

AUTUMN BREAK HOLIDAY HOMEWORK

Class: I

1. ENGLISH

1. Reading Activity

Read all the English chapters and poems taught in class so far. Practise reading aloud every day.

2. Textbook Exercises

Complete all the exercises given at the back of the chapters taught in class so far.

3. Handwriting Practice

Complete 5 pages of handwriting practice in your rough notebook. Maintain neat and legible handwriting.

4. Creative Activity

Draw and colour pictures of any three of your favourite animals on an A4-size sheet. Write the name of each animal and its home.

Example: Dog – Kennel; Lion – Den; Bird – Nest

2. हिंदी

1. बारहखड़ी अभ्यास

बारहखड़ी 5 बार लिखें तथा उसे पढ़ते हुए अपना वीडियो बनाकर WhatsApp पर भेजें।

2. सुलेख लेखन

प्रतिदिन एक पृष्ठ सुंदर, साफ-सुथरी एवं स्पष्ट लिखावट में सुलेख लिखें।

सुलेख के लिए निम्नलिखित वाक्यों का अभ्यास करें:

1. मेरा नाम _____ है।
2. मैं पहली कक्षा में पढ़ता/पढ़ती हूँ।
3. मेरे पापा का नाम _____ है।
4. मेरी मम्मी का नाम _____ है।
5. मेरे विद्यालय का नाम _____ है।
6. मेरी शिक्षिका का नाम _____ है।
7. मुझे _____ रंग पसंद है।
8. मेरे पापा का मोबाइल नंबर _____ है।
9. मेरी मम्मी का मोबाइल नंबर _____ है।
10. मैं _____ में रहता/रहती हूँ।

नोट: रिक्त स्थान में विद्यार्थी अपनी उचित जानकारी हिंदी में लिखेंगे।

3. पठन अभ्यास

प्रतिदिन एक पठन-पत्र (Reading Worksheet) WhatsApp समूह में साझा किया जाएगा। दिए गए पठन-पत्र को ध्यानपूर्वक पढ़ें तथा पढ़ते हुए अपना वीडियो बनाकर WhatsApp पर भेजें।

3. MATHEMATICS

1. Textbook Exercises

Complete the back exercises of all the chapters taught in class so far.

2. Revision

Revise all the concepts covered in the notebook and textbook.

3. Number Names

Learn the number names from 1 to 60.

4. Counting Practice

Write forward counting and backward counting from 1 to 100 in your Mathematics notebook.

5. Addition Activity (A4-size sheet)

Solve the following addition sums:

a) $3 + 4 =$ _____

b) $5 + 2 =$ _____

c) $6 + 3 =$ _____

d) $7 + 1 =$ _____

e) $4 + 4 =$ _____

6. Subtraction Activity (A4-size sheet)

Solve the following subtraction sums:

a) $8 - 3 =$ _____

b) $7 - 4 =$ _____

c) $9 - 2 =$ _____

d) $6 - 1 =$ _____

e) $5 - 3 =$ _____

HAPPY AUTUMN BREAK!

AUTUMN BREAK HOLIDAY HOMEWORK

Class II | 15.10.2026 to 25.10.2026

Name: _____ Section: _____

General Instructions

1. Complete all written and drawing activities on A4-size sheets.
2. Write neatly and use colours wherever required.
3. Record a short video of each day's activity and send it to the respective subject teacher (English, Hindi, Maths).

DAY 1 – Thursday, 15 October 2026

English Read the poem “A Show of Clouds” aloud. Draw two cloud shapes and write their names.

Hindi Read “बरसात और मेंढक” twice aloud. Draw a frog and rain, and colour them.

Maths Write numbers 1 to 100 on an A4 sheet. Circle all numbers ending in 5. Read and write the table of 12.

DAY 2 – Friday, 16 October 2026

English Read the lesson “My Name” aloud. Write and decorate your name.

Hindi Read “शेर और चूहे की दोस्ती” twice. Write the names of the main characters and draw them.

Maths Write number names 1 to 20. Draw and colour any five objects and write their numbers. Read and write the table of 13.

DAY 3 – Saturday, 17 October 2026

English Read the poem “The Crow” aloud. Write three words from it.

