



पीएम श्री केन्द्रीय विद्यालय केपीए रामावर्मापुरम PM Shri Kendriya Vidyalaya KPA Ramavarmapuram



An autonomous body under the Ministry of Education, Government of India
KV Code: 2190, CBSE Affiliation No. : 900034, CBSE School Code: 79051 UDISE: 32071804002



छात्र दैनंदिनी एवं पंचांग STUDENT DIARY AND CALENDAR 2026-27

नाम

Name.....

कक्षा

Class

क्रम संख्या

Roll No.

प्रवेशांक

Admission No.

सदन

House



**पीएम श्री केन्द्रीय विद्यालय के पी ए
रामवर्मपुरम, तृशूर**

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**तत त्वं पुषन अपावृणु
केन्द्रीय विद्यालय संगठन**

छात्र दैनन्दिनी/ STUDENT'S DIARY

2026-27





THE CONSTITUTION OF INDIA

PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a **SOVEREIGN, SOCIALIST, SECULAR, DEMOCRATIC REPUBLIC** and to secure to all its citizens:

JUSTICE, social, economic and political.

LIBERTY of thought, expression, belief, faith and worship.

EQUALITY of status and of opportunity; and to promote among them all.

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation.

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

THE CONSTITUTION OF INDIA

Chapter IV A

Fundamental Duties

ARTICLE 51 A

Fundamental Duties- It shall be the duty of every citizen of India.

- (a) to abide by the constitution and respect its ideals and institutions, the National Flag, and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the Sovereignty, Unity and Integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of the women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers, wild life and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement.
- (k) Who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years.

“हर एक दिल में हिन्दुस्तान है, राष्ट्र के लिए मासम्मान है , भारत मां के बेटे हैं हम, इस मिट्टी पर हम सब को अभिमान है।”



CHILDREN'S BILL OF RIGHTS



A child is every person under the age of 18 years . Parents have the primary responsibility for the upbringing and development of the child. The state shall respect and ensure the rights of the child.

A "Children's Bill of Rights" is a proposed or established document outlining the fundamental rights of children. The content of such documents typically includes principles such as:

1. ****Right to Life:** ** Children have the right to life, survival, and development.
2. ****Right to Education:** ** Children have the right to education that is free, compulsory, and of good quality.
3. ****Right to Protection:** ** Children have the right to protection from violence, abuse, neglect, and exploitation.
4. ****Right to Health:** ** Children have the right to the highest attainable standard of health, including access to healthcare services.
5. ****Right to Identity:** ** Children have the right to a name, nationality, and family identity.
6. ****Right to Play and Leisure:** ** Children have the right to engage in play, rest, and leisure activities.
7. ****Right to Expression:** ** Children have the right to freedom of expression and to have their views considered in matters affecting them.
8. ****Right to a Safe Environment:** ** Children have the right to a safe and clean environment.
9. ****Right to Family Life:** ** Children have the right to live with their parents unless it is not in their best interests.
10. ****Right to Non-Discrimination:** ** Children have the right to be treated equally and without discrimination.

IN ALL ACTION CONCERNING CHILDREN, THE BEST INTEREST OF THE CHILD SHALL BE A PRIMARY CONSIDERATION.

All these rights and responsibilities are enshrined in the United Nations Convention on the rights of the Child, 1989. IT contains all the Rights which children have all over the World. The Government of India signed this document in 1992.

Dear child ren,

If you are below 18 years of age , and are troubled or confused or abused or in distress or k now some other child who is



Call 1098 because some numbers are good!

They change lives !!!

Childline 1098 is a national 24 hours toll free, emergency phone service for children in distress is an initiative of CHILDLINE India Foundation supported by Ministry of Women & Child Development .



INDEX

S. NO	SECTIONS	PAGE NO.
1	A FORWORD FOR PARENTS	5
2	KVS MOTTO & EMBLEM	6-8
3	AIMS AND OBJECTIVES OF KVS	9
4	KVS FOUNDATION DAY PLEDGE	10
5	REFORMS IN EDUCATION: NEP – 2020	11-12
6	PANCH PRAN	13
7	MISSION LIFE	14
8	SUSTAINABLE DEVELOPMENTAL GOALS	15
9	PMSHRI KV KPA AT A GLANCE	16
13	MESSAGE BY THE PRINCIPAL	17
14	SCHOOL TIMINGS	18
15	FEE STRUCTURE & ADMISSION	19-21
16	UNIFORM	22
17	CURRICULAM AND SCHEME OF ASSESSMENT	23-24
18	EXAMINATIONS AND PROMOTION RULE	25-32
19	ARTICLE 60. CODE OF CONDUCT FOR STUDENTS	33-35
20	ATTENDANCE POLICY	36
21	LABORATORY AND LIBRARY RULES	37
22	ACTIVITIES AT A GLANCE / FLAGSHIP PROGRAMMES	38-40
23	OTHER STUDENT FACILITY	41
24	NOTE TO PARENTS	42
25	STUDENT'S PLEDGE	43
26	VIDYALAYA PRAYER	44
27	NATIONAL ANTHEM & NATIONAL SONG	45
28	KVS SONG	46
29	COMMUNITY SONGS	47-59
30	CCA PLANNER	60-61
31	LIST OF IMPORTANT DAYS	62-64
32	STAFF LIST	65-66
33	LIST OF CLASS TEACHERS	67
34	HOLIDAY LIST DURING THIS YEAR	68
35	IMPORTANT WEBSITES FOR REFERNNCE	69
36	IMPORTANT HELPLINE NUMBERS	70
37	STUDENTS LEAVE FORM	71
38	CALENDER	72

"It always seems impossible until it's done." – Nelson Mandela



A FORWARD FOR PARENTS...

PM SHRI KV KPA Ramavarmapuram is introducing **eDiary** for students for the academic session 2026-2027. Considering the essential role of digital literacy and emphasising its significance, gone are the days when we had to jot everything down on a piece of paper. The parents can access the contents of School eDiary easily. In this post-COVID time, the schools are interacting with the parents on a daily basis through Class WhatsApp groups. This attempt of PM SHRI KV KPA Ramavarmapuram is an initiative for using digital literacy in the school environment effectively to reach out to parents and keep the students informed about the opportunities offered to them by Kendriya Vidyalaya Sangathan.

This eDiary, designed by the school, carefully summarises all the necessary first-hand information about the school. Not limited by space and time of the day, it allows parents to access and refer the details, anytime, anywhere instantaneously on their fingertips. It also provides a glimpse of all KVS flagship programmes and planned academic activities of the school. The lists of the Staff members, Class teachers and Co-class teachers for the current academic session are included with the intention to keep the parents informed about the channels of communication to get in touch with the teachers. We request the parents to send the proper leave letter **using the Leave Letter Format** given at the end in order to avoid unauthorised absence of students.

The school believes in the two-way communication and would welcome the feed-back given by the parents. Rather than mere abstract criticism, parents may contact the school and give their suggestions or forward their grievances which may require immediate attention of the principal. It is requested to keep a positive attitude and suggest interventions which are practical and reasonable which will cater the needs and aspirations of larger section of the student community. It is our fond wish that Parent Teacher collaboration blossom to an active ongoing partnership where educators and families work together to support the development and learning of students. Recently a confidential mail is created which is handled by the principal to get the correct feed-back regarding your child's learning experience. You may send your suggestions/ grievances to the mail suggestionskvkparvpm@gmail.com.

PRINCIPAL.



PM SHRI KENDRIYA VIDYALAYA KPA RAMAVARMAPURAM

KVS MOTTO

Meaning and significance

The motto of Kendriya Vidyalaya Sangathan (KVS) is

"तत् त्वं पूषन्नपावृणु "

It is taken from the ancient Indian scripture, the Isha Upanishad.

The meaning of the motto is:

- **"तत्" (Tat): That**
- **"त्वं" (Tvam): You**
- **"पूषन्न" (Pushan): The Sun God, who nourishes and protects all living beings.**
- **"अपावृणु" (Apavrunu): May you remove/withdraw**

The motto can be interpreted as "O Sun God, nourish and protect us, removing all obstacles and impurities." It signifies seeking divine blessings for enlightenment, guidance, and protection in the pursuit of knowledge and truth.



“अच्छे शब्दों के प्रयोग से बुरे लोगों का भी दिल जीता जा सकता है । ”- भगवान बुद्ध



केन्द्रीय विद्यालय प्रतीक के बारे में:



तत् त्वं पूषन् अपावृणु
केन्द्रीय विद्यालय संगठन

केन्द्रीय विद्यालय संकेत में तीन तत्व शामिल हैं - उगते सूरज, पुस्तकें (ऐसे चित्रित की गई हैं कि वे भी उड़ते पंछियों की प्रतीति देती हैं), और भारत के तिरंगे का झंडा, साथ ही देवनागरी में के बी एस का नारा।

चना: सममित्र, प्रकाशमय, गतिशील, केंद्रित, एकः

प्रतीकात्मकता: सूरज जीवन का ऊर्जा स्रोत है। यह ज्ञान, स्पष्टता, अनुशासन, और प्राधिकरण का प्रतीक है। पुस्तकें साक्षरता, शिक्षा, ज्ञान, सूचना, पहुंच, संग्रह, स्वतंत्रता आदि का प्रतीक हैं। उड़ते पंछी आजादी, प्रवास, कल्पना, अंतरिक्ष, ऊंचाई, हल्कापन, दक्षता का प्रतीक हैं। राष्ट्रीय ध्वज के रंग विविधता में एकता का प्रतीक हैं।

अनुभव - प्रकाश, गति, गतिशीलता, व्यवस्था, प्रवाह, रhyth्म, संयम, संघटना... संकेत में, राष्ट्रीय ध्वज के रंग, उनकी प्रतीकात्मकता के साथ, संगठन की राष्ट्रीय प्राकृतिकता और आत्मा का सुझाव देते हैं।

About the KVS Emblem

The KVS emblem consists of three elements- the images of the rising Sun, books (depicted in such a manner that they also give the impression of flying birds) and India's tricolor flag, along with the KVS Motto written in Devanagari.

Composition: Symmetrical, radiating, dynamic, concentric, united. **Symbolism:** The Sun is energy source of life. It symbolizes wisdom, clarity, discipline, authority. Books stand for literacy, education, knowledge, information, accessibility, collection, Independence etc. Flying birds are suggestive of freedom, migration, imagination, space, high altitude, lightness, fluency, mastery. The colours of the National Flag are symbolic of Unity in diversity.

Experience-Glow, movement, dynamism, vibrancy, dissemination, rhythm, concentration..... The colours of National Flag, along with its symbolism, are suggestive of the Sangathan's national nature and spirit.



“कष्ट और विपत्ति मनुष्य को शिक्षा देने वाले श्रेष्ठ गुण हैं। जो साहस के साथ उनका सामना करते हैं, वे विजयी होते।
— लोकमान्य तिलक



केंद्रीय विद्यालयों का संचालन केंद्रीय विद्यालय संगठन द्वारा किया जाता है, जो दूसरे वेतन आयोग की सिफारिशों के परिणाम स्वरूप 1965 में मानव संसाधन विकास मंत्रालय, भारत सरकार, नई दिल्ली द्वारा गठित एक स्वायत्त निकाय है। वे केंद्रीय

माध्यमिक शिक्षा बोर्ड, नई दिल्ली से संबद्ध है और अध्ययन का एक सामान्य पाठ्यक्रम प्रस्तुत करता है। प्रत्येक विद्यालय एक लघु भारत है और इसका उद्देश्य अपने छात्रों में देशभक्ति, भाई चारे और राष्ट्रीय एकता की भावना पैदा करना है।

मुख्य उद्देश्य

1. शिक्षा का एक साझा कार्यक्रम प्रदान करके, रक्षा और अर्धसैनिक कर्मियों सहित केंद्र सरकार के स्थानांतरणीय कर्मचारियों के बच्चों की शैक्षिक आवश्यकताओं को पूरा करना।
2. स्कूली शिक्षा के क्षेत्र में उत्कृष्टता हासिल करना और गति स्थापित करना।
3. सी बी एस ई और एन सी ई आर टी जैसे अन्य निकायों के सहयोग से शिक्षा में प्रयोग और नवाचार को शुरू करना और बढ़ावा देना।
4. राष्ट्रीय एकता की भावना का विकास करना और बच्चों में भारतीयता की भावना पैदा करना।
5. "भारत सरकार के स्थायी कर्मचारियों के बच्चों, तैनाती कर्मचारियों और अन्यो के लिए, जिनमें देश के दूरस्थ और अविकसित क्षेत्रों में रहने वाले शामिल हैं, 'केन्द्रीय विद्यालय' कहे जाने वाले स्कूल स्थापित, स्थापित, संबद्ध, बनाए रखें, नियंत्रित और प्रबंधित करना और स्कूलों में एक उपयुक्त वातावरण प्रदान करने के लिए आवश्यक सभी क्रियाएँ और उपाय करना।"

मुख्य विशेषताएं

1. केंद्रीय विद्यालय आमतौर पर उन स्थानों पर स्थापित किए जाते हैं, जहां रक्षा कर्मियों सहित स्थानांतरणीय केंद्र सरकार के कर्मचारियों की बड़ी संख्या होती है। रक्षा क्षेत्र में केंद्रीय विद्यालय रक्षा मंत्रालय की सिफारिशों पर स्थापित किए जाते हैं, जबकि सिविल क्षेत्र में संबंधित राज्य सरकार / केंद्रीय मंत्रालयों / केंद्र सरकार के कर्मचारी कल्याण समन्वय समितियों की सिफारिशों पर स्थापित किए जाते हैं। उच्च शिक्षा केन्द्रों एवं सार्वजनिक क्षेत्रों के उपक्रमों के परिसरों में भी केंद्रीय विद्यालय स्थापित किए गए हैं।
2. एक उपयुक्त शिक्षक-छात्र अनुपात और उच्च शैक्षणिक योग्यता वाले उपयुक्त शिक्षकों के प्रावधान द्वारा शिक्षक की गुणवत्ता को यथोचित रूप से उच्च रखा जाता है।
3. निर्देश हिंदी और अंग्रेजी के माध्यम से दिया जाता है। अंतिम उद्देश्य छात्रों को दोनों भाषाओं में दक्षता हासिल करने में सक्षम बनाना है।
4. सभी केंद्रीय विद्यालयों में समान पाठ्य पुस्तकों और पाठ्यक्रम का पालन किया जाता है।
5. कंप्यूटर साक्षरता कक्षा तीसरी से संचालित की जाती है।
6. केंद्रीय विद्यालय केंद्रीय माध्यमिक शिक्षा बोर्ड, नई दिल्ली द्वारा आयोजित माध्यमिक विद्यालय और वरिष्ठ विद्यालय प्रमाण पत्र परीक्षा के लिए छात्रों को तैयार करते हैं।



KENDRIYA VIDYALAYA SANGATHAN -AIMS AND OBJECTIVES

The Kendriya Vidyalayas are run by the Kendriya Vidyalaya Sangathan, an autonomous body formed by the Ministry of Education Government of India, New Delhi, in 1965, because of the recommendations of the Second Pay Commission. They are affiliated to the Central Board of Secondary Education, New Delhi, and have a common syllabus and curriculum of studies.

“Each Vidyalaya is a miniature India...” and aims at inculcating in its students, the feelings of patriotism, brotherhood, and national integration. KVS believes in imparting knowledge/values and nurturing the talent, enthusiasm, and creativity of its students for seeking excellence through high-quality educational endeavours.

Main Objectives

- To cater to the educational needs of the children of transferable Central Government Employees, including Defence and Paramilitary Personnel, by providing a common programme of education.
- To pursue excellence and to set pace in the field of school education.
- To initiate and promote experimentation and innovation in education, in collaboration with other bodies like the CBSE and NCERT.
- To develop the spirit of national integration and to create a sense of 'Indianness' among children.
- To provide, establish, endow, maintain, control, and manage schools, hereinafter called the 'Kendriya Vidyalaya' for the children of transferable employees of the Government of India, floating population and others including those living in remote and undeveloped locations of the country and to do all acts and things necessary for providing a conducive atmosphere in schools.

Salient Features

Kendriya Vidyalayas are generally established at places having sizeable concentration of transferable Central Government Employees including, Defence Personnel. Kendriya Vidyalaya's in the Defence Sector are established on the recommendations of the Ministry of Defence, whereas those in the Civil Sector are established on the recommendations of the concerned State Government or Central Ministries/ Central Government Employees Welfare Co-ordination Committees. Kendriya Vidyalayas are also established on the campuses of the Institutions of Higher Learning and Public Sector Undertakings.

