

## CLASS 5 SUMMER HOLIDAY HOME WORK ENGLISH - 2025

Here are some fun activities for you:

### 1. What's your story?

Read any one book/story of your liking and write a book review on it in the sequence given

below: Page 1: Book cover (Make an illustration describing the book)

Page 2: Book Title, Author's name, a synopsis of the book (word limit:60-

70) Page 3: Why do you like or dislike the book? (word limit: 50-60)

### 2. Inspiration for every age:

- Practise the school script: Make a list of 10 idioms and write their meanings.
- Pick your favourite idiom and write a small paragraph on it neatly in the school script. Write how we can inculcate the idea proposed by the idiom and bring positive changes in our lives by giving suitable examples. (Word limit: 50-80)

### 3. Write it out:



Look at the picture, find out which part of 'Incredible India' does it depict and write a paragraph describing the picture. (word limit:50-80)

#### 4. Reading Comprehension:



##### **Into Space**

Little Neil was just two years old when his Dad took him to watch an airplane race. The year was 1932 and in those days air shows featured brightly colored aircraft piloted by daredevils. At that early age Neil was already fascinated with flying.

At age four, Neil went with his Dad for their own ride in an airplane. While Dad was nervous, Neil had the most wonderful time.

Later, Neil spent time making balsa wood model airplanes. Then he graduated to more complicated plastic models. He paid for his models and lots of flying magazines by mowing lawns.

When Neil was thirteen, the family moved to a new town. Neil adapted to a new school, joined the Boy Scouts, and played in the school band. He still flew model airplanes and immersed himself in the night sky using a neighbor's telescope.

The fascination with flying never diminished. Neil was old enough to walk to the nearby airport to watch the planes. As a part-time job he washed planes and made extra money. Then he realized that he wanted to learn to be a pilot himself but lessons cost \$9 an hour. Why, Neil would need to work for 25 hours at his other jobs to afford just one lesson, but it was well worth all the hard work.

Neil asked his parents for permission and, knowing how much he loved airplanes, they agreed that he could learn to fly an airplane. Even though he couldn't get a driver's license for a car, at age 16 Neil had his student pilot's license. When Neil grew up he became a U.S. Navy fighter pilot and then a test pilot for advanced rocket-powered aircraft.

Have you guessed which Neil the story is about? On July 20, 1969 astronaut Neil Armstrong was the first human to set foot on the moon with the famous words, "That's one small step for man, one giant leap for mankind."

Q1. Answer the following questions:

1. How old was Neil Armstrong when he walked on the moon?
2. What was Neil's part time job?
3. What was Neil's first official job?
4. Have you ever been on an airplane? Explain what the experience is like.

Q2. Write the meaning of the following words and make a sentence:

1. permission:

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2. adapted:

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Q3. Do some search on the Internet and watch the video of Neil Armstrong walking on the moon.

Fill in the blanks with words at the bottom of the page. Enter in the best possible answer for each collective noun.