Hindi Read “आउट” twice. Write five new words.

Maths Write the tens and ones. Read and write the table of 14.

1. $24 = \underline{\hspace{1cm}}$ tens and $\underline{\hspace{1cm}}$ ones

2. $36 = \underline{\hspace{1cm}}$ tens and $\underline{\hspace{1cm}}$ ones

3. $45 = \underline{\hspace{1cm}}$ tens and $\underline{\hspace{1cm}}$ ones

4. $57 = \underline{\hspace{1cm}}$ tens and $\underline{\hspace{1cm}}$ ones

5. $68 = \underline{\hspace{1cm}}$ tens and $\underline{\hspace{1cm}}$ ones

DAY 4 – Sunday, 18 October 2026

English Read the story “The Smart Monkey” aloud. Write one sentence about its moral.

Hindi Read “छुपन-छुपाई” twice. Tell a family member two sentences about the lesson.

Maths Solve. Read and write the table of 15.

1. $12 + 5 = \underline{\hspace{2cm}}$

2. $23 + 4 = \underline{\hspace{2cm}}$

3. $15 + 12 = \underline{\hspace{2cm}}$

4. $31 + 16 = \underline{\hspace{2cm}}$

5. $24 + 25 = \underline{\hspace{2cm}}$

DAY 5 – Monday, 19 October 2026

English Speak 4–5 sentences about “Myself”.

Hindi “मेरा परिचय”: speak 4–5 sentences about yourself in Hindi.

Maths Solve. Read and write the table of 16.

1. $18 - 5 = \underline{\quad}$

2. $27 - 4 = \underline{\quad}$

3. $35 - 12 = \underline{\quad}$

4. $46 - 23 = \underline{\quad}$

5. $59 - 17 = \underline{\quad}$

DAY 6 – Tuesday, 20 October 2026

English Speak 4–5 sentences about “My Family”.

Hindi “मेरा परिवार”: speak 4–5 sentences about your family in Hindi.

Maths Draw and colour a circle, square, rectangle and triangle. Write the names of two objects around you that look like each shape. Read and write the table of 17.

DAY 7 – Wednesday, 21 October 2026

English Speak 4–5 sentences about “My Favourite Fruit”.

Hindi “मेरा प्रिय फल”: speak 4–5 sentences about your favourite fruit in Hindi.

Maths Complete the patterns. Read and write the table of 18.

1. 2, 4, 6, $\underline{\quad}$, $\underline{\quad}$

2. 5, 10, 15, $\underline{\quad}$, $\underline{\quad}$

3.     $\underline{\quad}$ $\underline{\quad}$

4.     $\underline{\quad}$ $\underline{\quad}$

DAY 8 – Thursday, 22 October 2026

English Speak 4–5 sentences about “My School”.

Hindi “मेरा विद्यालय”: speak 4–5 sentences about your school in Hindi.

Maths Measure the length of these objects using your handspan or paper clips. Read and write the table of 19.

1. My notebook: _____

2. My pencil: _____

3. My table: _____

Draw and label one long object and one short object.

English Handwriting Activity. Write the following story neatly on an A4-size sheet.

A Helpful Child

Riya was a kind and helpful girl.
She loved her parents very much.
Every day, she saw her mother working hard.
Her father also worked hard for the family.
One day, Riya decided to help them.
She arranged her books and toys neatly.
She helped her mother set the table.
She watered the plants in the garden.
She also kept her room clean.
Her parents were very happy.
They thanked Riya for her help.
Riya smiled and felt proud.
She understood that small acts of kindness matter.
She promised to help her parents every day.

Moral: We should always love and help our parents.