1. The quality of teaching is kept reasonably high, by an appropriate teacher-pupil ratio and provision of suitable teachers with high academic qualifications.
2. Instruction is imparted through the medium of Hindi and English. The ultimate objective is to enable students to achieve proficiency in both the languages.
3. The same textbooks and syllabus are followed in all Kendriya Vidyalayas.
4. Computer Literacy Classes are conducted from Class III onwards.
5. Kendriya Vidyalayas prepare students for the Secondary School and Senior School Certificate Examination conducted by the Central Board of Secondary Education, New Delhi.



KVS WEBSITE

“Planning is bringing the future into the present so that you can do something about it.”



के.वी.एस स्थापना दिवस (15 दिसंबर) प्रतिज्ञा

हम, केन्द्रीय विद्यालय संगठन के सदस्य, संकल्प लेते हैं कि हम स्वार्थरहित रूप से काम करेंगे ताकि भारत को एक मजबूत और समृद्ध राष्ट्र बनाया जा सके; हम अपने कर्तव्यों को ईमानदारी से निभाएंगे ताकि हमारे देश को चमकदार उपलब्धियों के उच्च स्तरों तक ले जाएं। हम संकल्प लेते हैं कि हम अपनी सेवाओं और कार्यों के माध्यम से हमारे देशवासियों में राष्ट्रभक्ति को सहित ही सांस्कृतिक और नैतिक मूल्यों को उत्पन्न करेंगे। केन्द्रीय विद्यालय संगठन के स्थापना दिवस पर, आज, हम समर्पण और विनम्रता के साथ अपने आप को हमारे देश और देशवासियों के सुधार और विकास के प्रति समर्पित करते हैं।

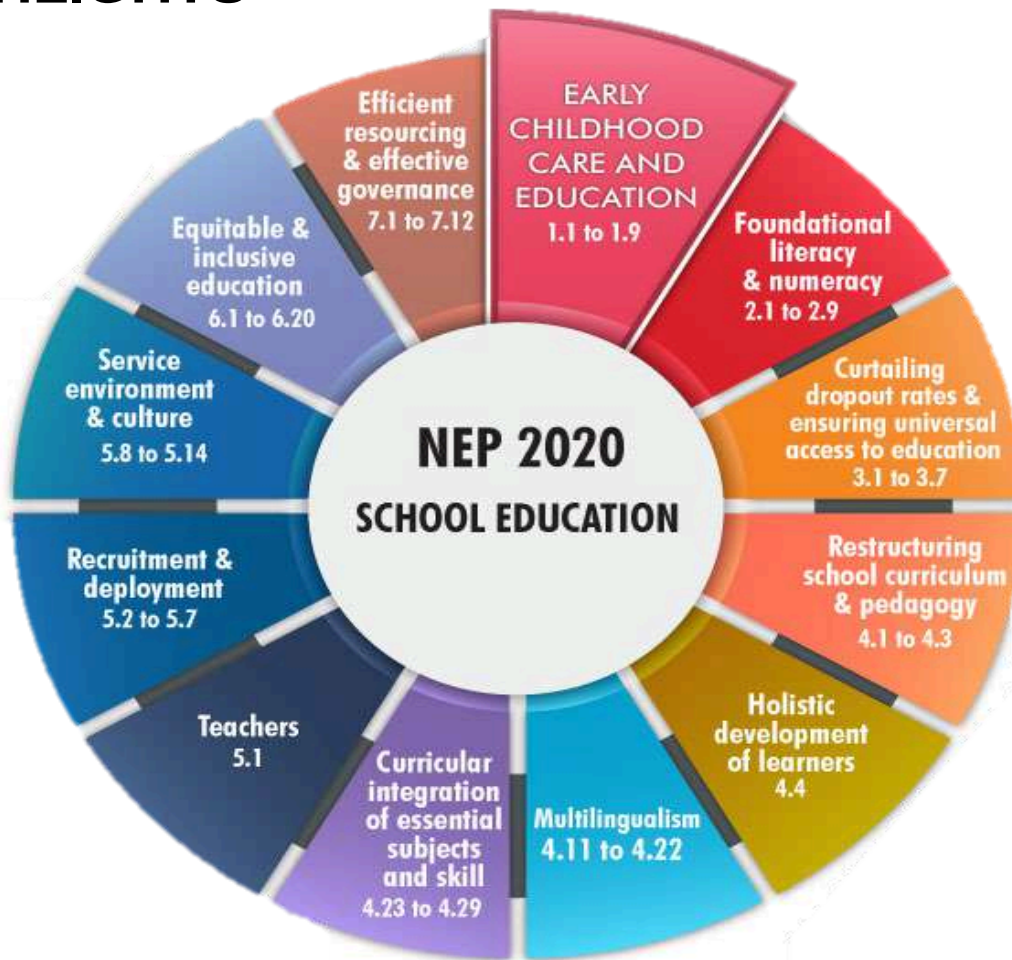
KVS FOUNDATION DAY (15TH DECEMBER) PLEDGE

We, the members of Kendriya Vidyalaya Sangathan, solemnly pledge to work selflessly towards making India a strong and prosperous nation; we shall discharge our duties conscientiously to take our country to greater heights of sparkling achievements. We pledge to inculcate patriotism as well as cultural and ethical values among our countrymen through our services and actions. On KVS foundation day, today, we commit ourselves with dedication and devotion towards the betterment and development of our country and countrymen.

“A journey to a thousand miles begins with a single step.”



NATIONAL EDUCATION POLICY HIGHLIGHTS



'The purpose of education is to make good human beings with skill and expertise. Enlightened human beings can be created by teachers.
' Changes in the education policy is a major way to provide the nation better students, professionals & better human being.'

Dr. APJ Abdul Kalam



FOR ENGLISH



FOR HINDI





राष्ट्रीय शिक्षा नीति 2020

राष्ट्रीय शिक्षा नीति 2020 ने प्रत्येक बच्चे के सृजनात्मक संभावना के विकास पर विशेष जोर दिया है। प्राचीन और शाश्वत भारतीय ज्ञान और विचार की धनी विरासत इस नीति के लिए एक मार्गदर्शक प्रकाश रही है। स्कूल शिक्षा में 10+2 संरचना को एक नई शिक्षण तथा पाठ्यक्रमीय पुनर्गठन के साथ संशोधित किया गया है, जो 3+3+3+4 सिस्टम को आयु 3-18 वर्षों को कवर करने के लिए कवर करता है।

- मूलभूत स्टेज ---- 3-8 वर्ष (बालवाटिका / कक्षा 1/कक्षा 2) - पूर्वस्थिति स्टेज ---- 8-11 वर्ष (कक्षा 3, 4 और 5)- मध्य स्टेज ---- 11-14 वर्ष (कक्षा 6, 7 और 8)

- माध्यमिक स्टेज ---- 14-18 वर्ष (कक्षा 9, 10, 11 और 12)

इस नीति ने सर्वांगीण मौलिक साक्षरता और गणित के प्राप्ति को सबसे अधिक प्राथमिकता दी है। 'पंचकोश विकास' भारतीय परंपरा के एक मूल स्तंभ है जो मानव विकास की कल्पना में पाँच-गुणी प्रतिष्ठा देता है। बच्चा एक पूरा सत्ता है जिसमें पंच कोश या पाँच शीथ होती हैं

- अन्नमय कोश (शारीरिक श्लेष्म), प्राणमय कोश (जीवन शक्ति ऊर्जा की शीथ), मनोमय कोश (मन की शीथ), विज्ञानमय कोश (बुद्धि की शीथ), और आनंदमय कोश (आंतरिक आत्मा)।

National Education Policy (NEP) - 2020

NEP 2020 lays particular emphasis on the development of the creative potential of each child. The rich heritage of ancient and eternal Indian knowledge and thought has been a guiding light for this policy.

The 10+2 structure in school education is modified with a new pedagogical and curricular restructuring of 5+3+3+4 system covering ages of 3-18 years.

Foundational stage ----3- 8 years.
(Balvatika 1, 2 & 3 / class 1/class 2)

Preparatory stage ---- 8- 11 years
(classes 3, 4 & 5)

Middle stage ----- 11-14 years (classes 6, 7 & 8)

Secondary stage ----- 14-18 years
(classes 9, 10, 11 & 12)

The policy gives highest priority in achieving universal Foundational Literacy and Numeracy, (FLN). **PANCHAKOSHA** Vikas (Five-fold development) is a keystone in the Indian tradition of the imagination of the development of human beings. The child is a whole being with Pancha koshas or five sheaths- Annamaya kosha (physical layer) , Pranayama kosha (life force energy layer), Manomaya kosha (mind layer), Vijnanamaya kosha (intellectual layer) and Ananda maya kosha (inner self).



"Education is fundamental for achieving full human potential, developing an equitable and just society, and promoting national development."



पंच प्राण – “एक महान भारत निर्माण के लिए मार्ग ”

PANCH PRAN – “Highways to Build a Greater India.



पंच प्राण में "विकसित भारत का लक्ष्य", औपनिवेशिक मानसिकता के किसी भी निशान को हटाना, "अपनी जड़ों पर गर्व करना", "एकता का संकल्प" और प्रत्येक नागरिक के मन में कर्तव्य की भावना जगाना शामिल है। भारतीय नागरिक इसके महत्व को समझते हुए और अमृत काल के युग में भारत की विकास गाथा में योगदान देने के लिए प्रतिबद्ध होते हुए पंच प्राण प्रतिज्ञा लेंगे।

Panch Pran includes the “Goal of a developed India”, “Removal of any trace of the Colonial Mindset”, “Taking Pride in Our Roots”, “Resolution for Unity” and Awaken a sense of Duty in the mind of every Citizen. The Indian citizens shall take the Panch Pran pledge while understanding the significance and committing themselves to contribute towards India’s growth story in making in the age of Amrit Kaal.

पंच प्राण शपथ

- मैं भारत को गौरवान्वित नागरिक के रूप में अपने जीवन में पंच प्राण के सिद्धांतों को बनाए रखने और आत्मसात करने के लिए प्रतिबद्ध हूँ।
- मैं भारत को 2047 तक एक आत्म निर्भर और विकसित राष्ट्र बनाने का संकल्प लेता हूँ/लेती हूँ।
- मैं औपनिवेशिक मानसिकता के किसी भी निशान को मिटाने का संकल्प लेता हूँ / लेती हूँ।
- मैं अपने देश की समृद्धि विरासत पर गर्व करने का संकल्प लेता हूँ/लेती हूँ।
- मैं अपने राष्ट्र की एकता को मजबूत करने का संकल्प लेता हूँ/ लेती हूँ।
- मैं नागरिकों के कर्तव्य को ईमानदारी से पूरा करने का संकल्प लेता हूँ / लेती हूँ।

जय हिन्द ! जय भारत !!

PANCH PRAN PLEDGE

As a proud citizen of India, I commit to uphold and imbibe the principles of Panch Pran in my life.

- I resolve to make India a self-reliant and developed Nation by 2047.
- I resolve to remove any trace of colonial mindset.
- I resolve to take pride in our rich legacy.
- I resolve to strengthen the unity of our Nation.
- I resolve to fulfill the duties of the citizens with honesty.

JAI HIND ! JAI BHARATH!!

“परोपकारी अपने कष्ट को नहीं देखता, क्योंकि वह परकष्ट जनित करुणा से ओत-प्रोत होता है।” – संत तुकाराम



MISSION LiFE

“Lifestyle for Environment”

LiFE is a mass movement of Environmental Conscious Lifestyle, to mobilize individuals to become 'Pro-Planet People'. Mission Lifestyle for Environment recognizes that Indian culture and living traditions are inherently sustainable. The importance of conserving our precious natural resources and living in harmony with nature are emphasized in our ancient scriptures. The need of the hour is to tap into that ancient wisdom and spread the message to as many people as possible. Mission LiFE seeks to channelize the efforts of individuals and communities into a global mass movement of positive behavioural change.

Hon'ble Prime Minister Shri Narendra Modi introduces Mission LiFE to the world at the 26th UN Climate Change Conference of the Parties (COP26) in Glasgow.

“What is needed today is Mindful and Deliberate Utilisation, instead of Mindless and Destructive Consumption.”

“If you want to change the world, start with yourself.”



Save Energy



Save Water



Say No to Single
Use Plastic



Adopt Sustainable
Food Systems



Reduce Waste



Adopt Healthy
Lifestyles



Reduce E-waste

“Go confidently in the direction of your dreams! Live the life you’ve imagined. As you simplify your life, the laws of the universe will be simpler.” – Henry David Thoreau



SUSTAINABLE DEVELOPMENT GOALS

Sustainable Development Goals (SDGs) are a collection of 17 global goals set by the United Nations General Assembly in 2015 to be achieved by 2030. They are a call for action by all countries to promote prosperity while protecting the planet. They serve as a universal call to action to end poverty, protect the planet, and ensure that all people enjoy peace and prosperity by 2030. Aligning efforts with the Sustainable Development Goals allows individuals, organizations, and governments to contribute to creating a brighter and more sustainable future for all.

Children are at the heart of the world's sustainable development goals. Ensuring their well-being, access to quality education, healthcare, and protection is crucial for building a better future for all. Every action taken towards these goals, no matter how small, is a step towards a more equitable and prosperous world.

*For more
details
explore here*



SUSTAINABLE DEVELOPMENT GOALS





PM SHRI KENDRIYA VIDYALAYA KPA RAMAVARMAPURAM AT A GLANCE

As a second gift from Kendriya Vidyalaya Sangathan to the cultural capital of Kerala, PM SHRI KV KPA Ramavarmapuram had started on 30th August 2010. This school is under the Ernakulam Region of Kendriya Vidyalaya Sangathan, an autonomous body under the Ministry of Education, Govt. of India. It has currently a strength of 946 students (as on 31/05/2026) with classes from Balavatika I to XII. This Vidyalaya primarily caters to the educational needs of the wards of Central Government Employees/State Government Employees including Kerala Police Academy personnel. The Kerala Police Academy had sponsored a temporary building with necessary facilities like class rooms, computer lab, ground for PT etc. in the KEPA premises

The Vidyalaya shifted to the new building in the campus near Pallimoola junction by the commencement of the academic year 2022-23. The same year Balavatika was also started for three classes as per National Educational Policy 2020 for children of the age group of 3 years to 6 years. The school started double section in classes I to V from 2023-24. In the academic year 2026-27 Classes I-VIII have double sections. Single section in classes IX- XII continues with XI & XII offering science stream- Physics, Chemistry and English Core as common subjects and Mathematics/Hindi and Biology/Computer Science as optional subjects. Eight batches of Class XII and ten batches of Class X have successfully passed out from the school.

The Vidyalaya has been funded under the PM SHRI (Prime Ministers' Schools for Rising India) scheme since 2023. Under this initiative, the school is continuously enhancing its infrastructure, promoting innovative teaching-learning practices, and providing a holistic, inclusive, and technology-enabled learning environment in alignment with the vision of the National Education Policy (NEP) 2020.

SCHOOL TIMINGS

Balavatika: 9.30 am to 12.30 pm

Primary, Secondary & Sr. Secondary: 8.30 am to 2.40 pm

ACADEMIC SESSION

The academic session is from 1st April to 31st March.





प्रिय विद्यार्थियों,

नए शैक्षणिक सत्र में आपका हार्दिक स्वागत है। यह सत्र आपके लिए सीखने, आगे बढ़ने और उत्कृष्टता प्राप्त करने के अनेक अवसर लेकर आया है। शिक्षा केवल शैक्षणिक उपलब्धि तक सीमित नहीं है, बल्कि यह उत्तम चरित्र, अनुशासन और उत्तरदायित्व की भावना का भी निर्माण करती है।

मैं आप सभी से ईमानदारी, सम्मान और दृढ़ता जैसे मूल्यों को अपने जीवन में अपनाने का आग्रह करता/करती हूँ। अध्ययन, खेलकूद तथा सह-पाठ्यचर्या गतिविधियों में मिलने वाले प्रत्येक अवसर का भरपूर लाभ उठाएँ। नियमित उपस्थिति, समय की पाबंदी और सतत् परिश्रम ही सफलता की कुंजी हैं।

यह छात्र डायरी आपके दैनिक कार्यों की योजना बनाने, अपनी प्रगति का लेखा-जोखा रखने तथा विद्यालय और अभिभावकों के बीच प्रभावी संवाद का माध्यम बने—यही मेरी कामना है।

आप सभी को सुखद, स्वस्थ एवं सफल शैक्षणिक वर्ष की हार्दिक शुभकामनाएँ। उत्कृष्टता की ओर निरंतर अग्रसर रहें और अपने परिवार, अपने विद्यालय तथा अपने राष्ट्र का गौरव बढ़ाएँ।

"सपने देखें • विश्वास रखें • सफलता प्राप्त करें"

MESSAGE BY THE PRINCIPAL

Dear Students,

Welcome to a new academic session filled with opportunities to learn, grow, and excel. Education is not only about academic achievement but also about building character, discipline, and a sense of responsibility.

