



**PM SHRI
KENDRIYA VIDYALAYA
BALRAMPUR**



**ACTIVITIES AND PEDAGOGIES
UNDER PM SHRI SCHEME
2025-26**

ABOUT PM SHRI SCHEME

The PM SHRI Scheme is a centrally sponsored scheme initiated by the Government of India. Its objective is to establish over 14,500 PM SHRI Schools, overseen by the Central Government, State/UT Governments, local bodies, as well as Kendriya Vidyalaya Sangathan (KVS) and Navodaya Vidyalaya Samiti (NVS). These schools aim to create an inclusive and welcoming atmosphere for every student, ensuring their well-being and providing a secure and enriching learning environment. The goal is to offer a diverse range of learning experiences and ensure access to good physical infrastructure and appropriate resources for all students.

The overarching purpose of **PM SHRI BALRAMPUR** is to nurture students in a manner that transforms them into engaged, productive, and contributing citizens. This aligns with the vision of the National Education Policy 2020, striving to build a society characterized by equity, inclusivity, and pluralism.

Our school, under the able guidance of Sh. V. P. Singh, Principal, not only focused on enhancing cognitive development but also creating holistic and well-rounded individuals equipped with key 21st-century skills. The pedagogy adopted in my school is more experiential, holistic, integrated, play/toy-based (in the foundational years), inquiry-driven, discovery-oriented, learner-centered, discussion-based, flexible, and enjoyable. The main focus is on the learning outcomes of every child in every grade. Assessment at all levels is based on conceptual understanding and application of knowledge to real-life situations and competency-based.

There are 6 important pillars of NEP-2020 which are key enablers to achieve vidyalaya's transformation – a. Curriculum, Pedagogy and Assessment; b. Access Infrastructure; c. Human Resource and school Leadership; d. Inclusive Practices and Gender Equity; Management, e. Monitoring and Governance and f. Beneficiary Satisfaction. Out of these we have started working on 4 pillars.

Activities that have been conducted under PM Shri Scheme during 2025-26 are enlisted in following pages along with photographs, achievement and feedback of stakeholders.

1. Holistic Development of Learners:

NEP 2020 aims at holistic development of students to groom new age professionals with management competencies for the future: KNOWING; DOING; and BEING. Holistic development is the social, emotional, physical, mental, and intellectual growth of a child.

For all round development of the primary children teaching-learning materials were developed by teachers as well as by students in collaboration.

- a. **Use of Teaching-Learning Material (I-V):** These Teaching Learning materials used in primary classes to make learning real, practical and joyful for children. It encourages active learning by equipping students with opportunities to engage in group work, hands-on activities, and discussions.

It is also helping students to retain information and develop a deeper understanding of the concepts.





Photographs of Teaching Learning Materials used in Primary Section

b. Parents as stake holders: Meetings were conducted with parents and had discussions about how to prepare students for school and made them aware about the learning outcomes of their children in small groups by the class teachers This activity was done on Fun days.



Photograph: Discussion with parents about the learning outcomes

- c. **Connection to Nature:** A strong connection with nature means feeling a close relationship or an emotional attachment to our natural surroundings

Spending time in nature is good for us—for our children's development, our overall health and well-being, the vitality of our communities, and for economic sectors. When students experience and connect with nature they are also more likely to act in ways that benefit the Earth.

Photographs: Students spreading seeds of plants



- d. **Sports based activities:** Sports are a crucial part of a student's growth and development. They help in the development of mental health and physical fitness of the body. Through participation in sports and games, a student gains various skills, experience and confidence that are helpful for developing their personality.







PM SHRI KENDRIYA VIDYALAYA, BALKAMPUR



Photographs: Outdoor sports activities

- e. **Sports Equipments:** Beyond what it contributes to physical, psychological and emotional well-being, sport also plays a significant

role in healthy social development and interaction. Sport helps people learn how to set and achieve goals through discipline and hard work. Additionally, some students are very good in particular sports. School sports activities helps them in developing their career in sports in future



Photographs of some equipments,

- f. **Organizing Health Camps:** Health camp was organized in the vidyalaya in the month of October for regular health check-up of the students of classes from Class-Balvatika-3 to Class XII. Health records were shared with the parents of the students for information and further action, if required.





