

केंद्रीय विद्यालय संगठन, बंगलुरु संभाग  
KENDRIYA VIDYALAYA SANGATHAN, BENGALURU REGION  
प्रथम प्री-बोर्ड परीक्षा २०२४-२५  
FIRST PRE-BOARD EXAMINATION-2024-25  
MARKING SCHEME

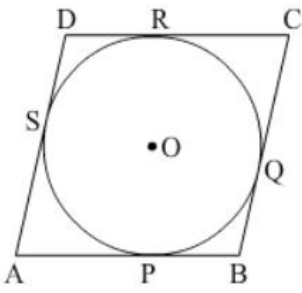
Class: X  
Subject: MATHEMATICS (BASIC)

Max Marks: 80  
Code: 241  
Time: 3 hrs

SECTION A		
1	a)3	1
2	a) consistent with unique solution	1
3	c) $\frac{4}{3}$	1
4	b) 5	1
5	c) 32cm	1
6	d) $\Delta ABC \sim \Delta DFE$	1
7	b)2:1	1
8	a)1	1
9	d) $3\sqrt{3}$ cm	1
10	a) $60^0$	1
11	a) $3x^2-3\sqrt{2}x+1$	1
12	c) (2, -1 )	1
13	b) $\tan 30^0$	1
14	a) $\frac{3}{26}$	1
15	a)54	1
16	d) $\frac{20}{3}$	1
17	b)360 cm <sup>2</sup>	1
18	d) 35	1
19	a) Both assertion (A) and reason (R) are true and reason (R) is the correct explanation of assertion (A)	1
20	c) Assertion (A) is true but reason (R) is false.	1



	<p>Let the point lying on X axis which is equidistant from A(2,-2) and B(-4,2) be P(x,0)</p> <p>PA = PB</p> $\sqrt{(x-2)^2 + (0-(-2))^2} = \sqrt{(x-(-4))^2 + (0-2)^2}$ $\left(\sqrt{(x-2)^2 + (0-(-2))^2}\right)^2 = \left(\sqrt{(x-(-4))^2 + (0-2)^2}\right)^2$ $(x-2)^2 + 2^2 = (x+4)^2 + (-2)^2$ $x^2 + 4 - 4x + 4 = x^2 + 16 + 8x + 4$ $8 - 4x = 20 + 8x$ $8 - 20 = 8x + 4x$ $-12 = 12x$ $12x = -12$ $x = -1$ <p>Therefore the point is P(-1,0)</p>	<p>½</p> <p>½</p> <p>½</p> <p>½</p>
<p><b>24</b></p>	<p><math>a_n = n^2 + 1</math>.</p> <p>Substituting the values, we get,</p> $a_1 = 1^2 + 1 = 2$ $a_2 = 2^2 + 1 = 5$ $a_3 = 3^2 + 1 = 10$ <p>The <u>sequence</u> becomes 2, 5, 10, ...</p> $a_2 - a_1 \neq a_3 - a_2$ $5 - 2 \neq 10 - 5,$ <p>Therefore, the above statement does form an A.P.</p> <p style="text-align: center;"><b>(OR)</b></p> $a = 27$ $d = 24 - 27 = -3$ $a_n = a + (n-1)d$ $0 = 27 + (n-1)(-3)$ $0 = 27 - 3(n-1)$ $3(n-1) = 27$ $n-1 = 27/3$ $n-1 = 9$ $n = 9 + 1$ $n = 10$ <p>The 10<sup>th</sup> term of the given AP is 0</p>	<p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p>
<p><b>25</b></p>	<p>Perimeter of <math>\Delta PCD = PC + CD + PD</math></p> $= PC + CE + ED + PD$ $= PC + CA + DB + PD$ $= PA + PB$ $= 2PA$ $= 2(10)$ $= 20 \text{ cm} \quad [\because CE = CA, DE = DB, PA = PB \text{ tangents from internal point to a circle are equal}]$	<p>½</p> <p>½</p> <p>½</p> <p>½</p>