Hindi लेखन गतिविधि | नीचे दी गई कहानी को A4 शीट पर सुंदर अक्षरों में लिखें ।

एक मेहनती बच्चा

रवि एक अच्छा और समझदार बच्चा था ।
वह अपने माता-पिता से बहुत प्यार करता था ।
उसकी माँ घर का काम करती थीं ।
उसके पिता भी बहुत मेहनत करते थे ।
एक दिन रवि ने उनकी मदद करने का निश्चय किया ।
उसने अपने खिलौने सही जगह पर रखे ।
उसने अपनी किताबें भी व्यवस्थित कीं ।
उसने माँ की मेज़ लगाने में मदद की ।
उसने पौधों में पानी डाला ।
उसके माता-पिता बहुत खुश हुए ।
उन्होंने रवि की प्रशंसा की ।
रवि भी बहुत खुश हुआ ।
उसे समझ आया कि मदद करना अच्छी बात है ।
उसने रोज़ माता-पिता की मदद करने का वादा किया ।
सीख : हमें अपने माता-पिता की मदद करनी चाहिए ।

Maths Word problems. Read and write the table of 20.

1. Riya has 12 pencils. Her mother gives her 5 more. How many pencils does she have now?
2. Aman has 18 mangoes. He gives 6 mangoes to his friend. How many mangoes are left?
3. There are 14 boys and 13 girls in a class. How many children are there altogether?

DAY 10 – Saturday, 24 October 2026

English Craft: “My Imaginative Clouds”. Make cloud shapes using cotton, glue and crayons. Write their names.

Hindi चित्रकारी: “बरसात का दृश्य” । बादल, वर्षा, मेंढक और छाते का चित्र बनाकर रंग भरें । नीचे लिखें: “मुझे बरसात का मौसम पसंद है ।”

Maths Craft: “My Shape House”. Make a house using coloured paper shapes: triangle for the roof, square or rectangle for the house, rectangle for the door, squares for the windows. Paste it on an A4-size sheet and write the names of the shapes used.

DAY 11 – Sunday, 25 October 2026

English Craft: “Paper Plate Monkey”. Make a monkey’s face using a paper plate and coloured paper. Write “Monkey” below it.

Hindi चित्रकारी: “शेर और चूहा” । शेर और चूहे का सुंदर चित्र बनाएँ और रंग भरें । नीचे लिखें: “मित्रता सबसे बड़ी ताकत है ।”

Maths Fun activity: “My Number Garden”. Draw a garden with 10 flowers. Write numbers 1 to 10 on the flowers and colour them. Add leaves, a sun and clouds to make your garden beautiful.

HAPPY AUTUMN BREAK! / शुभ शरद ऋतु अवकाश !



PM SHRI KENDRIYA VIDYALAYA NO-3 MACHHE BELAGAVI

पी.एम. श्री केंद्रीय विद्यालय नं-3 मच्छे बेलगावी

Multi-Disciplinary Project (MDP) 2026–2027

TERM – 2

CLASS – III – _____

Name of the Student: _____

Class & Section: _____

Roll No.: _____

Project Theme: _____

Guide Teachers:

- 1. MS. POOJA**
- 2. MS. PRIYANSHU**
- 3. MRS. JAMEELA**
- 4. MR. YASEEN**

Date: _____

Sign of the Class Teacher: _____

CERTIFICATE

This is to certify that _____
student of Class _____ Section _____ has successfully completed
her/his project on the Theme _____ and Title
_____ under the guidance of
_____ PM SHRI Kendriya Vidyalaya No. 3
Belagavi for the Academic Session 2026–2027.

Date: _____

Teacher's Sign: _____

INDEX

ACTIVITY NO.	ACTIVITY NAME	MARKS SECURED	SIGN OF THE SUBJECT TEACHER
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			

ACKNOWLEDGEMENT

I WOULD LIKE TO EXPRESS MY HEARTFELT
GRATITUDE TO MY SUBJECT TEACHERS,

- | | |
|------------------|-----------------------|
| 1. MR. YASEEN | (ENGLISH) |
| 2. MS. PRIYANSHU | (HINDI) |
| 3. MRS. JAMEELA | (MATHEMATICS) |
| 4. MS. POOJA | (THE WORLD AROUND US) |

FOR THEIR GUIDANCE. I AM ALSO THANKFUL TO OUR
HONOURABLE PRINCIPAL, SHRI ANIL KUMAR, FOR
PROVIDING ME WITH ALL THE FACILITIES IN OUR SCHOOL.
I WOULD ALSO LIKE TO THANK MY PARENTS AND FRIENDS
FOR THEIR CONSTANT SUPPORT AND ENCOURAGEMENT IN
COMPLETING THIS PROJECT.

