



Archana Sharma Awasthi  
Joint Secretary (SS.I & AE)  
Email: js-ss1.ae@gov.in  
Tel.:011-23386232

D.O. 18-16/2020-IS-15(Part-1)/IS-13

New Delhi, Dated the 20<sup>th</sup> August, 2024

*Dear Madam/Sir,*

Please refer to this department's D.O. letter no 08-03/2022-IS.13 dated 14<sup>th</sup> July 2022(copy enclosed) conveying the Lakshyas/Learning Outcomes(L.O) for Foundational Literacy and Numeracy (FLN) followed by D.O. letter of even number dated 08<sup>th</sup> August, 2023(copy enclosed) vide which, it was communicated that henceforth NIPUN Bharat Mission is modified in terms of coverage to -"3 to 8 years of age covering 3 years of pre-school education and Grade 1 and 2" and Grade 3 will be part of the Preparatory stage in Samagra Shiksha which is Grade 3, 4 and 5.

2. In this connection, the National Curriculum Framework(NCF) was released in October 2022. The L.Os therefore required a relook. **In this background, the Learning Outcomes(L.Os) or Lakshyas on various parameters for NIPUN Grades have been redefined (as enclosed), by NCERT in alignment with the National Education Policy(NEP), 2020, NCF-FS and NIPUN Guidelines. These are on the parameters of oral language, Reading, Writing and Numeracy.**

3. The redefined L.Os provide clarity on the outcomes to be achieved and can be measured for targeted inputs and evaluation. These L.Os have been defined for one year Balvatika, (age 5 to 6), Grade 1 (age 6 to 7) and Grade 2 (age 7 to 8). These need to be promptly facilitated for incorporation and usage by all the stakeholders from the ongoing academic session.

3. You are requested to ensure the following in your school and related institutions:

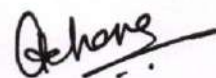
- Display the Posters on NIPUN Bharat Lakshyas(redefined) from Balvarika 3 (age 5 to 6) to Grade 2 (age 7 to 8) in regional/local language
- Display the NIPUN Bharat Pledge in regional/local language
- Make available atleast one hard copy of the Developmental Goal-wise Key competencies and Learning outcomes in each classroom under foundational stage and train teachers accordingly.

4. Your kind cooperation for effective and timely implementation of NIPUN Bharat Mission would be highly appreciated to ensure universal acquisition of foundational literacy and numeracy, so that every child achieves the desired learning competencies in reading, writing and numeracy at the end of Grade 2, by 2026-27.

5. For further clarifications, you may contact Ms. Sudha Meena, Deputy Secretary, DoSE&L on 9650269422 or Ms. Suniti Sanwal, Head, DEE, NCERT on 9425023070.

*With Regards,*

Yours sincerely,



(Archana Sharma Awasthi)

Encl: As Above

1. Additional Chief Secretary/Principal Secretary/Secretary (School Education), All States and UTs
2. Chairperson, CBSE
3. Director, NCERT
4. Commissioner, KVS
5. Member Secretary, NCTE

Copy to:

1. PS to Hon'ble Minister of Education, Government of India
2. PS to Hon'ble Minister of State for School Education & Literacy
3. PPS to Secretary, DoSE&L
4. Additional Secretary, SS-II Bureau, DoSE&L
5. Joint Secretary, Institution and Training Bureau, DoSE&L
6. Prof Suniti Sanwal, Head, DEE, NCERT
7. Director, SCERT, All States and UTs
8. SPD (Samagra Shiksha), All States and UTs



REVISED LAKSHYA (In alignment with NCF-FS)

Balvatika at Age 5-6

Oral Language	<ol style="list-style-type: none"> <li>1. Talks to friends and teachers</li> <li>2. Recites rhymes/poems with understanding</li> </ol>
Reading	<ol style="list-style-type: none"> <li>1. Looks at books and attempts reading the story with the help of pictures</li> <li>2. Begins to point out and recognize some familiar repeated/rhyming words (sight words or words on containers/food wrappers)</li> <li>3. Recognises letters and corresponding sounds</li> <li>4. Reads simple words comprising of at least 2 to 3 alphabets.</li> </ol>
Writing	<ol style="list-style-type: none"> <li>1. Scribbles/draws and paints for self-expression.</li> <li>2. Begins to form recognizable letters</li> <li>3. Uses a pencil and holds it properly to form recognizable letters</li> <li>4. Recognizes and writes his/her own name</li> </ol>
Numeracy	<ol style="list-style-type: none"> <li>1. Counts objects and correlates numerals up to 9.</li> <li>2. Recognizes, reads and writes numerals up to 9.</li> <li>3. Identifies and copies/draws simple patterns.</li> <li>4. Compares two groups in terms of number of objects and uses words like more than/less than/equal to etc.</li> <li>5. Arranges numbers/objects/shapes/occurrence of events in a sequence</li> <li>6. Classifies objects based on their observable characteristics and communicates the criteria of classification</li> <li>7. Uses vocabulary for comparative words like longer, longest, taller, tallest, shorter, shortest, heavier than, lighter than etc. in the context of different objects around him/her.</li> </ol>

