

PART – A

VIDYALAYA PLAN 2024-25**I-VIDYALAYA PROFILE****A- GENERAL INFORMATION**

NAME OF THE VIDYALAYA	KV No III Faridabad	REGION	Type of Building A1/A/B/C/D/E
		Gurgaon	Permanent Building
SCHOOL CODE	1416	AFFILIATION NO.	500027
YEAR OF ESTABLISHMENT	2003	SECTOR	CIVIL
GEOGRAPHICAL LOCATION (COORDINATES)	77.295067 longitude, 28.406470- latitude		
AREA (BUILT UP)	5 Acres (Permanent Building)	TOTAL AREA	5 Acres (Permanent Building)
NAME OF THE PRINCIPAL	Mrs Bharthi Kukkal	Landline (o)- 0129-2410325 Landline (R)- Mobile-9990822920 E-mail Kv3faridabad@gmail.com	
DATE OF JOINING IN	PRESENT KV- 26/08/2022	PRESENT POST- 10/06/2010	
NAME OF THE PERSON WHO CAN BE CONTACTED IN ABSENCE OF PRINCIPAL	Mr Ravinder Kumar, PGT (Physics) Contact No -7988920030		
		Mobile No	
NAME OF THE CHAIRMAN	Sh Vikas Yadav, IAS (Deputy Commissioner) FARIDABAD, 1 st floor, Mini Secretariat, Sec-12, Faridabad, dcfbd@hry.nic.in, 0129-2227936	Landline (o)-0129-2227936 Landline (R)- Mobile- E-mail-dcfbd@hry.nic.in	

B- SCHOOL DATA(as on 31/03/2023)

(I) STUDENTS ENROLMENT POSITION									
CATEGORYWISE	I	II	III	IV	V	VI			TOTAL
BOYS	181	39	50	19	361	0			650
GIRLS	169	34	43	9	320	0			575
TOTAL									1096
RESV. CAEGORY	SC		ST		OBC	GEN		TOTAL	
BOYS	143		15		175	288		553	
GIRLS	110		18		140	282		495	
TOTAL									
COMUNITY	HINDU	MUSLIM	SIKH	CHRISTIAN	BUDDHIST	JAIN	MINORITY	OTHER	TOTAL
BOYS		22					3		24
GIRLS		20					2		19
TOTAL									
HANDICAPPED	ORTHOPEADIC HANDICAPPED		VISUAL HANDICAPPED		HEARING HANDICAPPED	AUTISTIC CHILDREN		TOTAL	
BOYS	4							4	
GIRLS	3							3	
TOTAL									1225

(I) STAFF POSITION												
Cadre	Sex wise			Category wise					Physical handicapped			
	Male	Female	Total	SC	ST	OBC	Minority	Others	OH	VH	HH	
Principal	0	01	01	0	0	0	0	01	0	0	0	0
VP/Principal Gr.II	0	0	0	0	0	0	0	0	0	0	0	0
PGT	06	03	09	2	1	3	0	03	0	0	0	0
TGT	02	06	08	1	0	0	0	07	0	0	0	0
TGT (WE)	01	0	01	1	0	0	0	0	0	0	0	0
TGT (AE)	00	01	01	1	0	00	0	0	0	0	0	0
TGT (P&HE)	01	0	01	0	0	1	0	0	0	0	0	0
HM	0	0	0	0	0	0	0	0	0	0	0	0
PRT	01	9	10	3	0	3	0	04	0	1	01	0
PRT (MUSIC)	01	0	01	0	0	0	0	01	0	0	0	0
ASO	0	0	0	0	0	0	0	0	0	0	0	0
SSA	01	0	01	01	0	0	0	0	0	0	0	0
JSA	0	01	01	0	0	0	0	01	0	0	0	0
LIBRARIAN	0	01	01	0	0	0	0	01	0	0	0	0
SUB STAFF	03	0	03	2	0	0	0	01	0	0	0	0
Hostel Staff												
TOTAL	16	22	38	11	01	07	0	19	0	1	01	0

iii) DATA RELATED TO WORKING SPOUSE OF TEACHERS

S No	Name of Teacher	Designation	Name of Spouse	Details of organization & place where the spouse is working	Remarks
01	Mr Ravinder Kumar	PGT Phy.	Rajni Bala	Housewife	
02	Mrs Bharati Gupta	PGT (ENG)	Mr D D Aggarwal	Manager, SBI New Delhi	
03	Mr Krishan Kumar	PGT (MATHS)	Mrs Madhu Bala	PRT at KV No 3 Faridabad	

04	Smt Veena Dhiman	PGT (Comp Science)	Mr.Satbir	Punjab National Bank	
05	Smt Shobha Chugh	PGT (Commerce)	Mr Om Prakash Narang	Not Working	
06	Sh Vinay Kumar Pathak	PGT (Economics)	Smt Archana	Housewife	
07	Mr Kalu Ram Meena	PGT (hindi)	Smt Mohar Bai Meena	Housewife	
08	Sh Sandeep Kumar	PGT (Biology)	Smt Megha Singh Rathore	Housewife	
09	Sh Ajit Kumar	PGT (Chemistry)	Smt Punam Kumari	Housewife	
10	Smt Arti Tomar	TGT (SST)	Mr Rakesh Chauhan	Private, ZEP Infratech as GM , Phase-II, Noida	
11	Sh H C Sharma	TGT Maths		House wife	
12	Smt Deepali Gupta	TGT Hindi	Mr Tarun Kumar	Private Job	
13	Smt Manisha Kumari	TGT SS	Mr Vikas Kundu	Delhi Police	
14	SmtDipika	TGT Eng	Mr Rahul Dangi	Private	
15	Sh Prashant Jain	TGT (W E)	Mrs Rachna Jain	Housewife	
16	Ms Anima	TGT (ENG)	-	-	
17	Smt Seema Sindhu	TGT (Science)	Mr Avnish Kumar	IDBI Bank, Puna	
18	Smt Prerana Singh	TGT (AE)	Sh Bhupinder	Sarai, Delhi Metro Railway Corporation	
19	Sh Vijay Kumar	TGT (P& HE)	Mrs Saroj Devi	Housewife	
20	Smt Amita Rai	Librarian	Sh Neeraj Rai	Office of Customs and Central Excise, Faridabad	
21	Sh Dewanand Kharera	TGT (SKT)	Mrs Rekha	Housewife	
22	Smt Madhu Bala	PRT	Sh Krishan Kumar	Working at KV No3 Faridabad	
23	Smt Anita Sharma	PRT	Sh S K Sharma	Retd: Power Transmission Corporation	
24	Smt Rekha Verma	PRT	Sh Pramod Kumar	Business	
25	Sh Rahul	PRT	Smt Sapna	Housewife	
26	Ms Sangeta	PRT	Sh Arun Yadav	Delhi Police	
27	Sh Pankaj Kumar Jha	PRT	Mrs Khushboo Jha	House wife	
28	Ms Manjeet Devi	PRT	-	-	Single

29	Ms.Rachna Dhania	PRT	-	-	Single
30	Swati Singh	PRT	Anshul Pratap Singh	Delhi Transco limited	
31	Anita Yadav	PRT	Surender Singh Yadav	Retired Pvt. Firm	
32	Indu Yadav	PRT	Rajeev Kumar	Private job	
33	Neha Rani	PRT	Sumit Kumar	CA Private	
34	Sh Onkar Singh	SSA	Smt Sangeeta	House wife	
35	Smt Disha Arora	JSA	Sh Maneesh Arora	Deputy Manager, GE Marathon Electronics, Sec-12, Faridabad	
36	Sh Jagbir Singh	Substaff	Smt Santosh	Housewife	
37	Sh Bhim Singh	Substaff	Smt Mahendri Devi	Housewife	
38	Sh Virender Kumar	Substaff	Smt Malvati Devi	Housewife	

iv) Appointment of Doctor, Nurses, Counselors and Coaches (Sports, Performing arts etc.)