NAME OF THE STUDENT: _____

DATE: _____

Activity 1 – My Travel Word Train

Draw a colourful train with 10 coaches. Write one travel-related word in each coach (such as journey, ticket, luggage, station, etc.). Choose any five words and frame meaningful sentences using them.

Activity 2 – मेरी यादगार यात्रा

अपनी किसी यादगार यात्रा के बारे में 5–6 वाक्य लिखिए। बताइए कि आप कहाँ गए, किस साधन से गए और वहाँ आपने क्या-क्या देखा।

चित्रकारी: अपनी यात्रा के दौरान देखे गए किसी सुंदर दृश्य का चित्र बनाइए। जैसे—पहाड़ों के बीच चलती ट्रेन, समुद्र तट पर खेलते बच्चे, ताजमहल के सामने पर्यटक या जंगल में घूमते पशु-पक्षी। अपने चित्र में सुंदर रंग भरिए।

Activity 3 – Ticket Price

Your train ticket is: Platform No. 3, Coach S5, Seat No. 24 & 25, Fare per seat Rs. 1250. You bought 2 seats for you and your mother. What is the total fare?

Activity 4 – The Local Souvenir Creator

Souvenirs help us remember places we visit. If a traveler visits your city or town for just one day, what one special local thing (a food item, craft, or story) would you gift them to remember your hometown, and why?

Activity 5 – A Letter About My Wonderful Journey

Imagine you have returned from an exciting trip to a famous place in India. Write an informal letter to your best friend describing where you went, how you travelled, what you saw and why you enjoyed the journey. Decorate the page with drawings or photographs.

Activity 6 – यात्रा की दूरी और साधन

भारत के किसी प्रसिद्ध पर्यटन स्थल को चुनिए और वहाँ तक की यात्रा की योजना बनाइए।

- उस स्थान का नाम लिखिए।
- अपने शहर से उस स्थान की अनुमानित दूरी लिखिए।
- वहाँ पहुँचने के लिए परिवहन का कौन-सा साधन चुनेंगे और क्यों?
- यात्रा में लगने वाले अनुमानित समय का उल्लेख कीजिए।
- परिवहन के साधनों के चित्र बनाइए या चिपकाइए।

Activity 7 – Shape Hunt in Karnataka

You saw Mysore Palace and Hampi Stone Chariot. Name the shapes you saw:

- Mysore Palace main building = ?
- Stone Chariot wheels = ?

Activity 8 – Language & Culture Explorer

While traveling to a new state or country, you meet a child who speaks a language you don't understand. Describe two creative ways you can make friends with them and play together without using spoken words.

Activity 9 – A Ticket to My Dream Destination

Design a colourful travel ticket for a journey to your dream destination. Include the passenger's name, destination, date, time and mode of transport. Write a short paragraph describing why you chose this destination and what you would like to explore there.

Activity 10 – भारत के प्रसिद्ध पर्यटन स्थल

भारत के किसी एक प्रसिद्ध पर्यटन स्थल का चित्र बनाइए या उसका चित्र चिपकाइए और उसमें रंग भरिए। उस स्थान का नाम तथा वह किस राज्य में स्थित है, लिखिए। उस स्थान की तीन विशेषताएँ भी लिखिए।

Activity 11 – Distance and Measurement

Delhi to Mysuru is about 2700 km. You travelled 900 km on Day 1, 900 km on Day 2. How much distance is left on Day 3?

Activity 12 – Map My Dream Journey

If you were given a magic map to plan a dream journey using 3 different modes of transport (e.g., train, boat, hot-air balloon), list the 3 modes you would pick and describe what you would see from your window during each leg of the journey.

Activity 13 – A Travel Menu with a Twist

Imagine you are travelling across India and tasting different traditional dishes. Design a colourful “Food on My Journey” menu featuring five dishes from different states. Write one describing sentence about each dish using words related to taste, colour and texture.