Class I at age 6-7

Oral language	<ol style="list-style-type: none"> <li>1. Converses and asks questions with friends and class teacher about her needs, familiar persons and surroundings.</li> <li>2. Talks about the print available in the classroom, school premises and surroundings.</li> <li>3. Recites rhymes/poems/songs with action.</li> </ol>
Reading	<ol style="list-style-type: none"> <li>1. Participates during read aloud/story telling session in an active way and answers questions during and after story session; acts out familiar story with props and puppets</li> <li>2. Uses sound symbol correspondence to read new words.</li> <li>3. Reads small sentences consisting of at least 4-5 simple words in an age-appropriate unknown text</li> </ol>
Writing	<ol style="list-style-type: none"> <li>1. Develops familiarity with matras in words occurring in familiar contexts (story/poems/ environment print etc.)</li> <li>2. Writes, draws, and /or makes things to convey meaning and represent names on her/his worksheet, greeting messages, draws pictures that are recognizable objects/people</li> <li>3. Uses sound symbol correspondence to write words with invented spellings.</li> <li>4. Writes 2 -3 sentences with understanding</li> </ol>
Numeracy	<ol style="list-style-type: none"> <li>1. Counts objects and develops number sense up to 20.</li> <li>2. Identifies and extends simple patterns in their surroundings, shapes and numbers.</li> <li>3. Using addition and subtraction of numbers up to 9 (sum not exceeding 20) in daily life situations.</li> <li>4. Observes and describes physical properties of 3D shapes (solid shapes) around him/her like round/flat surfaces, number of corners and edges etc.</li> <li>5. Estimates and verifies length using non-standard non-uniform units like hand span, footstep, fingers etc. and capacity using non-standard uniform units like cup, spoon, mug etc.</li> <li>6. Identifies Indian currency notes and coins up to INR 20.</li> </ol>



Class II or age 7-8

Oral language	<ol style="list-style-type: none"> <li>1. Converses and talks about the print available in the classroom.</li> <li>2. Engages in conversation to ask questions and listens to others.</li> <li>3. Recites songs/ poems.</li> <li>4. Repeats familiar words occurring in stories/poems/print etc.</li> </ol>
Reading	<ol style="list-style-type: none"> <li>1. Reads and narrates/re-tells the stories from children's literature/textbook.</li> <li>2. Creates meaningful new words from the letters of a given word</li> <li>3. Reads age-appropriate unknown text of 6 to 8 sentences with simple words with comprehension, clarity and fluency.</li> </ol>
Writing	<ol style="list-style-type: none"> <li>1. Writes short/simple sentences to express their understanding and expressions.</li> <li>2. Writes 4 to 5 short sentences with legible writing.</li> </ol>
Numeracy	<ol style="list-style-type: none"> <li>1. Counts objects and develops number sense up to 99.</li> <li>2. Create new patterns from different shapes and numbers.</li> <li>3. Uses addition and subtraction of numbers up to 99, sum not exceeding 99 in daily life situations.</li> <li>4. Performs multiplication as repeated addition and division as equal distribution/sharing and constructs multiplication facts (tables) of 2, 3 and 4x</li> <li>5. Identifies and describes 2-D shapes like rectangle, triangle, circle, oval etc.</li> <li>6. Estimates and measures length/distance/capacity using non-standard uniform units like rod, pencil, thread, cup, spoon, mug etc. and compares weight using simple balance.</li> <li>7. Uses spatial vocabulary like far/near, in/out, above/below, left/right, front/behind, top/bottom etc.</li> <li>8. Performs simple transactions using money up to INR 100.</li> </ol>



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GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF SCHOOL EDUCATION & LITERACY  
SHASTRI BHAVAN  
NEW DELHI-110 115

**Vipin Kumar**  
**Joint Secretary (SS.II)**  
**Tele: 011-23386232**  
**Email: [jscord-mhrd@gov.in](mailto:jscord-mhrd@gov.in)**

**D.O. No. 08-03/2022-IS.13**

**Dated: 14<sup>th</sup> July, 2022**

*Dear Madam/ Sir,*

This is regarding the NIPUN Bharat Mission which was launched under the aegis of the Samagra Shiksha scheme on 5th July, 2021 to ensure universal acquisition of foundational literacy and numeracy, so that every child achieves the desired learning competencies in reading, writing and numeracy at the end of Grade 3, by 2026-27. Through NIPUN Bharat, it is envisaged to support and encourage students, along with their schools, teachers, parents, and communities, in every way possible to help achieve all-important targets under mission, which indeed forms the basis of all future learning.