Sl. No	Post	Sex	Date of Appointment
01	Nurse	Female	01/04/2023

v) ACHIEVMENTS AS ON 31/03/2023

(I) EXAMINATION (CBSE)							
CLASSES	Enrollment	Appeared	Passed	Pass %	PI	No. of students getting more than 70% marks	Name of position Holders
XII (Sc.) 2022-23	36	36	Awaited	Awaited	Awaited	Awaited	
XII (Comm.) 2022-23	39	39	Awaited	Awaited	Awaited	Awaited	
XII (Hum.)	0	0	0	0	0	0	Stream Not Available
X (2022-23)	58	58	Awaited	Awaited	Awaited	Awaited	
(II) EXAMINATION (Home)2022-23							
XI (Sc.) 2022-23	48	48	30	62.50			I Bhumik Sharma II Aakash III Raj
XI (Comm.)2022-23	41	41	26	70.73			I –Ria Garg II- Shilpa Kaushik III-Muskan Goyal
XI (Hum.)	0	0	0	0	0		Stream Not Available
IX	92	92	77	83.7			I –Priyanshi Sharma II-Madhav Kumar Dev III-Avinash Kumar
(III) EXAMINATION (Competitive)							
Competitive Exam	AIEEE	IIT-JEE	NEET	PMT	CLAT	NDA	OTHER
No. of students Selected	NA	NA	NA	NA	NA	NA	NA

Targets	NA	NA	NA	NA	NA	NA	NA
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1. Curricular Activities

Session 2022-2023

Class	Students appeared
XII (COM)	39
X	56

Special Highlights

1.Academics (BOARD RESULTS- 2020-21)

The Vidyalaya bagged **First** position in class 10 CBSE in Gurugram Region

Class 12 CBSE...**Fifth** position in Gurugram Region in commerce stream

Position of students in Region Class X---- Gurugram Region

NAME	POSITION
Tanushree	I
Lovely Prasad	II
Ruhi Prasad	III
Anchal	VI
Akriti	IX

Position of students in Region Class XII---- Gurugram Region

NAME	POSITION
Yamini Bhat	I
Sumit Kumar	III
Mansi	IV
Sakshi Rawat	VII
Mansi Singh	VIII

KENDRIYAA VIDYALAYA No3 FARIDABAD RESULT AT A GLANCE 2020-21 (GURUGRAM REGION)



CLASS 12 (AISSCE) (Commerce Stream) Session 2020-21



YAMINI BHAT
489/500
1st Position in School
1st Position in Gurgaon
Region



SUMIT KUMAR YADAV
481/500
2nd Position in School and
3rd Position in Gurgaon
Region



MANSI
480/500
3rd Position in School

10 Students score more than 90% marks and 34 Students Score more than 70% marks out of 39 Students in class 12

CLASS 10 (AISSE) Session 2020-21 (Gurugram Region)



TANUSHREE CHAUDHARY
495/500
1st Position in School
1st Position in Gurgaon Region



LOVELY PRASAD
493/500
2nd Position in School
2nd Position in Gurgaon Region



RUHI PRASAD
492/500
3rd Position in School
3rd Position in Gurgaon Region

19 Students Score more then 90% marks and 46 Students Score more than 70% marks out of 56 Students.

**KENDRIYA VIDYALAYA No3 FARIDABAD CONGRATULATES TO ALL STUDENTS AND TEACHERS FOR 100% RESULT AND BEST PERFORMANCE IN GURUGRAM REGION.
BY:- PRINCIPAL**

2.SPORTS

Activities	Level (Cluster/Regional/ National)	No. of students Selected	Names of Achievers	Next stage of Participation
SGFI	Divya Mahajan Atta Singh	Swimming Long Jump		Khelo India
Khelo India Youth Festival at Ambala	Divya Mahajan	Swimming,	1.Secured IInd position in 50 m free style 2.Ist position in 100mBack stroke (Girls) 3.IInd position in 400m I.M(Girls) 4. IInd position 50m Back Stroke Girls	02 selected for SGFI

2.(i) CO-CURRICULAR & EXTRACURRICULAR ACTIVITIES (2022-23)& Proposed 2023-24

FIT INDIA MOVEMENT

April: Fit India bell, Mass PT

May/June: Yoga Day Celebration, Yoga Exercise, Quiz on Yoga

July: Olympic Quiz

August /Sep: Fit India Freedom Run

October: Plogging Run

Nov/Dec: Speech on Nutrition under Poshan Mah

January: Surya Namaskar Programme

Symposium on the importance of games

NUMBER OF PARTICIPANTS 2022-23				NUMBER OF POSITION HOLDER		
Regional level	National Level	SGFI/Ass ociations /Federati on (Open)	Regional level	National Level	SGFI/Ass ociations /Federati on (Open)	

“Open
mike”
to know
the
views
of the
parents
and
students
Fit
India
Quiz
Mental
Fitness
week

53 1. Athletics boys U, 14 – 01 , U, 17- 02 , U, 19 – 03 GIRLS U,14- 02 , U, 17- 01 2. BADMINTON BOYS U, 14– 03 , U, 17 – 03 3. CHESS BOYS U,14 – 02 , U, 17- 02 GIRLS U.14 –02 4. JUDO BOYS U,14 – 02 , U,17 – 01 , U,19 – 01 GIRLS U,17 - 02 5. SWIMMING GIRLS U,19 – 01 6 TAEKWONDO BOYS U,17 – 01 . U,19 – 02 GIRLS U,14 –01 , U, 17- 01 7.YOGA BOYS U,14 – 05 , U,17 – 05 GIRLS U,14 –05 , U,17 - 05	10 1. ATHLETICS GIRLS U,17- 01 2. BADMINTON BOYS U,14 - 01 3. CHESS BOYS U,17 - 01 4. JUDO BOYS U,14 - 01 , U,19 - 01 5. SWIMMING GIRLS U,19 –01 6.TAEKWONDO BOYS U,19 - 01 GIRLS U,17 –01 7. YOGA BOYS U,14 - 01 , U,17 - 01	Khelo Haryana Swimm- ing - GIRL - 01	Individual - 14 Team - (13 Players) 05 (Yoga U,14 GOLD) 05 (Yoga U,17 GOLD) 03 (Badminton U,14 BRONZE)	06 1. Judo - 1 Silver medal 2. Swimming - 2 Gold medal , 1 Silver medal 3.Yoga U,14 Boys - 1 Silver (team) 4.Yoga U,17 Boys - 1 Gold (team)	Khelo Haryana Swimmin g – Girl Gold- 02 Silver- 02 Bronze-1
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NUMBER OF PARTICIPANTS 2022-23		NUMBER OF POSITION HOLDER
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NUMBER OF PARTICIPANTS 2019-20			NUMBER OF POSITION HOLDER		
Regional level	National Level	SGFI/Associ- ations/Fede- ration (Open)	Regional level	National Level	SGFI/Associations/ Federation (Open)



NUMBER OF PARTICIPANTS (Sports) 2022-23	NUMBER OF POSITION HOLDER 2022-23
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AREA	NUMBER OF PARTICIPANTS			NUMBER OF POSITION HOLDER		
	Regional Level	KVS National	National Level	Regional Level	KVS National	National Level
National Children Science Congress	04	0	0		0	0
Jawaharlal Nehru Junior Science and Maths Olympiad	0	0	0	0	0	0
INSPIRE Award	04 Registered	01	1	1	0	0
Maths Olympiad (PRMO)	10 Students registered					
Science/Green Olympiad	20students registered	0	0	0	0	0

AREA	NUMBER OF PARTICIPANTS			NUMBER OF POSITION HOLDER			Remarks
	Rashtrapati Purashkar/Golden Arrow	Rajya Purashkar/Chaturth Charan	Tritiya Sopan/Tritiya Charan	Rashtrapati Purashkar/Golden Arrow	Rajya Purashkar/Chaturth Charan	Tritiya Sopan/Tritiya Charan	
Scout & Guides	----	02 Scout (2022-23)	04 Scout in Dwitiya Sopan Testing Camp 04 Guide and 04 Scout in Tritiya Sopan Testing camp	----	----	---	Riya Yadav (Guide) class Xth attended Divisional Rally at KV Hisar Cantt and National Jamboorie at Pali Rajasthan and KV Jodhpur at Dec 2022
Cub & Bulbul	----	----		----	----	---	

Scouts and guide activities organized at school level. (2022-2023)

1. Environment Day celebration
2. International Peace Day
3. National youth Day
4. Thinking Day
5. Earth hour celebration

Students Registered Session (2022-2023) and will be registered for 2023-24 in the month of July