SECTION C		
26	Let us assume, to the contrary, that $\sqrt{3}$ is rational. $\sqrt{3} = a/b$ (a and b are coprime.)	$\frac{1}{2}$
	So, $\sqrt{3}b = a$ .	$\frac{1}{2}$
	Squaring on both sides $(\sqrt{3}b)^2 = (a)^2$ . $3b^2 = a^2$	$\frac{1}{2}$
	$a^2$ is divisible by 3, a is also divisible by 3. Let $a = 3c$ for some integer c.	$\frac{1}{2}$
	Substituting for a, we get $3b^2 = 9c^2$ $b^2 = 3c^2$ $b^2$ is divisible by 3 b is also divisible by 3 Therefore, a and b have at least 3 as a common factor. But this contradicts the fact that a and b are coprime. This contradiction has arisen because of our incorrect assumption that $\sqrt{3}$ is rational. So, we conclude that $\sqrt{3}$ is irrational.	$\frac{1}{2}$
27	Let the ones place digit be 'y' and tens place digit be 'x'	$\frac{1}{2}$
	Original number = $10x + y$	$\frac{1}{2}$
	Reversing the digits, one's place and ten's place interchanged. Reversed number = $10y + x$	$\frac{1}{2}$
	Given $7(10x + y) = 4(10y + x)$ $70x + 7y = 40y + 4x$ $66x = 33y$ $y = 2x \dots (1)$	$\frac{1}{2}$
	Also $y - x = 3$ Substituting 'y' value from equation (1) $2x - x = 3$ $x = 3$ So $y = 2x = 2(3) = 6$ $\therefore$ The original two digit number is $10x + y = 10(3) + 6 = 36$ .	$\frac{1}{2}$
28	Let ABCD be the rhombus circumscribing the circle with centre O, such that AB, BC, CD and DA touch the circle at points P, Q, R and S respectively.	$\frac{1}{2}$
	$\therefore AP = AS$ ... (i) [tangents from A] $BP = BQ$ ... (ii) [tangents from B] $CR = CQ$ ... (iii) [tangents from C] $DR = DS$ ... (iv) [tangents from D]	$\frac{1}{2}$
	$\therefore AB + CD = AP + BP + CR + DR$ $= AS + BQ + CQ + DS$ [From (i), (ii), (iii), (iv)] $= (AS + DS) + (BQ + CQ)$ $= AD + BC$	$\frac{1}{2}$
	Hence, $(AB + CD) = (AD + BC)$ $\Rightarrow 2AB = 2AD$ [ $\because$ opposite sides of a parallelogram are equal] $\Rightarrow AB = AD$	$\frac{1}{2}$
		$\frac{1}{2}$

	<p><math>\therefore CD = AB = AD = BC</math> Hence, ABCD is a rhombus</p> <p style="text-align: center;"><b>(OR)</b></p> <p>Given , To prove, Diagram, Construction Correct proof</p>	<p><math>\frac{1}{2}</math></p> <p><math>1 \frac{1}{2}</math></p> <p><math>1 \frac{1}{2}</math></p>																												
<p><b>29</b></p>	<p>Given that, the line segment joining the points A(3, 2) and B(5, 1) is divided at the point P in the ratio 1 : 2.</p> <p><math>\therefore</math> Coordinate of point P = <math>\left(\frac{1 \times 5 + 2 \times 3}{1+2}, \frac{1 \times 1 + 2 \times 2}{1+2}\right)</math>  <math>= \left(\frac{5+6}{3}, \frac{1+4}{3}\right) = \left(\frac{11}{3}, \frac{5}{3}\right)</math></p> <p><math>P\left(\frac{11}{3}, \frac{5}{3}\right)</math> lies on the line <math>3x - 18y + k = 0</math> ...[Given]</p> <p><math>\therefore 3\left(\frac{11}{3}\right) - 18\left(\frac{5}{3}\right) + k = 0</math>  <math>\Rightarrow 11 - 30 + k = 0</math>  <math>\Rightarrow k - 19 = 0</math>  <math>\Rightarrow k = 19</math></p> <p>Hence, the required value of k is 19.</p> <p style="text-align: center;"><b>(OR)</b></p> <p>Let P and Q be the points of trisection of the line segment joining A(4, -1) and B(-2, -3).</p> <p>P divides A, B in the ratio 1 : 2.</p> <p>Therefore, the coordinates of P is given by</p> <p><math>P = \left(\frac{1x(-2) + 2x4}{1+2}, \frac{1x(-3) + 2x(-1)}{1+2}\right)</math>  <math>= \left(\frac{-2+8}{3}, \frac{-3-2}{3}\right) = \left(\frac{6}{3}, \frac{-5}{3}\right) = \left(2, \frac{-5}{3}\right)</math></p> <p>Q is the midpoint of PB therefore the coordinates of Q can be found out as</p> <p><math>Q = \left(\frac{2+(-2)}{2}, \frac{\frac{-5}{3}+(-3)}{2}\right) = \left(\frac{0}{2}, \frac{(-5-9)/3}{2}\right) = \left(0, \frac{-14}{6}\right) = \left(0, \frac{-7}{3}\right)</math></p> <p>Therefore, the points of trisection are <math>P\left(2, \frac{-5}{3}\right)</math> and <math>Q\left(0, \frac{-7}{3}\right)</math></p>	<p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p>																												
<p><b>30</b></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">C I</th> <th style="width: 25%;">Frequency(<math>f_i</math>)</th> <th style="width: 25%;"><math>x_i</math></th> <th style="width: 25%;"><math>f_i x_i</math></th> </tr> </thead> <tbody> <tr> <td>0-6</td> <td>6</td> <td>3</td> <td>18</td> </tr> <tr> <td>6-12</td> <td>8</td> <td>9</td> <td>72</td> </tr> <tr> <td>12-18</td> <td>P</td> <td>15</td> <td>15p</td> </tr> <tr> <td>18-24</td> <td>9</td> <td>21</td> <td>189</td> </tr> <tr> <td>24-30</td> <td>7</td> <td>27</td> <td>189</td> </tr> <tr> <td>Total</td> <td><math>\sum f_i = 30 + p</math></td> <td></td> <td><math>\sum f_i x_i = 468 + 15p</math></td> </tr> </tbody> </table> <p>Given mean = 15.45</p> <p><math>\frac{468+15p}{30+p} = 15.45</math></p> <p><math>468 + 15p = 15.45(30 + p)</math>  <math>468 + 15p = 463.5 + 15.45p</math>  <math>15.45p - 15p = 468 - 463.5</math>  <math>0.45p = 4.5</math>  <math>p = 10</math></p>	C I	Frequency( $f_i$ )	$x_i$	$f_i x_i$	0-6	6	3	18	6-12	8	9	72	12-18	P	15	15p	18-24	9	21	189	24-30	7	27	189	Total	$\sum f_i = 30 + p$		$\sum f_i x_i = 468 + 15p$	<p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
C I	Frequency( $f_i$ )	$x_i$	$f_i x_i$																											
0-6	6	3	18																											
6-12	8	9	72																											
12-18	P	15	15p																											
18-24	9	21	189																											
24-30	7	27	189																											
Total	$\sum f_i = 30 + p$		$\sum f_i x_i = 468 + 15p$																											