Activity 14 – यात्रा और प्रकृति

कल्पना कीजिए कि आप किसी पहाड़ी क्षेत्र, समुद्र तट, जंगल या गाँव की यात्रा पर गए हैं।

- वहाँ दिखाई देने वाले पेड़-पौधों, पशु-पक्षियों और प्राकृतिक दृश्यों के चित्र बनाइए या चिपकाइए।
- चित्रों के नीचे उनके नाम लिखिए।
- यात्रा के दौरान स्वच्छता बनाए रखने के दो नियम लिखिए।
- अंत में 3-4 वाक्यों में लिखिए कि यात्रा के दौरान आपने प्रकृति के बारे में क्या सीखा।

Activity 15 – Time and Clock

Your train starts from Delhi at 8:00 AM and reaches Mysuru after 48 hours. At what time will it reach?

Activity 16 – Design a Wonderful Holiday Place

Design a holiday destination where families can relax and have fun without harming nature.

- Give your destination a name.
- Draw three exciting things visitors can do there.
- Show how visitors can travel around the place.
- Add two ideas to keep the place clean and green.

Activity 17 – My Travel Diary

Imagine you have visited a beautiful place with your family. Create a colourful travel diary describing your journey. Write 8–10 sentences about the place, people, food, interesting sights and your experiences. Add pictures or drawings.

Activity 18 – मेरी यात्रा का नक्शा

भारत के मानचित्र में अपने राज्य और अपनी पसंद के किसी एक पर्यटन स्थल को खोजिए। मानचित्र में दोनों स्थानों को चिह्नित कीजिए और उनके नाम लिखिए। अपने राज्य से उस पर्यटन स्थल तक जाने के लिए एक रेखा खींचिए।

रचनात्मक कार्य: यात्रा में उपयोग किए जाने वाले किसी एक परिवहन साधन (बस, ट्रेन, हवाई जहाज़ या नाव) का चित्र बनाइए और उसमें रंग भरिए।

Activity 19 – Shopping Bill at Mysuru

At Mysuru station you bought:

- Mysore Pak – Rs. 200
- Mysore Coffee – Rs. 150

You gave Rs. 500 to the shopkeeper.

How much change will you get?

Also draw coins and notes.

Activity 20 – Invent a Dream Vehicle

Imagine you can invent a new vehicle that has never existed before!

- Give your vehicle a name.
- Draw and colour your dream vehicle.
- What special things can it do?
- How will it make travelling easier, faster or safer?



PM SHRI KENDRIYA VIDYALAYA NO-3 MACHHE BELAGAVI

पी.एम. श्री केंद्रीय विद्यालय नं-3 मच्छे बेलगावी
Multi-Disciplinary Project (MDP) 2026-2027

CLASS · 4th - B

Name of the Student: _____

Class & Section: _____

Roll No.: _____

Project Theme: _____

Guide Teachers:

- 1. MISS HEENA**
- 2. MISS YOGITA**
- 3. MR YASEEN**
- 4. MR AMRISH**

Date: _____

Sign of the Class Teacher: _____

CERTIFICATE

This is to certify that _____
student of Class _____ Section _____ has successfully completed
her/his project on the Theme _____ and Title
_____ under the guidance of
_____ PM SHRI Kendriya Vidyalaya No. 3
Belagavi for the Academic Session 2026-2027.

Date: _____

Teacher's Sign: _____

[illegible][illegible]

ACKNOWLEDGEMENT

I WOULD LIKE TO EXPRESS MY HEARTFELT
GRATITUDE TO MY SUBJECT TEACHERS,

- | | |
|----------------|---------------|
| 1. MISS HEENA | (MATHEMATICS) |
| 2. MISS YOGITA | (ENGLISH) |
| 3. YASEEN | (TWAU) |
| 4. AMRISH | (HINDI) |

FOR THEIR GUIDANCE, MY HONOURABLE
PRINCIPAL SHRI ANIL KUMAR FOR PROVIDING ME ALL
THE FACILITIES IN OUR SCHOOL. I WOULD ALSO LIKE TO
THANKS MY PARENTS AND FRIENDS FOR THEIR CONSTANT
SUPPORT AND ENCOURAGEMENT IN COMPLETING THIS
PROJECT.