Cubs	12
Bulbul	12
Scouts	70
Guides	67
Pravesh	31 scouts ,37 guides
Pratham Sopan	15 students,08 Guides
Dwitiya Sopan	4 Scout
Tritiya	4 Guide 4 Scout

Tarunotsav

S.NO	Date	Name of activity	Resource person	Details
01	25 Apr 2023	Inauguration cum guiding and counseling	Bharathi Kukkal (Principal)	<p>Tarunotsav programme held at KV No 3 Faridabad. All 32 participants were welcomed by all staff members of Vidyalaya.</p> <p>The programme was held in conference room in enthusiastic manner. Program started with inauguration by Principal madam through cutting ribbon and lighting lamp. She motivated students by valuable speech. Students were very impressed. After that students were asked for their target and selection of subjects in class XI.</p> <p>Valuable counseling session was taken by Sh VK Pathak PGT (Economics). After that students visited at Arts room where they learnt different painting skills under guidance of Prerana Singh (TGT Arts).</p>
02	26 Apr 2023	Language session	Bharti Gupta	<p>Students were given training for self introduction and also in soft skills li.e. how to speak English in a class, gathering, in public and in an interview.</p> <p>Sessions were taken on phonetics and pronunciation techniques as well. Students were conveyed the importance of correct pronunciation in Hindi. They were made familiar with common errors and ways to rectify them.</p> <p>Students were engaged in writing articles and reading comprehension.</p> <p>They were also asked to monitor their reading speed along with various techniques of reading with comprehension.</p> <p>Students were taught TaarAasan and Tricone Aasanto enhance mind and eye concentration through Yoga.</p> <p>The students were enriched with</p>

				the English and Hindi language sessions and the students were motivated too
03	26 Apr 2023	Career guidance & counselling services in Computer science domain	Sh Anand Kumar & Sh V K Pathak	Various Career options were discussed by all PGTs. They gave the tips to students to become successful in life and discussed about the competitive exams conducted by UPSC and SSC and strategies to get success in these exams. Career Guidance related to stream selection done.
04	26 Apr 2023	Sports	Sh Vijay Kumar	Student participated in different activities of Azadi ka Amrit Mahotsav. They also performed different Asana. Sh Ajit Kumar PGT (Chem) guided them in science.
05	27 Apr 2023	Sports	Vijay Kumar	Student participated in different activities of Azadi ka Amrut Mahotsav. They also performed different Asana. Ajit kumar guided them in science. They also made different type of Arts related painting.
06	28 Apr 23	Discipline	Anand Kumar	Importance of discipline in life. They were also shown motivational videos
07	29 Apr 23	Sports	Vijay Kumar and VK Pathak	They participated in different activities of Azadi ka Amrit Mahotsav and visited biology lab.
08	30 Apr 23	Yoga session	Vijay kumar	They performed different Yoga Asana. Smt Shobha Chugh PGT (Commerce) and other Senior teachers took classes related to management in Career making.

Activities	Level (Cluster/Regional/ National)	No. of students Selected	Names of Achievers	Next stage of Participation
Science Olympiad	NIL	NA	NA	NA
Math's Olympiad	10		0	Regional
Cyber Olympiad	NIL	NIL	NIL	NIL
Green Olympiad	25	0	0	

IGBC Green Building Contest	Registration has been done			
National Sc. Congress	04 students Participated (2022-23)	0	0	0
Sc. Exhibition	03 students participated (2023-24)			
National Social Sc. Exh. Exhibition				
Youth Parliament	NA	NA	NA	NA
Swachh Bharat Abhiyan	Plantation is done as Vidyalaya shifted to permanent building	NIL	NIL	NIL
Scout & Guides				
1. Rastrapati Puraskar	NIL	NIL	NIL	NIL
2. Rajya Puraskar	2 Guide	NIL	NIL	
3. Golden Arrow	NIL	NIL	NIL	NIL
4. Tritiya Sopan	04 Scout & 4 Guide			
Games & Sports				
level		Event	No. of students	Remarks
SGFI	Divya Mahajan Atta Singh	Swimming Long Jump	03	Khelo India
National Level		Swimming, Badminton, Judo, Taekwondo, Chess, Athletics	08	02 selected for SGFI
Regional Level		Swimming, Volley ball, Badminton, Judo, Taekwondo, Chess, Athletics, Yoga, cricket	59	08 selected for National Level
State Level	Divya Mahajan	100 m Backstroke-Gold 50m Backstroke-Gold 50m Freestyle-Silver 400m I m- Silver 50m Butterfly-Bronze		Khelo Haryana Youth Games 2022
Other	2022-2023(Online) CMP (Vidyalaya Level CCA and Sports Meet)	(2022-2023) CCA Events: Solo Dance, English Song, Hindi, English	Conducted at Vidyalaya Level only.	

		Poem Recitation, Hindi English Story Telling, Rangoli Competition, Best out of waste.		
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Proposed Activities under CMP

1. Baisakhi celebration -12th April.
2. Ambedkar Jayanti - 14 April
3. Earth day - 22 April
4. Fun day activities
5. 150th birth anniversary of Mahatma Gandhi as dignity of labour
6. National Unity Day - 31 October
7. Constitutionday – 26 November
8. Virtual activities for fit India
9. **National Girl Child day**

Activities under 'Ek Bharat Shreshtha Bharat' 2022

Bhasha Sangam
Quiz
News Hour etc.
Webinar conducted by Ms Arti Tomar

Activities under **Azadi KA Amrit Mahotsava**
Celebration of National Girl Child day
Kala Utsav at Regional level conducted by KV 3 Faridabad
Group Song Telangana
Activites under Reading Challenge 100 Days
Reading Cards
Reading Story Books of different genres
Vidyalaya level workshop
Newspaper Reading day
Virtual Exhibition of child's Drawings and Writingsetc

Activities under ' Ek Bharat Shreshtha Bharat' 2023

- 1.Children Sports Festival on 25/04/2023 to 27/04/2023
- 2.Other Acitivities will be conducted as per the schedule provided by KVS

(ii) ACTIVITIES OUTSIDE THE KVS

S No	Name of Activity	Name of Agency	No of Students participated	Position	Names of Achievers	Remarks
1	Painting Competition	PPC	10	NIL	NIL	
2	Quiz Contest	Zee Pus	15	NIL	NIL	

(iii) ALUMNI

- Outstanding Alumni (Alumni who has recognition at local/state/National/International level in different fields-Cultural,Technical,scientific,medicine,political,administrative etc)

List of Alumni of KV No 3 Faridabad is as follows

KV No 3 FARIDABAD

ALUMNI ASSOCIATION

S.No	Name	Father/Husband Name	Address	Designation	Occupation
1	Mr Anil Kumar Bali	Late Mukand Lal Bali	372, Sector-48, Faridabad 9711994599	President	Business
2	Ms Jagdish Kaur	Sh Jasjeet Singh Bavra	137, Sector-10, MIG- B, Faridabad 9582901032	Vice President	Service
3	Mr Deepak Gupta	Sh Trilok Gupta	1067, Sector-16, Faridabad, 9811063267	Vice President	President
4	Mrs Sangeeta Adlakhia	Late Sh Krishan Kumar Bhatia	4617, Kalindi Hills, Sector-49, Faridabad 98111168972		Professional
5	Mr Karanvir Khanna	Late Sh S N Khanna	D-120, Sector-11, Faridabad, 9899440005	General Secretary	Service
6	Mr Umesh Arora	Late Sh Om Prakash Arora	5N/1, NIT, Faridabad 8586009116	Secretary (Welfare)	Service
7	Sh Naveen Chalia	Sh Rohtash Chalia	A/659. Feroz, Gandhi Nagar Dabua Colony, NIT, Faridabad 9891099768	Secretary	Business
8	Mr Sanjeev Sehgal	Sh Mithaa Lal Sehgal	5B-63, NIT, Faridabad	Executive Member	Business

