Class: V
Sub: ENGLISH

ICE- CREAM MAN

Read the following poem and answer the questions below it:

1) A thirsty fox one day espied,
High up upon a vine,
A bunch of grapes. He looked and said,
"I wish those grapes were mine."
'No bite have I yet had nor sup,
My thirst is getting stronger,
If I can eat those berries up,
I'll thirsty be no longer."

2)The ground was bare, the grapes hung free,
The fox's leads were many.
"Just one inch I'm short".Said he.
Of grapes he got not any.
For long he tried, and tried in vain;
His legs had lost their power .
Said he with wisdom: "I'll refrain;
I'm sure those grapes are sour."

Questions:

1) What did the fox see?

_____

2) Why did he wish to have the grapes?

_____

3) What did he do to reach the grapes?

_____

4) Were the grapes really sour?

_____

5) Why did he then leave off trying ?

_____

6) What does "I'll refrain" mean ?

_____



Complete the flow chart using the clues from the box:

Beans taken out of pod – fermented - dried /shipped of factory - roasted in ovens / chocolate liquor /milk ,sugar ,cocoa butter – heated – nuts or fruits added /moulded into shape



COCOA TREE

Plucking cocoa beans

SHOPS (Draw your favourite brand chocolate)

Class: V
Sub: ENGLISH

WONDERFUL WASTE

Fill in the blanks with a suitable describing word

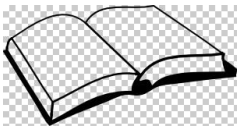


1. Uma is an_____girl.



2. We had a_____time in the park.

3. That_____shirt is mine.



4. Raj wants some_____time for preparation.

5. Yesterday my mother prepared a_____dinner.



6. The blue whale is a_____animal.

7. Big vehicles need_____road to move about.

8. Bangalore is a_____city.

9. Lata was given a_____bouquet on her birthday.



10. Yellow is my_____colour.

11. My father gave me a_____book.

12. There are_____players in the cricket team.



13. I ate_____bananas for breakfast.

14. Deepika painted a_____scenery.

15. Cut the apple with a_____knife.

Class: V
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TEAMWORK

Look at the pictures. Write questions using the helping words given. Then, write answers to your questions.







HELP WORDS

1. Where rain
2. What subjects school
3. Why plant green

Class: V
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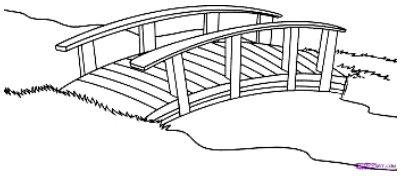
FLYING TOGETHER

Fill in the blanks with prepositions :

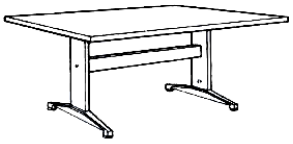


1. My uncle lives _____ Mumbai.
2. The classes start _____ 9 O' clock.
3. Don't put the cup _____ the table.
4. I go to school _____ foot.
5. He is good _____ English.
6. The boy ran _____ the dog.
7. The sun rises _____ the east.
8. She goes to school _____ bus.
9. We drove _____ the bridge.
10. Mr. Kamal is _____ Mumbai.
11. She has been absent _____ Monday.
12. Delhi is the capital _____ India.





Write the past tense of :



1.	learn	-	reply
2.	ask	-	write
3.	try	-	take
4.	buy	-	know
5.	say	-	hide
6.	make	-	eat



WORD MAZE





Find the Nouns hidden in the given grid .

t	g	s	o	r	r	o	*w*
h	r	g	r	i	e	f	h
i	e	l	p	a	i	n	a
r	e	o	f	e	a	r	t
s	d	v	j	o	y	x	e
t	x	e	a	n	g	e	r
e	p	q	m	a	c	p	t

1) _____ 2) _____

3) _____ 4) _____

5) _____ 6) _____

7) _____ 8) _____

9) _____ 10) _____





Build as many words as possible from the following . you can use one letter any number of times ,if necessary :

1) A E H L N T I --- _____ _____ _____

2) E K M N O Y --- _____ _____ _____

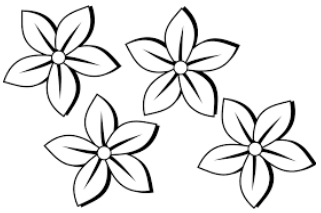
3) R A T N M E --- _____ _____ _____

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MY SHADOW

Find out from the poem :

1. A word which means a yellow flower ……
2. A word which is the antonym of awake ……
3. A heavenly body ……
4. The plural of child ……
5. The name of a country ……
6. Two parts of the body ……
7. Two adjectives ……
8. One pair of rhyming words …… ……



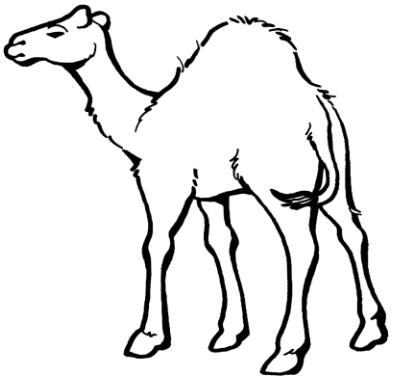
II. **Rearrange the letters to make meaningful words [given in the poem]**

There are clues to help you. The first one is done for you.

1. OMEH : It rhymes with DOME. We all live in it. HOME
2. LALB : It rhymes with CALL. We play with it._____
3. YALZ : It rhymes with HAZY. It is opposite of active._____
4. YREAL : It rhymes with CURLY. It is the opposite of late._____
5. PMJU : It rhymes with HUMP. You often do it._____







Unscramble the jumbled words given below to know the correct words.

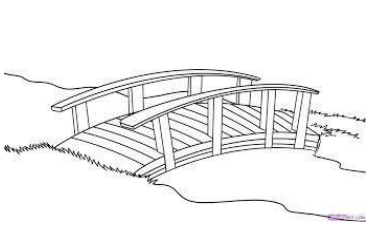
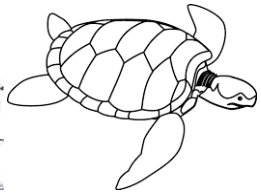
1) TMA -- _____ **6)** LETTUR -- _____

2) VOGEL -- _____ **7)** PAC -- _____

3) ESHO -- _____ **8)** TCROU -- _____

4) TOBO -- _____ **9)** EBDIRG -- _____

5) ALINS -- _____ **10)** TKIE -- _____



RIDDLES:

1) What has an eye but cannot see ? _____

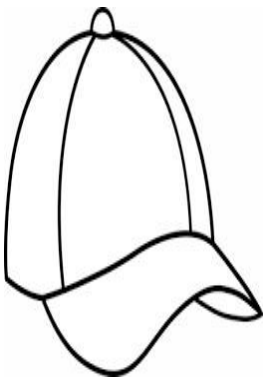
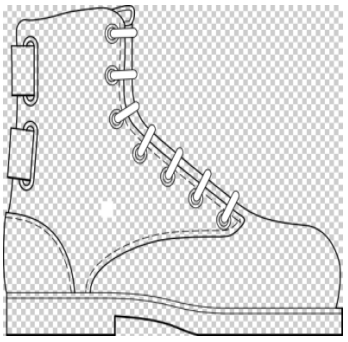
2) What has a head but no face ? _____

3) What has hands but no fingers ? _____

4) What has a foot but no knee ? _____

5) What has teeth but cannot bite ? _____

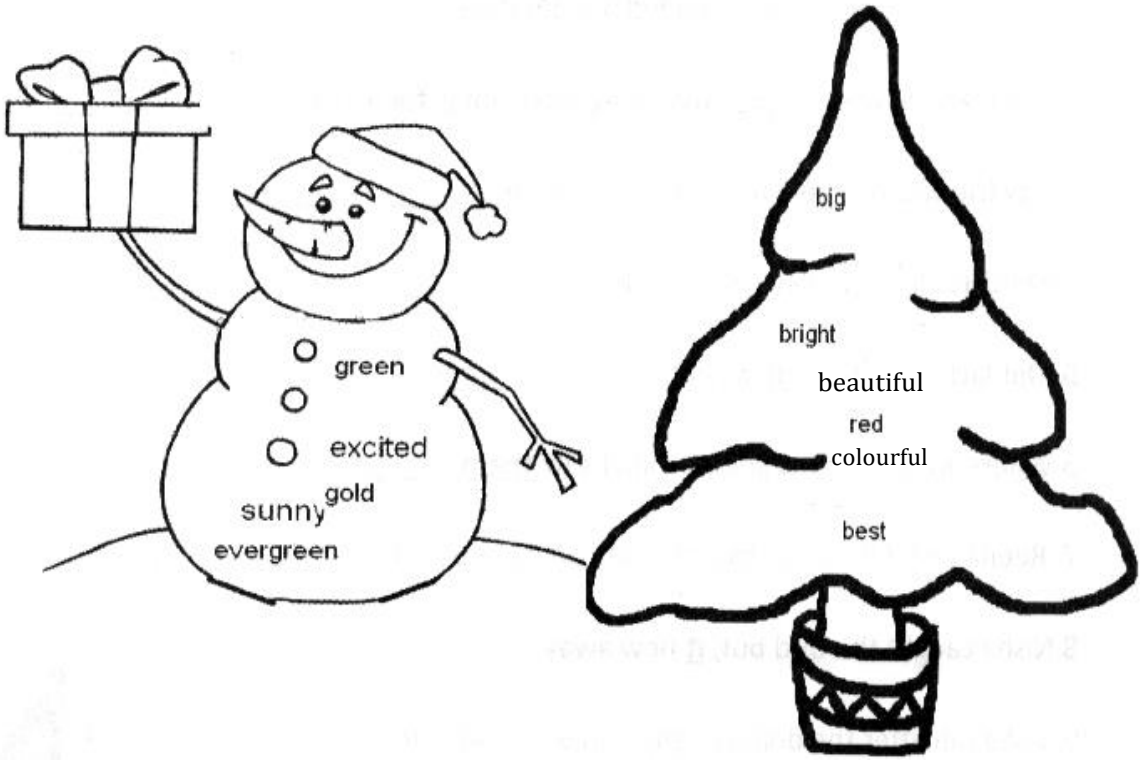
6) What has legs but cannot walk ? _____

Class: V
Sub: ENGLISH

ROBINSON CRUSOE

Use the **adjectives** in the picture to complete the story below. As you read the story, **add parts to your picture**.



It was a_____day in December. The _____ children ran outside to make a _____ snowman. They decided to put the snowman next to the _____ tree. After they finished making the_____snowman, they decorated the tree for Christmas. They put a_____star at the top of the tree for Christmas. They added _____ , _____ and _____ balls. Now_____tree looks very_____tree.

WORD PYRAMID

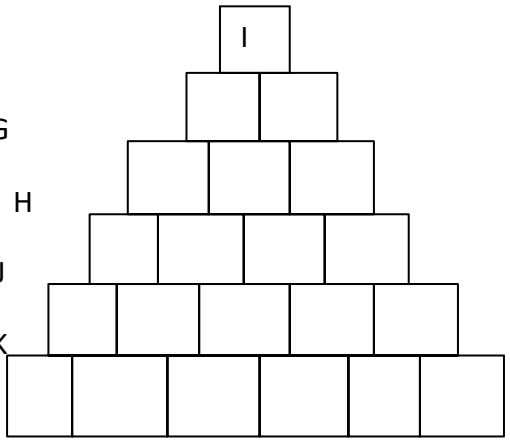
I) A two letter word beginning with G

II) A three letter word beginning with H

III) A four letter word beginning with J

IV) A five letter word beginning with K

V) A six letter word beginning with L



Make words from the letters in the box and match them with their descriptions:

a) A place where living animals are kept ._____ h p e e o t l n e

b) You can't speak if you have a sore . _____ d r o w e

c) Most people in India love to watch an

India – Australia cricket _____ o z o

d) A big_____ gathered at the beach . c h t m a

e) My friend likes chilled_____juice . t t h o a r

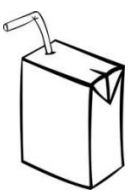
f) You use this to ring up someone :_____ r o a e n g

g) The biggest land animal_____ l s p e e a

h) A polite word _____ p n e t a l e h











Class: V
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CRYING

I. Match the two groups of words to make compound words :

birth	screw	rain
break	air	foot

driver	fast	path
day	port	bow

a] _____ d] _____

b] _____ e] _____

c] _____ f] _____

2. Fill in the blanks with the help of clues :

a] A ship does not swim. It f _____ o a

b] Snakes do not run. They c ___ ___ __ ___

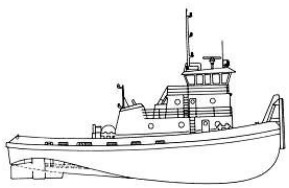
c] We do not ring a whistle. We l ___ ___ it.

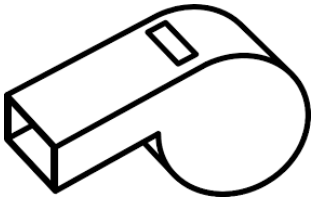
3. List three situations in which children usually cry :

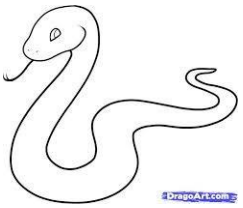
a] _____

b] _____

c] _____







CROSSWORD PUZZLE

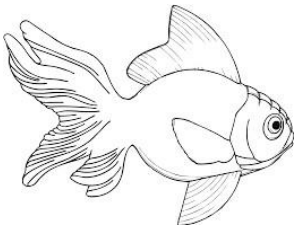
Solve the following puzzle with the help of the clues given :

Across

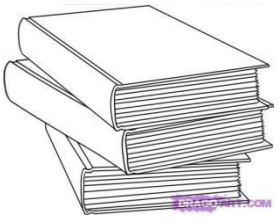
1. A _____ of people
2. A _____ of cattle
3. A _____ of books
4. A _____ of rooms
5. A_____of bananas
6. A_____of players

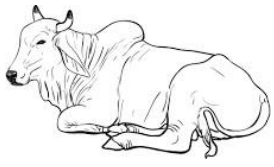
Down

1. A_____of sailors
7. A_____of fish
8 A _____ of flowers
9 . An _____ of soldiers









Class: V
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MY ELDER BROTHER

STORY WRITING

Expand the following outline into a story of about 100 words :

A wood cutter - dropped the axe into a river – prayed to God - God gave golden axe - the wood cutter refused to take – - then a silver axe - refused - god showed iron axe - accepted - God pleased - god rewarded him.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

MORAL : _____

DRAW AN AXE:

Match the riddles to the correct item / object on the right.

1. You toss me.
   I land on my side.
   I land on one side although I have six.
   What am I ?

- troubles



2. It is easy to get into me.
   But hard to get out of me.
   What am I ?

- information



3. You can see me.
   But you can never catch me.
   What am I ?

- smoke

4. Edible I am not.
   Yet I can be digested.
   What am I ?

- dice



5. I fly.
   Sometimes really fast.
   Sometimes awfully slow.
   What am I ?

- time

6. Round like a ball.
   Hot like fire.
   What am I ?

- feathers



7. People admire me as a person.
   Yet I am not alive.
   What am I ?

- clock

8. I cover an animal.
   I hide inside a pillow.
   I can even be part of a cleaning instrument.
   What am I ?

- letters with stamps



9. I leave with your message.
   And never return.
   What am I ?

- statue

10. My hands do the walking.
    What am I ?

- the Sun

Class: V
Sub: ENGLISH

THE LAZY FROG

Write true sentences about yourself.

Write about people you like, a game you play, a hobby, a habit you have.

Use the following clues.

I love ……

I like ……

I don't mind ……

I don't like ……

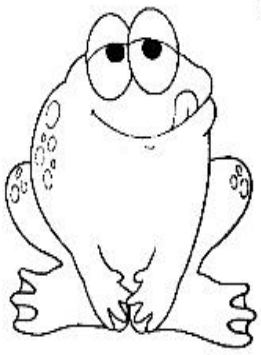
I hate ……

Rhyming Fun

Add words to rhyme with the given word.







frog _____ _____

loll _____ _____

heap _____ _____

Class: V
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RIP VAN WINKLE

Write the appropriate word using the clues :

a] Hilly land on the lower slopes of mountains.



f ___ ___ ___ h ___ ___ ___ ___

b] Away from the right path or direction.



___ s ___ ___ a ___

c] Any plant that crowds out cultivated plants.

w ___ ___ d ___

d] A person who is frequently in the company of another.



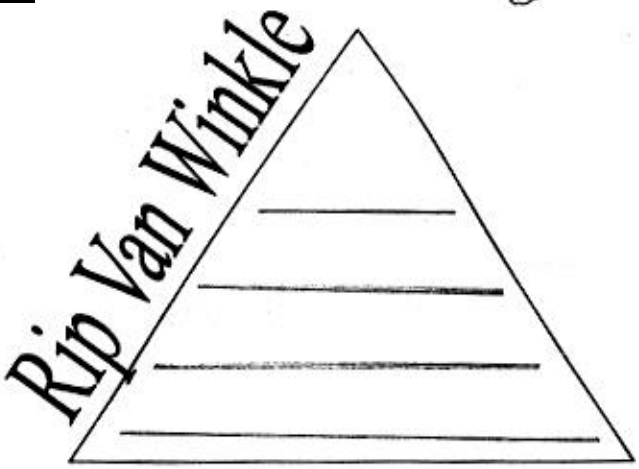
c ___ ___ ___ a ___ ___ ___n

e] Dreaming while awake

d ___ ___ d ___ ___ ___ m

II. Describe Rip Van Winkle :





Class: V
Sub: ENGLISH

CLASS DISCUSSION

Read the Notice and answer the following questions:

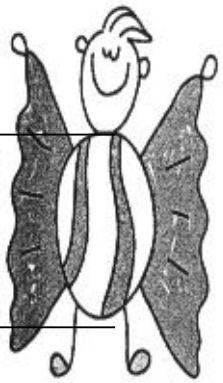
N O T I C E

The Fancy Dress Competition for Classes I – V will be held on 18.11.20 , in the Badminton Court during the CCA periods. The students who are interested to take part may give their names to Mrs._____.

Original and innovative costumes will be preferred over hired or readymade costumes.

CCA Co-ordinator

1. Which competition was announced in the Notice?



_____

2. When was the competition to be held?

_____

3. Where would it be held?



_____

4. To whom were the interested students to give the names?

_____

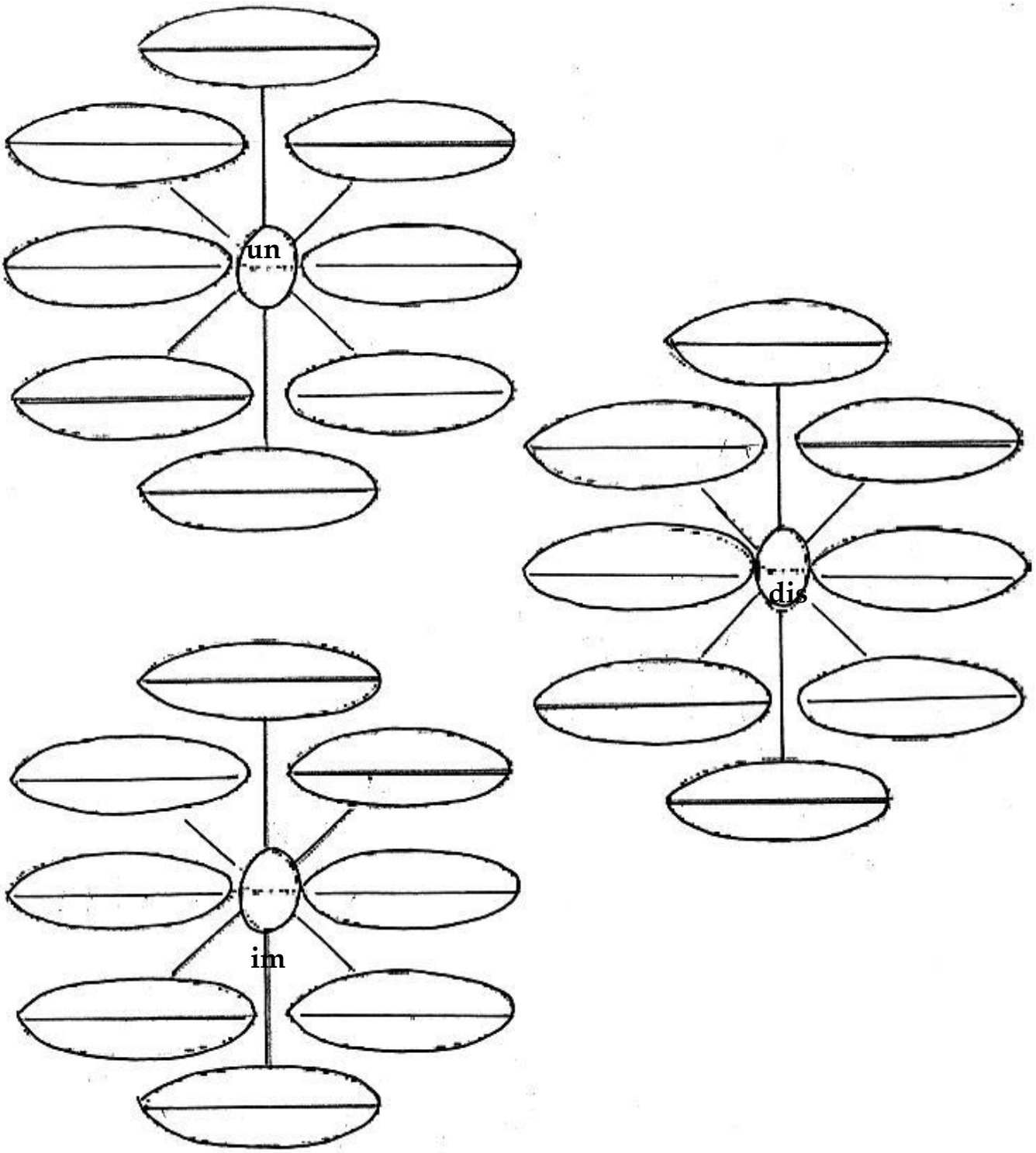
5. What kind of costumes was preferred?

