

**KENDRIYA VIDYALAYA 5<sup>TH</sup> BN SSB CHAMPAWAT**

**ACADEMIC PLANNING AND CALENDER OF ACTIVITIES 2024-25**

Prioritized Objectives	Objectives	Activities planned at Vidyalaya level	Remark
PEDAGOGICAL INTERVENTIONS	Critical and Creative thinking	ACTIVITIES BASED ON COMPETENCIES Observation and Reporting Identification and Classification Discovery of facts	
Learning gaps	Learning gaps are to be identified class wise. Bridge course of students	<ol style="list-style-type: none"> <li>1. students are divided into different groups according to their performance level in the class, thus they are provided the remedial tasks under the observation of that particular subject teacher.</li> <li>2. A separate class of CCT (critical and creative thinking) will be taken weekly and the practice will be provided on regular basis.</li> <li>3. Weekly test will be taken based on their previous knowledge according to the need of the child.</li> <li>4. Inclusive and integrated learning will be focused, and small projects or quiz will be provided and will be given to the students to develop, these activities will be done during classroom teaching.</li> <li>5. interaction with their parents will be taken care of on regular basis.</li> <li>6. Not only theoretic but the real-life examples will be included in teaching so that they can connect to the topic and understand in a better way.</li> </ol>	
FOUNDATIONAL LITERACY AND NUMERACY NIPUN BHARAT MISSION –	To implement the pedagogy and monitoring needs according to NIPUN BHARAT MISSION documents in teaching To enabling environment to help the learners to attain the Lakshyas/outcomes To display NIPUN Bharat logo and Lakshyas in classroom To provide print rich environment for numeracy and literacy  To provide age and developmentally appropriate children’s literature in the class library	Pedagogy according to NIPUN Bharat will be Implemented: Toy based pedagogy will be implemented. Emphasis on interactive classroom including authentic, appropriate, and accessible toys and materials. Story-telling- method will be used in teaching. Art-integrated/sport-integrated Class-activities will be Child Centred. ICT-integrated activities will be done in classes. TLM will be used in teaching and students will participate in the activities- Display NIPUN Bharat Logo and LAKSHYAS in classroom and parents are be informed about NIPUN Bharat Mission and LAKSHYAS. Print rich environment will be provided-  Make wall hanging library Display vocabulary charts in the classroom. Display TLM and Toys in classroom Make Reading corner and Maths corner Provide picture worksheets and live worksheets Provide Vidya Parvesh worksheet Provide library books according to the levels of students (Picture Books and simple vocabulary books)	

	<p>To provide audio books for special needs children</p> <p>To provide display for children's work in classroom</p> <p>To provide space for carryout activities</p> <p>To assess the abilities of students made at entry level, mid-year, year ending and recognize the strength and areas of improvement in term of curricular transaction</p> <p>To assess the abilities of class 2nd students under FLN just as class 1</p> <p>To conduct monthly NIPUN MEETING conducted replacing CMP</p> <p>To use NIPUN Bharat Blog</p> <p>To implement Vidya Pravesh for class 1 students</p>	<p>Provide audio books and videos for children with special needs</p> <p>Hanging display boards in classroom and also make a corner to display children's work and toys</p> <p>We will provide space (ground) for carry on activities</p> <p>Assessment is done on the bases of regular interaction, worksheet, notebook work and activity based. Regular efforts are done for the improvement of students after each assessment (entry level, mid-term, year ending)</p> <p>FLN Assessment of class 2 will be done on the given rubrics for class 2 on intervals (entry level, mid-term, year ending)</p> <p>Monthly NIPUN meeting will be organised at the end of every month and important steps will be taken for implementing NIPUN activities in Vidyalaya</p> <p>We have informed all the primary teachers to use NIPUN Bharat blog for planning classroom activities</p> <p>All the Vidya Pravesh activities given in the VIDYA PRAVESH Document are organised in classroom to achieve all three goals Booklet of worksheets given in the VIDYA PRAVESH Document are solved in classroom by students</p>	
Competency Based Assessment	Formative assessment & Summative assessment	When the cook tastes the soup, it is formative assessment, When the customer taste it, it is summative assessment.	
	Longitudinal	Assessment should be longitudinal throughout the length of the curriculum	
	Direct Observation	It should be based on direct observation that is the examination should directly observed the students performing the examination.	
	Question papers	Making question papers of all subject's competency wise.	