			9899291910		
9	Mr Rajiv Jamesh	Late Sh K R Jamesh	88, sector-17, Faridabad, 9810021380	Jt Secretary (Public Relations)	Business
10	Ms Nomita Thukral	Mr Sunjoy Thukral	M-4/8, DLF, Phase-II, Gurgaon	Executive Members	Business
11	Ms Simmi Nanda	Sh Amrit Lal Nanda	3D-10, NIT, Faridabad, 9999213307	Jt. Secretary	Service
12	Mr Surender Pal Singh	Late Sh Kawal Singh	47A, IAVS, Sector-46, Faridabad 9811504494	Treasurer	Business
13	Mr Arvind Singh Narang	Sh Santosh Singh Narang	BP SE-14C, NIT, Faridabad 9999098531	Executive Member	Business
14	Mr Lalit Sharma	Late Sh R L Sharma	H No-525, Sector-21/C, Faridabad-8470838396	Members	
15	Mr Amrit Pal Singh Bhamra		2119, Air Force Road, Jawahar Colony	Members	
16	Mr Alok Arora		F-32, Sector-10, Faridabad, 882609577	Members	
17	Ms Shivani Rehal		Q No -93/Type-Iii, NH-IV, Faridabad	Members	
18	Mr Ashish Singh		SGM Nagar, Near Badhkal, Faridabad	Members	

➤ Number of Activities Organized (2022-23) Online mode:

1. Career Counselling- Commerce Students
2. Career Counselling Non – Medical
3. Career Counselling – Medical
4. Awareness Programme regarding Career Connect
5. Lecture on Legal field

Number of Classes/ Sessions taken by Alumni(2022-2023):

Motivation Session was taken by Sh Dinesh Sharma

➤ Activities Planned under Alumni (2023-2024):

1. Career Counselling
2. Motivation among students by interaction with Bollywood Star Mr. Dev Sharma.
3. Sessions on mental well being.

(iv) Status of Foreign Language:

S.NO	NAME OF THE LANGUAGE	NO. OF STUDENTS ENROLLED FOR THE FOREIGN LANGUAGE						
		VI	VII	VIII	IX	X	XI	XII
NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL

II- INFRASTRUCTURE PLAN

A. Building Plan:

	Available in No.	Proposed / Expansion	Budget plan
Class Rooms	12		
Smart /e-Class Rooms	7+5	05 Smart Boards	3,50,000/- FINANCIAL AID FROM REGIONAL OFFICE
Physics lab	01		
Chemistry lab	01		
Bio lab	01		
Jr. Science lab	01		
Geography Lab	----		
Computer Lab	02		
Math's Lab	01		
Language Lab	01		
Work Experience Workshop	01		
Yoga Room	----		
Art Room	01		
Resource Room	01		
Music Room	01		
Activity Room	01		
Staff Room	02		
Conference Hall / Auditorium	01		
Sports Room	01		
Library	01		
Children's' Park	01		
Playgrounds	01		
Garden	03 (Small)		
Science/ Math's Park	Under Development Scheme		
Admin Office	01		
Canteen	01		
Boys Toilets	32		
Girls Toilets	32		
Bathrooms	06		
Facilities for Divyang	----		
i) Ramp	1 ON All 3 FLOOR		
ii) Toilet	08(03 Boy, 03 Girl, two for staff – Male and Female and 01 Principal Office		
iii) Wheel Chair	01		

B. Assets (Furniture)

Furniture Type	Available in No.	Proposed Acquisition/ Repair	Requirement
Dual Desk	263	-	30 for primary (3-5) 20 for secondary (6-8)
Single Desk	389	-	-
Teacher's Table	33	-	10
Teacher's chair	62	-	20
Almirah	37	-	5
Computer Table	54	-	
Computer Stool and Chair	37+37	10	40
Lab Table	04	-	
Lab Stools	75	-	30
Hexagonal Table Chairs for Class (I & II)	12 Hexagonal Table, 69 Chair	02 Table 10 Chair	11 chairs

C. Assets (labs equipment (Value above Rs. 15.000/-)

Name of Lab	Availability of infrastructure as per benchmark of labs	Availability of equipment as per benchmark of labs	Proposed development of infrastructure/acquisition
Science Lab			
1. Computer	01	All required for Junior Science Lab are available	More Non Consumable and Consumables to be purchased
2. Interactive Board	01		
3. Working Tables	04		
4. Steel Almirah	02		
5. Optical Bench	02		

D. Assets (physics) (Value above Rs. 15.000/-)

Name of Lab	Availability of infrastructure as per benchmark of labs	Availability of equipment as per benchmark of labs	Proposed development of infrastructure/acquisition
Physics Lab			
1. Computer	01		More Non Consumable and Consumables to be purchased
2. Interactive Board	01		
3. Working Tables	01		
4. Steel Almirah	01		
5. Optical Bench	01		

Name of Lab	Availability of infrastructure as per benchmark of labs	Availability of equipment as per benchmark of labs	Proposed development of infrastructure/acquisition
Chemistry Lab			
1. Computer	01	All required for Chemistry Lab are available	Non Consumable and Consumables to be purchased
2. Interactive Board	01		
3. Working Tables	04		
4. Steel Almira	01		
5. Optical Bench	nil		

Name of Lab	Availability of infrastructure as per benchmark of labs	Availability of equipment as per benchmark of labs	Proposed development of infrastructure/acquisition
Biology Lab			
1. Computer	01	Available	More Non Consumable and Consumables to be purchased
2. Interactive Board	01		
3. Working Tables	07		
4. Steel Almira	01		
5. Optical Bench	nil		
6. Lab Equipment			

E. Assets (IT Infrastructure) (Value above Rs. 15.000/-)

Articles	Available in No.	Proposed Procurement / Repair	Remark
01	UPS 600 VA (16)		
02	01 6 KVS, UPS (Installed in Language Lab)		
02	Lexmark Printers -2 Colored Printer (01) Black and White (01)		
03	Projector- 12	----	
04	Visualizers- 11	----	
05	Interactive Board – 09		
06	Computer System=110		

	Magic Studio -01	-----	
	CCTV DVR 16, and 8		

F. Assets (Library)

Sl. No.	Articles	Available in No.	Proposed Acquisition/ Repair	Remark
1	Table	10	---	Availability of Funds
2	Almirah	02	---	
3	Bookshelves	10		
4	Books in Hindi	2676	Yes	
5	Books in English	2169	Yes	

G. Assets (Music)

Sl. No.	Articles	Available in No.	Proposed Acquisition/ Repair	Remark
1	Harmonium	01	---	
2	Synthesizer (Key Board)	01	---	
3	Tabla	01	---	
4	Dholak	02	---	
5	Congo	02	Repair	
6	Flute	---	01	
7	Voilin	---	---	
8	Mouth organ	---	---	
9	Khanjari	02	---	
10	Dufflee	06	---	
11	Miracus	01	01	
12	Marching Triangle	---	---	
13	Marching drum	02	---	
14	Symbate	---	---	
15	Jazz drum set/Side Drum	01	01	
16	Any other	----	---	

H. Assets (Workshop/Art & Craft/Sport)(Value above Rs. 5.000/-)

Department	Articles	Available in No.	Proposed Acquisition/ Repair	Remark
Work Experience	02 Almirah	02		
Art & Culture	01 Almirah	01		
Sports	01 Almirah	01		
Gardening	Water Sprinkler, Pipe, Spade, Grass Roller, khurpi, tasla, bucket,	01 each	Repair of Grass Roller pipe Spade:	

Language Lab	Computer Set	30	Re installation to be done
	Table Chair set	30	
	Ac	02	

I. Assets (Office)(Value above Rs. 15.000/-)

Articles	Available in No.	Proposed Acquisition/Repair	Remark
01	Computer System -02	----	
02	Inverter-- 01		
03	Printer 01 Scanner Printer -01		
04	UPS (06 KVA) for office.		
05	Photocopier Machine		

J. Medical Room Facilities

Facilities	Available in No.	Proposed Acquisition/Repair	Remark
Cot	02	----	----
Wheel Chair	02	----	----
Almirah for Medicine	01	----	----
Stethoscope	0	01	----
Sphygmomanometer	0	01	----
Glucometer	0	01	----
BP Appratus (Digital)	1		
Pulse Oximeter	1		
Semi Flower Bed	1		
Mattress For Bed	1		
Bed Side Railing	1		
Steam Inhaler	1		
Weight machine	1		
Bandaid Box	1		
Crape Bandage 4"	5		
Crape Bandage 3"	5		
Nebulizer	1		
Bed sheet	1		
Height Meter	1		