1. A \_\_\_\_\_ of birds

11. A \_\_\_\_\_ of grapes

2. A \_\_\_\_\_ of ships

12. A \_\_\_\_\_ of lions

3. A \_\_\_\_\_ of cattle

13. A \_\_\_\_\_ of rice

4. A \_\_\_\_\_ of wolves

14. A \_\_\_\_\_ of oysters

5. A \_\_\_\_\_ of bees

15. A \_\_\_\_\_ of musicians

6. An \_\_\_\_\_ of ants

16. A \_\_\_\_\_ of geese

7. A \_\_\_\_\_ of hay

17. A \_\_\_\_\_ of drawers

8. A \_\_\_\_\_ of fish

18. A \_\_\_\_\_ of singers

9. A \_\_\_\_\_ of cards

19. A \_\_\_\_\_ of mountains

10. A \_\_\_\_\_ of papers

20. A \_\_\_\_\_ of trees

army   chest   range   bunch   flock   fleet   band

herd   deck   forest   pack   bale   bowl   swarm

pride   bed   stack   school   gaggle   choir

## Singular and Plural

**Singular** means one thing. **Plural** means more than one thing.

1. Mrs. Jones has two naughty \_\_\_\_\_. (child)
2. A flock of wild \_\_\_\_\_ just flew noisily overhead. (goose)
3. Three tiny \_\_\_\_\_ scurried quickly through the kitchen. (mouse)
4. Mother cut the cheese sandwich into two \_\_\_\_\_. (half)
5. The dental hygienist cleaned my \_\_\_\_\_. (tooth)
6. The old \_\_\_\_\_ at the bus stop had striped umbrellas. (woman)
7. Grandpa carefully sharpened the \_\_\_\_\_ in the kitchen. (knife)
8. Those \_\_\_\_\_ were shouting angrily at the players. (person)
9. Mandla bought two \_\_\_\_\_ of seed bread. (loaf)
10. The busy \_\_\_\_\_ were fixing the large hole in the street. (man)
11. I heard a pack of \_\_\_\_\_ howling loudly in the forest. (wolf)
12. The farmer's \_\_\_\_\_ walked slowly into the field. (sheep)
13. The young \_\_\_\_\_ peel the \_\_\_\_\_. (lady, potato)
14. The caterpillars suddenly turned into stunning \_\_\_\_\_. (butterfly)
15. There were high \_\_\_\_\_ and beautiful \_\_\_\_\_. (cliff, valley)
16. The \_\_\_\_\_ have four \_\_\_\_\_. (buffalo, foot)
17. The rotten \_\_\_\_\_ stole the bright red \_\_\_\_\_. (thief, cherry)
18. Those \_\_\_\_\_ had to do many \_\_\_\_\_. (boy, quiz)
19. The \_\_\_\_\_ played happily among the \_\_\_\_\_. (fox, cactus)
20. The \_\_\_\_\_ had fun at the spring \_\_\_\_\_. (elf, party)

## CLASS 5 - HOLIDAY HOMEWORK -हिन्दी

- 1) लेखको सुधारने के लिए अपनी नोट में रोज़ एक पन्ना लिखे।
- 2) आपने छुटियों के दौरान जिन जिन स्थानों की यात्रा की , उनके नाम लिख कर उस स्थान के बारे में 6 वाक्य लिखो ।
- 3) हिंदी भाषा में कोई कहानी, अनुच्छेद, हिन्दी पाठ, खबर पढ़ो।  
उससे स्वयं 5 छोटे-छोटे प्रश्न बनाकर उत्तर लिखो
- 4) कुल 30 नए शब्द (4 या 5 अक्षरवाले )  $\frac{1}{2}$  चार्ट में लिखो।
- 5) अपने पसंदीदा त्योहार का चित्र चिपका कर उसके बारे में 5 वाक्य लिखो ।

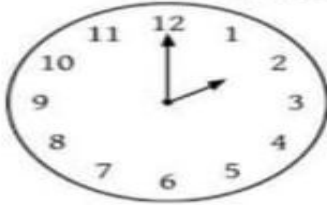
## **CLASS 5 SUMMER HOLIDAY HOME WORK MATHAMATICS**

TABLE 2 TO TABLE 18 AND WRITE THE TABLE ONE TIME IN CHART.

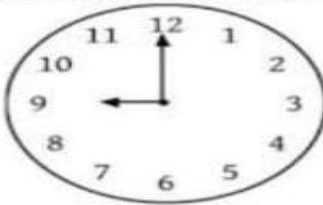
**SOLVE THE FOLLOWING WORK SHEETS GIVEN BELLOW:**

# Telling Time

Write the time for each clock.



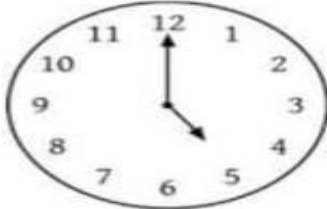
\_\_\_ o'clock



\_\_\_ o'clock



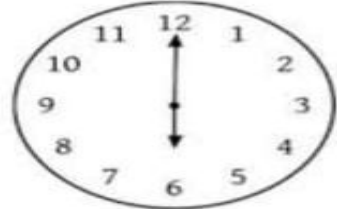
\_\_\_ o'clock



\_\_\_ o'clock



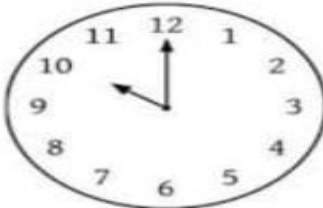
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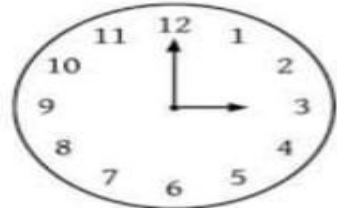
\_\_\_ o'clock