_____

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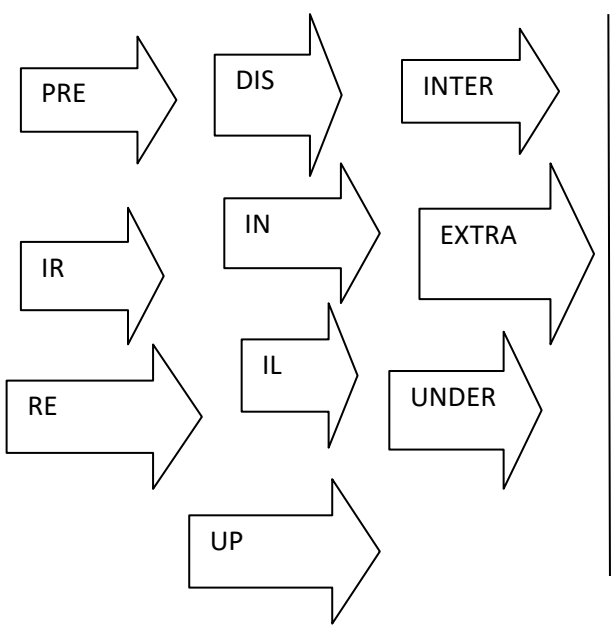
THE TALKATIVE BARBER

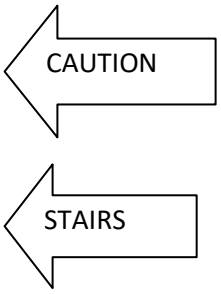
Make pairs of words opposite in meaning using prefix : *un , im , dis*



MATCHING PAIRS

Joining the prefixes and write the words below:





GROUND

LEGAL

HONEST

ORDINARY

NUMERABLE

TURN

RESPONSIBLE

CHANGE

WRITE THE JOINING WORDS :

1) _____ 2) _____

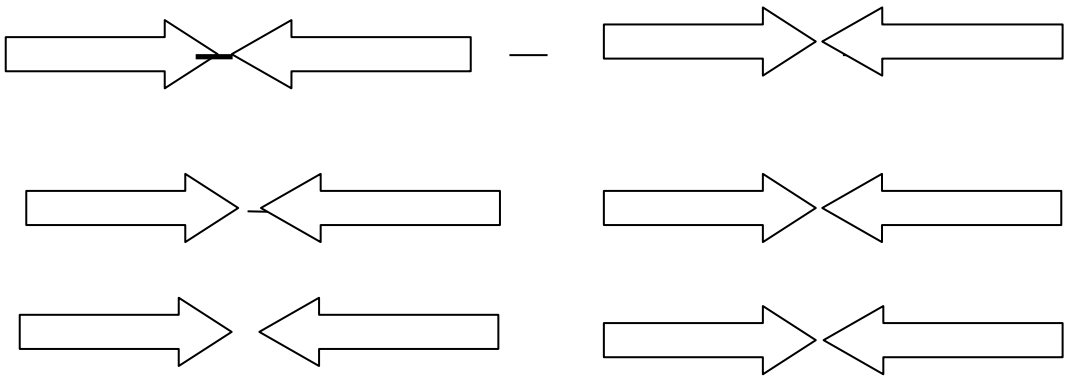
3) _____ 4) _____

5) _____ 6) _____

7) _____ 8) _____

9) _____ 10) _____

Write some more matching pairs



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TOPSY – TURVY LAND

Write some words which rhyme with these words:-

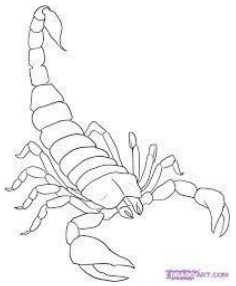
1. sand …… ……..
2. street …… ……..
3. treasure …… ……..
4. head …… ……..
5. pay …… ……..
6. boat …… ……..

I. Choose the correct answer among these:-



(life, lives, live)

1. Three_____were lost in the fire.
2. Do you like to_____in the North?
3. Did you watch the_____cricket match?



4. Where do you_____?
5. Peter still_____with his parents.
6. Have you ever seen a real_____scorpion?



7. My father's words have lived with me all my_____.
8. Who_____in near Seema's house?
9. My great-grandfather lost his_____in World War II.
10. I_____with my aunt.

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GULLIVER'S TRAVELS

Look at the picture. Write a composition of about 60 words. You may see the words in the box to help you write your story.

An Unfriendly Giant



village	children	as tall as	destroy
giant	frightened	roared	fierce

PLURAL

Irregular plurals

1) Mouse _____

2) Man _____

3) Goose _____

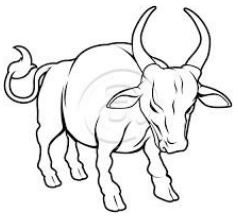
4) Tooth _____

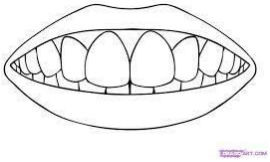
5) Child _____

6) L ouse _____

7) Foot _____

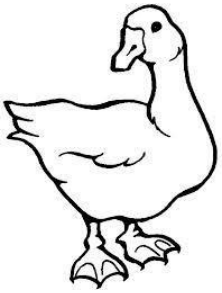
8) Ox _____

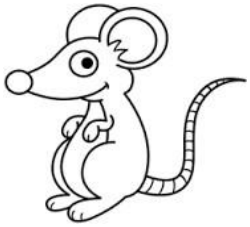










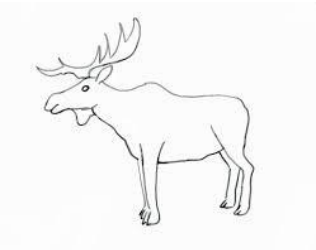


Write the singular- plural

Deer _____ Moose _____

News _____ Trousers _____

Mathematics _____ Scissors _____







Class: V
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NOBODY'S FRIEND

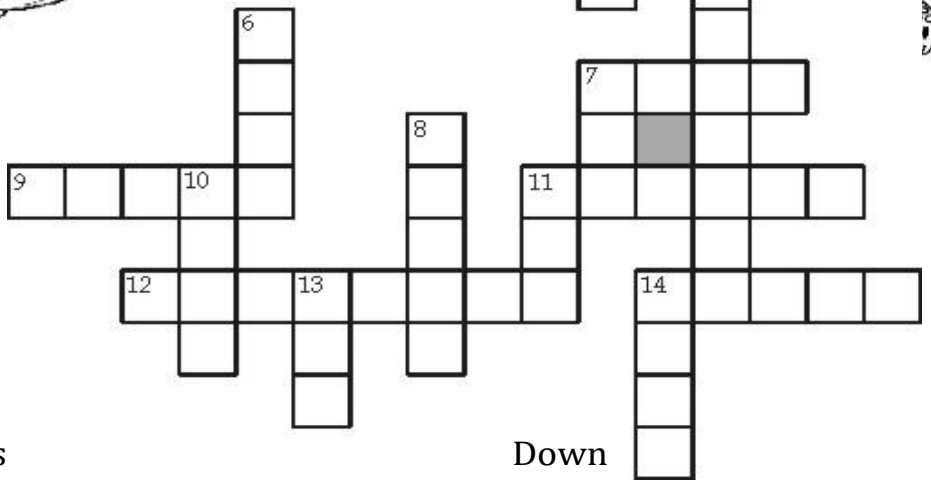
SIMILE CROSSWORD









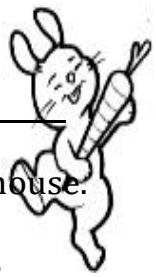


Across

1. As_____as a feather.
3. Fly like a _____
4. Swim like a _____
7. Cry like a _____
9. As_____as a bunny.
11. As_____as an ox.
12. As_____as an eel.
14. As slow as a _____

Down

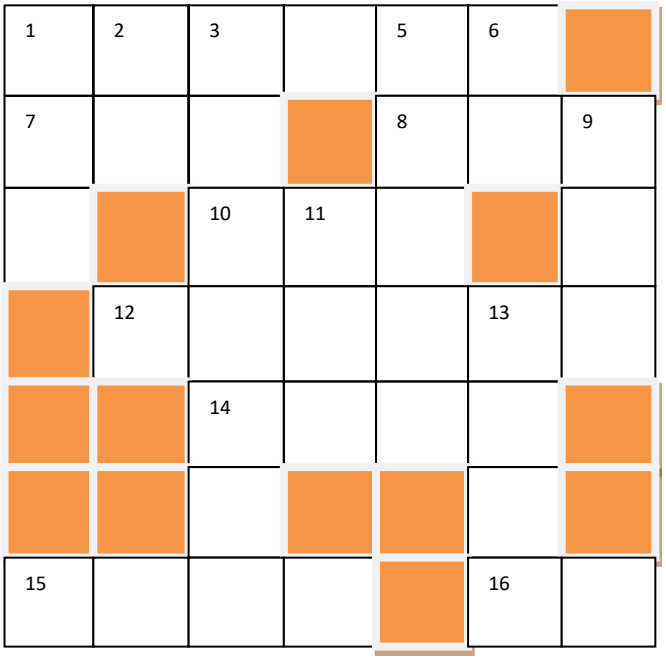
2. As tall as a _____
3. As_____a bee.
5. As_____as a mule.
6. Waddle means to walk like a
7. As blind as a _____
8. As_____as a mouse.
10. As_____as ice.
11. As_____as a fox.
13. Eat like a_____
14. As white as _____



CROSSWORD PUZZLE











ACROSS

1) Looked fixedly with eyes wide open pigs

7) Opposite of bottom

8) Steal

10) A fairy jab,'' The Princess on a____" 11)You hear with me _____

12) Bullied

14) Region

15) Hurry

16) Rhymes with 'no'



DOWN

1) Home of

2) A Preposition

3) Be visible

5) Rub out

6)_____you play cricket? Yes,I

13) She_____an apple

9) I_____Good-bye

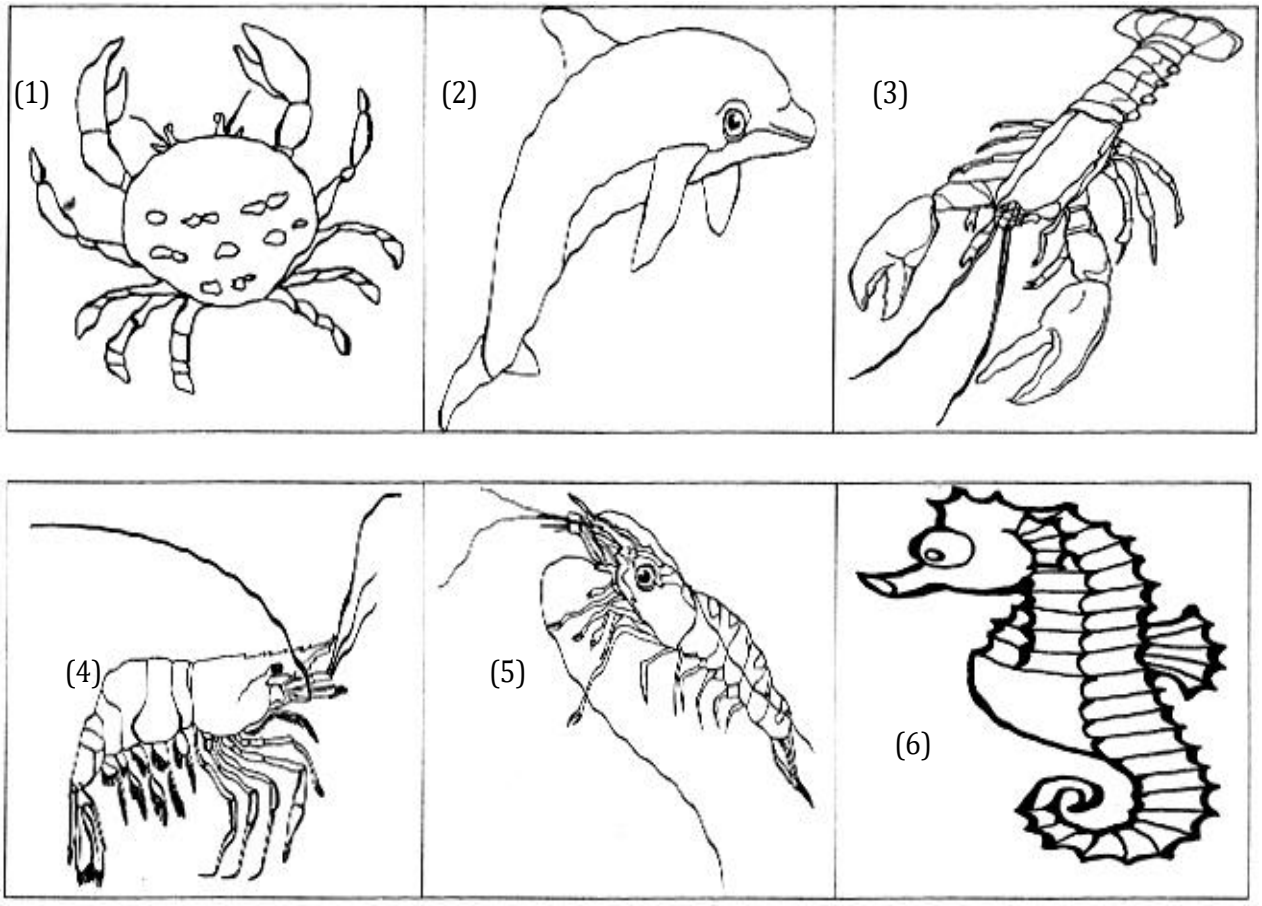
Class: V
Sub: ENGLISH

THE LITTLE BULLY

I. **Fill in the blanks with articles : *a, an, the***

_____ bee was drinking water on _____ bank of _____ river. It fell into _____ water. It was almost drowned. _____ dove that was watching all this, plucked _____ leaf and threw it near _____ tree _____ bee climbed on _____ leaf and flew out. It thanked _____ dove for saving its life.

II. Name these water animals :



1)_____ 2) _____

3)_____ 4) _____

5) _____ 6) _____

ADVERB PUZZLES

The two adverbs in each puzzle are opposite in meaning. Fill in the words from the clues :

1) The young man walked _____ _____ write more adverbs:



					Q
					I
					L
S					Y

2) The girl spoke _____ _____



					H
					P
					L
S					Y

3)The king ruled _____ _____



					F
					L
					L
W					Y

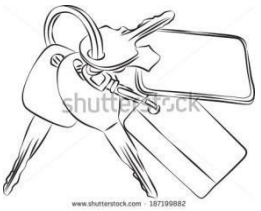
Class: V
Sub: ENGLISH

SING A SONG OF PEOPLE

Match the following :







1.	A crowd of	a]	islands
2.	A litter of	b]	stars
3.	A fleet of	c]	stairs
4.	A bunch of	d]	ships
5.	A chain of	e]	puppies
6.	A galaxies of	f]	dancers
7.	A troupe of	g]	keys
8.	A Flights of	h]	people



II. Write the collective noun on the line that best fits in the sentence.

family	crew	students	swarms	herds	team	army

1. The volleyball _____is trying hard to win the final game.
2. The_____ of airline pilots are boarding the plane.
3. On the last day of school, the_____have to take all their school books home.
4. Her_____ plans to go to Disneyland during the winter holiday.
5. The_____ was sent to the foreign country for peacekeeping.
6. A_____of buffalo searched for fresh grass.
7) Gathering nectar ,A_____ bees buzzed .

Read the following passage and answer the questions given below:

There was a duke, named Prospero in the city of Milan in Italy. He was so fond of retirement and deep study that he left the management of the affairs of his kingdom to Antonio, his younger brother. Prospero trusted his brother. But Antonio was of a wicked nature, and when he had enjoyed the power of ruling the people for some time, he grew ambitious of becoming the ruler himself. He soon plotted with the King of Naples , the enemy of Prospero and with his help he took away the dukedom from his brother.

Answer the following:

1) Who was Prospero?

_____

2)Who was Prospero's enemy?

_____

3) Who was Antonio?

_____

4) What sort of man was Antonio?

_____

5) How did Antonio become the duke himself?

_____

6) Write the past tense:

a) leave -

b)trust -

c) grow -

d) take –

7) Write the opposites:

a) shallow ×

b) older ×

c) village ×

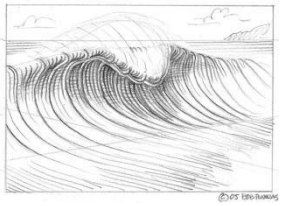
d) sister ×

Class: V
Sub: ENGLISH

AROUND THE WORLD

Pick up the correct words denoting different kinds of sounds from the help box:

Rush	clank	tick	yell	jingle	crash	prattle	bark	clather	howl





1) The_____of the wind..
2) The_____of the waves.
3) The _____ of the pail.
4) The_____of bells.
5) The_____of rain.
6) The_____of a child.
7) The_____of a clock.
8) The_____of a dog.
9) The_____of a fox.
10) The_____of the spectators.





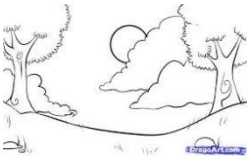
Look at the underlined **pronouns** and write the **noun** the pronoun refers to :

E.g., : John said that **he** is not going to listen to his mother. **John**

1. Mark took John's pencil and put **it** in his desk. _____
2. The children were happy that **they** were going for a picnic. _____
3. My friend gave me a piece of cake I ate **it**. _____
4. My sister likes to play with **her** doll. _____
5. Did Jack complete **his** work ? _____
6. Where were the girls going when I saw **them**. _____

From the given clues, find the answers: (WHO AM I ?)

1) Every Morning I rise,



To spread brightness.

I am round like a ball,

By evening I set to rest. Ans: _____

2)We are made from grass and straw,



Our parents are birds.

We keep hanging on the tree,

That is why we are called home. Ans:_____

3) Towns without houses and roads,

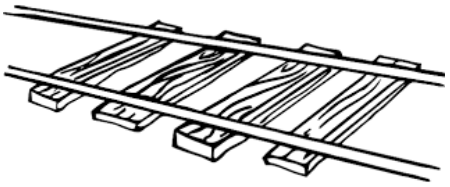


Ocean without water and fish.

Mountain without snow and trees,

You are smart if you find all. Ans: _____

4) I am the royal ride,



Running is my job.

Long is my tail,

But neither have I beard nor moustaches.

Ans : _____

Class: V
Sub: ENGLISH

MALU BHALU

Read the passage carefully and answer the questions given below:-:

The kangaroo is found only in Australia. There are some 50 living species distributed throughout the continent. Some are no bigger than rabbits and some can even climb trees. It is the red kangaroo that is famous as Australia's national symbol.

A full grown male kangaroo stands taller than a man. His tail is often called his 'third leg'. His huge hind legs can send him sailing over a nine-foot fence with ease. A twitch of his tail can break a man's leg like a matchstick. Female kangaroos have a pouch, which is basically a fold of skin with a single opening. A new born kangaroo is less than an inch long and is not ready for the world. So, the baby kangaroo, or joey, has to spend some time in its mother's pouch.

Answer the questions :

1. In which continent do we find kangaroos ?

Ans. _____

2. What is a joey ?

Ans. _____

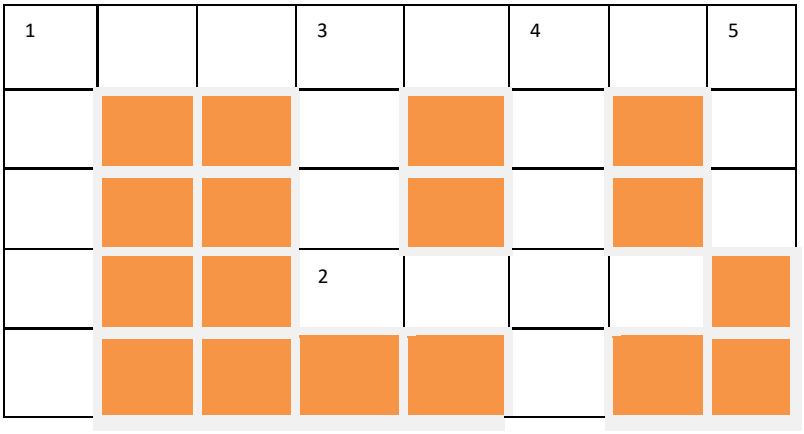
3. Which kangaroo is Australia's national symbol ?

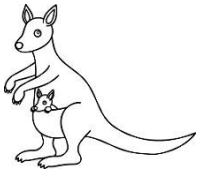
Ans. _____

Find the meaning of these words from the dictionary :

1. twitch : _____
2. pouch : _____
3. hind : _____

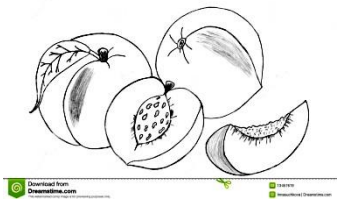
CROSSWORD PUZZLE





ACROSS

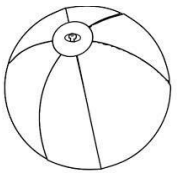




1) National animal of Australia
2) No one can see this

DOWN

1) These are big grey birds
3) We_____apples and peaches in our orchard
4) A ball is not square. It is _____
5) This is a night bird. It can see clearly during night.



RIDDLE



I live in a hole.

I have a long tail.

I like cheese.

I do not like cats.

Who am I? _____

Class: V
Sub: ENGLISH

WHO WILL BE NINGTHOU?

SELECT SUITABLE WORDS FROM THOSE GIVEN IN BRACKETS AND COMPLETE THE STORY:

MIDAS - THE GREEDY KING

King Midas was greedy. That _____(mean/ means/ meant) he _____ money. One day an old man_____(tell/ tells /told) the king," Wish for anything you_____(like/liked/liked) and Iwill give it to you ? The king_____(replied/replys/reply) at once,' I _____ (want/wants/wanted) everything I touch to twin into gold'. Very well,_____(says /said/say) the old man and he _____ (disappear/disappeared/disappeared).

The king _____(touch /touches/touched) a beautiful red rose and the petals _____ (turn/turned/turns) into shining gold. He was excited. He_____(touch/touched/touches) many things and they all_____(turn/turned/turns) into gold. Suddenly her daughter_____(appear/appeared/appears) from nowhere and_____(hug/hugged/hugs) him. She also _____ (turn/turned/turns) into a golden statue. The king was shocked.