I encourage you to uphold the values of honesty, respect, and perseverance. Make the most of every opportunity in academics, sports, and co-curricular activities. Remember, regular attendance, punctuality, and sincere effort are the keys to success.

Let this diary be your companion in planning your work, tracking your progress, and strengthening the bond between home and school.

I wish you a happy, healthy, and successful academic year. Strive for excellence and make your family, your Vidyalaya, and our nation proud.

"Dream • Believe • Achieve"





समय सारणी/SCHOOL TIMINGS

PERIOD	FROM	TO
Assembly	8.30 AM	8.50 AM
I	8:50 AM	9:30 AM
II	9:30 AM	10:10 AM
SNACKS BREAK	10.10 AM	10.20 AM
III	10:20 to	11:00 AM
IV	11:00 AM	11:40 AM
Lunch Break	11:40 AM	12:00 PM
V	12:00 PM	12:40 PM
VI	12:40 PM	1:20 PM
VII	1:20 PM	2:00 PM
VIII	2:00 PM	2:40 PM

ACADEMIC SESSION

Academic Session: From (01/04/2026) to (31/03/2027)

Happiness is the real sense of fulfillment that comes from hard work.- Joseph Barbara



FEE STRUCTURE

NATURE OF FEE	AMOUNT
Admission Fee	Rs. 25.00
Re-Admission Fee	Rs.100.00
Tuition Fee	
Class IX & X (Boys)	Rs.200.00
Class XI & XII Commerce & Humanities (Boys)	Rs.300.00
Class XI & XII Science (Boys)	Rs.400.00
Computer Fund	
Class III onwards wherever Computer Education is being imparted	Rs. 100.00
Computer Science Fee (for elective subjects) +2 stage	Rs.150.00
Vidyalaya Vikas Nidhi	
(Classes I-XII)	Rs.500.00
Class XI & XII science steam	Rs.500.00

*Projectschoools mayhave a different fee structure.

Category wise exemption from payment of Tuition fee, VVN & Computer Fund.

Category	Tuition Fees	Computer fund	VVN Contribution
Girl students from class I - XII	Exempted	No Exemption	No Exemption
SC / ST Students	Exempted		No Exemption
Children of KVS employees	Exempted		No Exemption
Children of Officers and men of armed forces and Paramilitary personnel killed or disabled during the hostilities 1962;1965;1971 and 1999 and as well as to the children of Defense Personnel of Indian Peace Keeping Force (IPKF) in Srilanka and personnel of armed forces killed or disabled in "Operation Meghdoot" Siachen area and "Operation Vijay" in Kargil.	Exempted		No Exemption
Concession of exemption from payment of tuition fee, (VVN	Exempted	Exempted	Exempted



and Computer Fund) is also extended to the children of Armed Forces and Para Military Forces personnel whose parents were killed/declared missing or permanently disabled during any counter insurgency operation in India or abroad, provided the children produce the certificate granted by the concerned Ministry.			
Children of parents, who are living below poverty line, up to two children and having BPL card.	Exempted	No Exemption	Exempted
Disabled students. (Subject to the condition laid down in KVS Letter No.F125-19/2007-08/KVS (Budget) dt 15.10.2009).	Exempted		Exempted
All girl students from classes VI to XII who happen to be the only child of their parents (w.e.f. 01.01.06 from VVN & Computer Fund.)	Exempted	Exempted	Exempted
Emergency Assistance to the students.		Exemption of VVN for one academic session is allowed.	

Note:

1. Exemption of various types of fees mentioned above will not be allowed to the children of Govt. employees as they are getting reimbursement from their departments.
2. Kendriya Vidyalayas under project sector are authorized to implement their own differential fee structure.
3. In addition, provisions incorporated in Article 123-124 of Education Code for Kendriya Vidyalayas regarding fee exemption will be extended hither to in force.



"Only those who have learned the power of sincere and selfless contribution experience life's deepest joy: true fulfilment. " - Tony Robbins



ADMISSIONS

The Vidyalaya is run by Kendriya Vidyalaya Sangathan under the Ministry of Education, Department of Education in an endeavour to facilitate children of Central Government Employees, along with the children from common public. Defence Personnel and employees of autonomous bodies who are liable to be transferred from one state to another state to receive uninterrupted educational facilities with easy accessibility to any Kendriya Vidyalaya in any part of the country. The school embodies some of the good features of Public School with emphasis on Indian culture and values without raising the cost of education.

ELIGIBILITY FOR ADMISSION: A child must be 6 years old as on 31st March in the academic year in which admission is sought for Class I. (Child born on 1st April will also be considered.)

METHOD OF ADMISSION: Online Registration for Admission to Class-I in Kendriya Vidyalayas for the Academic Year 2026-27 commenced in the month of April.

1. Admission details will be available on website <https://kvsonlineadmission.kvs.gov.in> and Android Mobile App.

2. Minimum age for admission in class-I will be 6 years. Reckoning of age for all Classes shall be as on 31.03.2026. Reservation of seats will be as per KVS Admission Guidelines 2026-27 available on the Website (<https://kvsangathan.nic.in>)

3. The official Android Mobile App for KVS Online Admission for Class-I for the Academic Year 2026-27 and instructions for downloading and installing the App will be available at <https://kvsonlineadmission.kvs.gov.in/apps/>. The app will be available at the above URL and at Google Play Store. Parents are requested to go through the instructions for using the portal and mobile app carefully before using them.

Registration for Class II and above (except Class XI) will be done only if vacancies exist. For Class XI, application forms will be issued immediately after the declaration of Class X results, subject to availability of vacancies.

Kendriya Vidyalaya Balavatika –Admission for Balavatika 1, 2 and 3 classes in KV for the academic year 2026-27 as per KVS admission guidelines notified through the KVS website. Registrations will be done online through the KVS official website, “kvsangathan.nic.in”



“You can’t use up creativity. The more you use, the more you have. –Maya Angelou



UNIFORM

All Kendriya Vidyalayas have a common uniform . The following patterns of uniform are prescribed.

Classes	Junior Boys(Summer)
I – V	SHIRT: Shirt- Check Fabric with Red, Blue and Grey. 1" wide Red Nehru/Mandarin Collar, Half Sleeves with 1" wide edging on sleeve and 1" wide Red Placket. SHORTS: Grey fabric Two patch pockets in Front and a hip pocket and 2" wide Waist Band.
VI – XII	SENIOR BOYS (SECONDARY) SHIRT : Check Fabric with Red, Blue and Grey, Collar in Red colour, Half Sleeves with 1" wide Red edging on sleeve. 1" wide red Placket. TROUSERS : Grey fabric Pleated with 2" Waist Band, 2 side pockets and a welt pocket at back.
Classes	Junior Girls (Summer)
I – II	FABRIC: Checks Fabric with Red, Blue and Grey. Tunic : One piece Princess line tunic with red colour. 2" wide Peter Pan Collar. 1" Red colour edging on sleeve band.
III – VIII	SENIOR GIRLS (MIDDLE and SECONDARY) SHIRT: Check Frabic Red, Blue and Grey. 1" wide Red Nehru/ Mandarin Collar. Half Sleeves with 1" wide Red edging on sleeve and 1" wide Red Placket. Skirt - Grey Fabric Box pleated divided Skirt with 2" wide Waist Band. 1" wide Edging of Red colour, 2" above hem line.
IX – XII	SENIOR GIRLS KURTA: Check Fabric Red, Blue and Grey. 1" wide Red Nehru/Mandarin collar, Half Sleeve with 1" wide Red edging, Placket-Centre Front Opening. Side Slit with red facing. Waist Coat stitched at side seam with Kurta. Trousers - Grey fabric. Straight cut with 2" waist Band, and 2 side Pockets.

T- Shirt for ALL CLASSES FOR PHE :- 4 House colors (blue, green, red and sun yellow) with Blue and white stripe in the Collar and sleeve band with navy blue placket. Elasticated Navy blue tracks with white piping in the side seam.

SHOES :- Common shoes with PU sole and Velcro attachment for all days for both Boys and Girls. No canvas shoes. **SOCKS :-** Cotton Lycra Fabric. Mid-Calf Length Navy Blue Socks with 3 Strips for Summer.

BELT :- Blue and Grey Synthetics Woven Webbing With Powder coated buckle with Logo of KV on buckle.

Turban:- Cotton Turban for Sikh senior boys and patka for junior Sikh boys Matching with trousers

SCARF:- Grey colour scarf matching with the bottom wear with red hem on the corners.

Hair Accessories For Girls:- Red ribbon or hair bands can be used, if required.

“सौभाग्य हमेशा परिश्रम के साथ दिखाई देता है । – गोल्ड स्मिथ”



Assessment and Evaluation for Classes Balvatika to XII for the Academic Session 2026-27 - reg

As an annual practice, Kendriya Vidyalaya Sangathan (KVS) issues comprehensive Assessment and Evaluation Guidelines for each academic session to ensure uniformity, transparency and effective implementation of assessment practices across all Kendriya Vidyalayas. These guidelines provide a common framework for planning and conducting assessments in accordance with the objectives of school education, the policies of KVS, and the curricular and assessment reforms envisaged under the National Education Policy (NEP), 2020. They also facilitate continuous monitoring of students' academic progress, timely identification of learning gaps, and appropriate remedial interventions to improve learning outcomes and promote the holistic development of learners.

Assessment and evaluation constitute an integral component of the teaching-learning process. A well-designed assessment system not only measures students' achievement but also provides timely feedback to teachers, students and parents, thereby facilitating appropriate academic interventions and promoting holistic development.

Keeping in view the evolving national policy framework, Para 4.34 of the **National Education Policy (NEP), 2020** envisages a paradigm shift in the assessment culture of the Indian school education system. It states:

"The aim of assessment in the culture of our schooling system will shift from one that is summative and primarily tests rote memorization skills to one that is more regular and formative, is more competency-based, promotes learning and development for our students, and tests higher-order skills, such as analysis, critical thinking, and conceptual clarity. The primary purpose of assessment will indeed be for learning; it will help the teacher and student, and the entire schooling system, continuously revise teaching-learning processes to optimize learning and development for all students. This will be the underlying principle for assessment at all levels of education."

Further, Section 3.4.1 of the **National Curriculum Framework for School Education (NCF-SE), 2023** reiterates this vision as under:

"Assessment has two purposes – measuring achievement of student learning and gauging the effectiveness of classroom processes and teaching materials used for teaching and learning. In the everyday life of the classroom, assessment refers to any process of gathering information about student learning that can be interpreted, analysed and used by the teacher (and others, where relevant) for guiding the teaching-learning process, aggregating student learning at relevant junctures, and reporting student progress over time. Educational assessment thus plays a critical role in continually improving teaching and learning."

In pursuance of the above provisions and in accordance with the latest decisions and directions issued by KVS Headquarters, the **Assessment and Evaluation Guidelines for the Academic Session 2026-27** have been revised and updated. The revised guidelines, enclosed as **Annexure-I**, shall supersede the corresponding provisions issued for the previous academic session wherever applicable and shall be implemented in all Kendriya Vidyalayas with immediate effect.



In this regard, the following instructions may kindly be conveyed to all Principals under your jurisdiction:

1. Conduct a meeting with all teachers to discuss the Assessment and Evaluation Guidelines and ensure their effective implementation in the Vidyalaya.
2. Ensure strict compliance with the revised provisions of the **Right of Children to Free and Compulsory Education (Second Amendment) Rules, 2024**, regarding assessment of students of **Classes V and VIII**, as communicated vide this office letters dated **18.03.2025** and **17.10.2025**.
3. Sensitize all students regarding the assessment and evaluation process applicable to their respective classes.
4. Organize **Parent-Teacher Meetings (PTMs)** after every Test/Examination to apprise parents of the academic progress of their wards. Proper records of PTMs should be maintained for verification, whenever required.
5. The **Promotion Policy** shall invariably be explained to students and parents during PTMs. Further, the **CBSE Scheme of Two Board Examinations for Class X**, implemented from the Academic Session **2025-26** onwards, shall be followed strictly in accordance with the relevant CBSE guidelines. Parents shall also be informed and suitably sensitised regarding the revised **CBSE Secondary School Curriculum Part-I (Classes IX-X), 2026-27**, under which a student shall be declared eligible for promotion to **Class X** only upon securing a **minimum of 33% marks separately in the Annual Examination and the Internal Assessment** in each subject, in accordance with the prescribed assessment scheme. Both components of assessment are mandatory and must be successfully completed.
6. Review students' academic performance periodically at the school level and undertake timely remedial interventions to ensure attainment of learning outcomes. The progress of students requiring additional academic support should be regularly communicated to their parents through email/letter under the signature of the Principal.
7. Ensure that all facilities and concessions admissible to **Children with Special Needs (CwSN)**, as communicated vide this office letters dated **08.03.2021, 15.02.2024 and 26.02.2026**, are extended without exception and adequately communicated to students and parents. The relevant CBSE instructions issued on **12.04.2019** shall also be brought to the notice of all CwSN students, Special Educators and teachers handling **Classes IX to XII**.
8. Ensure that **Competency-Based Test Items** constitute **at least 50% of the question paper** in all Tests and Examinations for **Classes III to XII**, in accordance with the prevailing CBSE guidelines.
9. The **Holistic Progress Card (HPC)** for the Foundational Stage and Preparatory stage, as communicated through KVS (HQ) letters dated **02.01.2025** and **14.07.2026**, shall be implemented in all Kendriya Vidyalayas and will be generated through the **SAMAGAM Portal**.

Further, the following actions shall be ensured at the **Regional Office** level for effective implementation of the Assessment and Evaluation Guidelines:

1. The Assessment and Evaluation Guidelines for the Academic Session **2026-27** shall be discussed with all Principals through video conferencing and during Regional Office visits to Kendriya Vidyalayas to ensure uniform implementation.
2. The Assessment and Evaluation framework for different classes shall invariably be covered during **In-house Training Programmes** and **Short Duration Workshops (SDWs)** to familiarize teachers with the revised assessment practices and ensure their implementation in letter and spirit.