As informed vide D.O. letter dated 22.02.2022 conveying display of Posters on NIPUN Bharat Lakshyas from Balvatika to Grade 3 in order to generate greater awareness among the various stakeholders. We would like to inform you that following documents have also been developed by this department:

- NIPUN Bharat Pledge in Hindi and English.
- Developmental Goal-wise Key Competencies and Learning Outcomes for all six levels of Foundational Stage under NIPUN Bharat Mission.

You are requested to ensure the following in your school and related institutions:

- 1) Display the Posters on NIPUN Bharat Lakshyas from Balvatika to Grade 3 in regional/local language
- 2) Display the NIPUN Bharat Pledge in regional/local language
- 3) Make available atleast one hard copy of the Developmental Goal-wise Key Competencies and Learning Outcomes for all six levels of Foundational Stage under NIPUN Bharat Mission in each classroom under foundational stage.

Also share widely all these documents through social media accounts with state officials, teachers, parents and the community throughout your State/UT.

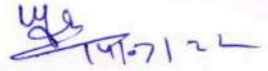
Details of each of these resources are given in Annexure I. For further clarification, you may contact Dr. Reetu Chandra, Deputy Secretary cum Assistant Mission Director for NIPUN Bharat Mission on 8447271791.



I look forward to your kind support towards achieving the goals and objectives of the NIPUN Bharat Mission.

Regards,

Your sincerely,



(Vipin Kumar)

To

- 1) Secretary/Pr. Secretary Education of all States and UTs.
- 2) State Project Directors, Samagra Shiksha, All States and UTs
- 3) SCERTs & SIEs, All States and UTs



संजय कुमार, भा.प्र.से  
सचिव

Sanjay Kumar, IAS  
Secretary



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स्कूल शिक्षा और साक्षरता विभाग  
Government of India  
Ministry of Education  
Department of School Education & Literacy



D.O. 18-16/2020-IS-15(Part-1)/IS-13

Dated 8<sup>th</sup> August, 2023

Dear Nidhi,

As you are aware that as per the National Education Policy (NEP) 2020, one of the highest priority for the school education system is accorded to achieve universal acquisition of Foundational Literacy and Numeracy (FLN) skills at primary level by 2026. Foundational Learning is the basis of all future learning for a child. Not achieving basic Foundational skills of being able to read with comprehension, writing and doing basic mathematics operations, leaves the child unprepared for the complexities in the curriculum in higher classes. The NEP has provided a structure of 5+3+3+4 for the school education continuum out of which the first 5 is 3 years of preschool education and grade 1 and 2. The next 3 is Grade 3, 4, 5 and so on.

2. For this purpose, 'National Initiative for Proficiency in Reading with Understanding and Numeracy - NIPUN Bharat' Mission was launched on 5th July 2021 by the Department of School Education and Literacy (DoSE&L), under the aegis of Centrally Sponsored Scheme of Samagra Shiksha in order to recognize the crucial role of foundational skills in the national development which ensures that every child in the country necessarily attains foundational literacy and numeracy by Grade 3. Detailed NIPUN Bharat Mission Guidelines were developed and released at the time of launch of the mission. These include the Lakshya or Targets for Foundational Literacy and Numeracy starting from the Balvatika upto Grade 3. In addition, other learning outcomes on developmental goals have been developed and codified covering various aspects, concepts and skills.

3. As a follow-up of the NEP 2020, National Curriculum Framework for Foundational Stage (NCF-FS) for 3-8 years age group of children has been brought out under the guidance of National Steering Committee for NCFs. The NCF for Foundational Stage was released by Hon'ble Education Minister on 20th Oct 2022 at New Delhi. The NCF-FS is the first ever integrated Curriculum Framework for children between ages 3-8 in India - a direct outcome of the 5+3+3+4 'curricular and pedagogical' structure. The Learning Teaching Material - a play, toy and experiential learning based pedagogy - for pre-school education, aptly named, "Jaadui Pitara (जादुई पिटारा)" was launched on 20<sup>th</sup> Feb, 2023 and in due course the books corresponding to NCF-FS upto Grade 2 have been released.