FILL IN THE BLANKS:

Action word in present form	**Action form in past form**
Admit	_____
Stop	_____
_____	shocked
_____	proved
Enter	_____
Carry	_____
_____	laid
Flap	_____
Meet	_____
_____	rode

GRADE **TR.SIGN** **PARENT SIGN**

<u>Make a ladder of Action Words beginning with 'T'. The ladder begins with three letters and goes up to ten letters. You may use any form of the Action Word.</u>

Connect each action word from the Present Tense [today] to each word from the Past Tense [before today]. Shade them with the same colour.

think	prove	admitted
Reply	replied	
proved	admit	

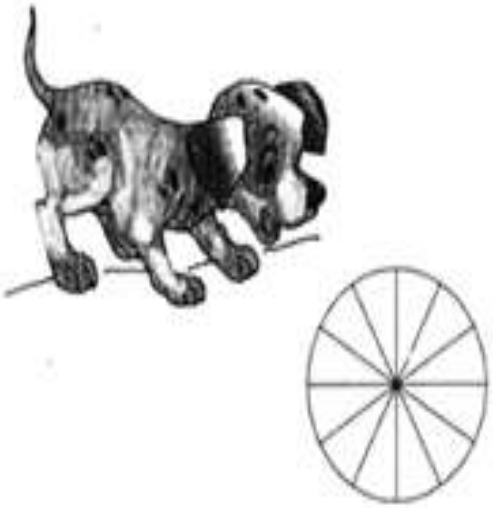
Class: V
Sub: EVS

TOPIC: 1. SUPER SENSES

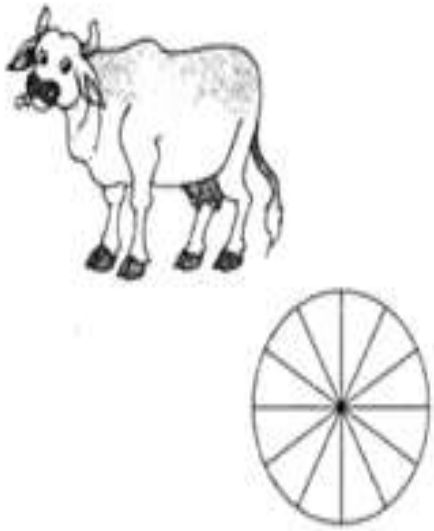
Match the following

Given below is the sleeping time of some animals. Shade the portion in the 24 hour clock given.

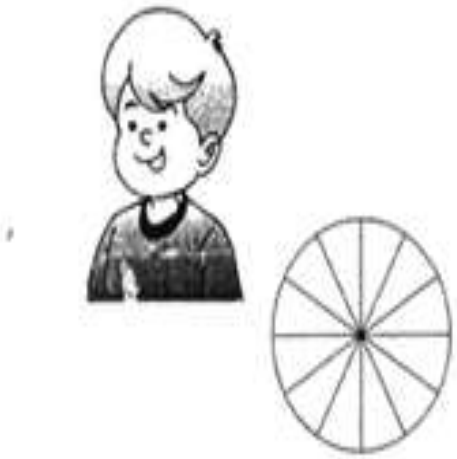
(a) Dog 6 hours



(b) Buffalo 4 hours



(c) Child 8 hours



(d) Shake 18 hours



Class: V
Sub: EVS

TOPIC: 2. A SNAKE CHARMER'S STORY

Given below are pictures of some animals. In the space provided, mark a tick

(√) if that animal is used for entertainment and a cross (X) if it is not.

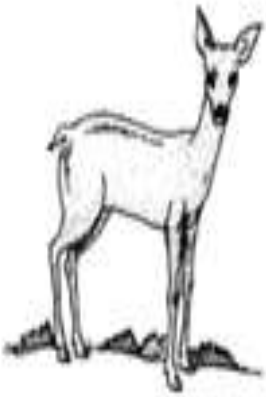
(a)



(b)



(c)



(d)



(e)



(f)



Class: V
Sub: EVS

TOPIC: 3. FROM TESTING TO DIGESTING

I. Name any 2 food items with the following tastes

1. sweet ....

2. salty ....

3. sour ....

4. bitter ....

5. spicy ....

II. Describe the tastes of these food items

1. Mango chutney 

2 Amla 

3. Maggi 

4. icecream 

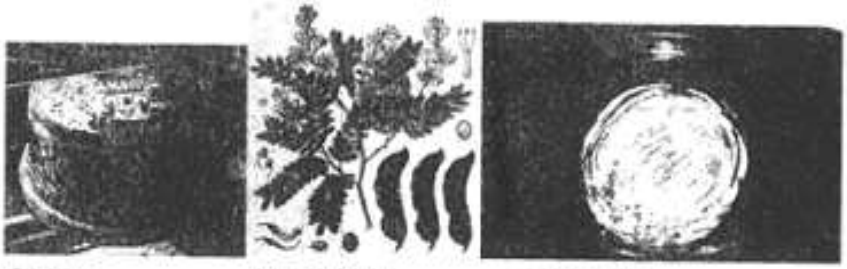
5. Roasted chana 

Class: V
Sub: EVS

TOPIC : 3. FROM TESTING TO DIGESTING



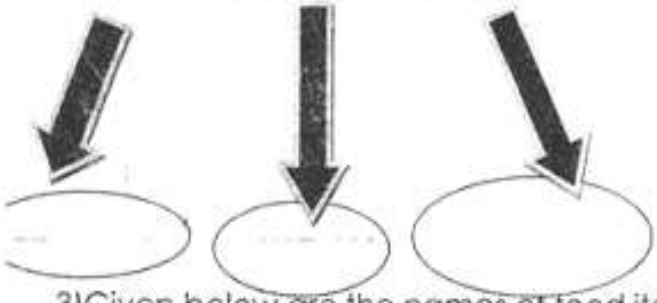
1) How do these following food items taste?



Cake_____ tamarind_____ pappad_____

2) Unscramble the letters to get the names of three things needed to taste the food.

FOR TASTING THE FOOD WE NEED



Tnogeu

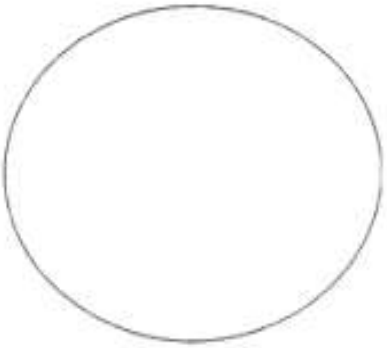
Neos

slivaa



3)Given below are the names of food items . Select and Fill in the plate with food items which would make a balanced diet.

Dal,rice ,noodles roti,sabzi,chips,burger,piz za. salad ,milk,fruits



4) What would happen if you take junk food?

Class: V
Sub: EVS

TOPIC : 4. MANGOES ROUND THE YEAR

1) How are the following preserved in your house?

Fruits **vegetables** **milk**

..... **.....** **.....**



2) The following are the steps involved in the making of mamidi tandra. Arrange them properly.

1) Spread the pulp into a thin layer over the mat.

2) Take the most ripe mangoes.

3) Take out the pulp into average pot.

4) Add sugar or jaggery in equal amounts to the pulp and mix well.

5) Thin layer is allowed to dry in the sun.

6) Add layer after layer till it becomes 4cm thick.

3) Select the suitable ways of preserving the following food items.

Milk .....

Lemon .....

Tomatoes .....

Potatoes .....

Pine apple .....

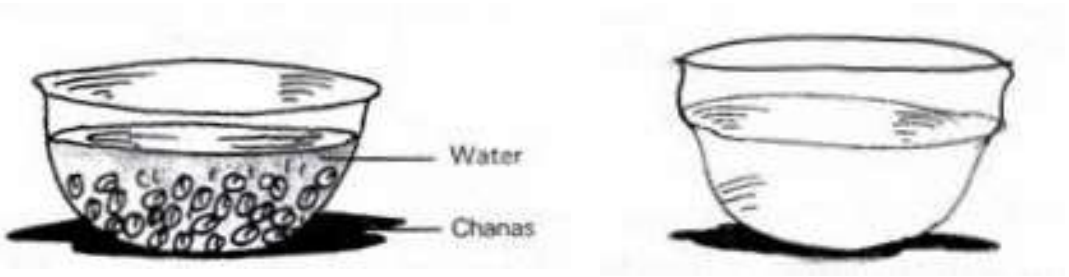
Pickling, Salting, drying, Boiling, Cleanning

Class: V
Sub: EVS

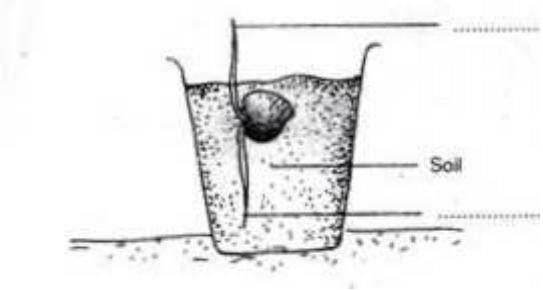
TOPIC : 5. SEEDS AND SEEDS

Given on the left is the picture of some chanas soaked in water in a bowl. On the right is an empty bowl. Draw how the bowl would look like after the chanas have been left to soak for 7-8 hours.

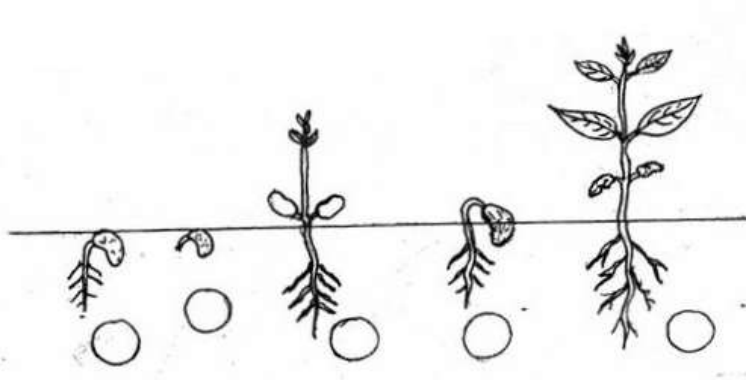
BEFORE **AFTER**



Given below is a picture of a sprouted chana. One of the thread like structure coming out of the chana develops into root while the other develops into shoot (stem). Write in the spaces provided the name of the parts.



Seeds grow into a new plant. Arrange them into proper sequence by numbering.



Class: V
Sub: EVS

TOPIC :5. SEEDS AND SEEDS

Fill in the blanks:

1. ..... and..... are agents of dispersal of seeds.
2. ..... seeds germinate quickly.
3. Coconut can be dispersed by .....
4. Drumstick seeds can be dispersed by .....
5. The outer layer of seed is called .....

Match the following:

Column A	**Column B**
1. Vegetable with seeds	Dispersed by explosion
2. Cotton seeds	Pitcher plant
3. Peas and beans	Mango
4. Fruit with big seed	Lady's finger
5. Insects get trapped	Weightless seeds

Answer the following:

1. Write some fruits which has one seed.

   .....

   .....

2. Write some fruits which has many seeds

   .....

   .....

3. Write notes on sprouting.

   .....

   .....

   .....

Class: V
Sub: EVS

TOPIC: 6. EVERY DROP COUNTS

Name the source of water looking at the Pictures









Class: V
Sub: EVS

TOPIC : 6. EVERY DROP COUNTS

Separate the following into substances which can be dissolved in water and

which cannot be. blood, ink, curd, ghee wax, wheat flour, sugar, salt, chalk powder, milk

Soluble in water	Insoluble in water
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

Discovery of facts:

Lemon float in salty water because

.....

.....

.....

.....

.....





Class: V
Sub: EVS

TOPIC: 6. EVERY DROP COUNTS

Fill in the blanks:

1. In our Country ..... state gets very less rainfall.
2. We collect rainwater through ..... method.
3. ..... is the festival celebrated in Tamilnadu related to water.
4. ..... is the main source of water.
5. ..... plays an important role in agriculture.

Match the following:

Column A	**Column B**
1. Rainwater harvesting	Earth
2. Johadas	Depletion of water table
3. Industries and factories	Replenishing water table
4. Tube well	Place made for collection of water in Rajasthan
5. Blue Planet	Pollute the water

Answer the following:

1. What is water cycle?

   .....

   .....

2. Name few methods to reuse the waste water.

   .....

   .....

3. How will you conserve water?

   .....

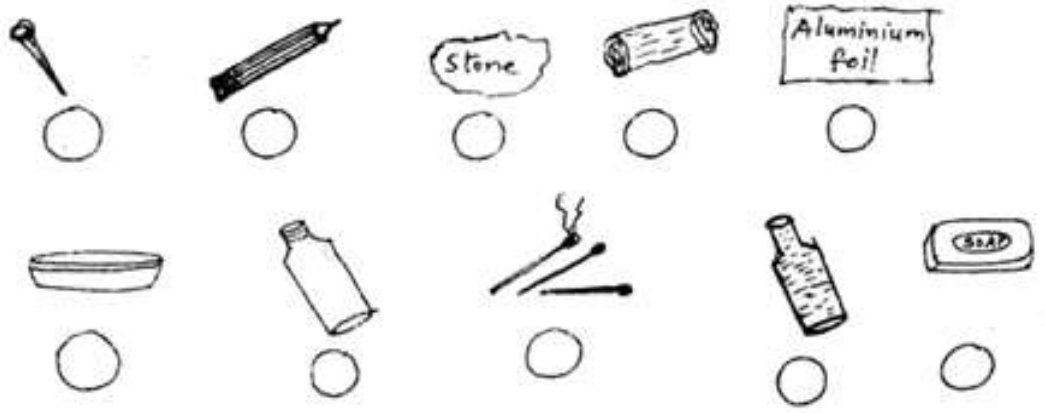
   .....

   .....

Class: V
Sub: EVS

TOPIC :7. EXPERIMENTS WITH WATER: Identification

Write (S) if it sinks in water or (F) if it floats



Mark (✓) for the things that float and (X) for the things that sink.

1.	**(a) Empty mug** **(b) Mug half filled with water** **(c) Mug full of water**		
2.	**Wooden pencil**		
3.	**Metallic Pen**		
4.	**Eraser**		
5.	**Iron pin put on a leaf**		

Class: V
Sub: EVS

TOPIC :7. EXPERIMENTS WITH WATER:

1. Choose the Correct Answer:

A. A puffed puri ..... (floats / sinks) in water.

B. An Aluminum foil .....when it is spread out. When pressed tightly into a ball it .....

C. Things dissolved..... (faster / slower) on heating.

D. The saltiest sea on earth is the ..... sea.

E. Life jackets are used by people in order to ..... (Swim/float) in water.

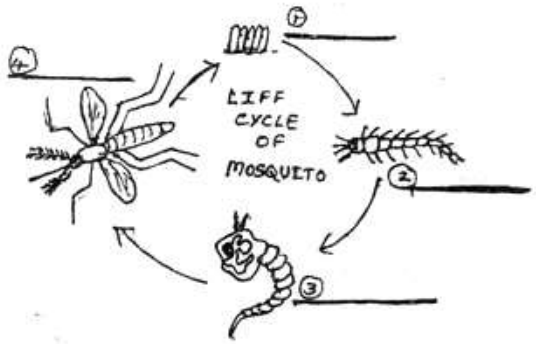
2. Classify the following as things which float in water and things which sink in water.

Item	Things which float	Things which sink
Iron nail		
Match Stick		
Empty, Closed Plastic Bottle		
A bottle filled with water		
Soap Cake		
A Piece of wood		
A piece of ice		
Stone		
Pencil		
Steel Plate		
Needle		

Class: V
Sub: EVS

TOPIC :8. A TREAT FOR MOSQUITOES

Complete the stages of the life cycle of a mosquito.



Where will you look for mosquitoes' eggs in water? Tick (✓) the correct answer.

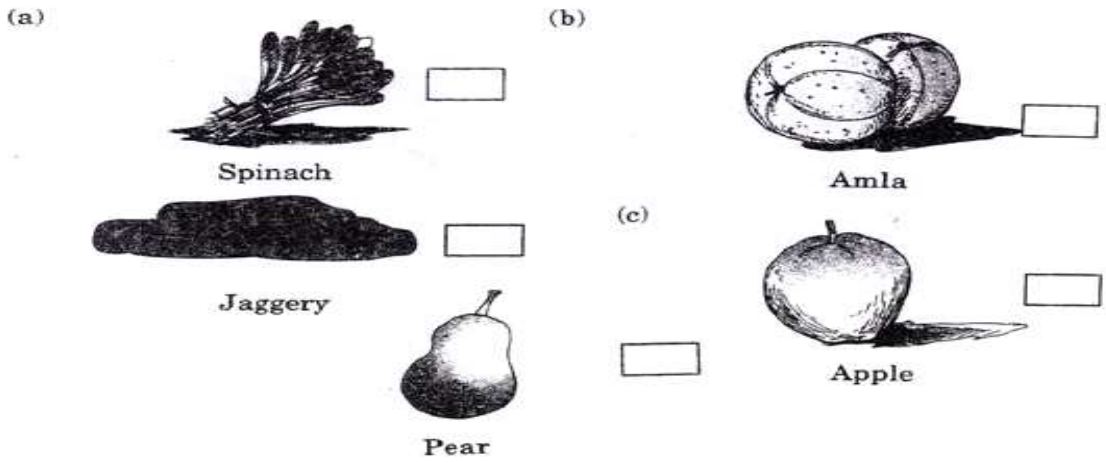
(a) At the bottom of the water. ☐

(b) In the middle layer of water ☐

(c) At the top floating on it ☐

(d) Everywhere in water ☐

Given below are some food items which contain iron. Tick (✓) the ones you would like to have.



Class: V
Sub: EVS

TOPIC :9. UP YOU GO!

Name 10 items to be carried by the mountaineer in his bag:



1. 6.
2. 7.
3. 8.
4. 9.
5. 10.

Given below are some adventures sports. Name them:

1. 

2. 

3. 

Class: V
Sub: EVS

TOPIC :9. UP YOU GO!

I. Locate the following in the map given below :

a) Assam b) Manipur c) Mizoram

e) Nagaland f) Uttarkhand g) Mount Everest

i) New Delhi j)Uttarkashi



Class: V
Sub: EVS

TOPIC :10. WALLS TELL STORIES

Name the Pictures:



.....



.....



.....



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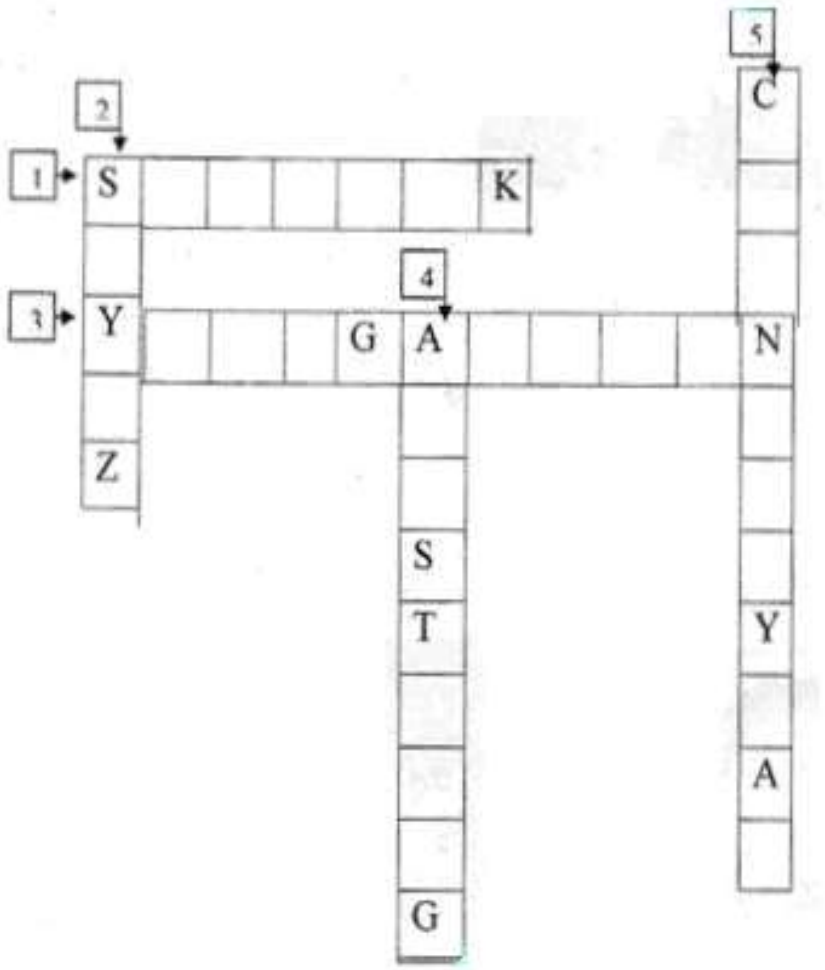
Riddle Time!

1. A Subject in which we study about past. H ... ... R ...
2. A part of wall coming out in round shape
   It is built to ensure security. B ... ... T ... ...
3. A group of soldiers A ... ...
4. A single of this can cause a lot of destruction B ... ...
5. A place where old items are displayed M ... ... M

Class: V
Sub: EVS

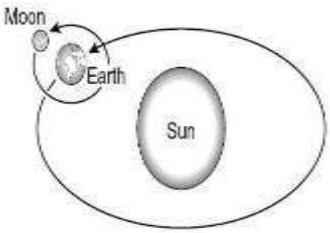
TOPIC: 11. SUNITA IN SPACE

Fill letters in the empty boxes and solve the following crossword puzzle:



CLUES:
I. Worlds first unmanned spacecraft.
2. The Russian space craft in which Rakesh Sharma travelled
3. First Astronaut to travel in space
4. First American to walk on moon
5. First Indian satellite to map moon

Earth looks the same from the moon as the moon looks from the earth. Why?



.....

.....

.....

Class: V
Sub: EVS

TOPIC: 11. SUNITA IN SPACE

I. Write the suitable answers.

a. Blue part in the Globe shows .....

b. Green part in the Globe shows .....

c. Brown part in the Globe shows .....

d. Yellow part in the Globe shows .....