Career counselling to Class XII students by DM Sh. Vipin Kumar Jain

h. Expert talks: Expert talk was organized in Vidyalaya on topics like Sustainable Development by Dr. Anamika Singh, Assistant Professor and HOD of Sociology, M.L.K. PG College Balrampur. It helped students to understand the need to preserve the environment, protect biodiversity, mitigate climate change, eradicate poverty, promote social inclusivity, and foster long-term economic growth. The earth has enough resources to meet our present and future needs for development if we use them economically.



Photograph of Expert talk by Dr. Anamika Singh, HOD of Sociology of MLK PG College Balrampur on “Green School”

2. Competency-based Teaching Learning:

a. Inclusion of Competency based Questions for formative assessment::

In formative assessment of students competency based questions are being used

b. Project-based assignments that direct student towards self-directed learning



Photographs: Assignments by individual students

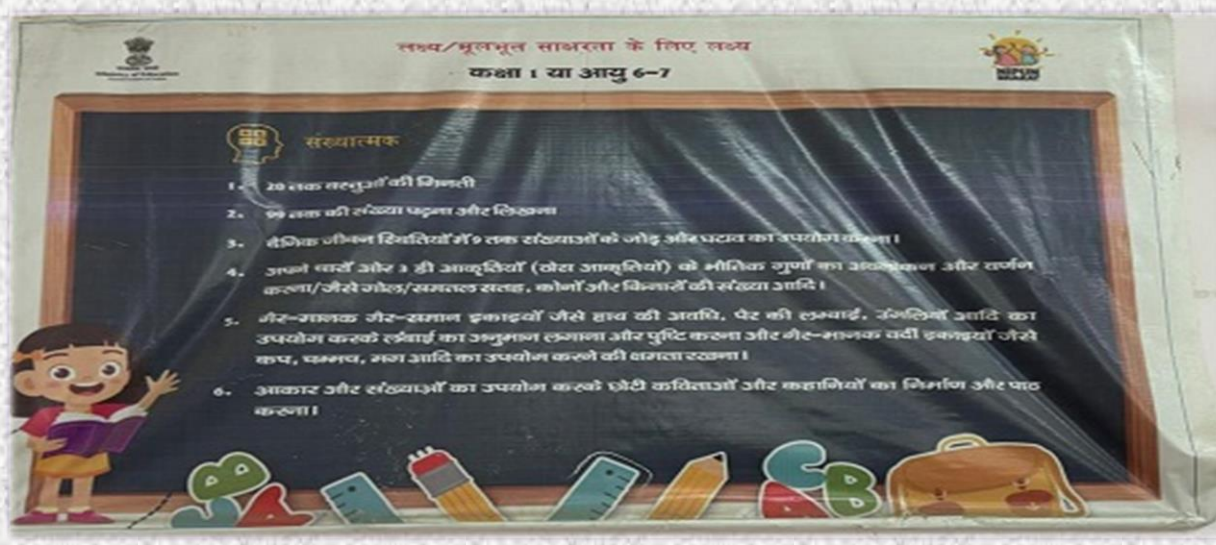
c. Use of Online Resources in Primary section:

To Promote reading as a culture in schools through various activities as number of words per minute exercise. Online resources like www.storyweaver.org in used for improving reading abilities.



3. Outcome Based Teaching Learning:

a. Learning Outcomes: Learning outcomes are displayed in all primary class rooms



b. Science Activities and Experiments:



Photo : Anemometer and Balloon Car Activity

4. Activity Based Teaching Learning:

- a. **Science Kit:** Science kits purchased for VI-VIII, IX-X and XI-XII in 2023-24. These kits help the students to feel whatever they are performing and help them to grasp the concerned topic quickly. Science kits make use of real life investigations that help kids to think about what they have learnt and how to apply it when they go outside to discover, or while they are in the classroom.
The kits are designed in playful and attractive manner so that the kids can enjoy using them.



b. Maths Kit: Students learning crucial skills like problem-solving, critical thinking, and spatial reasoning by using math manipulatives. These activities help students understand concepts, develop group discussion skills, and make an otherwise boring maths class lively.