	Worksheets	Worksheets are being taken competency wise.	
	CCT questions papers	CCT questions papers are taken in higher classes.	
	Assessment through activities	Activities are done in which problem impose and students find the solution of it through critical and creative thinking.	
	Internal exam PT & ANNUAL EXAM	All internal exam should be competency wise and execute them properly.	
	SELF ASSESSMENT	The first step in competency-based assessment is for a person to conduct a self-assessment. This could be as simple as completing a competency assessment.	
	RE-ASSESSMENT	RE-ASSESSMENT	
Teaching of regional Language /Mother Tongue	Additional arrangement for teaching of regional language	<ol style="list-style-type: none"> <li>1. The medium of instruction during teaching process is conducted in Hindi in all classes from 1st to 7th.</li> <li>2. The programmes in the morning assembly are performed by the students in Hindi and Sanskrit.</li> <li>3. The regional language of the Champawat is Kumauni and the students having difficulties in understanding either Hindi or English language, teacher familiar with Kumauni language assists them in teaching.</li> <li>4. The regional language Kumauni is used to present programmes in the morning assembly.</li> </ol>	
Environment Education and Adoption of Sustainable Practices	<p>Create awareness about environment</p> <p>to establish eco club</p> <p>to introduce various sustainable practices</p>	<ol style="list-style-type: none"> <li>1. Introduction of 3R's to students: Reduce Waste, Reuse resources, and Recycle material.</li> <li>2. An Eco club is developed in the school with variety of plants in it to teach the importance of nature to students.</li> <li>3. A vegetable garden is developed in the campus which uses the wastewater of the school for growth of the plants. It will teach students about the importance of water recycling and importance of healthy food also.</li> <li>4. School also developed a garden in which various flowering plants are available. The students will learn about the gardening skills as they do hands on activities of plantation.</li> <li>5. The students will also be encouraged to use gardening skills at their home and grow some plants in it. It can be the flowering plant or vegetable plant or decorative plant.</li> <li>6. Teacher will provide the students a nature walks to teach them about the neighboring plant species and the health benefits for our body.</li> <li>7. Student will be encouraged to switch off all appliances and light when not in use.</li> <li>8. Ensure taps are closed properly after their use.</li> <li>9. A programme related to environment awareness is to be presented by the students or teacher in the morning assembly.</li> <li>10. Not to use single use plastic at home and as well as in school campus.</li> <li>11. Any waste is to be properly disposed only in the dustbin placed inside of the classroom.</li> <li>12. Animals are important parts of our environment. So, the students will be encouraged not to harm any animal, birds. If possible, they can</li> </ol>	

		<p>13. Animals are important parts of our environment. So, the students will be encouraged not to harm any animal, birds. If possible, they can give them food to the birds and other stray animals like at their home</p>	
Pre-vocational Education Programme	nep 2020 highlights the importance of pre-vocational programme	<p>1. CBSE listed the following vocational courses for classes VI to VIII each of duration 12 hours:</p> <p>a. Artificial Intelligence, Beauty &amp; Wellness, Design Thinking, Financial Literacy, Handicrafts, Information technology, Marketing or Commercial Application, Mass Media, Travel &amp; Tourism, Coding.</p> <p>2. Apart from this, other vocational programmes may also be implemented in the school like carpentry, electric work, metal work, gardening, pottery making etc.</p> <p>3. To implement the vocational programme, a subject period of vocational skill is to be added in the time-table from classes 6th to 8th.</p> <p>4. These Skill Course are to be conducted during the academic session of 10 days duration (also called as 10-days bagless period) where local vocational experts like carpenters, gardeners, artists take their classes.</p> <p>5. School has a gardener whose knowledge can be taken to teach students about gardening skills during the 10 days plan.</p> <p>6. To implement the skill courses offered by the CBSE, training can be arranged for the teachers from the CBSE by sharing the details using the below OASIS form  <a href="https://docs.google.com/forms/d/e/1FAIpQLSe172D_YS_Yxqzpgv4i9k2jguQQarb0M4DVeONdYrpehDciig/viewform">https://docs.google.com/forms/d/e/1FAIpQLSe172D_YS_Yxqzpgv4i9k2jguQQarb0M4DVeONdYrpehDciig/viewform</a></p> <p>7. Other skill training courses can be conducted for students using MOOCs like SWAYAM, DIKSHA app etc.</p>	
Utilization of resources	Utilization of Physical Infrastructure	<p>Physical resources are physically available in the school like Computer lab, Library, sports items.</p> <p>1. For the safety of student, school has installed the fire extinguisher to avoid any fire related accident.</p> <p>2. Math's garden is created in the school for providing information to the students.</p> <p>3. Class library is maintained for classes 1 to 5th. Class 6th and 7th uses the main library. School library has books, magazines in both Hindi and English languages and available to be used by the students.</p> <p>4. Well maintained toilets (07 for girls, 07 for boys, 01 for staff, 01 for office, 01 in principal room)</p> <p>5. 02 water purifier for students and 01 for staff.</p> <p>6. Proper medical facility through SSB hospital.</p> <p>7. Computer lab is available for the students with active internet connection.</p> <p>8. There are two playgrounds in our school premises for providing sport facilities along with the sports equipments like football, rings, cones, javelin.</p> <p>9. Spacious and well-ventilated classroom with good quality of study table and chairs for students.</p> <p>Digital Resources means the informative resources those are available on the web and can be accessed from anywhere from any device. Our school provide the following digital resources to the students free of cost:</p> <p>1. The school library is providing the virtual library service. Using this, students can read books and magazines of the library on their devices at their home.</p>	

