

पीएम श्री केन्द्रीय विद्यालय सी.आर.पी.एफ.प्रयागराज
PM SHRI KENDRIYA VIDYALAYA CRPF PRAYAGRAJ
संविदा विक्षको के पैनल के वलए अवनियय योग्यताएं

ELIGIBILITY CRITERIA FOR THE CONTRACTUAL POST (2026-27)

S. No.	Post & Subject	Essential Qualification
1.	PGT (English, Hindi, Math, Physics, Chemistry, Biology, Geography, Commerce, Economics, History & Political Science)	<p>1. Two years Integrated Post Graduate Courses of Regional College of Education of NCERT in the concerned subject OR Master Degree from a recognized University with at least 50% marks in aggregate in the following subjects</p> <p>a) PGT (English): English, Provided the candidate has studied concerned subject at Graduation level also</p> <p>b) PGT (Hindi) – Hindi and Hindi as one of the subjects at Graduate level in all year.</p> <p>c) PGT (Maths)- Mathematics/Applied Mathematics or any specialization in concerned subject provided the candidate has studied concerned subject at graduation level also.</p> <p>d) PGT (Physics)–Physics or any specialization in concerned subject provided the candidate has studied concerned subject at graduation level also</p> <p>e) PGT (Biology) - In Biological Science/Life Science or any specialization in concerned subject provided the candidate has studied concerned subject at graduation level.</p> <p>f) PGT (Chemistry) - In concerned subject or any specialization in concerned subject provided the candidate has studied concerned subject at graduation level also.</p> <p>g) PGT (Geography)- Geography or any specialization in concerned subject provided the candidate has studied concerned subject at graduation level also.</p> <p>h) PGT (Commerce) – In Commerce. (Holder of M. Com. Degree in Applied/ Business Economics shall not be eligible).</p> <p>i) PGT (Economics) – Economics or any specialization in concerned subject provided the candidate has studied concerned subject at graduation level also.</p> <p>j) PGT (History) – history or any specialization in concerned subject provided the candidate has studied concerned subject at graduation level also.</p> <p>k) PGT (Pol. Science) -Pol. Science or any specialization in concerned subject provided the candidate has studied concerned subject at graduation level</p> <p>2. B.Ed. or equivalent degree from recognized University with minimum 50% of marks</p> <p style="text-align: center;">OR</p> <p>Three years Integrated B.Ed.-M.Ed. from NCTE recognized Institution/University with at least 50% marks</p> <p style="text-align: center;">OR</p> <p>Four years Integrated Degree with at least 50% marks from NCTE recognized Institution/ University including B.Ed. component</p> <p>3. Proficiency in teaching in Hindi and English medium</p> <p>Desirable: Knowledge of computer applications</p>

2.	PGT (Computer Science)	<p>ESSENTIAL QUALIFICATIONS</p> <p>1. M.Sc. (Computer Science/IT) / MCA from a recognized institution/ University with at least 50% marks.</p> <p style="text-align: center;">OR</p> <p>M.E. or M. Tech. (Computer Science/IT) from recognized institution/ University with at least 50% marks.</p> <p>2. B.Ed. Degree from NCTE recognized Institution/University with at least 50% marks</p> <p style="text-align: center;">OR</p> <p>Three years integrated B.Ed.-M.Ed. from NCTE recognized Institution/University with at least 50% marks</p> <p style="text-align: center;">OR</p> <p>Four years integrated degree with at least 50% marks from NCTE recognized institution/University including B.Ed. component.</p> <p>Desirable: Proficiency in teaching in Hindi and English</p>
3.	TGT (English, Hindi, Sanskrit)	<p>a) Four years Integrated degree course from NCTE recognized Institution/ University with at least 50% marks in the concerned subject(s) as well as in the aggregate including B.Ed. component.</p> <p style="text-align: center;">OR</p> <p>b)</p> <ul style="list-style-type: none"> i. Bachelor/Honours Degree from a recognized institution/University with at least 50% marks in concerned subject, combination of subjects as well as in the aggregate. ii. B.Ed. Degree from NCTE recognized institution/University with at least 50% marks OR Three years Integrated B.Ed.-M.Ed. from NCTE recognized Institution/University with at least 50% marks iii. **Graduation in concerned subject with at least 50% marks and 1-year B.Ed. (Special Education) from Rehabilitation Council of India (RCI) with at least 50% marks iv. Post-Graduation in concerned subject / any specialization in concerned subject with a minimum 55% marks or equivalent grade provided that the candidate has studied the subject(s) mentioned in the note below at the graduation level and three years integrated B.Ed.-M.Ed. from NCTE recognized institution/University with at least 50% marks. <p>c) Qualified in the Central Teachers Eligibility Test (Paper-II) conducted by Central Board of Secondary Education (CBSE) TGT (Hindi, English, Sanskrit and Regional Languages).</p> <p>Note: The concerned subject mentioned above means the post wise Main / Elective subject(s) and the combination of subject(s) if any are as under:</p> <ul style="list-style-type: none"> a) TGT (Sanskrit)- Studied Sanskrit as an Elective/Main subject in at least 03 years/ 06 semester of the course. b) TGT (Hindi)- Studied Hindi as an Elective/Main subject in at least three years / 06 Semesters in graduation/ four years