KENDRIYA VIDYALAYA SANGATHAN (HQs)

Assessment and Evaluation for the Academic Year 2026-27

S.No.	Class	Test/ Examination/ Weightage in Marks	Duration of the Conduct of the Test/ Examination	Remarks
1	Foundational Stage: Balvatika	Continuous and Formative Assessment	Assessment is continuous and ongoing. Term wise of assessments in HPC.	1. The two broad methods of assessment that are appropriate for the Foundational Stage are observations of the child and analysing artefacts that the child has produced as part of their learning experience." (NCF FS 2022 Section 6.2 pg. 173) 2. Assessment to be based on observation recorded using tools such as checklists, anecdotal records and event samples. 3. The Teacher should analyse the portfolio of each child with regard to specific outcomes and mark the child's progress against competencies. 4. For assessment of students the guidelines given in 'The Preschool Curriculum' by NCERT, Chapter-6 (Pg 54-56) needs to be followed. Further, the guidelines outlined in the National Curriculum Framework for Foundational Stage (NCF FS 2022), Chapter-6 Assessment for Further learning (Pg 169-184) are also to be followed. 5. The Holistic Progress Card (HPC) for the Foundational Stage as communicated through KVS (HQ) letters dated 02.01.2025 and 14.07.2026, shall be implemented in all Kendriya Vidyalayas and will be generated through the SAMAGAM Portal.
2	Foundational Stage: Classes: I & II	Six Cycles of Assessment: to be designed in align with the attainment of Revised Lakshyas listed in NIPUN (Including modalities given by CBSE for Grades I & II. (HPC)	As per Amended Article 105 and 106 Examination and Promotion Rules of Education Code. Three cycles in each term Project-Based Learning (PBL): The Project-Based Learning (PBL) Booklet	1. The two broad methods of assessment that are appropriate for the Foundational Stage are observations of the child and analysing artefacts that the child has produced as part of their learning experience." (NCF FS 2022 Section 6.2 pg 173)" 2. Assessment to be based on observation recorded using tools such as checklists, anecdotal records, time and event samples. 3. The Teacher should analyse the portfolio (which includes



			developed by SAS shall be implemented in all Kendriya Vidyalayas. A total of 15 PBL activities in each term, covering 68 competencies, shall be undertaken and treated as general purpose of assessment.	the performance of the child in written tests) of each child with regard to specific outcomes and mark the child's progress against competencies - For assessment of students the guidelines outlined in the National Curriculum Framework of Foundational Stage (NCF FS 2022) Chapter 6 Assessment for Furthering Learning (Pg 169-184) are to be followed. - MCQs, Constructed Response Questions, Graphic Organizers, Oral Test etc. may be included to assess the Learning Outcomes) - The effort must be to make assessment more learner centric. A shift from assessment of learning towards assessment for learning and assessment as learning is transformational, and results in deep learning. - The Holistic Progress Card (HPC) for the Foundational Stage as communicated through KVS (HQ) letters dated 02.01.2025 and 14.07.2026, shall be implemented in all Kendriya Vidyalayas and will be generated through the SAMAGAM Portal.
3	Preparatory Sage: Classes: III-V Term-I & II	- Periodic Test :10 M - Subject Enrichment Activities :05 M - Written Work :05 M - Term End Examination :40 M - Communication skills :20 M - Communication Skills are to be assessed for English & Hindi whereas Oral Test to be conducted for Maths & TWAU - Multi-disciplinary Project :20 M - Only one MDP is to be assigned per term for all subjects taken together.	- One Periodic Test to be conducted in each term - Pen Paper Test for PT is of 30 marks and of 1 hour duration. - Pen Paper Test for Term End Examinations is for 40 marks and of 1 ½ hour duration. - Project-Based Learning (PBL): The Project-Based Learning (PBL) Booklet developed by SAS shall be implemented in all Kendriya Vidyalayas. A total of 15 PBL activities	- Minimum 50% Competency Based Questions - Question paper for Periodic Tests and Half Yearly Examination will be prepared at the Vidyalaya level invariably verified by Principal. - Question Papers are to be invariably checked for relevance of the test items to Learning outcomes, also the language used. - MCQs, Constructed Response Questions, Graphic Organizers, Oral Test etc. may be included to assess the Learning Outcomes "At the Preparatory Stage, in addition to observation of students and analysis of artefacts created by students, a variety of formative oral and written assessments should be introduced. These assessments should test conceptual understanding and Competencies, and should include questions that encourage creativity". (NCF SE 2023, Section 3.4.9.2 pg 122)



		Total: 10 + 05 + 05 + 40 + 20 + 20 = 100 M (In each Term)	in each term, covering 85 competencies, shall be undertaken and treated as Subject Enrichment Activities for the purpose of assessment.	6. For Annual Examination, the question papers to be prepared at Regional Office Level but evaluation will be done at Vidyalaya level. 7. Assessment and Evaluation newly added Core Subjects i.e. Physical Education and Well-being (Khel Yoga) and Art Education (Bansuri) is to be followed as per the guidelines issued by KVS(HQs) vide letter F.No.11311/2024-25/KVS(HQs)/Acad/dated 02.01.2025 and the grades specified for these subjects should be included in progress card. However these grades will not affect the final result. 8. The Holistic Progress Card (HPC) for the Foundational Stage and Preparatory stage, as communicated through KVS (HQ) letters dated 02.01.2025 and 14.07.2026, shall be implemented in all Kendriya Vidyalayas and will be generated through the SAMAGAM Portal.
4	Middle Sage: Classes: VI-VIII Term-I & II	1. Periodic Test :10M 2. Subject Enrichment Activities :05M 3. Written Work :05M 4. Term End Examination :60M 5. Learners Diary :10M 6. Multi-Disciplinary Project :10M Only one MDP is to be assigned per term for all subjects taken together. Total : 10 + 05 + 05 + 60 + 10 + 10 = 100 M (In each term)	1. One Periodic test to be conducted in each term. 2. Pen Paper Test for PT - is of 40 marks and of 1 ½ hour duration. 3. Pen Paper Test for Term End Examination is for 60 marks and of 2 ½ Hour duration.	1. Minimum 50% Competency Based Questions 2. Question paper for Periodic Tests and Half Yearly Examination will be prepared at the Vidyalaya level invariably verified by Principal. 3. Question Papers are to be invariably checked for the relevance of test items to Learning outcomes, also the language used. 4. "At the Middle Stage, in addition to a variety of oral and written tests, a variety of practical tests and projects should also be introduced". (NCF SE 2023, Section 3.4.9.3 Pg 123) 5. For Annual Examination, the question papers to be prepared at Regional Office Level but evaluation will be done at Vidyalaya level. 6. Assessment and Evaluation of newly added Core Subjects i.e. Physical Education and Well-being (Khel Yatra), Vocational Education (Kaushal Bodh) and Art Education (Kriti) is to be followed as per the guidelines issued by KVS(HQs) vide letter F.No.11311/2024-25/KVS(HQs)/Acad/dated 02.01.2025 and the grades specified for these subjects should be included in progress card. However these grades will not affect the final result.



5	Secondary Stage: Class: IX	Internal Assessment : 20M a. Periodic Test :05 M b. Multiple Assessment :05 M c. Portfolio :05 M d. Subject enrichment activities :05 M Annual Examination : 80 M Total : 20 + 80 = 100 M	1. Three Periodic Tests are to be conducted. (However, best two Periodic test performances are to be counted for final results) 2. Pen Paper Test for PT is for 40 marks and of 1 ½ hour duration. 3. Annual Examination is for 80 marks and of 3 Hrs. duration.	1. CBSE guidelines should be strictly followed for conducting activities under Internal Assessment. 2. 50% of questions should be Competency-Based Test items in all Tests and Examinations. 3. Question paper for Periodic Tests and Examination will be prepared at the Vidyalaya level invariably verified by Principal. 4. Question Papers are to be invariably checked for relevance of the test items to Learning outcomes, also the language used. 5. Assessment of Projects and Portfolios also need to follow explicit criteria (rubrics) for evaluation. 6. For Annual Examination, the question papers to be prepared at Regional Office Level but evaluation will be done at Vidyalaya level. 7. For Additional Subjects /Vocational Subjects marks allotment & Time duration will be decided as per CBSE guidelines. 8. Assessment and evaluation will continue to follow the existing Progress Card format as per existing norms. 9. As per the CBSE Secondary School Curriculum Part-I (Classes IX-X), 2026-27, a student shall be declared eligible for promotion to Class X only if he/she secures a minimum of 33% marks separately in the Annual Examination and the Internal Assessment in each subject, in accordance with the prescribed assessment scheme. Both components are mandatory and must be successfully completed
6	Secondary Stage: Class: XI	a. Periodic Test : 20 (10 + 10) M b. Half Yearly Examination : 30M c. Session Ending Examination : 50M Total Theory: 20 + 30 + 50 = 100 M (Reduced to 70 M for practical subjects and 80 M for subjects having	1. Two Periodic Tests are to be conducted. 2. The Periodic Test is for 40 marks and of 1 ½ hour duration. 3. Half Yearly and Session Ending Examination is for 70/80 Marks and of 3 hours duration.	1. CBSE guidelines should be strictly followed for conducting activities under Internal Assessment. 2. 50% of questions should be Competency-Based Test items in all Tests and Examinations. 3. Question paper for Periodic Tests and Half Yearly Examination will be prepared at the Vidyalaya level invariably verified by Principal. 4. For Annual Examination the question papers to be prepared at Regional Office Level and evaluation to be done at Regional level for Physics, Chemistry,



5	Secondary Stage: Class: IX	Internal Assessment : 20M a. Periodic Test :05 M b. Multiple Assessment :05 M c. Portfolio :05 M d. Subject enrichment activities :05 M Annual Examination : 80 M Total : 20 + 80 = 100 M	1. Three Periodic Tests are to be conducted. (However, best two Periodic test performances are to be counted for final results) 2. Pen Paper Test for PT is for 40 marks and of 1 ½ hour duration. 3. Annual Examination is for 80 marks and of 3 Hrs. duration.	1. CBSE guidelines should be strictly followed for conducting activities under Internal Assessment. 2. 50% of questions should be Competency-Based Test items in all Tests and Examinations. 3. Question paper for Periodic Tests and Examination will be prepared at the Vidyalaya level invariably verified by Principal. 4. Question Papers are to be invariably checked for relevance of the test items to Learning outcomes, also the language used. 5. Assessment of Projects and Portfolios also need to follow explicit criteria (rubrics) for evaluation. 6. For Annual Examination, the question papers to be prepared at Regional Office Level but evaluation will be done at Vidyalaya level. 7. For Additional Subjects /Vocational Subjects marks allotment & Time duration will be decided as per CBSE guidelines. 8. Assessment and evaluation will continue to follow the existing Progress Card format as per existing norms. 9. As per the CBSE Secondary School Curriculum Part-I (Classes IX-X), 2026-27, a student shall be declared eligible for promotion to Class X only if he/she secures a minimum of 33% marks separately in the Annual Examination and the Internal Assessment in each subject, in accordance with the prescribed assessment scheme. Both components are mandatory and must be successfully completed
6	Secondary Stage: Class: XI	a. Periodic Test : 20 (10 + 10) M b. Half Yearly Examination : 30M c. Session Ending Examination : 50M Total Theory: 20 + 30 + 50 = 100 M (Reduced to 70 M for practical subjects and 80 M for subjects having	1. Two Periodic Tests are to be conducted. 2. The Periodic Test is for 40 marks and of 1 ½ hour duration. 3. Half Yearly and Session Ending Examination is for 70/80 Marks and of 3 hours duration.	1. CBSE guidelines should be strictly followed for conducting activities under Internal Assessment. 2. 50% of questions should be Competency-Based Test items in all Tests and Examinations. 3. Question paper for Periodic Tests and Half Yearly Examination will be prepared at the Vidyalaya level invariably verified by Principal. 4. For Annual Examination the question papers to be prepared at Regional Office Level and evaluation to be done at Regional level for Physics, Chemistry,



		Internal Assessment)		Mathematics, Economics and Accountancy. For other subjects evaluation will be done at Vidyalaya level. 5. For Additional Subjects/Vocational Subjects marks allotment & Time duration will be decided as per CBSE guidelines. 6. Assessment and evaluation will continue to follow the existing Progress Card format as per prevailing norms.
Secondary Stage: Class: X	Internal Assessment :20 M a. Periodic Test :05 M b. Multiple Assessment :05 M c. Portfolio :05 M d. Subject enrichment activities :05 M Annual Examination : 80 M (to be conducted by CBSE)		1. Three Periodic Tests are to be conducted. (However, best two Periodic test performances are to be counted for final results) 2. Pen Paper Test for PT is for 40 marks and of 1 ½ hour duration. 3. Two Pre-Board Examination should be conducted 4. Pre Board Examination is for 80 Marks and of 3 hours' duration. 5. Monthly Tests are to be conducted to assess learning outcomes and for necessary intervention wherever required. 6. The CBSE Scheme of Two Board Examinations for Class X, implemented from the Academic Session 2025-26 onwards, shall continue to be followed during the Academic Session 2026-27 in accordance with the relevant CBSE guidelines and instructions issued from time to time.	
Secondary Stage: Class: XII=	Practical : 30 M Or Internal Assessment / Project : 20 M Annual Examination :80/70 M (to be conducted by CBSE)		1. Monthly Tests are to be conducted to assess learning outcomes. 2. Two Periodic Tests of 40 marks and 1 ½ hour duration each, are to be conducted. 3. Two Pre-Board examination must be Conducted	

Promotion rules:

1. It is mandatory to appear in Annual Examination for promotion to next higher class.
2. No Detention Policy as per RTE will continue to be followed for Classes Balvatika to IV and VI to VII. However, for Classes V & VIII, students who do not meet the promotion criteria, as notified from time to time, shall receive additional instructions and be given **an opportunity for re-examination within two months of the result declaration especially before Summer Vacation**. If a student fails to meet the promotion criteria in the re-examination, he/ she shall be retained in Class V or VIII, as applicable. No child shall be expelled from the school until the completion of elementary education, ensuring that every student has the opportunity to complete their schooling. (Refer: KVS HQ letter F.No.11311/2024-25/KVSHQs/ACAD/ dated 18.03.2025 regarding Implementation of RTE Amendment Rules in Kendriya Vidyalayas and notification in the Gazette of India (G.S.R 777 E) dated 16.12.2024 (copy enclosed) and letter regarding promotion rules circulated by KVS HQ vide letter 11-AcadORTE/2/2024-AC (Vig.)/C.N. 27126/N.N.42-77 dated 17.10.2025.
3. **Support for Students Appearing in Improvement Examinations or Retained in the Same Class**
 - a) Such students shall be provided special academic support, including targeted remedial classes, parental counselling, and continuous monitoring by the teachers and the Principal.



- b) Records of all remedial interventions and both external and internal assessments shall be maintained at the Vidyalaya level and retained for a period of one year after the declaration of the final results.
4. The qualifying marks for Class IX students shall be 33% in each subject. Accordingly, a student shall secure a minimum of 33% marks separately in the Annual Examination (80 marks) and the Internal Assessment (20 marks) in each subject. Students failing in not more than two of the five main subjects shall be placed under Compartment in those subjects, whereas students failing in more than two main subjects shall be treated as **Essential Repeat**.
 5. The qualifying marks for class XI students shall be 33% in each subject. It is to further clarify that in a subject where Practical/Internal Assessment/Project components are involved; separate pass% (33%) is required in Theory component and Practical/Internal Assessment/Project component. This implies that students need to score 33% out of 70/80 (Theory) and 33% out of 30/20 marks in Practical/Internal Assessment/Project separately. The overall 33% marks are also required for the promotion of the students in next higher class. Students failing in one of the **five main subjects** in Class XI will be placed under Compartment in that subject and students failing in more than one subject will be treated as 'Essential Repeat'. (Refer: KVS HQ letter F.110362/02/2017-18/KVS (Acad)/CBSE Result dated 05.06.2018). The inclusion of an additional subject in Class XI shall be implemented as per the directions contained in the KVS HQ letter dated 05.07.2024. (Copy enclosed.)
 6. Wherever applicable, for the promotion of students of IX and XI, their participation in sports at different levels, as per KVS guidelines, needs to be considered and the prescribed weightage as per F.No.110355/01/2019-20/KVS(HQ)/Sports/BOG/480 / dated 21.05.2020 should be added to promote the students in the respective subject. This provision should not be used to bring the student to the zone of Supplementary.
 7. In class-XI, Students need to secure 33% in the supplementary examination (Theory only) to get qualify for the next higher class where as in class-IX, the marks obtained in Annual examination will be substituted by the marks in Supplementary examination to decide the qualifying criteria.

Other Important Instructions:

Further, the following general guidelines on Assessment and Promotion Policy for classes III to IX and XI may be noted for the smooth conduct of assessment for the session 2026-27

1. Assessment should measure achievement of Competencies and Learning Outcomes leading to attainment of Curricular Goals." The guidelines outlined in NCF SE 2023 (Section 3.4) may be referred to.
2. Multi-disciplinary Projects (MDP) for classes III to VIII will continue to assess holistic learning of the students. *Only one MDP is required to be assigned per term for all subjects. However, in order to cover all subjects if there is need, additional MDP may be assigned.* **Project-Based Learning (PBL)** activities for **Classes III to V** shall be treated as **Subject Enrichment Activities** and conducted in **both Terms I and II** as part of the assessment process.
3. Art (both performing and visual arts), Work Experience (Vocational Education), Physical & Health Education for classes IX to XII are to be assessed by TGT(WET), TGT(AE) and TGT(P&HE) in collaboration with subject teachers of a given class, on 6 point /9-point scale as per the guidelines and relevant records are to be maintained by them.
4. Students of classes I to X have to do at least one Art-Integrated Project work in each subject as a part of Subject Enrichment Activities which should be of trans-disciplinary nature. The details of the Project are to be submitted through KALASETU portal of CBSE.
5. The facility of Compensation of time in examination, Seating arrangement on the ground floor and providing facility of scribe/writer in all examinations for all students with bench mark disability studying in different classes will be extended as per CBSE circular No.CBSE/COORD/112233/2019 dated 12 April 2019.



6. A separate test/ examination may be conducted for a child who could not appear in the regular test/ examination on account of medical grounds/ participation in various events/ activities conducted by KVS. On no other grounds shall the absence of a child in appearing for a test or examination be condoned and for such absence, the child will be awarded "No Grade" or "Zero" in the said examination. **(Refer: KVS HQ letter F.110362/02/2017-18/KVS (Acad)/CBSE Result dated 05.06.2018).**
7. In cases where a child has missed periodic tests because of late admission, the proportionate weightage for tests may be arrived at on the basis of the test in which he/she appeared after his/her admission. This will be applicable only to late admissions and no other cases. **(Refer: KVS HQ letter F.110362/02/2017-18/KVS (Acad)/CBSE Result dated 05.06.2018).**
8. Moderation Committee is to be constituted as per KVS guidelines to finalize the results of classes V, VIII, IX and XI with Principal as the Chairman of the Committee and members as decided by the Principal.
9. The date of declaration of results for the Session Ending Examination for Academic Session 2026-27 is 27th March 2027.
10. Supplementary Examination on the pattern of Annual Examination for classes IX and XI, will be conducted 3 weeks after the declaration of results (likely in the fourth week of April 2027) by the Regional Office concerned. Re-examination on Medical ground should also be conducted along with supplementary examination.
11. Improvement Examinations for **Classes V and VIII** shall be conducted strictly in accordance with the instructions contained in **KVS (HQ) letters dated 18.03.2025 and 17.10.2025.**
12. Result of Supplementary examination/Re-examination on Medical Ground must be declared on or before 30th April 2027.