5. i Learning Opposite words and making of words Activity



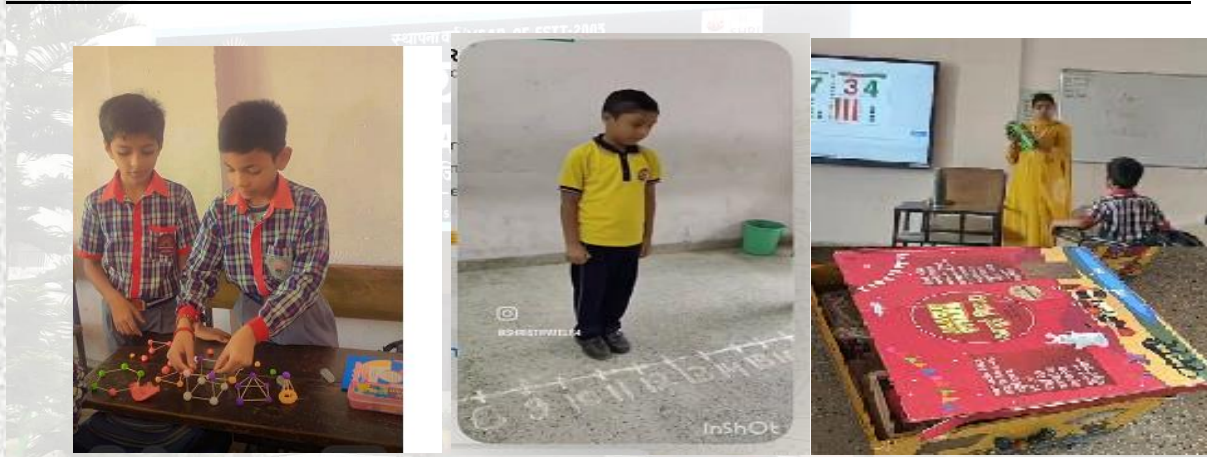
ii. Poem Recitation with Action



iii. Hand print Activity by Balvatika-3 and Class 1 students



6. Experiential Learning:



- a. **Role-playing exercise:** It provides real world scenarios to help student learning. It provides opportunities to students for critical observation of peers.
- b. **Use of Jadui pitara:** Use of jadui pitara in classes upto 2 for joyful learning
- c. **Field/Exposure Visits:** Students of the vidyalaya were taken on exposure / filed visits at:
 - i. **Planetarium, Lucknow:** The Indira Gandhi Planetarium, popularly known as the Taramandal, is a renowned science education centre in Lucknow. Its distinctive building is designed to resemble the planet Saturn with its rings. This visit of students of class IX to XII

- * Enhanced understanding of astronomy and space science.
- * Connected classroom learning with practical experiences.
- * Developed scientific curiosity and observation skills.
- * Inspired interest in space exploration and STEM careers.



ii. Regional Science City, Lucknow: Any Science city is 'Edutainment' (Education and Entertainment). The place not only educates but also entertains. Students of class VI to VIII visited the science city and learnt about various mathematical concepts “Learning by Doing” in mathematical concepts, learnt about the scientific reason behind the magics done by magicians etc.





iii. Tharu Janjatiya Museum, Balrampur: Students of Primary section visited Tharu Janjatiya Museum , located at Imilia Koder village in Balrampur district. Students got aware about traditional Tharu houses, clothing, jewellery, household utensils, farming tools, handicrafts, paintings etc.



AI Hackathon: The KVS Hackathon 2025 is a dynamic platform for KVS schools, designed for Grades 8 to 12 to ignite interest in emerging technologies. It fosters technical skills, teamwork, creativity, and problem-solving through hands-on activities like design, task completion strategies, and coding challenges.

The hackathon also introduces students to Artificial Intelligence (AI), Machine Learning (ML), Robotics, IoT, coding etc. and enables them to explore real-world applications and develop innovative solutions using cutting-edge technologies.