		<p>integrated degree course.</p> <p>c) TGT (English)- Studied English as an Elective/Main subject in at least three years / 06 Semesters in graduation/ four years integrated degree course.</p> <p>d) B.Ed. or equivalent degree from recognized University with minimum 50% of marks</p> <p>Desirable: Knowledge of computer applications.</p>								
4.	TGT (Mathematics, Science (Bio), Social Science)	<p>(a) Four years integrated degree course from NCTE recognized university with at least 50% marks in the concerned subject as well as in the aggregate including B.Ed. component</p> <p style="text-align: center;">OR</p> <p>(b)</p> <p>i. Bachelors/Honours Degree from a recognized university with at least 50% marks in concerned subject, combination of subjects and also in aggregate.</p> <p style="text-align: center;">OR</p> <p>ii. B.Ed. Degree from NCTE recognized institution/University with at least 50% marks OR Three years Integrated B.Ed.-M.Ed. from NCTE recognized Institution/ University with atleast 50% marks.</p> <p style="text-align: center;">OR</p> <p>iii. ** One year B.Ed. (Special Education) from Rehabilitation Council of India (RCI) with at least 50% marks.</p> <p>TGT (Maths): The candidates should have studied: ☐ Mathematics as Elective / Main subject in at least three years / 06 Semesters in graduation/ four years integrated degree course. ☐ Physics at least 01 year / any 02 semesters. • One out of Chemistry, Electronics, Computer Science, Statistics at least 01 year / any 02 semesters. ☐ The candidates who have studied under Choice Based Credit System (CBCS) with the above subject combination are also eligible to apply. ☐ Candidates with B.Sc. (Hons.) in Physics or Chemistry are not eligible for the post of TGT (Maths).</p> <p>TGT (Science) :The candidate should have studied Biology/Life Science/Botany/ Zoology as Honours /Main Subject in at least three years/06 Semesters in graduation/four years integrated degree course with following combination of subjects for at least one year or any 2 semesters.</p> <table border="1"><tr><td>Main Subject</td><td>Subsidiary Subjects</td></tr><tr><td>Biology/Life Sc.</td><td>1. Chemistry & 2. Botany or Zoology</td></tr><tr><td>Botany</td><td>1. Chemistry & 2. Zoology</td></tr><tr><td>Zoology</td><td>1. Chemistry & 2. Botany</td></tr></table> <p>The candidates who studied under Choice Based Credit System (CBCS) with the above subject combination are also eligible to apply.</p> <p>TGT (Social Studies) : Candidates should have studied any two subjects out of History, Geography, Economics and Political Science at graduation level out of which one must be either History or Geography in at least three years/ 06 Semesters in graduation/four years integrated degree</p>	Main Subject	Subsidiary Subjects	Biology/Life Sc.	1. Chemistry & 2. Botany or Zoology	Botany	1. Chemistry & 2. Zoology	Zoology	1. Chemistry & 2. Botany
Main Subject	Subsidiary Subjects									
Biology/Life Sc.	1. Chemistry & 2. Botany or Zoology									
Botany	1. Chemistry & 2. Zoology									
Zoology	1. Chemistry & 2. Botany									