4. It has been observed that NIPUN Bharat Mission is not completely aligned with NEP 2020 and NCF-FS. As mentioned earlier, the NEP 2020 clearly gives a framework of 5+3+3+4 where the initial 5 pertains to 3 years of preschool education and Grade 1 and 2, translating to age group of 3-8 years. The NCF-FS also covers the same 5 years in the education continuum of 15 years and accordingly text books for FS have been made for upto Grade 2. The ECCE also covers the age of 0-8 years where 0 to 3 years is homebased. Only the NIPUN-Bharat Mission talks of including Grade 3 for FLN covering 3 to 9 year olds.

Contd...2/-



5. The NCF-FS in para 1.3.5 states: 'The elements of NIPUN Bharat which are curricular in nature (e.g., Curricular Goals, and Competencies) will be aligned to the NCF'. Accordingly, after wider consultation with various stakeholders, it has been decided with the approval of competent authority that henceforth NIPUN Bharat is modified in terms of coverage to -"3 to 8 years of age covering 3 years of preschool education and Grade 1 and 2". Grade 3 will be part of the Prep stage in Samagra Shiksha which is Grade 3, 4 and 5.

6. This modification will be applicable from the current academic session 2023-24. I hope that this alignment of NIPUN Bharat with NEP 2020 and NCF-FS would bring the required clarity in effective implementation of the NIPUN Bharat Mission in the country.

*Kind regards*

Yours sincerely,

*28/8/2023*  
(Sanjay Kumar)

**Ms. Nidhi Chhibber,**  
Chairperson,  
Central Board of Secondary Education,  
Shiksha Kendra, 2, Community Centre,  
Preet Vihar,  
Delhi – 110092.

संजय कुमार, भा.प्र.से  
सचिव

**Sanjay Kumar, IAS**  
Secretary



सत्यमेव जयते

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D.O. 18-16/2020-IS-15(Part-1)/IS-13

Dated 8<sup>th</sup> August, 2023

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*Kind regards*

Yours sincerely,

*26/8/2023*  
(Sanjay Kumar)

**Ms. Nidhi Pandey,**  
Commissioner,  
Kendriya Vidyalaya Sangathan,  
18, Institutional Area,  
Shaheed Jeet Singh Marg,  
New Delhi - 110 016.

संजय कुमार, भा.प्र.से  
सचिव

**Sanjay Kumar, IAS**  
Secretary



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D.O. 18-16/2020-IS-15(Part-1)/IS-13

Dated 8<sup>th</sup> August, 2023

*Dear Dr. Sekhri,*

As you are aware that as per the National Education Policy (NEP) 2020, one of the highest priority for the school education system is accorded to achieve universal acquisition of Foundational Literacy and Numeracy (FLN) skills at primary level by 2026. Foundational Learning is the basis of all future learning for a child. Not achieving basic Foundational skills of being able to read with comprehension, writing and doing basic mathematics operations, leaves the child unprepared for the complexities in the curriculum in higher classes. The NEP has provided a structure of 5+3+3+4 for the school education continuum out of which the first 5 is 3 years of preschool education and grade 1 and 2. The next 3 is Grade 3, 4, 5 and so on.

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Yours sincerely,

*25/8/2023*  
(Sanjay Kumar)

**Prof. Dinesh Prasad Saklani,**  
Director,  
National Council of Educational Research and Training,  
Sri Aurobindo Marg,  
New Delhi-110016.

संजय कुमार, भा.प्र.से  
सचिव

Sanjay Kumar, IAS  
Secretary



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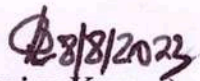
Yours sincerely,

Sd/-  
(Sanjay Kumar)

1. Additional Chief Secretary/Principal Secretary/Secretary (School Education), All States and UTs.
2. Chairperson, Central Board of Secondary Education, Shiksha Kendra, 2, Community Centre, Preet Vihar, Delhi – 110092
3. Commissioner, Kendriya Vidyalaya Sangathan, 18, Institutional Area, Shaheed Jeet Singh Marg, New Delhi - 110 016.
4. Director, National Council of Educational Research and Training, Sri Aurobindo Marg, New Delhi-110016
5. Member Secretary, National Council for Teacher Education, G-7, Sector-10, Dwarka near Metro Station, New Delhi – 110075.