K. Suggestion Box :

1. Whether the Suggestion Box is installed: YES

2. Whether the Suggestion Box is opened every month: YES

3. Whether the record is being maintained regarding suggestion: YES

4. The Action taken on Suggestions:

S.No	Suggestion	Action Taken
01	More display boards may be made available	Will be purchased as per availability of funds
02		Green Boards 36 are available
03	E-class room – Primary class room to be developed as E- Class room	Classes (I, II,III,IV) converted to E- Class room except smart Board. Class V was already E Class room

III. SAFETY & SECURITY

A. (1) Safety Plan

Security features Installed	No. of article/In stalled	Whether functioning or not	Location Where installed	Proposed new location for installation	No. of article required
Fire Extinguishers	49+4	YES	Reception, Principal Office, Office, Examination, Science Lab, Staff room, Library, Corridors		
Fire Alarm	1	Yes	One hooter is located at main gate		
CCTV	34	YES	Reception, Office, Computer Lab, Room No 3, Examination, Class XII,XI, Entry gate, Activity Room,		

Boundary Wall					
Public Announcement System	02	YES	In Principal Office(Speakers are available in all rooms of Vidyalaya	To be reinstalled in new building	
Walkie Talkie System	0	NA	NA	NIL	NIL

(2) Emergency Supplies/ Facilities

Facilities	Existing Position	Proposed for Expansion	Article required
Sufficient Drinking Water& Food	04 RO, 02 Water Cooler 01 RO and 01 Water Cooler purchased	Yes	One RO System placed on roof for drinking water
Emergency Lighting System	05 Inverter, 01 Solar Light	No	No
First Aid Kits	Maintained	No	No
Emergency Evacuation Plan	Hooter alarm placed in campus and easy exit is planned.	No	No
Emergency Communication System	PA System in good condition	No	No
Water Tanks	08		
Sanitation Supplies	In good Position		
Boundary wall/ Fencing	Fencing and wall are in good condition		
Exit/Entrance Gate	Both are available	No	No

3. Security Personnel

No. of Persons	Male	Female	Remark
03	03		

B. School Staff Training:

Training Area	No of Staff & Students Trained 2022-23	Proposed Plan for training 2023-24
A. Evacuation Drills	Students -1225, Staff -38	-----
B. Basic First Aid/ First Responder Skills	Students -1225, Staff -38	-----
C. Safety Training -Covid Protocol-	Students -1225 Staff -32	
D. Use of Fire Extinguisher	Students -1225, Staff -38	-----
E. How to turn off electricity, water and gas	Students -1225, Staff 38	-----

F. Psychological First Aid	Students -1225, Staff - 38(Training is given by NDRF team)	-----
G. Gender Sensitization/Sexual Harassment at work place	Staff –38	done
H. Good Touch/ Bad Touch (Counselling from III to VIII)	Students – 701 Primary and middle Classes	
I. Gender Sensitization (Counselling IX to XII)		
J. Student Cadet Police Programme		
K. Tree Plantation Drive	Tree Plantation was organized in September 2022 and will be organized in 2023	
L. Inservice Course	Mrs Rekha Verma Mrs Prerana Singh	
M. Induction Course		
N. Content Enrichment	Will be attended by all the teachers of this Vidyalaya as per the schedule given by Regional Office Gurugram	
O. Other Workshops	2023-24 1.Mrs Rachna Dhanial (PRT) attended the workshop of FLN at Ziet Mysore. 2.09 teachers attended workshop of ACP at KV No1 Faridabad on 29/04/2023. Other workshops will be attended as per the schedule by KVS	

Note:

Sl. No.	Certificates	Date of Issue	Valid Till
	Certificate of the fire safety	20.7.20	20/07/2021
	Certificate of Potable Water	Applied for	

SESSION 2023 -2024

WORKSHOP	ATTENDED BY	DURATION
FLN Workshop- Tracking students Progress	Smt Rachna Dhania (PRT) at ZIET Mysore	26/04/2023 to 28/04/2023
Awakened citizen program	09 teachers at KV No 1 Faridabad	29/04/2023

SCHOOL RESPONSE TEAMS

Sl.No	Particulars	Name of Team Leader	Members with Designation	Contact Details
	Child Rights Protection Cell	Mr K R Meena	1 Mrs Arti Tomar 2 Ms Rekha Verma	7891206373
	Evacuation Team	Mr Vijay Kumar TGT (P& HE)	1. Mrs Amita Rai 2. Mr H C Sharma	9050944435
	Search & Rescue Team	Mr Vijay Kumar	1.Mrs Amita Rai	9050844435
	First Aid & Medical Team	Mrs Arti Tomar	1 Mr Vijay Kumar 2Mrs Rekha Verma	9990564310
	Transport Safety Team	NA	NA	
	Grievance Redressal Committee	Mr K R Meena	1 Mrs Arti Tomar	7891206373
	Safety and Security of Vidyalaya and students	Mr.Krishan Kumar	Mr.H C Sharma Mr.Vijay Kumar Ms. Seema Sindhu Ms.Sangeta Ms.Prerana Singh	9015619235

1.

A. Workshops to be planned for all teachers:

Short duration workshops to be organize at Vidyalaya level	Strategies	Target	Expected Achievement	Remarks

Content enrichment through Demonstration/Meeting/seminars in concern subjects	Conducted on Last working days and Saturday	---Demo Lessons Weak Areas to be targeted	Teacher's Content enriched	
Back to Basics	Workshop was attended by Smt Seema Sindhu TGT (Science) at IIT Gandhi Nagar Master Trainer for Back to Basic attended by Principal Ms Prem Lata Samnol in April 2019	To implement Back to Basic in true spirit among all the staff members A workshop was conducted by Smt Seema Sindhu on 02/07/2019	All the problems of the teachers in implementation has been resolved	
Communication Skills	Conducted Workshops on Saturdays and Last working day	Word Pronunciation, Sentence Starters, Greeting and expressions	Teachers will be enriched with the language sessions and they will be motivated to make English "a corridor language"	
Life Skills	Life Skill Activity	Class Wise	Better Adjustment in life	
Workshop for planning the TLM/According to Back to Basic	All Saturday except Second and Last working day	Preparation of Monitoring Sheets and LATS for Remedial Classes	Achieved good learning and quality improved	Set TLO and worked well Teaching through TLM made the children equipped knowledge . Concept of Back to Basic helped to achieve TLO.
Any other training/workshops	Yoga Activity for teachers and students	Activities to be done in morning assembly for stress free day	Teachers and students feel fresh and stress free.	

Workshop for capacity building	Name of teacher	Subject	Area of concern	Strategies
English Communication (Reading Conduct)	Mrs Bharati Gupta PGT (ENG)	English	Spoken English	A Reading week will be celebrated in the month of August .Sample reading,Newspaper reading is regularly done.Focus is on E books by all students in Library. Project Dear is implemented in the Vidyalaya.
BALA (Building as Learning Aid)	All Primary teachers	Walls of the primary section will be used as BALA	Painting for integrated Learning	To create motivation among students to learn creative writing, concepts of maths and EVS in better way.

B-2 Workshop for underachieving teachers:

Workshop for underachieving teachers	Subject	Area of concern	Strategies

B) Expected Co-curricular & Extracurricular activities for 2023-24

Activities	Planned Targets/ Date	Actual Date of Completion	Remarks/ Shortfall (if any)
Investiture ceremony	In the month of May	---	----
Finalization of CCA schedule	CCA Schedule for Primary and Secondary for 2023-24 is prepared		
Value Education Programme/Awakened Citizen Programme	Modules will be shown in CCA period in Class VII and VIII as part of curriculum.		