NAME OF THE STUDENT:-_____

DATE:-_____

Activity 1. Where Does Our Food Come From? Pick any 3 foods (bread, milk, rice) and show their journey from farm to plate using pictures and short sentences.

Activity 2. संतुलित भोजन किसे कहते हैं? एक संतुलित भोजन की थाली का रंगीन चित्र बनाइए तथा उसमें शामिल खाद्य पदार्थों के नाम लिखिए।

Activity 3 From Farm to Plate

A farmer harvested 245 kg of rice. He sold 128 kg to a shopkeeper and 57 kg to a family.

Answer the following:

- a) How much rice did the farmer sell altogether?
- b) How much rice is left with the farmer?
- c) Suggest one way to prevent food wastage.

Activity 4. Food Journey – From Farm to Plate

Choose any one food item, such as rice, wheat or vegetables. Create a colourful flowchart showing its journey from the farm to your plate. Draw or paste pictures of each stage and write 2–3 sentences explaining the process.

Activity 5. Food from Different States . Choose 4 states of India, find one famous dish from each, and write 2 sentences about it. Mark the states on a map.

Activity 6. भोजन की बर्बादी रोकना क्यों आवश्यक है? भोजन की बर्बादी रोकने का संदेश देते हुए एक सुंदर पोस्टर बनाइए और उसके लिए एक आकर्षक नारा लिखिए।

Activity 7 The Watermelon Puzzle

A watermelon weighs 4 kg. A shopkeeper cuts it into 8 equal pieces.

- a) What is the weight of each piece in grams?
- b) If a family buys 3 pieces, how many grams of watermelon do they get?
- c) Draw a watermelon and show 3 out of 8 pieces by colouring them.

Activity 8. Food Preservation – Then and Now

Talk to your grandparents or parents about how food was preserved in earlier times. Compare any three traditional methods with modern methods of food preservation. Create a “Then and Now” chart using pictures and short explanations.

Activity 9. My Favourite Dish .Draw your favourite dish and write 5 sentences about it: its taste, colour, smell and who makes it at home.

Activity 10 अपने परिवार के किसी पारंपरिक व्यंजन के बारे में जानकारी प्राप्त कीजिए। उसका नाम, आवश्यक सामग्री और बनाने की विधि 4–5 वाक्यों में लिखिए। साथ ही, उस व्यंजन का चित्र बनाइए या उसका चित्र चिपकाइए।

Activity 11 Healthy Tiffin Challenge

Four friends bring the following food items to school:

- Aditi: 2 idlis
- Rahul: 3 sandwiches
- Meena: 4 dhoklas
- Kabir: 2 parathas

- a) How many food items do they have altogether?
- b) If they share all the items equally among 11 children, how many items will each child get?
- c) Name two healthy food items you would like to include in your tiffin.

Activity 12. Food Detectives – What’s in My Kitchen?

Explore your kitchen and identify any ten ingredients used in cooking. Classify them as grains, pulses, spices, vegetables or fruits. Create a colourful chart with pictures and write where each ingredient comes from

Activity 13. Recipe Writing .Write the steps to make a simple recipe like a sandwich or lemonade. Mention the ingredients with quantities (e.g., 2 spoons of sugar, 1 glass of water).

Activity 14. अपने विद्यालय में आयोजित होने वाले भोजन मेले की कल्पना कीजिए। अपने पसंदीदा पौष्टिक व्यंजन के लिए एक आकर्षक मेन्यू कार्ड बनाइए। उसमें व्यंजन का नाम, आवश्यक सामग्री और उसके दो लाभ लिखिए।

Activity 15 The Milk Measurement Mission

A dairy delivers 15 litres of milk to a school every day.

- a) How many litres of milk will it deliver in 7 days?
- b) If the school uses 8 litres each day, how much milk will be left after one day?
- c) Express 15 litres in millilitres.

Activity 16. Food and Festivals

Choose any three Indian festivals and show the special foods associated with them through drawings or a collage. Write a few lines about each.

Activity 17. Design a poster: "Eat Healthy, Stay Healthy" with a slogan.