II. Locate the following countries in the World map.

1. America 2. Africa 3. Brazil 4. Argentina 5. USSR 6. Australia



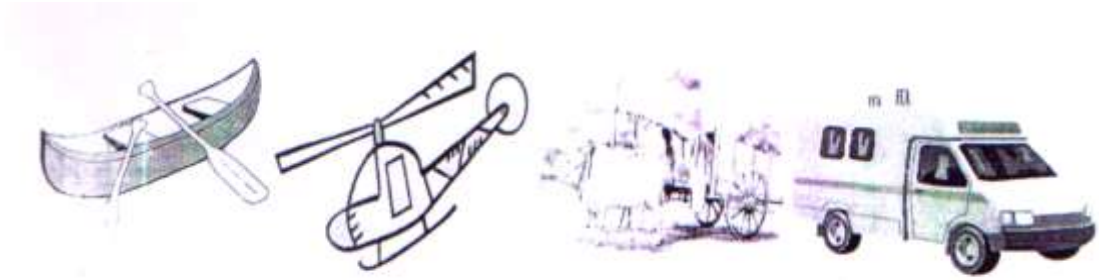
Class: V
Sub: EVS

TOPIC: 12. WHAT IF IT FINISHES.?

1) TICK THE VEHICLES THAT GIVES OFF SMOKE



2) TICK THE VEHICLES THAT DOES NOT GIVE OFF SMOKE.



3) TICK THE NON-RENEWABLE SOURCES OF ENERGY.

A) COAL B) BlO MASS C) TIDAL POWER D) MINERALS

4) TICK THE RENEWABLE SOURCES OF ENERGY

A) HYDEL POWLR B) NATURAL GAS

C) NUCLEAR POWER D) PETROLEUM

5) MATCH THE FOLLOWING

a) Coal	heat of the earth
b) Bio mass	coal mines
c) Geothermal energy	wood

Class: V
Sub: EVS

TOPIC: 13. A SHELTER SO HIGH!

Identification

I) Identify ten items needed for a trip.

A	S	T	E	N	T	H	I	L	P	O
F	O	O	D	G	J	K	L	U	Y	R
A	D	R	R	B	L	A	N	K	E	T
S	E	C	Y	U	S	O	A	P	K	J
Q	W	H	D	F	T	Y	H	E	M	E
W	R	T	Y	U	I	O	W	D	Q	W
N	A	P	K	I	N	L	A	F	G	Y
A	S	D	F	C	L	O	T	H	E	S
V	B	N	M	J	Y	D	E	F	G	J
A	T	O	O	T	H	B	R	U	S	H
M	E	D	I	C	I	N	E	S	J	S

II. Which states would you pass through while traveling from Mumbai to Kashmir. Show on the Map.



Name the States:

_____

_____

_____

_____

_____

_____

Class: V
Sub: EVS

TOPIC: 13. A SHELTER SO HIGH!

1. Fill in the blanks:

a. Gaurav Jani went to Delhi from Mumbai by .....

b. In Jammu houses were made of .....

c. The tents of Changpa tribes are called .....

d. The Changpa tribes always move with their ..... and .....

e. ..... is the name of the place where Changpas keep their sheep and goats in their tent.

f. Kashmir people live in a special type of house which float in water and is known as .....

2. Write short notes on Pashmina shawls and people living in high mountains.

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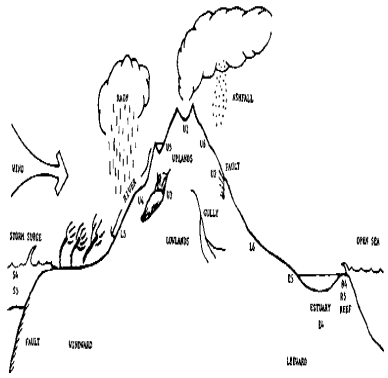
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Class: V
Sub: EVS

TOPIC: 14. WHEN THE EARTH SHOOK!

Observation – Name these natural Calamities





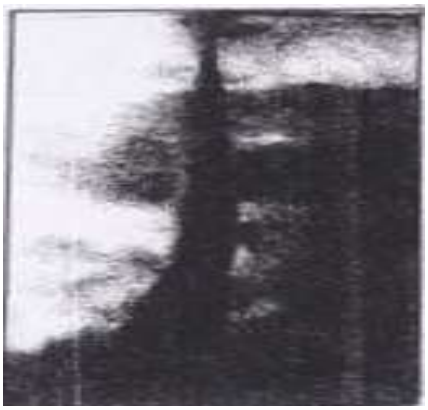
1. ..... **2. .....**





3. ..... **4. .....**



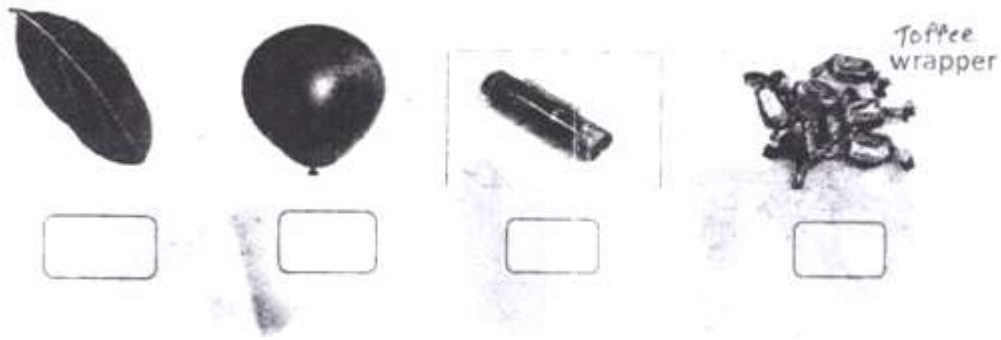


5. ..... **6. .....**

Class: V
Sub: EVS

TOPIC: 15. Blow Hot. Blow Cold.

II. Make whistles of the things given below and number from loudest to the softest.



IV. Name this instrument. Who uses this and why?



.....

.....

.....

.....

Identification

V. Find ten musical instruments from the grid.



W	R	Y	O	S	H	E	H	N	A	I	L
B	D	F	S	A	X	A	P	H	O	N	E
U	J	V	I	O	P	L	T	Z	G	H	D
G	U	I	T	A	R	I	A	J	H	F	C
L	Y	O	U	H	K	M	B	E	E	N	A
E	F	L	U	T	E	K	L	T	W	H	S
H	J	I	B	Q	N	S	A	T	H	K	I
N	I	N	O	L	S	I	T	A	R	G	O
R	Y	I	D	H	O	L	M	K	O	P	S

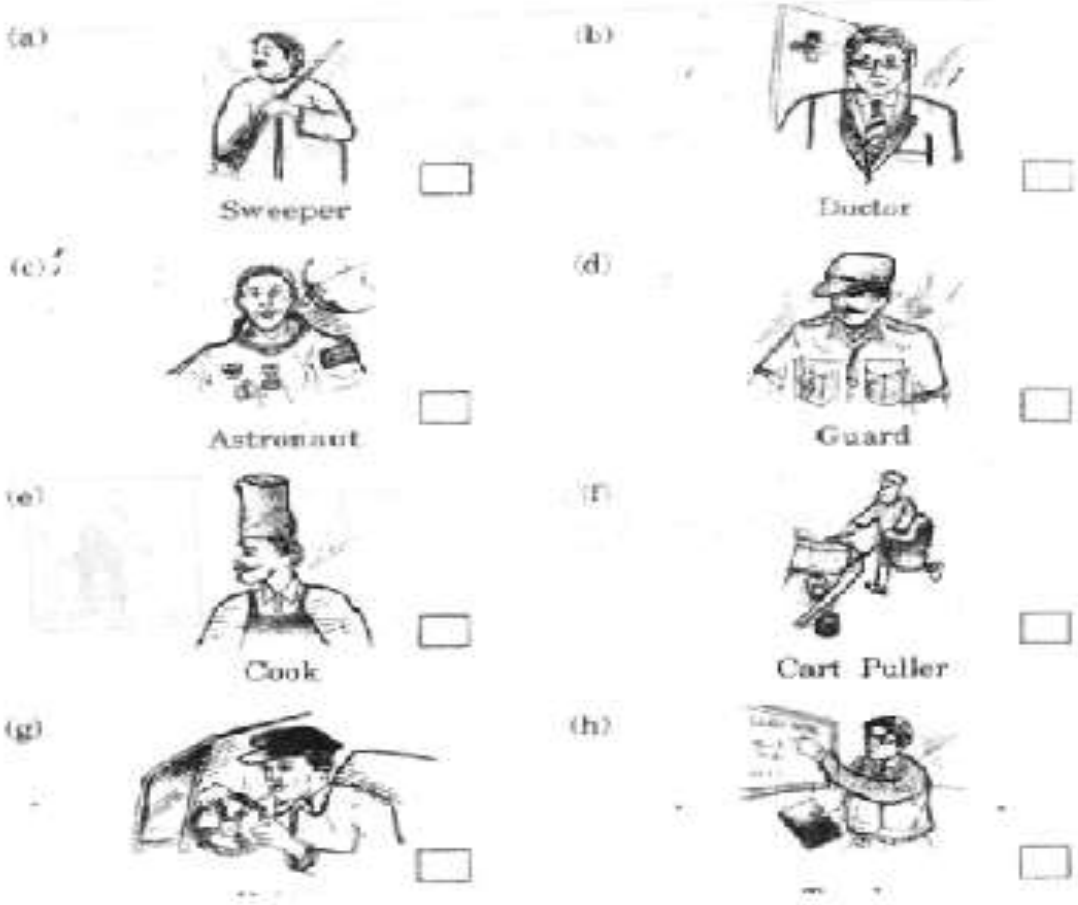
Class: V
Sub: EVS

TOPIC: 16. WHO WILL DO THIS WORK

Identification the things used to keep your house clean.



Given below are pictures of some jobs performed by various people in our society. Tick (✓) those you would like take up and cross (X) those you do not.



Class: V
Sub: EVS

TOPIC: 17. ACROSS THE WALL

Look at the grid and identify the team games

T	E	N	N	I	S	P	O	R	C
B	A	S	K	E	T	B	A	L	L
K	C	K	A	B	B	A	D	I	P
H	R	R	H	O	C	K	E	Y	O
O	I	U	C	H	E	S	S	U	L
K	C	G	R	E	L	A	Y	G	O
H	K	B	S	H	O	O	T	I	N
O	E	Y	H	K	Y	U	J	L	P
V	T	L	L	E	Y	B	A	L	L
T	H	R	O	W	B	A	L	L	M
V	O	L	L	E	Y	B	A	L	L

II. Find the national games of the following countries

India _____ Australia _____

America _____England _____

III. Give examples for the following:

a. 2 out door games _____

b. 2 individual sports _____

c. 2 cricketers _____

d. 2 indoor games _____

IV. Fill in the blank:

1. Last Olympic games was held In the year ..... at .....

2. The next Olympic games will be held in the year ..... at .....

3. In 2004, Olympic games was held in .....

4. Vijendra singh won ..... medal in Beijing Olympics.

Class: V
Sub: EVS

TOPIC: 17. ACROSS THE WALL

1. Name some individual sports.

   .....

2. Name some indoor games.

   .....

3. Name some outdoor games.

   .....

4. Name any three sports played as a team.

   .....

5. Find out the national games of :

   a) India .....

   b) America .....

   c) Australia .....

   d) England .....

6. Name some Indian women players and also mention the sport in which they are famous.

   .....

7. Write a few lines about basketball.

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Class: V
Sub: EVS

TOPIC :18. NO PLACE FOR US?

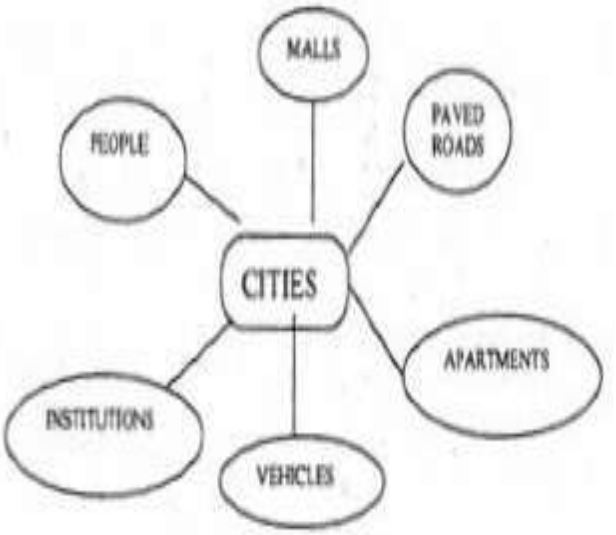


Compare the two and write the Positive aspects in the blanks:

1. .....
2. .....
3. .....
4. .....
5. .....
6. .....

Compare the two and write the negative aspects in them:

1. .....
2. .....
3. .....
4. .....
5. .....
6. .....



Tick any one and write a reason I like cities / villages because

.....

.....

Class: V
Sub: EVS

TOPIC :18. NO PLACE FOR US?

1. Fill in the blanks:

a. Jatrya's family came to Mumbai from ..... village.

b. Jatrya was born in ..... village.

c. Many people in Jatrya's village didn't agree to move away from their ..... and village.

d. In Khedi people knew to treat the patients with ..... made from .....

e. The smoke and the smell of burning tyre were .....

f. Empty bottles and news papers were sold to the .....

2. Answer the following:

a) Write the name of any five dams in our country.

.....

.....

b) Write the advantages and disadvantages in building a new dam.

.....

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Class: V
Sub: EVS

TOPIC: 19. A SEED TELLS A FARMER'S STORY'

1. Draw the journey of wheat from the field to the plate and explain it with your own words:

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2. **THINK AND WRITE:**

   What would happen if all the farmers were to use only one kind of seed and grow only one kind of crop?

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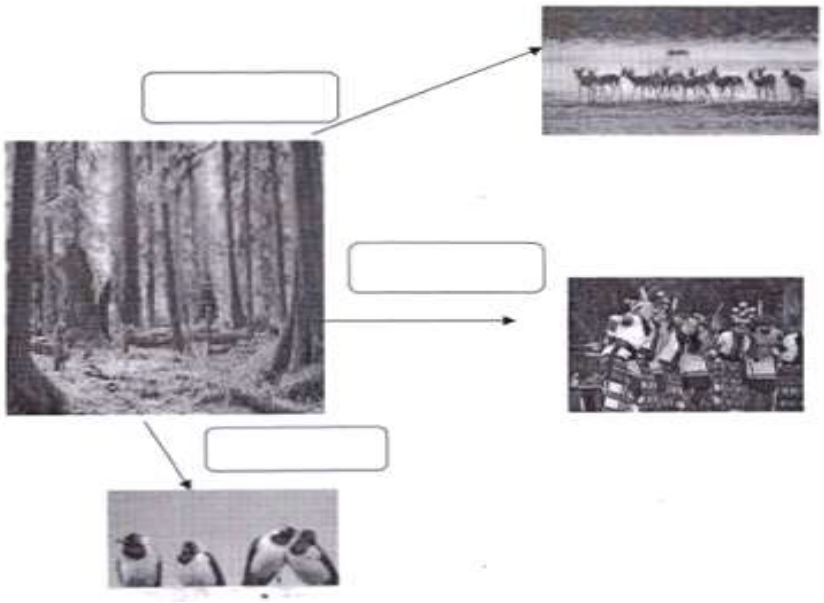
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Class: V
Sub: EVS

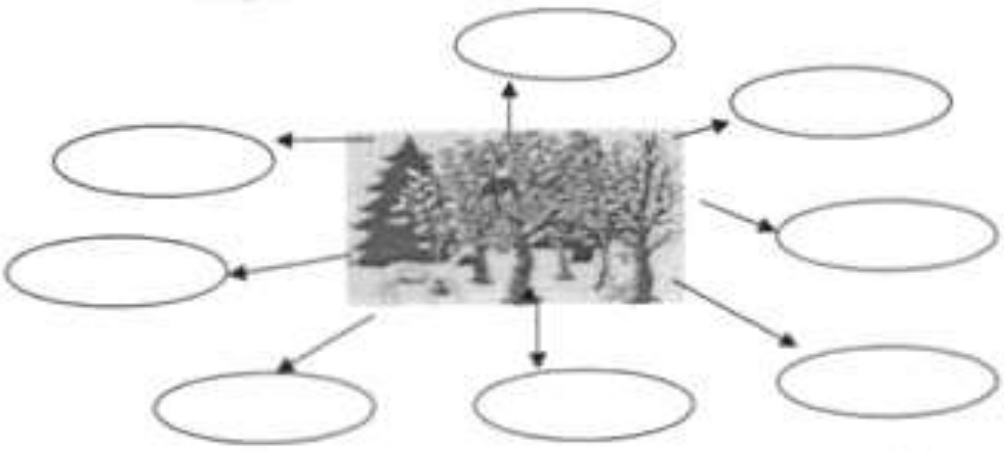
TOPIC :20. WHOSE FORESTS?

Observation

1. Observe the pictures and write how they are linked to the forests



2) Write the forest products



Class: V
Sub: EVS

TOPIC :21. LIKE FATHER, LIKE DAUGHTER

I) MATCH THE FOLLOWING.

A) DIPTHERIA	CHICKEN POX
B) AT BIRTH	INFLUENZA VACCINE
C) 9 MONTHS	BCG, POLIO, HEPATITIS B

II) MATCH THE FOLLOWING

A) NEPHEW	SON OF ONE'S BROTHER OR SISTER
B) NANI	MOTHER'S MOTHER
C) CJ-IACHI	FATHER'S BROTHER'S WIFE
D) MAUSI	DAUGHTER OF A PERSON'S BROTHER OR SISTER
E) NIECE	MOTHER'S SISTER

Fill in the table:

Your special habit or trait	**Whom is it similar to?**

Class: V
Sub: EVS

TOPIC :22. ON THE MOVE AGAIN.

I) OBSERVATION: -

A) FILL IN THE BLANK:

(Sugarcane, huts, rain, school, study, Mukadam)

1. The _____gives money as loan to the villagers.
2. When there is no _____ there is no work on the field.
3. Mukadam is the agent for_____ factories.
4. The carvan of these families stay in_____ made of dry sugarcane.
5. When the carvan of families move1 the children do not go to_____ for 6 months.
6. If children _____ they can become somebody in life and have better future.

II) Answer the following:

1. Give some reasons for which people need to borrow money.

A) _____

_____

Class: V
Sub: EVS

TOPIC :22. ON THE MOVE AGAIN.

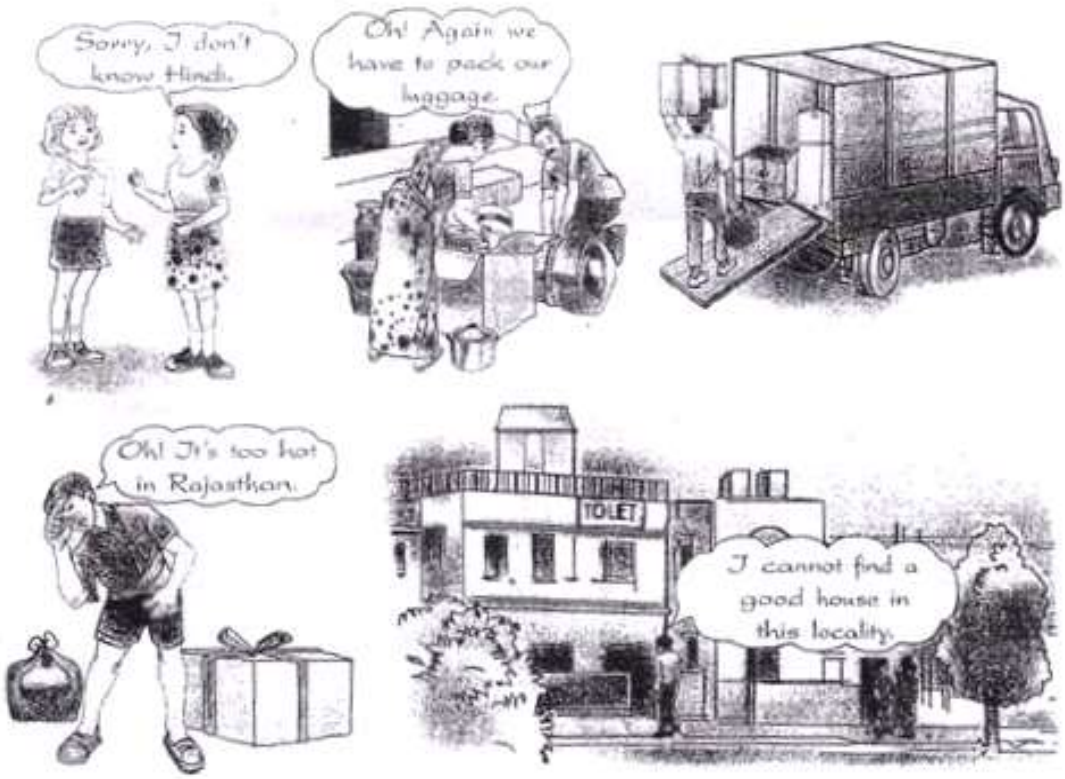
III. Suppose your family has to leave its home town and migrate to some other town. What difficulties do you think your parents will have to face? What changes will come in your life?

_____

_____

_____

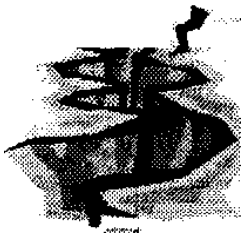
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Class: V
Sub: EVS

TOPIC :22. ON THE MOVE AGAIN.

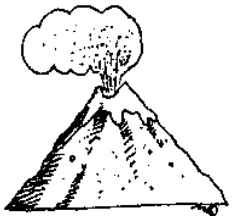
I. Identify the following:



.....



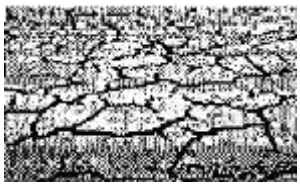
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कक्षा 5 हिन्दी

कक्षा - 5 पाठ -राख की रस्सी (श्रवण) तारीख :_____

राख़ की रस्सी पाठ की कहानी सुनाए जाने के बाद छात्र निम्नलिखित प्रश्नों के उत्तर देते हैं ।

१.राजा का नाम क्या था?



_____

२.मंत्री का नाम क्या था?

_____

३.मंत्री किस बात से परेशान था ?

_____

४.मंत्री ने बेटे को कहाँ भेजा ?

_____

५. मंत्री ने बेटे से क्या करने को कहा?

_____

भेड़ का चित्र बनाओ:

उनके सींग से क्या- क्या बनता है ?