	09 teachers attended workshop on 29/04/2023		
School Annual Day/ Sports Day	celebrated in the month of October 2023		
Educational Excursions	Will be held in Noember		
Adventure Activities			
Health Check up of Students	Will be done in August and January		
National Adolescence Education Programme	Students and Parent counselling for class (VI to XII) done along with PTM as per planned schedule.	Students and Parent counselling for class (VI to XII) done along with PTM as per planned schedule.	
Library Week	A Reader's month will be celebrated in the month of October		----
Science Exhibition	04 Children participated in JNSMME at KV No 1 Ambala from 23/04/2023 to 25/04/2023		
Social Sc. Exhibition		As and when decided by Regional Office	
Art Exhibition		As and when decided by Regional Office	
Science Congress		As and when decided by Regional Office	
Publication of Vidyalaya Patrika	Vidyalaya e-Magazine	E-Magazine Published in 2021	
News Letter	It is published	quaterly	
Scout & Guides			
1. PrathamSopan Test			
2. DwitiyaSopan Test			
Cub & Bulbul			
1. PrathamaCharan	----	-----	
2. DwitiyaCharan	----	----	
3. TritiyaCharan	----	----	
Any Other			

Games & Sports(Could not be conducted due to Covid-19 in session 2020-21)

level	Event	No. of students expected to participate	Strategies Planned	No. of Achievers after the event	Remarks
SGFI (2018-19)	Swimming	02	Games, Skill Development and increase of stamina	01 Bronze (Swimming Boys)	
SGFI (2019-20) Yet to participate	Swimming, Athletics	02 01	Skill Development		
National Level	Swimming, Badminton, Chess, Judo, Taekwondo, Athletics	08 Participated	Games, Skill Development and increase of stamina	Swimming Boys (U-17)- 3 Gold Swimming Girl (U-17)- 1 Gold,)1 Silver Athletics 01 Gold Judo, Girl (U-17)- 01 Bronze	
Regional Level	Swimming, Badminton, Chess, Judo, Taekwondo Volley Ball, Athletics, Yoga, Cricket	59 students participated			
State Level					
Other					

NCC

Wing (Army/Navy/Airforce)	No. of Troops	No of Students
Nil	Nil	Nil

School Band

Teacher Head	No. of Students Trained
Nil	Nil
Nil	Nil

V- ADMINISTRATION& FINANCE

S. No.	Activity/Programme	Planned Achievement Targets	Expected Date of Completion	Actual Date of Completion/ Actual Achievement	Remarks
1	Staff sanctions proposals: Proposals for up gradation /additional sections etc.	II Section of Class Xth	-----	Two section sanctioned Achieved vide Letter No.F.No.tn.110333/2023-24/केविस/मुख्यालय/शैक्षिक/7071 /Dated 16/02/2023	
2	Selection of staff for contractual appointments.	28/02/2023	Completed	28/02/2023	
3	Construction Works:				
	i) New works			-----	
	ii) Maintenance & Repairs	Re-installation of equipments in new building	---	-----	-----
	iii) Developmental work	--	Physics, Chemistry and Bio Lab to be installed	---	----
	iv) Coloring/white washing of school building and staff quarters, etc.	Not required in New Building			
4	Transfer of land/execution of lease deed etc. if required.	Lease deed is done on 15/09/2015 for 99 Years	----	-----	
5	Annual stock verification	Annual stock verification done on 31/03/2023	----	-----	
6	Vidyalaya Management Committee/Vidyalaya Executive Committee Meetings	Meetings will be held quarterly in a year	Meetings will be held in the month of July, ,November, February	----	-----
7	Financial Management				
	i) Budget proposals		April		
	ii) Revised Estimates		August		
	iii) Rectification if any		February		

Audit of school accounts

Activity/Programme	Pending	Expected Date of Settlement	Actual No. of Paras Settled	Remarks
Audit Paras (A) Internal Audit Para	01	As and when decided by RO.	Report awaited	
(B) A G Audit Para	05 Paras Pending	As decided by Regional Office Level	Report Awaited	Under Process as the report has been sent

Court cases

No. of Cases	Subject of litigation	Current Status	Remarks
NIL	NIL	NIL	NIL

ACADEMIC LOSS COMPENSATION PROGRAMME (ALCP)

S.No	Class	No. Of Programme organized	Activities Planned
	(VI TO XII)	AS STUDENTS WERE TAKING ONLINE CLASSES, NO ACADEMIC LOSS COMPENSATION WAS REQUIRED.HOWEVER TEACHERS ARE ALWAYS WILLING TO FILL THE GAP AS AND WHEN REQUIRED BY ANY STUDENT ON WHATSAPP GRP OR TELEPHONICALLY.	
		STUDY CAMPS, IF NEED BE, CAN BE PLANNED DURING WINTER BREAK	1.EXTRA CLASSES FOR ALL THE SUBJECTS ARE CONDUCTED 2. MOTIVATION CLASSES ARE GIVEN TO STUDENTS

VI- PLAN FOR COMMUNITY PARTICIPATION

A. Plan to encourage Community & Social Services by the students

Program/ Campaign	Objective of Program/ Campaign	Target Area/ Population	Resources required
Road Safety Programme	To educate students for the safety measures to be taken on road	Vidyalaya students as well as neighboring school students	Coordination with RTO & Traffic Police

Swatch Bharat Abhiyaan	To aware people for maintaining cleanliness for self and society	Local area near Vidyalaya	Co-operation of local areas.
Donation by Vidyalaya to SAPNA "NGO"	To help poor people	Old clothes and accessories were donated to "SAPNA NGO"	Donation by Children
Rally – Rubella Virus	To create awareness among people	Rally among local area	In Locality
Tree Plantation Drive in Vidyalaya	To create awareness among students for importance of trees	By Heidelberg India Limited	At Vidyalaya Level Around 200 trees were planted
Pustakophaar	To help poor children		At Vidyalaya Level
Plogging run	Cleanliness Drive	By teachers Parents and students	
Covid 19	Awareness to follow covid protocol Mental Being	Neighbourhood Students and Parents	

Programmes under swachta pakhwara

B. Plan for Sharing facilities/ resources with less developed school

Program/ Campaign	Objective of Program/ Campaign	Target schools	Resources required

C. Connecting the Neighboring School under Handholding Support Scheme:

Name & Address of Mentee- 1: Govt Girls Sen. School, NIT V, Faridabad

Sl. No	Activity Organized	Kendriya Vidyalaya		Neighboring School -1	
		No. of Students participated	No. of Teachers participated	No. of Students participated	No. of Teachers participated
	Film Show 1.Swachta mein Bhagidaari 2.Skit	12	05	221	18

Activities planned for the session:

- 1.Film show for primary classes of neighbouring Govt. School can be organized
- 2.Can assist teachers of the neighbouring school in usage of ICT in Education.
- 3.Plog Run to create awareness to inculcate habits to keep the environment clean and green
- 4.Visit to labs .
5. Community Lunch to learn care and share.

Activities Planned for the session :

CCA Calendar for the session 2023-2024 is enclosed herewith

Proposed Vidyalaya Plan- PART B (under PM Shree Schools):

1. Curriculum, Pedagogy and Assessment

(A) Support at Pre-School Education / Bal-Vatika (ECCE)

- (i) Introduction of Balvatika in our Vidyalaya as pilot project started from Oct 2022 .
- (ii) Adequate facilities for drinking water, separate toilets for boys and girls (at least two) to be made available at Balvatika according to their size and age.
- (iii) Blackboards to be stretched across the length of the classroom's four walls and replace the traditional blackboard. On one wall, calendars to be painted with a black grid wherein children can perform their activities. The border along the calendar to be used to depict the seasons.
- (iv) Child zones/learning corners or activity rooms separate from classrooms to be built that allows students to pick from a range of carefully picked educational indigenous toys, making learning systematic and fun.
- (v) Separate Library for Balvatika Students to be developed so that the Love for reading could be developed in students through interesting, colourful books, narratives and interactive discussions.
- (vi) The library hour can be made more interesting with story-telling sessions by showing them stories with the help of Smart interactive Boards. An activity room for Balvatika students well equipped with Tech gadgets including smart interactive panels ,Audio Visual presenters to be made available.
- (vii) A beautiful Play way site outdoors including swings specially meant for small kids of 3 to 6 years is required to keeps them fit, and at the same time help with gross motor skills and hand-eye coordination as well. Swings can also be placed in that space for students to enjoy with their peers.

(B) Teaching Learning Material for Primary Schools

TLM / Supplementary Materials for Class I-V

- (i) Vidyalaya needs Supplementary TLM for acquiring various skills and competencies in cognitive as well as other domains like Toys, Puzzles, puppets, games, board games, Story books, anecdotes, jokes, local rhymes, local folk songs/lore, art and craft, online access, flashcards, picture books, play dough, building blocks, music and movement, dramatic play etc.
- (ii) Teachers will use visuals in the activity classroom well equipped with electronic gadgets including smart boards and projectors that use large images to reinforce key concepts and colours that stimulate mental activity using online educational apps designed for the said purpose.