ARTICLE 60 - CODE OF CONDUCT FOR STUDENTS

- a) The following acts and conduct on the part of the students will amount to misconduct:
- i) Misbehaviour towards teachers or any other employee of the school.
 - ii) Intentional disturbance of classes.
 - iii) Absence from classes without the permission of the teacher/Vice-Principal/Principal.
 - iv) Bullying/intimidation of others.
 - v) Eve-teasing/misbehaviour towards girl-student(s).
 - vi) Damaging/disfiguring school property.
 - vii) Propagating a strike/disruption of classes.
 - viii) Association with banned organizations.
 - ix) Propagating communal/caste feeling amongst the students.
 - x) Indulging in physical violence in any manner.
 - xi) Disobeying lawful orders of the teacher/Vice-Principal/ Principal.
 - xii) Bringing unauthorized people/article inside the school.
 - xiii) Theft/pilferage of school/students' property.
 - xiv) Any behaviour unbecoming of a student.
 - xv) Indulging in acts of moral turpitude.
- b) In the above acts of misconduct, the principal shall take suitable action as per the observation(s) of the Disciplinary Committee, depending on the gravity of the misconduct, which may include:
- i) Oral/written warnings to the student and parents
 - ii) Suspension from attending classes/school for a specified period.
 - iii) Recovery of loss to school property.
 - iv) Issue of Transfer Certificate
 - v) Expulsion/ rustication from school.

HOW TO CONDUCT YOURSELF

1. Be a regular Scholar. Come to school in clean and tidy School Uniform, well in time.
2. Let there be grace and sense of purpose in your work and movement.
3. Be regular for assembly and take active part in its conduct.
4. Extend your cooperation in maintaining discipline and in keeping the classroom and the school campus clean. Don't scatter bits of paper on the floor. Should you find any, remove them. Neither spoil the walls nor damage the school furniture or any other property. They are yours and you must pass them on to your younger brothers and sisters. Any damage or loss should be reported immediately to the Class Teacher/Principal. Any damage will be made good by the person responsible.
5. Don't loiter outside the classroom, while the school is in session.
6. While moving from one class to another, take care not to disturb other classes. Always move in a line.
7. Bring only the prescribed textbooks and notebooks.
8. Take care of your things. Don't lose them.
9. Should you find anything belonging to the school or to any other student, deposit the same in the office.



10. Remember to take the Out-Pass, while going out of the class, when the school is in session.
11. Read Newspapers and Magazines regularly; don't mark, underline, or annotate them.
12. Don't do anything that is derogatory to your self-respect.
13. Your work and conduct should be such that it brings name and fame to the school.
14. Abide by the instructions given by your Class Monitor, House Leaders, and School Prefects.
15. Be an active participant in every school activity.
16. Enter the Home Assignments in your Vidyalaya Diary regularly and do your work regularly.
17. Follow up the corrections and suggestions given by the teacher.

DO's

Make optimum use of your e-diary.

Be punctual.

Get prior sanction for any leave that you intend to take.

Inform your Class Teacher in case you are unable to get prior sanction.

Keep your hair and nails trimmed.

Ensure that your uniform colour, style, and pattern are as per the KVS norms.

Bring your books according to the days' time table.

See that your books are neatly covered. Change the covers periodically.

Switch off the lights and fans, when not in use.

Always ensure dignified behavior.

DON'Ts

Absent yourself from school, without any reason.

Absent yourself on the days of tests/assessments/ activities.

Wear your school uniform in styles and patterns not approved by the school code of conduct.

Load your bag with books and notebooks not required for the day.

Tear pages from your notebooks and litter them in the premises.

Destroy/deface the walls, furniture of the school.

Indulge in willful conduct such as bullying, harassment, assault, fighting, indecent behaviour or insubordination.

Indulge in any activity or inter-personal relations with fellow student(s), unbecoming of a KV student.





Apart from the above DO's and DON'Ts, the following shall be considered as violation of school rules which will entail issue of letter of displeasure (citation) by the administration and necessary disciplinary action.

1. Found possessing or using tobacco or tobacco-related products or any substance deemed to be harmful or addictive and is hence prohibited.
2. Possessing or using mobile phones or other electronic devices in the school premises on working days/during the school Day/on the days when sponsored events or activities are conducted.

Violation of the above rules or any portion of the policy will entail disciplinary procedure and confiscation of the device. Disciplinary procedure upto (and including) In-school/Out-of-school Suspension will be awarded.

- i. An In-school Suspension will require the student to be in school during class, doing school work, but not attending regular classes.
 - ii. An Out-of-school Suspension will begin if the violation is deemed severe by the administration.
3. Indulging in relations with fellow students/staff which is deemed unbecoming for a student of the Vidyalaya will also draw sanctions as mentioned above.
 4. Insubordination, insolence, and fighting will not be tolerated. All three are causes for suspension and citation.
 5. Students are subject to search (personal and belongings) upon a reasonable suspicion that the search will yield evidence of violation of school rules.
 6. Destruction of school property or theft against school, teachers and students will result in suspension.

Conduct of Extra-Curricular Events and School Assembly

1. It is mandatory to attend the School Assembly on school days. Students are to reach the assembly ground in time.
2. If a student is unable to attend the assembly due to sickness, prior permission must be sought from the Class Teacher.
3. A student must exhibit utmost decorum and participate as expected of him/her during the Assembly.
4. During Co-curricular activities, a student must display good sportsmanship. Students who choose to be disruptive at these events will not be permitted to participate or attend any of the future events.

Personal Appearance

1. Attending school in neat and tidy uniform is important.
2. Entry will be prohibited to such students who are not in proper uniform.
3. Clothing styles or accessories that are immodest, revealing and that which can be hazardous in learning situations, such as in laboratories, should not be worn to school or to school sponsored activities.
4. Students must always wear shoes, unless instructed otherwise.
5. Shoes must be well polished and in good repair. Socks must be washed regularly and must be clean.
6. Students wearing inappropriate attire (which may include: - dirty shoes, untidy uniform, low waist pants and tightly stitched uniform, will be instructed to get it changed. **The parent/guardian will be contacted immediately.**



ATTENDANCE POLICIES AND PROCEDURE

ATTENDANCE

The School Administration recognizes regular attendance as necessary to ensure continuity in the educational process. Classroom learning experiences are a meaningful and essential part of any educational system. Time lost from class is irretrievable, particularly a student's opportunity for interactions and exchange of ideas with teachers. The student who is absent loses the benefit of the lectures, discussions, and participation with students. The school considers encouragement of consistent and timely attendance a major responsibility.

- Good attendance in school is a top priority. Daily attendance is the responsibility of the student and his/her parent/guardian.
- Absence in excess of 25% may result in loss of an Academic Year.
- Though 25% is the maximum permissible period this allowance is to be used with utmost discretion and on 'Dire Need' basis.

Absence which counts towards this limit are illness, appointments (including doctor, dental) and participation in tournaments/ competitions not under the aegis of KVS.

- If absence was on medical grounds, Medical Certificate, along with the Fitness Certificate, must be submitted on the day the student reports to school after leave.
- The following regulations apply to student absence:
 - a) Attendance is the responsibility of the student and his/her parent/guardian. In the event of an absence, the parent/guardian should contact the school to inform that the student will be absent.
 - b) If a student is absent without prior permission, the same shall be intimated to the parent through SMS on their mobiles (before or for initiating further disciplinary action).

PERMISSION TO LEAVE SCHOOL (SHORT LEAVE)

- When a student needs to leave school during the schoolday when scheduled classes or activities will be missed, prior permission must be sought from the principal, routed through the Class Teacher.
- Permission must be sought through a written application by the parent or guardian.

• **Illness or emergency:** If a student does not feel well enough, or if there is any emergency, the student shall report to the Class Teacher and arrangements will be made for the student to go home.

• **Medical or dental appointment:** For this, the parent or guardian should send a written note through the student seeking permission. When the student returns, he/she should have a statement from the doctor's office, verifying the length of the appointment.

If a student knows an absence is going to occur, a note, seeking prior permission, is to be written by the parent/guardian to get the leave sanctioned prior to absence.

- **Notwithstanding the above provisions, availing short leave/ permission to leave school, must be used for dire necessity and no short leave will be granted as a matter of routine.**

It is the student's responsibility to be on time for school and each class period.



LABORATORY BEHAVIOUR

1. No student will be permitted to attend practical classes in the Science laboratories, without the laboratory coat.
2. Observation notebook is to be carried for all practical classes.
3. Record notebooks, duly completed, to be submitted regularly, as per the teachers' instructions.
4. A student is not to perform any unauthorized experiment in the laboratories.
5. In case of any damage to the laboratory equipment, the same shall be informed immediately to the laboratory attendant or the teacher concerned.
6. The cost of the damaged property as ascertained by the In-charges shall be borne by the student causing the damage, if the act is found wilful.

LIBRARY RULES

1. All students of the school are members of the Library.
2. Strict discipline and silence are to be observed in the library and reading room.
3. Students from Classes VI to XII can borrow a maximum of two books at a time.
4. Students should bring their Library Card/ID Card to issue books.
5. Library Books can be issued and returned during Library Period of the class only and not during any other Period.
6. Library Books should be properly looked after and returned on the due date.
7. Marking, underlining, cutting, erasing, or dog-earing pages of the books are strictly prohibited and liable for punishment, if any such damage to the Library Books is detected by the Librarian.
8. Textbooks, Reference books, Journals and Periodicals are to be read in the Library and Reading Room only. They are not meant for issue.
9. The Librarian may recall a book at any time, in case of urgency.
10. Library Books are to be returned at least one week before leaving the station or before any Break and one month before any Vacation.
11. A 'No Due Certificate' for each student is to be obtained from the Librarian, while withdrawing any student from the school.



Activities Undertaken by KVS

1. CO-CURRICULAR ACTIVITIES

Objectives

- a. To give children ample opportunities for self-expression.
- b. To teach social co-operation by providing experiences in group living. To make children aware of their social responsibilities.
- c. To prepare children for better leadership and fellowship.
- d. To develop in children high standards of aesthetic sense, ethics, discipline, sportsmanship, and social spirit.
- e. To give training in democratic citizenship.



2. SCOUTING

Scouting is an Educational Movement based on open air games. Scouts and Guides learn by going for outings and through Play-way Methods, which bring integral development in a child. They become good leaders as well as good followers and true citizens of the country. They remain physically fit, mentally awake, and morally upright. They become self-reliant and face the challenges of life confidently with the motto of 'Be Prepared' and service to others. The total change of attitude that comes in the children makes the parents and country feel proud of them. The sustained activities of the Scouting Movement are always an interesting and amusing project for students and a solution to parent's worries.

SCOUT UNIFORM

BOYS	GIRLS
Scouts & Cubs: 1. Gray Shirts with shoulder straps with two flap patch pockets. 2. Navy Blue Shorts / full (half pant). 3. A blue beret cap / turban for 3. Skirts. 4. Web belt with Scout buckle. (Supplied by National Headquarters .) 5. Scarf: Triangular (Isosceles) base 70cm and 80cm size with white border and socks. 6. Badge and shoulder badge supplied by National Association. 7. Footwear; Black Shoes and White Stockings.	Bulbul: 1. Navy blue pinafore with half sleeves and two flap patch pockets. 2. Leather belt supplied with buckle. Badge and shoulder badge. 4. Scarf of isosceles Triangular base 70 cm and 80 cm with white border. 5. Footwear: Black Shoes with white 6. Blue half ribbon. Guides: Light blue kameez and dark blue salwar (with collar) with dark blue duppatta.



3. Work Experience (WE)

Work Experience is a series of organized and controlled activities which are socially useful and economically viable. They tend to bridge the gap between the classes, the masses and promote integration between the world of work and the world of scientific and social knowledge and broaden aesthetic vision. Their outcome can be a product, a process, a service, or an artistic creation.

4. Literary Activities: Public Speaking and Formal Debating are the two main forms of oral expression in which systematic training is given. The School Magazine and Manuscript Magazine serve as a medium for written expression. Competitions at Inter KV Level in activities like Declamation, Debate, Drama and Painting are also conducted, for which training is given to the students.

5. Dramatic & Cultural Activities: Regular training is given in Acting, Dance and Music during CCA Periods. Most of these activities culminate on the Annual Day.

6. Games and Sports: Coaching is given for boys and girls in Volleyball, Football, Shuttle Badminton, Table Tennis, Kho-Kho, and Basketball. Competitions in games and sports are conducted at the Regional and National Levels.

7. Club Activities: To enable students to develop their latent talents and Interests, Science and Nature Club, English and Hindi Club, Sanskrit Club, Integrity Club, Readers' and Quiz Club, Health Club and Mathematics Club conduct their activities periodically (On all Fridays for Secondary and Saturdays for Primary). Participation in these Club Activities are compulsory.

8. Excursions and Picnics: Children are taken on Educational Trips to places of interest. **9. Scouts & Guides:** Students from Class VI and above are enrolled as Scouts and Guides and students from Standard III to V are enrolled as Cubs and bulbul.

10. NCC: Vidyalaya provides opportunity for Students to join NCC Junior Wing.

11. House System To facilitate healthy competition and co-operation among students, the entire school is divided into four Houses. Inter-house competitions are conducted in Literary and Cultural activities and in Games and Sports.

12. ATL (Atal Tinkering Laboratory): ATL is a workspace where young minds can give shape to their ideas through hands on do-it-yourself mode; and learn innovation skills. ATL would contain educational and learning 'do it yourself' kits and equipment on – science, electronics, robotics, open-source microcontroller boards, sensors and 3D printers and computers.

13. NIPUN BHARAT MISSION: Ministry of Education has launched the National Initiative for Proficiency in Reading with Understanding and Numeracy i.e. NIPUN Bharat Mission. NIPUN Bharat Mission is a nationwide effort to enhance literacy and numeracy skills among students, with a specific focus on ensuring that these skills are mastered by the end of Grade 3, thereby paving the way for improved educational outcomes and opportunities for all children in the country.



"You can't use up creativity. The more you use, the more you have". –Maya Angelou



FLAGSHIP PROGRAMMES UNDERTAKEN BY KVS



“Don’t watch the clock, do what it does. Keep going.”



OTHER STUDENT FACILITIES

Medical

An in-house trained nurse will be present during all school days in the school premises. Any student who is sick may report to this trained professional. A professional doctor (according to the availability as per KVS norms) will be available for two hours every working day. Hence it is imperative that the parent/guardian provides all medical information about their ward(s) to the Class Teacher for onward provision of the same to the Medical Team, as and when need arises.

Student Council

The school has an active Student Council, which meets with the administration at least once a month. Any suggestions/complaints may be routed by any student through the Student Council. The names of the members of the Student Council are put up on the Display Board for this very purpose.

Guidance Cell

A Counselling and Guidance Cell, which is accessible to all students, is in operation in the school.

GENERAL INFORMATION

Issue of Identity Cards:

The school shall issue Student Identity Cards which has to be worn on all schools' days and all School Sponsored Programmes.

On loss of this Identity Card, it is the responsibility of the parent/ guardian to replace it immediately.

Student parking

Students are forbidden from riding motorized vehicles to school.

Bicycles must be parked neatly in a row to facilitate parking of maximum number.

Bicycles parked must be locked securely and the parking of the bicycles in the school is at the owner's risk

Trespassing

Students are to keep themselves well within the school building.

Using the Staff Quarters gate to enter/exit the school is strictly forbidden.

No student is to trespass into areas of teachers' apartments.

Disciplinary action shall be initiated for violation of this rule.



"Talent is nothing without dedication and discipline, and dedication and discipline is a talent in itself."



NOTE TO THE PARENTS

Education is a partnership between home and school, and together, we can provide the best possible learning experience for the child. Thank you for your ongoing support, and we look forward to continuing our collaboration for the benefit of your child's academic success and personal growth. Your insights and feedback are invaluable in helping us support your child effectively.

