KENDRIYA VIDYALAYA NO-1 CHHINDWARA (SHIFT-1) 2026-27

REPORT ON IMPLEMENTATION OF NIPUN BHARAT TARGETS/ FLN OF BV-3 TO CLASS 5

1. Introduction

NIPUN Bharat Mission, under the National Education Policy (NEP) 2020, aims to ensure that every child acquires the necessary Foundational Literacy and Numeracy (FLN) skills during the foundational stage of education.

During the academic session 2026–27, Kendriya Vidyalaya has been implementing various activities and strategies for the development of foundational literacy and numeracy among students of Balvatika-3 and Classes I to V. The teaching-learning process has been made child-centred, activity-based and joyful to achieve the desired learning outcomes.

2. Objectives of NIPUN Bharat

The major objectives of the programme are:

1. To develop listening, speaking, reading and writing skills among students.
2. To develop reading comprehension and the ability to express ideas clearly.
3. To develop number sense, counting and basic mathematical skills.
4. To promote play-based and activity-based learning.
5. To address the individual learning needs of every child.
6. To provide remedial support to children requiring additional assistance.
7. To develop confidence, creativity, logical thinking and problem-solving skills.
8. To involve parents in the development of FLN competencies.

3. Class-wise NIPUN/FLN Activities

Class	Major Activities
Balvatika-3	Storytelling, picture reading, rhymes, oral language activities, identification of colours and shapes, counting, matching, sorting, puzzles and play-based activities
Class I	Letter and sound recognition, word formation, simple sentence reading, picture-based speaking/writing, number recognition, counting, introductory addition and subtraction
Class II	Reading with understanding, dictation, word and sentence formation, vocabulary development, addition and subtraction, patterns, measurement and activity-based mathematics
Class III	Meaningful reading, comprehension questions, paragraph writing, vocabulary enrichment, multiplication and division concepts, number operations, measurement and problem-solving
Class IV	Reading comprehension, independent writing, creative expression, mathematical reasoning, four basic operations, fractions, measurement and real-life mathematical problems
Class V	Fluent reading with comprehension, identifying the main idea, creative writing, logical reasoning, mathematical problem-solving, fractions, decimals and application of mathematics in daily life

4. Teaching-Learning Activities

The following activities were incorporated into classroom teaching:

- Storytelling and poem-based activities
- Picture reading and picture-based story formation
- Bal Sabha and oral expression activities
- Read Aloud and shared reading
- Word and sentence formation games
- Use of Teaching-Learning Materials (TLM)
- Number and quantity-based activities
- Mathematical games and puzzles
- Pair work and group activities
- Activities based on the local environment

- Worksheets and practice exercises
- Art and play-based learning

* Use of ICT and digital resources wherever appropriate

5. Assessment and Monitoring

Students' progress towards NIPUN/FLN competencies was monitored through continuous and competency-based assessment. Oral activities, reading, writing, mathematical tasks, worksheets, classroom observation and other assessment activities were used to identify the learning needs of individual students.

Based on the assessment findings, additional practice and remedial teaching were provided to students who required further support.

6. Parent Participation

Parents were sensitised about their role in strengthening foundational learning at home. They were encouraged to:

- Read stories and books with their children.
- Engage children in meaningful conversations.
- Practise counting and simple mathematical activities in daily life.
- Encourage children to learn and use new vocabulary.

* Provide regular opportunities for reading and writing practice.

7. Role of Teachers

Teachers played an important role in implementing the NIPUN Bharat programme through child-centred, experiential, play-based and activity-based learning. Individual differences and learning needs of students were considered while planning classroom activities.

Differentiated instruction, peer learning, group activities and remedial support were used wherever required.

8. Major Achievements

During the academic session 2026–27, continuous efforts were made to improve:

- Oral language and communication skills
- Reading fluency and comprehension Writing skills
- Number sense and mathematical understanding
- Active participation in classroom activities
- Confidence and independent learning

* Problem-solving and logical thinking skills

9. Action Plan for Further Improvement

The following activities will continue during the remaining part of the session:

1. Regular monitoring of students' learning progress.
2. Special support and additional practice for students requiring assistance.
3. Regular conduct of FLN-based activities.
4. Promotion of reading habits through library and classroom reading activities.
5. Increased use of mathematical games and manipulatives.
6. Strengthening parent participation.
7. Providing learning experiences according to individual learning needs.
8. Maintaining proper records of students' progress towards NIPUN competencies.

10. Conclusion

During the academic session 2026–27, the Kendriya Vidyalaya has been making systematic efforts towards the implementation of the NIPUN Bharat Mission and Foundational Literacy and Numeracy (FLN) for students of Balvatika-3 and Classes I to V.

Through activity-based learning, continuous assessment, remedial support, use of TLM, joyful learning experiences and active participation of parents, the Vidyalaya is working towards ensuring that every child develops the required foundational competencies and progresses towards the expected learning outcomes.