Activity 18 अपने राज्य के किसी एक प्रसिद्ध व्यंजन का नाम लिखिए। उसके चित्र को रंगों से सजाइए और 3–4 वाक्यों में बताइए कि वह किन सामग्रियों से बनता है तथा आपके राज्य की संस्कृति से उसका क्या संबंध है।

Activity 19. Plan a Healthy Meal

A family prepares a meal using the following ingredients:

Ingredient	Quantity
Rice	500 g
Dal	250 g
Vegetables	750 g
Curd	500 g

- Find the total weight of all the ingredients in grams.
- Convert the total weight into kilograms and grams.
- Which ingredient has the greatest weight?
- Draw the healthy meal you would like to eat and label its food items.

Activity 20. Save Food, Share Food

Design a creative "Save Food" poster showing why food should not be wasted and how we can share or use food responsibly.

Instructions: Complete all five activities neatly. Use drawings, pictures, captions and your own observations wherever appropriate.

PM SHRI KENDRIYA VIDYALAYA NO. 3, BELAGAVI
MULTIDISCIPLINARY PROJECT (MDP) – TERM II

CLASS V • THEME: TRANSPORT

Subjects: English | Hindi | Mathematics | TWAU

ACTIVITY 1 – ENGLISH | The Secret Diary of a School Bus

Imagine you are a school bus that has been carrying children for many years. Write a diary entry of 120–150 words describing your happiest day, an unforgettable incident and the lessons you have learned. Draw a picture showing your favourite memory.

ACTIVITY 2 – HINDI | ऐतिहासिक रेलगाड़ी

भारत में चलने वाली किसी एक ऐतिहासिक रेलगाड़ी के बारे में जानकारी एकत्र कीजिए। उसका नाम, शुरुआत का वर्ष और उससे जुड़ी एक रोचक जानकारी हिंदी में लिखिए।

ACTIVITY 3 – MATHEMATICS | Design Your Dream Transport

Design and make a colourful model or 2D drawing of your dream vehicle using paper, cardboard, or recycled materials.

- a) Measure and record the length and width of your model in centimetres.
- b) Estimate the length of a real vehicle of the same type in metres.
- c) Write the names of three 2D shapes used in your design.
- d) If a toy bus is 15 cm long and a toy car is 8 cm long, find the difference in their lengths.

ACTIVITY 4 – TWAU | Transport in My City / Village

Make a map of your city/village showing the metro, bus, auto and railway routes you know. Mark 3 important stations and write how people use them.

ACTIVITY 5 – ENGLISH | The Great Transport Debate

Imagine a bicycle, an aeroplane, a train and a ship participating in a debate titled “Who Is the Best Means of Transport?” Create a comic strip showing their arguments. Write at least three dialogues for each character, highlighting their unique qualities.

ACTIVITY 6 – HINDI | परिवहन शब्दों से अनुच्छेद लेखन

नीचे दिए गए परिवहन संबंधी शब्दों का प्रयोग करके एक अर्थपूर्ण अनुच्छेद लिखिए— यात्री, टिकट, स्टेशन, चालक, यात्रा, मंज़िल।

ACTIVITY 7 – MATHEMATICS | Plan a Railway Journey

Imagine you are planning a train journey with your family. A train leaves a station at 9:35 a.m. and reaches its destination at 12:20 p.m.

- a) Calculate the total time taken by the train to complete the journey.

- b) If the train covers 180 km in 3 hours, how many kilometres does it cover in 1 hour, assuming it travels at a constant speed?
- c) If one ticket costs ₹85, calculate the cost of 4 tickets.
- d) Design a colourful railway ticket using paper. Include the passenger's name, destination, date, ticket number and fare.

ACTIVITY 8 – TWAU | Safe Travel Poster

Make a poster with 3 safety rules, like wearing a seat belt or a helmet.

ACTIVITY 9 – ENGLISH | A Letter from the Year 2050

Imagine you are living in the year 2050, where flying buses, underwater trains and driverless cars are common. Write a letter to your friend describing your daily journey to school, the transport you use and how travelling has changed. Illustrate your futuristic world.