Remember the following points to ensure this:

- a) Ensure that your child reaches the school before the first bell at 8.25 a.m.
- b) He / She should be smartly turned out with clean, well- pressed uniform, polished shoes, clean nails, and combed hair.
- c) Ensure that your child has had milk, breakfast, and fruit before he/she leaves home.
- d) Check his/her school bag daily and see that the assigned work is done, and regular study-time is maintained at home.
- e) Meet teachers regularly, after taking permission from the principal and monitor your child's progress and activities in school. Parents are requested to buy only the prescribed textbooks and the recommended notebooks.
- f) Parents are permitted to meet the **principal** on all working days **between 10.30 a.m. and 11:30 a.m**
- g) Parents may visit teachers if neccessary with prior permission **between 2.45 p.m and 3.30 p.m**

Key Websites

KVS HQ

: <http://kvsangathan.nic.in>

Regional Office website

: <https://roernakulam.kvs.gov.in/>

UBI KVS FEE PAYMENT PORTAL:

<https://epay.unionbankofindia.co.in/kvfee/>



PM SHRI SCHOOL

“Success is not final; failure is not fatal. It is the courage to continue that counts.”



छात्र प्रतिज्ञा

भारत हमारा देश है। / हम सब भारतवासी भाई-बहन हैं। / हमें अपना देश / प्राण से भी प्यारा है। / इसकी समृद्धि / और विविध संस्कृति पर / हमें गर्व है। / हम इसके / सुयोग्य अधिकारी / बनने का प्रयत्न / सदा करते रहेंगे। / हम अपने माता-पिता, / शिक्षकों / और गुरुजनों का / सदा आदर करेंगे / और सबके साथ / शिष्टता का / व्यवहार करेंगे। / हम अपने देश / और देशवासियों के प्रति / वफादार रहने की / प्रतिज्ञा करते हैं। / उनके कल्याण / तथा समृद्धि में ही / हमारा सुख निहित है। / जय हिन्द!

STUDENT'S PLEDGE

India is my country. / All Indians are / my brothers and sisters. / I love my country / and I am proud of its/rich and varied heritage. / I shall always strive to be/ worthy of it. / I shall give respect / to my parents / teachers / and all elders / and treat everyone with courtesy. / To my country/ and my people, / I pledge my devotion. / In their well-being/ and prosperity alone/ lies my happiness. Jai Hind!

संस्कृत प्रतिज्ञा

भारतम् अस्माकं मातृभूमिः। भारतीयाः सर्वे अस्माकं भ्रातरः। इयं मातृभूमिः प्राणेभ्योऽपि प्रियतरा अस्ति। अस्याः समृद्धौ विविध संस्कृतौ च वयं अभिमन्यामहे। वयम् अस्याः सुयोग्याः अधिकारिणो भवितुं सदा प्रयत्नमाना भवेम। वयम् अस्माकं मातापितरौ गुरुजनांश्च सम्मानयेम। सर्वैः सह शिष्टतया व्यवहरेम। भारतं भारतीयांश्च विश्वासपात्रतां प्रतिजानीमः तेषामेव कल्याणे समृद्धौ च अस्माकं सुखं निहितम् अस्ति। जयतु भारतम् !





विद्यालय प्रार्थना

ॐ असतो मा सद्गमय
तमसो मा ज्योतिर्गमय
मृत्योर्मा अमृतं गमय ।
दया कर दान विद्या का हमें परमात्मा देना ।
दया करना हमारी आत्मा में शुद्धता देना ॥
हमारे ध्यान में आओ प्रभु आँखों में बस जाओ ।
अंधेरे दिल में आ करके, परम ज्योति जगा देना
दया कर दान.....
बहा दो ज्ञान की गंगा, दिलों में प्रेम का सागर ।
हमें आपस में मिल-जुलकर, प्रभु रहना सिखा देना ।
दया कर दान.....
हमारा धर्म हो सेवा, हमारा कर्म हो सेवा ।
सदा ईमान हो सेवा, व सेवक जन बना देना ।
दया कर दान.....
वतन के वास्ते जीना, वतन के वास्ते मरना ।
वतन पर जाँ फिदा करना, प्रभु हमको सिखा देना । द० ।
दया कर दान.....
दया करना हमारी आत्मा में शुद्धता देना ।
ॐ सहनाववतु । सहनौ भुनक्तु । सहवीर्यं करवावहै ।
तेजस्विनावधीतमस्तु मा विद्विषावहै ।
ॐ शान्तिः शान्तिः शान्तिः ॥

संगठन सूक्तम्

ॐ संगच्छद्रं संवदध्वं सं वो मनासि जानताम् ।
देवा भागं यथा पूर्वे, संजानाना उपासते ॥
समानीव आकूतिः समाना हृदयानि वः॥
समानमस्तु वो मनो यथा वः सुसहासति ॥





राष्ट्रगान

जन-गण-मन-अधिनायक जय हे
 भारत-भाग्य-विधाता
 पंजाब-सिंधु-गुजरात-मराठा
 द्राविड़-उत्कल-बंग
 विंध्य-हिमाचल-यमुना-गंगा
 उच्छल-जलधि-तरंग
 तव शुभ नामे जागे, तव शुभ आशिष मांगे,
 गाहे तव जय-गाथा ।
 जन-गण-मंगल-दायक जय हे
 भारत भाग्य विधाता ।
 जय हे, जय हे, जय हे,
 जय जय जय जय हे ।

सारे जहाँ से आछा

राष्ट्र गीत

सारे जहां से अच्छा हिन्दोस्तां हमारा, हमारा ।
 हम बुलबुलें हैं इसकी, ये गुलसितां हमारा, हमारा ।
 पर्वत वो सबसे ऊँचा हमसाया आसमां का ।
 वो संतरी हमारा, वो पासबां हमारा ।।
 सारे
 गोदी में खेलती हैं जिसकी हजारों नदियाँ ।
 गुलशन है जिसके दम से, इश्के जिनां हमारा, हमारा ।
 सारे
 मज़हब नहीं सिखाता आपस में बैर रखना ।
 हिन्दी हैं हम (२), वतन है, हिन्दोस्तां हमारा ।।

वन्दे मातरम्, वन्दे मातरम् ॥
 सुजलां सुफलां मलयज शीतलाम्
 शस्य श्यामलां, मातरं,
 वन्दे मातरम्
 शुभ्रज्योत्सना पुलकित यामिनीम्
 फुल्ल कुसुमित द्रुम-दल शोभिनीम्
 सुहासिनीम् सुमधुर भाषिणीम्
 सुखदाम् वरदाम् मातरम् वन्दे मातरम्



विजयी विश्व तिरंगा

विजयी विश्व तिरंगा प्यारा ।
झण्डा ऊँचा रहे हमारा ॥
सदा शक्ति बरसाने वाला, प्रेम सुधा बरसाने वाला ।
वीरों को हरषानेवाला, मातृ-भूमि का तन-मन सारा ॥
आओ प्यारे वीरों आओ, देश धर्म पर बलि-बलि जाओ ।
एक साथ सब मिलकर गाओ, प्यारा भारत देश हमारा ॥
शान न इसकी जाने पावे, चाहे जान भले ही जाये
सत्य की विजय कर के दिखलाए तब होवे प्रण पूर्ण हमारा ॥

नोट : (यह गीत श्री श्याम लालगुप्त “पार्षद” द्वारा 1925 में रचागया जब कानपूर में भारतीय राष्ट्रीय कांग्रेस अधिवेशन की बैठक हुई थी)

प्रार्थना

ताल - रूपक

राग - यमनकल्याण

गीत-स्ताना - पारपिरक

स्वर - श्रीरमाशंकर चँदोल

तु ही राम है, तु रहीम है, तु करीम कृष्ण खुदा हुआ
तु ही वाहे - गुरु, तु यीशुमसीह, हर नाम में तु समा रहा ॥
तेरी जात पात कुरान में तेरा दर्श वेद पुराण में
गुरु ग्रन्थजी के बखान में, तू प्रकाश अपना दिखा रहा ॥
अगदास है कहीं कीर्तन, कहीं रामधुन कहीं आवाहन ।
विधि वेद का है यह सब रचन, तेरा, भक्त तुझको बुला रहा ॥
विधि वेश-जात के भेद से, हमें मुक्त कर दो परम पिता ।
तुझे देख पाएँ सभी मे हम, तुझे देख पाएँ सभी जगह ॥



TAMIL SONG

Lyric : SUBRAMANIA BHARATI

Music : M.B. SREENIVASAN

ओडि विलैयाड पाप्पा नी
कूडि विलंयाड पाप्पा-और,
चिण्णचिर कुरवि पोले-नी,
वन्नपरवगले कण्ड-नीं,
कालै यलुण्डद वुडन पडिप्पा-पिम्ब
सा रे गा मा पा धा नि सां,
मालै मलुदुम विलैयाट्ट ।
चडू गुडु गुडु गुडु गुडु गुडु गुडु ।
वल्लवकप्पडूतिकोल्ल पाप्पा ।
वयं, ऋद्यैल लाछाद पाप्पा आ-
ओयन्दिरिक लाघाद पाप्पा ।

कुण्लैणदेय वयादे पाप्पा ।।
किरण्द पूण्द वा पाप्पा ।
मनदिल मनिचि कोल्लु, पाप्पा ।
कनिव कोडक्कुम नन्न पाट्ट ।
नीनी धप म ग स रे ।
चडु गुडु गुडु गुडु गुडु गुडु गुडु गुडु ।
मांलु मलुदुम विलयाट्ट-येण्डु,
पादगाम चैबरे कण्डाल-नाम,
मोदि मिधित विड पाप्पा - ३ अवर
मुधित उमिण्द विड पाप्पा ।

SARASWATHI VANDANA

Lyric : HARIRAMA ACHARIA

Music : SATISH BHATIA

जय जय हे भगवति सुर भारति, तव चरणौ प्रणमामः
नाद ब्रह्ममयी जय वागेश्वरि, शरणं ते गच्छामः ।।

त्वमसि शरण्या त्रिभुवन धन्या, सुर मुनि वंदित चरण
नव रस मधुरा कविता मुखरा, स्मित रुचि रूचिरा भरण ।।

आसीना भव मानस हंसे कुंद तुहिन शशि धवले
हर जड़तां कुरू बोधि विकासं, सित पंकज तनु विमले ।।

ललित कलामयि ज्ञान विभामयि वीणा पुस्तक धारिणी
मतिरास्तम् नो तव पद कमले, अयि कुंठा विष हारिणी ।।



SINDHI SONG

Lyric : HUNDRAJ DUKHYL

Music : KANU GHOSH

ही मुहिंजो वतन, मुहिंजो वतन, मुहिंजो वतन
मिसरीय खां मिठेरो माखीय खां मिठेरो,
कुरबान तंह वतन तां कर्यां पेहोंजो तन बदन। ही मुहिंजो...
मिठडे वतन खां आऊं रखी की बि न वार्या,
जेकी हुजेम डेई वरी कीन पचार्या,
दिल में हमेशा शाल रहे देशजी लगन। ही मुहिंजो...
जे चाह अथम का त वतन शाद डिसां मां,
आजाद डिसा मां सदा आबाद डिसा मां,
मस्तीय इन ही में आहे “दुखायल” जी दिल मगन । ही मुहिंजो...

मराठी गीत

Lyric : SANE GURUJI

Music : KANU GHOSH

आता उठवु सारे रान, आता पेटवु सारे रान
शेतक रयांच्या राज्यासाठी, लाऊ पणाला प्राण...
किसान मजूर उठतील, कंबर लढण्या कसतील
एक जुटींची मशाल घेउनी, पेटवतील हे रान...
कोण आम्हा अडवील, कोण आम्हा रडवील
अडवणूक करणारयांची उडवू दाणादाणं
शेतकरयांची फौज निघे, हातांत त्याच्या बेडी पडे
तिरंगी झेण्डे घेती गाती, स्वातंत्र्याचे गाण...
पडून ना राहू आता, खाऊ ना आता लाथा
शेतकरी कामकरी, मांडणार हो ठाण...



बंगाली गीत

Music: DWIJENDRA LAL RAY

धौनो धान्ये पुष्पे भौरा आमादेर एई बोशुन्धौरा ।

ताहार माझो आछे देश ऐक शौको देशोरशोरा ।

औसे शौप्रो दिये तोईरी से देश ।

श्रुति दिये धेरा ।

ऐमोन देशटि कोथाय खुजे पावेनाको तुमि ।

ओसे शौकोल देशेर रानि शोजे ।

आमार जौन्मोभूमि, शोजे आमार जौन्मोभूमि ।

चौन्दो शुजों ग्रहों तारा कोथाय ऐमेन उजौल धारा ।

खोथाय ऐमोन खौलै तोडित ऐमोन कालो मेघें ।

तारा पाखीर डाअके धुमिये पौड़े पाखीर डाकें जेगे ।

ऐमोन देशटि

ऐतो स्निग्धो नोदि काहार कोथाय ऐमोन धुध्रौ पहाड ।

कोथाय ऐमोन होरित खेत्रो आकाश तौले मेशे ।

ऐमोन धानेर औपेर ठेऊं खेले जाय बाताश काहर देशे ।

ऐमोन देशटि

पुष्पे-पुष्पे भौरा शाखी कुँजे-कुँजे गाहे पाखी ।

गुँजोरिया आसे अओलि पूँजे- पूँजे धेये ।

तार फूलेर औपोर धूमिये पड़े फूलेर मोधु खेये ।

ऐमोन देशटि

भायेर मायेर ऐतौ स्नेहो कोथाय गेले पावे केहो ।

औ मां तोमार चौरान दुटि बोवक्षे आमार धोरि ।

आमार एई देशेते जोन्मे जैनो एई देशेतेई मोरि ।

ऐमोन

देशटि

आसामी गीत

Lyric & Music: SATHISH DAS

एई मातिरे मॅरॅमॅते, माति के सुमिलो

एई मातिते जीबॅन सॅबि

आँकि आँकि मॅसिलो ।

दूर आकाहार रॅहॅन कियॅनो लागे लागे

हागॅर तॅलिर मानिक कियॅनो लागे लागे आँहा आँहा ।

मातिर बुकुत मॅनॅर मालॅती बुतॅलों ।

मॅनॅर कॅरॅनिरे, हूरॅर पापॅरिरे आजि

हुकुमार थापॅना हॅजोवा

हूँदॅर हूँदिनॅर, नॅतुन दृष्टिकॅना नॅमोवा ।।



समूह गीत

हम होंगे कामयाब, हम होंगे कामयाब
हम होंगे कामयाब, एक दिन
हो हो मन में है विश्वास, पूरा है विश्वास
हम होंगे कामयाब, एक दिन
होगी शान्ति चारों ओर, होगी शान्ति चारों ओर,
होगी शान्ति चारों ओर एक दिन,
हो हो मन में है विश्वास, पूरा है विश्वास
होगी शान्ति चारों ओर एक दिन,
हम चलेंगे साथ-साथ, डाल हाथों में हाथ,
हम चलेंगे साथ-साथ एक दिन,
हो हो मन में है विश्वास, पूरा है विश्वास
हम चलेंगे साथ-साथ एक दिन,
नहीं है डर किसी का आज, नहीं है डर किसी का आज,
नहीं है डर किसी का आज के दिन
हो हो मन में है विश्वास, पूरा है विश्वास
नहीं है डर किसी का आज के दिन,
हम होंगे कामयाब, एक दिन।

हिन्दी गीत

हिन्द देश के निवासी सभी जन एक हैं।
रंग-रूप, वेश-भाषा चाहे अनेक हैं।।
बेला, गुलाब, जूही, चम्पा, चमेली
प्यार प्यार फूल गूँथे माला में एक हैं।।
कोयल की कूक न्यारी, पपीहे की टेर प्यारी,
गा रही तराना बुलबुल, राग मगर एक है।।
गंगा, यमुना, ब्रह्मपुत्र, कृष्णा, कावेरी
जाके मिल गई सागर में, हुई सब एक हैं।। हिन्द देश के
कोयल की कूक न्यारी, पपीहे की टेर प्यारी
कोयल की कूक न्यारी, पपीहे की टेर प्यारी
गा रही तराना बुलबुल, राग मगर एक है।। हिन्द देश के

जय हिन्द



URDU SONG

Lyric : M. D. IQUBAL

Music: PANDIT RAVISHANKAR

सारे जहां से अच्छा हिन्दोस्तां हमारा, हमारा ।
हम बुलबुलें हैं इसकी, ये गुलसितां हमारा, हमारा ।
पर्वत वो सबसे ऊँचा हमसाया आसमां का ।
वो संतरी हमारा, वो पासबां हमारा ।।
गोदी में खेलती हैं जिसकी हजारों नदियाँ ।
गुलशन है जिसके दम से, इश्के जिनां हमारा, हमारा ।
मज़हब नहीं सिखाता आपस में बैर रखना ।
हिन्दी हैं हम, हिन्दी हैं हम, हिन्दी हैं हम
वतन है हिन्दोस्तां हमारूँ

HINDI SONG

Lyric : SUMITHRA NANDAN PANTH

Music: SATISH BHATIA

जय जन भारत जनमन अभिमत, जनगण तंत्र विधाता ।।
गौरव भाल हिमालय उज्ज्वल, हृदय हार गंगा जल
कटि विन्ध्याचल सिंधु चरण-तल, महिमा शाश्वत गाता ।
हरे खेत लहरें नद-निर्झर, जीवन शोभा उर्वर ।
विश्व कर्मरत कोटि बाहुकर, अगणित पद ध्रुव पथपर
प्रथम सभ्यता ज्ञाता, सामध्वनित गुण गाता
जय नव मानवता निर्माता, सत्य अहिंसा दाता
जय हे, जय हे, जय हे, शान्ति आधिष्ठाता ।।





तेलुगु गीत

Lyric : DASHARATHI

Music: M.B. SREENIVASAN

पिल्लल्लारा -पापल्लारा रेपटि भारत पौरुल्लारा
पेद्दलके ओक दारिनि चूपे पिन्नल्लारा पिल्लल्लारा.....
मी कन्नुल्लो पुन्नमि जाबिलि उन्नाडु पोदुन्नाडू।
मी मनसुल्लो देवुडु कोलुवै उन्नाडू, उन्नाडू अतडुन्नाडु
भारत मातकु मुद्दुल पापलु... मीरेले, मिरेले,
अम्मकु मीपै अन्तलेनि प्रेमेले, प्रेमेले...
पिल्लल्लारा पापल्लारा।।
भारत देशम् ओकटे इल्लु भारत मातकु
मीरे कल्लु मीरे कल्लु मीरे कल्लु
जातिपताकम् पैकेगरेसि जाति गौरवम् कापाडंडि
बडिलो बयटा अन्ता कलिसि भारतियुलै मेलगंडि
कन्याकुमारिकि काश्मीरानिकि आन्योन्यतनु पेंचन्डी
वीडनि बन्धमु वेयन्डी।।
पिल्लल्लारा -पापल्लारा.....