_____ _____

_____ _____

कक्षा 5 हिन्दी

कक्षा - ५ पाठ - पठित गदयांश तारीख :_____

<u>निम्न गद्यांश को ध्यानपूर्वक पढ़िए और दिए गए प्रश्नों के उत्तर लिखिए</u>

तिब्बत को दुनिया की छत कहा जाता है क्योंकि यह बहुत ऊँचे पठार पर स्थित है|पठार ज़मीन के ऐसे भागकोकहते है जो मैदान से ऊँचा होऔर पहाड़ से नीचा होता है |... तिब्बत की हवा में नमी बहुत कम है| यहाँ लगभग १५०० झीलें हैं| ये झीलें बनती हैं --- पहाड़ों की बर्फ़ पिघलने से | इनमें मानसरोवर झील का बहुत प्रसिद्ध है| यहीं से सांगपो यानी ब्रह्मपुत्र नदी निकलती है

प्रश्न-१तिब्बत किस नाम से मशहूर है ?उत्तर- ----------

प्रश्न-२ पठार किसे कहते हैं ?

उत्तर ----------

प्रश्न- ३ ब्रह्मपुत्र नदी का दूसरा नाम क्या है ?उत्तर ----------

प्रश्न-४ गद्यांशमें किस प्रसिद्ध झील का नाम आया है ?

उत्तर ----------

प्रश्न-५ समानार्थक शब्द लिखिए ?

उत्तर- दुनिया----------

प्रश्न-६. निम्नलिखित शब्दों उनके सही वर्गों में रखो ?

लेह, चंडीगढ़, शहर ,धातु , दीपक ,पक्षी |

उत्तर

<u>जातिवाचक</u>	<u>व्यक्तिवाचक</u>

कक्षा 5 हिन्दी

कक्षा - पांचवी पाठ : फसलों का त्योहार " तारीख :_____

मानचित्र में राज्योंके नाम लिखो और त्योहार का नाम लिखो:



कक्षा 5 हिन्दी

कक्षा - पांचवी पाठ : संज्ञा तारीख :_____

नीचे दी गई जातिवाचक संज्ञाओं के लिए व्यक्तिवाचक संज्ञा लिखो:

जानवर					
अनाज					
पोशाक					
भोजन					
फूल					
रंग					
दिन					
नदी					
शहर					
धातु					

निम्नलिखित तालिका मे से 10 त्योहारों के नाम ढूंढकर लिखो:

स	र	हु	ल	पी	बो	ग	दु
रे	फ	लो	गो	व	ज	ने	र्गा
द्व	ए	ह	हो	ली	र	श	पू
खि	च	ड़ी	से	वा	क्षा	च	जा
क्ष	बै	र	द	दि	बं	तु	ल
आ	सा	म	ह	क़	ध	र्थी	प
ज	खी	ज़ा	उ	ओ	न	म	क
ज़	ई	न	य	प्र	ग्र	मृ	की

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कक्षा 5 हिन्दी

कक्षा - पांचवी पाठ : संज्ञा तारीख :_____

<u>नीचे दिये अनुच्छेद को पढ़कर उसमें से संज्ञा छांट कर उन्हे, उनके प्रकार के अनुसार अलग-अलग कीजिए:</u>

मानस को बचपन से ही ताजमहल देखने की इच्छा है। उसने उसकी संगमरमर की दीवारों पर की गई नक्काशी के बारे में बहुत पढ़ा है। वह अगले महीने अपने साथियों के साथ उसे देखने आगरा जाएगा। ताजमहल आगरा में यमुना नदी के किनारे बना है। उसे शहनशाह शाहजहाँ ने अपनी बेगम मुमताज़ महल की याद में बनवाया था। आगरा की तो मिठाई भी बहुत प्रसिद्ध है । वहाँ का हलवा भी बहुत मज़ेदार होता है। वह आते हुए सबके लिये वहाँ से मिठाई लायेगा।

जातिवाचक	व्यक्तिवाचक	भाववाचक

कक्षा 5 हिन्दी

ककषा - ५ अपठित गदयांश तारीख :_____

<u>निमन गद्यांश को धयानपूर्वक पढ़िए और दिए गए परशनों के उततर लिखिए</u>

पुरुवंश में एक बड़ा परतापी राजा हुआ - दुषयंत। बुद्धि ,वीरता ,पराकरम ,रूप शील में कोई उसके समान न था। देवता भी उसका आदर करते थे ।इंद्र तो उस
अपना मित्र मानता था ।असुरों के साथ युद्ध में उसने इंद्र की सहायता की थी।

प्रश्न:१ पुरुवंश के प्रतापी राजा का क्या नाम था ?

उत्तर ----------

प्रश्न:२ दुष्यंत में क्या -क्या गुण थे ?

उत्तर ----------

प्रश्न:३ दुष्यंत किसका मित्र था ?

उत्तर ----------

प्रश्न:४ राजा दुष्यंत ने इंद्र की सहायता कब की थी ?

उत्तर ----------

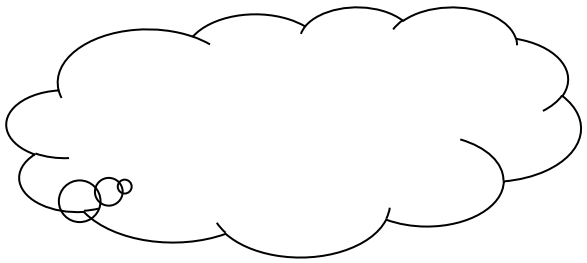
प्रश्न:५ <u>गद्यांश</u> में से एक विशेषता बताने वाला शब्द चुनकर लिखिए ?

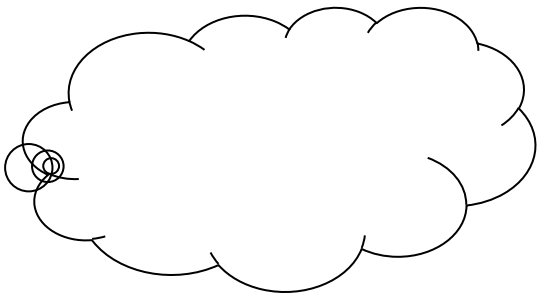
उत्तर ----------

प्रश्न:६ संयुक्ताक्षरवाले चार शब्द लिखो

उत्तर ----------

प्रश्न:७ राजा और असुर का चित्र बनाओ:





कक्षा 5 हिन्दी

कक्षा - ५ पाठ - खिलौनेवाला तारीख :_____

निम्न लिखित शब्द जाल मे से 10 मददगारों के नाम छाँटो और उनके बारे मे एक वाक्य लिखो:

रे	अ	ध्या	प	क	ओ	प	ए	क़	र
कु	स	का	ते	थी	ये	ब	ढ़	ई	ख्क
म्हा	ग	री	चि	कि	त्स	क	द	फ	ग
र	ह	ग	ज़	प	न	वा	डी	स	ह
फ	ज	र	गो	डी	आ	अ	क़	व	ल
डे	ग	को	ली	फी	दे	उ	मि	मे	वा
रा	ज	ह	ला	वा	ध	दू	स्त्री	ज	ई

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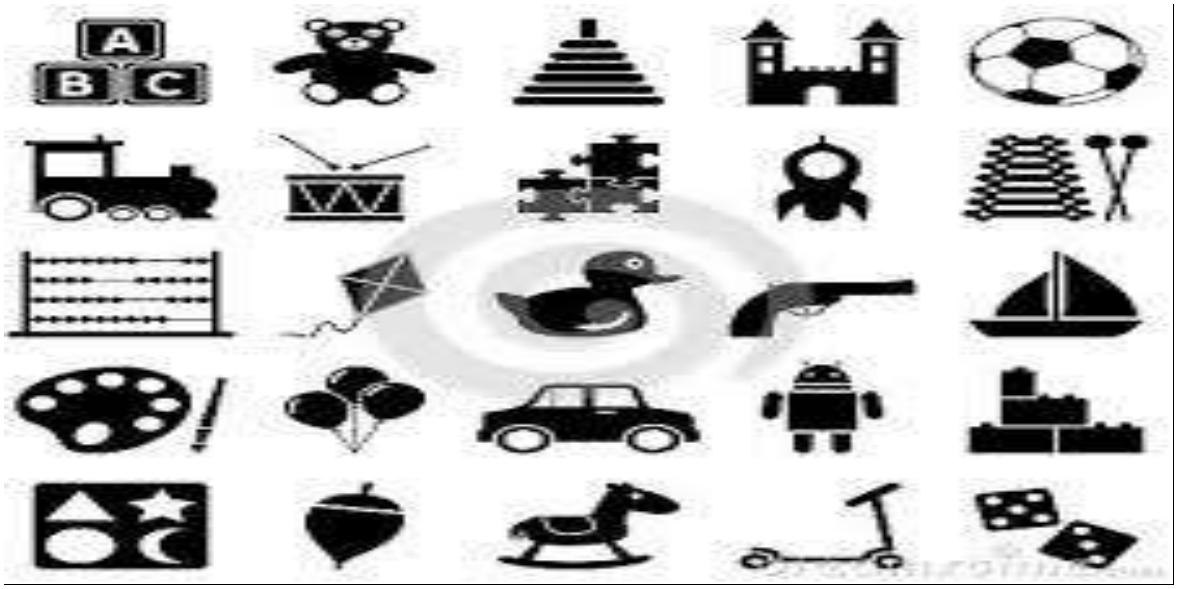
9 .....

10 .....

कक्षा 5 हिन्दी

कक्षा - ५ पाठ - खिलौनेवाला तारीख :_____

इन खिलौनोके नाम लिखो :



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प्रश्न: निम्न संज्ञा शब्दों के लिए उचित विशेषण लिखिए ?

उत्तर ------- तोता -------- रेल ------- तलवार -------- मोटरगाड़ी

प्रश्न: वचन बदलो

उत्तर: गुड़िया---------- राजा ----------

खिलौना ---------- साड़ी ----------

कक्षा 5 हिन्दी

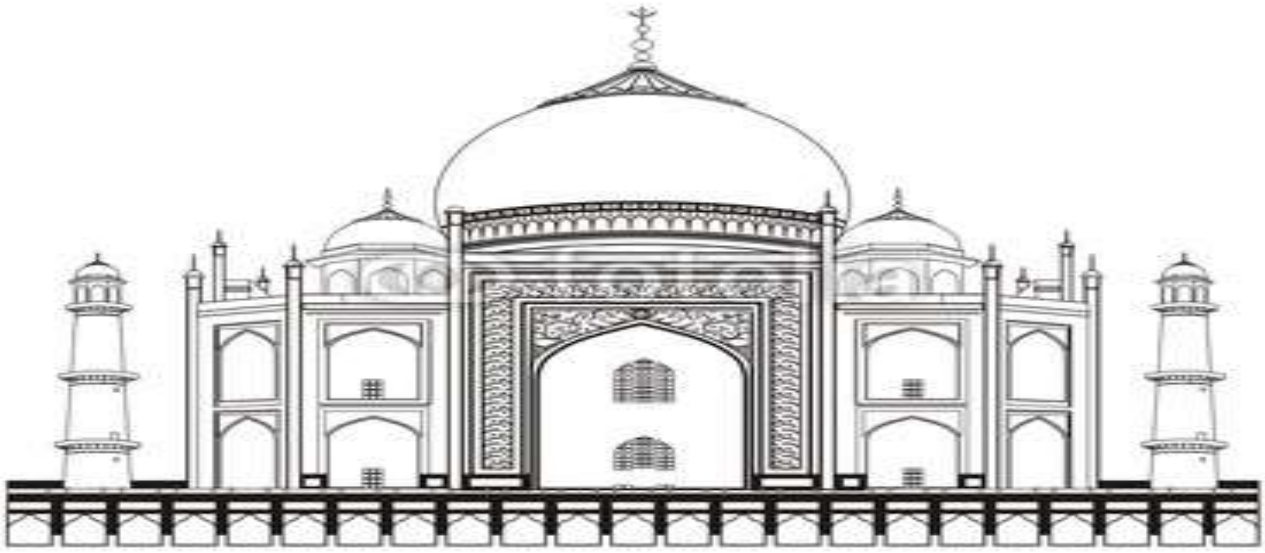
कक्षा - ५ पाठ - नन्हा फनकार तारीख :_____

प्र १..कई बार हम जानवरों कि विशेषताओं के साथ मनुष्य के गुणों या विशेषताओं कि तुलना करते हैं जैसे हिरन जैसी चाल , अब नीचे दिए जानवरों के आगे उनकी विशेषताएं लिखो |

१) बिल्ली जैसी _____ कोयल जैसी _____

२) लोमड़ी जैसी _____ बंदर जैसा _____

सृजनात्मक लेखन _ "आगरा" के बारें में अप्प क्या जानते हो? तीन वाक्यों में लिखो |-



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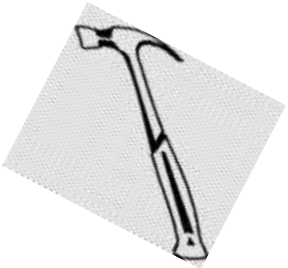
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कक्षा 5 हिन्दी

कक्षा - पांचवी पाठ : नन्हा फनकार तारीख :_____

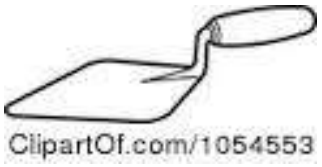
१.औजारों के नाम लिखो:



_____ _____ _____ _____





_____ _____ _____

कुछ अन्य औजारों के चित्र बनाओ:

कक्षा 5 हिन्दी

कक्षा - पांचवी पाठ : इला की कशीदाकारी तारीख :_____

कढ़ाई के भिन्न प्रकार के टांकों के चित्र बनाओ:

मनपसंद डिज़ाइन बनाओ और रंग भरो:



कक्षा 5 हिन्दी

कक्षा - ५ पाठ - चिट्ठी का सफ़र तारीख :_____



ऊपर दिये हुए संचार साधनों के नाम लिखो :

ज	कु	लो	क	ही	टे
पि	दे	बो	बू	व	ओ
द्रे	प्रे	द्य	त	न्म	प
स	मा	चा	र	प	त्र
र	मो	बा	ई	ल	ल्ल
कं	प्यू	ट	र	प्प	यी
टे	लि	फ़ो	न	क्र	से

_____ _____ _____

_____ _____ _____

_____ _____ _____

_____ _____

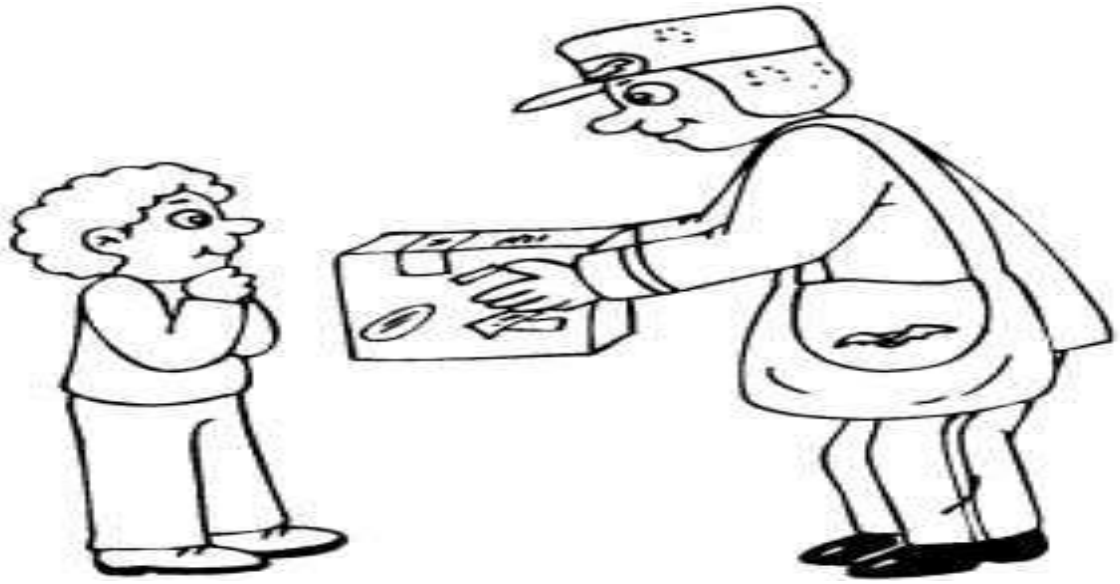
प्र.२ नीचे लिखे समान उच्चारण वाले शब्दों के भिन्न अर्थ लिखिए और इनका वाक्यों में प्रयोग करते हुए अंतर स्पष्ट करिए -

पर ----------

पर ----------

कक्षा 5 हिन्दी

कक्षा - ५ पाठ - डाकिए की कहानी तारीख :_____



प्रश्न: १ डाकिया क्या - क्या कम करता है ? चार या पांच वाक्यों में लिखो

उत्तर ----------

डाक पेटी का चित्र बनाओ और लिखो :

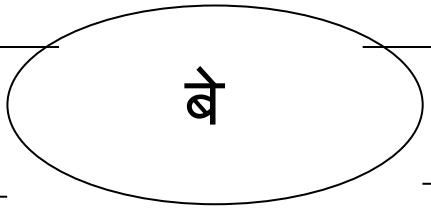
कक्षा 5 हिन्दी

ककषा - ५ पाठ -एक माँ की बेबसी तारीख :_____

परशन :१ मुहावरे का अर्थ लखिो ? उततर: आँ ख का

तारा---------- परशन:२ बे, उपसर्ग का परयोग करते हुए शबद

बनाओ ?_____ _____



_____ _____

प्रश्न: कविता पढ़कर आपने रतन के बारे में क्या जाना चार या पांच वाक्यों में लिखो ।

उत्तर:---------- ----------

मेरी माँ -चित्र चिपकाओ और पाँच वाक्य लिखो:

कक्षा 5 हिन्दी

ककषा - पांचवी पाठ : वे दिन भी कया दिन थे

तारीख :_____ १॰छुट्टियों मे तुम नानी के घर जाकर कया -कया करोगे

लिखो.





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२॰ इन चीज़ों के दाम लिखो:

वस्तु का नाम	दस साल पहले	आज का दाम	दस साल बाद
एक किलो चीनी			
आधा लिटर दूध			
एक अंडा			
२०० पेज की कापी			
एक किलो आलू			
एक कप चाय			

कक्षा 5 हिन्दी

कक्षा -५ पाठ -एक दिन की बादशाहत तारीख:_____

सलीम की आंख खुली तो आपा नाश्ते की मेज़ सजाए, उन दोनों की उठने का इंतजार कर रही थी | अम्मी खानसामा को हुक्म दे रही थी कि हर खाने के साथ एक मीठी चीज़ ज़रूर पकाया करो | अन्दर आरिफ के गाने के साथ भाई जान मेज़ का तबला बजा रहे थे और अब्बा सलीम से कह रहे थे "स्कूल जाते वक्त एक चवन्नी जेब में डाल लिया करो |"

गद्यांश पढ़कर प्रश्नो के उत्तर लिखो :

1. अम्मी किसे हुक्म दे रही थी ?

उ.----------

2. भाईजान क्या बजा रहे थे ?

उ.----------

3. नाश्ते की मेज़ सजाये दोनों के उठने का कौन इंतजार कर रहा था ?

उ.----------

4. उलटे अर्थ वाला शब्द लिखो : बाहर - _____

5. वचन बदलो : आंखे - _____

<u>वर्तनी</u>

6.शुद्ध करके लिखो : अबा _____ अरीफ _____

मुसिबत _____ कानसामा _____

कक्षा 5 हिन्दी

कक्षा - पांचवी पाठ: चावल की रोटियाँ तारीख :_____

निम्न गद्यांश पढ़कर दिए प्रश्नो के उत्तर लिखो :-

यह कहानी कोको नाम के लड़के की है | जिसके तीन दोस्त है - नीनी,तिन्सू,मिमि | कोको सुबह के समय सोकर उठता है | तब तक उसके माता-पिता खेतो में चले गए थे | वह उठकर नाश्ता ढूँढने लगता है | तभी उस अलमारी में चावल की चार रोटियाँ मिल जाती है |

प्र.१ अलमारी में कैसी रोटियाँ होती हैं ?

उ.----------

प्र.२ कोको के कितने दोस्त होते है ? नाम लिखो ?

उ.----------

प्र.३ खेतो में कौन गए थे ?

उ.----------

४॰ अनुच्छेद में से एक अनाज का नाम लिखो |

उ.----------

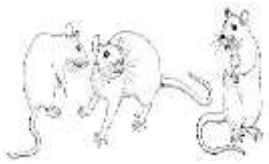
५॰ तुम्हारा मनपसंद *भोजन* क्या है ?चित्र बनाओ :

वह कैसे बनाया जाता है ?

कक्षा 5 हिन्दी

कक्षा - ५ पाठ - चावल की रोटियाँ तारीख :_____

1. वाक्य में प्रयोग करो:



पेट में चूहे दौड़ना -_____

पापड़ बेलना - _____

2. बहुवचन बनाओ -
   अलमारी - _____
3. अर्थ लिखो : कोशिश - _____
4. सही शब्द बनाओ - द वा र जा -_____
5. सही वर्ण लगाओ: रो _याँ
6. सही शब्द बनाओ - फू दा न ल----------
7 सही शब्द पर गोला लगाओ: नाशता / नाश्ता
8. शब्द बनाओ: गुड़ + गुड़ = _____
9. नीचे लिखे शब्दों को पढ़ो और दिए गए वाक्यों में ये शब्द भरो:

(पटापट ,फटाफट, चकाचक, खटाखट, झकाझक ,चटपट , चटाचट)

1. आंधी के कारण पेड़ से _____ फल गिर रहे थे |
2. आज रहमान ने _____ सफ़ेद कुरता पजामा पहना था |
3. हंसा अपना सारा काम _____ कर लेती हैं |
4. उस भुक्खड़ ने _____ सारे लड्डू खा डाले |
5. सारे बर्तन धुलकर _____ हो गए |
6. राजू काम निपटाकर_____चला गया।

कक्षा 5 हिन्दी

कक्षा - पांचवी पाठ - <u>गुरु और चेला</u> तारीख :_____

गुरु एक थे और था एक चेला,चले घूमने पास में न था धेला |

चले, चलते-चलते मिली एक नगरी,

चमाचम थी सड़के,चमाचम थी डगरी

मिली एक ग्वालिन,धरे शीश गगरी,

गुरु ने कहा तेज ग्वालिन न भगरी ,

बता कौन नगरी बता कौन राजा,

कि जिसके सुयश का यहाँ बजता बाजा |

उपर्युक्त पंक्तियाँ पढ़कर प्रश्नों के उत्तर लिखो :

1. चलते-चलते उन्हे क्या मिली ?