ACTIVITY 10 – HINDI | भारत के मानचित्र पर परिवहन

भारत के मानचित्र में किन्हीं पाँच प्रमुख शहरों को चिह्नित कीजिए और उनके बीच चलने वाले परिवहन के साधनों के नाम हिंदी में लिखिए।

ACTIVITY 11 – MATHEMATICS | Build a Transport Budget

Imagine your class is planning an educational trip. Choose the most suitable transport within a budget.

Options: School bus – ₹2,400; Mini-bus – ₹1,800; Three cars – ₹3,000.

- a) Arrange the transport options from the cheapest to the most expensive.
- b) How much money will be saved by choosing the mini-bus instead of the three cars?
- c) If 30 students share the cost of the school bus equally, how much will each student pay?
- d) Suppose the class has a budget of ₹2,000. Which transport option should it choose? Give a reason.

ACTIVITY 12 – TWAU | Old and New Transport

Draw one old vehicle (bullock cart) and one new vehicle (metro). Write one difference.

ACTIVITY 13 – ENGLISH | The Transport Advertisement Challenge

Imagine you own a company that has invented a unique vehicle. Design an eye-catching advertisement with a brand name, logo, slogan and colourful illustration. Write five persuasive sentences convincing people to use your invention.

ACTIVITY 14 – HINDI | इलेक्ट्रिक बसें और पर्यावरण

यदि किसी शहर में पेट्रोल से चलने वाले वाहनों की जगह अधिकतर इलेक्ट्रिक बसें चलने लगें, तो लोगों के जीवन और पर्यावरण में क्या बदलाव आएँगे? अपने विचार हिंदी में लिखिए।

ACTIVITY 15 – MATHEMATICS | Transport Maths Game

Create a “Race to the Destination” board game on paper or cardboard. Draw a path with 30 numbered squares. Add special squares containing transport-related challenges.

Examples:

- a) A bus travels 25 km in the morning and 18 km in the evening. Find the total distance.
- b) A train has 240 passengers. At the next station, 35 passengers get down. How many remain?
- c) A car travels 60 km in 2 hours. What is the average distance travelled per hour?
- d) A bus ticket costs ₹35. Find the cost of 4 tickets.

Play the game with a family member or friend. Players must solve the maths question correctly to move forward. Write down any three questions from your game along with their answers.

ACTIVITY 16 – TWAU | Vehicle Name Match

Match pictures of vehicles with their names, and tell which fuel each uses (petrol, electricity, none).

ACTIVITY 17 – ENGLISH | A Day Without Wheels

Imagine that all vehicles with wheels suddenly disappear for one day. How would children reach school? How would people travel to work? Write an imaginative story of 120–150 words describing the challenges and creative solutions people discover. Add illustrations.

ACTIVITY 18 – HINDI | परिवहन शब्द-पहेली

परिवहन के साधनों से संबंधित दस हिंदी शब्दों की शब्द-पहेली (Word Search) तैयार कीजिए और उनमें छिपे शब्दों को पहचानने के लिए अपने सहपाठियों को दीजिए।

ACTIVITY 19 – MATHEMATICS | Which Transport Is Better?

Investigate three modes of transport used for travelling from one place to another, such as a bus, car and bicycle. Prepare a comparison table using estimated or researched information.

For each mode, record: estimated time taken, estimated cost, and number of people it can carry.

- a) Compare the estimated cost of travelling by bus and car for the same journey.
- b) Which mode of transport is the most economical for one person?
- c) Which mode is the most environment-friendly? Give a reason.
- d) Create a colourful poster with the slogan “Travel Smart, Travel Safe”, including at least three road-safety rules.

ACTIVITY 20 – TWAU | Know Your Festival

What is the name of your favourite festival? In which state or region of India is it celebrated? In which month does it fall? Why is it celebrated? Write 2–3 sentences about the

festival, highlighting its importance and traditions. Draw or paste a colourful picture showing how the festival is celebrated.

General Instructions

1. Complete all activities neatly in your MDP project file.
2. Use drawings, illustrations, charts, photographs and recycled materials wherever required.
3. Write original answers using appropriate language and correct grammar.
4. Maintain proper headings and activity numbers.
5. Present your work creatively and systematically.