		<p>course as an Elective/Main Subject and the second subject for at least one year/any two semesters. The candidates who studied under Choice Based Credit System (CBCS) with the above subject combination are also eligible to apply</p> <p>Qualified and valid CTET (Paper-2).</p>
5.	Primary Teachers	<p>1. Senior Secondary/Higher Secondary/Intermediate (10+2) with at least 50% marks and 2- year Diploma in Elementary Education (by whatever name known) from recognized Institute/Board.</p> <p>OR</p> <p>Senior Secondary/Higher Secondary/Intermediate (10+2) with at least 50% marks and 4-year Bachelor of Elementary Education (B. El. Ed.) from recognized Institute/Board.</p> <p>OR</p> <p>**Senior Secondary/Higher Secondary/Intermediate/Class-XII with at least 50% marks and 2-year Diploma in Education (Special Education) from Rehabilitation Council of India (RCI).</p> <p>2. Qualified in the Central Teacher Eligibility Test (Paper-I) conducted by Central Board of Secondary Education (CBSE).</p> <p>3. Proficiency to teach through Hindi & English medium</p>
6.	Balvatika Teacher	<p>1. Senior Secondary class (Class XII or its equivalent) from a recognized board with at least 50% marks</p> <p>AND</p> <p>2. Diploma in Nursery Teacher Education/Pre-school Education/Early Childhood Education Program (D.E.C.Ed) of duration of not less than two years</p> <p>OR</p> <p>3. B.Ed (Nursery from NCTE recognized Institution.</p>
7.	Computer Instructor	<p>B.E./B.Tech. (Computer Science)/ BCA/MCA/MSc (Comp. Sc.)/MSc (Electronics with Computer Science component)/ MSc. IT/BSc (Comp. Sc.).</p> <p>OR</p> <p>Bachelor's/Master Degree in any Science Subject/Mathematics from recognized University with PG Diploma in Computer Application from government recognized university/institute.</p> <p>OR</p> <p>Post Graduate Degree in any Subject with PG Diploma in Computer Application from government recognized university/'O' Level from DOEACC.</p> <p>OR</p> <p>Post Graduate Degree in any subject with minimum 'A' Level from DOEACC.</p> <p>Desirable: Proficiency in teaching in Hindi and English</p>
8.	a) Art & Craft coach b) Music & Dance Coach	<p>1. Degree/ Diploma/ Certificate from recognize Institute AND</p> <p>2. Professional competency in concerned field.</p>
9.	Games & Sports Coach (a) basketball coach,	<p>1. Degree/Diploma in concerned discipline or certificate of NIS coaching or at least represented university level /State/National team AND</p>

	(b) badminton coach, (c)athletics coach, (d) chess coach, (e) hockey coach, (f) taekwondo coach, (g) boxing coach, (h) kho-kho coach, (i) volley ball coach (j) skating coach)	2. Professional competency in concerned field.
10.	Doctor	MBBS and registration with Medical Council of India.
11.	Nurse	Essential Qualification: a) Three-year Diploma in General Nursing & Midwifery or B.Sc. in nursing from recognized institution with valid Registration b) Proficiency in Hindi and English medium. Desirable: Knowledge of Computer Applications.
12.	Counsellor	Essential Qualification: a) B.A. / B.Sc. (Psychology) with minimum of 50% marks and b) Certificate or Diploma in Counselling. Desirable: Minimum of One year Experience in Providing Career/ Educational Counselling to students at schools OR Working knowledge and experience in placement Bureaus. OR Registration with rehabilitation council of India as Vocational Counsellor
11.	Yoga Coach	Essential Qualification: a) Minimum One Year Diploma in Yoga from a recognized Institution. b) Graduation in any subject or equivalent from a recognized University. Proficiency in teaching Hindi and English medium. Desirable: Knowledge of Computer Applications.
13.	Special Educator- Primary & Secondary	Special Educator- Primary XII Passed with minimum 50% marks in aggregate 1. Any of the following from recognized university/Institute: 2. Two-year D.Ed. Special Education in any of the category of disability. OR One year Diploma in Special Education (DSE) in any of the category of disability. OR Diploma in Community Based Rehabilitation (DCBR) with 6 months Certificate course in Education of Children with Special Needs. OR Post Graduate Diploma in Community Based Rehabilitation (PGDCBR) with 6 months Certificate course in Education of Children with Special Needs. OR Diploma in Multi Rehabilitation Worker (MRW) with 6