उ.----------

2. उस नगरी की सड़के और डगरी कैसी थी ?

उ.----------

3. ग्वालिन ने शीश पर क्या धरा हुआ था ?

उ.----------

4. इस कविता के कवि का नाम बताओ ?

उ.----------

5. समान तुकबंदी वाले शब्द छाँटकर लिखो:



कक्षा 5 हिन्दी

कक्षा - ५ पाठ -स्वामी की दादी तारीख :_____

(लेखन)

प्र.1 जब तुम प्रधानाध्यापिका के कमरे में जाते हो तो कैसा महसूस करते हो **?**

उ.----------

प्र.2 दादी स्वामी की बुआ को महामूर्ख क्यों कहती थी ?

उ.---------- ----------

प्र.3 सिक्के कौन-कौन सी धातु के बनते हैं |

उ.---------- ---



(रचनात्मक लेखन)

स्वामीनाथन का अपनी दादी के साथ कैसा रिश्ता था ? तीन या चार वाक्यों में लिखो |

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कक्षा 5 हिन्दी

कक्षा - ५ पाठ -बाघ आया उस रात तारीख :_____

तेंदुए और बाघ में क्या अंतर है ? चित्र बनाओ और लिखो:

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<u>जानवरों को पहचानो:</u>

		काली धारियों वाला

		सूंड वाला

		ऊन देने वाला

		छोटी पूंछ वाला

				शहद बनानेवाला

	एक सींग वाला

कक्षा 5 हिन्दी

कक्षा - ५ पाठ -सृजनात्मक लेखन तारीख :_____

नीचे दिये हुये चित्र को ध्यान से देखो , उसका वर्णन करो :



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तुम्हारे मनपसंद **पक्षी** का चित्र बनाकर उसका वर्णन करो:

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कक्षा 5 हिन्दी

कक्षा - पांचवी पाठ:'बाघ आया उस रात' तारीख :_____

प्र.1 'बाघ आया उस रात' कविता के कवि का क्या नाम है ?

उ. ----------

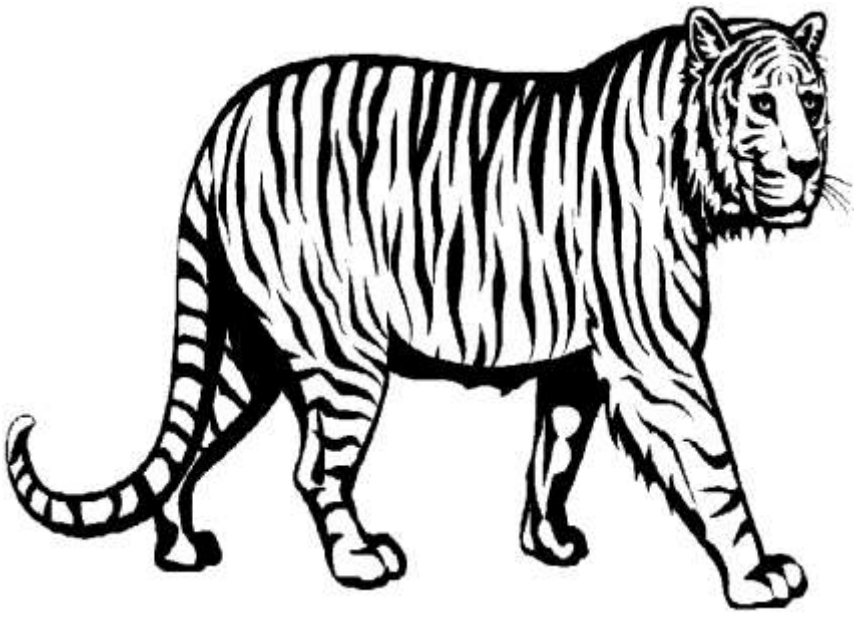
प्र.2 निम्न पंक्तियों को पूरा करो-

हाँ बाबा,_____

आप_____

<u>रचनात्मक लेखन</u>

'बाघ' पर कुछ वाक्य लिखो |



कक्षा 5 हिन्दी

कक्षा - पांचवी पाठ : सर्वनाम तारीख :_____

नीचे लिखी कहानी में सर्वनाम शब्दों में रंग भरिए:

एक साधू-बाबा जंगल में तपस्या करते थे। एक दिन उन्हें बिल्ली का एक छोटा-सा बच्चा दिखाई दिया। उसके पैर से बहुत खून बह रहा था। उन्होंने इधर-उधर देखा, जब कोई और नजर नहीं आया तो उन्होंने बिल्ली के बच्चे को प्यार से उठाया और उसकी मरहम-पट्टी की। अब उसे देने के लिए उनके पास दूध न था, तो वे गाँव की ओर चल दिए। गाँव वालों ने उनका आदर-सत्कार किया और एक गाय उपहार में दी। साधू-बाबा बिल्ली के बच्चे और गाय को ले कर अपनी कुटिया में आ गए। अब वे उन दोनों पशुओं की सेवा और भगवान की आराधना में अपना दिन बिताने लगे।

1.निम्नलिखित शब्दों में जो शब्द सर्वनाम नहीं हैं उन पर गोला लगाइए:

i. आप, तभी, वह, यह, कोई तुम, तथा, तुम्हारा, उस

ii. मैं, ताकि, मेरा, अपने उनसे, उन्हें, उस, उधर

iii. हमारा, आज, उनका, सबका

2.नीचे दिए वाक्यों में सही सर्वनाम छाँट कर भरिए:

तुम	वह	उसके	उन्हें	तुम्हारे	हम

1.राम, _____ हैदराबाद से होते हुए दिल्ली जाएँगे।

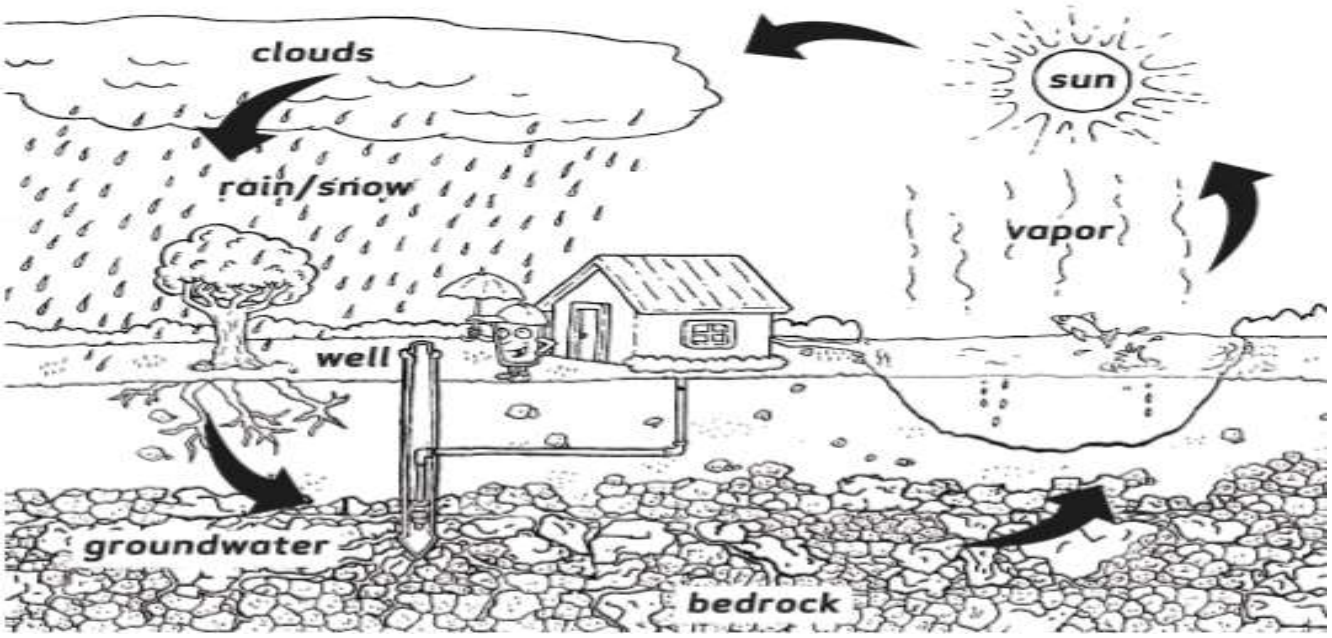
2. सुना है, _____ भाई की अच्छी कम्पनी में नौकरी लग गई है।

3._____ गणित और विज्ञान पढ़ने में होशियार है।

4._____ और _____ दोस्त बहुत शोर मचाते हैं।

कक्षा 5 हिन्दी

कक्षा - ५ पाठ -सृजनात्मक लेखन तारीख :_____



जल चक्र में रंग भरो और उस के बारे मे कुछ वाक्य लिखो :

_____

_____

_____

_____

_____

_____

_____

_____

<u>कुछ नदियों के नाम लिखो ; वे किस राज्य में हैं, लिखो:</u>

_____

_____

_____

_____

कक्षा 5 हिन्दी

कक्षा - पांचवी पाठ :पानी रे पानी तारीख :_____

प्रश्नों के उत्तर लिखिए

प्रश्न १. तुम्हारे घर में पानी कहॉ से आता है ?

उत्तर ----------

प्रश्न २. पानी के संकट के प्रमुख कारण क्या है ?

उत्तर ----------

प्रश्न ३. धरती को गुल्लक क्यों कहा गया है ?

उत्तर ----------

प्रश्न ४. भूजल भंडार को सुरक्षित कैसे रखा जा सकता है ?

उत्तर ----------

निर्देशानुसार करो **(व्याकरण)**

पर्यायवाची शब्द लिखिए

बादल _____ _____

सागर _____ _____

नदी _____ _____

विलोम शब्द लिखिए ।

विशाल _____धरती _____सुरक्षित _____सदुपयोग _____

सम्मोचारित शब्दों के भिन्नार्थ शब्द लिखो और वाक्य बनाओ।

हार _____

हार _____

अंक _____

अंक _____

कक्षा 5 हिन्दी

कक्षा - पांचवी पाठ :<u>नदी का सफर</u> तारीख :_____

<u>पानी से संबधिंत मुहावरें लिखिए और वाक्य बनाइए।</u>

जैसे:- पानी पानी होना

१----------

२ ----------

<u>वर्तनी एवं विशेष ज्ञान :</u>

जल से संबधित कोई दो नारे लिखिए

१. ---------- ----------

२. ----------

३. चित्र देख कर निम्न जल स्रोतों के नाम लिखिए



_____



_____



_____



_____

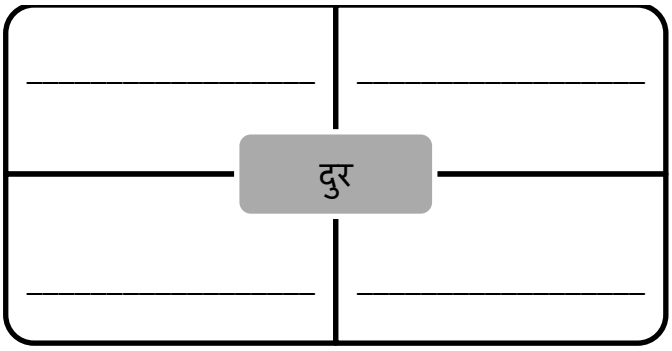
कक्षा 5 हिन्दी

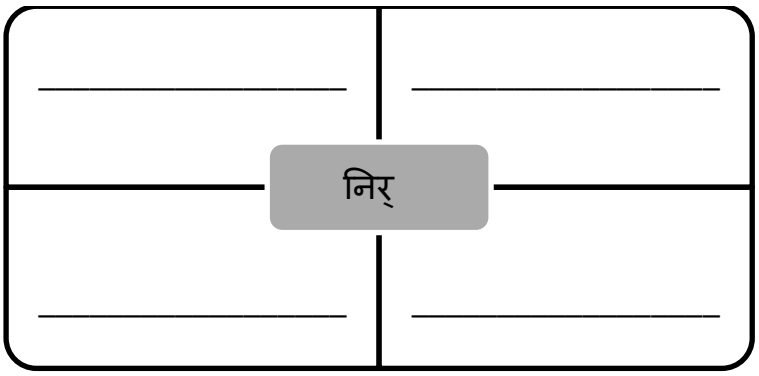
कक्षा - पांचवी पाठ : <u>पानी रे पानी</u> तारीख :_____

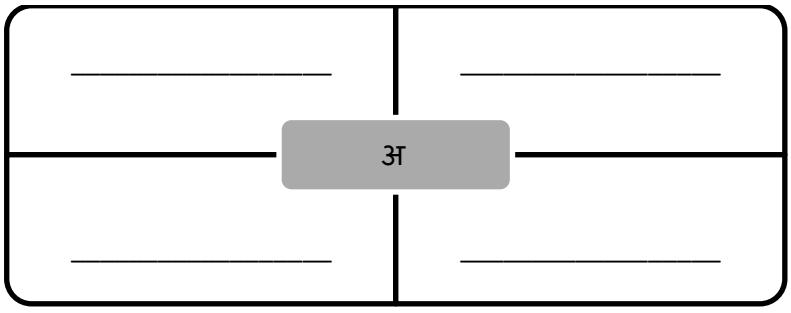
प्र. १ बच्चे नदी के किनारे क्या क्या करते हैं ?

उ. ----------

प्र. २ दुर् और निर् ,अ उपसर्ग का प्रयोग करते हुए नए चार चार शब्द बनाइए।







कक्षा 5 हिन्दी

कक्षा - पांचवी पाठ :छोटी सी हमारी नदी तारीख :_____

व्याकरण:

प्र.कविता में आए निम्न तुकांत शब्दों को रेखा द्वारा मिलाओ

चालू	टोला
दन्नाती	ढालू
रोला	वन
नाम	उतराती
सघन	धाम

प्र: **<u>समानार्थक शब्द लिखो</u>**

ढोर डंगर_____ बालू _____

सघन _____ आषाढ _____

वेग _____ कोलाहल _____

प्र. पकिंतयॉ पूरी करो ? छोटी सी हमारी नदी

टेडी मेडी धार ----------

प्र. इसी प्रकार की कोई कविता लिखो:

_____

_____

_____

_____

_____

कक्षा 5 हिन्दी

कक्षा - पांचवी पाठ :<u>चुनौती हिमालय की</u> ” तारीख :_____

1॰ हिमालय पर्वत का वर्णन करो और पर्वतारोहण मे किन चीजों का उपयोग किया जाता है चित्र बनाओ.

2 ॰ भारत के मान चित्र में राज्य जम्मू कश्मीर ढूँढो और बताओ कौन सी दिशा में है ?



कक्षा 5 हिन्दी

कक्षा - पांचवी पाठ :संज्ञा तारीख :_____

निम्नलिखित शब्दों में से भाववाचक संज्ञा पर रंग भरिये :



उपरोक्त शब्दों का प्रयोग करके कोई पाँच वाक्य बनाओ :

1----------

2 ----------

3 ----------

4----------

5 ----------

कक्षा 5 हिन्दी

कक्षा - पांचवी पाठ : पहेलियाँ तारीख :_____

उत्तर बताओ:

मन्दिर में इसे सीश नवाये

मगर राह में ठुकराए

रात गली में खड़ा खड़ा
डंडा लेकर बड़ा बड़ा
रहो जागते होशियार
कहता वो बार बार

आपके ही घर ये आये
तीन अक्षर का नाम बताए
शुरु के दो अति हो जाये

एक ऐसा शब्द बताये
जिससे फूल फल और

मिठाई बन जाये

तुम न बुलाओ मैं आऊँगी,
न भाड़ा न किराया दूँगी

घर के हर कमरे में रहूँगी,

मुझको पीना हरदम चाहते,

मुझसे प्यार बहुत करते हो,

पर भाप बनूँ तो डरते भी हो।

कक्षा 5 हिन्दी

कक्षा - पांचवी पाठ : मुहावरे तारीख :_____

निम्नलिखित मुहावरों को पढ़कर वाक्य में प्रयोग करो :

अपने मुँह मियाँ मिट्ठू बनना - स्वयं अपनी प्रशंसा करना

अपने पैरों पर खड़ा होना - स्वावलंबी होना

आँखे खुलना - सचेत होना

आँख का तारा - बहुत प्यारा

आँखे दिखाना - बहुत क्रोध करना

आसमान से बातें करना - बहुत ऊँचा होना

ईद का चाँद होना - बहुत दिनों बाद दिखाई देना

आसमान सिर पर उठाना - बहुत शोर मचाना

कक्षा 5 हिन्दी

कक्षा - पांचवी पाठ : कहानी लेखन तारीख :_____

दिये हुये चित्र को देखकर एक कहानी लिखो: (6 मित्र, शाम, फूटबाल, समुद्र किनारे ,सुनामी ,भयभीत, लौट)



_____

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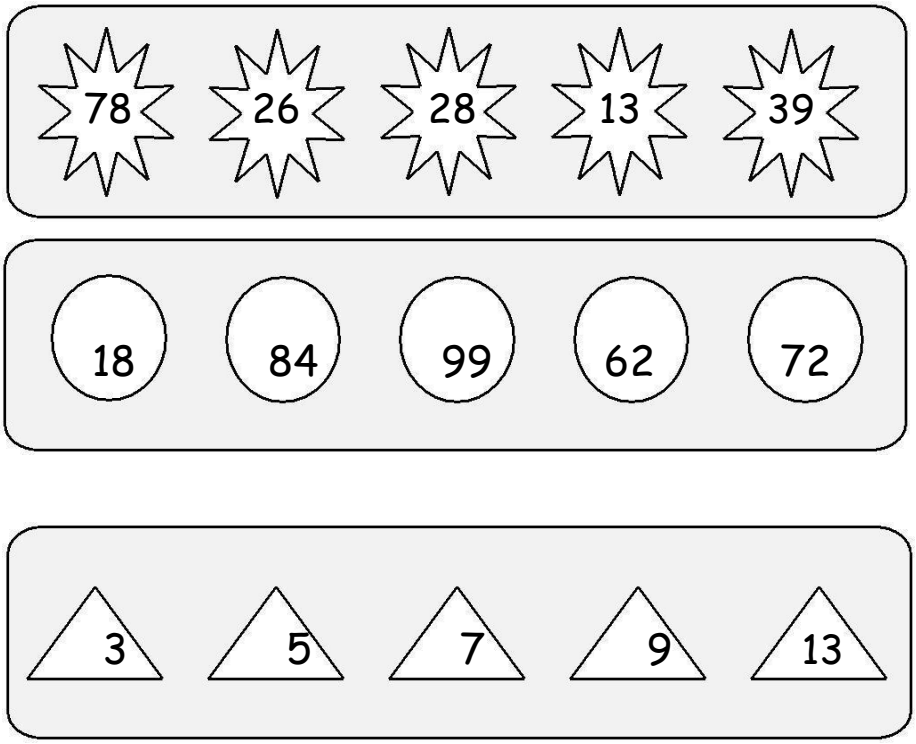
_____

Class: V
Sub: MATHS

1. The fish Tale

Odd one out!

Shade which number is the odd one out in each row?



Find the pattern!

Find the pattern and apply it to each row?

2	8	20	44
10		28	52
20			62
	37		

Write the place and place value of the underlined digits:-

S.No.	Number	Place	Place Value
1.	9 6, 5 2, 9 6 3		
2.	6 3, 6 2, 3 0 2		
3.	1 4, 5 2, 6 3 9		

Can you solve the following word problems?

1. How many plants in 3 rows of 7?

2. If you share 30 biscuits among 5 children. How many do they get each?

3. Does a book weigh 100g, 100 kg, 100mm or 100cm?

4. What is ten thousand two hundred and twelve in numerals?

5. What is double of 60?

6. James has travelled half of a journey. He has gone 12 miles. How long is his journey?

7. There are 30 children in a class. 16 are boys. How many are girls?

8. If a tortoise moves 15cm in 15 minutes. How far will it move in two hours?

9. Take away 15 from 1,000

10. What is the next number 11, 23, 35, 47, _____ ?

Class: V
Sub: MATHS

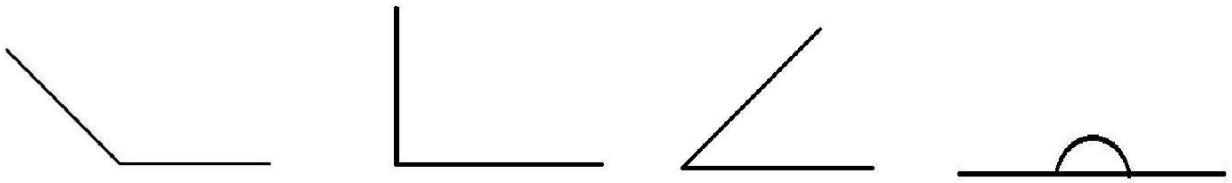
2. Shapes and Angles

1. What measure (in degrees) should be added to the following to make each as a right angle?

i) $34^\circ + ___ = 90^\circ$ ii) $16^\circ + ____ = 90^\circ$ iii) $19^\circ + ____ = 90^\circ$

iv) $28^\circ + ___ = 90^\circ$ v) $78^\circ + ____ = 90^\circ$ vi) $38^\circ + ____ = 90^\circ$

2. Measure the following angles:-



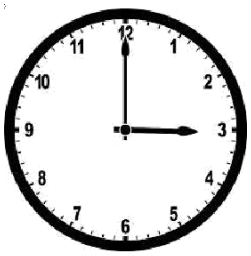
3. What kind of angle (acute , obtuse , right) is made by the hands of these clocks. Also write the time?