- (iii) Nature trips will be organized to have a strong effect on learning and overall memory. Schools may ensure the availability of building block play areas.
- (iv) Separate library for the students can be made available including books relevant to overall curriculum and manipulative such as base ten blocks, pattern blocks and geometric shapes can be used to make the student visualize and understand the abstract concepts in a concrete way.
- (v) Science kits: Science kits can be used to teach different science concepts such as the human body, weather, and ecosystems. They often contain materials and equipment that students can use to conduct experiments and learn through hands-on experience.
- (vi) Maps and globes: Maps and globes can be used to teach geography and social studies. They help students to understand different regions, countries, and cultures, and develop their spatial reasoning skills.
- (vii) Vidyalaya will organize cultural exchange programmes so that the students are encouraged to visit different communities and identify indigenous settlements in their own city/town. Students will also visit places of historical and cultural significance, archaeological sites and learn about local.

(C) Learning Enhancement Programme (LEP) / Remedial Teaching

Classroom based interventions focusing on enhancing the students' learning capacities – that is, activity-based and hands- on experiential/art-integrated/sport-integrated learning to acquire listed learning outcomes. Here, teachers are expected to record individual Student Academic Progress to be able to identify areas of improvement from time to time. The following activities will be covered under this:

- (i) Conduct workshops on various topics such as science, technology, engineering, mathematics, arts, and humanities.
- (ii) Organize career guidance seminars and counseling sessions to help students identify their career interests and aspirations.
- (iii) Host guest lectures and talks by subject matter experts, professionals, and industry leaders.
- (iv) Set up a well-equipped library with books, magazines, and digital resources for students to access.
- (v) Implement a teacher training program to enhance the teaching skills and pedagogy of educators.
- (vi) Provide scholarships and financial aid to deserving students to support their education.
- (vii) Establish a mentorship program that pairs students with mentors who can offer guidance and support.
- (viii) Develop and implement a peer tutoring program to encourage students to help each other with their studies.
- (ix) Offer extracurricular activities such as sports, music, drama, and dance to promote holistic development.

- (x) Develop and implement an experiential learning program that allows students to learn by doing.
- (xi) Organize educational trips and field visits to museums, science centers, and historical sites.
- (x) Invest in technology such as interactive whiteboards, tablets, and laptops to facilitate digital learning.
- (xi) Create a maker space or innovation lab that provides students with hands-on learning opportunities.
- (xii) Organize competitions such as science fairs, debates, and quiz contests to promote healthy competition and intellectual growth.
- (xiii) Develop and implement a social responsibility program that encourages students to participate in community service and volunteer work.
- (xiv) Offer short term training programs such as coding, robotics, and 3D printing to equip students with relevant skills for the future job market.
- (xv) Establish a student-led newspaper, radio station, or podcast to foster communication and media skills.
- (xvi) Provide counseling and mental health services to support students' emotional and mental well-being.
- (xvii) Create a parent-teacher association that allows parents to be involved in their children's education and school activities.
- (xviii) Hands on practice on implementing AI projects in the domain of Computer Vision, Natural Language Processing and Data Science. Various sensors like temperature, humidity etc are required to collect data and integrate with AI project.
- (xix) Individualized learning interventions for children with special needs, and identified slow learners, especially with the help of special educators, therapists, peer learning, parental/volunteer involvement, etc.
- (xx) Academic enrichment beyond classroom to be brought by introducing project based Science Circles, Math Circles, Music & Dance Performance Circles, Chess Circles, Poetry Circles, Language Circles, Drama Circles, Debate Circles, Sports Circles, Eco- Clubs, Photography clubs, Social-service clubs, Digital clubs, Heritage clubs, Literary clubs, Art clubs, Health & Well-being Clubs/ Yoga Clubs and so on.

(D) Competency Based Assessment

The following competencies will be assessed:

- (i) Literacy: The ability to read, write, and communicate effectively.
- (ii) Numeracy: The ability to understand and work with numbers and mathematical concepts.
- (iii) Critical thinking: The ability to analyze information, draw conclusions, and solve problems.
- (iv) Creativity: The ability to generate new ideas, approaches, and solutions.

- (v) Collaboration: The ability to work effectively with others, both in-person and remotely.
- (vi) Digital literacy: The ability to use technology and digital tools effectively.
- (vii) Cultural competence: The ability to understand and appreciate different cultures and perspectives.
- (viii) Emotional intelligence: The ability to understand and manage one's own emotions, as well as the emotions of others.
- (ix) Civic engagement: The ability to understand and participate in the democratic process.

The tools to be used are rubrics, performance tasks, self assessment, peer assessment, portfolios. The possibility to use commercially available tools for Competency Based Assessment like MasteryConnect, Formative, FreshGrade, Chalk and Edmentum etc will also be explored.

(E) Holistic Report Cards

- (i) Holistic, 360-degree, multi-dimensional report showing progress/ uniqueness of each learner in the cognitive, affective, and psychomotor domains will be planned and developed.
- (ii) The possibility to use commercially available tools like PowerSchool, Skooly, Alma etc will also be explored.
- (iii) The online sharing of holistic report card between parents and teachers will enhance further progress in the learning domains of students.

(F) School Readiness Modules

- (i) Print rich classroom environments will be created in the form of word walls, story books, posters to assist in development of print awareness and literacy skills.
- (ii) Indigenous/ locally available material will be used which is low cost or no-cost and easily accessible. Make sure children can manipulate the material and have safe accessibility to the material and other resources.
- (iii) Competency based assessment will be used to assess the students on the skills required for school readiness.
- (iv) Training/workshops will be organised for the teachers to develop the school readiness module in alignment with the needs of grade 1.

(G) Teacher Resource Material / Handbook

- (i) Provision of Teacher Manuals, Activity Handbooks, resource materials for teachers to align their innovative pedagogies with learning outcomes and grade level competencies.
- (ii) Preparation of No-cost, Low-Cost, Do It Yourself (DIY) type TLM by school teachers.

(H) Rashtriya Aavishkar Abhiyaan

- (i) Vidyalaya will form Science & Mathematics Teacher Circles in collaboration with adjoining KVs/other schools in order to promote learning in mathematics and science
- (ii) Students will be encouraged to form Science/Mathematics Clubs with adjoining KVs/other schools in order to promote peer learning
- (iii) Participation of Students in Inter-school, State/National Maths and Science Competitions/ Olympiads etc will be encouraged
- (iv) Educational trips/excursions to Science Museums and Science fairs and Mathematics Melas will be conducted.
- (v) Parents and community will be sensitized to promote innovative and critical thinking in the students. The parents/teacher meetings and community outreach programmes will be conducted.

(I) Introduction of Vocational Education at Secondary and Sr. Secondary Level

Vocational Education to be introduced as an integral part of general education at Secondary and Senior Secondary level. The vocational subjects are to be introduced as an additional/mandatory subject at the secondary level and as compulsory (elective) at the Senior Secondary level.

- (i) Vidyalaya will be conducting vocational education in hospitality and tourism for students with the help of experts hired from this domain.

- (ii) The labs for hospitality and tourism will be constructed to provide experiential learning and hands on training by the students.
- (iii) The students will be given hands on training on providing first aid to handle common emergencies. They will be trained on recording vitals like Temperature, Pulse and Respiration rate.
- (iv) Special emphasis will be given on teaching CPR (Cardio Pulmonary Resuscitation).
- (v) The medical room will be upgraded for this purpose and will include dummies to practice these medical and first aid skills.

(J) Library Grant

- (i) Books, magazines and newspapers will be purchased to promote FLN among the students.
- (ii) Enjoyable and inspirational books for students will be purchased in local and Indian languages. Braille and books in accessible formats for CwSN will also be purchased on priority.

(K) Sports & Physical Education

- (i) Vidyalaya will procure sports equipment for indoor and outdoor games.
- (ii) A provision of multipurpose sports hall including badminton court, table tennis court, chess, carom boards and gymnasium will be made in order to develop fitness as a lifelong skill and attitude.
- (iii) Sports coaches will be hired for this purpose.
- (iv) The sports ground available in the ground will be upgraded.