31	$\text{LHS} = \frac{1}{1 - \sin A} + \frac{1}{1 + \sin A}$ $= \frac{1 + \sin A + 1 - \sin A}{(1 - \sin A)(1 + \sin A)}$ $= \frac{2}{1 - \sin^2 A}$ $= \frac{2}{\cos^2 A}$ $= 2 \sec^2 A = \text{RHS}$	<p>1 ½</p> <p>½</p> <p>½</p> <p>½</p>
<b>SECTION D</b>		
32	<p>Let her actual marks be x.  Therefore, <math>9(x + 10) = x^2</math>  <math>x^2 - 9x - 90 = 0</math>  <math>x^2 - 15x + 6x - 90 = 0</math>  <math>x(x - 15) + 6(x - 15) = 0</math>  <math>(x + 6)(x - 15) = 0</math>  Therefore <math>x = -6</math> or <math>x = 15</math>  Since x is the marks obtained, <math>x \neq -6</math>. Therefore, <math>x = 15</math>.  She has obtained 15 marks</p> <p style="text-align: center;"><b>(OR)</b></p> <p>Let the speeds of the cars be x km/hr and y km/hr  Case 1: When the cars are going in the same direction  Relative speed = <math>x - y</math>  Distance = 100 km  Time = <math>100 / (x - y) = 5</math> hours  <math>x - y = 100 / 5 = 20</math>  <math>x - y = 20</math> ----- (1)  Case 2: When the cars are going in the opposite direction  Relative speed = <math>x + y</math>  Time = <math>100 / (x + y) = 1</math> hour  <math>x + y = 100</math> ----- (2)  Solving the equations (1) and (2),  <math>x = 60</math>  <math>y = 40</math>  Hence the speeds of the cars are 60 km/hr and 40 km/hr.</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p>
33	<p>(i) Figure, Given, To Prove, Construction  Correct Proof  (ii) <math>CD/AD = CE/BE</math> [by basic proportionality theorem]  <math>(x+3)/(3x+19) = (x)/(3x+4)</math>  <math>(x+3)(3x+4) = x(3x+19)</math>  <math>3x^2 + 4x + 9x + 12 = 3x^2 + 19x</math>  <math>19x - 13x = 12</math>  <math>6x = 12</math>  <math>\therefore x = 2</math></p>	<p>2</p> <p>2</p> <p>1</p>

34

Let height of the hill (CD) be h metres

Then, CE = AB = 10 m and

ED = (h-10)m

In  $\Delta CAB$

$\tan 30^\circ = AB/AC$

$$\frac{1}{\sqrt{3}} = \frac{10}{AC}$$

$$AC = 10\sqrt{3}m$$

$$\therefore BE = AC = 10\sqrt{3}m$$

In  $\Delta BED$

$\tan 60^\circ = DE/BE$

$$\sqrt{3} = \frac{h-10}{BE}$$

$$\sqrt{3} = \frac{h-10}{10\sqrt{3}}$$

$$h-10=30$$

$$h=40m$$

Hence, the distance of the ship from the hill is  $10\sqrt{3}$  metres and the height of the hill is 40m.