**Copy to:**

1. Director, SCERT, all States/UTs.
2. SPDs, all States/UTs.

  
(Sanjay Kumar)



संजय कुमार, भा.प्र.से  
सचिव

Sanjay Kumar, IAS  
Secretary



सत्यमेव जयते

भारत सरकार  
शिक्षा मंत्रालय  
स्कूल शिक्षा और साक्षरता विभाग  
Government of India  
Ministry of Education  
Department of School Education & Literacy



D.O. 18-16/2020-IS-15(Part-1)/IS-13

Dated 8<sup>th</sup> August, 2023

*Dear Additional Chief Secretary/Principal Secretary/Secretary,*

As you are aware that as per the National Education Policy (NEP) 2020, one of the highest priority for the school education system is accorded to achieve universal acquisition of Foundational Literacy and Numeracy (FLN) skills at primary level by 2026. Foundational Learning is the basis of all future learning for a child. Not achieving basic Foundational skills of being able to read with comprehension, writing and doing basic mathematics operations, leaves the child unprepared for the complexities in the curriculum in higher classes. The NEP has provided a structure of 5+3+3+4 for the school education continuum out of which the first 5 is 3 years of preschool education and grade 1 and 2. The next 3 is Grade 3, 4, 5 and so on.

2. For this purpose, 'National Initiative for Proficiency in Reading with Understanding and Numeracy - NIPUN Bharat' Mission was launched on 5th July 2021 by the Department of School Education and Literacy (DoSE&L), under the aegis of Centrally Sponsored Scheme of Samagra Shiksha in order to recognize the crucial role of foundational skills in the national development which ensures that every child in the country necessarily attains foundational literacy and numeracy by Grade 3. Detailed NIPUN Bharat Mission Guidelines were developed and released at the time of launch of the mission. These include the Lakshya or Targets for Foundational Literacy and Numeracy starting from the Balvatika upto Grade 3. In addition, other learning outcomes on developmental goals have been developed and codified covering various aspects, concepts and skills.

3. As a follow-up of the NEP 2020, National Curriculum Framework for Foundational Stage (NCF-FS) for 3-8 years age group of children has been brought out under the guidance of National Steering Committee for NCFs. The NCF for Foundational Stage was released by Hon'ble Education Minister on 20th Oct 2022 at New Delhi. The NCF-FS is the first ever integrated Curriculum Framework for children between ages 3-8 in India - a direct outcome of the 5+3+3+4 'curricular and pedagogical' structure. The Learning Teaching Material - a play, toy and experiential learning based pedagogy - for pre-school education, aptly named, "Jaadui Pitara (जादुई पिटारा)" was launched on 20<sup>th</sup> Feb, 2023 and in due course the books corresponding to NCF-FS upto Grade 2 have been released.

4. It has been observed that NIPUN Bharat Mission is not completely aligned with NEP 2020 and NCF-FS. As mentioned earlier, the NEP 2020 clearly gives a framework of 5+3+3+4 where the initial 5 pertains to 3 years of preschool education and Grade 1 and 2, translating to age group of 3-8 years. The NCF-FS also covers the same 5 years in the education continuum of 15 years and accordingly text books for FS have been made for upto Grade 2. The ECCE also covers the age of 0-8 years where 0 to 3 years is homebased. Only the NIPUN-Bharat Mission talks of including Grade 3 for FLN covering 3 to 9 year olds.

Contd...2/-

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5. The NCF-FS in para 1.3.5 states: 'The elements of NIPUN Bharat which are curricular in nature (e.g., Curricular Goals, and Competencies) will be aligned to the NCF'. Accordingly, after wider consultation with various stakeholders, it has been decided with the approval of competent authority that henceforth NIPUN Bharat is modified in terms of coverage to -"3 to 8 years of age covering 3 years of preschool education and Grade 1 and 2". Grade 3 will be part of the Prep stage in Samagra Shiksha which is Grade 3, 4 and 5.

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*Kind regards*

Yours sincerely,

*28/8/2023*  
(Sanjay Kumar)

**Additional Chief Secretary/Principal Secretary/Secretary (School Education), All States and UTs.**

संजय कुमार, भा.प्र.से  
सचिव

Sanjay Kumar, IAS  
Secretary



सत्यमेव जयते

भारत सरकार  
शिक्षा मंत्रालय  
स्कूल शिक्षा और साक्षरता विभाग  
Government of India  
Ministry of Education  
Department of School Education & Literacy



D.O. 18-16/2020-IS-15(Part-1)/IS-13

Dated 8<sup>th</sup> August, 2023

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*Kind regards*

Yours sincerely,

*28/1/2023*  
(Sanjay Kumar)

**Ms. Kesang Yangzom Sherpa,**  
Member Secretary,  
National Council for Teacher Education,  
G-7, Sector-10, Dwarka  
Near Metro Station,  
New Delhi -110075.