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\_\_\_ o'clock

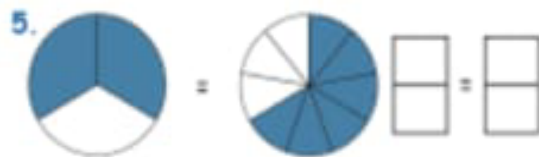
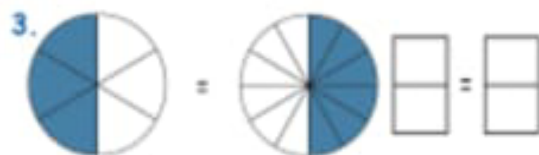
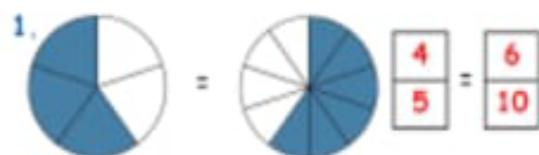


\_\_\_ o'clock



# Fractions

See the pie charts and write the equivalent fractions in the box.



Write the Correct Comparison Symbol ( > , < or = ) in Each Box

1)  $\frac{1}{3}$    $\frac{7}{8}$

11)  $\frac{1}{8}$    $\frac{3}{4}$

2)  $\frac{1}{6}$    $\frac{3}{4}$

12)  $\frac{2}{4}$    $\frac{1}{3}$

3)  $\frac{3}{8}$    $\frac{2}{4}$

13)  $\frac{1}{6}$    $\frac{3}{5}$

4)  $\frac{4}{5}$    $\frac{4}{8}$

14)  $\frac{5}{8}$    $\frac{4}{8}$

5)  $\frac{1}{4}$    $\frac{1}{2}$

15)  $\frac{1}{3}$    $\frac{2}{3}$

6)  $\frac{1}{6}$    $\frac{4}{5}$

16)  $\frac{3}{5}$    $\frac{1}{2}$

7)  $\frac{1}{2}$    $\frac{2}{6}$

17)  $\frac{2}{5}$    $\frac{2}{3}$

8)  $\frac{3}{4}$    $\frac{2}{6}$

18)  $\frac{1}{2}$    $\frac{5}{6}$

9)  $\frac{1}{3}$    $\frac{1}{3}$

19)  $\frac{1}{6}$    $\frac{2}{5}$

10)  $\frac{2}{3}$    $\frac{2}{4}$

20)  $\frac{1}{8}$    $\frac{1}{2}$



Write the numbers.

1.  $70 + 3 + 0.9 + 0.01 + 0.005 =$  \_\_\_\_\_

2.  $30 + 2 + 0.7 + 0.05 + 0.003 =$  \_\_\_\_\_

3.  $20 + 0.9 + 0.02 + 0.002 =$  \_\_\_\_\_

4.  $50 + 8 + 0.4 + 0.02 + 0.008 =$  \_\_\_\_\_

5.  $70 + 0.9 + 0.01 + 0.008 =$  \_\_\_\_\_

6.  $49 + 0.3 + 0.005 =$  \_\_\_\_\_

7.  $82 + 0.6 + 0.03 + 0.008 =$  \_\_\_\_\_

8.  $15 + 0.09 =$  \_\_\_\_\_

9.  $51 + 0.4 + 0.02 + 0.006 =$  \_\_\_\_\_

10.  $42 + 0.5 + 0.05 + 0.005 =$  \_\_\_\_\_

10. Write the number before the given number.

	4568
	5248
	5490
	6480
	3215

	8754
	4521
	9805
	6054
	5083

	2587
	8523
	1234
	6541
	7412

	9632
	8521
	7432
	9461
	9064

11. Write the number after the given number.

4568	
5248	
5490	
6480	
3215	

9632	
8521	
7432	
9461	
9064	

2587	
8523	
1234	
6541	
7412	

8754	
4521	
9805	
6054	
5083	

13. Write the place value of underlined numbers:

<u>9</u> 854	
<u>5</u> 648	
6 <u>3</u> 21	
13 <u>4</u> 5	
2 <u>5</u> 89	
74 <u>5</u> 3	