कन्नड़ गीत

Lyric : R.N. JAYAGOPAL

Music: M.B. SREENIVASAN

ओ... चेलुविन मुद्दिन मक्कले
मने मनेय अंगलदि अरलिरुवा हूवुगले।
नाले दिना नाडिदनु नडेसुवरु नीवुगले
नडेसुवरु नीवुगले।।
तन्दे-तायि हेलिदरीति नडेयलु बेकु
शालेय गुरुगलु कलिसिद पाठ कलियलु बेकु।
दोड्डवरल्लि भक्ति गौरव तोरलु बेकु
नडेनुडियल्लि सत्यवएन्दु पालिस बेकु।।
स्नेहितरल्लि प्रीतिय तोरि सोदर भवदे नोडि
सोमारियगदे कोट्टिटद केलसव तप्पदे माडि।
यारे आगलि कष्टदल्लिददरे सहाय हस्तव नीडि
भेदव त्रेदु बालिरि एन्दु यल्लरु ओन्दु गूडि



ORIYA SONG

एई देसँ एई माटी
 मँमँता मँवी माटी
 सेबोरे तँर जीबँनँ देबँ
 रखिबफ तँर जीबँनँ देबँ
 रखिबफ तँर ना टी।।

सुजँळ सुफँळा संशयँ श्यामँळा
 आमँ ए जँन्म माटी।।

जहि झरण झरी माँ
 जहि कोइली कूहू गभए
 सुन फसल लहरि खेळी

बुकुरे जाए नीटी।।
 चिरे मळय जार पबन
 जिर सबुज जार कानन
 रागर जहर रत्न भोंडारो
 कीटि रोतो दिये भेंटि।।

HINDI SONG

Lyric : PREM DHAVAN

Music: KANU GHOSH

ये वक्त की आवाज़ है मिल-के चलो,
 ये ज़िन्दगी का राज़ है मिल के चलो,
 मिल के चलो, मिल-के चले, मिल-के चलो।

आज दिल की रंजिशें मिटा के आ,
 आज भेद-भाव सब भूला के आ,
 आज़ादी से है प्यार जिन्हें देश से है प्रेम,
 क़दम क़दम से और दिल से दिल मिला के आ । मिल के चलो...

जैसे सुर से सुर मिले हों राग के,
 जैसे शोले मिल के बढें आग के,
 जिस तरह चिराग से जले चिराग,
 वैसे चलो भेद तेरा मेरा त्याग के।





GUJARATHI SONG

Lyric : NINU MAZUMDAR

Music: KANU GHOSH

आकाशगंगा, सूर्य, चंद्र, तारा, संध्या, उषा कोइ न नथी ।
कोनी भूमि, कोनी नदी, कोनी सागर धारा ?
भेद केवल शब्दे, “अमारा ने तमारा” ॥ आकाशगंगा...
एज हास्य, एज रूदन, आश ए निराशा ॥
एक मानव उर्मी, पण भिन्न भाषा ॥ आकाशगंगा...
मेघधनु अन्दर ना होय कदी जंगो ॥
सुन्दरता काज बन्या विविध रंगो ॥ आकाशगंगा...

MALAYALAM SONG

Lyric : P. BHASKARAN

Music: M.B. SREENIVASAN

जन्म कारिणी भारतम्..... कर्म मेदिनि भारतम्
नम्मळाम् जनकोडितन् अम्मयाकिय भारतम्
तलइल मन्जणि मामळ चूडिय तंगकिरीडवुम
उडलिल सस्य श्यामळ शाद्वल कोमळ कंचुगवुम्
कलुत्तिल नाना नदिगल चार्तिय पोन्मणि मालगळुम्
काणुग काणुग जन्म भूविन कोमळ मलरमेनी ।
नाना भाषगळमृतम् पोलियुम, नावुम् पुंचिरियुम
नाना देशक्कारुडे नाना वेषत्तिन्नोलियुम्
वीरपुरातन संस्कारत्तिन वेराडुम मण्णुम्
पारिल शांति वळर्तुम वृत्तियुम अम्मतन नेट्टम्





भक्ति गीत

हर देश में तू, हर वेश में तू
तेरे नाम अनेक तू एक ही है।
तेरी रंग भूमि, यह विश्व बना
हर खेल में, मेल में तूही तो है।

सागर से उठा बादल बनकर
बादल से उठा जल हो कर के
फिर नहर बना नादियाँ गहरी
तेरे भिन्न प्रकार तू एक ही है।

चीटी से भी अणु परमाणु बना
सब जीव जगत का रूप लिया
कही पर्वत वृक्ष विशाल बना
सौंदर्य तेरा तू एक ही है

यह दिव्य दिखाया है जिसने
वह है गुरु देव की पूर्णदया
दूसरा कहीं और न कोई दिखा।
बस मैं और तू सब एक ही है

अणुव्रत गीत

संयम मय जीवन हो ।
नैतिकता की सुर सरिता में जन-जन मन पावन हो ।
संयम मय जीवन हो ॥

अपने से अपना अनुशासन, अणुव्रत की परिभाषा ।
वर्ण जाति या सम्प्रदाय से मुक्त धर्म की भाषा ।
छोटे-छोटे संकल्पों से मानस परिवर्तन हो ।
संयम मय जीवन हो ॥

मैत्री-भाव हमारा सबसे, प्रतिदिन बढ़ता जाए ।
समता, सह अस्तित्व, समन्वय-नीति सफलता पाए ।
शुद्ध साध्य के लिये नियोजित मात्र शुद्ध साधन हो ।
संयम मय जीवन हो ॥





GUJARATHI BHAJAN

VAISHNAVA JANATHO

Lyric: Narasi Mehta

वैष्णव जनतो तेने कहिये जे पीर पराई जाणे रे ।
पर दुःखे उपकार करे तोये मन अभिमान ने आणे रे ॥
सकल लोक मा सहुने बंदे निन्दा न करे केनि रे ।
वाच काज मन निश्चल राखे धन धान जननी तेनी रे ॥
समदृष्टि ने तृष्णा त्यागी परस्त्री जेने मात रे
जिह्वा थकी असत्य न बोले पर धन न जाले हाथ रे ॥
मोह माया व्यापे नहीं जेने दृढ वैराग्य जेना मन मारे ।
राम नामशुं ताली लागी सकल तीरथ तेना तनमां रे ॥
मन लोभी ने कपट रहित छे काम क्रोध निवार्यो रे ।
भणे नरसैयु तेनु दरशन करतां कुल एका तैरतार्या रे ॥

SANSKRIT MANTHRA

Music: VINAYCHANDRA MAUDGALYA

ॐ संगच्छध्वं संवदध्वं सं वो मनांसि जानताम् ।
देवा भागं यथापूर्वं संजानाना उपासते ॥
समानी वः आकूतिः समाना हृदयानि वः ।
समानमस्तु वो मनो
यथा वः सुसहासति ॥
सब लोग प्रेमपूर्वक मिलकर चलो, मिलकर बोलो ।
तुम सबके मन परस्पर मिले हुए हों जैसे कि प्राचीन काल
से सज्जन अपने-अपने कर्तव्य का पालन करते आए हैं ।
सबकी संकल्प-शक्ति समान हो ।
साथ-साथ मिलकर सुखपूर्वक रहो ।



संस्कृत प्रार्थना

असतो मा सद्गमय !

तमसो मा ज्योतिर्गमय !!

मृत्योर्मा अमृतम् गमय !!!

दयां कृत्वा हि विद्यत्याः प्रभो । दानं सदा देयम् ।

सदास्माकं हि चित्तेषु दयस्व, शुद्धता नेया ।

प्रभो ! आयात नः ध्याने, वस नेत्रेष्वस्माकम्

तमोयुवक्तेषु हृदयेषु परा आभा समादेया ।

प्रवाह्य प्रेमगंगां स्नेहसिन्धुं च हृदयेषु

मिथः सम्मिल्य वासस्य प्रभो शिक्षा सदा देया ।

सदा नः कर्म स्यात् सेवा, सदा नः धर्म स्यात् सेवा

सदा शीलं हि स्यात् सेवा, विधेयः सेवकोऽपि ।

भवेन्मे जीवनं भगवन् तथा मरणं हि देशाय

तदर्थजीवनत्यागः प्रभो ! शिक्षा इयं हैया ॥

दयां कृत्वा

- (1) (हे परमात्मा !) मुझे असत्य से सत्य की ओर ले जाओ, मुझे अज्ञानरूपी अंधकार से ज्ञानरूपी प्रकाश की ओर ले जाओ, मुझे मृत्यु से अमरता की ओर ले जाओ ।
- (2) हे पूर्ण ब्रह्मापरमात्मन् । हम दोनों (गुरु-शिष्य) की साथ-साथ रक्षा करें । हम दोनों साथ-साथ पालन करें । हम दोनों साथ-साथ ही शक्ति प्राप्त करें । हम दोनों को पढी हुई विद्या तेजमयी हो । हम दोनों परस्पर द्वेष न करें । हे परमात्मन् । हमारे तीनों तापों की निवृत्ति हो । परब्रह्मा शान्ति स्वरूप है । शान्ति स्वरूप है। शान्ति स्वरूप हैं !





हर देश में तू

हर देश में तू, हर वेश में तू
तेरे नाम अनेक तू एक ही है।
तेरी रंग भूमि, यह विश्व बना
हर खेल में, मेल में तूही तू है।

सागर से उठा बादल बनकर
बादल से फुटा जल हो कर के
फिर नहर बना नादियाँ गहरी
तेरे भिन्न प्रकार तू एक ही है।

चींटी से भी अणु परमाणु बना
सब जीव जगत का रूप लिया
कही पर्वत वृक्ष विशाल बना
सौंदर्य तेरा तू एक ही है

यह दिव्य दिखाया है जिसने
वह है गुरु देव की पूर्णदया
दूसरा कहीं और न कोई दिखा।
बस मैं और तू सब एक ही है

जय जन भारत.....

जय जन भारत जनमन अभिमत, जनगण तंत्र विधाता।
जनगण तंत्र विधाता।।

गौरव भाल हिमालय उज्ज्वल, हृदय हार गंगा जल
कटि विन्ध्याचल सिंधु चरण-तल, महिमा शाश्वत गाता।

जय जन भारत.....

हरे खेत लहरें नद-निर्झर, जीवन शोभा उर्वर
विश्व कर्मरत कोटि बाहुकर, अगणित पद ध्रुव पथ पर।।

जय जन भारत.....

प्रथम सभ्यता ज्ञाता, सामध्वनित गुण गाता
जय नव मानवता निर्माता, सत्य अहिंसा दाता
जय हे, जय हे, जय हे, शान्ति आधिष्ठाता।।

जय जन भारत.....

जनगण तंत्र विधाता, जनगण तंत्र विधाता.....





संस्कृत गीत सरस्वती वंदना

जय जय हे भगवति सुर भारति, तव चरणौ प्रणमामः
नाद ब्रह्ममयी जय वागेश्वरि, शरणं ते गच्छामः ॥
त्वमसि शरण्या त्रिभुवन धन्या, सुर मुनि वंदित चरण
नव रस मधुरा कविता मुखरा, स्मित रुचि रूचिरा भरण ॥
जय जय.....
आसीना भव मानस हंसे कुंद तुहिन शशि धवले
हर जड़तां कुरु बोधि विकासं, सित पंकज तनु विमले ॥
जय जय.....
ललित कलामयि ज्ञान विभामयि वीणा पुस्तक धारिणी
मतिरास्ताम् नो तव पद कमले, अयि कुंठा विष हारिणी ॥
जय जय.....

ENGLISH – SONG

We shall overcome, we shall overcome,
We shall overcome some day.
Oh — O deep in our hearts, we do believe that
We shall overcome some day.
We shall live in peace, we shall live in peace,
We shall live in peace some day.
Oh — O deep in our hearts, we do believe that
We shall live in peace, some day.
We'll walk hand in hand, we'll walk hand in hand,
We'll walk hand in hand some day.
Oh — O deep in our hearts, we do believe that
We'll walk hand in hand, some day.
We are not afraid, we are not afraid,
We are not afraid today,
Oh — O deep in our hearts we do believe that
We are not afraid today.