Angle ____ Time ____

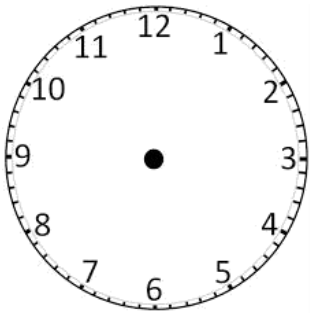


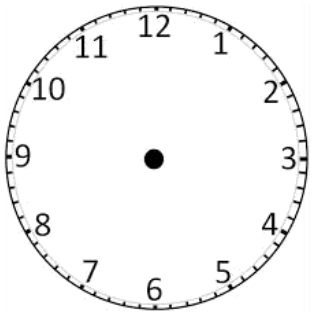
Angle ____ Time ____

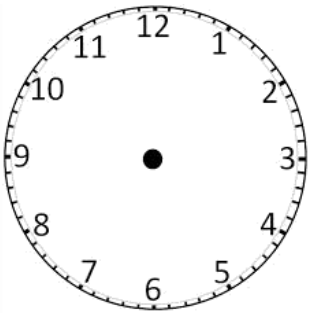


Angle ____ Time ____

4. Draw the hands of the clock when they make an angle greater than a right angle.







1. Identify the following angles as acute, obtuse or right angles:-

a) 3 degrees - _____

b) 12 degrees - _____

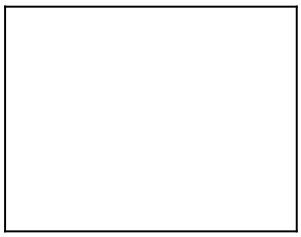
c) 72 degrees - _____

d) 165 degrees - _____

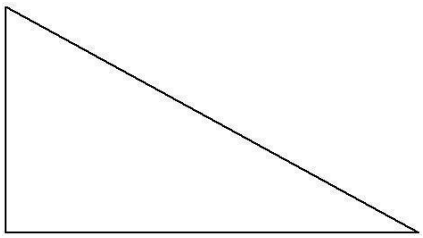
e) 90 degrees - _____

f) 60 degrees - _____

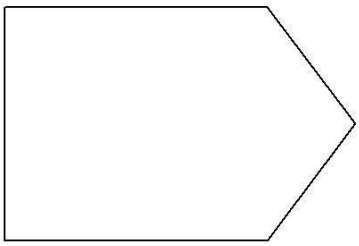
2. Count the number of angles and write them in the space given.



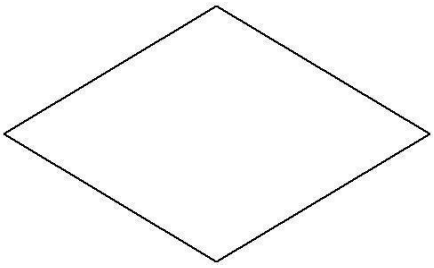
_____



_____



_____



_____

3. Observe the figure and answer the questions:

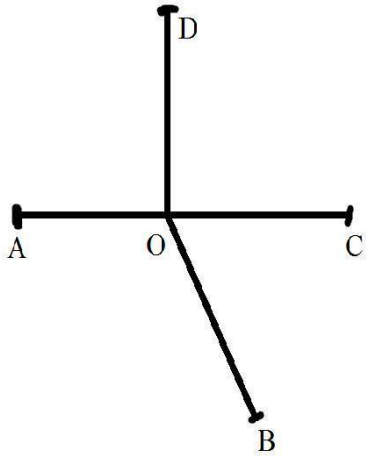
i. Name the common vertex.

ii. Name the right angle.

iii. Name the angle less than right angle.

iv. Name the arms of angle AOB.

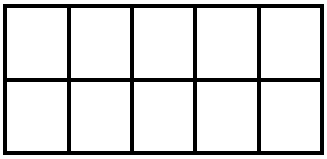
v. Name the angle more than right angle.



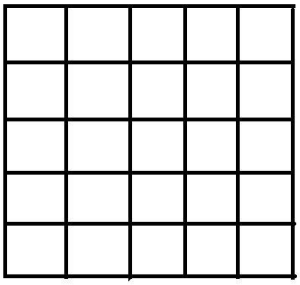
Class: V
Sub: MATHS

3. How many Squares?

1. Find the Perimeter of the following:-



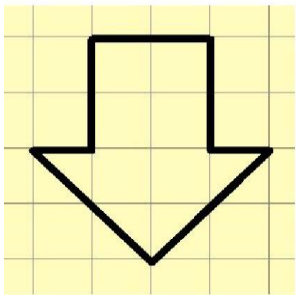
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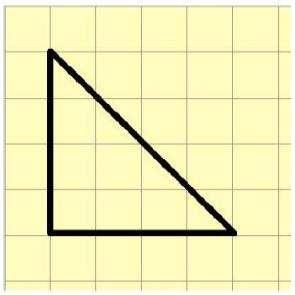


_____

2. Find the Area of the following figures :

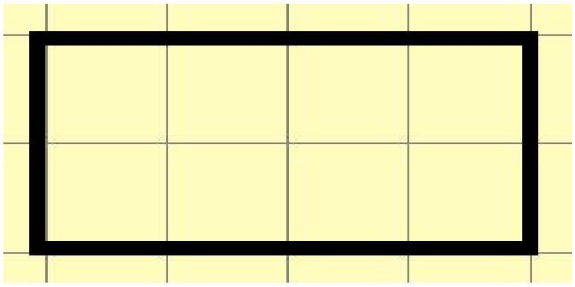
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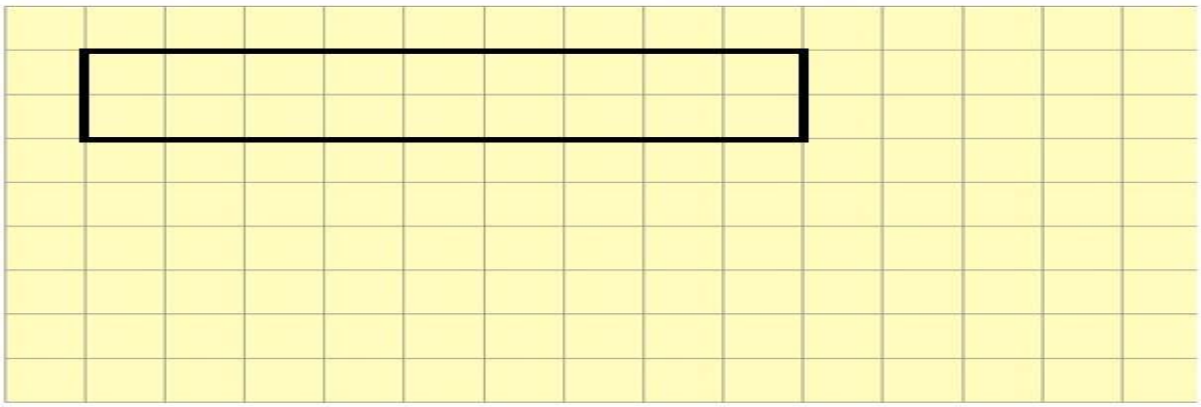
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3. Here is a rectangle of area 8 sq.cm.

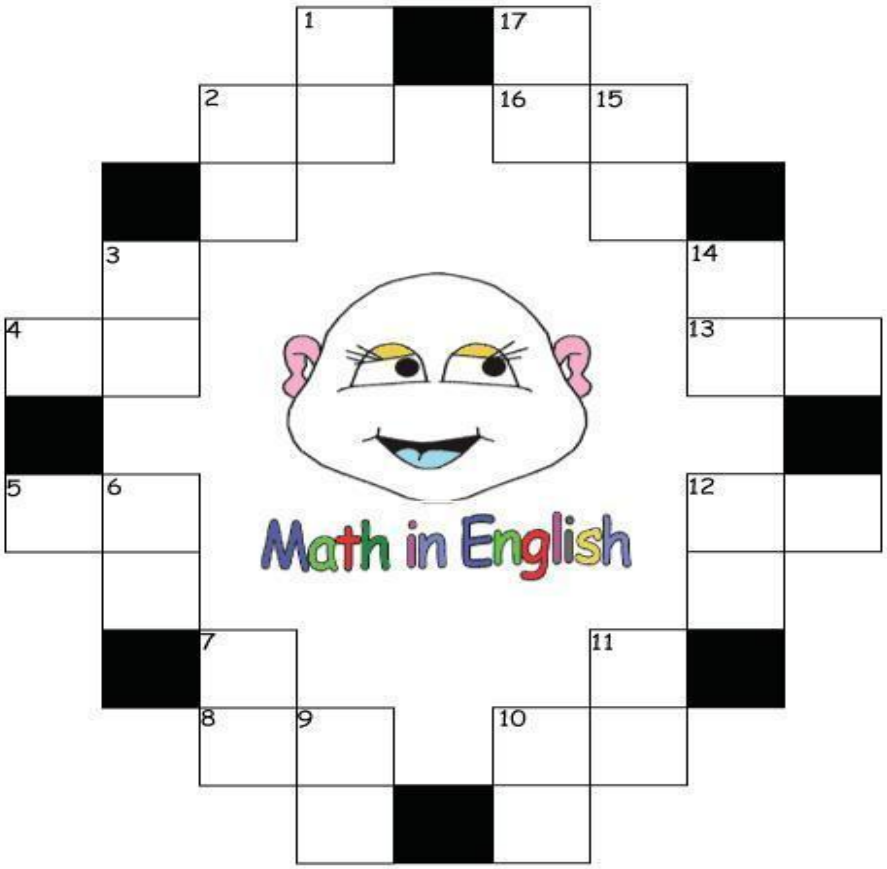


Draw 2 straight lines in this rectangle to divide it into 1 square and 2 equal triangles. Find the area of the new rectangle and the area of 1 of the triangles.

4. Rearrange the squares in the rectangle to form another rectangle whose Perimeter is 18cm.



Mixed Operation



Across

2) 3 x 7 + 4 =
4) 4 x 8 + 3 =
5) 2 x 9 + 3 =
8) 2 x 3 + 6 =

10) 9 x 9 - 61 =
12) 6 x 6 - 4 =
13) 4 x 8 + 18 =
16) 3 x 9 - 3 =

Down

1) 2 x 9 - 3 =
2) 3 x 7 + 3 =
3) 3 x 9 - 2 =
6) 5 x 5 - 7 =

7) 9 x 8 - 51 =
9) 3 x 5 + 5 =
10) 3 x 6 + 9 =
11) 3 x 5 - 5 =
12) 5 x 7 - 5 =
14) 3 x 9 - 12 =
15) 4 x 8 + 8 =
17) 3 x 8 - 12 =

Class: V
Sub: MATHS

4. PARTS AND WHOLES

Match the following

• 1/3, 2/5, 11/13	mixed numeral
• 11/9 , 15/13 , 20/17	proper fraction
• 7/8, 1/8 , 2/8	unit fractions
• 1/3, 1/4, 1/5	improper fractions
• $2\frac{1}{3}, 4\frac{1}{7}, 5\frac{3}{8}$	like fractions
• 4/6, 5/6, 3/6, 2/6	unlike fractions

Write the reciprocal (multiplicative inverse) of the following.

a) 4 _____ e) 12/35_____

b) 1/5_____ f) 9_____

c) 34/45_____ g) 2/4_____

d) 55/76_____

Write as fractions :

a) 16 ÷ 4 =_____ b) 24 ÷ 7 = _____

c) 94÷ 31 =_____ d) 63÷ 5 = _____

Write the division fact of the following:

a) 6/11 = _____

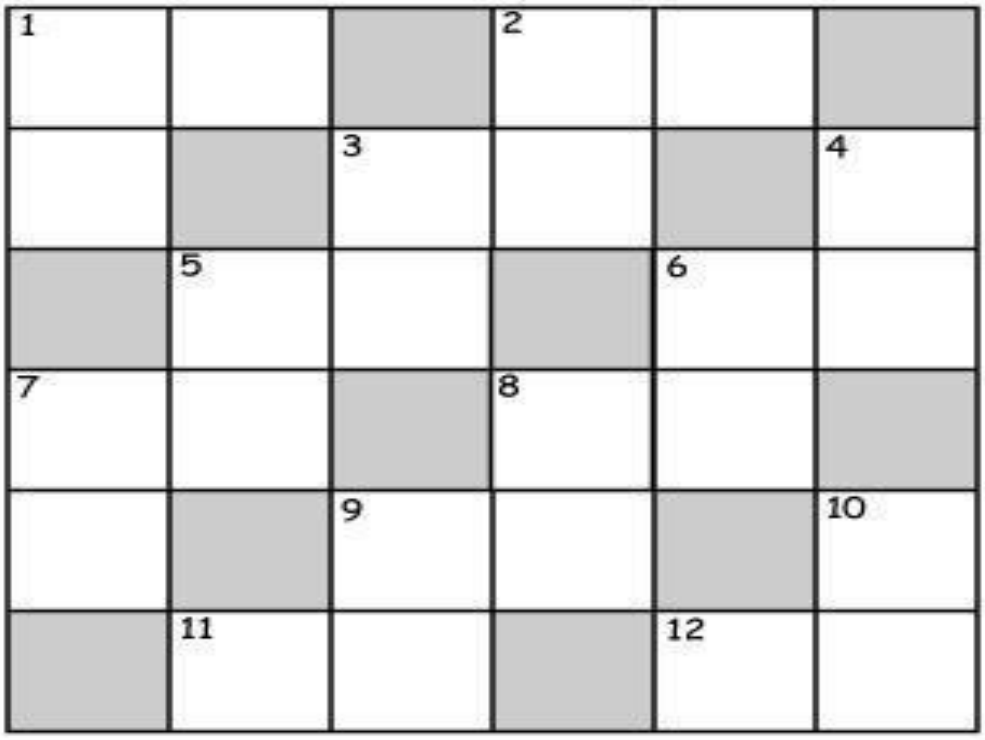
b) 23/15 = _____

c) 23/15 = _____

d) 40/50 = _____

e) 90/71 = _____

Find the missing numbers



Across

1. 12 x ____= 192
2. 19 x ____= 285
3. 17 x ____= 238
5. 18 x ____= 234
6. 11 x ____= 209
7. 11 x ____= 176
8. 12 x ____= 216
9. 18 x ____= 360
11. 19 x ____= 190
12. 13 x ____= 182

Down

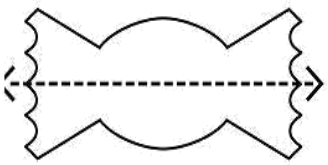
1. 13 x ____= 169
2. 15 x ____= 210
3. 20 x ____= 260
4. 12 x ____= 228
5. 14 x ____= 224
6. 14 x ____= 252
7. 12 x ____= 144
8. 21 x ____= 210
9. 12 x ____= 240
10. 20 x ____= 280

Class: V
Sub: MATHS

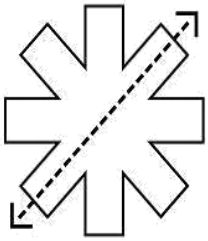
5.Does it look the same

Observe and write whether the dotted line on each shape represents a line of symmetry. (Write yes or no.)

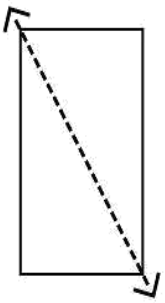
a.



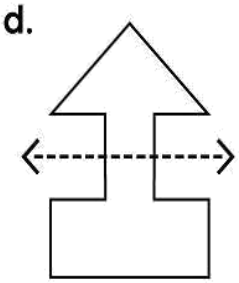
b.



c.



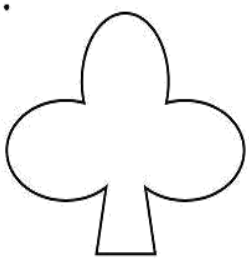
d.



e.



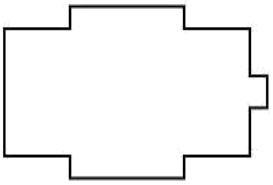
f.



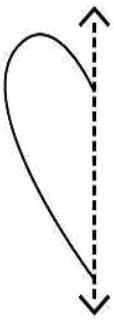
g.



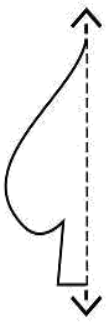
h.



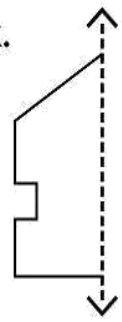
i.



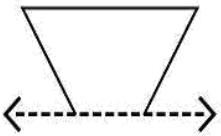
j.



k.

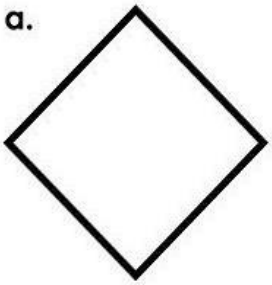


l.

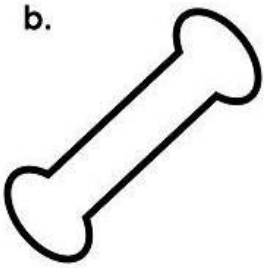


Draw lines of symmetry on the shapes below. Some shapes may have more than one line of symmetry

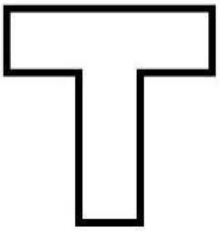
a.



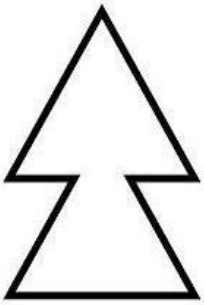
b.



c.



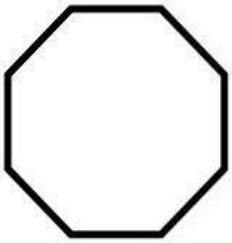
d.



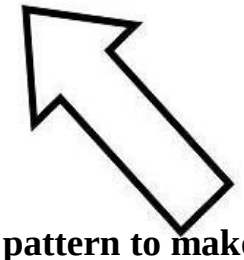
e.



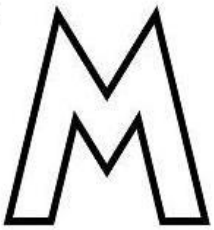
f.



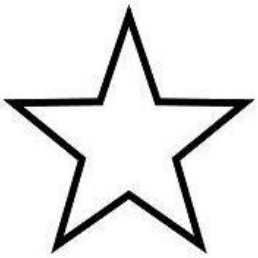
g.



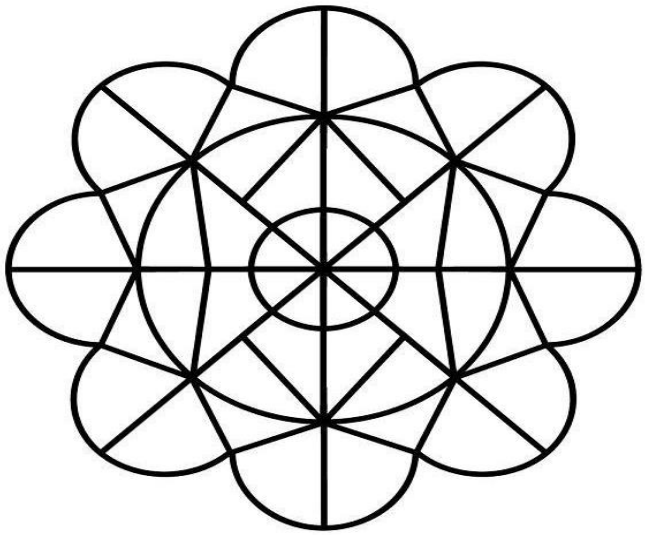
h.



i.



Colour the pattern to make a symmetrical design.



Class: V
Sub: MATHS

6.Be My Multiple I will be Your Factor

Fill in blanks:

1. When two or more numbers are multiplied, then each number is a_____

   of the product and the product is the_____ the numbers.

2. In the statement 7 X 4 =28 , 7 and 4 are _____ of the multiple_____

3. _____ is a factor of every number.

4. Every number is a multiple of _____

5. The next four numbers are 3 ,6, 9,_____ ,_____ ,_____ ,_____

6. The multiplies of 15 in between 50 and 100 are

   _____

7. _____ is neither prime nor composite.

8. Are all prime numbers odd? YES /NO_____

9. The factors of 12 are 1 , 2 ,3, 4, 6 and X .What is X?_____

10. Numbers which have more than two factors are called_____

11. Numbers which have only two factors are called_____

Fill the Chart

A. Complete the multiplication chart given below here.

	1	2	3	4	5	6	7	8	9	10	11	12
1												12
2						12						
3				12			21					
4			12							40		
5				20								
6		12										
7												
8									72			
9												
10												
11						66						
12	12											

B. Circle the multiples of 2 in **RED**.
Circle the multiples of 3 in **BLUE**.
Circle the multiples of 6 in **GREEN**.

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30

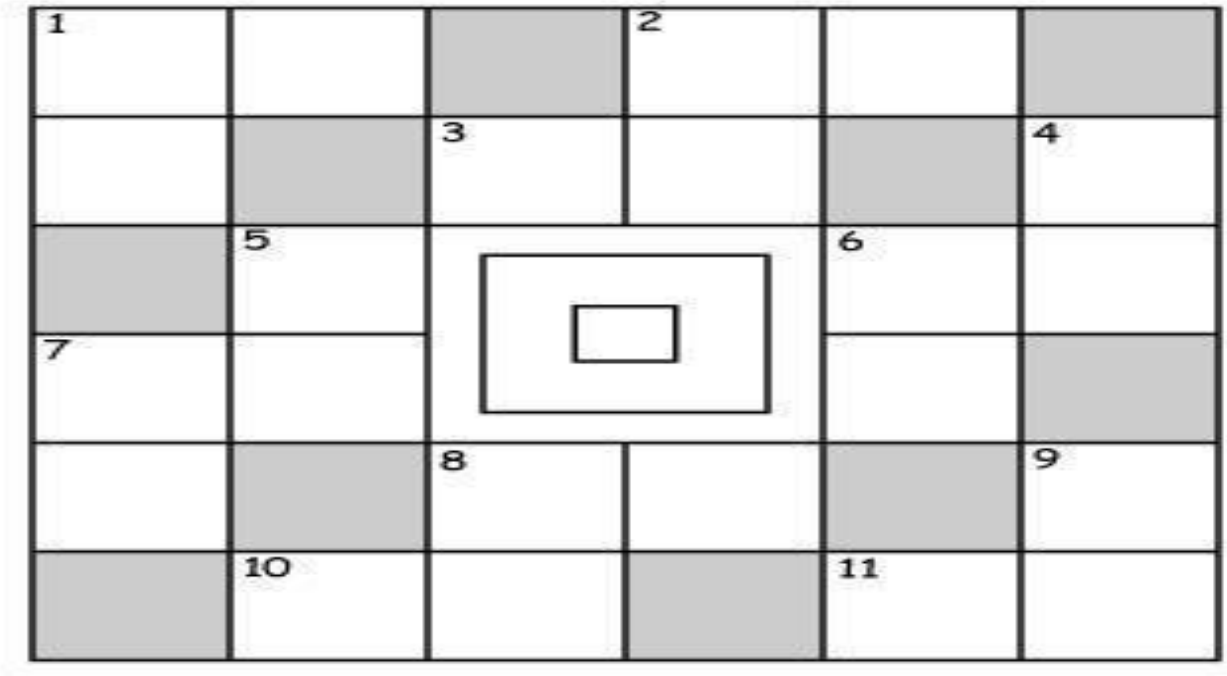
Find out the common factors of the following numbers.

a) 16 , 48 b)10 , 15, 35

Write the common multiple of the following numbers.

a) 16 , 42 , 24 b) 60 ,36

More than / Less than



Across

1. 12 more than 24
2. More than 64, but less than 66
3. 34 less than 75
6. 14 more than 38
7. 9 less than 100
8. 15 more than 31
10. 17 less than 70
11. More than 83, but less than 85

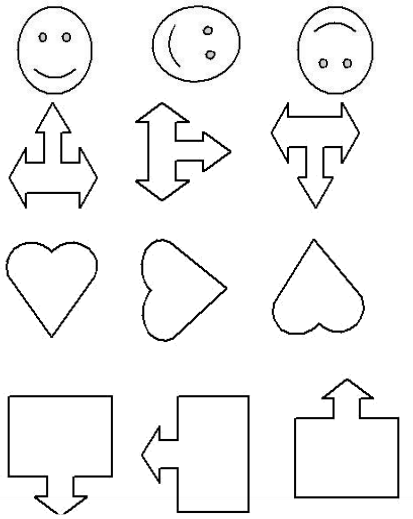
Down

1. 15 more than 18
2. 39 less than 100
4. 28 more than 44
5. 9 less than 90
6. More than 50, but less than 52
7. 18 more than 74
8. 23 more than 20
9. 16 less than 90

Class: V
Sub: MATHS

7.Can You See The Pattern?