It was conducted in two groups Junior and Senior , two teams in each group. Mentoring was done by Smt Nidhi Mishra, PGT (CS) to senior groups and by Sh. O P Chand , TGT (WE) to junior groups


KV CODE -1718

पी एम श्री केंद्रीय विद्यालय बलरामपुर

PMSHRI KENDRIYA VIDYALAYA BALRAMPUR

AI VIDYASETU 1.0 EXAMINATION

DATE -9 OCT 2025




Junior group


Senior group

TIMING -11:00AM TO 1:00 PM

TIMING-8:30AM TO 10:30AM



Regional Level participation Certificate and Memento distribution to Mentors and participants by Principal Sir

7. **Providing hands-on-Skill Training to students**: Under the provisions of NEP 2020, the Art Teacher provided hands-on learning experiences to students through activities such as drawing, painting, craft work, clay modelling, and creative design. These activities enhanced students' creativity, artistic expression, fine motor skills, problem-solving abilities, and appreciation of Indian art and culture while promoting experiential and competency-based learning.



Outdoor Education (Nature Club Activities):





8. Yoga: Engagement of Yoga/ Sports Teacher/ Coaches: A full time yoga teacher is engaged for yoga regularly





9. Art Integrated Learning :

- a. Ek Bharat Sherstha Bhart programmes: Various activities organized under EBSB



Photograph of cultural activities under EBSB

- b. **Arts and Creative Expression:** Engaging in artistic activities such as visual arts, music, drama, and dance fosters creativity, self-expression, and aesthetic appreciation. The arts also provide opportunities for students to develop problemsolving skills, resilience, and confidence in their abilities



10. **21st Century Skills::** Developing 21st-century skills is not only important for students' future success in the job market but also in their personal lives. By developing these skills, students become better problem-solvers and decision-makers. They learn how to

communicate effectively with others and work collaboratively on projects



निकट - पीलीभीत गाँव, जिला-बलरामपुर, उत्तर प्रदेश-271201
NEAR- PILIBHIT GAON, DISTT- BALRAMPUR, UTTAR PRADESH- 271201
t-1 @ . g . mail . com



Students are showing
interest in Technol



11. Use of Interactive Panel for smart classes



12. Continuous Professional Development:

a. Session on ncf-se 2023, curriculum, assessment & learning outcomes



b. Training on school safety and security

c. Ubi portal training:

d. Nishtha and other online courses by CIET attended by teachers:

13. Some other Activities

a. **Construction of Workshop/ Vocational Laboratory Cum Classroom:**

Vocational Lab construction is completed. It will be helpful for the students, as it enables students to acquire the skills needed for employment in their chosen field.



b. **LED Lightening:** : LED lights purchased and used in vidyalaya so that power consumption could be reduced.



c. **Citizenship skills, Constitutional values and knowledge of India:** Main objective is to develop responsible and informed citizens by nurturing constitutional values, respect for diversity, democratic principles, national pride, ethical behaviour, environmental awareness, and a deep understanding of India's rich cultural heritage, history, and traditions. Youth parliament organized at vidyalaya level



- d. Function Youth & Eco Club for Mission Life:** The Youth and Eco Club promotes the objectives of Mission LIFE (Lifestyle for Environment) by encouraging students to adopt sustainable lifestyles through tree plantation, waste segregation, water and energy conservation, cleanliness drives, plastic-free campaigns, biodiversity conservation, and environmental awareness activities. It develops responsible, environmentally conscious citizens committed to sustainable development.



- e. Capacity Building and Training of Teachers(STEM teachers):**

Training and professional development are integral to the KVS framework, ensuring that STEM teachers are well equipped to provide high-quality education. By focusing on capacity building and embracing 49 innovation, KVS strives to maintain its reputation as a leading educational organization in India. Teachers are active learners and motivators for children, they must be empowered to impart knowledge, instill values, and inspire children to dream and imagine.

Teachers are being sent for capacity-building programs conducted by KVS Headquarters to update their knowledge, change their attitudes, and hone their skills to meet 21st-century challenges.

KVS headquarter conducted training of STEM teachers.

5 PGT (Physics, Chemistry, Biology, Computer Science, Mathematics),
3 TGT (Science, Mathematics and Work Experience)



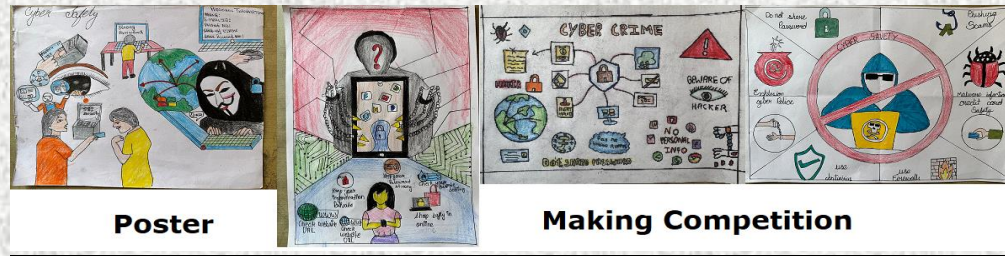
f. Learning Enhancement Programme (LEP) / Remedial Teaching:

Provided Printed material (subject wise worksheets containing Minimum Level Learning material) to all identified students who need remedial teaching



g. Cyber Safety Awareness Programme: The main objective is to educate students to spot threats, act securely, and boost overall cyber hygiene. Further, promote responsible behavior among students while using the internet through various communication devices and to be responsible netizens. A club was constituted consisting of students of class 3 to 12. Various activities were conducted under it like group

activity, poster making competition, Awareness workshop, skit etc. Certificates and prizes were distributed to students



- h. Reading Promotion Week :** It was celebrated to cultivate a lifelong reading habit and foster a love for literature among students by conducting engaging and inclusive activities under the guidance of language teachers and the librarian Sh. Manish Mishra.



- i. Enhancement Of School Facilities And Aesthetics:** As exemplar schools, PM SHRI KB Balrampur should provide a learning atmosphere to every student where they can acquire maximum knowledge and skills to grow as a responsible individual. Educational infrastructure should be designed in such a way that it maximises the accessibility and effectiveness of education being delivered. This may be attained by upgrading and enlarging the schools that already exist, and providing safe and practical conveyance, especially for the girls, so that all children have a fair opportunity to attend a quality school of the

appropriate level. Under this category we took **Priority 1 : Exterior painting of the Vidyalaya building as vidyalaya.**



- j. **Library Books:** Equipping the School Library with textbooks and reference books. We have purchased textbooks and reference books



- k. **Musical Instruments:** Functional Musical instruments are essentially required in a school for better conduct of Morning assembly and other CCA activities. This year we purchase blue tooth speaker set and octapad



- l. **Holistic Report Cards for Students & School Readiness Modules:** Holistic Progress Cards (HPCs) provide a 360-degree evaluation of a student's progress not only to assess the academic performance of the students, but also evaluate their cognitive, affective, and psychomotor domains. HPCs are based on a learner-centric approach and align with the National Curriculum Framework for School Education (NCFSE). We are using it for preparatory group. Also school Readiness Module developed for class I and Balvatika-3



m. Desktop Computers/ Tablets for School(Recurring) Maintenance & Digital Hardware/Software: This fund can be utilized for maintenance of installed Desktop computers(and Maintenance of other digital equipment (CCTV cameras of the vidyalaya

n. Activity Promoting Green School: Plantation drive has been carried out in vidyalaya during Van Mahotsav for Promoting green school. Students are sensitized about electricity consumption and motivated them to switch off lights and fans when not in use. Also SWACCHATA PAKHWADA Clean up drives was arranged to keep our surrounding green & clean. The beckoning of the Nature probed the students to involve themselves in the activity enthusiastically. In order to develop healthy competition among students to develop sense of health & hygiene the cleanest class has been awarded in the morning assembly



Covering area of School with grass or plantation of different varieties: Lawn and garden has been developed in vidyalaya and different types of Potted plants are purchased to beautify the vidyalaya and for keeping the vidyalaya premises green.



- o. Composting facility for Kitchen and Garden Waste:** Compost is a proof that there is life after death. We have developed a compost pit in our Vidyalaya premises for making compost by using wastes from kitchen garden, Vidyalaya's lawn and other places.