स्वतन्त्र शिक्षण क्रियाकलाप कैलेंडर (प्राथमिक) सत्र 2026-27

CLA CALENDAR (PRIMARY) SESSION 2026-27

दिनांक DATE	कक्षा 1 & 2 CLASS I & II	कक्षा 3 - 5 CLASS III - V
4 अप्रैल 4-Apr	सदन विभाजन / बैठक HOUSE DIVISION/MEETING	सदन विभाजन / बैठक HOUSE DIVISION/MEETING
30 मई 30-May	चित्रकारी और रंग भरना DRAWING AND COLOURING	चित्रकारी और रंग भरना DRAWING AND COLOURING
6 जून 6-Jun	अंगूठे की छपाई THUMB PRINTING	सदन बोर्ड सजावट- समूह HOUSE BOARD DECORATION-G
20 जून 20-Jun	अंग्रेजी सुलेख ENGLISH CALLIGRAPHY	एकल गीत SOLO SONG
4 जुलाई 4-Jul	एकल गीत SOLO SONG	अखबार शिल्प NEWS PAPER CRAFT
18 जुलाई 18-Jul	अभिनय गीत (अंग्रेजी)-समूह ACTION SONG(ENGLISH)-G	कचरे से रचनात्मक WONDER FROM WASTE
1 अगस्त 1-Aug	तिरंगा फूल बनाना TRICOLOUR FLOWER MAKING	देशभक्तिक गीत - समूह PATRIOTIC SONG-G
22 अगस्त 22-Aug	मिट्टी की मॉडलिंग CLAY MODELLING	ओनपट्टू- समूह ONAPPATTU-G
5 सितंबर 5-Sep	हिंदी प्रतिज्ञा PLEDGE (HINDI)	राखी बनाना RAKHI MAKING
19 सितंबर 19-Sep	अभिनय गीत (हिंदी) समूह ACTION SONG (HINDI)	हिंदी कविता पाठ RECITATION(HINDI)
3 अक्टूबर 3-Oct	कहानी सुनाना - अंग्रेजी STORY TELLING (ENGLISH)	कोलाज बनाना COLLAGE MAKING
31 अक्टूबर 31-Oct	ओरिगामी ORIGAMI	अंग्रेजी भाषण ELOCUTION (ENGLISH)
7 नवंबर 7-Nov	गुणनाके बनाना MARK MAKING	लघु नाटिका - (अंग्रेजी) समूह SKIT- ENGLISH -G
13 नवंबर 13-Nov	फैंडरूप वेश FANCY DRESS	फैंडरूप वेश FANCY DRESS
21 नवंबर 21-Nov	एकल नृत्य SOLO DANCE	एकल नृत्य SOLO DANCE
5 दिसंबर 5-Dec	ग्रीटिंग कार्ड बनाना GREETING CARD MAKING	प्रश्नोत्तरी QUIZ
19 दिसंबर 19-Dec		कैरोल गीत - समूह CAROL SONG-G

CLA I/C

HM I/C

PRINCIPAL



CLA SCHEDULE SECONDARY SECTION 2026-27

Sl.No	Date	Activity	Class	Participants
1	April	House Meeting	VI - XII	All Houses
2	6 Jun 2026	Selection of house	VI - XII	All houses
3	18 Jun 2026	Selection of student council	VI - XII	
4	20 Jun 2026	House Display Board decoration	VI - XII	All Houses
5	June	Investiture Ceremony	VI - XII	Primary and secondary
6	27 Jun 2026	Hindi Declamation	VI - XII	2 from juniors and seniors
7	4 Jul 2026	Club Meeting	VI - XII	All Clubs meeting/ Activity
8	18 Jul 2026	Instrumental Music (Solo)	VI - XII	2 from juniors and seniors
9	25 Jul 2026	Club Meeting/ English Recitation	VI - XII	2 from juniors and seniors
10	1 Aug 2026	Group Dance (Patriotic)	VI - XII	One group from each house (10 -
11	22 Aug 2026	Onapattu (Group song)	VI - XII	One group from each house (10 -
12	29 Aug 2026	Club Meeting	VI - XII	Club Activities
13	05-Sep-2026	Nukat Natak (Hindi)	VI - XII	One group from each house (10 - 12 members)
14	19-Sep-2026	Club Meeting/ Hindi Recitation	VI - XII	2 from juniors and seniors
15	3 Oct 2026	Mime	VI - XII	10-12 members, one group from
16	14 Nov 2026	Poster making	VI - XII	Open to all
17	21 Nov 2026	Solo song	VI - XII	2 from juniors and seniors
18	28 Nov 2026	Sanskrit Sloka Recitation	VI - XII	2 from juniors and seniors
19	5 Dec 2026	Solo Act	VI - XII	2 from juniors and seniors
20	19 Dec 2026	Drawing Competition	VI - XII	Open to all
21	Dec 2026	Christmas carol competition	VI - XII	One group from each house (10 -



LIST OF IMPORTANT DAYS TO BE CELEBRATED/OBSERVED

DAYS TO BE OBSERVED/CELEBRATED	Date	Day/Occasion Observed
	5th April	National Maritime Day
	7th April	World Health Day
	14th April	Ambedkar Jayanthi
	22nd April	Earth Day
	1st May	Labour Day
	31st May	World Tobacco Day
	5th June	World Environment Day
	8th June	World Oceans Day
	12th June	Anti Child Labour Day
	14th June	World Blood Donor Day
	19th June	National Reading Day (Expression Series)
	21st June	Celebration of International Yoga Day (Expression Series)
	26th June	Anti-Drug Trafficking Day
	1st July	Doctors Day
	11th July	World Population Day
	26th July	Kargil Victory Day
	28th July	World Nature Conservation Day/Hepatitis Day
	29th July	International Tiger's Day
	31st July	Munshi Premchand's Birth Anniversary
	6th August	Hiroshima Day
	9th August	Quit India Day/Nagasaki Day
	13th August	World Organ Donation Day
	15th August	Independence Day
	20th August	Sadbhavana Diwas
	21st August	World Senior Citizen Day
	5th September	Teacher's Day



LIST OF IMPORTANT DAYS TO BE CELEBRATED/OBSERVED

DAYS TO BE OBSERVED/CELEBRATED	Date	Day/Occasion Observed
	8th September	World Literacy Day
	10th September	World Suicide Prevention Day
	11th September	World First Aid Day
	15th September	International Democracy Day
	16th September	World Ozone Day
	22nd September	World Tourism Day
	28th September	Green Consumer Day
	September 14th-28th	Hindi Pakhwada/All Vidyalayas to ensure observance
	4th October	Animal Welfare Day
	10th October	National Post Office Day
	10th October	World Mental Health Day
	16th October	World Food Day
	November 11th	National Education Day
	November 14th	Children's Day/World Diabetes Day
	November 14th	National Book Week
	November 19th	National Integration Week/Communal Harmony Week
	November 26th	Constitution Day
	Before 30th November	Swachh Bharat Activities
	Before 30th November	Ek Bharat Shreshtha Bharat Activities
	1st December	World AIDS Day
	3rd December	International Day of Persons with Disabilities
	7th December	National Flag Day
	9th December	International Anti-Corruption Day
	10th December	Human Rights Day
	11th December	UNICEF Day



LIST OF IMPORTANT DAYS TO BE CELEBRATED/OBSERVED

DAYS TO BE OBSERVED/CELEBRATED	Date	Day/Occasion Observed
	11th December	UNICEF Day
	14th December	National Energy Conservation Day
	15th December	KVS Foundation Day
	22nd December	National Mathematics Day
	10th January	Vishwa Hindi Diwas
	12th January	National Youth Day
	15th January	Indian Army Day
	23rd January	Netaji Subhash Chandra Bose's Birth Anniversary
	24th January	National Girl Child Day
	26th January	Republic Day
	30th January	Martyrs' Day
	4th February	World Cancer Day
	21st February	Mathrubhasha Divas
	13th February	Sarojini Naidu's Birth Anniversary
	28th February	National Science Day
	3rd March	World Wildlife Day
	8th March	International Women's Day
	21st March	World Forest Day
	22nd March	World Water Day

Mrs. BINDU LEKSHMY P L
(PRINCIPAL)



PERMANENT STAFF LIST

S. NO.	NAME	DESIGNATION
1	MRS. BINDU LEKSHMI P L	PRINCIPAL
2	MRS. RAMADEVI M	PGT (MATHS)
3	MRS. SREEKALA RAVINDRAN	PGT (BIOLOGY)
4	MRS. SINDHU K M	PGT (ENGLISH)
5	MRS. LATHA A RAMAKRISHNAN	PGT (CS)
6	MR. SYAM T S	PGT (PHYSICS)
7	MS. BEENA MEENA	PGT (HINDI)
8	MRS. SHINY GEORGE	TGT (PE)
9	DR. K S MATHEWS	TGT (SANSKRIT)
10	MR. K M UNNIKRISHNAN	TGT (HINDI)
11	MRS. C S JYOTHI	TGT (ENGLISH)
12	MR. RAMADAST K	TGT (AE)
13	MRS. A S RAMYA	TGT (WE)
14	MR. NISHANT KUMAR ROY	TGT (SSC)
15	MRS. T S SHYLA	PRT
16	MR. BENNY P P	PRT (MUSIC)
17	MRS. P S MANJU	PRT
18	MRS. SHUBHA SUBRAMANIAN	PRT
19	MRS. SANDHYA N	PRT
20	MRS. KRISHNENDU C R	PRT
21	MRS. SONIA DEVI	PRT
22	MR. SIDDHARTHA SINGH	PRT
23	MR. KELGIRE GANESH MADHAVRAO	PRT
24	MS. ADITYA	PRT
25	DR. SAJNA K P	LIBRARIAN



LIST OF CONTRACTUAL TEACHERS

S. NO.	NAME	DESIGNATION
1	MS. TINU LOWERENCE	PGT (CHEMISTRY)
2	MS. SNEHA GOPALAKRISHNAN	TGT (SCIENCE)
3	MRS. CEENA JOHN	TGT (MATHS)
4	MRS. REVATHY KRISHNA O. J	TGT (SSC)
5	MRS. REENA K J	SPECIAL EDUCATOR
6	MRS. DEVIKRISHNA M	PRT
7	MRS. ANNIE RUBY	PRT
8	MRS. LAVANYA P	BALAVATIKA TEACHER
9	MRS. HENNA ROSE	BALAVATIKA TEACHER
10	MRS. GREESHMA P M	BALAVATIKA TEACHER
11	MRS. SREEJA VASUDEVAN	BALAVATIKA TEACHER
12	MRS. RESHMA P R	BALAVATIKA TEACHER
13	MRS. VILSY K V	BALAVATIKA TEACHER
14	MS. SWATHY P.S	ATL INSTRUCTOR
15	MS. ARCHANA DAYANANDAN	COMPUTER INSTRUCTOR
16	MS. SREESHMA K S	MALAYALAM TEACHER
17	MR. TEJESH KUMAR DUTTA	SPORTS COACH
18	MS. GIGY ANTO	NURSE



PM SHRI KENDRIYA VIDYALAYA KPA RAMAVARMAPURAM
LIST OF CLASS TEACHERS/ CO-CLASS TEACHERS (PRIMARY), 2026-27

CLASS	CLASS TEACHER	CO-CLASS TEACHER
IA	MS SANDHYA N	MS SONIA DEVI
I B	MS SONIA DEVI	MS SANDHYA N
II A	MS KRISHNENDHU C R	MS ADITYA
II B	MS ADITYA	MS KRISHNENDU C R
III A	MS DEVIKRISHNA M	MS SHUBHA SUBRAMANIAN
III B	MS SHUBHA SUBRAMANIAN	MS DEVIKRISHNA M
IV A	MS ANNIE RUBY	MR SIDDHAARTHA SINGH
IV B	MR SIDDHARTHA SINGH	MS ANNIE RUBY
V A	MS MANJU P S	MR K GANESH MADHAVRAO
V B	MR K GANESH MADHAVRAO	MS MANJU P S
VI A	MR. RAMADAS T K (TGT AE)	MRS. SNEHA GOPALAKRISHNAN (TGT SCIENCE)
VI B	DR. SAJNA K P (LIBRARIAN)	MRS. REVATHY KRISHNA (TGT SSC)
VII A	MR. NISHANT KUMAR ROY (TGT SSC)	DR K S MATHEWS (TGT SANSKRIT)
VII B	MRS. SHINY GEORGE (TGT PE)	MRS. CEENA JOHN (TGT MATHS)
VIII A	MR. K M UNNIKRISHNAN (TGT HINDI)	MRS. RAMYA A S (TGT WE)
VIII B	MRS. C S JYOTHI (TGT ENGLISH)	MRS. ANJALI (TGT MATHS)
IX	MS. BEENA MEENA (PGT HINDI)	MS. SREEKALA RAVINDRAN (PGT BIOLOGY)
X	MRS. LATHA RAMAKRISHNAN (PGT CS)	DR. K S MATHEWS (TGT SANSKRIT)
XI	MR. SYAM T S (PGT PHYSICS)	MRS. RAMADEVI M (PGT MATHS)
XII	MS. SINDHU K M (PGT ENGLISH)	TINU LAWRENCE (PGT CHEMISTRY)



LIST OF HOLIDAYS DURING THE YEAR 2026

SL.NO	OCCASION	DATE	DAY OF THE WEEK	REMARKS
1	REPUBLIC DAY	26.01.2026	MONDAY	
2	HOLI	04.03.2026	WEDNESDAY	RH
3	*IDU'L FITR (RAMZAN)	20.03.2026	FRIDAY	
4	MAHAVIR JAYANTI	31.03.2026	TUESDAY	
5	MAUNDY THURSDAY	02.04.2026	THURSDAY	RH
6	GOOD FRIDAY	03.04.2026	FRIDAY	
7	VAISAKHADI / BHAG BIU	15.04.2026	WEDNESDAY	
8	BUDDHA PURNIMA	01.05.2026	FRIDAY	
9	*IDU'L ZUHA (BAKRID)	27.05.2026	WEDNESDAY	
10	*MUHARRAM	25.06.2026	THURSDAY	
11	INDEPENDENCE DAY	15.08.2026	SATURDAY	
12	*MILAD-UN-NABI OR ID-E-MILAD	25.08.2026	TUESDAY	
13	ONAM	26.08.2026	WEDNESDAY	
14	THIRD ONAM	27.08.2026	THURSDAY	RH
15	RAKSHA BANDHAN	28.08.2026	FRIDAY	RH
16	JANMASHTAMI	04.09.2026	FRIDAY	RH
17	MAHATMA GANDHI'S BIRTHDAY	02.10.2026	FRIDAY	
18	DUSSEHRA (MAHASHTAMI)	19.10.2026	MONDAY	
19	DUSSEHRA (VIJAY DASHMI)	20.10.2026	TUESDAY	
20	DIWALI (DEEPAVALI)	08.11.2026	SUNDAY	
21	GOVARDHAN POOJA	09.11.2026	MONDAY	RH
22	GURU NANAK'S BIRTHDAY	24.11.2026	TUESDAY	
23	CHRISTMAS DAY	25.12.2026	FRIDAY	
	One RH reserved for Sports day/Annual day.			

(3) एकीकृत संभाग के समस्त केन्द्रीय विद्यालय एवं केन्द्रीय विद्यालय माहे (चेन्नई संभाग)।

All Kendriya Vidyalayas of Ernakulam Region and KV MAHE (Chennai Region).

क्र.सं. (Sl. No.)	छुट्टियाँ/अवकाश (Vacation/Break)	दिनांक से (Date from)	दिनांक तक (Date to)	कुल दिवस (Total Days)
1	Summer Vacation	09.04.2026 (Thursday)	28.05.2026 (Thursday)	50 Days
2	Autumn Break	15.10.2026 (Thursday)	24.10.2026 (Saturday)	10 Days
3	Winter Break	23.12.2026 (Wednesday)	01.01.2027 (Friday)	10 Days



LIST OF IMPORTANT WEBSITES FOR REFERENCE

S.NO	NAME OF THE WEBSITE	LINK	QR CODE
1.	CENTRAL BOARD OF SECONDARY EDUCATION	https://www.cbse.gov.in	
2	CBSE ACADEMICS	https://cbseacademic.nic.in	
3	ONLINE LABS FOR SCHOOLS	https://www.olabs.edu.in	
4	CBSE EXAM RESULTS	https://results.cbse.nic.in	
5	DISKSHA	https://diksha.gov.in/index.html	
6	NCERT	https://ncert.nic.in	
7	E PAY - UNION BANK OF INDIA	https://epay.unionbankofindia.co.in/kvfee/default.aspx	
8	JADUI PITARA /FLN/ DIKSHA ALL VERTICALS	https://diksha.gov.in/jadoo/index.html	



"New technology is not good or evil in and of itself. It's all about how people choose to use it."



LIST OF EMERGENCY HELPLINE NUMBERS ALL OVER IN INDIA

S. NO	DEPARTMENT	HELPLINE NO.
1	POLICE	100
2	FIRE	101
3	AMBULANCE	102
4	TRAFFIC POLICE	103
5	STATE LEVEL HELP LINE FOR HEALTH	104
6	DISASTER MANAGEMENT / MEDICAL HELP	108
7	ANTI-CORRUPTION HELPLINE	1031
8	CHILD ABUSE HOTLINE	1098
9	BLOOD BANK INFORMATION	1910
10	ELECTION COMMISSION OF INDIA	1950

Download e box here POCSO NCPCR – e-box

Juvenile Justice Act





PM SHRI KV KPA RAMAVARMAPURAM

Student Absence / Leave Request Form

1. Student Details

- i. Full Name: _____
- ii. Class: _____ Section: _____
- iii. Roll No. / Student ID: _____
- iv. Class Teacher: _____

2. Leave Request Details

- i. Type of Leave:
☐ Sick Leave ☐ Personal / Family Matter ☐ Academic / Sports Event ☐ Other
- ii. First Day of Absence: ____ / ____ / 20__
- iii. Last Day of Absence: ____ / ____ / 20__
- iv. Total Number of Days: _____
- v. Reason for Leave: _____

3. Academic Responsibility Acknowledgment

I understand that I am responsible for reaching out to my teachers to obtain and submit all missed homework, assignments, and tests.

Student Signature: _____ Date: ____ / ____ / 20__

4. Parent / Guardian Authorization

- i. Parent/Guardian Name: _____
- ii. Contact Phone Number: _____
- iii. Email Address: _____

I confirm that my child has my permission to be absent from school for the dates listed above.

Parent/Guardian Signature: _____ Date: ____ / ____ / 20__

5. For Office / School Administration Use Only

Status: ☐ Approved ☐ Not Approved ☐ Excused ☐ Unexcused

Class Teacher Signature: _____ Date: ____ / ____ / 20__

Principal Signature: _____ Date: ____ / ____ / 20__

Notes: _____

*Medical leave should be submitted in proper format separately



वत् त्वं पूषन् अपावृणु
केन्द्रीय विद्यालय संगठन



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