listens to others.
- 3. Recites songs/ poems.
- 4. Repeats familiar words occurring in stories/poems/print etc.



Reading

- Reads and narrates/re-tells the stories from children's literature/textbook.
- 2. Makes new words from the letters of a given word
- 3. Reads unknown text of 8-10 sentences with simple words with appropriate speed (approximately 30 to 45 words per minute correctly) and clarity.



- Writes short/simple sentences correctly to express herself.
- 2. Recognizes naming words, action words and punctuation marks.