14. Write the numbers in Ascending order:

a)	4568	4785	5786	6489	5471	5264	4256	3547
b)	6458	2589	4521	6523	1547	4520	4569	1658
c)	7895	7485	7285	7630	7465	7822	4865	4685

15. Write the numbers in Descending order:

a)	4568	4785	5786	6489	5471	5264	4256	3547
b)	6458	2589	4521	6523	1547	4520	4569	1658
c)	7895	7485	7285	7630	7465	7822	4865	4685

1. Write the numbers in words and expanded form.

**4256** Word form : \_\_\_\_\_  
Expanded form: \_\_\_\_\_

**5480** Word form : \_\_\_\_\_  
Expanded form: \_\_\_\_\_

**6093** Word form : \_\_\_\_\_  
Expanded form: \_\_\_\_\_

**6549** Word form : \_\_\_\_\_  
Expanded form: \_\_\_\_\_

**7894** Word form : \_\_\_\_\_  
Expanded form: \_\_\_\_\_

**1235** Word form : \_\_\_\_\_  
Expanded form: \_\_\_\_\_

**5432** Word form : \_\_\_\_\_  
Expanded form: \_\_\_\_\_

**6523** Word form : \_\_\_\_\_  
Expanded form: \_\_\_\_\_

**8634** Word form : \_\_\_\_\_  
Expanded form: \_\_\_\_\_

2. Write the standard form and expanded form:

	TH	Hund.	Tens	Ones	
a)	6	5	4	3	Standard form: _____ Expanded form: _____
b)	2	3	5	0	Standard form: _____ Expanded form: _____
c)	2	3	6	6	Standard form: _____ Expanded form: _____
d)	4	5	2	1	Standard form: _____ Expanded form: _____
e)	7	8	7	4	Standard form: _____ Expanded form: _____
f)	8	0	6	7	Standard form: _____ Expanded form: _____
g)	9	3	7	8	Standard form: _____

Match the following clocks with correct time:



5:00



9:00



3:00



11:00

A cement tank costs Rs.3985. Raman wants to buy 3 cement tanks. He has Rs.10000 with him. Will he be able to buy the cement tanks?

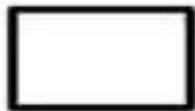
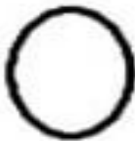
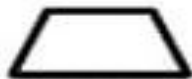
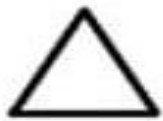
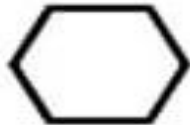
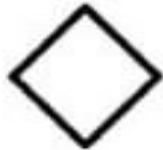
A boat can carry 19 kgs of fresh fish. How many boats are needed to carry 57000g of fresh fish?

Seema took a loan of Rs.8596 from the bank. She pays back Rs.9286 to the bank. What amount did she pay back as interest to the bank? Seema was able to repay the loan in 2 months and she paid equal amounts in 2 months. What amount did she pay in a month?

Fill in the blanks:

1. 63 Kg = \_\_\_\_\_ g.
  2. 1 km = \_\_\_\_\_ m.
  3. \_\_\_\_\_ lakhs = 1 crore
  4. Right angle = \_\_\_\_\_ degrees
-

Match the following shapes with their names:



triangle

rectangle

hexagon

trapezoid

square

circle

rhombus

pentagon

ellipse

## CLASS 5 SUMMER HOLIDAY HOME WORK - TWAU

1. An area where a particular animal naturally lives is called its habitat. Make a poster on Forest habitat, based on the theme “Saving the habitat”.
2. Name any 5 migratory birds, collect information and write about each one of them.
3. Design a beautiful menu with 10 nutritious items. Also mention the major nutrient present in that food item – Make an eye catching menu.
4. Map work.
  - i) Political map – water bodies which surround in India – Arabian sea, Bay of Bengal, and Indian ocean.
  - ii) States and their Capitals.
5. Represent three different Land forms in Sikkim, Mention – the names, write the socio – cultural practices of the state and paste the pictures of it.
6. What do you mean by balanced diet? Write about harmful effects of unhealthy food and write the importance of exercise in our daily life.