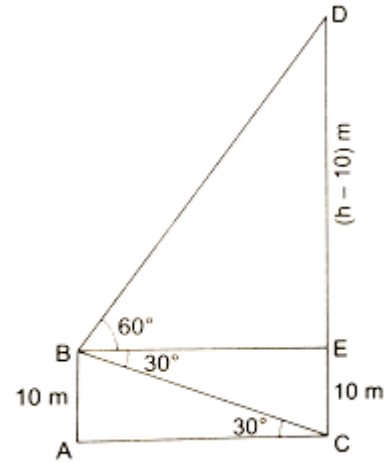


Fig  
1 ½

1

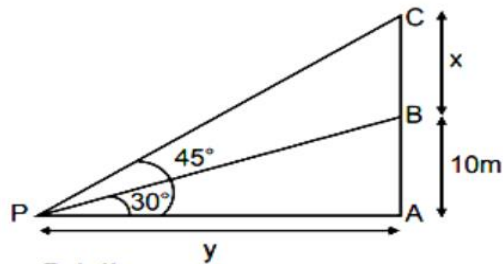
½

1

½

½

(OR)



**Solution :**

In  $\Delta APB$

$$\tan 30^\circ = \frac{AB}{AP}$$

$$\tan 30^\circ = \frac{10}{y}$$

$$y = \frac{10}{\tan 30^\circ} = \frac{10}{\frac{1}{\sqrt{3}}}$$

$$= 10\sqrt{3} = 10 \times 1.732 = 17.32 m$$

In  $\Delta APC$

$$\tan P = \frac{AC}{AP}$$

$$\tan 45^\circ = \frac{AC}{AP}$$

$$1 = \frac{AC}{AP}$$

$$AP = AC$$

$$y = 10 + x$$

$$17.32 = 10 + x$$

$$x = 7.32 m$$

Fig  
1 ½

½

½

½

½

½

½

½

35	<p>i) Area that can be grazed by horse = Area of sector OACB</p> $= \frac{90^\circ}{360^\circ} \pi r^2$ $= \frac{1}{4} \times 3.14 \times (5)^2$ $= 19.625 \text{ m}^2$ <p>ii) the area of the remaining field which the horse can't graze = <math>(15 \times 15) - 19.625</math>  <math>= 205.375 \text{ m}^2</math></p> <p>iii) Area that can be grazed by the horse when length of rope is 10 m long</p> $= \frac{90^\circ}{360^\circ} \times \pi \times (10)^2$ $= \frac{1}{4} \times 3.14 \times 100$ $= 78.5 \text{ m}^2$ <p>Increase in grazing area = <math>(78.5 - 19.625) \text{ m}^2</math>  <math>= 58.875 \text{ m}^2</math></p>	<p>1 ½</p> <p>1</p> <p>1 ½</p> <p>1</p>
<b>SECTION E</b>		
36	<p>(i) Parabola</p> <p>(ii) <math>x^2 + 4 = 0</math>  <math>x^2 = -4</math>  No zeroes</p> <p>(iii)(A) <math>\alpha = \frac{1}{\beta}</math>  <math>\alpha\beta = 1</math>  <math>\frac{c}{a} = 1</math>  <math>\frac{8k}{2} = 1</math>  <math>k = \frac{1}{4}</math></p> <p style="text-align: center;"><b>(OR)</b></p> <p>(iii)(B) <math>\alpha + \beta = -p</math>  <math>\alpha\beta = \frac{-1}{p}</math></p> <p>Quadratic polynomial <math>x^2 - (\alpha + \beta)x + \alpha\beta</math>  <math>x^2 - (-p)x + \frac{-1}{p}</math>  <math>px^2 + p^2x - 1</math></p>	<p>1</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p>
37	<p>i) P (Rohan landing on FREE PARKING) = <math>\frac{6}{36} = \frac{1}{6}</math></p> <p>ii) P (Minal to land on ROLL AGAIN) = 0 ( Since sum of numbers on two dice cannot be 1)</p> <p>iii)(A) P (Minal landing on the Goan restaurant) = <math>\frac{5}{36}</math>  P ( Shreya landing on the Goan restaurant) = <math>\frac{4}{36}</math>  Minal has greater chance than Shreya</p> <p style="text-align: center;"><b>(OR)</b></p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>