Complete the following patterns

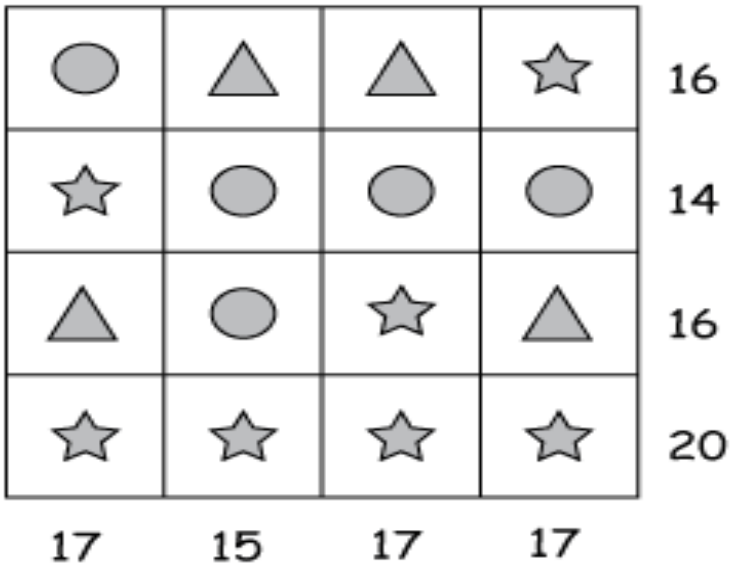


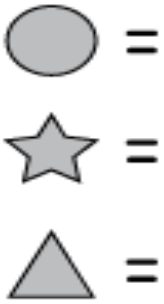
_____

_____

_____

_____



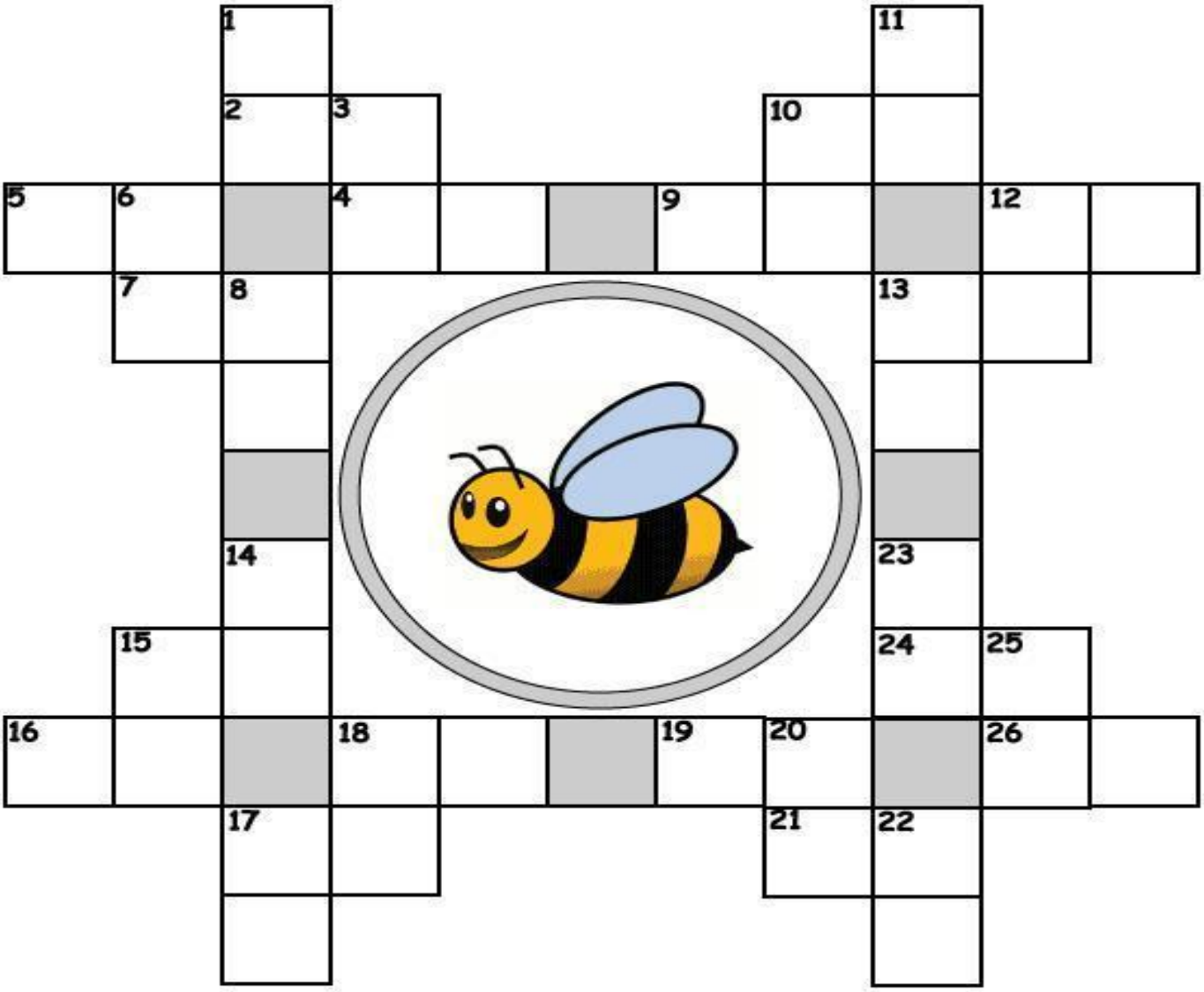


II. Guess and write

1. What is my secret number?

* It is larger than half of 100.
* It is more than 6 tens and less than 7 tens.
* The tens digit is one more than one's digit.
* Together the digits have a sum of 11.

Number Patterns



Across

2) 41, 43, _____
4) 56, 59, _____
5) 29, 26, _____
7) 92, 94, _____
9) 33, 40, _____
10) 38, 31, _____
12) 65, 70, _____
13) 90, 85, _____
15) 3, 9, _____
16) 91, 84, _____
17) 41, 37, _____
18) 16, 20, _____
19) 3, 8, _____
21) 83, 73, _____
24) 82, 88, _____
26) 73, 67, _____

Down

1) 78, 76, _____
3) 50, 53, _____
6) 47, 43, _____
8) 58, 63, _____
10) 23, 25, _____
11) 40, 37, _____
12) 62, 66, _____
13) 91, 86, _____
14) 31, 33, _____
15) 23, 20, _____
17) 28, 33, _____
18) 31, 27, _____
20) 32, 34, _____
22) 40, 37, _____
23) 51, 55, _____
25) 56, 51, _____

Class: V
Sub: MATHS

8.Mapping your way



a) Name 3 states to the south of Madhya Pradesh.

_____

b) Name 4 eastern states of India.

_____

c) Name 3 states to the north of Delhi.

_____

d) Sushma is going from Rajasthan to Assam. Name the states which fall in between her route.

_____

e) Rashmi is going from Himachal Pradesh to Bangalore (Karnataka). Name the states which fall in between her route.

_____

Class: V
Sub: MATHS

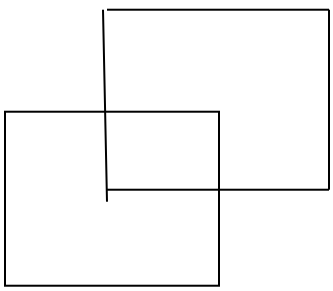
9.Boxes and Sketches

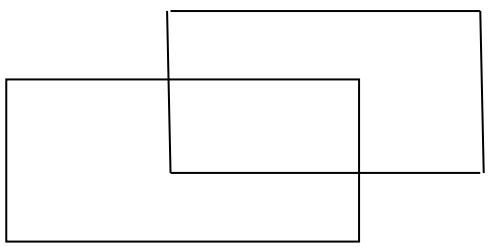
I. Fill in the blanks :

Sl. No.	Shape	No. of faces	No. of edges	No. of corners
1	Cube			
2	Cuboid			
3	Cylinder			
4	Cone			

II. Draw a floor map of your house, Make doors and windows on the deep drawing of this house

III. Join the corners of these figures and write the name of the solid





_____ _____

Use the numbers 1 to 9 to fill the empty cells so that the sum of each horizontal block equals the clue on its left, and the sum of each vertical block equals the clue on top. Each number can only be used once per block!

	11	3
8		
6		1

	11	13
12		
12	3	

	3	6
3		
6		4

	12	14
11	5	
15		

	15	9
11		3
13		

	9	16
15		
10		9

	12	14
13		
13		5

	9	11
10	1	
10		

	13	13
12		4
14		

Class: V
Sub: MATHS

10.Tenths and Hundredths

Write the number names for the following decimals:

a) 2.34 _____

b) 50. 123 _____

c) 159.25 _____

d) 234.10 _____

e) 690.358 _____

Write the following as decimals

a) $\frac{6}{100}$ ☐

b) $\frac{3}{1000}$ ☐

c) $\frac{14}{100}$ ☐

d) $\frac{623}{1000}$ ☐

e) $\frac{217}{1000}$ ☐

f) $\frac{345}{100}$ ☐

Write the following decimals as fractions :

a) 0.25 ☐

b) 2.65 ☐

c) 29.30 ☐

d) 210.415 ☐

I. Write these as decimals

a) 15m 35cm = _____ b) 50m 30cm = _____

c) 80 paise = _____ d) 45 ml = _____

e) 5litre 750ml = _____ f) 12kg 500g = _____

II **Solve the following**

a) 5.245 + 10 + 315 b) 32.34 + 0.17 + 7.39

c) 348.60 – 78.05 d) 29.3 x 4.2

III. Shift the decimal appropriately

a) 3.742 x 10 = _____ b) 3.742 ÷ 10 = _____

c) 3.742 x 100 = _____ d) 3.742 ÷ 100 = _____

e) 3.742 x 1000 = _____ f) 3.742 ÷ 1000 = _____

Class: V
Sub: MATHS

11.Area and Its Boundary

I Fill in the blanks

1. The region enclosed between the boundaries of a figure is called its ……..

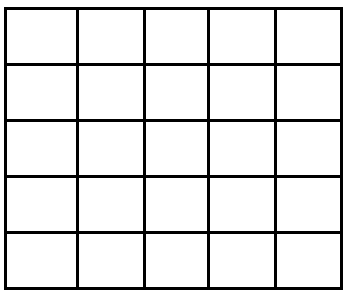
2. Area of a rectangle = …….. x …….

3. Area of a square = ……..x ……..

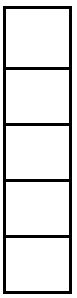
4. The sum of the lengths of all the line segments of a simple closed figure is called its …….

II Measure the perimeter of these figures by counting the lines along the boundary. (Each square is 1 cm in length)

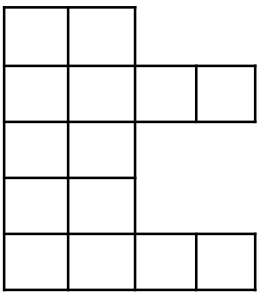
a)



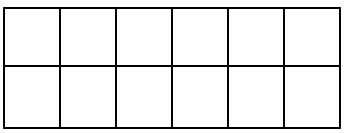
b)



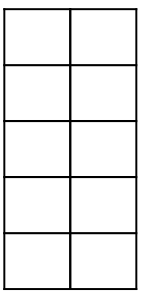
c)



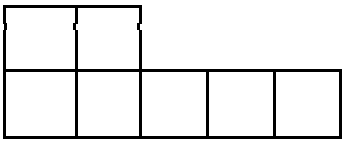
d



e)

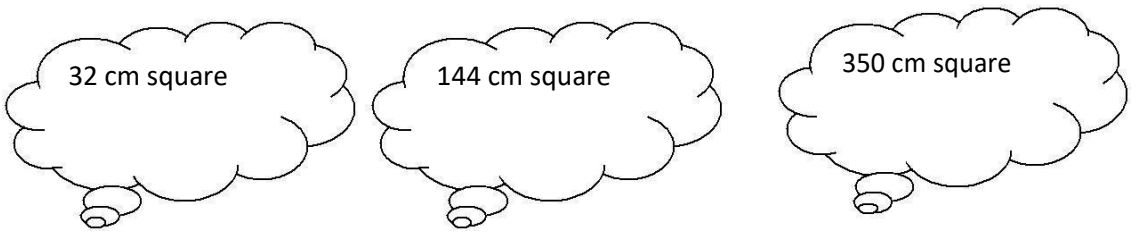


f)

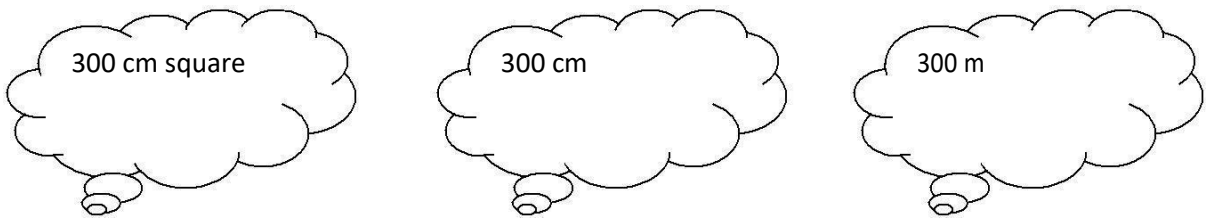


I Tick the right cloud

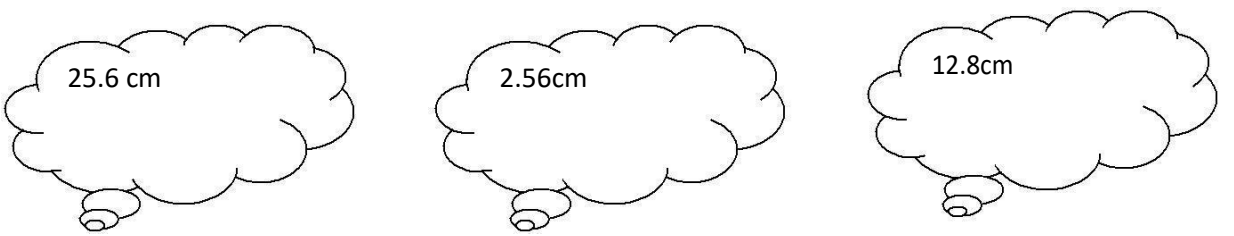
a) The area of a square of side 12 cm will be



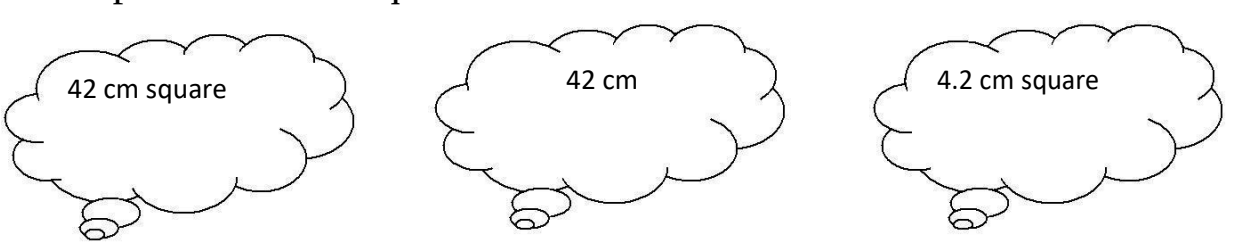
b) A rectangular plot is 20cm by 15 cm its area will be



c) The perimeter of a square whose sides are 6.4cm will be



d) The perimeter of a square whose sides are 10.5cm will be



Class: V
Sub: MATHS

12.Smart Charts

I. Ajay made a record of his favourite animals he saw in the zoo. Make a tally mark chart and answer the following questions

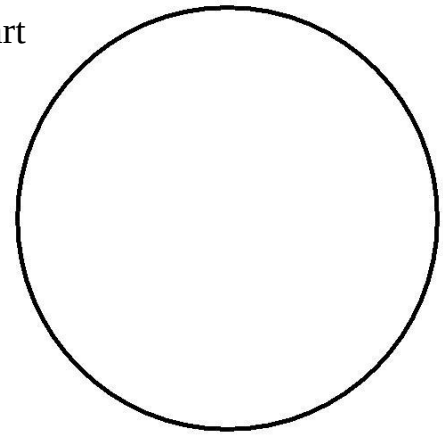
Animals	Tally marks	Numbers

a. How many animals did Ajay see altogether?

b. Which animal is least in number?

c. Which animal is maximum in number?

II. In a class of 100 students , the data of fruits liked by students was collected as follows. Represent this using chapatti chart / pie chart



Pine apple – 20

orange – 15

Banana – 40

Apple - 25

a. Which is the most favourite fruit? _____

b. Which is least favourite fruit? _____

c. How many students like oranges? _____

d. The difference between the number of students who like oranges and bananas is_____

SUDOKU

3				2	6
2			5		3
		4			
			2		
5		6			2
4	3				5

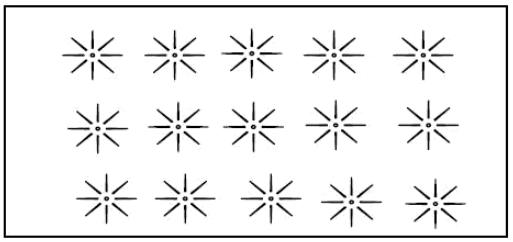
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Class: V
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13.Ways to Multiply and Divide

I Observe the following and write the corresponding multiplication facts





a) 2 + 2 + 2 + 2 + 2 + 2 + 2 = ☐

b) 10 + 10 + 10 + 10 + 10 + 10 = ☐

c) 15 + 15 + 15 = ☐

d) 20 + 20 + 20 + 20 + 20 = ☐

e) 100 + 100 + 100 + 100 + 100 = ☐

f) 500 + 500 + 500 = ☐

Solve Mentally and write the answer:

a) 25 x _____ = 36 x 25

b) 676 x 0 = _____ x _____

c) 4823 x 1 = _____ x _____

d) 14 x 28 x 37 = 37 x _____ x 14

e) 71 x 46 x 19 = 46 x 71 x _____

f) 7235 x _____ = 0 x _____

Multiply

a) 39 x 2 | 39 x 20 | 39 x 200

b) 97 x 7 | 97 x 70 | 97 x 700

Divide and find the quotient

a) 20 ÷ 10 =

b) 70 ÷ 10 =

c) 760 ÷ 2 =

d) 540 ÷ 40 =

e) 1000 ÷ 4 =

f) 624 ÷ 4 =

g) 999 ÷ 9 =

h) 7000 ÷ 7 =

i) 280 ÷ 7 =

j) 539 ÷ 3 =

Solve the problems:

a) A car runs 4km in a litre of petrol. How much petrol will it require to run 80636 kms?

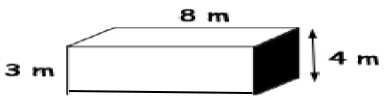
b) The price of 12 packets of toffees is Rs.144. Find the cost of 24 such packets of toffees.

c) The product of two numbers is 459. If one number is 9. Find the other.

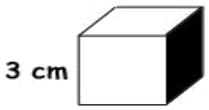
Class: V
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14.How Heavy How Light?

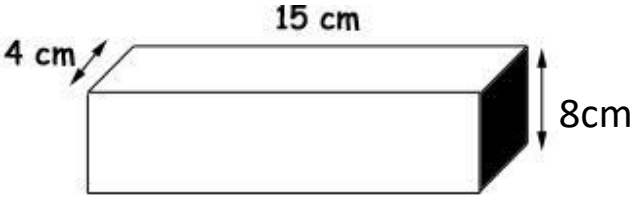
Work out the volume of each shape below .Be careful to use the correct units:



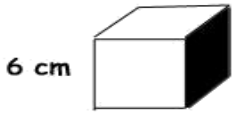
Volume = _____



Volume = _____



Volume = _____



Volume = _____

Solve the problems:

1. A storage container is 60cm long, 25cm wide and 15cm deep. What is its volume in cubic cms?

Volume = _____

2. Subhiksha is going to order some ready – mix concrete for an area 6m long and 5m wide, which needs to be laid to a depth of 10cm. How many cubic metres of concrete will she need?

Volume = _____

3. How many litres of water are needed to fill the paddling pool to a depth of 30cm?

Volume = _____

4. Sonu has a rectangular pool in her garden which is 4m by 2m. She has cleaned it out and wants to refill it with water to a depth of 25cm. How many litres of water does she need?

Volume =_____

Solve the Word Problems

1. 5 girls share 225 candies equally. How many candies did each girl get?

2. How many weeks are the same as 161 days?

3. Balu eats 2 apples a day. How many apples does he eat in 1 week?

4. A hamburger costs 3 dollars. Biggy is hungry and buys 10 of them. How much money will this cost him in Indian Rupees if 1dollar is exchanged for Rs. 65?