		<p>months Certificate Course in Education of Children with Special Needs.</p> <p style="text-align: center;">OR</p> <p>Junior Diploma in Teaching the Deaf OR Primary level Teacher Training course in Visual Impairment.</p> <p style="text-align: center;">OR</p> <p>Diploma in Vocational Rehabilitation-Mental Retardation (DVR-MR)/Diploma in Vocational Training and Employment-Mental Retardation (DVTE-MR) with 6 months Certificate course in Education of Children with Special Needs.</p> <p style="text-align: center;">OR</p> <p>Diploma in Hearing Language and Speech (DHLS) with 6 months Certificate course in Education of Children with Special Needs.</p> <p style="text-align: center;">OR</p> <p>XII passed with any RCI recognized qualification of minimum one year duration and 6 months Certificate course in Education of Children with Special Needs.</p> <p style="text-align: center;">OR</p> <p>Any other equivalent qualification approved by RCI</p> <p>3. Qualified in Central Teacher Eligibility Test (CTET) (Paper – 1) conducted by Central Board of Secondary Education (CBSE). Relaxation up to 5% in the qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD in CTET.</p> <p>4. Registration with Rehabilitation Council of India (RCI) and having valid CRR number.</p> <p>5. Proficiency to teach in Hindi and English Desirable: Knowledge of Computer Applications</p> <p>Note: B.A. B.Ed. in Visual Impairment being integrated course of graduation and B.Ed. Special Education, separate graduation is not required in the case of candidate possessing this degree.</p> <p>Special Educator- Secondary</p> <p>1. Graduation Degree from a recognized institution/University with minimum 50% Marks</p> <p>2. Any of the following from recognized institution/University:</p> <p style="padding-left: 40px;">B. Ed. (Special Education) with atleast 50% marks;</p> <p style="text-align: center;">OR</p> <p style="padding-left: 40px;">B. Ed. (General) with atleast 50% marks alongwith one year Diploma in Special Education;</p> <p style="text-align: center;">OR</p> <p style="padding-left: 40px;">B. Ed. (General) with atleast 50% marks alongwith two years Diploma in Special Education;</p> <p style="text-align: center;">OR</p> <p style="padding-left: 40px;">B. Ed. (General) with atleast 50% marks alongwith Post Graduate Professional Diploma in Special Education (PGPD);</p> <p style="text-align: center;">OR</p> <p style="padding-left: 40px;">B. Ed. Special Education with atleast 50% marks and Post graduate</p>
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		<p>professional Certificate in Special Education (PGPC);</p> <p style="text-align: center;">OR</p> <p>PG Diploma in Special Education (Mental Retardation);</p> <p style="text-align: center;">OR</p> <p>PG Diploma in Special Education (Multiple Disability: Physical and Neurological);</p> <p style="text-align: center;">OR</p> <p>PG Diploma in Special Education (Locomotor impairment and Cerebral Palsy);</p> <p style="text-align: center;">OR</p> <p>Secondary Level Teacher Training Course in Visual Impairment;</p> <p style="text-align: center;">OR</p> <p>Senior Diploma in Teaching the Deaf; OR B.A.B. Ed. with atleast 50% marks in Visual Impairment.</p> <p style="text-align: center;">OR</p> <p>Any other equivalent qualification approved by RCI</p> <p>3. Qualified in Central Teacher Eligibility Test (CTET) (Paper - II) conducted by Central Board of Secondary Education (CBSE). Relaxation up to 5 percent in the qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC-NCL/PwBD in CTET.</p> <p>4. Registration with Rehabilitation Council of India (RCI) with valid CRR number.</p> <p>5. Proficiency to teach in Hindi and English.</p> <p>6. Note: B.A. B.Ed. in Visual Impairment being integrated course of graduation and B.Ed. Special Education, separate graduation is not required in the case of candidate possessing this degree</p> <p>Note: B.A. B.Ed. in Visual Impairment being integrated course of graduation and B.Ed. Special Education, separate graduation is not required in the case of candidate possessing this degree.</p>
14	Self Defence Coach (Girls)	<p>National Participation in Taekwondo/Karate.</p> <p style="text-align: center;">OR</p> <p>Certificate of NIS coaching</p>
15	Vocational Instructor	<p>(i) Three years Diploma after Higher Secondary in Electrical / Electronics Engineering from an institution recognized by State Govt./ Govt. of India. (The minimum qualification for admission to the Diploma Course should be at least Higher Secondary).</p> <p style="text-align: center;">OR</p> <p>Degree in Electrical or Electronics Engineering from a recognized University.</p> <p style="text-align: center;">OR</p> <p>Graduate in Electrical or Electronics Engineering from a recognized University.</p> <p>ii). Working knowledge of Hindi and English.</p> <p>Desirable:</p> <p>i) One year practical experience in a recognized workshop institution/factory.</p> <p>ii) Knowledge of Computer Application</p> <p>Role & Responsibilities of Vocational Lab:-</p> <p>1. To conduct Teaching Learning process through Lab and activities of the students inside the Classroom.</p> <p>2. He /She will hand hold and prepare the students for various events/exhibitions/competitions etc.</p> <p>3. Support the Vocational Lab in-charge in maintenance of assets of the Lab.</p> <p>4. Assisting Students in Hackathon Activities and provide technical support.</p>