		<p>2. Creative and Critical Thinking (CCT) is practiced by students using the DIKSHA app.</p> <p>3. Important information's related to the students will be shared through the WhatsApp.</p> <p>4. PowerPoint presentation of important topics are also shared with the students.</p> <p>5. SWAYAM app can be used for doing Certificate courses on various course.</p>	
CCA	Various Co-Curricular Activities and its importance	Under CCA activities the following criteria is being followed to reduce the stress of classroom learning in students which helps them to grow and learn in healthy mental environment. CCA platform is being used as learning platform by conducting daily different activities such as GK quiz, poem recitation, thoughts of great leaders, role play, word of the day, singing, storytelling etc. here all the students are given equal opportunities from class 1-7 to participate. Parents' involvement is also assured in their preparation as well as group involvement is also being taken care of. Birthday of students are also celebrated to bring harmony and respect the diversity of each other	
Overall Well-being of students	To develop the reading skill	For developing reading skill will have to provide opportunity in the morning assembly like reading news, poem recitation, new words and newspaper reading so that they can interact face to face with the other students.	
	Providing opportunities for all students of the school community to participate in meaningful decision-making in school	Through consultations, opinion surveys, referenda, electing class representatives, student parliaments, focus groups, in-class feedback on learning activities, and an element of student choice in relation to topics.	
	Developing a welcoming environment where everyone at school can feel supported and safe.	Clubs, societies, interest groups and associations dealing with issues of concern to young people, including health;	
	Reduce the anxiety students feel about examinations and testing	Formative assessment, peer assessment and involving students in the identification of their own assessment needs;	
	contribute to a positive classroom climate and well-being	Cooperative learning, student-centred methods, self-organised time, outdoor activities;	
	Curriculum opportunities to talk about well-being issues with students	Healthy eating, exercise, substance abuse, positive relationships;	
	Student-led forms of conflict management and approaches to bullying and harassment	Peer mediation, restorative justice;	
	Improving Physical environment of the school	New furniture and fittings, carpeted areas, appropriate colour schemes, safe toilet areas, recreational areas;	
	Providing healthy options in the school canteen	Avoiding high amounts of sugar, saturated fats and salt;	
	Working with parents	On healthy food, safe internet use and home-school communications.	
Addressing student well-being at school	Helping students feel they are each known and valued as an individual in her or his own right, and that school life has a meaning and purpose for them.		

	Emotional well-being	Spend some time with your passion. One of the best ways to divert a mind from troublesome aspects is to do something you love. ... Meditation. ... Yoga. ... Journaling. ... Positive Affirmations. ... Gratitude List. ... Exercise. ... Volunteer.	
	Physical well-being Physical activity can improve your mental wellbeing. Being physically active means moving your body and working your muscles	walking, running, dancing, swimming, doing yoga or gardening.	
	Social well-being	Join a group focused on a favourite hobby, such as reading, hiking, painting, or wood carving. Learn something new. ... Take a class in yoga, tai chi, or another new physical activity. Join a choral group, theatre troupe, band, or orchestra. Help with gardening at a community garden or park.	
	Workplace well-being	Define your purpose: Ask everyone to grab a pen/pencil and a piece of scrap paper. Ask them -What impact did you have? Breathing exercise: Manage stress in the workplace. Walk your colleagues through a Breathing Activity. Amazing mistake: Ask everyone to describe a time when they made a mistake and then something great came out of it.	
	Societal well-being	Keeping regular contact with your friends. Spending quality time with your loved ones. Engaging in volunteer work. Taking classes at a local community center. Joining a group based on your interests. Celebrating your traditions and culture.	