(L) Project Innovation

School Specific Projects to create and nurture holistic and well-rounded individuals equipped with key 21st century skills such as critical thinking, creativity, scientific temper, communication, collaboration, multilingualism, problem solving, ethics, social responsibility, and digital literacy.

- (i) The STEAM (Science, Technology, Engineering, Arts and Mathematics) projects will be undertaken by the students at Vidyalaya.
- (ii) The students will be encouraged to acquired basic knowledge required for project completion at home and work on projects in the school time by using collaborative learning.

- (iii) Students will be encouraged to identify a need in the local community and develop a plan to address it.
- (iv) Students will undertake creative writing projects to write short stories, poems or plays that explores different genres and styles of writing.
- (v) Counsellors and special educators will be hired to support students in career guidance, mental health and emotional well-being.
- (vi) Teachers will be trained through workshops for providing joyful and innovative pedagogy.
- (vii) Projects to develop Teaching Learning Materials support for Balvatika will be undertaken at the Vidyalaya.
- (viii) Publication of school magazine
- (ix) Teachers will be trained to integrate tradition/local knowledge/Lok-Vidya in teaching-learning.
- (x) Local industries will be tied up to provide fundamental knowledge of the industry so that student can innovate to address the existing problems in the industry.

(M) Access Infrastructure - Adequacy, Functionality, Aesthetics and Safety

Strengthening of Existing Schools (Excluding Pre-Primary)

Provision for:

- (i) Strengthening activities/infrastructure support to be provided for Balvatika/pre-primary sections in Primary School.
- (ii) Science and Maths Lab, language lab, Atal tinkering lab in collaboration with Niti Ayog, Computer Room, Art Cultural Room, Library, ACR, Water & Toilet, essential classroom furniture, resource centre (for CwSN) staff room, boundary wall, etc.
- (iii) Upgradation of computer lab: need more computers, power backup for pcs which is an urgent need, installation of softwares required, installation of AR/VR eqpts to give real like experience
- (iv) Smart labs with digital board for better experience of practical of Chemistry Physics and Bio. Each class must have lecture stand and display board
- (v) Major Repair, Minor Repair.
- (vi) Electrification.
- (vii) Energy efficient/ solar power/ adoption of organic lifestyle.
- (viii) Rain water harvesting system.

- (ix) Solar panel.
- (x) Barrier free access throughout the school campus including classrooms, drinking water facilities, toilets, play/sports area, libraries & laboratories etc. The Harmonized Guidelines and Standards for Universal Accessibility in India³¹ maybe referenced for creating barrier free access in schools.
- (xi) Provision for building Auditorium ,Multipurpose hall for Sports and Canteen and repairing boundary walls

(N) Green School

Provision for:

- (i) Composting facility (like vermi-composting) for kitchen and garden waste
- (ii) Vegetable /Medical/Kitchen Gardens
- (iii) Drip Irrigation Systems (i.e. made with earthen pots or plastic bottles or any other waste material)
- (iv) Colourful sorting dustbins painted in interesting characters for waste segregation
- (v) Covering area of the school with grass or plantation of different varieties
- (vi) Organize ‘Swachhta Pakhwada’ clean up drives
- (vii) Expert Talks on On topics of importance like sustainable lifestyle.
- (viii) Field Visits on Waste-water treatment plant, a functioning reedbed or composting toiler, or similar other place and link it with relevant content areas of the curriculum.
- (ix) LED Lightening
- (x) Activity Promoting Green School
 - a. Installation of solar power system at the Vidyalaya
 - b. Installation of incinerator and dust bins for menstrual hygiene management.
 - c. Nutritional garden will be prepared at Vidyalaya premises.
 - d. Vidyalaya will conduct a water audit with the help of students so that they can understand the amount of water consumption and prepare a water efficiency plan.

(O) Digital Library

Provision of digital libraries comprising tablets with pre-loaded educational content for students of classes upper primary and above.

- (i) Vidyalaya will make tablets accessible to students with preloaded educational contents.
- (ii) Vidyalaya will ensure that ratio of the tablets is appropriate to total enrolled students so that every child could get quality time with the device. The timetable and schedule should be planned accordingly.
- (iii) Vidyalaya will upgrade the content of tablets regularly based on the needs of students so the relevance of the content is maintained.

(P) ICT and Digital Initiatives

The component will cover classes VI to XII.

- (i) The non-recurring/ recurring grant under 'ICT and Digital Initiatives' for schools will be available for ICT/ smart classrooms/ and adopting futuristic technologies such as- such as- IT, Artificial Intelligence, Machine Learning, 3-D printing, IOT, technology, Data Analytic, Space Technology, Business Intelligence, Augmented Reality/ Virtual Reality, Cyber Security, Data Science, Robotics, etc.
- (ii) Flexibility to procure hardware such as tablets/ laptops/notebooks/integrated teaching learning devices, assistive devices and open source operating system as well as Hardware, Software, training and resource support. This would include support for digital boards, smart classrooms, virtual classrooms and DTH channels also.

(Q) Annual School Grant

- (i) School grant on an annual basis for annual maintenance and replacement of non-functional school equipment and for incurring other recurring costs, such as consumables, laboratories, electricity charges, internet, water, development of specific teaching aids/tools by school teachers to enhance classroom learning in the school under LEP etc.
- (ii) Organisation of Annual function, Awareness camps/ programs/ celebrations of national programmes/ activities.
- (iii) Extracurricular activities such as Summer Camps,
- (iv) Drawing/Dance/Debate competitions, Bagless Days, etc.
- (v) Promote Swach Bharat campaign.

(R) Transport/Escort facility

- (i) Provision for transport /escort facility up to secondary level for Children in remote habitations with sparse population where opening of schools is unviable or where Gross Access Ratio is low.
- (ii) State would need to notify such habitations and identify the number of children in that habitation who would be provided this facility. This would be appraised based on the data provided by the State for such children under UDISE+.
- (iii) Convergence with Gram Panchayat/Urban Local Bodies/ Municipality for providing transport facility, if any.

(S) Free uniform and text books

- (i) Free Uniforms (Including Shoes) as per RTE rules for classes I-VIII.
- (ii) Free Textbooks as per RTE rules for classes I-VIII.

(T) Inclusive Practices and Gender Equity

Provision for children with special needs (CWSN)

- (i) A resource room will be created for CwSN which will include the Teaching Learning Material.
- (ii) Special educators, Speech Therapist and Occupational Therapists will be hired.
- (iii) Teachers will be sensitized and trained on handling CwSN.

(U) Gender Equity

Self Defence training for girls

- (i) Self defence training for girls: Training for 3 months for inculcating self-defence skills including life skill for self-protection and self-development respectively.

Special Equity Projects

- (i) Special school specific projects for enhancing access, retention and quality such as enrolment drives, retention and motivation camps, awareness camps including programmes on menstrual health & hygiene management, gender sensitization modules, etc.
- (ii) Schools will also ensure provision of Sanitary Pads to all girl students aged 12 years and above in convergence with related Departments.

- (iii) Focus on Socio-Economically Disadvantaged Groups (SEDGs)
- (iv) Webinars and online workshops for teachers, principals, administrators, counsellors, and students will be undertaken to sensitize them on social issues and stigmas such as discrimination, segregation of disadvantaged and vulnerable groups, etc

(V) Management, Monitoring & Governance

Child Tracking

- (i) Develop a Progress Tracking and Monitoring Mechanism that may track student progress across the following themes –
 - (a) General Student Data
 - (b) Attendance
 - (c) Academic Performance
 - (d) Co-curricular Performance
 - (e) Physical and Mental health indicators

(W) Beneficiary Satisfaction

- (i) VMC meetings are conducted quarterly.
- (ii) PTA/PTM are conducted frequently to interact with the parents about the progress of the students

(X) Human Resources and School Leadership

- (i) Vidyalaya conducts in-service training and workshops for teachers to enhance their professional skills.
- (ii) Vidyalaya conducts Workshops/lectures programmes for creating awareness on RTE act, learning outcomes, holistic report card, school based assessment etc
- (iii) Involvement of community and alumni in volunteer efforts for enhancing learning such as one-to-one tutoring; the teaching of literacy and holding extra-help sessions; teaching support and guidance for educators; career guidance and mentoring to students etc