- p. Kitchen Garden and Medicinal garden:** A garden suggests that there might be a place where we can meet nature halfway. Our Vidyalaya has made this possible and developed a kitchen garden under this scheme. This is also regularly used as a teaching learning aid for lower

classes. The products of this kitchen and medicinal garden have been distributed among all teachers, parents and gardener.



q. Celebration Of National Days, Celebration Of Cultural, Academic, Sports And Annual Day: To inculcate high moral values and character among the students and develop a sense of national integration, national days are celebrated in our vidyalaya -: Celebration of Independence Day, Republic day, Gandhi Jayanti, National Sports day, National Science day, Teachers day, National Unity day, National Youth day, Hindi Diwas, Children's day, National education day



FEEDBACK FROM STUDENTS OF THE VIDYALAYA

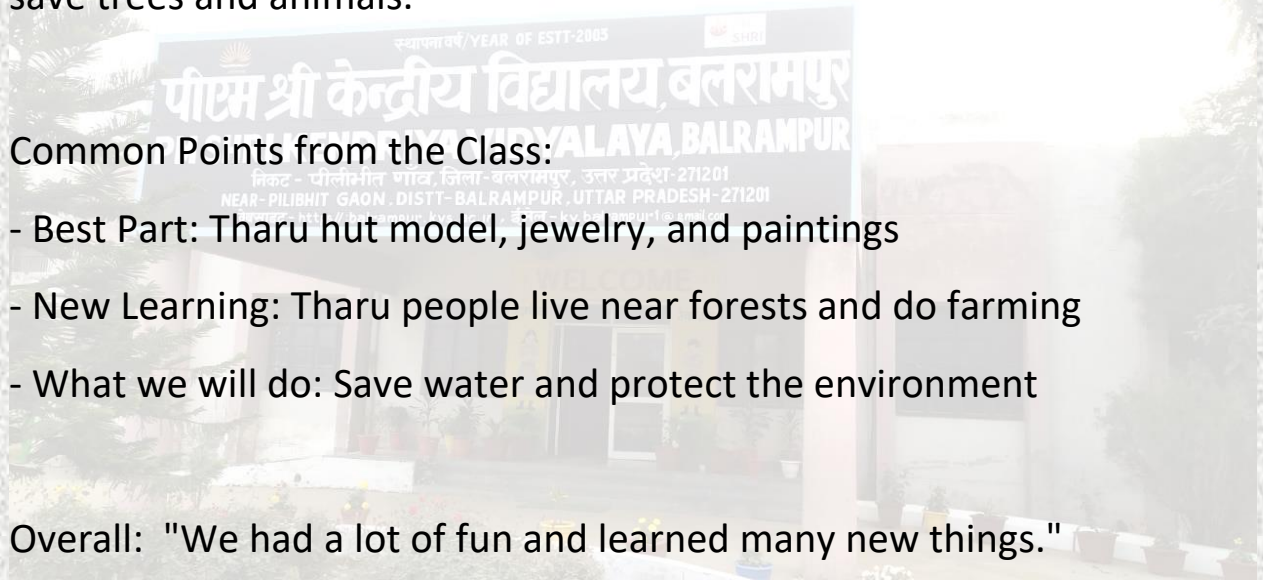
Siddhi Upadhyay, Tushar Verma, Arhan Hassan, Class 5

"We liked the Tharu houses and their colorful clothes the most. They make beautiful things with wood and bamboo. I also enjoyed seeing the colorful dress of Tharu culture. We want to learn the Tharu dance. The person (guide) told us that Tharu people worship nature. We should also save trees and animals."

Common Points from the Class:

- Best Part: Tharu hut model, jewelry, and paintings
- New Learning: Tharu people live near forests and do farming
- What we will do: Save water and protect the environment

Overall: "We had a lot of fun and learned many new things."



FEEDBACK OF PARENT

Mr. Awadhesh Kumar Mishra , Parent of Shree Mishra - III 'B':

"It was a wonderful initiative by PM SHRI KV BALRAMPUR . My daughter shared many things about Tharu culture after coming home. Such visits help children learn beyond textbooks and connect with our heritage.

The field trip was well organized and safe. Children got practical knowledge. I appreciate the school for arranging such educational visits. More such trips should be conducted."

FEEDBACK OF VIDYALAYA TEACHER

Teacher Name: Nakul Kumar Vaish, Primary Teacher

The visit to the Tharu Tribal Museum was a very informative and valuable experience for Primary section students.

- Students gained direct knowledge about the Tharu tribe's lifestyle, traditional houses, costumes, tools, and art forms. It helped them understand the cultural aspect of Tharu tribe.
- Children showed great curiosity and asked many questions about farming tools, ornaments, and paintings.
- The museum staff guided the students well. Discipline and safety were properly maintained.

Overall: The visit successfully promoted cultural awareness and respect for tribal communities. It was a meaningful learning experience

